

HUMAN SERVICES CAREER PATHWAY

This career pathway includes careers related to economic, political and social systems including education, government, law and law enforcement, early childhood development and education, civil service, education, leisure and recreation, military, religion, personal services and social services. These may include law and legal studies, law enforcement, public administration and child and family services.

DEGREES/CERTIFICATES

- Early Childhood Development & Education
- Corrections
- Law Enforcement

SKILL SET CREDENTIAL

The "Skill Set Credentials" process is a building block approach to completing a trade certificate program. Students can choose to complete the skill set credentials depending upon the level of skill and knowledge desired. Students can apply for a skill set credential upon completion of the required courses.

TRANSFER PROGRAMS IN HUMAN SERVICES PATHWAY

The first two years of college education usually consist of general education courses, introductory courses in a major and/or program of study, and selected electives. Refer to pages 35 for additional information on transfer and MACRAO. Academic advisors assist in planning transfer programs, and provide transfer guide sheets indicating courses that meet the requirements of various programs of study at four-year colleges. Sample curricula for a few popular transfer programs are included.

- Criminal Justice/Corrections or Law Enforcement to Siena Heights University
- Psychology
- Social Work
- Pre-Law
- Education

Jackson Community College has published this catalog for information purposes only and its contents do not constitute a contract between this institution and prospective or enrolled students. The information contained in this general College Catalog reflects the current curricula, policies and regulations of the College. However, these are subject to change at any time by action of the Board of Trustees or the administration. The information is generally believed to be accurate, but the College disclaims liability for inadvertent errors or omissions.

CORRECTIONS — ASSOCIATE IN APPLIED SCIENCE

Corrections officers are charged with safekeeping any person who has been arrested, are awaiting trial or are in a correctional institution. Officers maintain order within the institution, enforce rules and regulations and often supplement counseling that inmates received from mental health professionals. In addition to being prison/jail guards, corrections officers can work in other related positions, such as juvenile facilities.

Minimum credits:	63
Minimum cumulative GPA:	2.0
Minimum grade in all courses:	2.0
Minimum JCC credits:	12
MACRAO agreement:	No

GENERAL EDUCATION REQUIREMENTS — (17 credits)

ENGLISH — (3 credits)

ENG 131 Writing Experience	3
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MATHEMATICS — (3 credits)

MTH 120 Beginning Algebra or higher	3
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SCIENCE — (4 credits)

Choose one of the following:

BIO 131 General Biology	4
BIO 132 Human Biology	4
CEM 131 Fundamentals of Chemistry	4
GEL 160 Introduction to Geology	4
NSC 131 Contemporary Science	4
PHY 131 Conceptual Physics	4
PHY 151 Astronomy	4

SOCIAL SCIENCE — (3 credits)

PLS 141 American National Government	3
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HUMANITIES — (3 credits)

Choose one of the following:

ART 111 Art History: Prehistoric to 1400	3
ART 112 Art History: Renaissance to Present	3
ENG 210 Introduction to Film	3
ENG 236 Women in Changing Society	3
ENG 246 Short Story & Novel	3
ENG 247 Poetry and Drama	3
ENG 249 African American Literature	3
ENG 252 Shakespeare	3
ENG 255 American Literature-19th Century	3
ENG 256 American Literature-20th Century	3
ENG 257 World Literature I	3
HUM 131 Cultural Connections	3
MUS 130 Survey of Non-Western Music	3
MUS 131 Understanding Music	3

MUS 132 History of American Popular Music	3
MUS 151 Music Theory I	3
MUS 152 Music Theory II	3
PHL 231 Introduction to Philosophy	3
PHL 232 Logic	3
THR 116 Introduction to Theatre	3

HEALTH/PHYSICAL FITNESS — (1 credit)**Choose one of the following:**

HPF 160 Wellness	1
HPF 168 Weight Training & Conditioning	2

RELATED REQUIREMENTS — (16 credits)

ENG 132 Writing Experience	3
PSY 140 Introduction to Psychology	4
PSY 251 Abnormal Psychology	3
SOC 231 Principles of Sociology	3
SPH 231 Communication Fundamentals	3

CORRECTIONS CORE REQUIREMENTS — (21 credits)

CIS 101 Introduction to Computer Systems	3
CRJ 119* Client Growth and Development	3
CRJ 120* Human Relations for Corrections	3
CRJ 121* Introduction to Corrections	3
CRJ 124* Institution Populations	3
CRJ 127* Corrections Law	3
ENG 232 Technical & Business Writing	3

ELECTIVES — (9 credits)**Choose from the following:**

CRJ 101 Criminal Law	3
CRJ 104 Criminal Justice Psychology	3
CRJ 108 CRJ Fieldwork and Security	3
CRJ 111 Introduction to Criminal Justice	3
CRJ 112 Crime and Delinquency	3
CRJ 117 Criminology or SOC 117 Criminology	3
CRJ 125 Parole & Probation	3
CRJ 203 Field Experience - Intern	3

** Recommended for prospective State of Michigan correctional officers. Each corrections course must be completed with a 2.0 to meet the requirement of the Michigan Correctional Officers Training Council.*

SUGGESTED COURSE SEQUENCE**First Semester**

ENG 131, MTH 120, CRJ 121, Science requirement

Second Semester

ENG 132, Humanities requirement, SPH 231, PSY 140

Third Semester

PSY 251, CRJ 120, Health and Physical requirement, CIS 101, elective

Fourth Semester

SOC 231, Elective, PLS 141, CRJ 119

Fifth Semester

ENG 232, CRJ 124, CRJ 127, elective

"Desired" background for student to be successful in particular courses (this is for courses that do not have specific prerequisites, but desired experience or knowledge) includes a willingness to help others, good interpersonal communication, and critical thinking skills.

Students cannot start the program during winter semester and still complete in nine semesters due to prerequisites.

CORRECTIONS — CERTIFICATE

Offers an opportunity to pursue initial study in the student's area of interest. Credits earned may apply toward an associate degree.

Minimum credits:	31
Minimum cumulative GPA:	2.0
Minimum grade in each course:	2.0
Minimum JCC credits:	12
MACRAO agreement:	No

RELATED REQUIREMENTS — (16 credits)

ENG 131 Writing Experience	3
ENG 232 Technical & Business Writing	3
PLS 141 American National Government	3
PSY 140 Introduction to Psychology	4
SPH 231 Communication Fundamentals	3

CORRECTIONS CORE REQUIREMENTS — (15 credits)

CRJ 119* Client Growth and Development	3
CRJ 120* Human Relations for Corrections	3
CRJ 121* Introduction to Corrections	3
CRJ 124* Institution Populations	3
CRJ 127* Corrections Law	3

** Recommended for prospective State of Michigan correctional officers. Each corrections course must be completed with a 2.0 to meet the requirement of the Michigan Correctional Officers Training Council.*

SKILL SET CREDENTIAL — CORRECTIONS OFFICER

Minimum credits:	15
Minimum GPA:	2.0
Minimum grade in each course:	2.0
Minimum JCC credits:	12
MACRAO agreement	No

REQUIRED COURSES – (15 credits)

CRJ 119 Client Growth and Development	3
CRJ 120 Human Relations for Corrections	3
CRJ 121 Introduction to Corrections	3
CRJ 124 Institution Populations	3
CRJ 127 Corrections Law	3

ADDITIONAL CURRICULUM RECOMMENDED:

HPF 160 Wellness	1
HPF 168 Weight Training & Conditioning	2

Students with an ACT composite of 18 and mathematics score of 18 meet the competencies and are exempt from course placement assessment. Students who complete course placement and who do not receive a minimum of 41 in reading and 1 or 2 in writing on the course placement assessment are not eligible to enroll in more than three CRJ courses in one semester. Students who successfully pass the Civil Service Exam may waive course placement assessment and complete required coursework for correction officers.

CORRECTIONS OFFICER — (STATE OF MICHIGAN)

The information set forth summarizes the requirements of the Michigan Department of Corrections for prospective corrections officers. These requirements, effective October 2000, are for informational purposes only and are subject to change by the Michigan Department of Corrections. Students should contact the Michigan Department of Corrections or the Michigan Department of Civil Service for information regarding its current requirements for correctional officers (517) 334-7569 or 1-888-820-7129.

QUALIFICATIONS FOR CORRECTIONAL OFFICERS

- Minimum requirements: Possession of a high school diploma or GED and a minimum 18 years of age.
- To be eligible for consideration as a corrections officer, certain education and exam requirements must be satisfied. Most applicants must pass a written Civil Service exam and have an educational background that includes at least 15 semester (or 23 term) college credit hours in corrections, criminal justice, psychology, sociology, family relations, guidance and counseling, pastoral counseling, social work or law enforcement.

These credits must be earned before employment or within 18 months following the date of hire.

- Possession of 30 semester (or 45 term) college credit hours in any academic or degree prerequisite area meets the educational requirements, however passing the Civil Service exam is also required.
- Exam will be waived if you have an honorable discharge from active duty or National Guard duty or are currently a member of good standing in the National Guard.
- Any bachelor's degree or two years of satisfactory corrections officer employment at the state or federal prison level fulfills the education requirements and the exam is waived.

Before being hired, an applicant must pass a physical fitness test given by the Michigan Department of Corrections which consists of:

- completing 13 sit-ups in 30 seconds
- 17 push-ups in 60 seconds, and
- walking up and down steps, ranging up to 11 3/4 inches, for six minutes.

In addition, an applicant must have acceptable vision, hearing, and general good physical health, and pass a drug screen*.

An individual who has been convicted of a felony or domestic violence cannot be hired. Consideration cannot be given to an applicant who is on misdemeanor probation, has outstanding warrants, or has a controlled substance (drug) related conviction in any jurisdiction, including drug-related military discharges. In addition, an applicant who has been convicted of any other misdemeanor shall not be eligible for employment until one year after satisfactory completion of any sentence imposed, including probation.

Where to apply: Michigan Department of Civil Service, 400 South Pine, Lansing, MI 48909 or www.michigan.gov/mdcs.

Please note: Make sure you return the Civil Service application with the appropriate documentation. Example: transcripts, DD-214 (military), and/or employment history if you have Corrections Officer experience.

For further information, please call (517) 334-7569 or 1-888-820-7129.

**Failure to pass the drug screen will result in permanent elimination from consideration for employment, even if the failure is due to taking someone else's valid prescription.*

EARLY CHILDHOOD DEVELOPMENT AND EDUCATION — ASSOCIATE IN APPLIED SCIENCE

Early childhood professionals nurture and teach young children—birth through age 8 — in child care centers, nursery schools, preschools, public schools, and family child care homes. Many early childhood professionals perform a combination of basic care and teaching duties. They facilitate activities that stimulate children's physical, emotional, intellectual and social growth. They help children explore their interests, develop their talents and independence, build self-esteem and learn how to behave with others. In addition to attending to children's educational needs, they help keep children healthy by serving nutritious meals and snacks, and teaching good eating habits and personal hygiene. They see that children have proper rest periods. They spot children who may not feel well or show signs of emotional or developmental problems and discuss these matters with their supervisor, service team and the child's parents.

Early childhood settings include private homes, schools, religious institutions, work places where employers provide care for employees' children, or private buildings. Individuals who provide care in their own homes are generally called family child care providers. Preschool teachers and childcare workers held about 1.9 million jobs in 2001, serving over 13 million children. Many worked part time. About four out of 10 preschool teachers and childcare workers are self-employed, most of whom are family daycare providers. Children in the care of paraprofessionals, kindergarten, first and second grade teachers benefit from their specialized training in the early childhood field as well.

Minimum credits:	.60
Minimum cumulative GPA:	2.0
Minimum grade in all courses:	2.0
Minimum JCC credits:	12
MACRAO agreement:	No

GENERAL EDUCATION REQUIREMENTS — (18 credits)

ENGLISH — (3 credits)

ENG 131 Writing Experience	3
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MATHEMATICS — (3 credits)

MTH 120 Beginning Algebra or higher	3
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SCIENCE — (4 credits)

Choose one of the following:

BIO 131 General Biology	4
BIO 132 Human Biology	4
CEM 131 Fundamentals of Chemistry	4
GEL 160 Introduction to Geology	4
NSC 131 Contemporary Science	4
PHY 131 Conceptual Physics	4

PHY 151 Astronomy	4
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SOCIAL SCIENCE — (4 credits)

PSY 140 Introduction to Psychology	4
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HUMANITIES — (3 credits)

Choose one of the following:

ART 111 Art History: Prehistoric to 1400	3
ART 112 Art History: Renaissance to Present	3
ENG 210 Introduction to Film	3
ENG 236 Women in Changing Society	3
ENG 246 Short Story and Novel	3
ENG 247 Poetry and Drama	3
ENG 249 African American Literature	3
ENG 252 Shakespeare	3
ENG 255 American Lit 19th Century	3
ENG 256 American Lit 20th Century	3
ENG 257 World Literature	3
HUM 131 Cultural Connections	3
MUS 131 Understanding Music	3
MUS 132 History of American Popular Music	3
MUS 133 Music Education	3
MUS 151 Music Theory I	3
MUS 152 Music Theory II	3
PHL 231 Introduction to Philosophy	3
PHL 232 Logic	3
THR 116 Introduction to Theatre	3

HEALTH/PHYSICAL FITNESS — (1 credit)

Choose one of the following:

HPF 160 Wellness	1
HPF 277 Stress Management	2

EARLY CHILDHOOD DEVELOPMENT & EDUCATION

CORE REQUIREMENTS — (33 credits)

CIS 101 Introduction to Computer Systems	3
ECE 144 Early Childhood Education*	3
ECE 140 Early Childhood Guidance*	3
ECE 142 Professionalism in Childhood Development*	3
ECE 130 Emergent Literacy	3
ECE 131 Working with Infants/Toddlers	3
ECE 132 Working with Exceptional Children	3
ECE 133 Program Management	3
ECE 150 Directed Teaching I	2
ECE 151 Directed Teaching II	2
ECE 152 Directed Teaching III	2
ITE 101 Information Technology Education	3
PSY 245 Infancy Childhood	3

ELECTIVES— (Additional courses to meet the degree requirement of 60 credits).

These additional courses exclude continuing education courses (prefixes CED, CEO, CFO, CSS, ESL) or classes offered through the JCC workforce training programs (prefixes

JTL, PDI).

**Students with a current CDA will be given nine credits toward the degree and not be required to take these courses. To verify the CDA credential take the original or a copy of the credential to the Registrar's Office.*

We recommend that you choose your electives based upon your career goals or future plans (i.e., teacher, assistant, paraprofessional, home provider, program director, health care, helping families, author/editor, sales representative/ consumer advocate, public policy). Courses used to meet general education requirements cannot be used to meet elective hours as well. The program coordinator or an advisor can help with recommendations on which courses may be most beneficial for you.

SUGGESTED COURSE SEQUENCE

First Semester

ECE 140, ECE 144, ENG 131, Electives

Second Semester

ECE 130, ECE 142, CIS 101, PSY 140

Third Semester

ECE 131, ECE 150, Humanities Requirement and Electives

Second Year, Fall Semester

ECE 132, ECE 151, MTH 120, Health and Physical Fitness Requirement and Electives

Second Year, Winter Semester

ECE 133, ECE 152, PSY 245, Science Requirement

All early childhood development and education students who take ECE 150, 151 AND 152 must comply with the Michigan Department of Consumer and Industry's Child Day Care Licensing regulations. You can find the complete set of rules and regulations at: <http://www.state.mi.us/orr/emi/admincode.asp>.

SKILL SET CREDENTIAL— EARLY CHILDHOOD DEVELOPMENT AND EDUCATION

The following Skills Set Credentials are available through Jackson Community College's Early Childhood Development and Education Program. These credentials can be earned:

- as you work towards an Associate Degree in Applied Science - Early Childhood Development and Education
- in addition to your current degree(s)
- to document your professional development in the early childhood field

SKILL SET CREDENTIAL— EARLY CHILDHOOD ADVOCATE

Minimum credits:	18
Minimum cumulative GPA:	2.0
Minimum grade in all courses:	2.0
Minimum JCC credits:	12
MACRAO agreement:	No

REQUIRED COURSES — (18 credits)

CIS 101 Introduction to Computer Systems	3
ECE 142 Professionalism in Child Development	3
PHL 231 Introduction to Philosophy	3
SPH 231 Communication Fundamentals	3
SPH 234 Public Address	3
SPH 240 Interpersonal Communication	3

ADDITIONAL REQUIREMENT

EMS 110 First Aid/CPR or current Adult and Child CPR and First Aid Certification

SKILL SET CREDENTIAL — EARLY CHILDHOOD CURRICULUM - LITERACY & THE ARTS

Minimum credits:	13
Minimum cumulative GPA:	2.0
Minimum grade in all courses:	2.0
Minimum JCC credits:	12
MACRAO agreement:	No

REQUIRED COURSES — (13 credits)

ECE 130 Emergent Literacy	3
ENG 254 Children's Literature	3
MUS 131 Understanding Music	3
ART 131 Art Education	3
ECE 127** Performing Arts and Young Children	1

ADDITIONAL REQUIREMENT

EMS 110 First Aid/CPR or current Adult and Child CPR and First Aid Certification

SKILL SET CREDENTIAL— EARLY CHILDHOOD CURRICULUM - MATHEMATICS & SCIENCE

Minimum credits:	19
Minimum cumulative GPA:	2.0
Minimum grade in all courses:	2.0
Minimum JCC credits:	12
MACRAO agreement:	No

REQUIRED COURSES — (19 credits)

MTH 110 Pre-Algebra or higher	3
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CIS 101 Introduction to Computer Systems	3
NSC 131 Contemporary Science	4
ECE 128** Exploring Nature with Young Children	1
ECE 129** Emergent Math	1
Additional Science Elective	4
Additional Mathematics Elective*	3

*Must be higher mathematics course than MTH 110

ADDITIONAL REQUIREMENT

EMS 110 First Aid/CPR or current Adult and Child CPR and First Aid Certification

SKILL SET CREDENTIAL— EARLY CHILDHOOD DISTINCTIVE POPULATIONS

Minimum credits:	15
Minimum cumulative GPA:	2.0
Minimum grade in all courses:	2.0
Minimum JCC credits:	12
MACRAO agreement:	No

REQUIRED COURSES — (15 credits)

ECE 131 Working with Infants and Toddlers	3
ECE 132 Working with Exceptional Children	3
SOC 235 Minority Groups in America	3
PSY 245 Infancy Childhood	3
MOA 145 Normal/Therapeutic Nutrition	3

ADDITIONAL REQUIREMENT

EMS 110 First Aid/CPR or current Adult and Child CPR and First Aid Certification

SKILL SET CREDENTIAL— EARLY CHILDHOOD INSTRUCTIONAL METHODOLOGY

Minimum credits:	15
Minimum cumulative GPA:	2.0
Minimum grade in all courses:	2.0
Minimum JCC credits:	12
MACRAO agreement:	No

REQUIRED COURSES — (15 credits)

ECE 144 Early Childhood Education	3
ECE 140 Early Childhood Guidance	3
ECE 142 Professionalism in Child Development	3
ECE 150 Directed Teaching I	2
ECE 151 Directed Teaching II	2
ECE 152 Directed Teaching III	2

ADDITIONAL REQUIREMENT

EMS 110 First Aid/CPR or current Adult and Child CPR and First Aid Certification

SKILL SET CREDENTIAL— EARLY CHILDHOOD OPERATIONS

Minimum credits:	18
Minimum cumulative GPA:	2.0
Minimum grade in all courses:	2.0
Minimum JCC credits:	12
MACRAO agreement:	No

REQUIRED COURSES — (18 credits)

ECE 133 Program Management	3
SPH 240 Interpersonal Communication or SPH 231 Communication Fundamentals	3
CIS 101 Introduction to Computer Systems	3
MTH 110 Pre-Algebra or higher	3
ENG 131 Writing Experience	3
BUA 230 Principles of Marketing	3

ADDITIONAL REQUIREMENT

EMS 110 First Aid/CPR or current Adult and Child CPR and First Aid Certification

All other courses meet elective course requirements for an associate degree. Substitutions may be considered with prior approval.

Completion of all credentials will meet all general education and early childhood development and education requirements, as well as surpass elective requirements for an Associate Degree in Applied Science - Early Childhood Development and Education.

***For more information and course descriptions on Skill Set Credentials, please contact Lori Gardner, Adjunct Professor/Coordinator - Early Childhood Development and Education Program at 517-787-0800, ext 8275 or lori_a_gardner@jccmi.edu*

CDA - CHILD DEVELOPMENT ASSOCIATE CREDENTIAL PREPARATION (THIS IS NOT A JCC DEGREE)

The Child Development Associate (CDA) National Credentialing Program is a major national effort initiated in 1971. The purpose of the program is to enhance the quality of child care by defining, evaluating, and recognizing the competence of child care providers and home visitors.

The CDA Credential is awarded by the Council for Professional Recognition (the Council). The applicant must meet the following eligibility requirements and submit records as instructed on the Direct Assessment Application Form. (The Form is included as part of the materials required for the courses. The fee for the CDA Credential, payable to the Council – NOT JCC – is about \$325.)

Fee assistance is available through Michigan 4C and T.E.A.C.H. Early Childhood@Michigan.

CANDIDATE ELIGIBILITY REQUIREMENTS

1. Personal

- Be 18 years of age or older.
- Hold a high school diploma or equivalent.
- Be able to speak, read, and write well enough to fulfill the responsibilities of a CDA candidate.
- Sign a statement of ethical conduct.

2. Setting*

- **For a Center-base Preschool CDA:** Identify a state-approved child development center where the candidate can be observed working as a lead caregiver with a group of at least eight children who are ages 3-5 years.
- **For a Center-base Infant/Toddler CDA:** Identify a state-approved child development center where the candidate can be observed working as a lead caregiver with a group of at least three children, all of whom are under age 3.
- **For a Family Child Care CDA:** Identify a state-approved family child care home where the candidate can be observed working with at least two children who are not related to the candidate by blood or marriage.
- **For a Bilingual CDA:** Identify a state-approved program that has specific goals for achieving bilingual development in children, using language consistently in daily activities and helping parents understand the goals and to support children's bilingual development.

**Students not currently employed in a child care setting will need to spend time in such an environment.*

3. Experience

- **For an initial CDA:** Candidate must have had, within the past five years, at least 480 hours of experience working/volunteering with children in settings as described above, for the certificate being applied for.
- **For a Second-Setting CDA:** After receiving their initial CDA, a candidate must have at least 60 hours of experience working/volunteering with children in settings as described above, for the second certificate being applied for.

4. Education: Complete the following coursework and be certified for CPR & First Aid

• For a Center-base Preschool or Family Child Care CDA:

- ECE 140 Early Childhood Guidance
- ECE 142 Professionalism in Child Development
- ECE 143 CDA Preparation*
- ECE 144 Early Childhood Education

• For a Center-base Infant/Toddler CDA:

- Complete the coursework listed above and, ECE 131 Working with Infants and Toddlers

• For a Bilingual CDA:

- Ask about our bilingual course availability

• For a Second-Setting CDA: Courses depend upon the certification being applied for. Please talk with us to help in making the most appropriate decision for you.

**Optional course designed to assist in CDA application preparation.*

Students planning to enter the CDA credential program must complete the course placement assessment given at JCC. Students with an ACT composite of 18 and mathematics score of 18 meet the competencies and are exempt from course placement assessment. Students who complete course placement and who do not receive a minimum of 41 in reading and 1 or 2 in writing on the course placement assessment are not eligible to enroll in more than two CDA required courses in one semester.

LAW ENFORCEMENT — ASSOCIATE IN APPLIED SCIENCE

Careers in law enforcement, including police officers and deputy sheriffs, are ever changing. Police officers help prevent crimes, investigate crimes and control traffic. Detectives and special agents gather facts and evidence for criminal cases. In Michigan, students must complete police academy training to be eligible for employment as a police officer. In many cases, police agencies require a minimum of an associate degree for new employees.

Minimum credits:	60
Minimum cumulative GPA:	2.0
Minimum grade in all courses:	2.0
Minimum JCC credits:	12
MACRAO agreement:	No

GENERAL EDUCATION REQUIREMENTS — (17 credits)

ENGLISH — (3 credits)

ENG 131 Writing Experience	3
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MATHEMATICS — (3 credits)

MTH 120 Beginning Algebra or higher	3
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SCIENCE (4 credits)

Choose one of the following:

BIO 131 General Biology	4
BIO 132 Human Biology	4
CEM 131 Fundamentals of Chemistry	4
GEL 160 Introduction to Geology	4
NSC 131 Contemporary Science	4
PHY 131 Conceptual Physics	4
PHY 151 Astronomy	4

SOCIAL SCIENCE — (3 credits)

PLS 141 American National Government	3
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HUMANITIES (3 credits)

Choose one of the following:

ART 111 Art History: Prehistoric to 1400	3
ART 112 Art History: Renaissance to Present	3
ENG 210 Introduction to Film	3
ENG 236 Women in Changing Society	3
ENG 246 Short Story & Novel	3
ENG 247 Poetry and Drama	3
ENG 249 African American Literature	3
ENG 252 Shakespeare	3
ENG 255 American Literature-19th Century	3
ENG 256 American Literature-20th Century	3
ENG 257 World Literature I	3
HUM 131 Cultural Connections	3
MUS 130 Survey of Non-Western Music	3
MUS 131 Understanding Music	3

MUS 132 History of American Popular Music	3
MUS 151 Music Theory I	3
MUS 152 Music Theory II	3
PHL 231 Introduction to Philosophy	3
PHL 232 Logic	3
THR 116 Introduction to Theatre	3

HEALTH/PHYSICAL FITNESS — (1 credit)

Choose one of the following:

HPF 160 Wellness	1
HPF 168 Weight Training & Conditioning	2

RELATED REQUIREMENTS (16 credits)

ENG 132 Writing Experience	3
PSY 140 Introduction to Psychology	4
PSY 251 Abnormal Psychology	3
SOC 231 Principles of Sociology	3
SPH 231 Communication Fundamentals	3

LAW ENFORCEMENT CORE REQUIREMENTS — (18 credits)

CIS 101 Introduction to Computer Systems	3
CRJ 101 Criminal Law	3
CRJ 111 Introduction to Criminal Justice	3
CRJ 114 Police Administration & Operations	3
CRJ 117 Criminology or SOC 117 Criminology	3
ENG 232 Technical & Business Writing	3

LAW ENFORCEMENT ELECTIVES — (9 credits)

CRJ 102 Criminal Investigation	3
CRJ 104 Criminal Justice Psychology	3
CRJ 108 CRJ Fieldwork and Security	3
CRJ 112 Crime and Delinquency	3
CRJ 113 Introduction to Criminalistics	3
CRJ 116 Fire/Arson Investigation I	3
CRJ 118 Criminal Evidence	3
CRJ 121 Introduction to Corrections	3
CRJ 203 Field Experience - Intern	3

SUGGESTED COURSE SEQUENCE

First Semester

ENG 131, MTH 120, SPH 231, CRJ 117, CRJ 111

Second Semester

ENG 132, CIS 101, PLS 141, CRJ 101, electives

Third Semester

Humanities requirement; PSY 140, Science requirement, electives, Health and Physical Fitness requirement

Fourth Semester

PSY 251, SOC 231, CRJ 114, ENG 232, electives

"Desired" background for student to be successful in particular courses (this is for courses that do not have specific prerequisites, but desired experience or knowledge) includes a willingness to help others, good interpersonal communication, and critical thinking skills.

LAW ENFORCEMENT — CERTIFICATE

A certificate in law enforcement offers individuals an opportunity to pursue initial study in their areas of interest. Credits earned may be applied toward an associate degree.

Minimum credits:	31
Minimum cumulative GPA:	2.0
Minimum grade in all courses:	2.0
Minimum JCC credits:	12
MACRAO agreement:	No

RELATED REQUIREMENTS — (13 credits)

ENG 131 Writing Experience	3
ENG 232 Technical & Business Writing	3
PLS 141 American National Government	3
PSY 140 Introduction to Psychology	4

LAW ENFORCEMENT CORE REQUIREMENTS — (18 credits)

CRJ 101 Criminal Law	3
CRJ 102 Criminal Investigation	3
CRJ 111 Introduction to Criminal Justice	3
CRJ 112 Crime and Delinquency	3
CRJ 114 Police Administration & Operations	3
CRJ 117 Criminology or SOC 117 Criminology	3

TRANSFER PROGRAMS

CRIMINAL JUSTICE/CORRECTIONS OR LAW ENFORCEMENT

Students may choose to begin their coursework at JCC and then transfer to earn a bachelor's degree in criminal justice. These students may manage prison systems, serve in law enforcement departments at the state and federal level or become parole and probation officers.

SUGGESTED COURSE SEQUENCE

First Year, Fall Semester

ENG 131, MTH 131 or MTH 140*, BIO 131, CRJ 111

First Year, Winter Semester

ENG 132, CEM 131, PSY 140, CRJ 112

Second Year, Fall Semester

MTH 133**, PSY 251, PLS 141, CRJ 101 or 114, PHL 231

Second Year, Winter Semester

CRJ 117 or SOC 117, SOC 235, MACRAO Humanities courses

**Check mathematics requirements of transfer institution.*

***MSU transfer students register for PSY 143*

CRIMINAL JUSTICE - BACCALAUREATE DEGREE OPTION WITH SIENA HEIGHTS UNIVERSITY

Students can work with staff from JCC and Siena Heights University to earn a Bachelor of Arts degree in criminal justice. Tailored to build on the JCC associate degrees in law enforcement or corrections, students can transfer up to 90 credits from JCC and complete at least 30 hours credit from Siena with a minimum of 18 hours of criminal justice classes. All the courses for the bachelor's degree in criminal justice are available at the JCC main campus through the Siena Heights University degree completion center.

PSYCHOLOGY

Psychology covers a broad range of topics. Psychologists specialize in such areas as clinical psychology, counseling psychology, developmental psychology, physiological psychology, neuropsychology, educational psychology, experimental psychology, cognitive psychology, social psychology and cross-cultural psychology. Specialization begins after transferring and continues through graduate work. The first two years of coursework are similar regardless of the specialization.

SUGGESTED COURSE SEQUENCE

First Year, Fall Semester

ENG 131, MTH 140, BIO 131, PSY 140

First Year, Winter Semester

ENG 132, PSY 143, PSY 152, CEM 131, SOC 231

First Year, Spring Semester

HIS 232, SPH 231

Second Year, Fall Semester

PLS 141, PSY 252, CIS 101, SOC 235, MACRAO Humanities course

Second Year, Winter Semester

ANT 131, ECN 231, PSY 251, PHL 231, PSY elective

SOCIAL WORK

Students planning a career in social work will learn to identify problems affecting individuals and their environment, become more aware and sensitive to issues of race, ethnicity, religion and gender and use their knowledge, skills and values to enhance the quality and delivery of services in the community.

To prepare to become a social worker students obtain either a bachelor's or master's degree. Students need to investigate the programs at their intended transfer institution to be sure they offer the desired program. All social work programs are competitive.

SUGGESTED COURSE SEQUENCE FOR SOCIAL WORK MAJORS**First Year, Fall Semester**

ENG 131, NSC 131, MTH 131 or MTH 140,* CIS 101

First Year, Winter Semester

ENG 132, BIO 131, PSY 140, MTH 133

First Year, Spring Semester

SOC 231, HIS 232

Second Year, Fall Semester

PSY 251, PLS 141, HUM 131, ECN 231, SOC 235

Second Year, Winter Semester

SPH 231, PHL 231, PSY elective, SOC elective

**Check mathematics requirements at transfer institution.*

PRE-LAW

Pre-law is a major often selected by students interested in pursuing careers in government or law. For many students, a bachelor's degree in political science is the first step toward their ultimate goal of an advanced degree in programs such as public administration, law, or urban planning, to name a few.

SUGGESTED COURSE SEQUENCE FOR PRE-LAW**First Year, Fall Semester**

ENG 131, MTH 140, PLS 141, MACRAO Science course

First Year, Winter Semester

ENG 132, MTH 133, PHL 231, HIS 231, MACRAO Science course

Second Year, Fall Semester

HIS 232, PSY 140, ECN 231, SPH 231, elective

Second Year, Winter Semester

ECN 232, PHL 232, SOC 231, electives

TEACHER EDUCATION

The field of education is rapidly changing and aspiring teachers must be motivated and dedicated to academic excellence and willing to face the challenges presented in the real world of students, teachers, classrooms and schools. Students pursuing either an elementary, special education or secondary teaching certificate need to major and/or minor in subject disciplines they plan to teach.

All students pursuing teacher certification should plan to take the Michigan Test for Teacher Certification: Basic Skills (reading, writing and mathematics) during the second semester of their freshman year or after completion of 12-16 credit hours. All colleges require successful completion of this test before acceptance into their departments of education. For information on test dates, registration and cost, contact the Student Center, the teacher education academic advisor, the education coordinator or the main offices at the JCC centers.

Each four-year institution has additional requirements for admission into their college/school of education. Students must investigate specific requirements in the teacher education program offered by their intended transfer institution, including information pertaining to certification major and minor areas. Each four-year institution offers teacher certification in particular subject areas. Early in the second semester of the freshman year, students should contact their intended transfer institution for up-to-date transfer information.

Students must first be admitted to the four-year institution and then follow the specific institution's procedure for admittance into that institution's college/school of education. Acceptance into a four-year college is not an automatic acceptance into their college/school of education.

To become a state certified teacher in Michigan, a student must earn a bachelor's degree in education and pass the Michigan Basic Skills Test as well as the content test in their major and minors(s).

ELEMENTARY EDUCATION

The curriculum for students planning to become elementary teachers varies considerably depending on teaching major and/or minors' chosen and intended transfer institutions. Please see an advisor for additional information for the full-time elementary education student program at JCC.

SECONDARY EDUCATION AND SPECIAL EDUCATION

Students planning to become a secondary education teacher or a special education teacher must follow the recommended course of study provided by the transfer institution. Consult the transfer institution of choice for requirements as early as possible for course selection recommendations.

JCC TEACHER EDUCATION FEATURES

- JCC's Program for education majors benefits the student by:
- Partnerships with and transfer facilitation to four year institutions

- Focusing on education issues and perspectives through:
 - EDU focused general education curriculum courses (ex. English 132-special section with education focus)
 - Student forums and events where subject matter relative to education and the teaching profession is presented, discussed and clarified
 - Newsletters and web site information
www.jccmi.edu/programs/teachereducation/
 - The ability to earn an associate degree while preparing to transfer to a four year institution.

JCC recommends by the end of the freshman year each student:

- Investigate and decide a major/minor subject to teach
- Investigate and decide on a transfer four-year institution
- Complete application for the Michigan Test for Teacher Certification (MTTC-Basic Skills)
- Contact desired transfer institution for information regarding accepted courses or follow that institution's transfer guidelines.

ADDITIONAL TEACHER EDUCATION COURSES OFFERED AT JCC INCLUDE:

Art Education ART 131 - 3 credits

Children's Literature ENG 254 - 3 credits

Foundations in Math I MTH 210 - 3 credits

Foundations in Math II MTH 211 - 3 credits

Music Education MUS 133 - 3 credits

**Several EDU focus courses are available each semester.*

Check the teacher education web site at

www.jccmi.edu/programs/teachereducation/

See respective areas for course descriptions (always check your transfer institution for transferability.)