

Monday, August 17, 2009
CELT Workshop Descriptions

Dealing with Difficulties in the Classroom will discuss ways to identify and address student uncooperative behaviors before they escalate into threats or violence. A combination of discussion, role play, and video will be used to identify and address student negative behaviors. (Doug McComas)

Identifying and Reporting Disturbing Behaviors will discuss the types of student behaviors that may cause concern within the classroom and the steps to take to respond appropriately. (Ellen Young)

Culture of the Community College will address the teacher-centered vs. the student-centered college, pedagogy vs. andragogy, the adult learner and some learning theory. (Kim Salinas)

Engaging the Outside World Inside the Classroom will introduce participants to the current debates over the clash between activism and academics in our classrooms. (David Hammontree)

Instructional Skills Mini Workshop – Need to improve, grow and learn in regard to presentations and teaching? An ISW overview with active learning is the focus. For more information go to:
www.jccmi.edu/academics/teachereducation/
(Jim Scott & Mary Belknap)

Reading for Understanding will provide information from the 2009 Reading Apprenticeship workshop – helping students get the most out of their textbooks. Please bring a current textbook. (Paula Hopper & Amy Leighton)

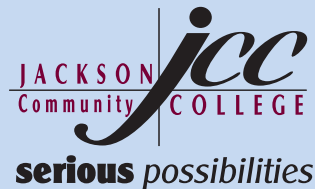
Design, Teaching and Variety: Helping Students Learn in Hybrid Courses will discuss how thoughtful hybrid design meets learning needs and achieves academic outcomes. Sample hybrid proposals, course syllabi, and calendars will be available. (Kristine Pursell & Shirin Timms)

Lecturing Effectively – The term 'lecture' means so many different things. Join us for a discussion of techniques that can actually make lectures fun, exciting, dynamic, engaging instead of a snore-fest. (Glenn Fox & Mark Ott)

Integrating Sustainability into Class Work: The topic of sustainability can be incorporated into almost any program of study – from Accounting to Zoology. This workshop will aim to develop instructional skills and increase fluency in environmental subject matter to be used in the classroom. (Mark Rabinsky)

Teaching with Technology Workshop will consider the pros and cons of using technology and offer suggestions for ways to incorporate/enhance technology in one's teaching. (Dave DeBaker)

Using Role Play as a Learning Strategy will explore ways to use role playing as an important pedagogical tool. (Syd Thomas)

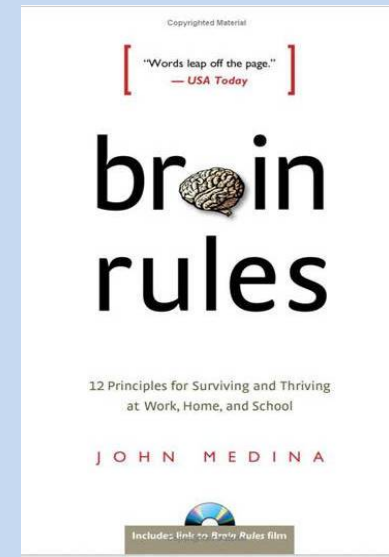


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Jackson Community College

Faculty Learning Days



August 17 – 20, 2009

**Coordinated by the
Faculty Professional
Development Committee**

Faculty Learning Days - August 17 – 20, 2009

Monday August 17, 2009	Tuesday August 18, 2009	Wednesday August 19, 2009	Thursday August 20, 2009																																										
<p>8:30 a.m. – 9:00 a.m. Cafeteria Continental Breakfast</p> <hr/> <p>9:00 a.m. – 9:45 a.m. Cafeteria WELCOME</p> <p>Dan Phelan President</p> <p>Christine Beacco Dean of Occupational Education</p> <p>Paula Harris Interim Dean of Arts & Sciences</p> <hr/> <p>10:00 a.m. – 12:00 p.m. CELT Workshops <i>Dealing with Difficulties in the Classroom (BW 201)</i> <i>Design, Teaching and Variety: Helping Students Learn in Hybrid Courses (WA 116)</i> <i>Reading for Understanding (BW 101)</i> <i>Lecturing Effectively (JM 115)</i> <i>Teaching with Technology (WA 117)</i></p> <hr/> <p>12:00 p.m. – 1:00 p.m. Cafeteria Lunch</p> <hr/> <p>1:00 p.m. – 3:00 p.m. CELT Workshops <i>Incorporating Sustainability into Class Work (BW 101)</i> <i>ISW Mini Workshop (BW 212)</i> <i>Using Role Play as a Learning Strategy (BW 107)</i> <i>The Culture of the Community College (JW 119A/B)</i> <i>Identifying and Reporting Disturbing Behaviors (BW201)</i> <i>Engaging the Outside World Inside the Classroom (BW 217)</i></p>	<p>9:00 a.m. – 12:00 p.m. Department Meetings</p> <table border="0"> <tr><td>AH</td><td>JW 119 A/B</td></tr> <tr><td>BUA/CIS</td><td>BW 221</td></tr> <tr><td>LL & A</td><td>BW 201</td></tr> <tr><td>MTH/ENG</td><td>JM 251</td></tr> <tr><td>NUR</td><td>JW 205</td></tr> <tr><td>SCI</td><td>JM 147</td></tr> <tr><td>SOC SCI/CRJ</td><td>JM 151</td></tr> </table> <hr/> <p>12:00 p.m. – 2:00 p.m. JM 219 Lunch & JCC Faculty Association Meeting</p> <hr/> <p>2:00 p.m. – 4:00 p.m. Department Meetings</p> <table border="0"> <tr><td>AH</td><td>JW 119 A/B</td></tr> <tr><td>BUA/CIS</td><td>BW 221</td></tr> <tr><td>LL & A</td><td>BW 201</td></tr> <tr><td>MTH/ENG</td><td>JM 251</td></tr> <tr><td>NUR</td><td>JW 205</td></tr> <tr><td>SCI</td><td>JM 147</td></tr> <tr><td>SOC SCI/CRJ</td><td>JM 151</td></tr> </table> <hr/> <p>2:00 p.m. – 3:00 p.m. IT Training WA 222 <i>File Management – Amir Orandi</i></p> <hr/> <p>2:00 p.m. – 3:00 p.m. DL Training <i>Subject and Place TBA</i></p>	AH	JW 119 A/B	BUA/CIS	BW 221	LL & A	BW 201	MTH/ENG	JM 251	NUR	JW 205	SCI	JM 147	SOC SCI/CRJ	JM 151	AH	JW 119 A/B	BUA/CIS	BW 221	LL & A	BW 201	MTH/ENG	JM 251	NUR	JW 205	SCI	JM 147	SOC SCI/CRJ	JM 151	<p>8:00 a.m. – 8:30 a.m. Cafeteria Continental Breakfast</p> <hr/> <p>8:30 a.m. – 9:00 a.m. Cafeteria ANNOUNCEMENTS</p> <p>Charlotte Finnegan Dean of Student Services and Foundation Studies</p> <p>Mark Schopmeyer Chair, Assessment Committee <i>Assessment Information</i></p> <hr/> <p>9:00 a.m. – 11:30 p.m. Cafeteria <i>Brain Rules</i></p> <p>Presenter: John Medina</p>  <p>John Medina is a developmental molecular biologist and author of the New York Times bestseller, Brain Rules. He is an affiliate Professor of Bioengineering at the University of Washington School of Medicine and is the director of the Brain Center for Applied Learning Research at Seattle Pacific University. Visit him online at www.brainrules.net.</p> <p><i>Watch a 7-minute interview with Dr. Medina at http://bit.ly/X3hiL</i></p> <hr/> <p>11:30 a.m. – 12:30 p.m. Cafeteria Lunch</p> <hr/> <p>12:30 p.m. – 3:00 p.m. Ruth Day Theatre <i>Brain Rules</i></p> <p>Presenter: John Medina (Open to public)</p>	<p>9:00 a.m. – 12:00 p.m. Department Meetings</p> <table border="0"> <tr><td>AH</td><td>JW 119 A/B</td></tr> <tr><td>BUA/CIS</td><td>BW 211</td></tr> <tr><td>LL & A</td><td>BW 201</td></tr> <tr><td>MTH/ENG</td><td>JM 251</td></tr> <tr><td>NUR</td><td>JW 205</td></tr> <tr><td>SCI</td><td>JM 147</td></tr> <tr><td>SOC SCI/CRJ</td><td>JM 151</td></tr> </table> <hr/> <p>12:00 p.m. – 1:00 p.m. LUNCH ON YOUR OWN</p>  <hr/> <p>1:00 pm – 2:00 pm IT Training WA 216 <i>Multimedia Training – Damien Cameron</i></p> <hr/> <p>1:00 p.m. – 3:00 p.m. DL Training <i>Subject and Place TBA</i></p>	AH	JW 119 A/B	BUA/CIS	BW 211	LL & A	BW 201	MTH/ENG	JM 251	NUR	JW 205	SCI	JM 147	SOC SCI/CRJ	JM 151
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			<p>ADJUNCTS</p> <p>Adjuncts attending Monday, August 17th, will be paid for a full day.</p> <p>Adjuncts attending Wednesday, August 19th, will be paid for a half day.</p> <p>ADJUNCT LEARNING DAY Saturday, August 22, 2009 George Potter Center Cafeteria 7:30 a.m. – 4 p.m.</p>																																										