

## JCC's Assessment Philosophy

Assessment is an approach designed to help faculty find out what students are learning and how well they are learning.

## Assessment Tools and Resources

JCC's assessment information, tools and resources can be found on the Jackson Community College's web site under **Assessment and Associate Degree Outcomes**, on the Academic Deans' web page.

### Tools and resources available include:

- General Education Philosophy and ADOs
- ADO PowerPoint – How to Create Rubrics
- ADO Rubric Templates
- ADOs for General Education and Non General Education Courses
- Completed Rubrics for all Courses
- Courses that fulfill ADOs for four Associate Degrees
- How to Report Course Assessment Results

## Questions?

Please feel free to contact a member of the Assessment Committee listed below if you have any questions.

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# A guide to ADO ASSESSMENT @ JCC



Developed by the Jackson Community College  
Assessment Committee

ADO assessment information is located on the  
Academic Deans' web page of the JCC website.

## WHO is involved in assessment?

All full time and part time faculty at JCC are involved in assessment.

Faculty are responsible for collecting data and forwarding ADO outcomes for each course to the lead faculty.

Lead faculty are responsible for reporting data for all sections of the course.

## HOW do I participate?

Faculty members participate by collecting and reporting assessment data using instructions on the Academic Deans' web page of the JCC web site.

- Meet with your lead faculty and know what ADOs to assess for your course.
- Incorporate ADOs into your syllabus and class activities.
- Collect and report ADO outcomes to lead faculty by the published deadline.
- Incorporate any resulting improvements or adjustments to class activities based on assessment outcomes.

**Assessment is an ongoing process designed to enhance continuous improvement of student learning.**

## WHY should I assess?

**Assessment helps faculty improve student learning by documenting what students are learning and where improvement should occur.**

General education assessment is:

- Required for accreditation
- Mandated by the Board of Trustees.

## WHEN should assessment take place?

All full time and part time faculty collect and report assessment data for identified associate degree outcomes (ADOs) once per year for each course. This process includes:

### Beginning of the term:

1. Review of course ADO measurements with faculty by departments.
2. Submission of new or updated course ADOs and measurements. This is done at the department level.

### End of the term:

1. Faculty collect data and report ADO outcomes by course sections to the lead faculty of the course.
2. Lead faculty compile and submit data from all sections of the course.

## What are the ADOs?

### ADO 1

Writing Clearly, Concisely and Intelligibly

### ADO 2

Speaking Clearly, Concisely and Intelligibly

### ADO 3

Demonstrate Computational Skills and Mathematical Reasoning

### ADO 4

Scientific Reasoning

### ADO 5

Understanding Human Behavior and Social Systems

### ADO 6

Understanding and Appreciating Aesthetic Experience and Artistic Creativity

### ADO 7

Critical Thinking

### ADO 8

Personal and Ethical Responsibility

### ADO 9

Working in Small Groups

### ADO 10

Diversity