
Human Services Career Pathway

This career pathway includes careers related to economic, political and social systems including education, government, law and law enforcement, child care, civil service, education, leisure and recreation, military, religion, personal services and social services. These may include law and legal studies, law enforcement, public administration and child and family services.

Degrees/Certificates

- Child Care
- Corrections
- Law Enforcement

Transfer Programs in Human Services Pathway

The first two years of college education usually consist of general education courses, introductory courses in a major and/or program of study, and selected electives. Refer to Pages 36-38 for additional information on transfer and MACRAO.

Academic advisors assist in planning transfer programs, and provide transfer guide sheets indicating courses that meet the requirements of various programs of study at four-year colleges. Sample curricula for a few popular transfer programs are included.

- Criminal Justice/Corrections or Law Enforcement to Siena Heights University
- Psychology
- Social Work
- Pre-Law
- Education

Child Care

Associate in Applied Science

Child-care workers provide peace of mind for parents while they are at work by giving children the safe, secure and nurturing environment they require for healthy development. Most child-care workers perform a combination of basic care and teaching duties in family day-care centers, nursery schools, preschools, public schools and private homes. They help nurture children, mostly under age five, by serving nutritious meals and snacks, teaching personal hygiene and making sure children have proper rest periods. With infants, it is the responsibility of day-care workers to feed and change them. Older children may be present during school vacation periods.

Besides attending to children's basic needs, child-care workers organize activities that stimulate children's physical, emotional, intellectual and social growth. They help children develop their talents and independence, interact appropriately with peers and gain a healthy sense of self-worth. In some cases, they may keep records of a child's progress.

Successful child-care providers are enthusiastic, constantly alert and firm, but fair. They also like taking a leadership role in creative activities such as painting, storytelling, play acting, singing and dancing.

Minimum credits: 60
Minimum cumulative GPA: 2.0
Minimum 2.0 GPA: EDU 246, EDU 140, EDU 142 (See CDA requirements)
Minimum JCC credits: 12

GENERAL EDUCATION REQUIREMENTS (18 credits)

ENGLISH (3 credits)
ENG 131 Writing Experience3

MATHEMATICS (3 credits)

| | | |
|---------|--|----|
| MTH 110 | Pre-Algebra or higher level mathematics course | .3 |
|---------|--|----|

SCIENCE (4 credits)

Choose one of the following

| | | |
|---------|-------------------------|----|
| BIO 131 | General Biology | .4 |
| BIO 132 | Human Biology | .4 |
| CEM 121 | Chemistry of Life | .4 |
| CEM 131 | General Chemistry | .4 |
| GEL 160 | Introduction to Geology | .4 |
| NSC 131 | Contemporary Science | .4 |
| PHY 131 | Our Physical World | .4 |
| PHY 151 | Astronomy | .4 |

SOCIAL SCIENCE (4 credits)

| | | |
|---------|----------------------------|----|
| PSY 140 | Introduction to Psychology | .4 |
|---------|----------------------------|----|

HUMANITIES (3 credits)

Choose one of the following:

| | | |
|---------|------------------------------------|----|
| ART 111 | Art History: Prehistoric - 1400 | .3 |
| ART 112 | Art History: Renaissance - Present | .3 |
| ENG 210 | Introduction to Film | .3 |
| ENG 236 | Women in Changing Society | .3 |
| ENG 246 | Short Story & Novel | .3 |
| ENG 247 | Poetry and Drama | .3 |
| ENG 249 | African-American Literature | .3 |
| ENG 252 | Shakespeare | .3 |
| ENG 255 | American Literature 19th Century | .3 |
| ENG 256 | American Literature 20th Century | .3 |
| ENG 257 | World Literature | .3 |
| HUM 131 | Cultural Connections | .3 |
| MUS 131 | Understanding Music | .3 |
| MUS 133 | Music Education | .3 |
| PHL 231 | Introduction to Philosophy | .3 |
| THR 116 | Introduction to Theatre | .3 |

HEALTH/PHYSICAL FITNESS (1 credit)

Choose one of the following:

| | | |
|---------|-------------------------------|----|
| HPF 160 | Wellness | .1 |
| HPF 277 | Stress Management | .2 |
| HPF 278 | Stress Management for Parents | .2 |

CHILD CARE REQUIREMENTS (27 credits)

| | | |
|---------|---|----|
| EDU 140 | Early Childhood Guidance* | .3 |
| EDU 142 | Professionalism in Childhood Development* | .3 |
| EDU 246 | Early Childhood Education* | .3 |
| EDU 130 | Emergent Literacy | .3 |
| EDU 131 | Working with Infants/Toddlers | .3 |
| EDU 132 | Working with Exceptional Children | .3 |
| EDU 133 | Program Management | .3 |
| EDU 150 | Directed Teaching I | .2 |
| EDU 151 | Directed Teaching II | .2 |
| EDU 152 | Directed Teaching III | .2 |

*Students with a current CDA will be given nine credits toward the degree and not be required to take these courses.

OPTION I – INSTRUCTION (12 credits)

| | | |
|------------|--|----|
| ENG 132 | Writing Experience | .3 |
| or ENG 232 | Technical & Business Writing | .3 |
| ITE 101 | Introduction to Information Technology | .3 |
| PSY 245 | Infancy Childhood | .3 |
| SPH 240 | Interpersonal Communication | .3 |
| or SPH 231 | Communication Fundamentals | .3 |

OPTION II – BUSINESS (13 credits)

| | | |
|------------|--|----|
| ITE 101 | Introduction to Information Technology | .3 |
| ACC 211 | General Accounting | .4 |
| or ACC 231 | Principles of Accounting I | .4 |
| BUS 131 | Introduction to Business | .3 |
| BUS 155 | Human Relations | .3 |

ELECTIVES (Additional courses so that total degree equals 60 credits)**

Recommended courses included but choices are not limited to:

| | | |
|---------|--------------------------------------|----|
| BUS 101 | Marketing | .3 |
| BUS 135 | Business Law I | .3 |
| ECN 231 | Macroeconomics | .3 |
| EDU 188 | Special topics or curriculum courses | .1 |
| EDU 121 | Exploring Teaching | .3 |
| ENG 254 | Children's Literature | .3 |
| HOC 110 | CPR and First Aid | .2 |
| NUR 207 | Normal/Therapeutic Nutrition | .3 |
| PSY 245 | Infancy/Childhood Psychology | .3 |
| | (Only if student is in Option II) | |
| SOC 231 | Principles of Sociology | .3 |
| SOC 235 | Minority Groups in America | .3 |
| SPN 131 | Elementary Spanish I | .4 |
| SPN 132 | Elementary Spanish II | .4 |
| | CDA renewal course | |

*To verify the CDA Credential, take the original or a copy of the credential to the degree audit & records coordinator, Student Center, Main Campus.

**Additional courses exclude continuing education courses (prefixes CED, CEO, CFO) or classes offered through JCC's workforce training programs.

Child Development Associate

The Child Development Associate (CDA) National Credentialing Program is a major national effort initiated in 1971. The purpose of the program is to enhance the quality of childcare by defining, evaluating, and recognizing the competence of childcare providers and home visitors.

The CDA Credential is awarded by the Council for Early Childhood Professional Recognition. The applicant must meet the following eligibility requirements and submit records as instructed on the Direct Assessment Application Form. The form is included as part of the materials required for the courses. The fee for CDA Credential, payable to the Council (not JCC), is about \$325.

Minimum Credits: 10

Minimum Cumulative GPA: 2.0 in all courses

CANDIDATE ELIGIBILITY REQUIREMENTS:**Personal**

- 18 years of age or older
- High school diploma or equivalent
- Speak, read and write well enough to fulfill the responsibilities of a CDA candidate
- Sign a statement of ethical conduct

Setting*

Identify a state-approved child development center where the candidate can be observed working as lead caregiver with a group of at least eight children who are 3 through 5 years of age.

Experience

Candidates must have, within the last five years, at least 480 hours of experience working with children aged 3 through 5 in a group setting.

Education: Complete the following coursework

| | | |
|---------|--|--------|
| EDU 140 | Early Childhood Guidance |3 |
| EDU 142 | Professionalism in Childhood Development | ..3 |
| EDU 143 | CDA Preparation |1 |
| EDU 246 | Early Childhood Education |3 |

Certification for CPR & First Aid is required for the CDA.

Students planning to enter the CDA credential program must complete the course placement assessment given at JCC. Students with an ACT composite of 18 and mathematics score of 18 meet the competencies and are exempt from course placement assessment. Students who complete course placement and who do not receive a minimum of 41 in reading and 1 or 2 in writing on the course placement assessment are not eligible to enroll in more than two CDA required courses in one semester.

**Students not currently employed in a childcare setting need to spend time in such an environment.*

Corrections Associate in Applied Science

Corrections officers are charged with safekeeping persons who have been arrested, are awaiting trial or are in a correctional institution. Officers maintain order within the institution, enforce rules and regulations and often supplement counseling that inmates received from mental health professionals. In addition to being prison/jail guards, corrections officers can work in other related positions, such as juvenile facilities.

Minimum credits: 63
Minimum cumulative GPA: 2.0
Minimum JCC credits: 12
MACRAO agreement: No

GENERAL EDUCATION REQUIREMENTS (17 credits)

ENGLISH (3 credits)

| | | |
|---------|--------------------|--------|
| ENG 131 | Writing Experience |3 |
|---------|--------------------|--------|

MATHEMATICS (3 credits)

Choose one of the following:

| | | |
|---------|--|--------|
| MTH 110 | Pre-Algebra |3 |
| MTH 112 | Business Math |3 |
| MTH 120 | Beginning Algebra |4 |
| MTH 131 | Intermediate Algebra |4 |
| MTH 133 | Introduction to Probability & Statistics |3 |
| | or higher mathematics course | |

SCIENCE (4 credits)

Choose one of the following:

| | | |
|---------|-------------------------|--------|
| BIO 131 | General Biology |4 |
| BIO 132 | Human Biology |4 |
| CEM 131 | General Chemistry |4 |
| GEL 160 | Introduction to Geology |4 |
| NSC 131 | Contemporary Science |4 |
| PHY 131 | Our Physical World |4 |
| PHY 151 | Astronomy |4 |

SOCIAL SCIENCE (3 credits)

| | | |
|---------|------------------------------|--------|
| PLS 141 | American National Government |3 |
|---------|------------------------------|--------|

HUMANITIES (3 credits)

Choose one of the following:

| | | |
|---------|------------------------------------|--------|
| ART 111 | Art History: Prehistoric - 1400 |3 |
| ART 112 | Art History: Renaissance - Present |3 |
| ENG 210 | Introduction to Film |3 |
| ENG 236 | Women in Changing Society |3 |
| ENG 246 | Short Story & Novel |3 |
| ENG 247 | Poetry and Drama |3 |
| ENG 249 | African American Literature |3 |
| ENG 252 | Shakespeare |3 |
| ENG 255 | American Literature 19th Century |3 |
| ENG 256 | American Literature 20th Century |3 |
| ENG 257 | World Literature I |3 |
| HUM 131 | Cultural Connections |3 |
| MUS 130 | Survey of Non-Western Music |3 |
| MUS 131 | Understanding Music |3 |
| PHL 231 | Introduction to Philosophy |3 |
| PHL 232 | Logic |3 |
| THR 116 | Introduction to Theatre |3 |

HEALTH/PHYSICAL FITNESS (1 credit)

Choose one of the following:

| | | |
|---------|--------------------------------|--------|
| HPF 160 | Wellness |1 |
| HPF 168 | Weight Training & Conditioning |2 |

RELATED REQUIREMENTS (16 credits)

| | | |
|---------|----------------------------|--------|
| ENG 132 | Writing Experience |3 |
| PSY 140 | Introduction to Psychology |4 |
| PSY 251 | Abnormal Psychology |3 |
| SOC 231 | Principles of Sociology |3 |
| SPH 231 | Communication Fundamentals |3 |

CORRECTIONS REQUIREMENTS (21 credits)

| | | |
|----------|---------------------------------|--------|
| ITE 101 | Intro to Information Technology |3 |
| CRJ 119* | Client Growth and Development |3 |
| CRJ 120* | Human Relations for Corrections |3 |
| CRJ 121* | Introduction to Corrections |3 |
| CRJ 124* | Institution Populations |3 |
| CRJ 127* | Corrections Law |3 |
| ENG 232 | Technical & Business Writing |3 |

CORRECTIONS ELECTIVES (9 credits)

Choose from the following:

| | | | |
|---------|---|-------------|--------|
| CRJ 101 | Criminal Law |3 | |
| CRJ 104 | Criminal Justice Psychology |3 | |
| CRJ 111 | Introduction to Criminal Justice |3 | |
| CRJ 112 | Crime and Delinquency |3 | |
| CRJ 117 | Criminology |3 | |
| | or SOC 117 | Criminology |3 |
| CRJ 122 | Corrections Administration & Operations |3 | |
| CRJ 125 | Parole & Probation |3 | |