



# Student Success

## *Project Success Day Depends on You!*

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Our JCC faculty, community members and alumni have created a truly unique student learning conference, a day devoted to Success: Beyond JCC.

This Winter's Project Success Day will on Tuesday February 6.

Please make Project Success part of your class. Some faculty require outside learning experiences, such as working with tutors, meeting with the instructor, and participating in Service Learning. Try adding

Project Success to the college experience for your students.

Do you have ideas for sessions that would help your students? Ideas for sessions that you would like to present?

Contact Ted Miller (796-8597) or Marian Burlingham (796-8415).

Michael Masters at Lenawee and Pene Vandenburg at Hillsdale, organize Project Success Day events at the Centers.

About 1,000 students each semester



*Develop a passion for learning. If you do, you will never cease to grow*  
~Anthony J. D'Angelo

participate in this event, initiated, planned and supported by faculty.

Project Success Day news is at [www.iccmi.edu/Success/ProjectSuccess.htm](http://www.iccmi.edu/Success/ProjectSuccess.htm).

Do you have a student with a success story to share? We are assembling a "Hall of Fame" about what our students have overcome to succeed in college.

Send your nominations to Charlotte Finnegan.

## *Read a Good Book Lately?*

Opportunities abound for you and your students to pick up a good book.

📖 Check out the new book display in the Atkinson Library. Do you have a book, magazine or database request? Contact Cliff Taylor or Debora Moyer at the Library.

📖 Love the classic, *To Kill a Mockingbird*? Our Americorps Vista\* Volunteer, Marcia Cole, is leading a community partnership in making March the month of the Big Read for Jackson.

Go to <http://big-read.blogspot.com/> for information on how you and your students can participate in this first-of-a-

kind literacy project for Jackson. It is sponsored by a grant from the National Endowment for the Arts.

📖 Concerned about the reading level of any of your students? Connect your student with the Reading Coach program, Center for Student Success.

## Tutoring Comes in Many Forms

For a current drop-in tutoring schedules please visit our tutor schedule web site at: [www.jccmi.edu/Success/needtutor.htm](http://www.jccmi.edu/Success/needtutor.htm).

Tutoring comes in all shapes and sizes at the Center for Student Success!

All peer and faculty tutoring is free to JCC students.

We make every effort to connect your students with a tutor. Please encourage your students to get help early.

Tutoring is available at Hillsdale and JCC@VoTech. Our CSS coordinator, Ann Iseda, will assist your students at the Centers.

### Drop-in

Trained tutors, certified through the College Reading and Learning Association, have convenient drop-in hours at several locations on campus.

The Center is open 9am – 6pm Monday – Thursday and 8am -5pm Fridays.

To accommodate our evening students we are currently arranging evening hours in the library as well as 1-5pm on Sundays.

### Individual appointments

Students who prefer to make appointments can work individually with peer tutors and CSS faculty.

### Group Study

Tutors are available to lead group study sessions for your class.

You can help us build our team of tutors by recommending potential student tutors to Marian Burlingham, 796-8415.

Please contact us for more information or visit [www.jccmi.edu/Success](http://www.jccmi.edu/Success).



*Teachers affect eternity; they can never tell where their influence will stop.*  
~adapted from  
Henry B. Adams

## JCC Welcomes Students with Special Needs

As faculty, you may suspect that a student has a learning, physical or other form of disability. Here is our advice:

When you review the syllabus, make the general statement that:

“Students who have any sort of situation, such as hearing loss, visual impairment, or any sort of learning disability, or other disabling condition, should contact the Center for Student Success right away to find out what assistance is available.”

If students are experiencing other forms of personal challenges our contracted Social Workers are available on campus two days per week or by phone at other times. Please contact Marian Burlingham @796-8415 if you have questions or wish to refer a student.

The process to receive accommodations in college is very different than high school. In college, students must self identify, provide appropriate documentation of their disability and learn to

self advocate. Therefore students requesting accommodations are asked to “hand carry” their “Notification to Instructor” forms to their instructors.

This form summarizes the accommodations requested and provides a forum in which students can begin the discussion with their instructors about their special needs.

Please contact the CSS if you have questions about the process or the accommodations.

## *PATH Provides Road to New Opportunities*

Jackson residents are facing more economic hardships as the automotive industry in Michigan continues to suffer. Automotive and globalism in manufacturing has led to more plant downsizing and shutdowns, including TRW, Eaton, Hatch Stamping, and Hancock.

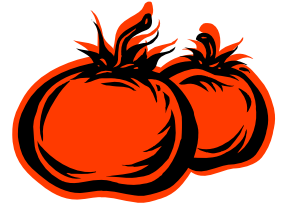
To help our Jackson County residents who are dislocated from manufacturing jobs, JCC is introducing a new program and scholarship beginning in Winter 2007. PATH (Programs for Adults Transitioning into Higher education) offers free academic support before college plus 12 credits of tuition until students are eligible for other forms of financial aid.

The backbone of the Michigan economy has traditionally been manufacturing. This is the sector that is being hit hard by major plant closings and company relocations, and thus the focus of PATH. While we wish we could offer PATH scholarships to all sectors, we are focusing on manufacturing. Regardless of the company, however, we are committed to all dislocated workers and will assist students in applying for financial aid, exploring career options, and pursuing a college education.

Jackson Community College established the PATH Scholarship fund of up to \$50,000 per year to provide scholarships for Jackson county residents who have been involved in a manufacturing plant closing or forced manufacturing layoffs within the past 12 months. Applicants will be accepted on a first-come, first-served basis until allocated scholarship funds are exhausted.

The PATH Scholarship serves to assist Jackson county residents who are dislocated by Michigan manufacturing companies. Eligible applicants are those who have been involved in a manufacturing plant closing or layoff due to downsizing or relocation and who reside in Jackson County. To support in the transition to college, JCC will provide eligible applicants up to 12 credit hours of tuition to be used over the course of up to two semesters.

Students are responsible for fees and books. PATH recipients will also be able to participate in free college and career preparation workshops and will receive a one-credit First Year Seminar course, including tuition and fees, free as part of PATH.



*“Education is the ability to listen to almost anything without losing your temper.”*  
~ Robert Frost

*“The world does not pay for what a person knows. But it pays for what a person does with what he knows.”*

~ Laurence Lee

## *Pre-College Series Begins for Prospective Students*

To better prepare new students for college, the Center for Student Success is offering the following personalized instruction:

**Computers Made a Little Easier:** This workshop covers the basics using terms that human beings can understand.

**Career Paths:** Students will use personality type testing and career exploration software to discover career options and to explore interests, abilities, and values.

**Learning Styles:** Students will find out how they learn best by using several simple, quick tools to discover learning styles.

**The College Path:** For students who have been out of school for a while, this workshop will cover the nuts and bolts of college programs, special programs for adults, resources, and concerns about going to college.

**Academic Success Path:** Students will learn study strategies that will help them

succeed and will get current on math, writing and reading skills.

**First Year Seminar (FYS 110):** PATH recipients will receive free tuition and fees to enroll in this one-credit course. FYS 110: LifeMaps provides students with a first-semester experience to help adjust to the demands of college, incorporate study strategies, build confidence as a college student, explore career choices, and build an educational development plan.

## Jackson Community College

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### Testing Lab Information

This fall, 1759 tests were given at the Testing Lab, twice as many than two years ago. The Testing Lab can help you with make-up tests, online tests, and regular testing.

The Testing Lab is a collaborative effort of the Library and Information Technology.

For hours and information about the Testing Lab, visit <http://www.jccmi.edu/library/index.htm> or call Deborah Moyer at 796-8621 or 8622.

### Syllabus Information...

Please consider adding the following language to your syllabus.

"Tutors and additional free services for academic success can be accessed by calling (517) 796-8415 or by stopping by the Center for Student Success, Bert Walker Hall Room 123. Faculty and tutors in the CSS will help you with writing, study skills, test anxiety, math, and reading, and more."

"Students requiring special assistance (including those affected by the Americans with Disabilities Act) should contact the Center for Student Success. This is the first step in acquiring the appropriate accommodations to facilitate your learning."

Please note, if you teach at Hillsdale or at JCC@VoTech, contact your Center Directors, Pene Vandenburg and Michael Masters, for CSS hours. Ann Iseda is the CSS Coordinator at both these locations and will assist you with your academic support service needs.

## HQV Can Save Heartaches for your Students

**Make that first session count. Give an assignment for the next session or an in-class assignment.**

**The sooner you can identify students who may need assistance, the sooner help can be provided.**

**Give an H-grade to students who you think will need help from the Center for Student Success.**

Your diligence in dropping students for not attending during our three time periods is more important than you know.

Dropping a student for not attending triggers a process that notifies students that they have been registered, have not been attending and now are dropped. Students are told about how they can be re-instated by getting permission from the instructor.

Why is this trigger important? Many of our students are just learning about college. They think that if they just do not go to class, then some how they

will not be obligated to pay and will not be graded. Students think that if they do not show up for class then they just really are not registered.

This seems beyond our comprehension, but remember this. We are helping first-generation college students learn about college. Understand that they just do not fully understand the process. Without signals from us, they do not know what they are supposed to do.

Each semester, Student services works with students who sincerely thought that if they did not pay, they were not really in

the class. Other students sincerely thought that if they did not come to class, then they really were not registered. What happens then is that they are billed and eventually turned over to collection agencies. This prevents them from getting any more financial aid and from coming back to college.

If you have students who have stopped coming to class or have never come to class, and you have no idea what is going on with them or you have never heard from them, enter a Q grade. This will trigger that all-important message and will possibly save them from owing money to the college.