Beyond the classroom
Student Government works to enhance student life
What’s in a name?

Jackson College officials asked a similar question to students, employees and community members over the past several months, gathering information regarding a possible name change. College officials hosted focus groups and advisory meetings with community leadership in Hillsdale, Jackson and Lenawee counties, as well as internal discussions and an online survey. The outcome? The time indeed was right, but maintaining “Jackson” as part of the College’s identity was heard loud and clear.

With continued progress over the years, much has changed at the College. In 2012, a significant shift for community colleges in Michigan was approved when Gov. Rick Snyder signed a bill into law allowing the offering of a limited number of bachelor’s degrees in certain applied and technical programs. With this new degree-granting authority and the expansion applied and technical programs. With this new degree-granting authority and the expansion of international student recruitment, the time seemed right.

So, following action of the JCC Board of Trustees on June 10, what was once JCC is now Jackson College! Rollout of the new name will be gradual ... existing office supplies will be depleted. Publications (like this one) and marketing materials will be changed as needed. Changing campus signage will be a priority. The board has set a limit to the funds committed to these changes. This name change reflects the positive changes occurring here at the College, JC President Dan Phelan said. While the name has been changed, the College continues its commitment to serve the local community and students, which is part of its mission and vision. “This in no way lessens our commitment to the community or to our students; indeed, we continue to grow and are expanding our programs.”

Jackson College will continue to offer all the facets of the traditional community college, with skill sets, concentrations, certificates and associate degrees, transfer programs, and in the future, the addition of bachelor’s degrees. Programs are currently under development in culinary arts and energy production. The College is emphasizing efforts to draw more international students, many of whom are unfamiliar with the term “community college.” JC opened a new International Student Institute this year, and is focusing on both attracting more international students to campus and providing more study abroad opportunities for students here.

So, if you ask, what’s in a name, it’s all that Jackson Community College was, and much more.

Greetings from the new Jackson College!

Jackson Community College has seen many changes over the past 10 years — new programs, new buildings, student housing, the return of athletics, and facility renovations, as well as an enhanced focus on diversity, student success, and much more.

The most recent of these changes is a streamlining of the College’s name to Jackson College. Board of Trustees members approved the name change in June, effective immediately.

We needed to modify the name of our institution to accurately reflect the highest degree we are now awarding. The name “Jackson College” will indicate to the public the awarding of both associate and baccalaureate degrees. Jackson College will continue to strongly support our various communities.

Most significantly, the College is developing two new bachelor’s degree programs, following approval for baccalaureate-granting authority to community colleges by Gov. Rick Snyder and the Michigan Legislature in late 2012. Curriculum is being developed for culinary arts and energy production, specific fields that are in demand.

Additionally, with the opening of the new International Student Institute on the Central Campus, the College is increasing its efforts to attract international students to enroll. Many international students are not as familiar with the term “community college,” so the name change affirms the College’s “higher education/post-secondary education” focus.

The name may have changed, but not Jackson College’s commitment to our community and our students.

“...” Jackson College’s “higher education/post-secondary education” focus.

The name may have changed, but not Jackson College’s commitment to our community and our students.

“This in no way lessens our commitment to the community or to our students; indeed, we continue to grow and are expanding our programs.”

Dan Phelan, JC President

Dr. Daniel J. Phelan
President, Jackson College
Student Government
eyes new opportunities, potential for campus & students

Jackson College’s Student Government wants to engage campus!

Four students comprise JC’s Student Government, who plan activities, act as a voice for students on campus, work with campus administration, and much more.

“We want this to be a group of students who are going to be continuously giving back to the campus as well as representing the student body with the utmost respect and integrity,” said Maximo Anguiano II, director of residence life and student life, who acts as advisor and oversees the Student Government.

“As a student, there were a lot of concerns I had, and I saw an opportunity for a place where I could go and voice some of them,” said Student Government member Paul Lewis. Lewis, of Hudson, has attended college two years and is majoring in computer networking. “I also thought it would be a good place to network and find out more about student life organizations.”

Stefanie Flancher is in her third full-time semester at JC. A business major from Eaton Rapids, she first attended Lansing Community College but did not realize her full potential until she came to JC. Stefanie was amazed at how her professors got to know the students personally and cared about all of them being successful. Wanting to get more involved in campus, she decided to be part of Student Government.

“Now I’ve found a hidden passion for event planning,” Flancher said. “I’ve done a lot of work with student life activities, and it’s a lot of fun.”

Planning more activities and community service is important to the current Student Government board. Ron Scott, a Vandalocsk Lake graduate now in his third semester at JC, said the members have been organizing and participating in about one community service project a month, with organizations such as Habitat for Humanity, St. Vincent De Paul, Cascades Humane Society and others. On campus activities include an anti-bullying initiative, and Lewis runs a student group called Geek Out. This summer, students are working in the Campus View student housing garden, and members are busy getting ready for Welcome Week, for fall semester.

Student Hajrah Ghumman is originally from Pakistan and has lived in the U.S. for three years. A Jackson High graduate, she wanted to be more involved in campus also. “We are here to help students,” Ghumman said.

Members are selected through an application process each January and serve for one year. Students selected for the four-member executive council each receive a three-credit scholarship each semester throughout the year. Members meet biweekly currently, and are continuously involved in the campus and community. Plans are to establish regular monthly meetings in the fall that would be open for all students to attend and learn more about Student Government activities, in addition to having a platform to voice student concerns.

Later this summer, look for a concert series on campus, as well as a trip to see the Detroit Tigers game. Events are listed on the college website, college calendar, and Facebook. Contact Maximo Anguiano for more information, 517.990.1331, or AnguianoMaximo2@jccmi.edu.

“As a student, there were a lot of concerns I had, and I saw an opportunity for a place where I could go and voice some of them.”

— Paul Lewis

Stefanie Flancher
Paul Lewis
Ron Scott
Hajrah Ghumman

Jackson College’s Clyde LeTarte Center, Hillsdale, offers a variety of classes and programs for area students.

- Volunteer in Service to America (VISTA) Hannah Reimann has worked for a year with students throughout Hillsdale to improve learning, increase college-readiness skills and encourage enrollment in post-secondary education. A new VISTA is expected in the fall.
- LeTarte Center will increase college classes offered at Camden-Frontier Schools for students hoping to dual enroll and the community.
- The College has offered a culinary arts degree in Lenawee County for a few years now, and Hillsdale will now offer courses in hospitality.
- New courses will include additional graphic design options and digital photography.
- A new course in office administration systems will provide students some skills they need to become an administrative assistant. Topics will include communication, administrative procedures, problem solving, meeting and travel planning, record preparation, presentation skills and electronic space management.
- The Hillsdale LeTarte Center’s smaller size offers the opportunity for a more personalized approach. Staff and faculty get to know the students, who learn in smaller classes with more opportunity for interaction with the instructor. Students support each other and engage in peer mentoring. Stop by the LeTarte Center, speak with one of the staff, and check out the facility.

what’s new
HILLSDALE LETARTE CENTER
Jackson College’s Clyde LeTarte Center, Hillsdale, offers a variety of classes and programs for area students. Students support each other and engage in peer mentoring. Stop by the LeTarte Center, speak with one of the staff, and check out the facility.

LeTarte Center, Hillsdale • 517.437.3343
**Good Advice**

Meet regularly with an advisor to stay on course throughout college

Jackson College’s academic advising staff can help you get off to a good start at college, stay on course and graduate without unexpected detours!

Academic advisors can help students choose the right courses they need to meet their goals. They may help new students decide what academic program they should pursue and map out a student educational plan with a manageable sequence of courses.

“Advising helps students know what classes to take, so they don’t take unnecessary classes,” said Joyce Dunbar, enrollment services specialist.

“We can help them get to their degree in the most timely and cost-efficient manner possible,” said Mary Morrow, enrollment services specialist.

### Types of Advising

- **Getting Started** - Students should meet with an advisor before every semester, to stay on course.
- **New Students** - New students should complete the steps to enrollment, available on the JC web site (www.jccmi.edu) or by telephone.
- **Distance Learning** - Students may complete an advisor before every semester, to stay on course.
- **Transfer** - Students who have been to college before. Our cohort does help those who have been to college before.
- **Veterns** - Many of whom plan to transfer on to a university. Advisors can help the student review their plans for transfer to a university.
- **Student Athletes** - Many of whom plan to transfer on to a university. Advisors can help the student review their plans for transfer to a university.
- **Part Time** - Many of whom plan to transfer on to a university. Advisors can help the student review their plans for transfer to a university.
- **Dropouts** - Many of whom plan to transfer on to a university. Advisors can help the student review their plans for transfer to a university.
- **Veterans** - Many of whom plan to transfer on to a university. Advisors can help the student review their plans for transfer to a university.
- **Graduation** - Many of whom plan to transfer on to a university. Advisors can help the student review their plans for transfer to a university.

### Graduation

Graduation – Advising can help students as they near the end of their program to be sure they are finished and ready to graduate. Students will frequently come to advising with questions about how close they are to graduation and completing their degree.

**Student Athletics** – Advising is important to help student athletes, many of whom plan to transfer on after JC, take the right courses they need both for transfer and to ensure their eligibility to play.

**Veterans** – Advising can help veterans understand their veterans benefits, how to access their benefits, and what they need to do each semester to utilize their benefits and finish in a timely fashion.

In addition, advisors answer a variety of questions that students may have about other services and resources at the College, like financial aid, support services like the Center for Student Success, and more. Advisors may also help refer students to faculty members in various fields who can offer further advice about a career.

### Dangers of Self-Advising

Advising can save students time, money and headaches in the future! Students who enroll in courses that do not fit into their educational plan may find themselves paying for credits they do not need or won’t transfer. Ultimately, it may affect a student’s financial aid eligibility because there is a limit to the overall number of classes for which a student may receive aid. Veterans who enroll in courses that are not part of their plan may end up having to pay out-of-pocket if their benefits will not cover it.

**Plan ahead**

A student’s best bet is to schedule an appointment with their advisor prior to registration each semester. Walk-in hours are available at Central Campus two days a week.

This is designed to assist students with quick questions in a 5-10 minute meeting with an advisor. Scheduled appointments guarantee you 30 minutes to meet with your advisor. If you have attended college previously and have unofficial transcripts, bring those with you, as well as any course placement test scores. Students who have an educational plan may need to simply call or e-mail to check-in with their advisor. Distance learning online students may meet with an advisor through e-mail or by telephone.

### Schedule an Advising Appointment

To schedule an advising appointment, call Central Campus 517.796.8429, LeTarte Center Hillsdale 517.437.3343, North Campus 517.768.7091, or JC @ Lisd Tech 517.265.5515.

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**What’s New**

With JC @ Lisd Tech in Adrian, students may go to college without going too far from home! JC @ Lisd Tech offers a variety of associate degree and certificate programs, transfer options and more.

One program that is unique to the Lenawee campus is the accelerated bachelor’s degree in business program available in partnership with Siena Heights University. Through this partnership, students can obtain their Associate of Applied Science in business administration, management and marketing certificates from the College, and earn their Bachelor in Business Administration degree from SHU in three years instead of four.

Students progress through the program with a cohort model, which helps to promote team building, leadership and networking with fellow students. The actual courses are offered in a “hybrid” format, part in the classroom and part online, and classes meet only Tuesday evenings and alternating Saturdays. In addition, once you are admitted, classes are guaranteed each semester.

“I think this is a great program for non-traditional students or those who have to college before. Our cohort does help another, and I am very grateful for that,” said graduate Jenny Engle.

Also at JC @ Lisd Tech:

- Culinary arts and hospital management programs continue to go strong. Students can start by earning a skill set or concentration in culinary arts, then continue on to earn a certificate or associate degree. Students practice their new skills with several community dinners throughout the year.

- This summer, the College and Lisd Tech center faculty are teaching an Environmental Science class, which has a mixture of college, middle college (JC/Lisd Academy) and Lisd Tech students.

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**Meet your Advisors**

- **Joyce Dunbar**
  - 517.796.8402
  - jc@lisdtech

- **Mary Morrow**
  - 517.796.8497
  - jc@lisdtech

- **LeTarte Center, Hillsdale**
  - Kimberly Seaburg
  - 517.796.8452
  - Mary Morrow
  - 517.796.8497
  - Amanda James
  - 517.437.3343

- **JCC @ Lisd Tech, Adrian**
  - Anthony Fassett
  - 517.265.5515
  - Lindsey Baumgartner
  - 517.265.5515

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**Jackson College**

July 2013
Tuition Comparison using JC In-County Rate

<table>
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<tr>
<th>Institution</th>
<th>Annual Tuition</th>
<th>JC Tuition</th>
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Approximate cost for attending these schools based on 2013-14 tuition for equivalent of 30 undergraduate semester credit hours annually. Annual tuition only; does not include fees. Source: College and University websites, June 2013.

What’s New

North Campus

The College’s newest location is going strong with between 500-600 students enrolled in classes each fall and winter semesters. JC began offering classes at the North Campus location in 2012, off Blake Road with easy access from I-94 and U.S. 127 South after the College’s Foundation purchased and renovated the building. This location is designed to provide ease of access to students, particularly those who drive from the north end of Jackson County, with a range of student support services available on site.

North Campus classes feature full-time faculty members who are on-site and provide a supportive learning environment for students. Students may choose from a full array of courses to meet the needs of those just starting out and those who are working to complete a degree. The facility features seven classrooms, two with computers, one with laptops and the other with desktop computers. The desktop lab is used as an open lab when there isn’t a class in session. In addition, there are:

- Two breakout rooms and two conference rooms available for student use;
- Five computer stations for student use in the upper level hallway;
- Student lounge area with vending machines;
- Main office and faculty space;
- Ample, lighted parking area.

North Campus • 517.768.7097
Fall registration starts soon

A college education is an investment in you.

A college education is an investment in you.

Statistics show that more learning equals more earning! Let Jackson College help you get started. JC can open the door to more job opportunities, boost your earning power and better your future. Registration for fall semester classes begins in July.

July 17, returning students with 24 or more JC credits may register online.

July 18, returning students with 12 or more JC credits may register online.

July 19, new students who have met with an advisor and returning students may register online.

Fall semester classes begin Aug. 26.

For more information, call any of our locations:

Central Campus, 517.766.426; JCI @ LVSD TECH, 517.265.5515; Hillsdale LeTarte Center, 517.437.3343; North Campus, 517.796.8425; JC @ LISD Tech, 517.787.0244.

If you're a returning or first-time student, call your preferred location for registration hours or visit online at www.jccmi.edu.

A complete course schedule is available on the JC website (www.jccmi.edu under Admissions).

New course designed to help sonographers with vascular skills

To help meet the needs of local hospitals and health care providers, Jackson College’s vascular sonography program will offer a new course to cross train general and cardiac sonographers.

JCC offers associate degree programs in vascular sonography, general sonography and cardiac sonography. The health care industry today is looking for sonographers who are skilled in a variety of areas, and sometimes technologies that are general or cardiac sonographers are asked to perform these vascular procedures. JCC will offer a 10-credit class in two common vascular exams, carotid duplex imaging (carotid artery in neck) and venous duplex imaging to evaluate for patency (veins of the lower body).

To enroll in the course, prospective students must either: actively hold sonography credentials, or; be a graduate of a CAAHEP accredited programs in vascular sonography, general sonography and cardiac sonography. To help meet the needs of local hospitals and health care providers, Jackson College’s vascular sonography program will offer a new course to cross train general and cardiac sonographers.

Jackson College congratulates Blake Higgins, a right-handed pitcher for the Jets for the past two years, who was selected in June by the St. Louis Cardinals in the 16th round of the draft. "Blake has worked hard in his two year at Jackson Community College and has represented the program in a professional manner," said Jets baseball coach Rick Smith. "I am so happy for him. The Jets family wishes Blake the best and will be his biggest fans." In addition to Higgins’ good fortune, Jets baseball had nine other players who all signed letters of intent to play baseball next year for four-year colleges and universities.

What’s Happening at Jackson College

New bachelor’s degree programs in works

This year, college faculty are doing their homework to develop two new bachelor’s degree programs at JC, following state approval in 2012 granting community colleges the authority to offer a limited number of four-year degrees. Plans are for a bachelor degree program in culinary arts and hospitality management and a bachelor degree in energy systems management.

While the degrees will not receive final approval by the Higher Learning Commission (HLC) until fall 2014, students can get started working toward these degrees in fall 2013. For more information, please schedule an appointment with an academic advisor at any JC location.

Jets pitcher heading for Major League

Jackson College congratulates Blake Higgins, a right-handed pitcher for the Jets for the past two years, who was selected in June by the St. Louis Cardinals in the 16th round of the draft. "Blake has worked hard in his two year at Jackson Community College and has represented the program in a professional manner," said Jets baseball coach Rick Smith. "I am so happy for him. The Jets family wishes Blake the best and will be his biggest fans." In addition to Higgins’ good fortune, Jets baseball had nine other players who all signed letters of intent to play baseball next year for four-year colleges and universities.
Make the world your classroom
with international study experiences

For Jackson College alumnus Lauren Prebenda, traveling to a foreign country and being completely taken out of her comfort zone helped build her confidence in new ways.

To prepare more students for the increasingly global workplace, JC launched its International Student Institute this year, dedicated to increasing study abroad opportunities for students, as well as welcoming more international students to campus.

JC currently participates in the US-Brazil Connect program, now in its second year. The College sent one team of students to Brazil to mentor high school students in English language in 2012; this year the program has expanded and the College has sent three teams. Prebenda was one of the inaugural US-Brazil Connect students, and returns this year as a team leader.

With plans to pursue a career in teaching, US-Brazil Connect gave her a taste of her future dreams while still in college.

“Before I traveled to Brazil, I was afraid,” Prebenda said. “I suppose what I was most fearful of was that I would somehow fail. I sometimes questioned whether I could do it, but not only did I end up being just fine – I actually thrived. I learned a multitude of things in Brazil.”

Travel study programs bring the classroom to life for students, said Bethany Burgun, director of the International Student Institute. International study experiences challenge students’ own stereotypes and beliefs about those living in other countries, and help break down stereotypes others may have about Americans.

“We can begin to see that people are more alike than they are different,” Burgun said. Students build skills that are in demand in today’s workplace, such as increased tolerance and understanding of other people, better problem-solving skills, more foreign language skills, and overall, more self-assurance and maturity. Moreover, since only about 1 percent of the overall population participates in study abroad programs, those who do set themselves apart in future job searches.

Travel can give students “elite” skills that make them more attractive to employers, although travel experiences themselves are not elite, but more and more accessible to all students. Burgun is working with faculty to increase the number of short-term travel programs in which students would spend 10 days to two weeks in another country, something accessible to most students.

“There aren’t as many students, especially at community college, who can take a semester or a year to spend in another country,” Burgun said. “Short-term immersion trips can help fit with one’s family and work life, so they are more accessible, especially to non-traditional students.”

To learn more about traveling abroad, see Burgun in the International Student Institute, Bert Walker Hall, 517.990.1316, or burgunbethany@jccmi.edu.

Bethany Burgun (seated at left) is a native Midwesterner and first-generation college graduate with a lifelong passion for international education. Bethany has traveled to nearly 30 countries, speaks Spanish, and has studied French and German. She is a former classroom teacher of language arts, English as a Second Language, Spanish, and theology, and has served as an administrator in higher education since 2004. She has experience in marketing, alumni relations, travel abroad, and international student services. Bethany graduated magna cum laude from the University of Notre Dame in 1998 with a Bachelor of Arts in Spanish and anthropology. She earned a Master of Education degree with a concentration in language education, receiving Distinguished Portfolio honors from the University of Notre Dame in 2000. In her spare time, Bethany enjoys yoga, hiking, knitting, reading, traveling, and spending time with family and friends.