A total commitment to student success: that has been Jackson College’s pledge. For its efforts at improving student success, Jackson College has been named an Achieving the Dream Leader College by the national nonprofit dedicated to helping more community college students succeed.

Jackson College is one of 16 community colleges across the nation being added to the list of Achieving the Dream Leader Colleges, a national designation awarded to community colleges that commit to improving student success and closing achievement gaps, with data showing their efforts are translating to improved outcomes. Being a Leader College is recognition that JC is committed to student success and that it is being effective in impacting that success, said Charlotte Finnegan, Title III director at JC.

“The work of improving student success is critically important to our education and economy,” said Carol Lincoln, Achieving the Dream senior vice president. “These 16 institutions have demonstrated that better student outcomes are possible when institutions focus on policies and practices that help students learn at high levels and overcome challenges life throws at them. These colleges are working hard to move the needle for whole cohorts of students, and deserve recognition for their relentless efforts and promising achievements.”
Jackson College has increased completion rates of what are called “gateway” English courses from 77.4 percent to 79.7 percent for all students. To improve success rates in college writing, JC adopted the Accelerated Learning Program (ALP) in which students co-enroll in both the developmental writing course and a college-level writing course with the same instructor. Students who place into the Foundation Studies ENG 090, Introduction to Writing, have the option to take ENG 091, Introduction to College Writing, at the same time as ENG 131A Writing Experience I, a college-level course. Taken together, these (ENG 091 and ENG 131A) are called blended courses. Writing Experience I is a general studies or “gateway” class that most students will need to take and pass. Because most college courses require college-level writing skills, students who don’t pass the ENG 131 course will have a difficult time being successful in all their classes.

“Achieving Leader College status is a recognition of the many people who have worked many years to improve student success – as a team,” said Assistant Professor Clarinda Flannery (pictured at left), Foundation Studies. “It also shows we are willing to innovate and honestly assess the results. We have experienced great success. For example, our accelerated writing course for developmental education provides extra support and practice for students. This has resulted in highly successful completion rates for them in the college-level writing class. We have worked extremely hard to strengthen our programs, and this honor is supremely gratifying.”

The Accelerated Learning Program and blended courses is just one of several interventions that Jackson College has initiated since it began working with Achieving the Dream in 2007. Other initiatives have included supplemental instruction in developmental math courses, establishing the Men of Merit and Sisters of Strength student groups, mandatory first-year seminar courses on success in college for students in all developmental education courses, professional development with faculty for reading across the curriculum, rapid review math for students testing into developmental pre-algebra, and others.

Leader Colleges embody the ultimate goal of Achieving the Dream: lasting change that helps more students advance toward a certificate or two-year degree or transfer to a four-year institution. As a leader college, JC will now be called upon to work with and mentor other colleges and present about its initiatives and successes. The College will also be given priority to grants for future incentives within Achieving the Dream.

Telling our story

Another academic year is upon us at Jackson College with the semester well underway. Permit me to share with you, our community, some of the happenings at Jackson College.

Our update includes the variety of new initiatives now in place at Jackson College, with more coming. We have:

- Established a new Corrections Officer Training Program on campus. Five programs will be offered each year for students working toward a career in the Michigan Department of Corrections. Corrections officer jobs are in high demand with almost guaranteed placement, and good pay;
- Increased efforts to bring international students to JC and provide opportunities for JC students to study abroad. During spring break 2015, Professor Becky Roberts plans to take her Intercultural Communications class to Ireland;
- Launched college course delivery to students at correctional facilities, with students getting financial help from grant funding through the Vera Institute of Justice and self-funding from families of the inmates. Jackson College provides this program because research has shown that education is a key factor in reducing recidivism rates among incarcerated populations;
- Opened the Jackson Preparatory and Early College (JPEC) this fall, providing a new educational opportunity for students grades 6-10 leading to both a high school diploma and an associate’s degree, all at no cost to the student. Enrollment opened this year with 240 students;
- Partnered with the Jackson Area Manufacturers Association, the Enterprise Group, the Jackson Area Career Center, and the Jackson County Intermediate School District in creating a manufacturing-focused education program known as the Jackson Area College and Career Connection Early/Middle College (JAC³E/MC);
- Celebrated the ground-breaking for a new student housing unit. Campus View 3, as it will be known, will be a four-story facility, slated to be finished for fall 2015.

These are a few of the many initiatives underway at Jackson College, you will read more in the pages of this newsletter. Telling our story isn’t just about programs and initiatives, however; it’s about the people the College helps reach their educational goals. One such person is student Rakeem Pressley, who has overcome a variety of challenges in his life to attend Jackson College, earn a degree, and now plans to transfer on to earn a bachelor’s degree from a university. His is just one of the many stories of success at the College.

All of our efforts are focused on the success of our students, and we continue in our commitment to the communities we serve.

Dr. Daniel J. Phelan, President, Jackson College
Jackson College's admissions staff takes on a variety of tasks throughout the year all geared toward recruiting students and helping them find their best choice in a college.

Over the past year, Jackson College has revamped its strategies and added personnel in admissions to boost recruiting efforts. Admissions personnel connect with students from their first contact, visiting high schools and businesses to actively communicate the programs of Jackson College, and then working with prospective students throughout the admissions process.

Admissions Coordinator Eric Stevens, who joined the staff this year after finishing his master's degree in student affairs from Grand Valley State University, describes it as "a job of seasons, like a season of orientation, a season of applications coming in, a travel season, an answer questions season." Those seasons add up to a diverse year for staff.

"The thing I love about this job is that every day is different. You never know what to expect," said Karen Cuzydlo, director of admissions. Cuzydlo comes to Jackson College from Albion College, where she worked with transfer students to the four-year school. She began her career working in business, for both Coca-Cola and Bayer Health Care. After 15 years, she found the business world wasn't for her, so she took a position in recruiting and outreach at Lansing Community College. Working in the educational environment felt more like home. "I love helping students and seeing their dreams come true."

Vicky Snyder is assistant director of admissions, and a key part of her job is communicating with prospective students. "I enjoy the interaction," Snyder said. She comes to JC after working for both Albion College and Olivet College, and she too enjoys that each day offers something new. "You don't get overwhelmed from one season to the next. I graduated with an education degree, and I'm still working with students to see they have the opportunity to get a college education. I'm really selling a college education, even if it's not Jackson College. We hope it is, but I just want to see them go to college."

They regularly field questions from prospective students about the admissions process, what are the requirements to apply, and financial aid. Non-traditional students often ask about scheduling of classes around work and family life, or the availability of online courses.

Many new initiatives are in the works to boost JC's admissions and recruiting efforts. Cuzydlo said changes are coming to the orientation process, the College is implementing the new American Honors program (see page 8 for more information),
Student ambassadors are utilized to conduct on-campus tours. Yuri Estrada takes a group of potential students from Detroit on a tour of Central Campus.

revamping communications, and assigning admissions personnel territory coverage and goals for the year. The College has been working with Noel-Levitz Higher Education Consulting on an institution-wide plan to improve enrollment and retention. The College is also reaching out more to businesses, for those workers who want to continue their education with a degree or certificate program.

“The team noted high points that make JC attractive to students include its beautiful and updated Central Campus, its health career programs, student housing, sports, smaller class size and dedicated faculty. First and foremost, though, is the quality of the curriculum.

“I think there is still a misnomer among high schoolers that the education at community college is not on par with the four-year universities,” Cuzydlo said. “I stress that is just not true – we have faculty who also teach at four-year universities, we have programs like the American Honors program who want to partner with us because they see how strong our curriculum is, and we have four-year universities who want our students to transfer there because they are prepared and do well. With all of that, coupled with an affordable price and smaller class size, why go anywhere else?”

“I just want to see them go to college.”

- Vicky Snyder
Assistant Director of Admissions

Explore choices at College Night

Choosing the right college is a big decision. Explore your options at Jackson College’s upcoming College Night, to be held from 6 to 7:30 p.m. Tuesday, Oct.14 in the Potter Center on Central Campus.

Representatives from more than 50 colleges, universities and financial institutions will be on campus to answer questions. Students of all ages are welcome, and parents, too! Current JC students interested in transfer may speak with university representatives about transfer opportunities.

For more information visit online at www.jccmi.edu, call 517.796.8425 or e-mail admissions@jccmi.edu.

On the cover: (L to R) Vicky Snyder, Eric Stevens and Karen Cuzydlo
We Are Jackson College - In the Classroom

Google brings new perspective to teaching

Professor Steven Albee-Scott is a true scientist – he is experimenting with new Google Glass technology while he guides students in experiments in the laboratory and in the field!

Albee-Scott, the Wilbur L. Dungy Endowed Chair for the Sciences, is using Google Glass – smart eyewear that lets you utilize the features of a computer or smartphone on your eyeglasses – to record laboratory experiments for online students. An environmental science and geology professor, he is using the technology to do first-person lab experiences that he can post online for students in distance learning classes.

Through Google Glass Explorers program, Albee-Scott tests the creative new technology and provides feedback on its performance to the company. He said the Google Glass technology is exciting, but there is also room for improvement.

“I’m a tech nerd. I’ve followed what Google is doing, and thought I could use this,” he said.

With a holographic crystal lens and technology that syncs with his smartphone, Albee-Scott is able to record video and audio using Google Glass, search the Internet, take still photos, send e-mail and more. With the device on, he can see a transparent screen and make voice commands to direct what he wants to do. It has Bluetooth and can record his voice while he talks and explains the laboratory experiment. He would also like to use it to record students so they can see themselves.

“For teaching, it’s spectacular. Especially with field work, I can record students and let them see what they’re doing. Sometimes unless they see themselves third person, they can’t really understand what they were doing wrong. It’s a hands-free technology that can be an excellent teaching tool. “

We are Jackson College - Faculty Spotlight

Math professor waiting to donate kidney for friend

When Jackson College math instructor Sara Main heard about the needs of a friend from her hometown of Sturgis, she wanted to do something to help.

Main has a good friend who has suffered with polycystic kidney disease for years now. He has lost both his father and uncle to the disease, and a brother is also suffering from the disease. Three times each week he has dialysis, which is four hours each day.

Last fall, Main saw something on NBC’s “Today” show about paired donation, where someone doesn’t have to be a direct match to donate, but a match is found for the donor. Working with the University of Michigan Health System’s transplant program, Main and her friend, Lee Rohr, enrolled in the paired kidney donation program. A University of Michigan-developed software program works to match an incompatible recipient/donor with other pairs in the same situation, offering new hope to those needing transplants. Donors pay nothing, there is no cost to their insurance, and follow-up visits are covered also.

According to the U-M web site, as of 2011, there were close to 2,500 individuals on the waiting list for a kidney transplant in Michigan and more than 111,000 in the nation. That may mean several years on a waiting list. The paired donation program can help shorten that time.

“I was hoping I could do something to help. I’ve had several people in my own family pass from cancer, I lost my dad and my sister, and you can’t donate anything for that. I thought this would be a great way, as a healthy, able-bodied person, to help save someone’s life,” Main said.

Main and her friend have gone through testing and are in the system with U-M, waiting for the connection to happen. They have also been contacted by the University of Toledo and are trying to get into their system also. Main said there are some 50 other transplant systems in the U.S., and connecting with more of them will only help in their search for matches.

“Anyone can volunteer. There is a lot of testing involved to be sure you’re a good candidate, but if you’re willing, you can help someone you know, and someone you don’t know, through your donation,” she said.
New Jackson College graduate Connie Shepherd admits that returning to college as an adult was scary, but she overcame her fears and succeeded, landing a job before graduation!

Shepherd graduated with both her associate degree and certificate in medical assisting. Prior to enrolling at Jackson College in 2012, she had battled breast cancer and other health concerns, and those experiences led her toward a career in the medical field. She had never been to college before, and had been unhappy in the jobs that she was working. She starting with medical insurance billing and coding, but after taking an Introduction to Clinical Procedures class, she felt that medical assisting would be a better choice.

Medical assisting was a perfect fit, and Shepherd landed a job at Riverside Pediatrics before even finishing her degree. She also took and passed the national Certified Medical Assistant exam of the American Association of Medical Assistants (becoming a Certified Medical Assistant or CMA) before her final semester had even ended!

“I really like working with people, I enjoy working with kids,” Shepherd said. As a medical assistant, she takes patients’ vital signs, gathers medical information about things like allergies and medicines, shows them to a room and prepares them to see the doctor. She also performs some treatments such as ear washes, breathing treatments and immunizations.

Shepherd wouldn’t be in a job she enjoyed if she hadn’t taken that first step and returned to college. “It is scary when you first get here; you can feel overwhelmed by it,” she said. “But once you get over the initial shock, it’s easy; the people are friendly, and the teachers are helpful. There are more adult learners at night, but the younger students are nice. I didn’t feel like I was outnumbered or stuck out.”

As a breast cancer survivor now employed in the medical field, Shepherd urges all women to get their recommended mammograms and complete self-exams. She did not have a family history of breast cancer and was only 42 when diagnosed, so the disease is unpredictable.

“I have been happy with the education I received at Jackson College and the opportunities it has provided me to now work in the medical field. I want to urge everyone to think about their future, and their health. Both are so important,” she said.

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**We are Jackson College - Alumni Spotlight**

**Graduate overcomes cancer, starts new career in medical assisting**

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**We are Jackson College - In the Community**

**Consumers Energy donates alternative energy technologies to College**

Jackson College is pleased to announce a donation from Consumers Energy for energy-related equipment totaling $27,588.

Consumers Energy has made the donation that includes alternative energy equipment – a wind turbine, converters and solar panels. The materials come from a Consumers Energy display area that demonstrated how wind and solar energy could be converted to electricity and used to run a series of appliances.

“We are powering Michigan with more energy from renewable sources all the time, and it’s important for us to help the next generation to understand the technology that’s involved,” said Tim Sparks, Consumers Energy’s vice president for energy supply operations. “We’re pleased that we could fill a need for Jackson College, helping to carry out our promise to care for the Michigan communities we serve.”

While the faculty and students in the electrical program as well as students in the Bachelor of Science in Energy Systems Management program continue to propose long-term usage of this equipment, it has been put to immediate use in other ways, said Todd Butler, dean of arts and sciences.

Wind Energy, ELT 163, students are already studying the wind turbine, doing maintenance on it and learning how to allow it to interface with the converter units. The solar panels will be used by the Solar Energy, ELT 166, class, who will design projects incorporating the panels.

“Our students are introduced to excellent theory in the classroom; however, they also need the opportunity for hands-on experience with green technology,” Butler said. “The donation of equipment by Consumers Energy allows these students to further contextualize their learning in ways they could not without this generous donation.”
Jackson College launches new honors program to create affordable pathway to a top bachelor’s degree

Earn an associate degree with honors and transfer to a top four-year university to complete a bachelor’s degree at big savings with a new honors program soon to be available at Jackson College!

Students in the American Honors program take rigorous classes at their community college designed to prepare them for upper-level coursework at top academic institutions. By beginning at a community college, students are able to reduce the cost of their education and graduate from the American Honors program well-positioned to receive scholarships from four-year schools.

“Jackson College is committed to increasing opportunity and lowering the cost of college completion so that motivated students in our community, including first-generation students, have the opportunity to receive a top degree,” says Daniel J. Phelan, president of Jackson College.

Students may apply for transfer to any four-year university, as well as to a network of top schools that are particularly interested in accepting American Honors graduates. Four-year schools in the growing American Honors Network include Amherst College, Purdue University, Western Michigan University, Georgetown University, The Ohio State University, Smith College, the University of Arizona and Taylor University.

The College and American Honors will begin recruiting with current students this fall for the future program, which will begin in winter 2015. Courses will include honors sections of general education requirements, such as ENG 131 and 132, Writing Experience I and II. Students who complete the full program will graduate with 24 honors credit hours and receive an honors designation on their associate degree. Students already enrolled may participate in the honor program, and may receive an honors certificate and still benefit from the support services available.

“For those traditional honors students, it gives them the opportunity to continue academic rigor at a lesser cost. For non-traditional students, it gives students who demonstrate potential but didn’t have the support or opportunity to fulfill that potential previously the opportunity to develop and achieve something they may not have thought they could do,” said Candy McCorkle, adjunct administrator/director of American Honors program at JC. “And often, when students are thinking about college, they think locally. Now, because of the network of four-year partners, students can have a much broader perspective of what they can do academically and where they can do it.”

Students interested in applying should visit Apply.AmericanHonors.org and e-mail admissions@americanhonors.org or mccoklcandys@jccmi.edu with questions.
US-Brazil Connect program continues to grow

Learning about different cultures, serving others and making connections that can last a lifetime; these are just a few of the experiences that students involved in the US-Brazil Connect program enjoy.

US-Brazil Connect welcomes American students to fly to Brazil for a four-week sponsored internship in the summer. Students apply to serve as fellows with US-Brazil Connect and participate in classroom study and online tutoring of Brazilian students before embarking on their trip. In Brazil, students work with small groups of Brazilian students to improve English skills.

“It’s more like coaching rather than teaching,” said Carissa Bell, a student who traveled to Maceio, in northeast Brazil. “I’ve never had a teaching experience before, and I hate public speaking and feared it would be horrible, but it was awesome! They (the Brazilian students) were so inspired to learn, and they wanted friendship; it made coaching them really easy.”

JC was one of the founding colleges of the US-Brazil Connect program in 2012, and participation has increased each year. Last year, they traveled to five cities — Brasilia, Cuiaba, Blumenau, Maceio and Goiania.

“It was a life-changing experience, it is something I really will never forget,” said Westley Cunningham, student who traveled to Cuiaba this summer with US-Brazil Connect. “If you would have told me five years ago I would have been doing this now, I wouldn’t have believed it. The experience with the people was amazing; they were so happy and so kind, so welcoming to see Americans.”

This is a paid fellowship, and fellows receive lodging, meals and a stipend. Fellows also have time to do some sightseeing while in Brazil and get to know more about the country.

“I absolutely loved it! My roommate is now my best friend,” said Steven Coelho, student who traveled to Cuiaba. “The relationships you make with people through this program are a once in a lifetime experience, that’s about all I can say.”

Instructor Mort Cohn has traveled extensively through the years, including working in Africa and Central America and spending time on an Israeli Kibbutz. With his background, he has helped lead JC’s contingent since the program’s inception. Cohn helps to manage the logistics involved with taking American college students to a foreign country.

“It has been the most wonderful and the most challenging 2½ years of my life,” Cohn said. “Our students are learning about the culture of another country, and also about themselves and what they are capable of doing, in a short amount of time. Our students benefit as much as those we are sent to serve.”

Pair take on Jackson’s ‘Amazing Race’

Employees Julie Nau and Brigette Robinson represented Jackson College in the Jackson Fitness Council’s “Amazing Race” Jackson event in August. The Fitness Council promotes events that improve the health and well-being of the Jackson community. “Amazing Race” participants raced around Jackson on foot, by bike, by bus or by boat, and received clues at each location, completed activities and collected points. The Jackson College Team came in ninth place in points, out of almost 40 teams.

Way to go, JC team!

Campus View 3 groundbreaking

Jackson College broke ground in September on its third student housing unit, Campus View 3. It will consist of two- and four-bedroom units, with 210 beds overall. JC’s current student housing is full this year, and there is a waiting list. Campus View 3 will be located on the south side of campus, south of the service drive. Being built in partnership with Students Suites, Inc., it is slated to open in fall 2015.
Scholarships help make college possible!

Jackson College Foundation scholarship money helps students

Student Marybeth Zielinski has nothing but good things to say about Jackson College. She’s been attending for more than two years while also working full-time at University of Michigan Health System.

She attended another community college for a couple years but didn’t have a good experience, so she stopped and went to work. She then decided to do something different with her life, and hearing good things about Jackson College, decided to enroll. She’s now working on prerequisites for the radiography program and hopes to apply to the program in January. Radiographers are allied health professionals who perform general x-ray imaging of the body and may also go on to perform advanced imaging procedures such as CT, MRI, mammography and more.

She is also part of the TRiO program, a grant-funded program that offers a variety of student support services to qualifying students. TRiO academic/career advisor Anthony Rana suggested she apply for scholarships, and Zielinski is glad she did. She received the J. Sterling Wickwire Scholarship, awarded to some of JC’s best and brightest students.

“It helps me to pay for school and follow my dreams; it helps me to be more than I already am,” Zielinski said. “I didn’t think I would get anything, and here I get one of the most prestigious scholarships. There are so many more resources available that I didn’t even know about until I came here.

“I’ve had the most amazing experience ever. I could say so many good things about Jackson College.”

Terese Lorr of Jackson is very thankful for the scholarship help she’s received at Jackson College.

A freshman now in her first semester, Lorr, a 2014 valedictorian from Jackson High School, received enough in scholarship assistance that she didn’t have to take out any student loans. She learned about scholarship opportunities at her new student orientation.

“It’s a great start for my college career, not having any debt,” Lorr said. “I would advise others to apply. It wasn’t hard, and you might get it (a scholarship).”

Scholarship assistance has helped student Sanora Carswell round out her college experience by living on campus!

Carswell, of Jackson, is now in her second year at Jackson College. She hopes to become a nurse, and is currently taking her necessary prerequisites before being admitted to the nursing program. She is part of the TRiO Student Success program, a student employee at the W.J. Maher Campus, and this year, thanks to scholarship funds, is living on campus in Campus View student housing. Originally from Macon, Ga., most of her family lives in Georgia. Living on campus helps her develop friendships and a support system to help get through school.

“It helped me to get into the housing, which is what I was seeking the scholarship for,” she said. Applying is easy, takes only an hour or two, and can yield big rewards, she said. “It doesn’t hurt to try at all.”

The availability of scholarship assistance helped Ryan Scott, a top graduate from Vandercook Lake High School’s 2014 class, choose Jackson College.

With the college close to home and the opportunity to get his basic studies out of the way before transferring to a four-year university, the choice was clear. Scott is studying computer science and had been considering another college, but the scholarship assistance he would receive from JC would cover most of his college costs. “I would have owed a lot more money anywhere else,” he said.

“Look into what is available. I thought I would be late on applying for scholarships, but there were still many available.”
Hillsdale LeTarte Center

LeTarte Center Leaders welcome students

The Jackson College LeTarte Center’s only student organization has started the year off organizing and hosting Welcome Week, holding a bake sale, hot dog roast and games to welcome students. The LCL will be holding a second fund-raising bake sale to support breast cancer awareness in October. They are also planning a community volunteer event at Mrs. Stock’s Park for the nationwide Make a Difference Day on Saturday, Oct. 25. The LCL is also working with local high schools to develop a mentoring program. Current students who are interested in being more involved at Jackson College, meeting new friends and helping in the community, please consider joining the LCL. Stop by the office for more information.

Welding and Manufacturing Program launched

The LeTarte Center is pleased to share information about a pilot program recently developed with the Hillsdale County Community Foundation and local school districts. WAMP (Welding and Advanced Manufacturing Program) offers high schoolers the chance to develop in-demand manufacturing skills.

WAMP is a two-year pilot program that students may begin in their junior year of high school. If they complete both years they will receive JC Skill Sets in both welding and industrial systems. They will be able to test to become certified welders, as well as test to receive ANSI Energy Industry Fundamentals certification. This will make students employable right out of high school. Students may continue their education at Jackson College to receive degrees in advanced manufacturing or energy production.

JC @ LISD TECH

Financial Aid Fridays – Lenawee staff will continue to help students on Fridays from 8-11:30 a.m. in completing their FAFSA, the Free Application for Federal Student Aid. Any interested student and family members may come during these hours for assistance.

Jackson College and Siena Heights University partner to offer an accelerated bachelor’s degree in business administration that may be completed within three years. Students earn a certificate in management and an Associate of Applied Science degree in business administration from Jackson College, and their Bachelor of Business Administration from Siena Heights University. A new cohort just began this fall with 24 new students. JC would love to see this program continue to grow, so anyone interested may inquire about future classes at the JC @ LISD TECH office, or call 517.265.5515!

JC/LISD Academy is a public middle college program that welcomes capable, self-motivated students, located on the campus of the LISD TECH Center and Jackson College in Adrian.

The program gives students an opportunity to earn college credits while still in high school. Students may complete both a high school diploma and associate degree in five years, through the Michigan Department of Education’s Four Plus One Program.

This year, the academy has 53 students enrolled, including 25 new students and 28 returning students. To learn more, visit www.jccmi.edu/theacademy, or stop by the LISD TECH Center and visit the main office to speak with Principal Jonathan Tobar.

W.J. MAHER CAMPUS

Enrollment strong – Jackson College’s W.J. Maher Campus has nearly 700 students enrolled for fall semester! Students are enjoying the course offerings and convenience that the campus provides.

Celebrating fall – In mid-October, Maher Campus will host a Fall Festival with entertainment, activities and the traditional sights and tastes that autumn brings.

New lounge, study area planned – The Maher Campus will soon unveil a new lounge area for students to relax, socialize and study. The lounge will be located on the lower level.

Get started at Maher – New Student Orientation and Course Placement are available at the Maher Campus. As an added convenience, they will offer several sessions for students wanting to enroll for winter semester. Dates are scheduled for October, November and December.

Workforce funding available

On Nov. 20, the Maher Campus will host its third event in partnership with South Central Michigan Works! to highlight short-term, high-demand programs and the financial support that students can receive to complete their educational goals. Career programs include:

- Accounting
- Advanced Manufacturing
- Business Administration
- Emergency Medical Technician
- Computer Information Systems
- And many more!

For details, call 517.768.7097.
Jackson College welcomes the community to Central Campus for a Halloween Trick or Treat! Children of all ages are invited on Friday, Oct. 31, from 5:30-7 p.m.
- Trick or treat through campus buildings
- Costumes encouraged
- Wander down a spooky trail
- Scary stories told by JC students
- Enjoy a Halloween movie

Join us for a spooktacular good time!
www.jccmi.edu/familyfun

WINTER 2015 REGISTRATION BEGINS IN NOVEMBER
Continue your college education and advance your career with Jackson College’s winter semester classes. Registration for the winter 2015 semester at Jackson College begins in November:

- Returning students with 24 or more JC credits may register online Nov. 12.
- Returning students with 12 or more JC credits may register online Nov. 13.
- All returning students may register online Nov. 14.

New students may register at orientation, which begins Nov. 17. For more information or to speak with an academic advisor, call JC Student Services at 517.796.8425. In Hillsdale County, call the Clyde LeTarte Center at 517.437.3343, and in Lenawee County, call the JC @ LISD TECH campus at 517.265.5515. Winter semester begins Jan. 19, 2015!

HALLOWEEN TRICK OR TREAT AT JC!
Jackson College welcomes the community to Central Campus for a Halloween Trick or Treat! Children of all ages are invited on Friday, Oct. 31, from 5:30-7 p.m.
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GREAT FALL SHOWS AT THE POTTER CENTER

ERHIE HAASE AND SIGNATURE SOUND: THE INSPIRATION OF BROADWAY
Sunday, October 19, 2014  •  7 p.m.

360 ALLSTARS
Saturday, November 1, 2014  •  7 p.m.

SMOKEY JOE’S CAFÉ, FEATURING THE COASTERS
Saturday, November 8, 2014  •  7 p.m.

JOSH TURNER - THE ROUGHSTOCK AND RAMBLER TOUR
Saturday, November 22, 2014  •  7 p.m

THE MAGIC OF BILL BLAGG LIVE
Friday, December 5, 2014  •  7:30 p.m.

AMERICAN BIG BAND: HOME FOR THE HOLIDAYS
Sunday, December 14, 2014  •  3 p.m.

FALL CONCERT
Jackson Community Concert Band will present its fall concert at 3 p.m. Sunday, Nov. 23 in the Harold Sheffer Music Hall, Potter Center. “FolkFest: A Celebration of American and International Folk Music,” will feature a variety of folk music including “Variations on a Shaker Melody” by Aaron Copland, “Lincolnshire Posy” by Percy Grainger, “Shenandoah” by Frank Ticheli, “Danzon No. 2,” by Arturo Marquez, and more. Come join us for this concert!