

Jackson Community College Catalog 2009-2010



Thanks for considering Jackson Community College for your higher education needs. At JCC, we have a total commitment to your success and stand ready to assist you in achieving your dreams. Know that the investment you make in yourself assures you of a brighter future, full of possibilities that you might not have thought possible.

As you think about your options, I hope you'll stop by our One-Stop Student Services Center in Walker Hall. This Center is designed to provide you with the resources and assistance you need in applying for college admissions, advising for course/career pathways, registering for classes, helping you shore up some weaker academic areas, as well as helping you to obtain as much financial aid as possible. Our helpful staff is excited to welcome you and walk beside you through the necessary steps to get you on your way.

While on campus, you might also wish to visit our Center for Student Success, a place designed to provide support and guidance to help you succeed in reaching your goals. When visiting the Center, you will find tutoring assistance, computer-aided instruction, career guidance, physical needs accommodations and personal counseling. This Center is just one of the many helpful resources available to you at JCC.

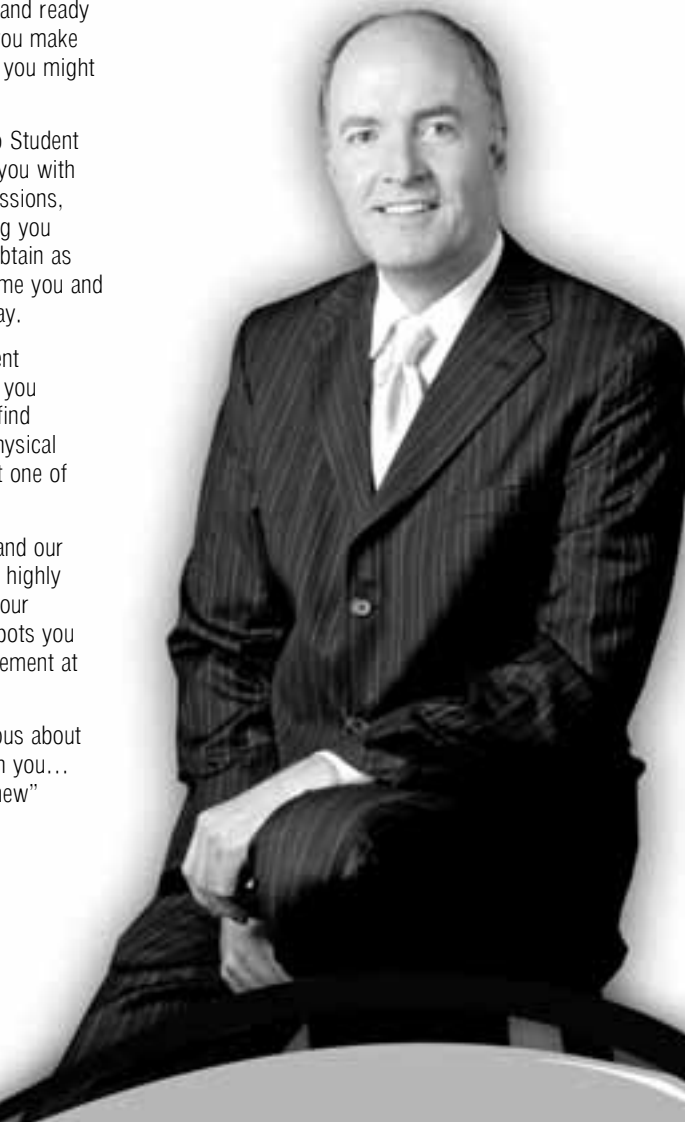
When you take your first course at JCC, you will experience first-hand our caring and expert faculty who are here to assist you as well. These highly degreed professionals love to teach and are interested in you and your success. They will call you by name, help you through any rough spots you might face in a particular subject area, and be proud of your achievement at the conclusion of the class.

Selecting the right college is an important step. At JCC, we're serious about you, your success, and your future. Let us walk on this journey with you... YOU ARE NOT ALONE...we will help. Let us welcome you to the "new" Jackson Community College.

Sincerely,



Dr. Daniel J. Phelan, President/CEO



QUICK REFERENCE JCC PHONE NUMBERS

Admissions	517.796.8425
Advising	517.796.8402
Alumni Relations.....	517.787.0244
Athletics	517.796.8455
Bookstore.....	517.796.8440
Campus View Housing.....	517.796.8656
Cashier.....	517.796.8420
Center for Student Success.....	517.796.8415
College Incentive Program (CIP)	517.796.8470
Community Relations	517.796.8473
Dean, Arts and Sciences.....	517.796.8564
Dean, Occupational Education	517.796.8502
Dean, Student Services and Foundation Studies	517.796.8409
Fieldhouse.....	517.796.8455
Financial Aid	517.796.8410
General Information	517.787.0800
Human Resources	517.796.8460
JCC Flight Center, Adrian.....	517.263.1351
JCC Flight Center, Jackson	517.787.7012
JCC Foundation	517.787.0244
JCC LeTarte Center, Hillsdale.....	517.437.3343
JCC @ LISD TECH	517.265.5515
Learning Resources Center (Library).....	517.796.8622
Marketing	517.796.8416
Multicultural Relations	517.796.8470
Nursing Admissions	517.796.8424
Potter Center Ticket Office.....	517.796.8600
President's Office.....	517.796.8443
Records/Transcripts	517.796.8405
Registrar	517.796.8584
Registration	517.796.8405
Residence Life Office	517.796.8656
Service Learning and Civic Engagement	517.796.8445
Speakers Bureau	517.796.8473
Student Life Office	517.796.8628
Switchboard	517.787.0800
Toll Free Number	888.522.7344
Tutoring (Main Campus).....	517.796.8415
Veteran Affairs	517.796.8410

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CHAPTER 1

WELCOME TO JCC



ABOUT JCC

JCC was founded as Jackson Junior College in 1928 and operated as a division of the Jackson Union School District, sharing lab and library facilities with the high school. In 1962, Jackson County voters created Jackson Community College as a distinct entity; and in 1964, they passed a charter millage that still funds the College today. Rapid enrollment and program growth in the 1960s spurred JCC to build a new campus on its present site. Today, the College owns more than 500 acres and sits on a scenic rural site six miles south of the city of Jackson, and operates centers in Adrian, JCC @ LISD TECH and Hillsdale, Clyde E. LeTarte Center. An integral educational and economic force in the Jackson, Lenawee and Hillsdale communities, JCC operates on a \$43 million general fund budget. Each year, more than 9,600 students enroll at JCC, with 53 percent attending part-time. About 63 percent take classes on the main campus; others attend one or more of JCC's centers, or take classes online via JCC's extensive distance learning offerings. About 28 percent of JCC's students are in programs preparing for transfer to a four-year college or university. JCC has 91 full-time faculty (92 percent have postgraduate degrees in their teaching field) and 358 adjunct faculty, many of whom teach at more than one JCC location. The College is supported by 227 staff and administrators.

ACCREDITATION

Jackson Community College is accredited by The Higher Learning Commission and a member of the North Central Association of Colleges and Schools, 30 North LaSalle Street, Suite 2400, Chicago, IL 60602-2504.

Accredited occupational programs include:

Accounting – Association of Collegiate Business Schools and Programs (ACBSP)

Automotive – National Automotive Technicians Education Foundation (NATEF)

Aviation – Federal Aviation Administration (FAA), Part 41

Business - Association of Collegiate Business Schools and Programs (ACBSP)

Corrections – Michigan Corrections Officers' Training Council

Medical Assistant - Commission on Accreditation of Allied Health Education Programs (CAAHEP) via the curriculum review Board of American Association of Medical Assistants (AAMA)

Nursing (ADN/LPN) – Michigan Board of Nursing

Online – Higher Learning Commission (HLC) via the Michigan Community College Association Virtual Learning Collaborative (MCCVLC)

Radiologic Technology – Joint Committee on Education in Radiologic Technology (JCERT - accreditation pending)

Respiratory Care – Commission on Accreditation of Allied Health Education Programs (CAAHEP) via the Committee on Accreditation for Respiratory Care (CoARC) (operating under a Letter of Review)

Sonography (General, Cardiac, Vascular) – Commission on Accreditation of Allied Health Education Programs (CAAHEP) via the curriculum review Board of American Registry of Diagnostic Medical Sonography (ARDMS)

Institutional and occupational program accreditation inquiries should be directed to the Executive Vice President of Educational and Student Services.

MISSION

Jackson Community College is an institution of higher education whose mission is to assist learners in identifying and achieving their educational goals.

OBJECTIVES

In fulfilling its mission, Jackson Community College will provide learning opportunities and other programs and services which:

- Enable learners to transfer college credit and successfully pursue their education at other institutions.
- Enable learners to become employed and advance in a variety of occupations.
- Enable learners to participate successfully in general, occupational or transfer programs.
- Enable learners to take and pass appropriate licensing and/or certification examinations.
- Enable learners to become or remain productive employees.

- Enable learners to develop the skills of entrepreneurship.
- Support the economic development of the community.
- Enrich cultural, occupational and other intellectual interests of learners and the community.
- Enable learners to become globally aware and engaged.
- Enable learners to develop skills associated with sustainability.

VISION

Jackson Community College is a world-class institution of higher learning where learners succeed and community needs are met.

OBJECTIVES

In realizing this Vision, the College:

- Maintains high academic standards through
 - Excellence in instruction,
 - State-of-the-art technologies, and
 - Superior customer service.
- Is concerned about and attends to the complex needs of learners;
- Reaches out to all students, traditional and non-traditional, to promote the value of higher learning;
- Encourages and empowers all who work at JCC to use innovative and creative approaches to helping students learn;
- Provides opportunities for an intellectually stimulating, enjoyable and meaningful learning and working environment;
- Advances its economic, social, and environmental sustainability (i.e., triple bottom line); and
- Is a resource for the citizens and organizations of the communities it serves.

VALUES

The following organizational values shall guide all policies and practices at the College.

INTEGRITY

- Responsible, accountable and ethical behavior
- Honest and open communication
- Intellectual honesty



CARING

- Mutual respect and trust
- Commitment to student success
- Responsiveness to student and other customer needs
- Respect for differing viewpoints

INTERDEPENDENCE

- Partnerships with business, industry, government, other educational entities and our communities
- Active student participation in their own learning

QUALITY

- Academic excellence
- New ideas and technologies to serve our students and other customers
- Creative risk taking
- High quality programs and services
- Continuing improvement in team-based culture

INCLUSION

- Programs and activities that attract, nurture and support a diverse student and staff community
- Programs accessible to all persons in the college service area

SERVICE

- Service to our students and from our staff
- Student learning from service activity through focused educational opportunities and course content
- Students and staff connected with each other, the institution and the community

PROFESSIONALISM

- Attitudes, action and comments demonstrate professional conduct and reflect on the organization in a positive light

TRANSFER GUARANTEE

Jackson Community College guarantees that any course which is included on a current transfer guide sheet, or course equivalency guide, transfers to that baccalaureate degree institution, provided the following criteria are met:

- Earn a minimum grade of 2.0 in the course(s) you transfer.
- Meet the admission criteria of the baccalaureate degree institution.
- Transfer to a baccalaureate degree institution within three years of completing the course(s) you wish to transfer from JCC.

Keep your record current with the Registration and Records Office so that your program of study is correct. Be sure to work with your advisor and your transfer institution. Changes in program of study or transfer institution may impact the transferability of courses taken before the change. Contact an academic advisor if you have any questions about transferability of courses as a result of changing your program of study or transfer institution.

If you meet all of these conditions, JCC will refund your tuition for any course that is not accepted for transfer by the baccalaureate degree institution. JCC cannot guarantee courses taken at other colleges or universities. If you have questions, or for more information about the JCC guarantee, contact an academic advisor.



CAREER PROGRAM GUARANTEE

Jackson Community College guarantees that the courses you take in any Associate in Applied Science degree program will give you the entry-level skills you need for that particular occupation, providing the following criteria are met:

- Follow and complete the official JCC program guide sheet for course selection and sequencing. Apply for and be approved for graduation (the full program of study must be completed at JCC).
- Be employed full time in a job related to your JCC program of study within one year of graduation.
- Keep your record current with the Registration and Records Office, to ensure your program of study is correct and accurate.

Note: Although some students are employed prior to graduation, the guarantee will only apply if you have completed all courses required for graduation prior to becoming employed in your field of study.

If you are subsequently judged by an employer to be lacking in technical job skills normally expected of any entry-level employee, JCC will provide further skill training up to 16 credits within two academic years without additional charge for tuition or fees. In order to be eligible for retraining, the employment must be certified by Student Services on the Jackson campus as being directly related to the graduate's program of study. The employer must certify in writing that the employee is lacking the entry-level job skills identified at the time of initial employment and must specify the area(s) of skill deficiency within 90 days of the graduate's initial employment. This guarantee applies only to those skills for which the student received training in his or her program at Jackson Community College. It does not apply to students who fail to pass licensing, certification, or registration tests required by an external body. The employer, the graduate and a faculty advisor in the program of study will develop an educational plan which specifies the courses constituting up to 16 credits of retraining. The graduate must meet all prerequisites, corequisites, and other admission requirements for retraining courses.

POLICIES

Many JCC policies are published in Student Rights and Responsibilities, a handbook made available to all students via the College web site and at orientation. Copies are also available at the bookstore. The following are summaries of administrative policies that relate directly to students.

ACADEMIC COMPLAINTS

For information see the Student Rights & Responsibilities handbook, available at the Student Center on the Jackson campus and all JCC locations. The Academic Complaint form can be found online. See the Academic Deans web page, www.jccmi.edu, under "Academics."

ACADEMIC AMNESTY/FORGIVENESS

For information call the Registrar's Office at 517.796.8584 or visit Student Services on the Jackson campus.

DRUG-FREE CAMPUS

JCC strictly prohibits the unlawful manufacture, possession, use or distribution of controlled substances including alcohol, marijuana, narcotics, stimulants, depressants and hallucinogens. No person shall come on College premises or participate in a College activity while under the influence of such a substance. Violators will be subject to discipline and sanctions, up to and including expulsion. (See Student Rights and Responsibilities handbook.)

FINANCIAL OBLIGATION HOLD

JCC reserves the right to withhold student record information including but not limited to transcripts, diplomas and/or other records until a financial obligation as a result of unpaid tuition, fees and other charges has been met.

WEAPONS AND VIOLENCE ON CAMPUS

Nothing is more important to Jackson Community College than the safety and security of its students, employees and guests. Threats, threatening behavior, or acts of violence against students, employees, visitors, guests or other individuals by anyone on Jackson Community College property will not be tolerated. Violations of this policy will lead to disciplinary action which may include dismissal, arrest or prosecution. Weapons and potentially lethal items on college property is prohibited.

Any person who makes substantial threats, exhibits threatening behavior, or engages in violent acts on Jackson Community College property shall be removed from the premises as quickly as safety permits and shall remain off Jackson Community College premises pending the outcome of an investigation. Jackson Community College will initiate an appropriate response. This response may include, but is not limited to, suspension and/or criminal prosecution of the person or persons involved.

PROPERTY DAMAGE AND LOSS

Jackson Community College does not assume any responsibility for personal property brought onto campus or for damage to vehicles on campus.

RESPONSIBLE USE OF INFORMATION TECHNOLOGY RESOURCES

Jackson Community College provides information technology resources such as computers, Internet and campus intranet access, to students, staff and faculty, and authorized guests who are performing educational, cultural, or other tasks that further the College mission. Users of information technology resources must comply with all federal, state, other applicable laws, and JCC's regulations and policies.

JCC's Responsible Use Policy includes guidelines on topics ranging from password and file protection to privacy and copyright issues. The policy also defines a process for investigating possible violations.

All users are expected to be familiar and comply with the Responsible Use Policy. It is in several publications, including the Student Rights and Responsibilities handbook available at the Jackson campus Student Center, the Hillsdale LeTarte Center and JCC @ LISD TECH, Adrian. The policy is also available online or by calling the Solution Center, 517.796.8639.

SEXUAL HARASSMENT

Sexual harassment is not tolerated on campus. Offenders are subject to College disciplinary action and/or criminal prosecution. Disciplinary proceedings for a student may result in expulsion. Complaints should be brought to the immediate attention of the compliance officer, Legal Affairs, 517.796.8462. (See Student Rights and Responsibilities handbook.)



JCC @ LISD TECH
1376 N. Main Street
Adrian, MI 49221
Phone: 517.265.5515 • FAX: 517.265.5450



In the fall of 1989, Jackson Community College expanded its operation to Lenawee County with the opening of the Lenawee Center in Adrian, Michigan. The center's steady growth from 280 students to over 900 students by the spring of 2003 was affirmation that Lenawee residents were looking for the quality education that JCC could afford them in a convenient location within the county. By 2001, JCC was again looking to expand its Lenawee operations and signed a historic educational partnership with the Lenawee Intermediate School District to provide expanded educational opportunities to Lenawee residents. As part of this partnership, JCC purchased land on the LISD TECH Center's campus and built a beautiful 27,000-square-foot facility. JCC @ LISD TECH opened its doors in the Fall of 2003 offering its students state-of-the-art computer lab technology, high-tech classrooms, wireless Internet access, a student lounge, a full service bookstore, a bistro, and science labs. These features and more have allowed JCC to expand its course offerings in Lenawee County in an attractive, comfortable, and professional atmosphere. In just a few years at JCC @ LISD TECH, enrollment has grown an astounding 50 percent, reaching nearly 1,350 students for Winter '09. With the expansion of its course offerings and courses offered at convenient times for both traditional-aged and working-adult students, JCC @ LISD TECH is the right choice for students pursuing a high-quality education

in a location that offers convenience, affordability, and accessibility. Please contact the center so that an academic advisor may assist you with your educational goals. Our knowledgeable staff will help you with advising, registration, financial aid, and more.

LeTARTE CENTER
3120 W. Carleton, P.O. Box 712
Hillsdale, MI 49242
Phone: 517.437.3343 • FAX: 517.437.0232

JCC has a long history of offering classes in Hillsdale. On November 21, 2000, the Hillsdale Center was renamed to honor JCC's former President Clyde E. LeTarte and his service to the College and the tri-county area. The Hillsdale LeTarte Center currently offers nearly 700 students more than 90 classes. Prior to the opening of the center, all classes were offered through the adult education program at Hillsdale High School. Continued growth resulted in the Hillsdale LeTarte Center. This 10,700-square-foot facility houses seven classrooms and several student computers in the lobby area which are available all hours that the center is open. All classrooms also have Internet connections. Academic advising is available by appointment. The LeTarte Center offers one stop services designed to make the enrollment process easy for students.

Recent renovations have added a science lab, a student cyber café, upgraded computer labs, and renovated office areas.



DISTANCE LEARNING

JCC's accredited distance learning program allows students to complete their course work without time and place restrictions and with the benefit of added flexibility. These courses teach the same concepts and require students to master the same competencies as courses offered on campus; the difference is in the delivery. Although students can work on their course work at any time and any place, there are timelines and due dates in the online courses.

While distance learning can take a wide variety of forms, all distance learning activities are characterized by the separation of place and/or time between the instructor and the learner. At JCC, the major difference between distance learning online courses and traditional courses is the mode of instructional delivery. Traditional courses are generally structured around a group of students meeting at a fixed time and place.

Distance learning courses are not necessarily suited to all students' learning styles or needs. They also should not be considered "open entry/open exit" courses. There are timelines and due dates for online courses. Some students find it difficult to study independently and need face-to-face contact with an instructor and other students on a regular basis. Self-motivated learners with strong reading, writing and computer skills have the best success with these modes of instruction. Distance learning courses do have enrollment limits. Registering for classes early is advised.

JCC offers full online associate degrees and certificates, along with articulation agreements with four-year colleges and universities to complete bachelor's degrees online. To get up-to-date course and degree information visit the Distance Learning web site at www.jccmi.edu/distancelearning or call toll-free at 1.888.522.8744.

If you are looking for additional transferable distance learning courses, not currently offered by JCC, visit the Michigan Community College Virtual Learning Collaborative (MCCVLC). The Michigan Community College Association has created a virtual learning collaborative (MCCVLC) among Michigan's community colleges. The collaborative allows Michigan community college students to take courses from other member colleges while receiving support services and maintaining their academic record at their designated home college. Visit the MCCVLC web site at www.mccvlc.org for more information.

GEORGE E. POTTER CENTER

Community Relations and The Performing Arts

Ticket Office: 517.796.8600

Rental information: 517.796.8473



Performers rave about the world-class acoustics of the Harold Sheffer Music Hall, one of three theatres in the George E. Potter Center. Celebrities such as Bill Cosby, Weird Al, Gallagher, Michael Bolton, Travis Tritt and Clint Black have taken the stage here as well as productions that include CATS, Stomp and Blast. The Michael Baughman Theatre, a smaller, more intimate stage, hosts such groups as JCC's Theatre Department, the community's Center Stage Jackson, a comedy series and the Michigan Shakespeare Festival. The Ruth Day Theatre, a stage in the round, welcomes even smaller audiences. More than a hundred community organizations rent the George E. Potter Center's facilities each year, including the Federer meeting rooms and Robert E. Snyder Dining Room. The George E. Potter Center is also a popular site for weddings and family celebrations, offering complete catering and set-up services.

JCC FLIGHT CENTERS

JCC Flight Center at Reynolds Municipal Airport

3610 Wildwood, Jackson, MI 49202-1811

517.787.7012

JCC Flight Center at Lenawee County Airport

2651 Cadmus Road, Adrian, MI 49221

517.263.1351

The JCC Aviation Flight Technology program, established in 1979, has two training facilities to serve the aviation student at Jackson municipal airport and Lenawee County airport in Adrian. Each location provides classroom areas, briefing and

instructor rooms with hangar. JCC utilizes a fleet of modern Cessna single engine aircraft for safe, effective training. JCC provides an associate degree as well as private, instrument and commercial certification and flight instructor rating certifications. Course credits may transfer to a four-year institution for a bachelor's degree in aviation through articulation agreements established with JCC's partner colleges and universities. JCC's flight program provides one of the most flexible, safest and cost effective programs in America.



COMMUNITY EVENTS CENTER

Community Relations and The Performing Arts

Rental Information: 517.796.8473

The Community Events Center (former Space and Science Center) offers more than 13,000 square feet that can be used for a variety of different events. This unique dome-shaped facility is an excellent location for banquets (can accommodate up to 700 people), exhibits, expos, and festivals. Catering services are available through ARAMARK/Classic Fare Catering.

CORPORATE AND CONTINUING EDUCATION

Bringing business, education, and training together is the goal of JCC's Corporate and Continuing Education office (CCE). CCE collaborates with our economic and workforce development partners to better serve employers in the South Central Michigan region through customized training and continuing education. If you are interested in education and training options for your employees, call the CCE office today at 517.796.8635 or 517.796.8615.



ADMISSION TO JCC

JCC is committed to student success.

- Admission is open to anyone who has graduated from high school or who has a high school equivalency certificate such as a GED and who demonstrates college readiness.
- International students are welcome at JCC. See page 8 for special admissions procedures.
- Students still in high school may attend with the written permission of a parent or legal guardian and school principal or counselor by using the Dual Enrollment and High School Guest Registration form, available from area schools, online, or at any JCC location. Dual enrollment students must provide PLAN, PSAT, SAT, or ACT scores. For more information, see the form on our web page.
- Admission to JCC does not guarantee admission to a specific program of study. Students interested in nursing or allied health programs should consult with an academic advisor.
- Applicants must follow the admissions process below.
- Some types of criminal convictions may preclude or delay eligibility to enter certain occupations. If you have been convicted of a crime, it is your responsibility to research your chosen occupation.

ADMISSION PROCESS

1. Submit an application for admission.
 - International students must submit their application 12 weeks prior to enrollment.
 - Applicants who completed the admission process but did not register for classes within one year must update their record by contacting the Student Services Office.
 - Former JCC students who have not recently attended JCC may update their student record during registration. Re-application is not necessary. Students who have not been enrolled for more than one year are subject to the curricula and requirements of the catalog in effect at the time of re-enrollment.

2. Recent high school graduates should have ACT or SAT scores and any Advanced Placement test results sent to JCC. If ACT or SAT scores are on a high school transcript, send an official document directly to the Student Services Office. JCC's course placement assessment may also be required.
3. Degree-seeking students should have official transcript(s) from all prior colleges/universities sent directly to the Student Services Office. The transcript must be mailed directly from the institution. Official transcripts cannot be delivered by the student, including those in sealed envelopes.
4. Participate in course placement, if necessary.

COURSE PLACEMENT AND ASSESSMENT

New students participate in our assessment process. Information from the assessment will help students and academic advisors select appropriate classes. Students must take prerequisites as indicated by assessments to ensure they possess a minimum level of skills and knowledge to succeed in their courses. Assessments may be one of the following:

- ACT or SAT tests
- Course Placement
- Assessments administered at other accredited colleges
- Evidence of successful college coursework

For current score levels and time limits, see our web page.

NEW STUDENT ADVISING

New students will meet with an advisor to review their educational plan, select courses and receive information about registering. Advisors will use Course Placement results, ACT/SAT scores, or previous college transcripts to properly assist students in choosing course work. If attending high school, please arrange to have a final official transcript sent upon graduation.

NEW STUDENT ORIENTATION

Research in higher education speaks strongly about the importance of colleges and universities providing their new students with an informative and thorough introduction to campus services, programs and activities. To meet this end,

Student Services and the Office of Student Life sponsor orientations prior to the start of each academic semester so incoming students can learn about their college community and ask questions that help promote a successful start to their JCC education. Prospective students should contact the Student Services Office at 517.796.8425 for details about orientations and how to sign up for a session.



TRANSFERRING CREDITS TO JCC

Students who have studied at other institutions of higher education may have those courses evaluated for possible JCC credit. Transcripts and official documents are evaluated only if the student has a current Application for Admission on file. The following are guidelines for transferring credit to JCC:

1. Only official transcripts are evaluated for credit that will be posted on your JCC transcript. Student grade reports or student copies (including those in a sealed envelope) of transcripts are only used for advising purposes, not credit evaluation. Students pay \$30 for transcript evaluations, which will be applied toward your tuition.
2. Only credit granted by regional accrediting associations (e.g., North Central Association of Colleges and Secondary Schools) are considered for transfer to JCC.
3. Credit is granted and posted for courses with a 2.0/C grade or higher only.

CONTACT US:

Admissions:
517.796.8425

Advising:
517.796.8402

Cashier:
517.796.8420

Financial Aid:
517.796.8410

General Information:
517.787.0800

Registration:
517.796.8405

Veteran Affairs:
517.796.8410

Or online: www.jccmi.edu

4. Evaluation of credits from non-semester schools is based on consistent course content. If course content is evaluated as consistent, the course requirement is evaluated as met; however, the student is responsible for meeting the total credits required for the declared JCC program.
5. Evaluation of military credit is consistent with the American Council on Education's Guide to the Evaluation of Education Experiences in the Armed Forces recommendations (ACE). In addition, JCC is designated as a Service-members Opportunity College and is committed to serving the special needs of military personnel.
6. JCC recognizes Advanced Placement (AP), College Level Examination Program (CLEP), and Defense Activity for Non-traditional Education Support (DANTES). Scores on AP are course specific in order to receive academic credit. See the JCC web site for specific scores. CLEP score must be at or above the 65 percentile.
7. A minimum of 12 credits must be taken at JCC to earn a degree or certificate. For an additional degree, 12 additional credits must be taken at JCC. For an additional certificate, six additional credits must be taken at JCC.

STUDENT STATUS

Students are classified according to their educational goals.

DEGREE-SEEKING

- Students working toward an associate degree, certificate, concentration, or skill set.
- International students (see criteria below).

INTERNATIONAL STUDENTS

In accordance with the U.S. Citizenship and Immigration Service/Homeland Security stipulations, JCC will classify as an international student any applicant who is not a United States citizen and who has been admitted to the U.S. in a temporary, nonresident status. International students at JCC pay the international tuition rate. Au pairs are considered to be international students. Those who receive the Michigan or Jackson County tuition rate must:

- Obtain legal U.S. residency status as a permanent resident, refugee or be granted asylum as of the start of the semester. Individuals who have refugee, immigrant or resident alien status are not classified as international students. The visa classification of each international applicant determines the admission requirements and the attendance regulations applied to the applicant.



General admission to JCC for all types of visas requires applicants to:

- Be at least 18 years old.
- Provide proof of competency in the English language.
- Provide additional documents as required by the applicant's USCIS visa classification.

Admission to JCC is considered after receipt of the application and all required documents. Applicants outside the United States are advised to apply as early as possible to allow for mail delays, obtaining visas and exit permits, and making travel arrangements. All admission material should be received by JCC no later than 12 weeks prior to the semester registration period.

Prior to registering for classes, international students are asked to take course placement administered to new students. In addition to the regular admission process, international students need to provide:

- Certified transcripts with certified English translation.
- A brief personal statement explaining educational background and plans.
- Evidence of English proficiency (550 or better for the written test of English as a foreign language or a score of 213 for computer TOEFL or internet version score of 79).
- An Affidavit of Support (F-1 students with U.S. sponsors).
- An F-1 transfer clearance form, if transferring from a U.S. college or university.
- A personal financial resource statement (with supporting documentation no more than six months old).
- A passport size photo.

Upon completion of these requirements, JCC issues the I-20 Certificate of Eligibility. While Jackson Community College does offer campus housing, it will not provide housing for students nor does it assist in securing housing for students at this time. Jackson Community College will not provide jobs or financial assistance for international students.



NON-DEGREE-SEEKING

- Students taking courses for personal interest or skill development.
- High school students with permission from their parents and principal or guidance counselor, enrolled for academic courses. Dual Enrollment and High School Guest Student Registration form is available at all JCC locations, at local high schools, and on the JCC web site.

The JCC Dual Enrollment form must be used by high school and homeschooled students to register, drop and withdraw from courses. The form must be filled out completely.

- Students attending other colleges or universities often enroll at JCC for a single semester or more. Students must obtain a MACRAO Guest Application from their home institution in order to enroll in courses. It is recommended that the student obtain written approval for transfer of credit to the home college before registering at JCC.

FINANCIAL AID

Getting ready for college takes lots of planning, especially financial aid planning.

The Financial Aid Office can help you find whatever educational financial aid is available. You may have more options than you thought possible!

Check the JCC web site (www.jccmi.edu) or call the Financial Aid Office (517.796.8410) for more information. We will help with your questions about meeting college costs and applying for financial aid. We will communicate with you using your JCC student e-mail. Be sure to respond promptly when we ask for documents and award acceptances.

TYPES OF FINANCIAL AID AT JCC

JCC administers federal, state, institutional and private sources of financial support. You may qualify for one or more of the following types of financial aid.

- Grant or scholarship - gift assistance you do not have to repay.
- Loan - borrowed money you must repay with interest.
- Work-study - part-time employment on or off campus (community service).



FEDERAL SOURCES:

Federal Pell Grant
 Federal Academic Competitive Grant
 Federal Supplemental Educational Opportunity Grant
 Federal Work-Study
 Federal Stafford Loans
 PLUS (Parent Loan for Undergraduate Student)

MICHIGAN SOURCES:

Michigan Competitive Scholarship
 Michigan Educational Opportunity Grant
 Michigan Adult Part-time Grant
 Michigan Promise Award
 Michigan Work-Study
 Tuition Incentive Program
 Michigan Nursing Scholarship

INSTITUTIONAL SOURCES:

JCC Institutional Scholarships:

Each year JCC sets aside a portion of its operating budget for institutional scholarships, such as scholarships for high school seniors and scholarships for new and returning students. Although the amount differs each year, the College attempts to provide assistance to as many qualified applicants as possible. Check the JCC web site or contact the Financial Aid Office for details on scholarships that are available, timelines, and for any other assistance.



JCC Presidential Scholarship:

The JCC Presidential Scholarship is an academic award for high school seniors with a minimum GPA of 3.0 who plan to attend JCC full-time beginning in the Fall semester immediately after high school graduation. This 'tuition-only' scholarship is awarded annually and divided equally between Fall and Winter semesters. Recipients are required to enroll full-time (minimum 12 credit hours) for each semester. The Presidential Scholarship is renewable for a second academic year at JCC provided the student maintains full-time enrollment and continues to earn a minimum overall GPA of 3.0.

JCC Recognition of Excellence Scholarship:

The Recognition of Excellence Scholarship is an academic award. The 'tuition only' scholarship is awarded annually and divided equally between Fall and Winter semesters. Recipients are required to enroll half-time (minimum 6 credit hours) for each semester.

JCC Foundation Endowed Scholarships:

Dozens of private scholarships are awarded at JCC based on criteria set by the sponsoring organizations and donors. A list of all current scholarships is available on our web site.

HOW TO APPLY FOR FINANCIAL AID

1. Apply for admission to Jackson Community College.
2. Complete a Free Application for Federal Student Aid (FAFSA) form as soon after January 1 as possible. To avoid delays and ensure that your aid eligibility is determined before Fall registration begins, be sure to file your FAFSA and submit all required documents early.
3. Complete the JCC Foundation Scholarship application for institutional and private funding consideration before the March deadline.
4. Respond promptly to any requests from the Financial Aid Office for additional information such as copies of federal tax returns, verification of untaxed income or benefits, etc. The sooner you respond, the faster we can package your financial aid award.
5. To be considered for a Federal Stafford Loan, you must complete the online application process (www.jccmi.edu) in addition to filling the FAFSA and completing all required documents.

6. Explore other financial aid options available in the community: high school counselors; parent/student employers; local businesses; professional, civic and social clubs and organizations; religious clergy; community foundations; and public or college libraries.

Remember, you must reapply for financial assistance each academic year.



STUDENT CLASSIFICATIONS

The following student definitions are used by JCC. Other schools, agencies, government organizations and financial aid sources may use different definitions.

- Full-time: 12 or more credits.
- Three-quarter-time: 9-11 credits.
- Half-time: 6-8 credits.
- Less-than-half time: 1-5 credits.
- Overload: 19 or more credits (requires approval by the Dean of Student Services).
- Freshman: Completion of 23 or fewer semester hours of credit.
- Sophomore: Completion of 24 or more semester hours of credit.

DETERMINING THE AMOUNT OF AID

Most financial aid is awarded to students on the basis of need: estimated expenses - tuition, books, supplies, transportation, room and board, and personal expenses - minus the family's expected contribution. Some financial aid may also be available regardless of need. Such monies may be based on a specific area of interest, academic major, talent or other category.

Note: Check your JCC email! Financial aid will send the request to you! Use e-Services to accept your financial aid award.

FINANCIAL AID RECIPIENTS - DROPS AND WITHDRAWALS

Students attending JCC as Title IV (Federal Funds) financial aid recipients who withdraw from all of their classes during the first 60 percent of the semester will be subject to an adjustment of Title IV Funds. This U.S. Department of Education calculation may result in the student owing money to the College. The return of Federal Title IV Funds will be in the following order: Federal Unsubsidized Stafford Loan, Federal Subsidized Stafford Loan, Federal PLUS Loan, Federal Pell Grant and Federal SEOG. Students should consult the Financial Aid Office prior to dropping any classes. Students will be billed for any financial obligation.

FINANCIAL AID TIMELINES

Students applying for federal assistance based on need should file the Free Application for Federal Student Aid (FAFSA) as soon as possible. For maximum consideration the federal government recommends filing your FAFSA prior to March 1. To ensure that your aid eligibility is determined before Fall registration begins, be sure to file your FAFSA and submit all required documents to the JCC Financial Aid Office early.

Important: Financial aid recipients must enroll in classes prior to the end of the drop/add period to receive their financial aid for the semester.

Important: Keep your financial aid! Maintain a 2.0 G.P.A.!

VETERAN AFFAIRS

Veterans are encouraged to apply for VA educational benefits at least three months prior to the beginning of classes. All active military personnel and veterans who are eligible for VA educational benefits, and their dependent family members, will receive a scholarship for the difference between their rate as determined by residence and the In-District rate. The Request for Enrollment Certification Form is available through the Financial Aid Office. Call 517.796.8410 or go to Financial Aid on the JCC web site.

STANDARDS OF PROGRESS FOR VA BENEFIT RECIPIENTS

As required by the Veterans Administration, JCC has established and monitors the following standards of progress for students receiving VA education benefits.

- Veteran students may be certified for VA benefits only for courses required for their academic program and must progress at a rate that enables them to complete their program within the prescribed number of credits outlined in the JCC Catalog or guide sheet.
- Veteran students must have a cumulative grade point average of 2.0. Grades of 0.0, W (withdrawal), and I (incomplete) are considered unsatisfactory and students may be billed by the VA for repayment according to VA regulations.



- Veteran students must notify the VA and the Financial Aid Office immediately regarding all schedule changes. Students must report any unsatisfactory grade or risk delay and/or forfeiture of VA education benefits.
- Veteran students who have attended a college other than JCC need to have official transcripts sent to the admissions office. Appropriate credit must be granted and reported to the student and the Veterans Administration. Transcript evaluation must take place during the student's first semester at JCC (to be eligible for further consideration to the Veterans Administration).
- JCC notifies students by mail when they are not in compliance with the standards of progress. JCC also notifies the VA when a student is not eligible for recertification.

ON-CAMPUS STUDENT EMPLOYMENT

Student employment is one way JCC provides both financial assistance and meaningful work experience for students. In addition, student employment helps busy College departments while developing a pool of capable employees for the community. JCC students are eligible to be employed through the Federal Work Study, Michigan Work Study or Student Aid programs. Each program has specific enrollment requirements, which may vary each semester. Students should consider their other commitments when considering a job on campus, i.e., class load, family obligations and other off-campus employment. High school students attending JCC by special permission may not work on campus. JCC students interested in a position should apply through Human Resources.



ACADEMIC YEAR

JCC operates on a semester system. The Fall semester begins in late August or early September and ends mid-December. The Winter semester begins in early January and ends mid-May. Commencement follows the Winter semester. The Spring/Summer semester begins in May and ends in early August. In all three semesters, classes may run for various lengths of time. Continuous enrollment/attendance means a student must attend at least one semester during an academic year which is defined as August 1 through July 31.

REGISTRATION PROCEDURE

It's easy to register for classes at JCC!

Register for courses in person at any JCC location, or by mail, fax, or online. You may obtain a current course schedule on the JCC web site or by visiting or calling any JCC location. Arrangements to pay must be made at the time of registration.

- After completing the JCC application and completing the Course Placement requirements, new students should meet with an academic advisor at any JCC location to register.
- Guest students and high school students may also register at any JCC location.
- Returning students can register at the Student Center on the Jackson campus, at any JCC location, by mail or by fax. Online registration is available for students who meet course prerequisites and who have active JCC e-Services accounts.
- The registration period normally begins one month prior to each semester/session. View the schedule online by visiting e-Services on our web site.

POINTS TO REMEMBER

- It is the student's responsibility to satisfy all prerequisites prior to enrolling in a course. The College reserves the right to drop students from courses for which they do not meet the requirements.
- Payment arrangements must be made at time of registration. Holds are placed on the student's registration, records and transcripts until financial obligations are met.

CREDIT FOR PRIOR LEARNING

You may be able to get college credit demonstrating college-level competencies by using prior learning options or credit by examination. Credits awarded for prior learning are applicable for degree and certificate requirements and may be earned by the following options:

PRIOR LEARNING OPTIONS

Jackson Community College recognizes that some students enter college with proficiencies that warrant college credit. Prior learning credit for waiver or substitution of a degree requirement may be granted to students through the College Level Examination Program (CLEP), Advanced Placement (AP) and credit by examination administered by JCC faculty.

CREDIT BY EXAMINATION

Students may request credit by examination to demonstrate skills and knowledge in many courses offered by the College. The examination may be a comprehensive written exam, oral, portfolio review, lab projects, computer programs, timed writings or any combination depending on the subject area and the policy of the academic department.

Credit by examination is designed to grant credit at JCC and may or may not transfer to other colleges or universities. Credit by examination forms are available from the appropriate department chair's office or the JCC web site. Students should discuss with the chairperson the feasibility of completing the examination. If the application for credit by examination is approved, it is assigned to a faculty member who contacts the student and provides more information about the examination.

BE AWARE OF THE FOLLOWING:

1. One attempt at credit by examination per course is allowed. A maximum of 30 credits is allowed via credit by examination.
2. Credit by examination may not be used as a method for repeating a course.
3. Credit earned as a result of the exam will not be applied to the graduation minimum of 12 JCC credit hours.
4. To receive credit by examination, a grade of 2.0 or better must be earned. Before the credit is posted to your transcript, payment must be made to the cashier at any JCC location.

5. Complete the process by paying 50 percent of the current in-district per credit hour rate.
6. Transcripts show credit only for the course as a result of the exam, not a grade.



ARTICULATION AGREEMENTS

JCC has developed a number of program articulation agreements with area career centers, high schools, and other colleges. To learn if you have taken courses that are part of an articulation agreement, be sure to ask your JCC advisor before registering for classes.

TUITION AND FEES

Total cost of attending JCC is determined by the number of billing contact hours, student fee and course fees. Please refer to the current JCC schedule of classes for tuition and fee rates in effect.

- Tuition is paid by billing contact hour. Billing contact hours are determined by instructional time spent in class, lab or clinical.
- Student Fee: This universal charge provides for facility maintenance and student support. This fee is calculated for all students by billing contact hour.
- Course fees cover costs directly related to the course. This fee is paid on a per course basis.

Tuition and fees are subject to change at any time.

CONTACT US:

Registration and Records:
517.796.8405

Records office fax:
517.796.8446

Or online: www.jccmi.edu

RESIDENCY

Residency is based on the student's permanent address at the time of registration. International students and au pairs always pay the international rate. A Jackson County resident is defined as a student whose permanent address is within the boundaries of Jackson County. Jackson County rates are also given to:

- Students whose Jackson County employers are paying tuition and fees.
- Students who own property in Jackson County but keep their permanent address elsewhere. Dependent students whose parents or legal guardians own property in Jackson County, with proof of property tax statements or registered deeds, may be given the Jackson County rate.
- All active military personnel and veterans who are eligible for VA educational benefits, and their dependent family members, will receive a scholarship for the difference between their rate as determined by residence and the in-district rate.

CHANGE OF RESIDENCY

If you provide documentation of a change in residency before the first day of the semester, you will receive a refund for the difference between tuition rates. After the first day of the semester, any rate changes will take effect the following semester. Students who move during a semester will not have a billing adjustment for the current semester. JCC reserves the right to change a student's address as indicated by the U.S. Postal Service on returned mail. You need a driver's license or state ID and one of the following documents as proof of residency:

- Voter registration card
- Vehicle registration
- Property tax statement or registered deed
- Rental/lease agreement

JCC reserves the right to make the final decision about residency.

REFUNDS**CANCELED COURSES**

A 100 percent refund is given for any courses canceled by JCC.

**REFUNDS WHEN DROPPING CLASSES**

To be eligible for a refund, a student must officially drop the course(s) either by completing a drop form and delivering it in person, by letter, or by fax to any JCC Student Services location, or online through e-Services before the end of the Add/Drop period of the course(s). The date the request is made determines the refund. Students receive 100 percent tuition refund for any course(s) dropped on or before the last day of the Add/Drop period for the course(s) and 80 percent of the student fee. No refunds are made after this date. No exceptions are made for students who start classes late. The Add/Drop dates are on the JCC web site. Go to e-Services, "Drop Sections." Drop dates also appear on the registration schedule bill. Students are responsible for knowing the Add/Drop dates for course(s). For assistance, call the Student Services office at 517.796.8425. For drops outside of the Add/Drop dates see Withdrawal Procedure on page 16. You are responsible for confirming the Add/Drop dates. Check your course schedule.

W (WITHDRAWAL) EXCEPTION REFUNDS

The following criteria must be met for refunds with a "W-exception" grade.

- a. Death of an immediate family member (spouse, child, parent, or legal guardian of the student.)

- b. Return to work/change in working hours that occurred after the semester began and substantially interferes with your ability to attend class. We will make every effort to find options for you to complete the semester before considering a refund.
- c. Medical: Provide a doctor's letter that states your condition or injury prevents you from completing classes. The statement must include the start and expected end dates of the medical condition. The doctor must verify in the statement that the student cannot attend any class as the medical condition is very serious and prevents the student from participation in employment, education, and other major life activities for the duration of the semester.
- d. Call to active military duty.

Supporting third party documentation on official letterhead, signed by physician, employer or military must be attached.

Students who are financial aid recipients may not be eligible for a refund. Students receiving federal aid who withdraw completely, should contact the Financial Aid Office for details of the Return of Funds policy that is in place for all recipients of federal financial aid. Call 517.796.8410 for assistance.

- A request for a "W-exception" grade refund or balance forgiven that meets the above criteria must be submitted before the last day of the course.
- Refunds are limited to the amount of tuition and fees.
- All requests must be submitted in writing, from the student, with the required supporting third party documentation to:
Jackson Community College Tuition Review Committee
2111 Emmons Road
Jackson, MI 49201

FINANCIAL AID RECIPIENTS

If tuition and fees are paid from a financial aid source, the refund is returned directly to that source. The refund cannot be greater than the amount actually received from that source.

Students attending JCC as Title IV (federal funds) financial aid recipients who withdraw from all of their classes during the first 60 percent of the semester will be subject to an adjustment of Title IV funds. This U.S. Department of Education calculation will result in the student owing the College. The return of federal Title IV funds will be in the

following order: Federal Unsubsidized Stafford Loan, Federal Subsidized Stafford Loan, Federal PLUS Loan, Federal Pell Grant, Academic Competitiveness Grant, and Federal SEOG. Students should consult the Financial Aid Office prior to dropping any classes. Students will be billed for any financial obligation. Contact the Financial Aid Office at 517.796.8410 for further information.

ACADEMIC STANDARDS

GRADING SYSTEM - GRADING SCALE

Grade	Honor Points
4.0	4.0
3.5	
3.0	3.0
2.5	
2.0	2.0
1.5	
1.0	1.0
0.5	
0.0	0.0

At JCC, 2.0 or higher is considered a passing grade.



GRADE POINT AVERAGE (GPA)

GPA is a weighted average of grades for courses taken at JCC. It does not include the following:

- Grades of W (withdrawn), I (incomplete), Y (audit), P (pass), F (fail).
- Repeated courses (only the highest grade is used for calculation).

- Continuing Education Classes (CCE, CED, CEO, CEU, CFO, CSS, JTI, LTL, PDI).
- Transfer credit or other credit, such as Advance Placement (AP), departmental exam, CLEP, military service, articulation credit and experiential learning.

TO CALCULATE A GPA:

1. Multiply the grade in each course by the corresponding credits to calculate honor points.
2. Divide the total number of honor points by the number of credits to figure your GPA.

Please note: Financial aid GPAs count withdrawals (Ws) and incompletes (Is) as a 0.0, unlike the academic GPA. GPAs are calculated by semester and are cumulative on the transcript.

PREREQUISITE REQUIREMENTS

Students must complete prerequisites to ensure they possess a minimum level of skills and knowledge to succeed in their college courses. Prerequisites are met when students successfully complete prerequisite courses with a 2.0 or higher, or achieve sufficient score levels in Course Placement or other assessments. "C" is a passing grade. Only courses with passing grades count toward graduation. Most other colleges transfer in only courses with passing grades. Many financial aid sources, including most employers, require passing grades. Additionally, earning less than a 2.0 in a class results in not being able to participate in the next level of courses in a discipline which requires this course as a prerequisite. If you attempt to register for the next course sequence and have not passed the prerequisite course, you may be dropped from that class.

ACADEMIC INTERVENTION

JCC is committed to student success. The progress of all certificate and degree-seeking students is monitored each Fall and Winter semester. If your GPA falls below a 2.0, you will be required to meet with your academic advisor prior to continued enrollment. Refer to requirements listed for specific degrees, second admissions programs, and financial aid for additional GPA and completion stipulations.



PARTICIPATION REPORTING

Participation in your courses is important to your success. Up to three times a semester, your instructor will review your progress and provide feedback, accessible via e-Services.

- H-** Your instructor feels you would benefit from additional assistance and has referred you to Foundation Studies for academic tutoring.
- Q-** Your instructor believes that your consistent lack of participation may prevent your success and has recommended to the registrar that you be withdrawn from the course.
- V-** Your instructor confirms that you are participating regularly.

It is the instructor's responsibility to verify participation. An instructor-initiated drop can occur through 58 percent of the course. Following the 58 percent point of the course it is your responsibility to officially withdraw.

If you are dropped, it is your responsibility to contact your instructor within five business days and request written permission for reinstatement. If permission is granted for re-registration, the written instructor's permission must accompany your new registration request.

REGISTRATION PROCESSES

DROP, NO GRADE

The Add/Drop period is the first 10 percent (10%) of the course(s). When a student drops a course during this period, no grade is assigned, and no entry is made on the student's academic record. Student are responsible for learning the Add/Drop dates for each course. If you experience difficulty with dropping courses using e-Services, contact Student Services immediately. This information is available on our web site and printed on the registration schedule bill.

W - WITHDRAW (WITHDRAWAL PROCEDURE)

After the Add/Drop period, a student may withdraw from a course in accordance with the dates published online. No refund will be given. A mark of "W" (withdraw) is recorded on the academic record but is not calculated in the grade point average. After the withdrawal period for the course, a request to withdraw cannot be honored and the instructor is required to assign a grade, which is used in calculating

grade point average. Students should be careful to drop or withdraw according to instructions published each semester online. Failure to follow proper procedures may result in a 0.0 grade. Students cannot withdraw from courses using e-Services because JCC is committed to helping you know all of your options and consequences before you withdraw. It is the student's responsibility to contact Student Services to ensure all proper transactions have taken place. Please verify that you have been withdrawn. Do not assume that an instructor has withdrawn you or that you have been dropped for not paying.

- Failure to pay does not constitute an automatic drop.
- Failure to attend class does not constitute an automatic drop.

OTHER MARKS

I - Incomplete: The incomplete grade is designed for passing students with extenuating circumstances to allow them to complete the course requirements after the semester or session has ended. Students may receive an "I" if, in the opinion of the instructor, their work is sufficient in quality, but is lacking in quantity, to meet the objectives specified in the course syllabus. The course objectives are to be satisfactorily completed during the next year or within the time agreed to by the instructor and the student. If the student does not complete the course within the designated time period the "I" grade will be replaced by the grade earned as assigned by the instructor.

The grade of "I" is not awarded to students who did not attend, or seldom attended, or to those who simply are not pleased with their final grades. Students receiving an "I" submit only the remaining work that had not been completed at the end of the semester. Students do not re-register for the course, nor redo work that had already been graded.

P/F - Pass/Fail: JCC may assign this option to some courses. Students cannot elect the option for any other classes. No honor points are awarded and the credits are not used in computing the GPA. Students are limited to two classes with a grade of P for graduation purposes. Grades of P rarely transfer to other colleges.

Y - Audit: If students wish to attend a course without receiving a grade or credit, the student must register for an audit. The audit option must be selected at registration or before the end of the Add/Drop period and the student must pay tuition and fees for the course. The student's transcript will reflect the audited courses with a mark of Y. The Y mark is not calculated into the grade point average. A change from audit to credit may be requested up to the last day of the withdrawal period. Students are responsible for informing their instructors of this change. Students may not change a graded course to an audit after the Add/Drop period.

Other - E and N were used in a previous grading system and may appear on transcripts of returning students.

ATTENDANCE POLICY

Instructors may grade on attendance. Each instructor includes in the course syllabus a specific attendance policy for the course, clearly stating how attendance affects student grades.

GRADE REPORTS

Grade reports will be made available on e-Services at various times during the semester. The grade report shows all classes for which a grade has been received, withdrawn (W), or audited (Y).

ACADEMIC HONESTY

Academic honesty is expected of all students. It is the ethical behavior that includes producing their own work and not representing others' work as their own, either by plagiarism, by cheating or by helping others to do so.

Plagiarism is the failure to give credit for the use of material from outside sources. Plagiarism includes but is not limited to:

- Using data, quotations, or paraphrases from other sources without adequate documentation
- Submitting others' work as your own
- Exhibiting other behaviors generally considered unethical

Cheating is obtaining answers/material from an outside source without authorization. Cheating includes, but is not limited to:



- Plagiarizing in all forms
- Using notes/books without authorization
- Copying
- Submitting others' work as your own or submitting your work for others
- Altering graded work
- Falsifying data
- Exhibiting other behaviors generally considered unethical

Collaboration: While JCC encourages students to collaborate in study groups, work teams, and with lab partners, each student should take responsibility for accurately representing his/her own contribution.

Consequences/Procedures: Faculty members who suspect a student of academic dishonesty may penalize the student by taking appropriate action up to and including assigning a failing grade for the paper, project, report, exam or the course itself. Instructors should document instances of academic dishonesty in writing to the academic dean. The Office of the Academic Deans will record and track students who have been reported as having cheated. If the same student cheats in other courses, the dean will enact sanctions appropriate to level of infraction. The sanction will be selected in consultation with the involved faculty. The dean can administer consequences up to and including suspension.

Student Appeal Process: In the event of a dispute, both students and faculty should follow the conflict resolution policy. This policy is presented in Student Rights and Responsibilities handbook and the Faculty Master Agreement.

GRADE POLICY FOR REPEAT COURSES

- Students may repeat a JCC course up to three times, but credit is given only once. The highest grade is used to calculate semester and cumulative GPAs. All final grades are a permanent part of the transcript.
- If the student repeats a course that transferred from another source, credit is only granted once and the JCC course will be used regardless of grade received. (Credit granted from another source that is repeated at JCC with a grade of 0.0, for example, is counted as a 0.0 for the GPA.) All entries remain a permanent part of the transcript and repeats not used in calculations are marked.

NOTE: *Repeated classes at JCC may be calculated differently by other colleges, so be sure to check the policy of the institution under consideration.*

GRADE CHANGE REQUESTS

The student or the instructor may initiate a Request for Change of Grade, which must be approved by the instructor, academic dean and registrar. Questions regarding grades should be discussed with your instructor. The time limit for disputing a grade is one full semester following the semester of the course taken, (i.e., a Fall grade dispute must be started by the end of the Winter semester).

TRANSCRIPTS

JCC maintains the permanent record and official transcripts in Student Services at the Jackson campus. All final course grades are recorded on a student's academic record. Transcripts are classified as either "official" or "issued to student."

An official transcript is stamped with the College seal and signed by the registrar. An official transcript never passes through the hands of the student. Official transcripts are sent directly to the recipient, such as another institution or employer. Official transcripts cannot be carried or mailed by the student as the recipient will not accept them as official. JCC does not release official transcripts to students.



A transcript issued to a student does not include the registrar's signature or college seal. The transcript is marked "issued to student." These transcripts are recommended for the student's reference, advising and planning purposes only. Official transcripts are printed on security paper. JCC's policy on transcripts protects the integrity of the student's record and ensures its accuracy.

TRANSCRIPT REQUESTS

Transcripts are only released and issued upon the student's written request. Transcript request forms are available at all JCC locations and on the JCC web site. Transcript requests must include the following: name, former names, present address, student ID number, birth date, approximate date of last attendance, date of request and signature. The College cannot release any student confidential information, including a transcript, without the student's legal signature.

Transcript requests are processed in a timely manner, with additional time needed for research of those records dating back five or more years or filed under a former last name(s). JCC cannot fax transcripts.

There is no fee for processing transcript requests. We can overnight transcripts for a delivery fee. If overnight delivery is requested, payment arrangements need to be made prior to our releasing the record. If there is a business office hold on the record for tuition, fees or repayment of student loans, JCC does not release the official transcript until the hold is released or cleared. Allow five business days to process transcript requests plus sufficient time for the U.S. Postal Service to make delivery.

STUDENT RECORDS ACCESS AND PRIVACY

Release and disclosure of student records maintained by JCC is governed by state and federal laws, which provide reasonable definitions of privacy and are subject to change. JCC accords all rights under the law to students and has an accepted practice of not releasing any records without the written consent of the student, regardless of age.

The Family Educational Rights and Privacy Act (FERPA) of 1974 provides:

1. The right to inspect and review the student's educational records within 45 days from the day the College receives a request for access. Students should submit to the registrar a written request that identifies the record(s) they wish to inspect. The registrar will make arrangements for access and notify the student of the time and place where the records may be inspected. If the records requested are not maintained by JCC, the registrar will advise the student.
2. The right to request an amendment to the student's educational records that the student believes is inaccurate or misleading. The requested amendment to the educational record must be made in writing citing specifically what portion of the record they want changed and specify why it is inaccurate or misleading. The College makes the decision to amend the requested educational record and the student is notified.
3. The right to limit the disclosures of personally identifiable information contained in the student's education records, except to the extent that FERPA authorizes disclosure without consent.
4. The right to file a complaint with the U.S. Department of Education concerning alleged failures by the College to comply with the requirements of FERPA. The name and address of the office that administers FERPA is: Family Policy Compliance Office, U.S. Department of Education, 400 Maryland Avenue, SW, Washington, DC 20202-4605

The following exceptions are permitted under the law:

- Employees of JCC within the limitations of their need to know.
- Accrediting agencies carrying out their accreditation functions.
- Persons in compliance with a judicial order (subpoena); however, the College makes a "reasonable effort" to notify the student prior to complying with the court order.
- A person or company with whom the College has contracted (attorney, auditory, collection agency, bookstore or National Student Clearinghouse).
- In an emergency situation, in order to protect the health and safety of other students or persons.

As stated previously, JCC does not release any student information without the student's written consent, except in the circumstances permitted under the law. However, the College does verify student "directory" information. Under the law, directory information may include: student name, address, e-mail address, date of birth, place of birth, area of study, dates of enrollment, dates of employment, degrees and awards received, previous educational institutions attended and participation in officially recognized activities, clubs and sports. A student may request, in writing, that JCC withhold all directory information. This request should be made as close to the beginning of the semester as possible, within the first 10 days of the semester. To remove this request for withholding of directory information, the student must also do so in writing. As a part of the College's instructional program improvement efforts, and to meet the requirements of the Carl D. Perkins Vocational and Technical Education Act, Section 113 and the Workforce Investment Act of 1998, Section 122, the College uses student's Social Security numbers to compile certain data for the purpose of instructional program improvement, National Student Clearinghouse, and federal, Perkins and WIA reporting.

Solomon Act: In the 1990s a federal law was passed, called the Solomon Act, which mandated that public colleges allow recruiters on campus and provide access to student directory information. The College is obligated to give out directory information, which means names, addresses and phone numbers. We seldom are asked to provide directory information.

You can learn more about this at:

<http://www.law.georgetown.edu/solomon/solomon.html#top> and click on Solomon Amendment I. More is available at http://en.wikipedia.org/wiki/Solomon_Amendment.

GRADUATION & COMMENCEMENT

An application for graduation needs to be filed for each degree or certificate. When applying for graduation, follow these guidelines:

CURRENTLY ENROLLED STUDENTS

1. Complete degree or certificate requirements from the current catalog (year of graduation), or

2. Complete degree or certificate requirements from the catalog in effect the year a student first entered JCC (the catalog of entry) or any subsequent catalog provided that the student has maintained continuous enrollment at JCC.

Note: Continuous enrollment/attendance means a student must attend at least one semester during an academic year, which is defined as August 1 through July 31.

PREVIOUSLY ENROLLED STUDENTS

Students have five academic years to apply for graduation from the time they complete their last JCC course. After a one year break in continuous enrollment, the current catalog will be used to verify degree requirements.

Apply for graduation by the following deadlines:

Anticipated Graduation	Application Deadline
December	October 1
May	March 1
August	June 1*

The minimum number of credits that must be taken at JCC for any degree or certificate program is 12. A minimum of 12 additional credits must be taken at JCC for a second degree while a minimum of six additional credits must be taken at JCC for a second certificate. Only courses with a 2.0 or higher grade will count toward the degree completion.

Commencement – Participation in the commencement ceremony each May is encouraged. See our web page for eligibility requirements, www.jccmi.edu.

CATALOG OF ENTRY

A new catalog takes effect at the beginning of the academic year, the beginning of the Fall semester. Graduation requirements apply in their entirety (e.g., students cannot select specific elements of a degree/certificate program from one catalog, with other elements from another catalog).

Degree/certificate requirements may be changed during a catalog year only when the program is regulated or licensed by a government agency or other external accreditation agency, and that agency has mandated those changes. In order for JCC to provide the most current degree/certificate credentials possible, degree and certificate course requirements in a later catalog may be substituted if

deemed appropriate and beneficial to the student. Any course substitutions must be approved by the department chair of the course affected, the academic dean and the registrar. In addition, in instances in which the phrase "or higher" is added to a degree/certificate requirement (i.e. certificate programs which require "MTH 120 Beginning Algebra or higher"), the College shall define "or higher" as meaning a higher level of difficulty in terms of course content.

GRADUATION WITH HONORS

Honors are conferred at graduation to associate degree and certificate students who have achieved the following GPAs:

3.80 to 4.0 High Honors

3.5 to 3.79 Honors

3.0 to 3.49 Recognition

Honors are noted on your diploma and transcript.





CAMPUS HOUSING

Demonstrating its innovation and leadership among community colleges, JCC offers students the chance to live and learn on campus with the introduction of Campus View student housing. Campus View offers student apartment living that is convenient, affordable and loaded with amenities.

Each Campus View building is comprised of 24 four-person units. Its 96 residents enjoy full furnishings, single rooms, wireless Internet access, a full kitchen, satellite TV and much more. The units are located on the southeast side of campus and are just a few short minutes walk from all campus buildings. Campus View is an alcohol and smoke-free environment.

For more information on Campus View and any rental inquiries, please contact the Office of Residence Life at 517.796.8656 or visit our web site, <http://www.jccmi.edu/campusview>.



STUDENT SERVICES

Student Services provides assistance and support to students on the Jackson campus, at the Hillsdale LeTarte Center, and at JCC @ LISD TECH. Our staff offers timely and accurate information and a complete range of walk-in services, including registration, advising and financial aid. Student Services offers extended hours at various times during the semester.

ACADEMIC ADVISING SERVICES

NEW STUDENTS

Students new to JCC have the opportunity to meet with an academic advisor after completing the JCC application and Course Placement requirements. Advisors will help form the student's education plan based on high school transcripts, ACT/SAT or Course Placement results and employment experience.

The purpose of academic advising is to develop connections and build supportive relationships between students, faculty and staff. Academic advisors provide students with appropriate information, make referrals to campus resources, and support students in achieving their goals. Faculty advisors are best qualified to discuss career opportunities in their disciplines. They usually have the clearest understanding of their department's curriculum and may be most knowledgeable about what is required of students to be successful in their fields. In addition, JCC provides career exploration services. Student Services offers access to academic advisors for quick answers to your questions. For more involved questions or extensive assistance, make an appointment with your faculty advisor or an academic advisor in Student Services.

RETURNING STUDENTS

Advising continues throughout your JCC experience. Students are encouraged to consult with their advisor before registering for courses. Advisors can help determine the courses that best fit your needs.

STUDENTS INTENDING TO TRANSFER

Transfer information is available on the JCC web site and all Student Services locations. We have view books, catalogs, guide sheets, applications and scholarship information from most Michigan colleges and universities. An academic advisor can assist with web research for program information to help students select the most appropriate courses at JCC for transfer.

Students should request transfer program information from the four-year universities and colleges that are being considered. Even if it is the first semester at JCC, talk with an advisor at the intended transfer institution to be sure you are taking the right courses for the program of your choice.

CAREER ADVISING

One-on-one career advising includes information on career planning, labor markets, occupations and education opportunities. Individual academic advising is available to those who need career development assistance.

Student Services maintains a computerized career assessment program, Internet access, reference books, videos and periodicals. It also provides assistance with career exploration and occupational outlook.

EMPLOYMENT SERVICES

Jackson Community College provides employment services both on and off campus.

Jackson Campus: The Employment Services office, located in Human Resources, assists JCC students and alumni with preparation for employment. Specific services available include JobFit Assessment, résumé writing/review, interview techniques and employment opportunities including instructions to navigate the Michigan Talent Bank.

Off Campus: South Central Michigan Works! Service Centers, in Jackson, Lenawee and Hillsdale counties, offer assistance to all employers and job seekers. Employers seeking workers can list job openings on an Internet-based public labor exchange system. Job seekers can get assistance with résumés and post their résumés for review by employers who are recruiting employees.

Jackson County

Commonwealth Commerce Center
209 East Washington Avenue
Jackson, MI 49201
517.841.5627

Lenawee County

Human Services Building
1040 South Winter Street
Adrian, MI 49221
517.266.5627

Hillsdale County

21 Care Drive
Hillsdale, MI 49242
517.437.3381

CONTACT US:

Bookstore:
517.793.8440

Campus Child Care:
517.768.9323

Campus Housing (Campus View):
517.796.8656

Center for Student Success:
517.796.8415

College Incentive Program (CIP):
517.796.8470

Fieldhouse/Jets Sports:
517.796.8455

Library:
517.796.8622

Office of Multicultural Relations:
517.796.8470

**Office of Service Learning &
Civic Engagement:**
517.796.8445

Office of Student Life:
517.796.8628

South Central Michigan Works!:
Jackson County - 517.841.5627
Lenawee County - 517.266.5627
Hillsdale County - 517.437.3381

Or online: www.jccmi.edu

FOUNDATION STUDIES

Foundation Studies supports each student in the development of skills to adjust to the demands of college and to succeed academically by providing support and development services, assisting faculty in curriculum development, and promoting extracurricular opportunities. For specific information on services offered through Foundation Studies, please refer to these sections in the catalog:

- Center for Student Success, page 22
- Tutoring, page 22
- Assistance for students with special needs (Accommodations), page 23
- Office of Service Learning and Civic Engagement, page 23
- Library, page 23
- Testing Lab, page 23
- Course Placement and Assessment, page 7
- Social Work Services, page 23

THE CENTER FOR STUDENT SUCCESS

Bert Walker Hall - 517.796.8415

The Center for Student Success (CSS) is here to help you succeed in your college studies both academically and personally. CSS offers a variety of services including free tutoring for enrolled students, a drop-in learning lab, the Writing Center, special software, free workshops, assistance with study skills, time management, online class orientation, homework deciphering, accommodations for students with documented disabilities, special funding for students enrolled in occupational programs, academic advising, social worker services and special events. CSS is staffed by full- and part-time faculty, peer tutors and support staff who are committed to your success.

Writing Assistance: College courses often demand strong writing skills. To ensure your success you may receive assistance with your papers, essays, lab reports, documentation of sources and other written assignments. Find help to get you started with your writing assignment including brainstorming topics, organizing ideas, writing rough drafts, editing, proofreading, citing sources and more. Reference materials, encouragement and computers are available. Both faculty and peer tutors are available on a drop-in basis or by appointment.

Tutoring: If you need help with any course, a math course, or a writing assignment, the Center for Student Success can help. Full- and part-time faculty, para-professional, certified and peer tutors offer tutoring in a variety of formats, including online tutoring, to help you succeed. We also hire tutors and train them through our College Reading and Learning Association Certified Tutor Training Program, a great opportunity to earn while you learn. Tutoring is free to JCC students. To request a tutor or train to become one, please call us at 517.796.8415.

PLATO: PLATO is a program of computerized instruction that is designed to help students improve math, reading, writing and science skills. The PLATO computer program allows you to work independently or with one of our faculty at your own pace, to practice and review old skills, and to learn new ones. Call 517.796.8415 to schedule an appointment for your assessment or visit the center.

Special Funding: You may be eligible for financial assistance if you are enrolled in an occupational education program. We provide funds for single parents, displaced homemakers, those involved in non-traditional occupations, those who are financially disadvantaged, or those with a documented disability. Students must submit the Free Application for Federal Student Aid (FAFSA). Those who meet program and income guidelines and demonstrate the greatest financial need are served first. To ensure timely processing application deadlines are in place for each semester. Those who qualify may receive help with tuition, books, uniforms, child care and/or mileage. Students receiving this type of funding may also receive academic advising in the CSS.



Accommodations: If you have a learning disability, hyperactivity (ADHD), vision or hearing impairment or other disability that interferes with your learning, the Center for Student Success can provide the support you need. We also provide special seating or other reasonable accommodations for those with physical challenges. In accordance with the Americans with Disabilities Act (ADA) these disabilities must be documented within the last three years. In cases where you need to obtain appropriate documentation, we may assist you in finding the resources or by making referrals. Other reasonable accommodations may include notetakers, alternative texts, sign language interpreters, lecture taping, scribe, extended test time, oral testing, quiet testing place and others as appropriate. Academic advising for students with disabilities is available through the CSS. Assistive technology is available in the computer labs. These services are free to JCC students.

Social Work Services: We understand there are several factors that impact your ability to succeed in college. Because we are committed to your success we have licensed, certified social workers on campus two days a week. Confidential referrals can be made at any time and are free to JCC students. If you are experiencing a highly stressful situation or challenge in your life, please contact the Center for Student Success.

English as a Second Language: Assistance may be provided to those with limited English proficiency. Please contact CSS to discuss what programs may be available to you.

GED Preparation: Completing your GED may be your first step toward college. Enrollment in this program helps prepare you for the five tests that comprise the GED: language arts - writing, social studies, science, language arts - reading and mathematics. This computer-assisted program is self-paced and allows you flexibility in enrollment and study time to suit your busy schedule. The instruction is individualized, guiding you to work only on areas in which you need practice. Enroll at anytime and use the program as often as you like during the semester you enrolled. To get started, please call Mary Pallesen at South Central Michigan Works! at 517.841.5637 or Jeannie Kahl at 517.266.5627 for service in Hillsdale and Lenawee counties.

Note: *This course will not apply towards a JCC certificate or degree.*

THE OFFICE OF SERVICE LEARNING AND CIVIC ENGAGEMENT

Service learning links hands-on service projects in the community with in-class learning. Service learning gives you an opportunity to explore careers and to increase your learning while helping to make the curriculum relevant to your life.

The mission of JCC's Office of Service Learning and Civic Engagement is to create an environment and infrastructure that facilitates and supports the integration of service learning methodology across the curriculum leading to civically engaged students.

Contact the Service Learning Office at 517.796.8445 or talk with your instructor about including a service learning component in your class.



LIBRARY

The library provides students and guests with a collection of books, magazines, videos, DVDs, books-on-tape and other materials that are current and support our academic programs. Our online catalog is available on the web using any computer with Internet access. The library shares its online catalog with the Jackson District Library (JDL). This partnership allows books and other materials to be requested from any JDL branch and sent directly to the JCC library.

The library offers access to many online databases for magazine, journal and newspaper citations. Several of these databases provide instant full-text access. Specialized

databases are available covering such fields as nursing, education, science, psychology, business and sociology. Reference librarians are always available to help you find the best resources for your needs. Make use of our online reference service. The library offers an extensive interlibrary loan program. Articles, books and videos can be requested directly online or at the library.

The library is located in William Atkinson Hall, our new information technology building, on the Jackson campus. Students may check out notebook computers to use anywhere in Atkinson Hall's high-speed wireless environment. The library features breakout rooms for quiet study and group work.

Library services are also available at Hillsdale LeTarte Center and JCC @ LISD TECH. For information call 517.796.8622 or visit the JCC web site.

COMPUTER LABS

Need computer access? Drop in at JCC's open computer lab in William Atkinson Hall. Student consultants are available to assist you with up-to-date software, printers and scanners.

COMPUTER LABS AT JCC'S EXTENSION CENTERS:

- Hillsdale Computer Lab
LeTarte Center, Hillsdale, lobby or room 17.
(If class not in progress)
- Lenawee Computer Lab
JCC @ LISD TECH, hours posted or call for current semester hours.

TESTING LAB

The JCC testing lab in Atkinson Hall provides applicants, students and guest students with a routine location to complete course placement assessments and course exams in a comfortable, secure environment for computerized tests and paper-pencil tests. Check for current hours by calling 517.796.8621. Students who need special accommodations due to physical impairments or learning disabilities should contact the Center for Student Success, 517.796.8415. Students with needs must make arrangements at least one week prior to taking a test or the course placement assessment. The testing lab is equipped with assistive technology.

BOOKSTORE

The JCC Bookstore and the JCC @ LISD TECH Bookstore are operated under an agreement with the Follett Higher Education Group. The bookstores stock new and used textbooks, school supplies, JCC clothing, gifts, magazines, reference books and academically discounted software. The bookstores conduct book buy back year round, however the best prices are generally offered at the end of the Fall and Winter semesters. Check the JCC schedule each semester for current bookstore hours. The JCC Bookstore is located on the first floor of the George E. Potter Center on the Jackson campus, next to the Frank Dove Student Commons. The JCC @ LISD TECH Bookstore is located in room 212 of the JCC @ LISD TECH Center, in Adrian. Additionally, a temporary bookstore is operated at the beginning and end of each semester at the Hillsdale LeTarte Center.

For more bookstore information, please call 517.796.8440.

FOOD SERVICES - JACKSON CAMPUS

Cafeteria food service is provided by ARAMARK in the George E. Potter Center, Robert Snyder Dining Room on class days. To inquire about hours, call 517.783.1521. The McDivitt Cafe (in James McDivitt Hall) provides light food service Monday through Friday. A new bistro with cappuccino, fruit smoothies and light snacks is open in Atkinson Hall.

TRANSPORTATION - JACKSON CAMPUS

City buses run on class days from Jackson to the Jackson campus through the Jackson Transportation Authority. Schedules and rate information are available from Student Services on the Jackson campus.

STUDENT LIFE AND CAMPUS ACTIVITIES

Jackson Community College is committed to providing students with a comprehensive educational experience that offers excellent learning opportunities inside and outside the classroom. The Office of Student Life offers students a wide variety of social and educational opportunities to enhance their learning experience and connect with peers. From Student Parliament and Phi Theta Kappa to intramural athletics and the arts, Student Life at JCC provides you with the chance to get involved on campus, develop friendships and have fun.

Any group of students wishing to form a new organization or club should check with the assistant dean of student life in the Victor Cuiss Fieldhouse for assistance and guidelines on how to get started. All new student groups must meet specific guidelines set forth by the Student Parliament and apply for official recognition before becoming an officially sanctioned campus organization.

THE OFFICE OF STUDENT LIFE

This office operates under the supervision of the assistant dean of student life and is located in the Victor Cuiss Fieldhouse. All inquiries regarding Student Life and campus activities should be directed to the assistant dean of student life at 517.796.8628.

JACKSON COMMUNITY COLLEGE STUDENT ASSOCIATION

Every student is a member of the Jackson Community College Student Association (JCCSA). With the support of faculty, the association provides a democratic means for students to govern themselves. The association is governed by the Student Parliament.

STUDENT PARLIAMENT

This group is composed of interested students who submit petitions for election to the assistant dean of student life. The Parliament members act as official representatives of the student body in matters needing joint student and faculty or administration consideration. The Student Parliament annually allocates funds to student organizations and sets appropriate standards and guidelines to ensure that the activities of all organizations adhere to college policy and its mission. Please contact the assistant dean of student life at 517.796.8628 to learn more about Student Parliament and its election process.

INTRAMURAL SPORTS

JCC offers a comprehensive intramural program including sports such as flag football, soccer, basketball and volleyball and gaming events such as euchre, chess and Play Station tournaments. Intramurals are open to any current JCC student, faculty or staff member and are free of charge. The coordinator of intramurals is located at the Victor Cuiss Fieldhouse at 517.787.0800, ext. 8592. Please call if you have questions regarding intramurals or if you would like to learn more about participating in our intramurals program.



CLUB SPORTS

A club sport is a program available to all full-time students (minimum of 12 credit hours) at JCC. This program is initiated and funded solely by the full-time students or interested parties participating in the program. The emphasis of a club activity can be recreational, instructional or competitive. Examples of club programs can be, but are not limited to volleyball, hockey, basketball and cross country. To help in the administrative and decision-making processes, all club activities are overseen by the assistant dean of student life. When participating in club activities, all members are representatives of JCC and abide by all rules and regulations set forth by the College.

JETS INTERCOLLEGIATE ATHLETICS

JCC is a member of the National Junior College Athletic Associations (NJCAA) and a provisional first-year member of the Michigan Community College Athletic Association (MCCAA). The MCCAA is comprised of 19 community colleges. The Jets compete in the Western Conference of the MCCAA against community colleges such as the Lansing Community College Stars, the Grand Rapids Community College Raiders and the Kellogg Community College Bruins.

JCC varsity sports include:

Women	Men
Cross Country	Cross Country
Basketball	Basketball
Softball	Baseball
Volleyball	Soccer
Soccer	

The athletics office is located in the Victor Cuiss Fieldhouse. Please call 517.796.8455 or visit <http://www.jccmi.edu/athletics/index.htm> for questions regarding JCC Jets athletics. GO JETS!

STUDENT HONORS

PHI THETA KAPPA

The international honor society of community colleges recognizes and encourages academic excellence, and is open to any JCC student who has completed 12 undergraduate semester credit hours with a cumulative grade point average of 3.5 or above. Phi Theta Kappa provides opportunities for fellowship, scholarships, leadership development, service learning and idea exchange among scholars.

EXCELLENCE IN LEARNING AWARDS

Faculty nominate students for these awards given annually. Students who demonstrate initiative, commitment, enthusiasm, or outstanding performance in the pursuit of learning are eligible. JCC has established this award to recognize learning excellence in ways not tied to course grades because we believe good grades are not the only indicator of successful learning.

DEAN'S LIST

Students are recognized each semester for high academic achievement by being named to the Dean's List. The minimum requirements for being named are:

- Full-time students who complete 12 or more credits during the semester with a semester GPA of 3.5 or higher.
- Part-time students, who after completing a total of 12, 24, 36, 48, 72, 84 and 96 credit hours, have earned a cumulative GPA of 3.5 or higher.

The College sends recognition letters to students' homes and notifies local newspapers.

OFFICE OF MULTICULTURAL RELATIONS MISSION

"To actively promote and support diversity and multicultural education."

Jackson Community College and the Office of Multicultural Relations welcomes and encourages people from all cultural backgrounds and walks of life to experience the dynamic

learning environment that JCC provides the community. Student diversity is, as defined by the JCC Office of Multicultural Relations, variables including (but not limited to) race, color, creed, religion, national origin, gender, life styles and physical abilities.

The College's efforts in developing a learning environment that embraces and promotes diversity and inclusion is a valuable indication of its commitment to providing quality educational opportunities to the community.

The Office of Multicultural Relations is responsible for monitoring, developing and implementing programs and activities that will enrich the academic process and social experience at JCC. The office is responsible for motivating and directing the college toward institutionalizing a systematic process that embraces and promotes the principles of diversity and inclusion.

The director of multicultural relations provides leadership to the college community by monitoring, implementing and advancing training programs and events focused on diversity, multicultural education and inclusion. The office monitors, supports and develops opportunities for the college to participate as an active member in the greater Jackson, Hillsdale and Lenawee communities.

MINORITY STUDENT SERVICES

JCC is committed to providing support services to assist minority students in becoming and remaining successful college students. The director of the Office of Multicultural Relations serves as a resource for minority students, provides referrals to the appropriate services and assists in the translation of the information obtained.

The director of the Office of Multicultural Relations works with minority students to resolve student-related issues. Anyone seeking additional information regarding minority students may call 517.796.8470.

COLLEGE INCENTIVE PROGRAM

The Office of Multicultural Relations has been entrusted with the important responsibility of serving the needs of the College Incentive Program (CIP), formerly known as C.A.R.E. The program is committed to providing resources for improving postsecondary opportunities for CIP youth.

Students who complete CIP will earn 63 credits of tuition at JCC in addition to obtaining valuable life skills that will enrich their educational journey. For additional information contact the CIP office, 517.796.8470.

FIELDHOUSE SERVICES

The staff and faculty welcome you as a currently registered student to use the Victor Cuiss Fieldhouse during open times. The facilities include an indoor jogging track (10 laps to the mile), two full-size basketball courts, two volleyball courts, lockers for men and women and adapted lockers and showers for students with disabilities. The Victor Cuiss Fieldhouse is open to all students through the intramural program and through classes in the Health and Physical Fitness Department.

WEIGHT TRAINING AND CONDITIONING CENTER

The Weight Training and Conditioning Center, located in the Fieldhouse, provides Cybex weight conditioning equipment and aerobic conditioning options. The facility is open to all students who register for any health and physical fitness class or lifetime learning fitness class.



CAMPUS CHILD CARE

Child care, operated by ABC Academy, is available 6a.m.- 6p.m., Monday - Friday, all year on the Jackson campus. Preschool, latch key, infant, toddler care, and free Head Start and Michigan School Readiness Program (MSRP) programs are available. Admittance is prioritized to JCC students first, JCC employees next, and then the general public. For more information call 517.768.9323 or visit www.abccademyjackson.com.



ASSOCIATE DEGREE OPTIONS AND REQUIREMENTS

JCC offers four types of associate degrees. Each degree includes general education courses as well as specific program courses. Students should select an associate degree based on your plan of study or career goal.

ASSOCIATE IN ARTS (AA)

ASSOCIATE IN SCIENCE (AS)

Students intending to transfer to another college or university usually select one of these degree programs. Students choose from courses that prepare them for a variety of professions and academic disciplines. **Note: Students are not required to earn a degree prior to transferring but may transfer credits back to JCC to complete graduation requirements.**

ASSOCIATE IN GENERAL STUDIES (AGS)

This degree is for students who want to plan their own program of study not defined by a specific job or career. The degree's flexibility allows the creation of a unique learning experience, such as combining the student's JCC experience with other academic institutions or community organizations, to prepare for or create a specialized career option.

ASSOCIATE IN APPLIED SCIENCE (AAS)

This degree prepares students for entry into a technical or skilled occupational career immediately following JCC.

ASSOCIATE DEGREE

All associate degrees will meet the Associate Degree Outcomes (ADO) requirements (see General Education Philosophy) as approved by the College Board. No course substitutions will be allowed unless considered a higher level of an approved course (i.e., SPN 232 may substitute for the approved SPN 131).

To earn an associate degree, students must meet these requirements:

1. A minimum cumulative grade point average of 2.0 overall. (Some programs have additional grade and course requirements. Follow the guide sheet for your program and meet with an academic advisor for complete information.) **Important: only courses with a 2.0 or better will transfer to most four-year colleges and universities.**

2. A minimum grade of 2.0 in each course that applies toward a degree.
3. Completion of specific courses in a degree.
4. A minimum of 60 credits.
5. A minimum of 12 credits earned at JCC.
6. A completed Application for Graduation for an associate degree submitted by the deadline date to Records, located in the JCC Student Center, Jackson campus, or to JCC centers. Students have five academic years to apply for graduation from the time they complete their last course at JCC. See Graduation and Commencement, page 19. Applications are available at all locations or on the JCC web site; official audits are processed by the Registrar's Office.
7. Completion of the degree requirements from any catalog of entry issued during continuous enrollment. Students who are not continuously enrolled and have completed degree requirements must meet the requirements of the catalog in effect at the time of graduation application. Students re-entering who have not completed degree requirements must follow catalog in effect at time of their re-entry date.
8. Coursework completed within a reasonable time period. This may require repeating certain essential courses, even though a passing grade was previously earned. An essential course involves material that affects skill development and successful performance and/or contains content likely to change significantly over time, as determined by appropriate academic departments.
9. A minimum of 12 additional credits beyond those credits completed for one degree are required to earn a second associate degree. Multiple degrees may be conferred in the same graduation period.

CERTIFICATE

JCC offers "Certificates" that are a 30 to 59 credits. They concentrate on specific skills with fewer general education courses than an associate degree. All certificates will contain a minimum requirement of ENG 131 and MTH 120. To earn a certificate, students must meet these requirements:

1. A minimum cumulative grade point average of 2.0 overall. (Some programs have additional grade and course requirements. Follow the guide sheet for your program and meet with an academic advisor for complete information.) **Important: only courses with a 2.0 or better will transfer to most four-year colleges and universities.**
2. A minimum grade of 2.0 in each course that applies toward a degree.
3. Completion of specific courses in a degree.
4. A minimum of 30 credits.
5. A minimum of 12 credits earned at JCC.
6. A completed Application for Graduation for a certificate submitted by the deadline date to Records, located in the JCC Student Center, Jackson campus, or to JCC centers. Students have five academic years to apply for graduation from the time they complete their last course at JCC. See Graduation and Commencement, page 19. Applications are available at all locations or on the JCC web site; official audits are processed by the Registrar's Office.
7. Completion of the certificate requirements from any catalog of entry during continuous enrollment. Students who are not continuously enrolled and have completed certificate requirements must meet the requirements of the catalog in effect at the time of graduation application. Students re-entering who have not completed the certificate requirements must follow the catalog in effect at the time of their re-entry date.
8. Coursework completed within a reasonable time period. This may require repeating certain essential courses, even though a passing grade was previously earned. An essential course involves material that affects skill development and successful performance and/or contains content that is likely to significantly change over time, as determined by appropriate academic departments.
9. A minimum of six additional hours, beyond those credits completed for one certificate, are required to earn a second certificate.
10. Multiple certificates may be conferred in the same graduation period.

CONCENTRATIONS

JCC offers “Concentrations” that are a coordinated set of courses whose purpose is to enable students to efficiently achieve a specific occupational goal. Each concentration will:

1. Require no fewer than 16 and no more than 29 credit hours.
2. Provide a set of skills and knowledge to benefit students within specific career areas.
3. Serve as building blocks toward certificates or associate degrees.
4. Require students to minimally show the proficiency of ENG 085, ENG 090 and MTH 098.

To earn a concentration, students must meet these requirements:

1. A minimum cumulative grade point average of 2.0 overall. (Some programs have additional grade and course requirements. Follow the guide sheet for your program and meet with an academic advisor for complete information.) Important: only courses with a 2.0 or better will transfer to most four-year colleges and universities.
2. A minimum grade of 2.0 in each course that applies toward a degree.
3. Completion of specific courses in the concentration.
4. A minimum of 16 credits.
5. A minimum of 12 credits earned at JCC.
6. A completed Application for Graduation for the concentration submitted by the deadline date to Records, located in the JCC Student Center, Jackson campus or to any JCC Center. Students have five academic years to apply for graduation from the time they completed their last course at JCC. See Graduation and Commencement page 19. Applications are available at all locations, or the JCC web site. Official audits are processed by the Registrar’s Office.

7. Completion of the concentration requirements from any catalog of entry during continuous enrollment. Students who are not continuously enrolled and have completed the concentration requirements must meet the requirements of the catalog in effect at the time of graduation application. Students re-entering who have not completed the concentration requirements must follow the catalog in effect at the time of their re-entry date.
8. Coursework completed within a reasonable time period. This may require repeating certain essential courses, even though a passing grade was previously earned. An essential course involves material that affects skill development and successful performance and/or contains content that is likely to significantly change over time, as determined by appropriate academic departments.
9. Multiple concentrations may be conferred in the same graduation period.

SKILL SETS

JCC offers “Skill Sets” that are strategically planned groupings of courses to meet the flexibility needed by external demands of employers and the existing job market. Each of these credentials will:

1. Require 15 credits or fewer
2. Provide a set of skills and knowledge to benefit students within specific career areas.
3. Require students to minimally show the proficiency of ENG 085 and MTH 098.
4. Not eligible for federal aid (i.e. Federal Pell Grants, Stafford Loans).

Other sources of funding may be available.

To earn a skill set, students must meet these requirements:

1. A minimum cumulative grade point average of 2.0 overall. (Some programs have additional grade and course requirements. Follow the guide sheet for your program and meet with an academic advisor for complete information.) Important: only courses with a 2.0 or better will transfer to most four-year colleges and universities.

2. A minimum grade of 2.0 in each course that applies toward a degree.
3. Completion of specific courses in the skill set.
4. All credits in the skill set must be earned at JCC.
5. A completed Application for Graduation for the skill set submitted by the deadline date to Records, located in the JCC Student Center, Jackson campus or to any JCC Center. Students have five academic years to apply for graduation from the time they completed their last course at JCC. See Graduation and Commencement page 19. Applications are available at all locations, or the JCC web site. Official audits are processed by the Registrar’s Office.
6. Completion of the skill set requirements from any catalog of entry during continuous enrollment. Students who are not continuously enrolled and have completed the skill set requirements must meet the requirements of the catalog in effect at the time of graduation application. Students re-entering who have not completed the skill set requirements must follow the catalog in effect at the time of their re-entry date.
7. Coursework completed within a reasonable time period. This may require repeating certain essential courses, even though a passing grade was previously earned. An essential course involves material that affects skill development and successful performance and/or contains content that is likely to significantly change over time, as determined by appropriate academic departments.
8. Multiple skill sets may be conferred in the same graduation period.

GENERAL EDUCATION PHILOSOPHY

A message to students from JCC faculty

General education facilitates the development of an informed and educated person who recognizes and respects the diversity of communities, thinks critically and is proficient at fundamental skills. General education engages students in active learning by providing opportunities to observe, analyze and evaluate, and to apply these skills critically to problems. General education fosters the development of responsible, ethical human beings dedicated to improving their own lives and the lives of others through work, family life, social and political action, cultural awareness and service to others.

Because JCC's vision includes a variety of educational, cultural and economic goals, the general education requirements involve both traditional intellectual pursuits and practical skill development. As the general education requirements are designed to ensure breadth and depth of knowledge, they are met through carefully designed programs of study. Programs of study help students meet these goals by addressing each of the skill areas identified in the Associate Degree Outcomes. These are skills which the JCC Board of Trustees has determined students should develop or enhance while enrolled in the College.

The Associate Degree Outcomes are:

1. Write clearly, concisely and intelligibly.
2. Speak clearly, concisely and intelligibly.
3. Demonstrate computational skills and mathematical reasoning.
4. Demonstrate scientific reasoning.
5. Understand human behavior and social systems, the principles which govern them, and their implications for the present and future.
6. Understand and appreciate aesthetic experience and artistic creativity.
7. Think critically.
8. Make responsible decisions in personal and professional contexts.
9. Work productively with others, recognizing individual contributions to group success.

10. Understand and respect the diversity and interdependence of peoples and cultures.

SUBSTITUTIONS AND WAIVERS FOR GENERAL EDUCATION REQUIREMENTS

Students who encounter hardships with required general education courses while pursuing a planned educational program may request consideration of alternative courses through a substitution and/or waiver process. Each request must be reviewed and recommended by the department chair of the course under review and approved by the academic dean and registrar. Substitution and waiver guidelines and forms are available from department chairs, advisors and the Registration and Records Office.

STUDENT ASSESSMENT AT JCC

Assessment is a vital part of the academic life at JCC. The purpose of assessment is to measure student progress in the knowledge, skills and attitudes they exhibit from their studies. Assessment is conducted during class time, at the conclusion of programs of study, and at important stages of the academic cycle on a year by year basis. Students are expected to complete a variety of assessments during their college career. These include course examinations, portfolios, attitude surveys, journals and demonstrations of skills used in occupational fields. A standardized test is administered in selected classes to measure overall student success in the achievement of basic foundational skills. Other assessments are made after students leave JCC that help faculty know the long-range effects of their teaching on student employment and the success of students who transfer to other colleges and universities. Teachers identify course learning objectives and communicate them to students in their course syllabi, in classroom materials, or in teacher-led discussions about course goals. Learning objectives are closely aligned with the Associate Degree Outcomes. Feedback from student performance on the learning objectives provides faculty with an assessment of the teaching and learning that occurs.

ACADEMIC SKILLS REQUIREMENTS

The associate degree and certificate requirements at JCC include proficiency in the academic skills of reading and writing. Similarly, associate degrees and most certificates include proficiency in mathematics. To ensure development of students' abilities in these skills, the College offers an academic skills development program.

The first phase of the program occurs upon entry to the College when students' competencies are assessed via ACT/SAT scores and/or college-administered placement assessments. For current ACT score levels, see our web page. Some programs may require a higher mathematics score. Students with prior successful college coursework may also be exempt. JCC accepts recent course placement scores from other Michigan colleges.

Writing: All JCC students seeking a degree or certificate are required to pass the college-level writing course, ENG 131: Writing Experience I or demonstrate proficiency in writing. Upon completion of the writing placement assessment, students whose results indicate a need for further development in writing must enroll in ENG 090 and successfully complete the writing post-assessment before proceeding to the required college-level writing course.

Reading: All JCC students obtaining a degree or certificate are required to demonstrate proficiency in reading. Upon completion of the reading placement assessment students whose results indicate a need for further development in reading must enroll in ENG 080 or ENG 085.

Mathematics: All JCC students seeking a degree or certificate are required to pass a mathematics course best suited to their program of study or demonstrate math proficiency. Upon completion of the mathematics placement assessment, students whose results indicate a need for further development in mathematics must enroll in MTH 095 or MTH 098 and complete the course with at least a 2.0 grade.

FYS: First semester students enrolled in ENG 080, ENG 085, ENG 090, MTH 098 and/or MTH 120 must also enroll in an First Year Seminar (FYS) course. Some scholarship programs may require the completion of a FYS course.

Guidelines: ENG 080, ENG 085, ENG 090, ENG 101, ENG 102, ENG 109, ENG 110, MTH 090, MTH 095, and MTH 098 carry academic credit and grades earned are included in calculating the student's grade point average. The credits for these courses, however, constitute additional graduation requirements beyond the total number of credits required for an Associate in Arts (AA), Associate in Science (AS), and most Associate in Applied Science (AAS) degrees or certificates.



ASSOCIATE IN ARTS (ARTS.AA)

Minimum credits:	60
Minimum grade in all courses.....	2.0
Minimum cumulative GPA:	2.0
Minimum JCC credits:	12

NOTE: Only courses with a 2.0 or better transfer to most four-year colleges and universities. To complete the MACRAO Articulation Agreement, students must plan their courses carefully. Completion of the Associate in Arts degree does NOT guarantee the MACRAO designation.

This degree is designed for students who plan to transfer to a four-year college or university to pursue a bachelor's degree. It is selected by students planning to pursue a career in such fields as business, education, psychology and social work.

GENERAL EDUCATION REQUIREMENTS

ADO 1: Write clearly, concisely and intelligibly (6 credits)

Take the following:

ENG 131 Writing Experience I

Choose one of the following:

ENG 132 Writing Experience II

ENG 201 Advanced Composition

ADO 2: Speak clearly, concisely and intelligibly (3 credits)

Choose one of the following:

COM 231 Communications Fundamentals

COM 240 Interpersonal Communication

ADO 3: Demonstrate computational skills and mathematical reasoning (3-5 credits)

Choose one of the following:

MTH 131 Intermediate Algebra

MTH 133 Introduction to Probability and Statistics

MTH 140 Precalculus

MTH 145 Finite Mathematics

MTH 151 Calculus

MTH 154 Calculus II

ADO 4: Demonstrate scientific reasoning (8-9 credits)

Choose two of the following from two different disciplines:

BIO 110 Introductory Biology

BIO 131 General Biology

BIO 132 Human Biology

BIO 155 Human Anatomy & Physiology

BIO 220	Microbiology
BIO 231	General Botany
BIO 232	General Zoology
BIO 253	Human Anatomy and Physiology I
CEM 131	Fundamentals of Chemistry
CEM 141	General Chemistry I
GEL 160	Introduction to Geology
PHY 131	Conceptual Physics
PHY 151	Astronomy
PHY 231	College Physics I
PHY 251	Modern University Physics I

ADO 5: Understand human behavior and social systems (8-9 credits)

Choose two or three of the following from two different disciplines to equal at least 8 credits:

ECN 231 Macroeconomics

ECN 232 Microeconomics

HIS 131 Western Civilization to 1555

HIS 132 Western Civilization 1555 to Present

HIS 231 Development of the US through the Civil War

HIS 232 Development of the US from the Civil War

HIS 235 20th Century History

PLS 141 American National Government

PSY 140 Introduction to Psychology

PSY 152 Social Psychology

PSY 245 Infancy and Childhood

PSY 251 Abnormal Psychology

PSY 290 Human Sexuality

SOC 152 Social Psychology

SOC 231 Principles of Sociology

ADO 6: Understand aesthetic experience and artistic creativity (9 credits)

Choose three of the following from two different disciplines:

ART 111 Art History: Prehistoric to 1400

ART 112 Art History: Renaissance to Present

ENG 210 Introduction to Film

ENG 246 Short Story & Novel

ENG 247 Poetry & Drama

ENG 252 Shakespeare

ENG 254 Children's Literature

ENG 255 American Literature – 19th Century

ENG 256 American Literature – 20th Century

MUS 131 Understanding Music

THR 116 Introduction to Theatre

ADO 7: Think critically
Program courses meet this requirement

ADO 8: Make responsible decisions in personal and professional contexts (1-3 credits)

Choose one of the following:

HPF 160 Wellness
HPF 186 Weight Training and Wellness
HPF 277 Stress Management
HPF 283 Managing Stress and Holistic Health
PHL 236 Ethics

ADO 9: Work productively with others, recognizing individual contributions to group success
Program courses meet this requirement

ADO 10: Understand and respect the diversity and interdependence of the world's peoples and cultures (3-4 credits)

Choose one of the following:

ANT 131 Cultural Anthropology
ENG 236 Women in Changing Society
ENG 249 African-American Literature
ENG 257 World Literature
FRN 131 French I or higher
GEO 132 World Regions
GER 131 German I or higher
HIS 125 African-American History
HUM 131 Cultural Connections
MUS 130 Music of Non-Western Cultures
PHL 243 World Religions
PLS 262 International Relations
SOC 235 Minority Groups in America
SOC 236 Women in Changing Society
SPN 131 Spanish I or higher

PROGRAM REQUIREMENTS

Additional courses** so that total degree equals 60 credits:
Plan to visit an academic advisor to obtain a guide sheet and/or discuss requirements for selected program of study. Students are encouraged to choose courses that transfer as equivalent credit to four-year colleges and universities. Students are responsible to see that courses taken meet the requirements for their chosen program of study.

****Additional courses exclude continuing education courses (prefix CCE, CED, CEU, CFO, CJT, CSS, ESL, LTL), courses offered through JCC's workforce training programs (prefixes JTI, PDI), and ENG 080, 085, 090, 101, 102, 109, 110, MTH 090, 095, 098, 100, and 110 and MTT 009.**

If the transfer college or university of your choice is a MACRAO signator, it is recommended that you complete the requirements of The MACRAO Articulation Agreement (see page 37).

PRE-PROFESSIONAL SCIENCE CERTIFICATE (PPSC.CERT)

The Pre-Professional Science Certificate prepares students to transfer to four-year institutions either as science majors or as pre-professional students (pre-vet, pre-med, pre-dental, physical and occupational therapy, optometry, pharmacy, physician's assistant, etc.). Certificate graduates could also find employment as laboratory technicians. The certificate fulfills most of the first year academic entrance requirements for pre-professional programs. Students should verify information with their transfer institutions.

Minimum credits: 30
Minimum cumulative GPA: 2.0
Minimum grade in all courses: 2.0
Minimum JCC credits: 12
MACRAO agreement: No

GENERAL EDUCATION REQUIREMENTS – (10 credits)

Take the following:

ENG 131 Writing Experience I

Choose one of the following:

MTH 140 Pre-Calculus
MTH 151 Calculus I

Choose one of the following: (Depending on professional goals or transfer institution requirements)

COM 231 Communication Fundamentals
COM 240 Interpersonal Communication
ECN 231 Macroeconomics
ECN 232 Microeconomics
PHL 232 Logic
PLS 141 American National Government
PSY 140 Introduction to Psychology
SOC 231 Principles of Sociology

PRE-PROFESSIONAL SCIENCE CORE REQUIREMENTS – (20 credits)

Choose four of the following: (Depending on professional goals or transfer institution requirements)

BIO 131 General Biology
CEM 141 General Chemistry I
CEM 142 General Chemistry II
MTH 133 Statistics
MTH 151 Calculus I
or MTH 152 Calculus II
PHY 231 College Physics I
or PHY 251 Modern University Physics I

Choose one of the following: (Depending on professional goals or transfer institution requirements)

BIO 155 Human Anatomy & Physiology
BIO 231 General Botany
BIO 232 General Zoology
BIO 253 Human Anatomy and Physiology I
BIO 254 Human Anatomy and Physiology II
BIO 220 Microbiology
CEM 241 Organic Chemistry I



FUNDAMENTALS of ENGINEERING CERTIFICATE (FUEN.CERT)

The Fundamentals of Engineering Certificate prepares students to transfer to, or enroll in, four-year institutions as engineering majors. The certificate fulfills many of the first two years of academic requirements for engineering programs. Certificate graduates could also find employment as engineering technicians. While students should verify information with their transfer institutions, these students are advised by mathematics and engineering faculty members according to their specific program goals for the best transfer options.

Minimum credits:	41
Minimum cumulative GPA:	2.0
Minimum grade in all courses:	2.0
Minimum JCC credits:	12
MACRAO Agreement:	No

GENERAL EDUCATION REQUIREMENTS – (6 credits)

Take the following:

- ENG 131 Writing Experience I
- ENG 132 Writing Experience II

PROGRAM CORE REQUIREMENTS – (35 credits)

Take the following:

- CPS 177 Programming in C++
- CEM 141 General Chemistry I
- MTH 151 Calculus I
- MTH 154 Calculus II
- MTH 251 Calculus III
- MTH 254 Differential Equations
- PHY 251 Modern University Physics I
- PHY 252 Modern University Physics II

ASSOCIATE IN SCIENCE (SCIE.AS)

Minimum credits:	60
Minimum grade in all courses:	2.0
Minimum cumulative GPA:	2.0
Minimum JCC credits:	12

NOTE: Only courses with a 2.0 or better transfer to most four-year colleges and universities. To complete the MACRAO Articulation Agreement, students need to plan their courses carefully. Completion of the Associate in Science degree does NOT guarantee the MACRAO designation.

This degree is designed for students who plan to transfer to a four-year college or university to pursue a bachelor's degree. It is selected by students planning to pursue a career in engineering, medicine, health sciences and other science related professions.

ADO 1: Write clearly, concisely and intelligibly (6 credits)

Take the following:

- ENG 131 Writing Experience I
- Choose one of the following:
- ENG 132 Writing Experience II
- ENG 201 Advanced Composition

ADO 2: Speak clearly, concisely and intelligibly (3 credits)

Take the following:

- COM 231 Communication Fundamentals

ADO 3: Demonstrate computational skills and mathematical reasoning (4-5 credits)

Choose one of the following:

- MTH 140 Precalculus
- MTH 151 Calculus
- MTH 154 Calculus II

ADO 4: Demonstrate scientific reasoning (4-5 credits)

Choose one of the following:

- BIO 110 Introductory to Biology
- BIO 131 General Biology
- BIO 132 Human Biology
- BIO 231 General Botany
- BIO 232 General Zoology
- BIO 220 Microbiology
- CEM 141 General Chemistry I
- GEL 160 Introduction to Geology

PHY 151 Astronomy
PHY 231 College Physics I
PHY 251 Modern University Physics I

ADO 5: Understand human behavior and social systems, the principles which govern them, and their implications for the present and future (3-4 credits)

Choose one of the following:

ECN 231 Macroeconomics
ECN 232 Microeconomics
HIS 131 Western Civilization to 1555
HIS 132 Western Civilization 1555 to Present
HIS 231 Development of the US through the Civil War
HIS 232 Development of the US from the Civil War
HIS 235 20th Century History
PLS 141 American National Government
PSY 140 Introduction to Psychology
SOC 231 Principles of Sociology

ADO 6: Understand aesthetic experience and artistic creativity (3 credits)

Choose one of the following:

ART 111 Art History: Prehistoric to 1400
ART 112 Art History: Renaissance to Present
ENG 210 Introduction to Film
ENG 246 Short Story & Novel
ENG 247 Poetry & Drama
ENG 252 Shakespeare
ENG 254 Children's Literature
ENG 255 American Literature – 19th Century
ENG 256 American Literature – 20th Century
MUS 131 Understanding Music
THR 116 Introduction to Theatre

ADO 7: Think critically

Program courses meet this requirement

ADO 8: Make responsible decisions in personal and professional contexts (1-3 credits)

Choose one of the following:

HPF 160 Wellness
HPF 186 Weight Training and Wellness
HPF 277 Stress Management
HPF 283 Managing Stress and Holistic Health
PHL 236 Ethics

ADO 9: Work productively with others, recognizing individual contributions to group success

Program courses meet this requirement

ADO 10: Understand and respect the diversity and interdependence of the world's peoples and cultures (3-4 credits)

Choose one of the following:

ANT 131 Cultural Anthropology
ENG 236 Women in Changing Society
ENG 249 African-American Literature
ENG 257 World Literature I
FRN 131 French I or higher
GEO 132 World Regions
GER 131 German I or higher
HIS 125 African-American History
HUM 131 Cultural Connections
PHL 243 World Religions
PLS 262 International Relations
MUS 130 Music of Non-Western Cultures
SOC 235 Minority Groups in America
SOC 236 Women in Changing Society
SPN 131 Spanish I or higher

NATURAL SCIENCE – (16 credits)

(At least one course must be from a different discipline than taken in ADO 4.)

BIO 110 Introductory Biology
BIO 131 General Biology
BIO 132 Human Biology
BIO 155 Human Anatomy & Physiology
or BIO 253 Human Anatomy and Physiology I
BIO 220 Microbiology
BIO 231 General Botany
BIO 232 General Zoology
CEM 131 Fundamentals of Chemistry
CEM 132 Fundamentals of Organic and Biological Chemistry
CEM 137 Chemistry of Life
CEM 141 General Chemistry I
CEM 142 General Chemistry II
CEM 241 Organic Chemistry I
CEM 242 Organic Chemistry II
GEL 160 Introduction to Geology
MTH 151 Calculus I
MTH 154 Calculus II
MTH 251 Calculus III

MTH 254 Differential Equations
PHY 131 Conceptual Physics
PHY 151 Astronomy
PHY 231 College Physics I
PHY 232 College Physics II
PHY 251 Modern University Physics I
PHY 252 Modern University Physics II

Courses cannot be counted toward both general education and additional degree requirements.

PROGRAM REQUIREMENTS

Additional courses** so that total degree equals 60 credits:
Plan to visit an academic advisor to obtain a guide sheet and/or to discuss requirements for your selected program of study. Students are encouraged to choose courses that transfer as equivalent credit to four-year colleges and universities. Students are responsible to see that courses taken meet the requirements for their chosen program of study.

***Additional courses exclude continuing education courses (prefix CCE, CED, CEU, CFO, CJT, CSS, ESL, LTL), courses offered through JCC's workforce training programs (prefixes JTI, PDI), and ENG 080, 085, 090, 101, 102, 109, 110, and MTH 090, 095, 098, 100, 110, 120.*



GENERAL EDUCATION – CERTIFICATE (GLED.CERT)

This 30-credit program, designed for students intending to pursue an associate degree from Jackson Community College, documents the completion of general education requirements. It is not intended for undecided transfer students. Undecided transfer students should complete the General Transfer Certificate.

Minimum credits:	30
Minimum cumulative GPA:	2.0
Minimum grade in all courses:	2.0
Minimum JCC credits:	12
MACRAO Agreement:	No

GENERAL EDUCATION REQUIREMENTS

Take the following: (6 credits)

ENG 131 Writing Experience I
MTH 120 Beginning Algebra or higher

Choose one of the following: (3 credits)

ENG 132 Writing Experience II
ENG 232 Technical & Business Writing
ENG 201 Advanced Composition

Choose one of the following: (3 credits)

COM 231 Communication Fundamentals
COM 240 Interpersonal Communication

Choose one of the following: (1 credit)

HPF 160 Wellness
HPF 186 Weight Training and Wellness
HPF 277 Stress Management
HPF 283 Managing Stress and Holistic Health
PHL 236 Ethics

Choose one of the following: (4 credits)

BIO 110 Introductory Biology
BIO 131 General Biology
BIO 132 Human Biology
BIO 155 Human Anatomy & Physiology
BIO 253 Human Anatomy and Physiology I
BIO 220 Microbiology
CEM 141 General Chemistry I
GEL 160 Introduction to Geology
PHY 151 Astronomy
PHY 231 College Physics I
PHY 251 Modern University Physics I

Choose one of the following: (3 credits)

ECN 231 Macroeconomics
ECN 232 Microeconomics
HIS 131 Western Civilization to 1555
HIS 132 Western Civilization 1555 to Present
HIS 231 Development of the US through the Civil War
HIS 232 Development of the US from the Civil War
HIS 235 20th Century History
PLS 141 American National Government
PSY 140 Introduction to Psychology
SOC 231 Principles of Sociology

Choose one of the following: (3 credits)

ART 111 Art History: Prehistoric to 1400
ART 112 Art History: Renaissance to Present
ENG 210 Introduction to Film
ENG 246 Short Story & Novel
ENG 247 Poetry & Drama
ENG 252 Shakespeare
ENG 254 Children's Literature
ENG 255 American Literature – 19th Century
ENG 256 American Literature – 20th Century
MUS 131 Understanding Music
THR 116 Introduction to Theatre

Choose one of the following: (3 credits)

ANT 131 Cultural Anthropology
ENG 236 Women in Changing Society
ENG 249 African-American Literature
ENG 257 World Literature I
FRN 131 French I or higher
GEO 132 World Regions
GER 131 German I or higher
HIS 125 African-American History
HUM 131 Cultural Connections
PHL 243 World Religions
PLS 262 International Relations
MUS 130 Music of Non-Western Cultures
SOC 235 Minority Groups in America
SOC 236 Women in Changing Society
SPN 131 Spanish I or higher

ELECTIVES

Choose from the following courses to reach 30 credits:

ACC 211, ACC 231, ART 101, BUA 100, CIS 101, DMS 100,
EMS 110, HOC 130, MOA 120

ASSOCIATE IN GENERAL STUDIES (GEST.AGS)

Minimum credits:	60
Minimum grade in all courses:	2.0
Minimum cumulative GPA:	2.0
Minimum JCC credits:	12

NOTE: Only courses with a 2.0 or better transfer to most four-year colleges and universities. If students want to complete the MACRAO Articulation Agreement, they need to plan their courses carefully. Completion of the Associate in General Studies degree does not guarantee the MACRAO designation.

This degree is adapted to a student's needs, interests and capabilities.

ADO 1: Write clearly, concisely and intelligibly (6 credits)

ENG 131 Writing Experience I

Choose one of the following:

ENG 132 Writing Experience II

ENG 232 Technical & Business Writing

ENG 201 Advanced Composition

ADO 2: Speak clearly, concisely and intelligibly (3 credits)

Choose one of the following:

COM 231 Communication Fundamentals

COM 240 Interpersonal Communication

ADO 3: Demonstrate computational skills and mathematical reasoning (3-5 credits)

Choose one of the following:

MTH 120 Beginning Algebra

MTH 131 Intermediate Algebra

MTH 133 Introduction to Probability and Statistics

MTH 140 Precalculus

MTH 145 Finite Mathematics

MTH 151 Calculus

MTH 154 Calculus II

ADO 4: Demonstrate scientific reasoning (8-10 credits)

Choose two of the following from two different disciplines:

BIO 110 Introductory Biology

BIO 131 General Biology

BIO 132 Human Biology

BIO 155 Human Anatomy & Physiology

BIO 220 Microbiology

BIO 253 Human Anatomy and Physiology I

CEM 131 Fundamentals of Chemistry

CEM 137 Chemistry of Life

CEM 141 General Chemistry I

GEL 160 Introduction to Geology

NSC 131 Contemporary Science

PHY 131 Conceptual Physics

PHY 151 Astronomy

PHY 231 College Physics I

PHY 251 Modern University Physics I

ADO 5: Understand human behavior and social systems, the principles which govern them, and their implications for the present and future (6-8 credits)

Choose two of the following:

ECN 231 Macroeconomics

ECN 232 Microeconomics

HIS 131 Western Civilization to 1555

HIS 132 Western Civilization 1555 to Present

HIS 231 Development of the US through the Civil War

HIS 232 Development of the US from the Civil War

HIS 235 20th Century History

PLS 141 American National Government

PSY 140 Introduction to Psychology

PSY 152 Social Psychology

PSY 245 Infancy and Childhood

PSY 251 Abnormal Psychology

PSY 252 Developmental Psychology

PSY 290 Human Sexuality

SOC 152 Social Psychology

SOC 231 Principles of Sociology

ADO 6: Understand aesthetic experience and artistic creativity (6 credits)

Choose two of the following:

ART 111 Art History: Prehistoric to 1400

ART 112 Art History: Renaissance to Present

ENG 210 Introduction to Film

ENG 246 Short Story & Novel

ENG 247 Poetry & Drama

ENG 252 Shakespeare

ENG 254 Children's Literature

ENG 255 American Literature – 19th Century

ENG 256 American Literature – 20th Century

MUS 131 Understanding Music

THR 116 Introduction to Theatre

ADO 7: Think critically

Program courses meet this requirement

ADO 8: Make responsible decisions in personal and professional contexts (1-3 credits)

Choose one of the following:

HPF 160 Wellness

HPF 186 Weight Training and Wellness

HPF 277 Stress Management

HPF 283 Managing Stress and Holistic Health

PHL 236 Ethics

ADO 9: Work productively with others, recognizing individual contributions to group success

Program courses meet this requirement

ADO 10: Understand and respect the diversity and interdependence of the world's peoples and cultures (3-4 credits)

Choose one of the following:

ANT 131 Cultural Anthropology

ENG 236 Women in Changing Society

ENG 249 African-American Literature

ENG 257 World Literature

FRN 131 French I or higher

GEO 132 World Regions

GER 131 German I or higher

HIS 125 African-American History

HUM 131 Cultural Connections

PHL 243 World Religions

PLS 262 International Relations

MUS 130 Music of Non-Western Cultures

SOC 235 Minority Groups in America

SOC 236 Women in Changing Society

SOC 246 Marriage and Family

SPN 131 Spanish I or higher

PROGRAM REQUIREMENTS

Additional courses** so that total degree equals 60 credits. Plan to see an academic advisor to discuss requirements for your selected program of study.

****Additional courses exclude continuing education courses (prefix CCE, CED, CEU, CFO, CJT, CSS, ESL) or courses offered through JCC's workforce training programs (prefixes JTI, PDI).**



ASSOCIATE IN APPLIED SCIENCE

This degree is recommended for students who plan to enter a specific occupation upon graduation from JCC.

DEGREE, ELECTIVE AND RELATED REQUIREMENTS

See an academic advisor to obtain a guide sheet and to discuss requirements for your selected program of study. Degree requirements are also available on our web site.

IMPORTANT INFORMATION FOR TRANSFER STUDENTS

You may be able to earn as much as half your bachelor's degree program (freshmen and sophomore years) at JCC. A bachelor's degree at most four-year colleges and universities requires 124 semester credit hours, and most colleges accept 60-64 credits from JCC. Some allow students to transfer more credits but still require about 60 hours to be taken at their institution.

You can decide whether to earn an associate degree from JCC before transferring. Transfer students who wish to earn a degree usually pursue an Associate in Arts or an Associate in Science. Colleges with completion or fast-track degree programs for working adults may allow students to transfer all the credits earned from an Associate in Applied Science degree. Others may accept up to 90 credits earned at JCC and require an additional 30 credit hours. In other programs, it may be to the students advantage to complete the MACRAO Articulation Agreement (*see page 37*).

Earning a degree from JCC does not automatically qualify students to enter as a junior at the transfer institution. Four-year institutions reserve the right to evaluate each course completed at JCC for transfer credit.

The transferability of courses depends on:

- the intended transfer college
- the program of study, i.e., the major and/or minor(s)
- the grade received in the JCC course (2.0 is minimum acceptable grade point)
- whether the transfer college has an equivalent course
- the level of the course (e.g. an intermediate algebra course may be acceptable for one program, but not for others that require higher levels of mathematics).

Students are encouraged to keep the syllabi and course materials (including quizzes/tests, notes from courses, and names/authors of texts) of all courses they intend to transfer. Transfer courses are formally articulated with about 20 four-year colleges and universities in Michigan and recognized by other colleges and universities throughout the United States.

TOOLS TO HELP TRANSFER STUDENTS

Each transfer institution has its own requirements for admission, majors, general education, and second admit programs. Requirements are stated in the transfer college's catalog or you can find additional information on JCC's web site. General guidelines are available to help students choose courses that transfer to their preferred college. Program guide sheets are available that list JCC courses that meet general education and specific program requirements at various senior institutions. Guide sheets are available in the Student Center on JCC's Jackson campus, JCC @ LISD TECH, Hillsdale LeTarte Center and on the web site.

TRANSFER PROCEDURE - A CHECKLIST

Review the following checklist at least a year prior to transferring; JCC suggests starting in your first semester.

1. See a JCC academic advisor.
2. Decide on the school to which you intend to transfer. Colleges/universities vary in requirements.
3. Decide on a program of study or major. JCC academic advisors provide program guide sheets outlining which courses to take. Also, request a catalog from your intended transfer college.
4. Visit transfer colleges/universities and talk with staff and students.
5. Apply for transfer admission well in advance of the anticipated date of transfer. Applications are available from the transfer institution.
6. Request official transcripts to be mailed to each college or university you plan to attend. Transcripts are only accepted if they are mailed directly by the College and have the official seal. Request JCC transcripts from the Registrar's Office in writing; there is no charge.

7. Complete the appropriate financial aid application materials. Financial assistance is not awarded until the student is accepted by the institution. Request financial aid transcripts from each previous institution attended, regardless of whether or not you ever applied for financial aid from that college or university.

SPECIAL NOTE ON FOREIGN LANGUAGE REQUIREMENTS

Some four-year colleges and universities require competency in a foreign language equivalent to two years of college study. Students transferring to an institution requiring competency in a foreign language should consider meeting this requirement before transferring.

SECOND ADMIT PROGRAMS

Some programs at four-year institutions require more than the general college admissions requirements. For instance, even though a student may be accepted by Michigan State University, he/she will need to fulfill additional requirements before being accepted into the College of Education. To find out about entry standards and application deadlines, check with the specific academic department (e.g. education, business, engineering) at the transfer institution or check their college catalog.

PRE-PROFESSIONAL PROGRAMS

Students interested in pursuing curricula such as law, medicine, dentistry and other advanced degrees may choose to enroll in pre-professional programs at JCC (pre-law, premedical, pre-dental, etc.) Follow the sequence of courses recommended by the transfer institution. Entrance tests required for professional degrees – GMAT, GRE, MCAT, LSAT and others – are usually taken prior to the senior year in college. JCC students should check on the availability of preparation coursework at the transfer institution.

MACRAO ARTICULATION AGREEMENT WITH COLLEGES & UNIVERSITIES

The Michigan Association of Collegiate Registrars and Admissions Officers (MACRAO) Articulation Agreement facilitates the transfer of students from community colleges to four-year colleges and universities in Michigan. The agreement ensures that students who have completed the requirements of the MACRAO Articulation Agreement as defined by JCC have satisfied the freshman and sophomore level general education requirements at other participating schools. By carefully choosing courses, students may obtain an associate degree from JCC and complete the MACRAO Articulation Agreement. However, students do not need to obtain a degree to earn the MACRAO designation. If students meet all the requirements of the agreement, they should contact Registration and Records Office and request the MACRAO designation on their transcripts.

The following colleges participate to some degree with JCC in the MACRAO Articulation Agreement:

Adrian College
Albion College
Alma College
Andrews College
Aquinas College
Baker College
Central Michigan University
Cleary College
Davenport University
Eastern Michigan University
Ferris State University
Grand Valley State University
Hope College
Kettering University
Lake Superior State University
Lawrence Technological University
Madonna University
Marygrove College
Northern Michigan University
Oakland University
Olivet College
Saginaw Valley State University
Spring Arbor University
Western Michigan University

REQUIREMENTS OF THE MACRAO ARTICULATION AGREEMENT

Minimum grade 2.0 for each course

Note: This list reflects only current courses. The Registrar's Office maintains a historical listing of courses that are accepted as part of MACRAO.

ENGLISH COMPOSITION (6 credits)

English (ENG) 131 and 132

NATURAL SCIENCE

(8 credits total from two disciplines; one must be laboratory science)

Biology (BIO) 110, 151, 152, 155, 220, 231, 232, 253
Chemistry (CEM) 131, 132, 137, 141, 142
Geology (GEL) 160
Mathematics (MTH) 133, 140, 145, 151, 154, 251, 254
Natural Science (NSC) 131
Physics (PHY) 131, 151, 231, 232, 251, 252

SOCIAL SCIENCE

(8 credits total from two disciplines)

Anthropology (ANT) 131
Criminal Justice (CRJ) 111, 117
Economics (ECN) 231, 232
Geography (GEO) 131, 132
History (HIS) 120, 131, 132, 231, 232
Psychology (PSY) 140, 152, 245, 251, 252, 290
Political Science (PLS) 141
Sociology (SOC) 117, 152, 231, 235, 236, 251

HUMANITIES

(8 credits total from two disciplines)

Art (ART) 111, 112
English (ENG) 210, 236, 246, 247, 249, 252, 255, 256, 257
French (FRN) 131, 132
German (GER) 131, 132
History (HIS) 120, 131, 132, 231, 232
Humanities (HUM) 131
Music (MUS) 130, 131, 132, 151, 152
Philosophy (PHL) 231, 232
Spanish (SPN) 131, 132, 231, 232
Theatre (THR) 116



At JCC, academic areas are organized into six career pathways to address the variety of career and training options in related fields. Within each career pathway, students can choose between certificate and associate degree programs designed to provide skills for immediate employment or job advancement. Each career pathway also offers several transfer programs for students who plan to pursue advanced degrees at four-year colleges or universities. Based on their career goals, JCC students can find a career pathway that matches their knowledge, skills and attributes. The six career pathways are:

- Arts & Communication
- Business, Management, Marketing & Technology
- Engineering/Manufacturing & Industrial Technology
- Health Sciences
- Human Services
- Natural Resources & Agriscience

Jackson Community College has published this catalog for information purposes only and its contents do not constitute a contract between this institution and prospective or enrolled students. The information contained in this general College catalog reflects the current curricula, policies and regulations of the College. However, these are subject to change at any time by action of the Board of Trustees or the administration. The information is generally believed to be accurate, but the College disclaims liability for inadvertent errors or omissions.

ARTS AND COMMUNICATION CAREER PATHWAY

This pathway includes careers related to the humanities and the performing, visual, literary and media arts. This career path may include careers in writing, journalism, web design, foreign language, radio and television broadcasting and public relations.

DEGREES/CERTIFICATES

Visual Communication

- Graphic Design
- Web Design

TRANSFER PROGRAMS IN THE ARTS & COMMUNICATION PATHWAY

The first two years of a student's college education usually consist of general education courses, introductory courses in a major and/or program of study and selected electives. Refer to page 37 for additional information on transfer and MACRAO. Academic advisors will assist students in planning their transfer program. They can also provide transfer guide sheets indicating JCC courses that meet the requirements of various programs of study at four-year colleges. Sample curricula for a few popular transfer programs are included.

- Art • English • History • Music • Theatre



STUDIO ART – CERTIFICATE (STAR.CERT)

The Studio Art Certificate provides students with the foundational skills to expand their portfolio and helps equip them for application to fine arts degree programs or a career in the arts. The curriculum encourages individual creativity and expression while emphasizing the development of basic studio skills.

Typical job opportunities are: advertising artist, art consultant, artist, auto detailer/pin-stripper, billboard artist, calligrapher, cartoonist, CD/record cover designer, courtroom sketcher, decorator, display designer, fashion artist/designer, graphic designer, illustrator, magazine/catalog illustration, mural artist, newspaper artist, publication design and tattoo artist.

This program also consists of the foundational courses needed for an associate degree.

Minimum credits:	30
Minimum cumulative GPA:	2.0
Minimum grade in all courses:	2.0
Minimum JCC credits:	12
MACRAO Agreement:	No

GENERAL EDUCATION REQUIREMENTS – (9 credits)

Take the following:

COM 231 Communication Fundamentals
ENG 131 Writing Experience I
MTH 120 Beginning Algebra or higher

STUDIO ART CORE REQUIREMENTS – (15 credits)

Take the following:

ART 101 Two-Dimensional Design
ART 103 Drawing I: Foundations
ART 112 Art History: Renaissance to Present
ART 121 Ceramics I
ART 201 Three-Dimensional Design

ELECTIVES – (6 credits)

Choose 6 credits from the following:

ART 111 Art History: Prehistoric to 1400
ART 122 Ceramics II
ART 152 Painting I: Design & Color
ART 205 Drawing II: Figure & Composition
CIS 134 Graphic Imaging
ENG 210 Introduction to Film

TECHNICAL THEATRE – CERTIFICATE (TETH.CERT)

This program prepares students through coursework and hands-on experience for work in technical theater. The certificate includes a range of topics designed to give students experience in basic skills and knowledge to work behind the scenes in theatre or other venues.

Typical job opportunities are exhibit/display designer, lighting designer, lighting operator, scene painter, stage/set designer, stage manager, and visual/sound effects. This program also consists of the foundational courses needed for an associate degree.

Minimum credits:	30
Minimum cumulative GPA:	2.0
Minimum grade in all courses:	2.0
Minimum JCC credits:	12
MACRAO Agreement:	No

GENERAL EDUCATION REQUIREMENTS – (12 credits)

Take the following:

COM 231 Communication Fundamentals
ENG 131 Writing Experience I
MTH 120 Beginning Algebra or higher
THR 116 Introduction to Theatre

TECHNICAL THEATRE CORE REQUIREMENTS – (18 credits)

Take the following:

THR 102 Theatre Activities
THR 131 Stagecraft I
THR 134 Stagecraft II
THR 145 Fundamentals of Acting I
THR 201 Backstage Certification

Choose two courses from the following:

THR 151 Make-Up for Stage and Video
THR 241 Lighting for Stage and Video
THR 242 Sound for Stage and Video

THEATRE PERFORMANCE – CERTIFICATE (THPR.CERT)

This program prepares students gives students foundational skills and prepares them through coursework, hands-on experience and in class and workshop performances for work in the performance of live theatre and its commercial applications, as well as equips them for advanced degree programs. The certificate includes a wide range of topics designed to encourage individual creativity while emphasizing the practical knowledge required for success.

Typical job opportunities include, but are not limited to: actors, directors, voice-over artists, drama teachers, singers, dancers, make-up assistants and playwrights in live theatre and commercial venues. This certificate also consists of the foundational courses needed for an associate degree.

Minimum credits:	32
Minimum cumulative GPA:	2.0
Minimum grade in all courses:	2.0
Minimum JCC credits:	12
MACRAO Agreement:	No

GENERAL EDUCATION REQUIREMENTS – (12 credits)

Take the following:

COM 231 Communication Fundamentals
ENG 131 Writing Experience I
MTH 120 Beginning Algebra or higher
THR 116 Introduction to Theatre

THEATRE PERFORMANCE CORE REQUIREMENTS – (20 credits)

Take the following:

THR 131 Stagecraft I
THR 145 Fundamentals of Acting I
THR 146 Fundamentals of Acting II
THR 151 Make-Up for Stage and Video
THR 216 Voice for the Actor
THR 260 Introduction to Directing

VIDEO PRODUCTION – CERTIFICATE (VIPR.CERT)

This program prepares students through course work and hands-on experience for work in video production. The certificate includes a range of courses designed to give students experience in basic skills and knowledge to work in digital video. Typical job opportunities are advertising, camera operator, video production, independent filmmaker, lighting technician, audio mixer, teleprompter operator, video editor and video technician. This program also consists of the foundational courses needed for an associate degree.

Minimum credits:	30
Minimum cumulative GPA:	2.0
Minimum grade in all courses:	2.0
Minimum JCC credits:	12
MACRAO Agreement:	No

GENERAL EDUCATION REQUIREMENTS – (9 credits)

Take the following:

COM 231 Communication Fundamentals
ENG 131 Writing Experience I
MTH 120 Beginning Algebra or higher

VIDEO PRODUCTION CORE REQUIREMENTS – (21 credits)

Take the following:

ENG 210 Introduction to Film
THR 131 Stagecraft I
VID 101 Video Production I
VID 120 Video Production II

Take one course from the following:

ART 103 Drawing I: Foundations
CIS 134 Graphic Imaging (Adobe® Photoshop®)

Take two courses from the following:

THR 151 Make-Up for the Stage and Video
THR 241 Lighting for Stage and Video
THR 242 Sound for Stage and Video

VISUAL COMMUNICATION/GRAPHIC DESIGN – ASSOCIATE IN APPLIED SCIENCE (VCGD.AAS)

The graphic design program prepares students for entry-level positions in design organizations. Graphic design graduates find employment in a variety of settings including the publication and printing industries, advertising and marketing organizations, and graphic design department of corporations, government agencies and retailers.

Minimum credits:	63
Minimum cumulative GPA:	2.0
Minimum grade in all courses:	2.0
Minimum JCC credits:	12
MACRAO Agreement:	No

GENERAL EDUCATION REQUIREMENTS – (23 credits)

ADO 1: Write clearly, concisely and intelligibly (6 credits)

Take the following:

- ENG 131 Writing Experience I
- ENG 232 Technical & Business Writing

ADO 2: Speak clearly, concisely and intelligibly (3 credits)

Choose one of the following:

- COM 231 Communication Fundamentals
- COM 240 Interpersonal Communication

ADO 3: Demonstrate computational skills and mathematical reasoning (3-5 credits)

- MTH 120 Beginning Algebra or higher

ADO 4: Demonstrate scientific reasoning (4-5 credits)

Choose one of the following:

- BIO 110 Introductory Biology
- BIO 131 General Biology
- BIO 132 Human Biology
- BIO 155 Human Anatomy & Physiology
- BIO 220 Microbiology
- BIO 253 Human Anatomy and Physiology I
- CEM 131 Fundamentals of Chemistry
- CEM 141 General Chemistry I
- GEL 160 Introduction to Geology
- NSC 131 Contemporary Science
- PHY 131 Conceptual Physics
- PHY 151 Astronomy
- PHY 231 College Physics I
- PHY 251 Modern University Physics I

**ADO 5: Understand human behavior and social systems,
the principles which govern them, and their implications
for the present and future (3-4 credits)**

Choose one of the following:

- ECN 231 Macroeconomics
- ECN 232 Microeconomics
- HIS 131 Western Civilization to 1555
- HIS 132 Western Civilization 1555 to Present
- HIS 231 Development of the US through the Civil War
- HIS 232 Development of the US from the Civil War
- HIS 235 20th Century History
- PLS 141 American National Government
- PSY 140 Introduction to Psychology
- SOC 231 Principles of Sociology

**ADO 6: Understand aesthetic experience and artistic
creativity (3 credits)**

Choose one of the following:

- ART 111 Art History: Prehistoric to 1400
- ART 112 Art History: Renaissance to Present
- ENG 210 Introduction to Film
- ENG 246 Short Story & Novel
- ENG 247 Poetry & Drama
- ENG 252 Shakespeare
- ENG 254 Children's Literature
- ENG 255 American Literature - 19th Century
- ENG 256 American Literature - 20th Century
- HUM 131 Cultural Connections
- MUS 131 Understanding Music
- THR 116 Introduction to Theatre

ADO 7: Think critically

Program courses meet this requirement

**ADO 8: Make responsible decisions in personal and
professional contexts (1-3 credits)**

Choose one of the following:

- HPF 160 Wellness
- HPF 186 Weight Training and Wellness
- HPF 277 Stress Management
- HPF 283 Managing Stress and Holistic Health
- PHL 236 Ethics

**ADO 9: Work productively with others, recognizing
individual contributions to group success**
Program courses meet this requirement

**ADO 10: Understand and respect the diversity and
interdependence of the world's peoples and cultures**
Program courses meet this requirement

Graphic Design Related Requirements – (12 credits)

Take the following:

- ART 101 Two-Dimensional Design,
or ART 103 Drawing
or ART 152 Painting & Composition

Choose 9 credits from the following:

- ART 137 Digital Photography
- BUA 120 Human Relations in Business
- BUA 220 Principles of Management
- BUA 231 Advertising, Promotion & Public Relations
- CIS 137 Digital Photography

Graphic Design Core Requirements – (28 credits)

Take the following:

- CIS 101 Introduction to Computer Systems
- CIS 128 Typography & Layout
- CIS 132 Graphic Illustration
- CIS 134 Graphic Imaging
- CIS 136 Integrated Design I
- CIS 230 Practicum in Printing
- CIS 232 Integrated Design II
- CIS 234 Graphic Technology Applications
- CIS 245 Internship/Externship

VISUAL COMMUNICATION/GRAPHIC DESIGN – CERTIFICATE (VCGD.CERT)

Minimum credits:	37
Minimum cumulative GPA:	2.0
Minimum grade in all courses:	2.0
Minimum JCC credits:	12
MACRAO Agreement:	No

GENERAL EDUCATION REQUIREMENTS – (6 credits)

Take the following:

ENG 131	Writing Experience I
MTH 120	Beginning Algebra or higher

GRAPHIC DESIGN CORE REQUIREMENTS – (28 credits)

Take the following:

CIS 101	Introduction to Computer Systems
CIS 128	Typography & Layout
CIS 132	Graphic Illustration (Adobe® Illustrator®)
CIS 134	Graphic Imaging (Adobe® Photoshop®)
CIS 136	Integrated Design I (Adobe® InDesign®)
CIS 230	Practicum in Printing
CIS 232	Integrated Design II (Adobe® InDesign®)
CIS 234	Graphic Technology Applications
CIS 245	Internship/Externship

VISUAL COMM/GRAPHIC RELATED REQUIREMENTS – (3 credits)

And choose one of the following courses:

ART 101	Two-Dimensional Design
ART 103	Drawing
ART 137	Digital Photography
ART 152	Painting & Composition
CIS 137	Digital Photography

VISUAL COMMUNICATION/GRAPHIC DESIGN – CONCENTRATION (VCGD.CON)

Minimum credits:	19
Minimum cumulative GPA:	2.0
Minimum grade in all courses:	2.0
Minimum JCC credits:	12
MACRAO Agreement:	No

REQUIRED COURSES – (20 credits)

Take the following:

CIS 101	Introduction to Computer Systems
CIS 132	Graphic Illustration (Adobe® Illustrator®)
CIS 134	Graphic Imaging (Adobe® Photoshop®)
CIS 136	Integrated Design I (Adobe® InDesign®)
CIS 230	Practicum in Printing
CIS 232	Integrated Design II (Adobe® InDesign®)

MULTIMEDIA WEB DESIGN – ASSOCIATE IN APPLIED SCIENCE (MUWD.AAS)

A web designer combines type, graphics, animation, sound and programming to create a complete experience for the web visitor. Web design is a cooperative process, and the designer may work with interface designers, marketing professionals, engineers and computer technicians.

Minimum credits:	62
Minimum cumulative GPA:	2.0
Minimum grade in all courses:	2.0
Minimum JCC credits:	12
MACRAO Agreement:	No

GENERAL EDUCATION REQUIREMENTS – (23 credits)

ADO 1: Write clearly, concisely and intelligibly (6 credits)

Take the following:

ENG 131	Writing Experience I
ENG 232	Technical & Business Writing

ADO 2: Speak clearly, concisely and intelligibly (3 credits)

Choose one of the following:

COM 231	Communication Fundamentals
COM 240	Interpersonal Communication

ADO 3: Demonstrate computational skills and mathematical reasoning (3-5 credits)

Take the following:

MTH 120	Beginning Algebra or higher
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ADO 4: Demonstrate scientific reasoning (4-5 credits)

Choose one of the following:

BIO 110	Introductory Biology
BIO 131	General Biology
BIO 132	Human Biology
BIO 155	Anatomy & Physiology
BIO 220	Microbiology
BIO 253	Human Anatomy and Physiology I
CEM 131	Fundamentals of Chemistry
CEM 141	General Chemistry I
GEL 160	Introduction to Geology
NSC 131	Contemporary Science
PHY 131	Conceptual Physics
PHY 151	Astronomy
PHY 231	College Physics I
PHY 251	Modern University Physics I

ADO 5: Understand human behavior and social systems, the principles which govern them, and their implications for the present and future (3-4 credits)

Choose one of the following:

ECN 231	Macroeconomics
ECN 232	Microeconomics
HIS 131	Western Civilization to 1555
HIS 132	Western Civilization 1555 to Present
HIS 231	Development of the US through the Civil War
HIS 232	Development of the US from the Civil War
HIS 235	20th Century History
PLS 141	American National Government
PSY 140	Introduction to Psychology
SOC 231	Principles of Sociology

ADO 6: Understand aesthetic experience and artistic creativity (3 credits)

Choose one of the following:

ART 111	Art History: Prehistoric to 1400
ART 112	Art History: Renaissance to Present
ENG 210	Introduction to Film
ENG 246	Short Story & Novel
ENG 247	Poetry & Drama
ENG 252	Shakespeare
ENG 254	Children's Literature
ENG 255	American Literature - 19th Century
ENG 256	American Literature - 20th Century
HUM 131	Cultural Connections

MUS 131 Understanding Music
THR 116 Introduction to Theatre

ADO 7: Think critically

Program courses meet this requirement

ADO 8: Make responsible decisions in personal and professional contexts (1-3 credits)

Choose one of the following:

HPF 160 Wellness
HPF 186 Weight Training and Wellness
HPF 277 Stress Management
HPF 283 Managing Stress and Holistic Health
PHL 236 Ethics

ADO 9: Work productively with others, recognizing individual contributions to group success

Program courses meet this requirement

ADO 10: Understand and respect the diversity and interdependence of the world's peoples and cultures

Program courses meet this requirement

MULTIMEDIA WEB DESIGN RELATED REQUIREMENTS – (9 credits)

Take the following:

BUA 122 Successful Small Business
BUA 130 Customer Service
BUA 230 Principles of Marketing

MULTIMEDIA WEB DESIGN CORE – (30 credits)

Take the following:

CIS 045 Web Page Design I (Dreamweaver®)
CIS 101 Introduction to Computer Systems
CIS 122 Microsoft® Access® Comprehensive
CIS 132 Graphic Illustration (Adobe® Illustrator®)
CIS 134 Graphic Imaging (Adobe® Photoshop®)
CIS 136 Integrated Design I (Adobe® InDesign®)
CIS 143 HTML
CIS 145 Web Page Design II (Dreamweaver®)
CIS 243 Web Animation (Macromedia® Flash®)
CIS 244 Web Programming
CIS 246 Web Integration with Database

MULTIMEDIA WEB DESIGN – CERTIFICATE (MUWD.CERT)

Minimum credits:36
Minimum cumulative GPA:2.0
Minimum grade in all courses:2.0
Minimum JCC credits:12
MACRAO Agreement:No

GENERAL EDUCATION REQUIREMENTS – (6 credits)

Take the following:

ENG 131 Writing Experience I
MTH 120 Beginning Algebra or higher

WEB DESIGN CORE REQUIREMENTS – (30 credits)

Take the following:

CIS 045 Web Page Design I (Dreamweaver®)
CIS 101 Introduction to Computer Systems
CIS 122 Microsoft® Access® Comprehensive
CIS 132 Graphic Illustration (Adobe® Illustrator®)
CIS 134 Graphic Imaging (Adobe® Photoshop®)
CIS 136 Integrated Design I (Adobe® InDesign®)
CIS 143 HTML
CIS 145 Web Page Design II (Dreamweaver®)
CIS 243 Web Animation (Macromedia® Flash®)
CIS 244 Web Programming
CIS 246 Web Integration with Database

TRANSFER PROGRAMS

ART

Visual artists create art to communicate ideas, thoughts or feelings. They use a variety of methods: painting, sculpting or illustration and an assortment of materials including watercolors, acrylics, pastels, pencils, pen and ink, plaster, clay and computers. Visual artists' works may be realistic, stylized or abstract and may depict objects, people, nature or events. Sample curricula for a few popular transfer programs are included.

Admittance to a four-year college art program is highly competitive. Check with the transfer institution to determine the admittance process. During the first semester of your freshman year, check whether ART classes will transfer to meet requirements of the transfer institution. Some transfer institutions grant studio art credit ONLY upon approval of a portfolio.

SUGGESTED COURSE SEQUENCE FOR ART

First Year, Fall Semester

ART 101, ART 111, ENG 131, MTH 131 or 140*, MACRAO science course

First Year, Winter Semester

ART 112, ART 201, ENG 132, MACRAO science course, MACRAO social science course

Second Year, Fall Semester

ART 103, ART 152, MACRAO social science course, non-art MACRAO humanities course

Second Year, Winter Semester

ART 203, MACRAO social science course, electives

**Check mathematics requirements of transfer institution.*

DANCE

Dancers use their bodies in a variety of ways to respond to social and political realities. Creative movement, awareness of the bodies in space and time and performance experience are all excellent training for careers that demand poise and confidence. Check the transfer status of DAN classes with the university of your choice.

ENGLISH

Students who major or minor in English can find work in a variety of fields. Careers such as writing, teaching, library science, editing and publishing are directly related to specific studies in English language and literature. English is an excellent pre-law major. Many transfer institutions require that English majors have proficiency in a foreign language. The level of this proficiency varies – some require third-semester proficiency but more require fourth semester proficiency.

SUGGESTED COURSE SEQUENCE FOR ENGLISH**First Year, Fall Semester**

ENG 131, MTH 131 or MTH 140*, foreign language 131, MACRAO Science course

First Year, Winter Semester

ENG 132, ENG 246, foreign language 132, MACRAO science course

First Year, Spring Semester

MACRAO social science courses

Second Year, Fall Semester

ENG 247, ENG 255, ENG 261, foreign language 231

Second Year, Winter Semester

ENG 252, ENG 256, foreign language 232, MACRAO social science course, COM 231

**Check mathematics requirements of transfer institution.*

HISTORY

History examines the lives of people and the consequences of ideas. Study of the past reveals valuable achievements as well as dreadful mistakes, and in so doing helps us meet the unexpected challenges of our own day.

SUGGESTED COURSE SEQUENCE FOR HISTORY**First Year, Fall Semester**

ENG 131, HIS 131, MTH 131 or MTH 140*, MACRAO science course

First Year, Winter Semester

ENG 132, GEO 132, HIS 132, PHL 231, MACRAO science course

Second Year, Fall Semester

ECN 231, HIS 231, PLS 141, electives

Second Year, Winter Semester

ECN 232, HIS 232, electives

**Check mathematics requirements of transfer institution.*

MUSIC

Many occupations include music, the most obvious being a vocalist or musical entertainer. Others include songwriting, music teacher, music therapist, conductor, music critic or music librarian. Some music majors work on the business side of the industry and become agents or store owners. Music students have access to the College's incredible performing arts complex, the George E. Potter Center. Students who qualify can study and perform with the Broadway Revue and the Community Concert Band. These provide valuable concert experiences as well as academic credit. Admittance to a four-year college music program is highly competitive and requires an audition. It is recommended that students contact their intended transfer institution during their first year to schedule an audition time.

SUGGESTED COURSE SEQUENCE FOR MUSIC**First Year, Fall Semester**

ENG 131, MTH 131 or MTH 140*, MACRAO science course, MUS 103***, MUS 151**, MUS 167****, MUS 129, MUS 190

First Year, Winter Semester

ENG 132, MACRAO science course, MUS 152**, MUS 168****, MUS 129, or MUS 190

Second Year, Fall Semester

MUS 130, MACRAO social science courses, non-music MACRAO humanities course, MUS 129, or MUS 190

Second Year, Winter Semester

MUS 131, MACRAO social science course(s), MUS 129, or MUS 190

**Check mathematics requirements of transfer institution.*

***May need to take test at transfer institution to receive credit.*

****Semesters required depend on amount of prior piano study.*

*****Vocalists can take MUS 123/124 instead.*

THEATRE

Theatre students have access to the College's incredible performing arts complex, the George E. Potter Center and learn from professionally experienced faculty. Program emphasizes practical experience with requirements in studio and classroom work.

Career positions can include working as an actor, director, stage manager, set designer or in other theatre related occupations.

SUGGESTED COURSE SEQUENCE FOR THEATRE**First Year, Fall Semester**

ENG 131, MTH 131 or MTH 140*, THR 145, MACRAO science course

First Year, Winter Semester

ENG 132, PSY 140, THR 146, MACRAO science course

Second Year, Fall Semester

THR 116, MACRAO social science and humanities courses

Second Year, Winter Semester

THR 260, MACRAO social science and humanities courses, electives

**Check mathematics requirements of transfer institution.*



BUSINESS, MANAGEMENT, MARKETING AND TECHNOLOGY CAREER PATHWAY

This pathway includes careers related to all aspects of business including accounting, business administration, finance, information processing and marketing. These may include advertising, entrepreneurship, sales, computer/information systems, human resources, office administration, economics, management and retailing.

DEGREES/CERTIFICATES:

- Accounting
- Administrative Assistant
- Business Administration
- Management
- Marketing
- Computer Programming Specialist
- Microcomputer Applications Specialist
- Microsoft Office User Specialist
- Networking Specialist

TRANSFER PROGRAMS

The first two years of a student's college education usually consists of general education courses, introductory courses in a major and/or program of study and selected electives. See an academic advisor for a transfer guide sheet to the college/university of your choice. The guide sheet identifies JCC courses that transfer in your program of study. Refer to page 37 for additional information on transfer and MACRAO.

Jackson Community College has published this catalog for information purposes only and its contents do not constitute a contract between this institution and prospective or enrolled students. The information contained in this general College catalog reflects the current curricula, policies and regulations of the College. However, these are subject to change at any time by action of the Board of Trustees or the administration. The information is generally believed to be accurate, but the College disclaims liability for inadvertent errors or omissions.

ACCOUNTING – ASSOCIATE IN APPLIED SCIENCE (ACCT.AAS)

Accountants and auditors prepare, analyze and verify financial reports and taxes and monitor information systems that furnish this information to managers in business, industry and government.

The accounting/finance major prepares students for initial employment and develops competencies for those already in the field. Students develop skills in the posting and recording of financial data, use of computers, preparation of financial statements and reports, interpretation of financial information, and develop effective supervisory and communicative techniques and skills.

Typical job opportunities and places of employment are: junior accountant with public accounting firms, banks and other financial institutions, educational institutions and other profit and not-for-profit organizations.

Minimum credits:	60
Minimum cumulative GPA:	2.0
Minimum grade in all courses:	2.0
Minimum JCC credits:	12
MACRAO Agreement:	No

GENERAL EDUCATION REQUIREMENTS – (22 credits)

ADO 1: Write clearly, concisely and intelligibly (6 credits)

Take the following:

- ENG 131 Writing Experience I
- ENG 232 Technical & Business Writing

ADO 2: Speak clearly, concisely and intelligibly
Program courses meet this requirement

ADO 3: Demonstrate computational skills and mathematical reasoning (3-5 credits)

Take the following:

- MTH 120 Beginning Algebra or higher

ADO 4: Demonstrate scientific reasoning (4-5 credits)

Choose one of the following:

- BIO 110 Introductory Biology
- BIO 131 General Biology
- BIO 132 Human Biology
- BIO 155 Human Anatomy & Physiology
- BIO 220 Microbiology

BIO 253 Human Anatomy and Physiology I
 CEM 131 Fundamentals of Chemistry
 CEM 141 General Chemistry I
 GEL 160 Introduction to Geology
 NSC 131 Contemporary Science
 PHY 131 Conceptual Physics
 PHY 151 Astronomy
 PHY 231 College Physics I
 PHY 251 Modern University Physics I

ADO 5: Understand human behavior and social systems, the principles which govern them and their implications for the present and future (3 credits)

Choose one of the following:

ECN 231 Macroeconomics
 ECN 232 Microeconomics

ADO 6: Understand aesthetic experience and artistic creativity (3 credits)

Choose one of the following:

ART 111 Art History: Prehistoric to 1400
 ART 112 Art History: Renaissance to Present
 ENG 210 Introduction to Film
 ENG 246 Short Story & Novel
 ENG 247 Poetry & Drama
 ENG 252 Shakespeare
 ENG 254 Children's Literature
 ENG 255 American Literature - 19th Century
 ENG 256 American Literature - 20th Century
 HUM 131 Cultural Connections
 MUS 131 Understanding Music
 THR 116 Introduction to Theatre

ADO 7: Think critically

Program courses meet this requirement

ADO 8: Make responsible decisions in personal and professional contexts

Program courses meet this requirement

ADO 9: Work productively with others, recognizing individual contributions to group success

Program courses meet this requirement

ADO 10: Understand and respect the diversity and interdependence of the world's peoples and cultures (3 credits)

Choose one of the following:

ANT 131 Cultural Anthropology
 ENG 236 Women in a Changing Society
 ENG 249 African-American Literature
 ENG 257 World Literature I
 FRN 131 French I or higher
 GEO 132 World Regions
 GER 131 German I or higher
 HIS 125 African-American History
 PHL 243 World Religions
 PLS 262 International Relations
 MUS 130 Music of Non-Western Cultures
 SOC 235 Minority Groups in America
 SOC 236 Women in a Changing Society
 SPN 131 Spanish I or higher

ACCOUNTING RELATED REQUIREMENTS – (13 credits)

Take the following:

BUA 100 Contemporary Business
 BUA 110 Introduction to Wall Street
 BUA 220 Principles of Management
 BUA 250 Business Law I
 CIS 101 Introduction to Computer Systems

ACCOUNTING CORE REQUIREMENTS – (23 credits)

Take the following:

ACC 115 Payroll Accounting
 ACC 214 Income Tax Accounting
 or ACC 122 Volunteer Income Tax Project
 ACC 130 QuickBooks Pro
 or CIS 121 Microsoft® Excel®
 ACC 231 Principles of Accounting
 ACC 232 Principles of Accounting II
 ACC 234 Managerial Accounting
 ACC 240 Intermediate Accounting

ACCOUNTING ELECTIVES

Select electives from the following list if necessary to meet the 60-credit degree requirement.

ACC 245 Internship/Externship
 BUA 111 Personal Finance
 BUA 120 Human Relations
 BUA 122 Successful Small Business
 BUA 230 Principles of Marketing

Please note: ACC courses are not available at all JCC sites every semester. Please consult with an academic advisor.

Online note: Some students find online ACC courses to be challenging. It is recommended that online accounting students have strong computer skills including proficiency using e-mail, the Internet, experience using Microsoft® Word®, Excel® and skills with attaching files.

ACCOUNTING – CERTIFICATE (ACCT.CERT)

This program prepares students for bookkeeping and related occupations. Job opportunities exist for audit clerks, general accounting clerks, credit card clerks in hotels and restaurants, general ledger bookkeepers and many more. Learn to keep accounting records and compile reports using computers and calculators; prepare payrolls, tax reports; compute, type, and mail monthly statements, keep general ledgers, and perform many other accounting functions.

Minimum credits:30
 Minimum cumulative GPA:2.0
 Minimum grade in all courses:2.0
 Minimum JCC credits:12
 MACRAO Agreement:No

GENERAL EDUCATION REQUIREMENTS – (9 credits)

Take the following:

ENG 131 Writing Experience I
 ENG 232 Technical & Business Writing
 MTH 120 Beginning Algebra or higher

ACCOUNTING CORE REQUIREMENTS – (17 credits)

Take the following:

ACC 115 Payroll Accounting
 ACC 231 Principles of Accounting I
 ACC 232 Principles of Accounting II
 BUA 110 Introduction to Wall Street
 CIS 101 Introduction to Computer Systems
 CIS 121 Microsoft® Excel® Comprehensive

ELECTIVES

Select electives from courses in ACC, BUA or ECN, if necessary to meet 30 credits required for the certificate.

Please note: ACC courses are not available at all JCC sites every semester. Please consult with an academic advisor.

Online note: Some students find online ACC courses to be challenging. It is recommended that online accounting students have strong computer skills including proficiency using e-mail, the Internet, experience using Microsoft® Word®, Excel® and skills with attaching files.

BUSINESS ADMINISTRATION – ASSOCIATE IN APPLIED SCIENCE (BUAD.AAS)

This is a broad-based program of business studies. This program allows the student to customize a program of study that meets the specific employment and/or transfer needs of the student.

Minimum credits:60
Minimum cumulative GPA:2.0
Minimum grade in all courses:2.0
Minimum JCC credits:12
MACRAO Agreement:No

GENERAL EDUCATION REQUIREMENTS – (19 credits)

ADO 1: Write clearly, concisely and intelligibly (3 credits)

Take the following:

ENG 131 Writing Experience I

ADO 2: Speak clearly, concisely and intelligibly (3 credits)

Choose one of the following:

COM 231 Communication Fundamentals

COM 240 Interpersonal Communication

ADO 3: Demonstrate computational skills and mathematical reasoning (3-5 credits)

Take the following:

MTH 120 Beginning Algebra or higher

ADO 4: Demonstrate scientific reasoning (4-5 credits)

Choose one of the following:

BIO 110 Introductory Biology

BIO 131 General Biology

BIO 132 Human Biology

BIO 155 Anatomy & Physiology

BIO 220 Microbiology

BIO 253 Human Anatomy and Physiology I

CEM 131 Fundamentals of Chemistry

CEM 141 General Chemistry I

GEL 160 Introduction to Geology

NSC 131 Contemporary Science

PHY 131 Conceptual Physics

PHY 151 Astronomy

PHY 231 College Physics I

PHY 251 Modern University Physics I

ADO 5: Understand human behavior and social systems, the principles which govern them and their implications for the present and future (3 credits)

Choose one of the following:

ECN 231 Macroeconomics

ECN 232 Microeconomics

ADO 6: Understand aesthetic experience and artistic creativity (3 credits)

Choose one of the following:

ART 111 Art History: Prehistoric to 1400

ART 112 Art History: Renaissance to Present

ENG 210 Introduction to Film

ENG 246 Short Story & Novel

ENG 247 Poetry & Drama

ENG 252 Shakespeare

ENG 255 American Literature - 19th Century

ENG 256 American Literature - 20th Century

HUM 131 Cultural Connections

MUS 131 Understanding Music

THR 116 Introduction to Theatre

ADO 7: Think critically

Program courses meet this requirement

ADO 8: Make responsible decisions in personal and professional contexts

Program courses meet this requirement

ADO 9: Work productively with others, recognizing individual contributions to group success

Program courses meet this requirement

ADO 10: Understand and respect the diversity and interdependence of the world's peoples and cultures

Program courses meet this requirement

BUSINESS ADMINISTRATION RELATED REQUIREMENTS – (6 credits)

Take the following:

ACC 231 Principles of Accounting I

or ACC 216 Financial Accounting Concepts

CIS 101 Introduction to Computer Systems

BUSINESS ADMINISTRATION CORE REQUIREMENTS – (12 credits)

Take the following:

BUA 100 Contemporary Business

BUA 220 Principles of Management

BUA 230 Principles of Marketing

BUA 250 Business Law I

BUSINESS ADMINISTRATION ELECTIVES – (18-22 credits)

**Select electives from the following list to meet the
60-credit degree requirement.**

Choose from the following:

ACC 115 Payroll Accounting

ACC 122 Volunteer Income Tax Project

ACC 214 Income Tax Accounting

ACC 216 Financial Accounting Concepts

ACC 231 Principles of Accounting I

ACC 232 Principles of Accounting II

ACC 234 Managerial Accounting

ACC 240 Intermediate Accounting

BUA 110 Introduction to Wall Street

BUA 111 Personal Finance

BUA 120 Human Relations in Business

BUA 121 Leadership

BUA 122 Successful Small Business

BUA 130 Customer Service

BUA 131 Effective Selling

BUA 221 Human Resource Management

BUA 231 Advertising, Promotion & Public Relations

BUA 245 Internship/Externship

BUA 251 Business Law II

ECN 231 Macroeconomics

ECN 232 Microeconomics

ENG 232 Technical & Business Writing

ENT 160 Introduction to Entrepreneurship

PSY 140 Introduction to Psychology

Please note: BUA courses are not available at all JCC sites every semester. Please consult with an advisor.

BUSINESS ADMINISTRATION – CERTIFICATE (BUAD.CERT)

The Business Administration Certificate will develop your awareness in all of the functional aspects of the business world. You can use your ability to get along with people, develop your leadership potential, and use your oral and written communication skills. Jobs may be found in insurance companies, hospitals, health-care facilities, educational institutions, transportation/distribution centers, government agencies and manufacturing firms in a variety of departments. This program also consists of the foundational courses needed for an associate degree.

Minimum credits:	30
Minimum cumulative GPA:	2.0
Minimum grade in all courses:	2.0
Minimum JCC credits:	12
MACRAO Agreement:	No

GENERAL EDUCATION REQUIREMENTS – (9 credits)

Take the following:

ENG 131 Writing Experience I
ENG 232 Technical & Business Writing
MTH 120 Beginning Algebra or higher

BUSINESS ADMINISTRATION RELATED REQUIREMENTS – (7 credits)

Take the following:

ACC 231 Principles of Accounting I
or ACC 216 Financial Accounting Concepts
CIS 101 Introduction to Computer Systems

BUSINESS CORE REQUIREMENTS – (12 credits)

Take the following:

BUA 100 Contemporary Business
BUA 220 Principles of Management
BUA 230 Principles of Marketing
BUA 250 Business Law I

ELECTIVES

Select electives from courses in ACC, BUA, ECN and ENT in order to meet 30 credits required for certificate.

Please note: BUA courses are not available at all JCC sites every semester. Please consult with an advisor.

FINANCIAL SERVICES – CONCENTRATION (FISR.CON)

This credential prepares students for work in the banking and financial services industries. Job opportunities could include introductory positions with banks (teller or customer service representative), trust offices, pension and retirement planning firms, personal financial planning groups and investment brokerage houses (clerk or customer service representative). Students acquire skills in customer relations and financial problem solving. Students learn about financial markets and economic issues.

Minimum credits:	17
Minimum cumulative GPA:	2.0
Minimum grade in all courses:	2.0
Minimum JCC credits:	12
MACRAO Agreement:	No

CORE COURSES – (17 credits)

ACC 216 Financial Accounting Concepts
BUA 110 Introduction to Wall Street
BUA 111 Personal Finance
BUA 120 Human Relations
BUA 130 Customer Service
ECN 232 Microeconomics

MANAGEMENT – CERTIFICATE (MGMT.CERT)

People with management skills are employed in every industry in the career world. This program will build on your natural ability to get along with people and help develop your leadership potential. The focus in this program is on the principles, theories and application of planning, organizing, leading, staffing and evaluating results. Having good communication skills and the ability to make reliable decisions without supervision are essential to beginning a career in management.

Minimum credits:	30
Minimum cumulative GPA:	2.0
Minimum grade in all courses:	2.0
Minimum JCC credits:	12
MACRAO Agreement:	No

GENERAL EDUCATION REQUIREMENTS – (9 credits)

Take the following:

ENG 131 Writing Experience I
ENG 232 Technical & Business Writing
MTH 120 Beginning Algebra or higher

MANAGEMENT RELATED REQUIREMENTS – (4 credits)

Take the following:

ACC 231 Principles of Accounting I
or ACC 216 Financial Accounting Concepts

MANAGEMENT CORE REQUIREMENTS – (12 credits)

Take the following:

BUA 100 Contemporary Business
BUA 130 Customer Service
or BUA 120 Human Relations
BUA 220 Principles of Management
BUA 221 Human Resource Management

ELECTIVES

Select electives from classes in ACC, BUA, CIS or ECN in order to meet 30 credits required for certificate. FIN courses have been replaced with BUA.

MARKETING – CERTIFICATE (MRKT.CERT)

Individuals considering a marketing career should be good listeners, enjoy current events and look forward to the business challenges that come with changing cultural habits. Also important are the abilities to think creatively, communicate effectively and manage time wisely to meet deadlines.

Minimum credits:	30
Minimum cumulative GPA:	2.0
Minimum grade in all courses:	2.0
Minimum JCC credits:	12
MACRAO Agreement:	No

GENERAL EDUCATION REQUIREMENTS – (9 credits)

Take the following:

ENG 131 Writing Experience I
ENG 232 Technical & Business Writing
MTH 120 Beginning Algebra or higher

MARKETING CORE REQUIREMENTS – (18 credits)

Take the following:

- BUA 120 Human Relations
- BUA 122 Successful Small Business
- BUA 130 Customer Service
- BUA 131 Effective Selling
- BUA 230 Principles of Marketing
- BUA 231 Advertising, Promotion & Public Relations

ELECTIVES

Select electives from classes in ACC, BUA, CIS or ECN in order to meet 30 credits required for certificate.

ENTREPRENEURSHIP – SKILL SET (ENTR.SSET)

- Minimum credits:10
- Minimum cumulative GPA:2.0
- Minimum grade in all courses:2.0
- Minimum JCC credits:10
- MACRAO Agreement:No

ENTREPRENEUR RELATED REQUIREMENTS – (3 credits)

Take the following:

- CIS 101 Introduction to Computer Systems

ENTREPRENEUR CORE REQUIREMENTS – (7 credits)

Take the following:

- ENT 160 Introduction to Entrepreneurship
- ENT 161 Opportunity Analysis
- ENT 169 Business Plan

COMPUTER PROGRAMMING SPECIALIST – ASSOCIATE IN APPLIED SCIENCE (CPSP.AAS)

Programmers write the detailed sets of instructions computers understand and act on. Emphasis is placed on computer information systems, programming language, concepts and designs, logic and theory. Job opportunities may include applications programmer, computer operator, information office systems manager, operations scheduler, systems analyst or programmer.

- Minimum credits:65
- Minimum cumulative GPA:2.0
- Minimum grade in all courses:2.0
- Minimum JCC credits:12
- MACRAO Agreement:No

GENERAL EDUCATION REQUIREMENTS – (20 credits)**ADO 1: Write clearly, concisely and intelligibly (3 credits)**

Take the following:

- ENG 131 Writing Experience I

ADO 2: Speak clearly, concisely and intelligibly (3 credits)

Choose one of the following:

- COM 231 Communication Fundamentals
- COM 240 Interpersonal Communication

ADO 3: Demonstrate computational skills and mathematical reasoning (3-5 credits)

Take the following:

- MTH 131 Intermediate Algebra or higher

ADO 4: Demonstrate scientific reasoning (4-5 credits)

Choose one of the following:

- BIO 110 Introductory Biology
- BIO 131 General Biology
- BIO 132 Human Biology
- BIO 155 Anatomy & Physiology
- BIO 220 Microbiology
- BIO 253 Human Anatomy and Physiology I
- CEM 131 Fundamentals of Chemistry
- CEM 141 General Chemistry I
- GEL 160 Introduction to Geology
- NSC 131 Contemporary Science
- PHY 131 Conceptual Physics
- PHY 151 Astronomy
- PHY 231 College Physics I
- PHY 251 Modern University Physics

ADO 5: Understand human behavior and social systems, the principles which govern them, and their implications for the present and future (3-4 credits)

Choose one of the following:

- ECN 231 Macroeconomics
- ECN 232 Microeconomics
- HIS 131 Western Civilization to 1555
- HIS 132 Western Civilization 1555 to Present
- HIS 231 Development of the US through the Civil War
- HIS 232 Development of the US from the Civil War
- HIS 235 20th Century History
- PLS 141 American National Government
- PSY 140 Introduction to Psychology
- SOC 231 Principles of Sociology

ADO 6: Understand aesthetic experience and artistic creativity (3 credits)

Choose one of the following:

- ART 111 Art History: Prehistoric to 1400
- ART 112 Art History: Renaissance to Present
- ENG 210 Introduction to Film
- ENG 246 Short Story and Novel
- ENG 247 Poetry and Drama
- ENG 252 Shakespeare
- ENG 254 Children's Literature
- ENG 255 American Literature - 19th Century
- ENG 256 American Literature - 20th Century
- HUM 131 Cultural Connections
- MUS 131 Understanding Music
- THR 116 Introduction to Theatre

ADO 7: Think critically

Program courses meet this requirement

ADO 8: Make responsible decisions in personal and professional contexts (1-3 credits)

Choose one of the following:

- HPF 160 Wellness
- HPF 186 Weight Training and Wellness
- HPF 277 Stress Management
- HPF 283 Managing Stress and Holistic Health
- PHL 236 Ethics

ADO 9: Work productively with others, recognizing individual contributions to group success

Program courses meet this requirement

ADO 10: Understand and respect the diversity and interdependence of the world's peoples and cultures
Program courses meet this requirement

COMPUTER PROGRAMMING SPECIALIST RELATED REQUIREMENTS – (10 credits)

Take the following:

ACC 216 Financial Accounting Concepts
BUA 100 Contemporary Business
BUA 120 Human Relations in Business

COMPUTER PROGRAMMING SPECIALIST CORE REQUIREMENTS – (35 credits)

Take the following:

CIS 012 Microsoft® Windows® Workshop
CIS 013 Operating Systems: UNIX
CIS 016 Microsoft® DOS® Workshop
CIS 101 Introduction to Computer Systems
CIS 122 Microsoft® Access® Comprehensive
CIS 143 HTML
CIS 158 Programming Logic
CIS 160 Programming in Visual Basic.NET
CIS 165 JAVA Programming
CIS 170 Programming in C++
CIS 174 PC Repair/A+ Hardware Component
or CNS 101 Network+/Networking Fundamentals
CIS 244 Web Programming
CIS 260 Advanced Visual Basic.NET
CIS 273 Systems Concepts and Design

COMPUTER PROGRAMMING SPECIALIST – CERTIFICATE (CPSP.CERT)

Minimum credits:41
Minimum cumulative GPA:2.0
Minimum grade in all courses:2.0
Minimum JCC credits:12
MACRAO Agreement:No

GENERAL EDUCATION REQUIREMENTS – (6 credits)

Take the following:

ENG 131 Writing Experience I
MTH 131 Intermediate Algebra or higher

COMPUTER PROGRAMMING SPECIALIST CORE REQUIREMENTS – (35 credits)

Take the following:

CIS 012 Microsoft® Windows® Workshop

CIS 013 Operating Systems: UNIX
CIS 016 Microsoft® DOS® Workshop
CIS 101 Introduction to Computer Systems
CIS 122 Microsoft® Access® Comprehensive
CIS 143 HTML
CIS 158 Programming Logic
CIS 160 Programming in Visual Basic.NET
CIS 165 JAVA Programming
CIS 170 Programming in C++
CIS 174 PC Repair/A+ Hardware Component
or CNS 101 Network+/Networking Fundamentals
CIS 244 Web Programming
CIS 260 Advanced Visual Basic.NET
CIS 273 System Concepts and Design

MICROCOMPUTER APPLICATIONS SPECIALIST – ASSOCIATE IN APPLIED SCIENCE (MCSP.AAS)

Students completing this program are prepared to assume a variety of positions in an automated office setting. The program recognizes the increasingly important role of the microcomputer in modern business and is designed to assist students in developing skills in the use of microcomputer applications. Depending upon the curriculum students choose, career choices may include applications specialist, information office manager, end user support technician, information systems associate, personal computer (PC) coordinator, or software specialist.

Minimum credits:62
Minimum cumulative GPA:2.0
Minimum grade in all courses:2.0
Minimum JCC credits:12
MACRAO Agreement:No

GENERAL EDUCATION REQUIREMENTS – (23 credits)

ADO 1: Write clearly, concisely and intelligibly (6 credits)

Take the following:

ENG 131 Writing Experience I
ENG 232 Technical & Business Writing

ADO 2: Speak clearly, concisely and intelligibly (3 credits)

Choose one of the following:

COM 231 Communication Fundamentals
COM 240 Interpersonal Communication

ADO 3: Demonstrate computational skills and mathematical reasoning (3-5 credits)

Take the following:

MTH 120 Beginning Algebra or higher

ADO 4: Demonstrate scientific reasoning (4-5 credits)

Choose one of the following:

BIO 110 Introductory Biology
BIO 131 General Biology
BIO 132 Human Biology
BIO 155 Anatomy & Physiology
BIO 220 Microbiology
BIO 253 Human Anatomy and Physiology I
CEM 131 Fundamentals of Chemistry
CEM 141 General Chemistry I
GEL 160 Introduction to Geology
NSC 131 Contemporary Science
PHY 131 Conceptual Physics
PHY 151 Astronomy
PHY 231 College Physics I
PHY 251 Modern University Physics I

ADO 5: Understand human behavior and social systems, the principles which govern them, and their implications for the present and future (3 credits)

Choose one of the following:

ECN 231 Macroeconomics
ECN 232 Microeconomics
PLS 141 American National Government
PSY 140 Introduction to Psychology
SOC 231 Principles of Sociology

ADO 6: Understand aesthetic experience and artistic creativity (3 credits)

Choose one of the following:

ART 111 Art History: Prehistoric to 1400
ART 112 Art History: Renaissance to Present
ENG 210 Introduction to Film
ENG 246 Short Story & Novel
ENG 247 Poetry & Drama
ENG 252 Shakespeare
ENG 254 Children's Literature
ENG 255 American Literature - 19th Century
ENG 256 American Literature - 20th Century
HUM 131 Cultural Connections
MUS 131 Understanding Music
THR 116 Introduction to Theatre

ADO 7: Think critically
Program courses meet this requirement

ADO 8: Make responsible decisions in personal and professional contexts (1-3 credits)

Choose one of the following:

HPF 160 Wellness
HPF 186 Weight Training and Wellness
HPF 277 Stress Management
HPF 283 Managing Stress and Holistic Health
PHL 236 Ethics

ADO 9: Work productively with others, recognizing individual contributions to group success
Program courses meet this requirement

ADO 10: Understand and respect the diversity and interdependence of the world's peoples and cultures
Program courses meet this requirement

MICROCOMPUTER APPLICATIONS SPECIALIST RELATED REQUIREMENTS – (5 credits)

Take the following:

ACC 115 Payroll Accounting
BUA 130 Customer Service

MICROCOMPUTER APPLICATIONS SPECIALIST CORE – (34 credits)

Take the following:

CIS 012 Microsoft® Windows® Workshop
CIS 013 Operating Systems: UNIX®
CIS 016 Microsoft® DOS® Workshop
CIS 025 Microsoft® Expression Web®
or CIS 045 Web Page Design I (Dreamweaver®)
CIS 101 Introduction to Computer Systems
CIS 119 Microsoft® PowerPoint®
CIS 120 Microsoft® Word® Comprehensive
CIS 121 Microsoft® Excel® Comprehensive
CIS 122 Microsoft® Access® Comprehensive
CIS 136 Integrated Design I
CIS 160 Programming in Visual Basic.NET
CIS 174 PC Repair/A+ Hardware Component
CIS 175 PC Repair/A+ Software Component
CNS 101 Network+/Networking Fundamentals

MICROCOMPUTER APPLICATIONS SPECIALIST – CERTIFICATE (MCSP.CERT)

Minimum credits:32
Minimum cumulative GPA:2.0
Minimum grade in all courses:2.0
Minimum JCC credits:12
MACRAO Agreement:No

GENERAL EDUCATION REQUIREMENTS – (12 credits)

Take the following:

ENG 131 Writing Experience I
ENG 232 Technical & Business Writing
MTH 120 Beginning Algebra or higher

Choose one of the following:

COM 231 Communication Fundamentals
or COM 240 Interpersonal Communication

MICROCOMPUTER APPLICATIONS SPECIALIST CORE REQUIREMENTS – (20 credits)

Take the following:

CIS 012 Microsoft® Windows® Workshop
CIS 013 Operating System: UNIX
CIS 016 Microsoft® DOS® Workshop
CIS 025 Microsoft® Expression Web®
or CIS 045 Web Page Design I (Dreamweaver®)
CIS 101 Introduction to Computer Systems
CIS 120 Microsoft® Word® Comprehensive
CIS 121 Microsoft® Excel® Comprehensive
CIS 122 Microsoft® Access® Comprehensive
CNS 101 Network+/Networking Fundamentals



MICROSOFT® OFFICE® SPECIALIST – CERTIFICATE (MSOS.CERT)

Students completing this program are prepared to assume a variety of positions in an automated office setting. The program recognizes the increasingly important role of the personal computer in modern business and is designed to assist students in developing their skills in the use of graphing, personal management, project management and electronic presentations. The Microsoft® Office® Specialist program provides a framework for measuring student proficiency with Microsoft® Office® applications and prepares students for the industry recognized Microsoft® Exams for measuring an individual's mastery of "Office®" applications. Students completing the program could be hired at entry-level positions such as secretaries, help desk technicians, administrative assistants and stenographers.

Minimum credits:33
Minimum cumulative GPA:2.0
Minimum grade in all courses:2.0
Minimum JCC credits:12
MACRAO Agreement:No

GENERAL EDUCATION REQUIREMENTS – (12 credits)

Take the following:

ENG 131 Writing Experience I
ENG 232 Technical & Business Writing
MTH 120 Beginning Algebra or higher

Choose one of the following:

COM 231 Communication Fundamentals
or COM 240 Interpersonal Communication

MICROSOFT® OFFICE® SPECIALIST CORE REQUIREMENTS – (21 credits)

Take the following:

CIS 101 Introduction to Computer Systems
CIS 110 Beginning Keyboarding/Typing
CIS 119 Microsoft® PowerPoint®
CIS 120 Microsoft® Word® Comprehensive
CIS 121 Microsoft® Excel® Comprehensive
CIS 122 Microsoft® Access® Comprehensive
CIS 210 Office Administration Systems

MICROSOFT® OFFICE® SPECIALIST – CONCENTRATION (MSOS. CON)

These courses are part of the Microsoft® Certified Applications Specialist credential tests. Students who pass the “expert” Word® and Excel® exams and the “specialist” Access® and PowerPoint® exams will receive “Master” recognition from the Microsoft® Corporation. Other levels of Microsoft® Office® certification are available from Microsoft® as students begin passing exams. The successful completion of Microsoft® Office® sponsored exams are in addition to the successful completion of JCC’s courses for credit. For specific information on Microsoft® certification, students should talk with the program advisor. Students completing the program could be hired as administrative assistants, database administrators and secretaries.

Minimum credits:	17
Minimum cumulative GPA:	2.0
Minimum grade in all courses:	2.0
Minimum JCC credits:	12
MACRAO Agreement:	No

REQUIRED COURSES – (18 credits)

Take the following:

CIS 101	Introduction to Computer Systems
CIS 110	Beginning Keyboarding/Typing
CIS 119	Microsoft® PowerPoint®
CIS 120	Microsoft® Word® Comprehensive
CIS 121	Microsoft® Excel® Comprehensive
CIS 122	Microsoft® Access® Comprehensive

MICROCOMPUTER APPLICATIONS – CONCENTRATION (MCAP.CON)

Minimum credits:	20
Minimum cumulative GPA:	2.0
Minimum grade in all courses:	2.0
Minimum JCC credits:	12
MACRAO Agreement:	No

REQUIRED COURSES – (20 credits)

Take the following:

CIS 012	Microsoft® Windows® Workshop
CIS 025	Microsoft® Expression Web®
	or CIS 045 Web Page Design I (Dreamweaver®)
CIS 101	Introduction to Computer Systems

CIS 119	Microsoft® PowerPoint®
CIS 120	Microsoft® Word® Comprehensive
CIS 121	Microsoft® Excel® Comprehensive
CIS 122	Microsoft® Access® Comprehensive
CNS 101	Network+/Networking Fundamentals

MICROCOMPUTER APPLICATIONS – SKILL SET (MCAP.SSET)

Minimum credits:	13
Minimum cumulative GPA:	2.0
Minimum grade in all courses:	2.0
Minimum JCC credits:	12
MACRAO Agreement:	No

REQUIRED COURSES – (13 credits)

Take the following:

CIS 012	Microsoft® Windows® Workshop
CIS 119	Microsoft® PowerPoint®
CIS 120	Microsoft® Word® Comprehensive
ENG 085	(or equivalent) College Reading
ENG 090	(or higher) Introduction to Writing
MTH 098	(or higher) Pre-Algebra

COMPUTER LITERACY – SKILL SET (CPLI.SSET)

Minimum credits:	10
Minimum cumulative GPA:	2.0
Minimum grade in all courses:	2.0
Minimum JCC credits:	12
MACRAO Agreement:	No

REQUIRED COURSES – (10 credits)

Take the following:

CIS 010	Learning the Keyboard
	and CIS 011 Keyboard Speed/Accuracy
	or CIS 110 Beginning Keyboard/Typing
CIS 100	Computer Literacy
ENG 085	(or equivalent) College Reading
ENG 090	(or higher) Introduction to Writing
MTH 098	(or higher) Pre-Algebra

3D DESIGN AND ANIMATION – ASSOCIATE IN APPLIED SCIENCE (DDDA.AAS)

Looking for a great way to put your digital art skills to use? Along with the film industry, the games industry is one of the fastest growing places to build your career as an artist. Traditional hand skills and digital know-how are both in demand. Artists who want challenging creative work that's fast-paced, collaborative, and fun, should check here first.

Minimum credits:	65
Minimum cumulative GPA:	2.0
Minimum grade in all courses:	2.0
Minimum JCC credits:	12
MACRAO Agreement:	No

GENERAL EDUCATION REQUIREMENTS – (21 credits)

ADO 1: Write clearly, concisely and intelligibly (3 credits)

Take the following:

ENG 131	Writing Experience I
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ADO 2: Speak clearly, concisely and intelligibly (3 credits)

Choose one of the following:

COM 231	Communication Fundamentals
COM 240	Interpersonal Communication

ADO 3: Demonstrate computational skills and mathematical reasoning (3-5 credits)

Take the following:

MTH 120	Beginning Algebra or higher
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ADO 4: Demonstrate scientific reasoning (4-5 credits)

Choose one of the following:

BIO 110	Introductory Biology
BIO 131	General Biology
BIO 132	Human Biology
BIO 155	Human Anatomy & Physiology
BIO 220	Microbiology
CEM 131	Fundamentals of Chemistry
CEM 141	General Chemistry I
GEL 160	Introduction to Geology
PHY 131	Conceptual Physics
PHY 151	Astronomy
PHY 231	College Physics I
PHY 251	Modern University Physics I

ADO 5: Understand human behavior and social systems, the principles which govern them, and their implications for the present and future (3-4 credits)

Choose one of the following:

ECN 231 Macroeconomics
 ECN 232 Microeconomics
 HIS 131 Western Civilization to 1555
 HIS 132 Western Civilization 1555 to Present
 HIS 231 Development of the US through the Civil War
 HIS 232 Development of the US from the Civil War
 HIS 235 20th Century History
 PLS 141 American National Government
 PSY 140 Introduction to Psychology

ADO 6: Understand aesthetic experience and artistic creativity (3 credits)

Choose one of the following:

ART 111 Art History: Prehistoric to 1400
 ART 112 Art History: Renaissance to Present
 ENG 210 Introduction to Film
 ENG 246 Short Story & Novel
 ENG 247 Poetry & Drama
 ENG 252 Shakespeare
 ENG 254 Children's Literature
 ENG 255 American Literature - 19th Century
 ENG 256 American Literature - 20th Century
 HUM 131 Cultural Connections
 MUS 131 Understanding Music
 THR 116 Introduction to Theatre

ADO 7: Think critically

Program courses meet this requirement

ADO 8: Make responsible decisions in personal and professional contexts (1-3 credits)

Choose one of the following:

HPF 160 Wellness
 HPF 186 Weight Training and Wellness
 HPF 277 Stress Management
 HPF 283 Managing Stress and Holistic Health
 PHL 236 Ethics

ADO 9: Work productively with others, recognizing individual contributions to group success

Program courses meet this requirement

ADO 10: Understand and respect the diversity and interdependence of the world's peoples and cultures
Program courses meet this requirement

3D DESIGN AND ANIMATION RELATED REQUIREMENTS – (15 credits)

ART 103 Drawing I: Foundations
 ART 205 Drawing II: Figure & Composition
 ENG 232 Technical & Business Writing
 THR 242 Sound for Stage and Video
 VID 101 Video Production I

3D DESIGN AND ANIMATION CORE REQUIREMENTS – (29 credits)

CIS 101 Introduction to Computer Systems
 CIS 134 Graphic Imaging (Adobe® PhotoShop®)
 CIS 045 Web Page Design I (Dreamweaver®)
 CIS 145 Web Page Design II (Dreamweaver®)
 CIS 171 3-D Modeling I
 CIS 172 Lighting and Texturing
 CIS 271 3-D Modeling II
 CIS 173 Animation I
 CIS 272 Computer Gaming Fundamentals

NETWORKING SPECIALIST – ASSOCIATE IN APPLIED SCIENCE (NESP.AAS)

Networking involves the hardware, software and communication channels necessary to allow computers to talk to each other. Most organizations use computer networks and need networking specialists to maintain their networks. Several other occupations may utilize networking skills, such as office assistants, accountants or managers. Students will study the various components of networking and how to secure them. These courses help prepare students to take industry certification exams from CompTIA, Cisco, Microsoft and others. For specific information on these certifications, please talk to the instructors.

Minimum credits:63
 Minimum cumulative GPA:2.0
 Minimum grade in all courses:2.0
 Minimum JCC credits:12
 MACRAO Agreement:No

GENERAL EDUCATION REQUIREMENTS – (20 credits)

ADO 1: Write clearly, concisely and intelligibly (3 credits)

Take the following:

ENG 131 Writing Experience I

ADO 2: Speak clearly, concisely and intelligibly (3 credits)

Take the following:

COM 240 Interpersonal Communication

ADO 3: Demonstrate computational skills and mathematical reasoning (3-5 credits)

Take the following:

MTH 120 Beginning Algebra or higher

ADO 4: Demonstrate scientific reasoning (4-5 credits)

Choose one of the following:

BIO 110 Introductory Biology
 BIO 131 General Biology
 BIO 132 Human Biology
 BIO 155 Human Anatomy & Physiology
 BIO 220 Microbiology
 BIO 253 Human Anatomy and Physiology I
 CEM 131 Fundamentals of Chemistry
 CEM 141 General Chemistry I
 GEL 160 Introduction to Geology
 NSC 131 Contemporary Science
 PHY 131 Conceptual Physics
 PHY 151 Astronomy
 PHY 231 College Physics I
 PHY 251 Modern University Physics I

ADO 5: Understand human behavior and social systems, the principles which govern them, and their implications for the present and future (3-4 credits)

Choose one of the following:

ECN 231 Macroeconomics
 ECN 232 Microeconomics
 HIS 131 Western Civilization to 1555
 HIS 132 Western Civilization 1555 to Present
 HIS 231 Development of the US through the Civil War
 HIS 232 Development of the US from the Civil War
 HIS 235 20th Century History
 PLS 141 American National Government
 PSY 140 Introduction to Psychology
 SOC 231 Principles of Sociology

ADO 6: Understand aesthetic experience and artistic creativity (3 credits)

Choose one of the following:

- ART 111 Art History: Prehistoric to 1400
- ART 112 Art History: Renaissance to Present
- ENG 210 Introduction to Film
- ENG 246 Short Story & Novel
- ENG 247 Poetry & Drama
- ENG 252 Shakespeare
- ENG 254 Children's Literature
- ENG 255 American Literature - 19th Century
- ENG 256 American Literature - 20th Century
- HUM 131 Cultural Connections
- MUS 131 Understanding Music
- THR 116 Introduction to Theatre

ADO 7: Think critically

Program courses meet this requirement

ADO 8: Make responsible decisions in personal and professional contexts (1-3 credits)

Choose one of the following:

- HPF 160 Wellness
- HPF 186 Weight Training and Wellness
- HPF 277 Stress Management
- HPF 283 Managing Stress and Holistic Health
- PHL 236 Ethics

ADO 9: Work productively with others, recognizing individual contributions to group success

Program courses meet this requirement

ADO 10: Understand and respect the diversity and interdependence of the world's peoples and cultures

Program courses meet this requirement

NETWORKING RELATED REQUIREMENTS – (3 credits)

Take the following:

- BUA 100 Contemporary Business

NETWORKING CORE REQUIREMENTS – (25 credits)

Take the following:

- CNS 101 Network Fundamentals/Network+
- CNS 102 Routing Protocols and Concepts
- CNS 103 LAN Switching and Wireless
- CNS 104 Accessing the WAN
- CNS 121 Microsoft® Networking Client I

- CNS 122 Microsoft® Networking Client II
- CNS 201 Network Security/Security+
- CNS 231 Firewalls and Intrusion Detection

NETWORKING ELECTIVES (15 credits)

Choose five from any of the following:

General Networking:

- CIS 174 PC Repair/A+ Hardware Components
- CIS 175 PC Repair/A+ Software Components
- CNS 141 Wireless Networking

Microsoft:

- CNS 123 Microsoft® Networking Server 3
- CNS 124 Microsoft® Networking Server 4
- CNS 125 Microsoft® Directory Service
- CNS 221 Securing Microsoft® Networks

Cisco:

- CNS 211 Building Scalable Internetworks
- CNS 212 Implementing Secure Converged WANs
- CNS 213 Building Multilayer Switched Networks
- CNS 214 Optimizing Converged Networks

Security:

- CNS 131 Linux Administration I
- CNS 132 Linux Administration 2
- CNS 232 Computer Forensics I
- CNS 234 Ethical Hacking



NETWORKING SPECIALIST – CERTIFICATE (NESP.CERT)

Networking involves the hardware, software and communication channels necessary to allow computers to talk to each other. Students will study various components of computer networking. Each 200 level networking class helps prepare students with the skills and knowledge to take vendor-sponsored certification exams. Students who pass the related core exams will be CompTIA Network+ certified and recognized as a Microsoft® Certified Systems

Administrator (MCSA). Students who pass the appropriate related elective exam can also achieve the premier certifications of Microsoft® Certified System Engineer (MCSE) and Certified Cisco Network Administrator (CCNA). Nearly all organizations of any size use computer networks to leverage their core competencies. These organizations need trained networking specialists to install, maintain and troubleshoot their networks. The CompTIA and Microsoft® certifications are recognized as industry standards and are required by many employers.

Minimum credits	31
Minimum cumulative GPA:	2.0
Minimum grade in all courses:	2.0
Minimum JCC credits:	12
MACRAO Agreement:	No

GENERAL EDUCATION REQUIREMENTS – (6 credits)

Take the following:

- ENG 131 Writing Experience I
- MTH 120 Beginning Algebra or higher

**NETWORKING SPECIALIST CORE
REQUIREMENTS – (25 credits)**

Take the following:

- CNS 101 Network Fundamentals/Network+
- CNS 102 Routing Protocols and Concepts
- CNS 103 LAN Switching and Wireless
- CNS 104 Accessing the WAN
- CNS 121 Microsoft® Networking Client I
- CNS 122 Microsoft® Networking Client II
- CNS 201 Network Security/Security+
- CNS 231 Firewalls and Intrusion Detection

NETWORK+/SECURITY+ – CONCENTRATION (NWSC.CON)

There is compelling evidence that neither technologies nor policies alone offer effective protection against security threats. Theft and destruction of intellectual property takes place despite the presence of firewalls, encryption and corporate edicts. Industry and governments around the world must have a well-trained workforce to effectively combat hackers, attacks and security threats. The Network+/Security+ is designed to prepare students to work as an information technology professional with a knowledge of information security within computer networks. Both the CompTIA (Computing Technology Industry Association) Network+ and Security+ certifications are recognized as basic industry standards and are required by many employers. JCC provides this program to prepare students to pass both exams. The exams are administered by CompTIA agents.

Minimum credits:	19
Minimum cumulative GPA:	2.0
Minimum grade in all courses:	2.0
Minimum JCC credits:	12
MACRAO Agreement:	No

REQUIRED COURSES – (19 credits)

Take the following:

CNS 101	Network+/Networking Fundamentals
CNS 102	Routing Protocols and Concepts
CNS 121	Microsoft® Networking Client I
CNS 122	Microsoft® Networking Client II
CNS 201	Network Security/Security+
CNS 231	Firewalls and Intrusion Detection

MICROSOFT® NETWORKING – CONCENTRATION (MSNW.CON)

Minimum credits:	29
Minimum cumulative GPA:	2.0
Minimum grade in all courses:	2.0
Minimum JCC credits:	6
MACRAO Agreement:	No

REQUIRED COURSES – (29 credits)

Take the following:

CIS 101	Introduction to Computer Systems
CIS 174	PC Repair / A+ Hardware Component
CIS 175	PC Repair / A+ Software Component
CIS 176	A+ Certification Exam Preparation
CNS 101	Network+/Networking Fundamentals
CNS 102	Routing Protocols and Concepts
CNS 121	Microsoft® Networking Client I
CNS 122	Microsoft® Networking Client II
CNS 201	Network Security/Security+
CNS 231	Firewalls and Intrusion Detection

COMPUTER SERVICE TECHNICIAN (A+/ NETWORK+) – SKILL SET (CPST.SSET)

The computer service technician credential prepares students to work as a computer service professional. A+/Network+ is the recognized industry standard for computer service technicians. This training is the “journeyman’s card” for professionals in microcomputer maintenance. The computer service technician validates technical competency in networking administration and support. Those holding A+/Network+ should demonstrate critical knowledge of media and topologies, protocols and standards, network implementation and network support. CompTIA (Computing Technology Industry Association) is the certifying agent, a non-profit industry group which determines competencies. CompTIA assures the quality of those who successfully pass the A+ and Network+ Certification exams. Jackson Community College provides this program to prepare students to pass both exams. The exam is administered by CompTIA’s agents.

Minimum credits:	15
Minimum cumulative GPA:	2.0
Minimum grade in all courses:	2.0
Minimum JCC credits:	12
MACRAO Agreement:	No

REQUIRED COURSES – (15 credits)

Take the following:

CIS 101	Introduction to Computer Systems
CIS 174	PC Repair/A+ Hardware Component
CIS 175	PC Repair/A+ Software Component
CIS 176	A+ Certification Exam Preparation
CIS 179	Network+ Certification Exam Preparation
CNS 101	Network+/Networking Fundamental Component

ADMINISTRATIVE ASSISTANT – ASSOCIATE IN APPLIED SCIENCE (ADAS.AAS)

This degree provides a solid foundation for students seeking higher-level support positions in office settings where increased responsibilities require technical skills in business communications, interpersonal relations, desktop publishing, presentation software, accounting and database software. Office and support staff personnel are in great demand everywhere today. Employment opportunities for secretaries and administrative assistants are expected to grow through the year 2014. Students completing this program could be hired for above entry-level positions such as office information assistants, office systems supervisors, administrative office systems assistants, administrative secretaries and executive assistants.

Minimum credits:	60
Minimum cumulative GPA:	2.0
Minimum grade in all courses:	2.0
Minimum JCC credits:	12
MACRAO Agreement:	No

GENERAL EDUCATION REQUIREMENTS – (23 credits)

ADO 1: Write clearly, concisely and intelligibly (6 credits)

Take the following:

ENG 131	Writing Experience I
ENG 232	Technical & Business Writing

ADO 2: Speak clearly, concisely and intelligibly (3 credits)

Choose one of the following:

COM 231	Communication Fundamentals
COM 240	Interpersonal Communication

ADO 3: Demonstrate computational skills and mathematical reasoning (3-5 credits)

Take the following:

MTH 120	Beginning Algebra or higher
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ADO 4: Demonstrate scientific reasoning (4-5 credits)

Choose one of the following:

BIO 110	Introductory Biology
BIO 131	General Biology
BIO 132	Human Biology
BIO 155	Anatomy & Physiology
BIO 220	Microbiology
BIO 253	Human Anatomy and Physiology I

CEM 131 Fundamentals of Chemistry
 CEM 141 General Chemistry I
 GEL 160 Introduction to Geology
 NSC 131 Contemporary Science
 PHY 131 Conceptual Physics
 PHY 151 Astronomy
 PHY 231 College Physics I
 PHY 251 Modern University Physics I

ADO 5: Understand human behavior and social systems, the principles which govern them, and their implications for the present and future (3 credits)

Choose one of the following:

ECN 231 Macroeconomics
 ECN 232 Microeconomics
 PLS 141 American National Government
 PSY 140 Introduction to Psychology
 SOC 231 Principles of Sociology

ADO 6: Understand aesthetic experience and artistic creativity (3 credits)

Choose one of the following:

ART 111 Art History: Prehistoric to 1400
 ART 112 Art History: Renaissance to Present
 ENG 210 Introduction to Film
 ENG 246 Short Story & Novel
 ENG 247 Poetry & Drama
 ENG 252 Shakespeare
 ENG 254 Children's Literature
 ENG 255 American Literature - 19th Century
 ENG 256 American Literature - 20th Century
 HUM 131 Cultural Connections
 MUS 131 Understanding Music
 THR 116 Introduction to Theatre

ADO 7: Think critically

Program courses meet this requirement

ADO 8: Make responsible decisions in personal and professional contexts (1-3 credits)

Choose one of the following:

HPF 160 Wellness
 HPF 277 Stress Management
 HPF 283 Managing Stress and Holistic Health
 PHL 236 Ethics

ADO 9: Work productively with others, recognizing individual contributions to group success
Program courses meet this requirement

ADO 10: Understand and respect the diversity and interdependence of the world's peoples and cultures
Program courses meet this requirement

ADMINISTRATIVE ASSISTANT RELATED REQUIREMENTS – (8 credits)

Take the following:

ACC 115 Payroll Accounting
 BUA 121 Leadership
 BUA 130 Customer Service

ADMINISTRATIVE ASSISTANT CORE REQUIREMENTS – (29 credits)

Take the following:

CIS 024 Microsoft® Outlook® Workshop
 CIS 025 Microsoft® Expression Web®
 or CIS 045 Web Page Design I (Dreamweaver®)
 CIS 101 Introduction to Computer Systems
 CIS 110 Beginning Keyboarding/Typing
 CIS 111 Intermediate Keyboarding/Typing
 CIS 119 Microsoft® PowerPoint®
 CIS 120 Microsoft® Word® Comprehensive
 CIS 121 Microsoft® Excel® Comprehensive
 CIS 122 Microsoft® Access® Comprehensive
 CIS 210 Office Administration Systems
 CIS 245 Internship/Externship

ACCOUNTING OR BUSINESS ADMINISTRATION BACHELOR'S DEGREE OPTION WITH SIENA HEIGHTS UNIVERSITY

Through an articulation agreement with Siena Heights University, graduates of JCC's two-year business programs can earn a Bachelor of Arts in accounting or a Bachelor of Arts in business. Students can work with JCC and Siena Heights staff members to select a completion program for their specific career goals. All the courses required to earn a bachelor's degree are available at Jackson Community College's main campus through the Siena Heights University degree-completion center.

TRANSFER – COMPUTER SCIENCE

Computer science majors can concentrate and think logically, and enjoy working with ideas and solving problems. They become computer programmers, systems analysts, systems programmers and software engineers, have careers in telecommunications and computer operations, and hold positions in computer sales, design and manufacturing. The requirements for this degree – especially mathematics and science requirements – vary considerably among transfer institutions. Please see an advisor for more information.

SUGGESTED COURSE SEQUENCE FOR COMPUTER SCIENCE

First Year, Fall Semester

ENG 131, CPS 175, MTH 151, CEM 141, MACRAO humanities course

First Year, Winter Semester

ENG 132, CPS 177, MTH 154, ECN 231, PHL 232

Second Year, Fall Semester

CPS 217, MTH 251, PHY 251, MACRAO social science course

Second Year, Winter Semester

MTH 254, MACRAO social science and humanities courses

ADMINISTRATIVE ASSISTANT – BACHELOR'S DEGREE OPTION WITH SIENA HEIGHTS UNIVERSITY

Students can work with staff from JCC and Siena Heights University to earn a Bachelor of Arts degree for administrative assistant. Tailored to build on the JCC administrative assistant associate degree, students can transfer up to 90 credits from JCC and complete at least 30 credit hours from Siena.

MICROCOMPUTER APPLICATIONS – BACHELOR'S DEGREE OPTION WITH SIENA HEIGHTS UNIVERSITY

Students can work with staff from JCC and Siena Heights University to earn a Bachelor of Arts degree for microcomputer applications. Tailored to build on the JCC microcomputer applications specialist associate degree, students can transfer up to 90 credits from JCC and complete at least 30 credit hours from Siena.



ENGINEERING/MANUFACTURING AND INDUSTRIAL TECHNOLOGY PATHWAY

This pathway includes careers related to technologies necessary to design, develop, install or maintain physical systems. These may include engineering and related technologies, manufacturing technology, precision production and construction.

DEGREES/CERTIFICATES

- Automotive Service Technology
- Aviation Technology
- Climate Control Systems – heating, ventilation and air conditioning (HVAC)
- Customer Energy Specialist
- Electrician
- Electronic Technology/ELT
- Electronic Technology/Microcomputer Support
- Manufacturing Tech/Machining
- Manufacturing Tech/Maintenance
- Manufacturing Tech/Tool Room

TRANSFER PROGRAMS

The first two years of a student's college education usually consists of general study courses, introductory courses in a major and/or program of study, and selected electives. Refer to page 37 for additional information on transfer and MACRAO. Academic advisors assist students in planning their transfer program. They can also provide transfer guide sheets indicating JCC courses that meet the requirements of various programs of study at four-year colleges. Sample curricula for a few popular transfer programs are included.

- Pre-Architecture
- Engineering

Jackson Community College has published this catalog for information purposes only and its contents do not constitute a contract between this institution and prospective or enrolled students. The information contained in this general College catalog reflects the current curricula, policies and regulations of the College. However, these are subject to change at any time by action of the Board of Trustees or the administration. The information is generally believed to be accurate, but the College disclaims liability for inadvertent errors or omissions.

AUTOMOTIVE COLLISION REPAIR – ASSOCIATE IN APPLIED SCIENCE (ACRE.AAS)

JCC utilizes the Inter-industry Conference on Automotive Collision Repair (I-CAR) Enhanced Delivery Curriculum. Based on the tasks established by I-CAR, this two-year program provides students with skills to restore collision damaged vehicles to industry standards. The importance of certification and training continues to increase in the industry among body shops and insurance companies. In response to this demand, a graduate of the program has the potential to receive 70 I-CAR Gold Points and four ASE certifications. Graduates may also take the Michigan Motor Vehicle License exams for Unitized Body Structural Repair and Collision-Related Mechanical Repair. ASE certifications in body work and painting are also available.

Program graduates are trained in five major body repair groups:

- Collision repair fundamentals
- Non-Structural analysis & damage repair
- Structural analysis & damage repair
- Painting & refinishing
- Mechanical & electrical components repair

Upon completing the program, graduates are qualified for entry-level positions as collision repair technicians or automotive refinish technicians, with the option to pursue careers in management, estimating and sales. Students interested in earning an Associate in Applied Science Degree in collision repair technology will take all required automotive collision repair technology courses, plus electives, and general education courses.

Minimum credits:	68
Minimum cumulative GPA:	2.0
Minimum grade in all courses:	2.0
Minimum JCC AUT credits:	44
Minimum JCC credits:	12
MACRAO Agreement:	No

GENERAL EDUCATION REQUIREMENTS – (16 credits)

ADO 1: Write clearly, concisely and intelligibly (3 credits)

Take the following:

ENG 131 Writing Experience I

ADO 2: Speak clearly, concisely and intelligibly
Program courses meet this requirement

ADO 3: Demonstrate computational skills and mathematical reasoning (3-5 credits)

Choose one of the following:

MTH 120 Beginning Algebra or higher

ADO 4: Demonstrate scientific reasoning (4-5 credits)

Choose one of the following:

- BIO 110 Introductory Biology
- BIO 131 General Biology
- BIO 132 Human Biology
- BIO 155 Anatomy & Physiology
- BIO 220 Microbiology
- BIO 253 Human Anatomy & Physiology I
- CEM 131 Fundamentals of Chemistry
- CEM 141 General Chemistry I
- GEL 160 Introduction to Geology
- NSC 131 Contemporary Science
- PHY 131 Conceptual Physics
- PHY 151 Astronomy
- PHY 231 College Physics I
- PHY 251 Modern University Physics I

ADO 5: Understand human behavior and social systems, the principles which govern them, and their implications for the present and future (3-4 credits)

Choose one of the following:

- ECN 231 Macroeconomics
- ECN 232 Microeconomics
- HIS 131 Western Civilization to 1555
- HIS 132 Western Civilization 1555 to Present
- HIS 231 Development of the US through the Civil War
- HIS 232 Development of the US from the Civil War
- HIS 235 20th Century History
- PLS 141 American National Government
- PSY 140 Introduction to Psychology
- SOC 231 Principles of Sociology

ADO 6: Understand aesthetic experience and artistic creativity (3 credits)

Choose one of the following:

- ART 111 Art History: Prehistoric to 1400
- ART 112 Art History: Renaissance to Present
- ENG 210 Introduction to Film
- ENG 246 Short Story & Novel
- ENG 247 Poetry & Drama
- ENG 252 Shakespeare

- ENG 254 Children's Literature
- ENG 255 American Literature - 19th Century
- ENG 256 American Literature - 20th Century
- HUM 131 Cultural Connections
- MUS 131 Understanding Music
- THR 116 Introduction to Theatre

ADO 7: Think critically

Program courses meet this requirement

ADO 8: Make responsible decisions in personal and professional contexts

Program courses meet this requirement

ADO 9: Work productively with others, recognizing individual contributions to group success

Program courses meet this requirement

ADO 10: Understand and respect the diversity and interdependence of the world's peoples and cultures

Program courses meet this requirement

AUTOMOTIVE COLLISION REPAIR CORE REQUIREMENTS – (52 credits)

Take the following:

- AUT 184 Fundamentals of Collision Repair
- AUT 186 Non-Structural Damage Repair
- AUT 188 Welding & Cutting Steel/Aluminum
- AUT 190 Structural Damage Repair
- AUT 105 Braking Systems
- AUT 106 Steering & Suspension
- AUT 112 Electrical Systems I
- AUT 113 Electrical Systems II
- AUT 102 Engine Performance I
- AUT 103 Engine Performance II
- AUT 108 Air Conditioning & Heating
- AUT 204 Manual Transmissions & Drivelines
- AUT 290 Paint & Refinish I
- AUT 292 Paint & Refinish II
- AUT 210 Internship/Externship

AUTOMOTIVE COLLISION REPAIR ELECTIVES – (4 credits)

Choose from the following:

- AUT 099 Jammin' Custom Cars
- AUT 118 Diesel Fundamentals
- AUT 119 Alternate Fuels

- AUT 201 Engine Repair
- AUT 202 Automatic Transmissions
- AUT 203 Advanced Engine Performance
- AUT 204 Manual Transmissions & Drivelines
- AUT 211 Internship/Externship
- AUT 212 Internship/Externship
- AUT 214 Auto Lab Experience
- AUT 240 Hybrid Technology
- AUT 248 Diesel Engine Performance
- AUT 294 Collision Shop Layout

AUTOMOTIVE COLLISION REPAIR – CERTIFICATE (ACRE.CERT)

In this real-world setting, students use modern equipment such as three electronic measuring systems, body and frame machines, two down-draft spray booths, computerized mixing systems, prep stations, MIG welders and a resistant spot welder. JCC utilizes the Inter-industry Conference on Automotive Collision Repair (I-CAR) Enhanced Delivery Curriculum.

The following sections are sequenced with prerequisites for student success. Those students wishing to further their education can apply these courses directly toward our Associate of Applied Science (AAS) program.

Minimum credits:.....	54
Minimum cumulative GPA:	2.0
Minimum grade in all courses:.....	2.0
Minimum JCC credits:	12
Minimum AUT credits:	12
MACRAO Agreement:	No

AUTOMOTIVE COLLISION REPAIR GENERAL EDUCATION REQUIREMENTS – (6 credits)

Take the following:

- ENG 131 Writing Experience I
- MTH 120 Beginning Algebra or higher

AUTOMOTIVE COLLISION REPAIR CORE REQUIREMENTS –(48 credits)

Take the following:

- AUT 184 Fundamentals of Collision Repair
- AUT 186 Non-Structural Damage Repair
- AUT 188 Welding & Cutting Steel/Aluminum
- AUT 190 Structural Damage

AUT 105	Braking Systems
AUT 106	Steering & Suspension
AUT 112	Electrical Systems I
AUT 113	Electrical Systems II
AUT 102	Engine Performance I
AUT 103	Engine Performance II
AUT 108	Air Conditioning & Heating
AUT 204	Manual Transmissions & Drivelines
AUT 290	Paint & Refinish I
AUT 292	Paint & Refinish II
AUT 210	Internship/Externship

COLLISION MECHANICAL & ELECTRICAL – CONCENTRATION (COME.CON)

Minimum credits:	24
Minimum cumulative GPA:	2.0
Minimum grade in all courses:	2.0
Minimum JCC credits:	12
MACRAO Agreement:	No

REQUIRED COURSES – (24 credits)

Take the following:

AUT 105	Braking Systems
AUT 106	Steering & Suspension
AUT 112	Electrical Systems I
AUT 113	Electrical Systems II
AUT 102	Engine Performance I
AUT 103	Engine Performance II
AUT 108	Air Conditioning & Heating
AUT 204	Manual Transmissions & Drivelines

COLLISION BODY TECH – CONCENTRATION (COBT.CON)

Minimum credits:	16
Minimum cumulative GPA:	2.0
Minimum grade in all courses:	2.0
Minimum JCC credits:	12
MACRAO Agreement:	No

REQUIRED COURSES – (16 credits)

Take the following:

AUT 184	Fundamentals of Collision Repair
AUT 186	Non-Structural Damage Repair
AUT 188	Welding & Cutting Steel/Aluminum
AUT 190	Structural Damage Repair
AUT 210	Internship/Externship

COLLISION NON-STRUCTURAL TECH – SKILL SET (CONT.SSET)

Minimum credits:	6
Minimum cumulative GPA:	2.0
Minimum grade in all courses:	2.0
Minimum JCC credits:	6
MACRAO Agreement:	No

REQUIRED COURSES – (6 credits)

Take the following:

AUT 184	Fundamentals of Collision Repair
AUT 186	Non-Structural Damage Repair

COLLISION BODY TECH – SKILL SET (COBT.SSET)

Minimum credits:	6
Minimum cumulative GPA:	2.0
Minimum grade in all courses:	2.0
Minimum JCC credits:	6
MACRAO Agreement:	No

REQUIRED COURSES – (6 credits)

Take the following:

AUT 188	Welding & Cutting Steel/Aluminum
AUT 190	Structural Damage Repair

COLLISION REFINISHING TECH – SKILL SET (CORT.SSET)

Minimum credits:	6
Minimum cumulative GPA:	2.0
Minimum grade in all courses:	2.0
Minimum JCC credits:	6
MACRAO Agreement:	No

REQUIRED COURSES – (6 credits)

Take the following:

AUT 290	Paint & Refinish I
AUT 292	Paint & Refinish II

AUTOMOTIVE SERVICE TECHNOLOGY – ASSOCIATE IN APPLIED SCIENCE (AUTO.AAS)

Designed for the student preparing for a career in the automotive field. Classroom activities provide students an opportunity to learn theory and test-taking skills to successfully pass the Michigan and/or ASE certification examinations. Shop activities provide students an opportunity to become proficient in testing, diagnosing and servicing the various systems of the automobile. All eight areas of an automotive certification are thoroughly covered, and when combined with general and related courses, lead to an Associate in Applied Science degree. This provides the background for employment and advancement in various automotive related occupations such as service technician, service writer, service manager, proving grounds testing technician, shop owner, parts specialist, automotive machinist, alternate fuel vehicle technician, technical sales and motor sports.

As part of the Toyota Technical Education Network, our Toyota corporate sponsored connection, students have the option to enter into the Toyota T-TEN program. This prepares students to work as a technician in a Toyota dealership. These students take the same automotive classes as other students with some important differences. T-TEN students must purchase an additional Toyota textbook for each course. Toyota provides T-TEN students with: Toyota work uniforms, web-based training materials, Toyota vehicles and special tools to work with in the shop, assistance in finding a sponsoring Toyota dealership to do paid co-ops, Toyota course exit exams and Toyota certification upon successful completion of the program.

As part of the Ford Maintenance and Light Repair network, our Ford corporate sponsored connection, students have the option to enter into the Ford MLR program. This prepares students to work as a technician in Ford, Lincoln or Mercury dealerships. These students take the same automotive classes as other students with some important differences. Ford MLR students concentrate on electrical systems, climate control, brakes, and suspension and steering. They utilize Ford training materials including service manuals, electrical/vacuum troubleshooting manuals, technical service bulletins, use Ford approved tools and equipment, work on Ford automobiles/light trucks and use Ford web-based training

with exit tests. Upon successful completion of the courses, students are Ford certified with Service Technician Specialty Training credentials. With these credentials students will receive assistance in obtaining Ford, Lincoln or Mercury dealership placement to work in the areas of certification.

Minimum credits:	62
Minimum cumulative GPA:	2.0
Minimum grade in all courses:	2.0
Minimum JCC AUT credits:	12
Minimum JCC credits:	12
MACRAO Agreement:	No

GENERAL EDUCATION REQUIREMENTS – (16 credits)

ADO 1: Write clearly, concisely and intelligibly (3 credits)

Take the following:

ENG 131 Writing Experience I

ADO 2: Speak clearly, concisely and intelligibly

Program courses meet this requirement

ADO 3: Demonstrate computational skills and mathematical reasoning (3-5 credits)

Choose one of the following:

MTH 120 Beginning Algebra or higher

ADO 4: Demonstrate scientific reasoning (4-5 credits)

Choose one of the following:

BIO 110 Introductory Biology
 BIO 131 General Biology
 BIO 132 Human Biology
 BIO 155 Anatomy & Physiology
 BIO 220 Microbiology
 BIO 253 Human Anatomy and Physiology I
 CEM 131 Fundamentals of Chemistry
 CEM 141 General Chemistry I
 GEL 160 Introduction to Geology
 NSC 131 Contemporary Science
 PHY 131 Conceptual Physics
 PHY 151 Astronomy
 PHY 231 College Physics I
 PHY 251 Modern University Physics I

ADO 5: Understand human behavior and social systems, the principles which govern them, and their implications for the present and future (3-4 credits)

Choose one of the following:

ECN 231 Macroeconomics
 ECN 232 Microeconomics
 HIS 131 Western Civilization to 1555
 HIS 132 Western Civilization 1555 to Present
 HIS 231 Development of the US through the Civil War
 HIS 232 Development of the US from the Civil War
 HIS 235 20th Century History
 PLS 141 American National Government
 PSY 140 Introduction to Psychology
 SOC 231 Principles of Sociology

ADO 6: Understand aesthetic experience and artistic creativity (3 credits)

Choose one of the following:

ART 111 Art History: Prehistoric to 1400
 ART 112 Art History: Renaissance to Present
 ENG 210 Introduction to Film
 ENG 246 Short Story & Novel
 ENG 247 Poetry & Drama
 ENG 252 Shakespeare
 ENG 254 Children's Literature
 ENG 255 American Literature - 19th Century
 ENG 256 American Literature - 20th Century
 HUM 131 Cultural Connections
 MUS 131 Understanding Music
 THR 116 Introduction to Theatre

ADO 7: Think critically

Program courses meet this requirement

ADO 8: Make responsible decisions in personal and professional contexts

Program courses meet this requirement

ADO 9: Work productively with others, recognizing individual contributions to group success

Program courses meet this requirement

ADO 10: Understand and respect the diversity and interdependence of the world's peoples and cultures

Program courses meet this requirement

AUTOMOTIVE SERVICE TECHNOLOGY CORE REQUIREMENTS – (42 credits)

Take the following:

AUT 101 General Service
 AUT 102 Engine Performance I
 AUT 103 Engine Performance II
 AUT 105 Automotive Brakes
 AUT 106 Suspension & Steering
 AUT 108 Automotive Air Conditioning /Heating
 AUT 112 Electrical Systems I
 AUT 113 Electrical Systems II
 AUT 201 Engine Repair
 AUT 202 Automatic Transmission
 AUT 204 Manual Transmissions & Drivelines
 AUT 210 Internship/Externship
 AUT 234 Undercar Service

AUTOMOTIVE SERVICE TECHNOLOGY ELECTIVES – (4 credits)

Choose from the following:

AUT 099 Jammin' Custom Cars
 AUT 118 Diesel Fundamentals
 AUT 119 Alternate Fuels
 AUT 203 Advanced Engine Performance
 AUT 211 Internship/Externship
 AUT 212 Internship/Externship
 AUT 214 Auto Lab Experience
 AUT 240 Hybrid Technology
 AUT 248 Diesel Engine Performance



AUTOMOTIVE SERVICE TECHNOLOGY – CERTIFICATE (AUTO.CERT)

Designed for the student preparing for a career in the automotive field. Classroom activities provide students an opportunity to learn theory and test-taking skills to successfully pass the Michigan and/or ASE certification examinations. Shop activities provide students an opportunity to become proficient in testing, diagnosing and servicing the various systems of the automobile. All eight areas of an automotive certification are thoroughly covered, and when combined with general and related courses, lead to an Associate in Applied Science degree.

Minimum credits:	48
Minimum cumulative GPA:	2.0
Minimum grade in all courses:	2.0
Minimum JCC credits:	12
Minimum AUT credits:	12
MACRAO Agreement:	No

GENERAL EDUCATION REQUIREMENTS – (6 credits)

Take the following:

ENG 131 Writing Experience I
MTH 120 Beginning Algebra or higher

AUTOMOTIVE SERVICE TECHNOLOGY CORE REQUIREMENTS – (42 credits)

Take the following:

AUT 101 General Service
AUT 105 Automotive Brakes
AUT 106 Suspension & Steering
AUT 102 Engine Performance I
AUT 103 Engine Performance II
AUT 108 Automotive Air Conditioning/Heating
AUT 112 Electrical Systems I
AUT 113 Electrical Systems II
AUT 201 Engine Repair
AUT 202 Automatic Transmission
AUT 204 Manual Transmissions & Drivelines
AUT 210 Internship/Externship
AUT 234 Undercar Service

TOYOTA SERVICE – CERTIFICATE (TOSE.CERT)

Minimum credits:	50
Minimum cumulative GPA:	2.0
Minimum grade in all courses:	2.0
Minimum JCC credits:	12
MACRAO Agreement:	No

GENERAL EDUCATION REQUIREMENTS – (6 credits)

ENG 131 Writing Experience I
MTH 120 Beginning Algebra or higher

REQUIRED COURSES – (44 credits)

Take the following:

AUT 101 General Service
AUT 102 Engine Performance I
AUT 103 Engine Performance II
AUT 105 Brakes
AUT 106 Steering & Suspension
AUT 108 Air Conditioning & Heating Systems
AUT 112 Electrical Systems I
AUT 113 Electrical Systems II
AUT 201 Engine Repair
AUT 202 Automatic Transmission
AUT 204 Manual Transmission & Drivelines
AUT 210 Internship/Externship
or AUT 211 Internship/Externship
AUT 234 Undercar Service
AUT 240 Hybrid Technology

DRIVEABILITY – CONCENTRATION (DRAB.CON)

Minimum credits:	21
Minimum cumulative GPA:	2.0
Minimum grade in all courses:	2.0
Minimum JCC credits:	12
MACRAO Agreement:	No

REQUIRED COURSES – (21 credits)

Take the following:

AUT 102 Engine Performance I
AUT 103 Engine Performance II
AUT 108 Automotive Air Conditioning/Heating
AUT 112 Electrical Systems I
AUT 113 Electrical Systems II
AUT 210 Internship/Externship

FORD SERVICE – CONCENTRATION (FOSE.CON)

Minimum credits:	21
Minimum cumulative GPA:	2.0
Minimum grade in all courses:	2.0
Minimum JCC credits:	12
MACRAO Agreement:	No

REQUIRED COURSES – (21 credits)

Take the following:

AUT 101 General Service
AUT 105 Brakes
AUT 106 Steering & Suspension
AUT 108 Air Conditioning and Heating Systems
AUT 112 Electrical Systems I
AUT 113 Electrical Systems II
AUT 234 Undercar Service
AUT 240 Hybrid Technology

HIGH SPEED DIESEL SERVICE – CONCENTRATION (HSDS.CON)

Minimum credits:	17
Minimum cumulative GPA:	2.0
Minimum grade in all courses:	2.0
Minimum JCC credits:	12
MACRAO Agreement:	No

REQUIRED COURSES – (18 credits)

Take the following:

AUT 101 General Service
AUT 102 Engine Performance I
AUT 103 Engine Performance II
AUT 112 Electrical Systems I
AUT 118 Diesel Fundamentals
AUT 248 Diesel Engine Performance

HYBRID VEHICLES – CONCENTRATION (HYVE.CON)

Minimum credits:	16
Minimum cumulative GPA:	2.0
Minimum grade in all courses:	2.0
Minimum JCC credits:	12
MACRAO Agreement:	No

REQUIRED COURSES – (16 credits)**Take the following:**

AUT 102	Engine Performance I
AUT 103	Engine Performance II
AUT 112	Electrical Systems I
AUT 113	Electrical Systems II
AUT 240	Hybrid Technology

**MAINTENANCE & LIGHT REPAIR –
CONCENTRATION (MALR.CON)**

Minimum credits:	19
Minimum cumulative GPA:	2.0
Minimum grade in all courses:	2.0
Minimum JCC credits:	12
MACRAO Agreement:	No

REQUIRED COURSES – (19 credits)**Take the following:**

AUT 105	Brakes
AUT 106	Suspension & Steering
AUT 108	Air Conditioning and Heating Systems
AUT 112	Electrical Systems I
AUT 113	Electrical Systems II
AUT 210	Internship/Externship

POWERTRAIN – CONCENTRATION (PWTR.CON)

Minimum credits:	17
Minimum cumulative GPA:	2.0
Minimum grade in all courses:	2.0
Minimum JCC credits:	12
MACRAO Agreement:	No

REQUIRED COURSES – (17 credits)**Take the following:**

AUT 201	Engine Repair
AUT 202	Automatic Transmission
AUT 204	Manual Transmissions & Drivelines
AUT 210	Internship/Externship
AUT 234	Undercar Service

**UNDERCAR SERVICES – CONCENTRATION
(UCSR.CON)**

Minimum credits:	17
Minimum cumulative GPA:	2.0
Minimum grade in all courses:	2.0
Minimum JCC credits:	12
MACRAO Agreement:	No

REQUIRED COURSES – (17 credits)**Take the following:**

AUT 101	General Service
AUT 105	Automotive Brakes
AUT 106	Suspension & Steering
AUT 108	Auto Air Conditioning/Heating
AUT 210	Internship/Externship
AUT 234	Undercar Service

WHEEL SERVICE – CONCENTRATION (WHSR.CON)

Minimum credits:	17
Minimum cumulative GPA:	2.0
Minimum grade in all courses:	2.0
Minimum JCC credits:	12
MACRAO Agreement:	No

REQUIRED COURSES – (17 credits)**Take the following:**

AUT 101	General Service
AUT 105	Automotive Brakes
AUT 106	Suspension & Steering
AUT 112	Electrical Systems I
AUT 210	Internship/Externship
AUT 234	Undercar Service

**HIGH SPEED DIESEL SERVICE – SKILL SET
(HSDS.SSET)**

Minimum credits:	4
Minimum cumulative GPA:	2.0
Minimum grade in all courses:	2.0
Minimum JCC credits:	4
MACRAO Agreement:	No

REQUIRED COURSES – (4 credits)**Take the following:**

AUT 118	Diesel Fundamentals
AUT 248	Diesel Engine Performance

HYBRID VEHICLES – SKILL SET (HYVE.SSET)

Minimum credits:	9
Minimum cumulative GPA:	2.0
Minimum grade in all courses:	2.0
Minimum JCC credits:	9
MACRAO Agreement:	No

REQUIRED COURSES – (9 credits)**Take the following:**

AUT 102	Engine Performance I
AUT 112	Electrical Systems I
AUT 240	Hybrid Technology

**MAINTENANCE & LIGHT REPAIR – SKILL SET
(MALR.SSET)**

Minimum credits:	15
Minimum cumulative GPA:	2.0
Minimum grade in all courses:	2.0
Minimum JCC credits:	15
MACRAO Agreement:	No

REQUIRED COURSES – (15 credits)**Take the following:**

AUT 105	Brakes
AUT 106	Steering & Suspension
AUT 108	Air Conditioning and Heating Systems
AUT 112	Electrical Systems I
AUT 113	Electrical Systems II

**AIR CONDITIONING & HEATING – SKILL SET
(ACAH.SSET)**

Minimum credits:	9
Minimum cumulative GPA:	2.0
Minimum grade in all courses:	2.0
Minimum JCC credits:	9
MACRAO Agreement:	No

REQUIRED COURSES – (9 credits)**Take the following:**

AUT 108	Air Conditioning & Heating Systems
AUT 112	Electrical Systems I
AUT 113	Electrical Systems II

WHEEL SERVICE – SKILL SET (WHSE.SSET)

Minimum credits:	6
Minimum cumulative GPA:	2.0
Minimum grade in all courses:	2.0
Minimum JCC credits:	6
MACRAO Agreement:	No

REQUIRED COURSES – (6 credits)**Take the following:**

AUT 105	Brakes
AUT 106	Steering & Suspension

UNDERCAR SERVICE – SKILL SET (UCSR.SSET)

Minimum credits:	8
Minimum cumulative GPA:	2.0
Minimum grade in all courses:	2.0
Minimum JCC credits:	8
MACRAO Agreement:	No

REQUIRED COURSES – (8 credits)**Take the following:**

AUT 105	Brakes
AUT 106	Steering & Suspension
AUT 234	Undercar Service

POWERTRAIN – SKILL SET (PWTR.SSET)

Minimum credits:	11
Minimum cumulative GPA:	2.0
Minimum grade in all courses:	2.0
Minimum JCC credits:	11
MACRAO Agreement:	No

REQUIRED COURSES – (11 credits)**Take the following:**

AUT 201	Engine Repair
AUT 202	Automatic Transmission
AUT 204	Manual Transmissions & Drivelines

DRIVEABILITY – SKILL SET (DRAB.SSET)

Minimum credits:	14
Minimum cumulative GPA:	2.0
Minimum grade in all courses:	2.0
Minimum JCC credits:	14
MACRAO Agreement:	No

REQUIRED COURSES – (14 credits)**Take the following:**

AUT 102	Engine Performance I
AUT 103	Engine Performance II
AUT 112	Electrical Systems I
AUT 113	Electrical Systems II

**AVIATION FLIGHT TECHNOLOGY –
ASSOCIATE IN APPLIED SCIENCE (AVFT.AAS)**

Basic ground school and flight instruction needed to meet the requirements of the Federal Aviation Administration's Commercial Pilot certificate with instrument ratings.* Federal and/or Michigan law may require that enrollees in the aviation program undergo an FBI background check. Contact the director of aviation with questions.

Minimum credits:	61
Minimum cumulative GPA:	2.0
Minimum grade in all courses:	2.0
Minimum JCC credits:	12
MACRAO Agreement:	No

GENERAL EDUCATION REQUIREMENTS – (21 credits)**ADO 1: Write clearly, concisely and intelligibly (3 credits)****Take the following:**

ENG 131	Writing Experience I
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ADO 2: Speak clearly, concisely and intelligibly (3 credits)**Choose one of the following:**

COM 231	Communication Fundamentals
COM 240	Interpersonal Communication

ADO 3: Demonstrate computational skills and mathematical reasoning (3-5 credits)**Take the following:**

MTH 131	Intermediate Algebra or higher
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ADO 4: Demonstrate scientific reasoning (4 credits)**Take the following:**

PHY 231	College Physics I
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ADO 5: Understand human behavior and social systems, the principles which govern them, and their implications for the present and future (4 credits)

PSY 140	Introduction to Psychology
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ADO 6: Understand aesthetic experience and artistic creativity (3 credits)**Choose one of the following:**

ART 111	Art History: Prehistoric to 1400
ART 112	Art History: Renaissance to Present
ENG 210	Introduction to Film
ENG 246	Short Story & Novel
ENG 247	Poetry & Drama
ENG 252	Shakespeare
ENG 254	Children's Literature
ENG 255	American Literature - 19th Century
ENG 256	American Literature - 20th Century
HUM 131	Cultural Connections
MUS 131	Understanding Music
THR 116	Introduction to Theatre

ADO 7: Think critically

Program courses meet this requirement

ADO 8: Make responsible decisions in personal and professional contexts (1-3 credits)**Choose one of the following:**

HPF 160	Wellness
HPF 186	Weight Training and Wellness
HPF 277	Stress Management
HPF 283	Managing Stress and Holistic Health
PHL 236	Ethics

ADO 9: Work productively with others, recognizing individual contributions to group success
Program courses meet this requirement

ADO 10: Understand and respect the diversity and interdependence of the world's peoples and cultures
Program courses meet this requirement

**AVIATION FLIGHT TECHNOLOGY RELATED
REQUIREMENTS – (6 credits)****Take the following:**

CIS 101	Introduction to Computer Systems
MTH 133	Introduction to Probability & Statistics

AVIATION FLIGHT TECHNOLOGY CORE REQUIREMENTS – (34 credits)

Take the following:

AFT 110	Primary Ground School
AFT 112	Primary Flight I
AFT 114	Primary Flight II
AFT 116	Primary Flight III
AFT 125	Commercial Ground School
AFT 130	Commercial Flight I
AFT 135	Instrumental Ground School
AFT 140	Commercial Flight II
AFT 200	Commercial Flight III
AFT 205	Commercial Flight IV

**All enrollees must be capable of attaining the FAA class II medical certificate.*

CLIMATE CONTROL TECHNOLOGY – ASSOCIATE IN APPLIED SCIENCE (CLCS.AAS)

Provides skills required for heating, air conditioning and refrigeration. Training areas include application techniques for basic and advanced air conditioning, heat pumps, fossil fuels, solar energy and refrigeration.

Minimum credits:	60
Minimum cumulative GPA:	2.0
Minimum grade in all courses:	2.0
Minimum JCC credits:	12
MACRAO Agreement:	No

GENERAL EDUCATION REQUIREMENTS – (23 credits)

ADO 1: Write clearly, concisely and intelligibly (6 credits)

Take the following:

ENG 131	Writing Experience I
ENG 232	Technical & Business Writing

ADO 2: Speak clearly, concisely and intelligibly (3 credits)

Choose one of the following:

COM 231	Communication Fundamentals
COM 240	Interpersonal Communication

ADO 3: Demonstrate computational skills and mathematical reasoning (3-5 credits)

Take the following:

MTH 120	Beginning Algebra or higher
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ADO 4: Demonstrate scientific reasoning (4-5 credits)

Choose one of the following:

BIO 110	Introductory Biology
BIO 131	General Biology
BIO 132	Human Biology
BIO 155	Anatomy & Physiology
BIO 220	Microbiology
BIO 253	Human Anatomy and Physiology I
CEM 131	Fundamentals of Chemistry
CEM 141	General Chemistry I
GEL 160	Introduction to Geology
NSC 131	Contemporary Science
PHY 131	Conceptual Physics
PHY 151	Astronomy
PHY 231	College Physics I
PHY 251	Modern University Physics I

ADO 5: Understand human behavior and social systems, the principles which govern them and their implications for the present and future (3-4 credits)

Choose one of the following:

ECN 231	Macroeconomics
ECN 232	Microeconomics
HIS 131	Western Civilization to 1555
HIS 132	Western Civilization 1555 to Present
HIS 231	Development of the US through the Civil War
HIS 232	Development of the US from the Civil War
HIS 235	20th Century History
PLS 141	American National Government
PSY 140	Introduction to Psychology
SOC 231	Principles of Sociology

ADO 6: Understand aesthetic experience and artistic creativity (3 credits)

Choose one of the following:

ART 111	Art History: Prehistoric to 1400
ART 112	Art History: Renaissance to Present
ENG 210	Introduction to Film
ENG 246	Short Story & Novel
ENG 247	Poetry & Drama
ENG 252	Shakespeare
ENG 254	Children's Literature
ENG 255	American Literature - 19th Century
ENG 256	American Literature - 20th Century
HUM 131	Cultural Connections
MUS 131	Understanding Music
THR 116	Introduction to Theatre

ADO 7: Think critically

Program courses meet this requirement

ADO 8: Make responsible decisions in personal and professional contexts (1-3 credits)

Choose one of the following:

HPF 160	Wellness
HPF 186	Weight Training and Wellness
HPF 277	Stress Management
HPF 283	Managing Stress and Holistic Health
PHL 236	Ethics

ADO 9: Work productively with others, recognizing individual contributions to group success

Program courses meet this requirement

ADO 10: Understand and respect the diversity and interdependence of the world's peoples and cultures

Program courses meet this requirement (3 credits)

Take one of the following:

BUA 120	Human Relations in Business
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CIS 101	Introduction to Computer Systems
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CLIMATE CONTROL TECHNOLOGY CORE REQUIREMENTS – (27 credits)

Take the following:

CCT 117	Beginning Sheet Metal
CCT 118	Advanced Sheet Metal
CCT 121	Introduction to HVAC
CCT 123	Application of HVAC Technology
CCT 131	Basic HVAC Electrical/Controls
CCT 135	Basic Refrigeration & Air Conditioning
CCT 136	Advanced Refrigeration & Air Conditioning
CCT 137	Advanced HVAC Electrical/Controls
CCT 141	Basic Heating
CCT 142	Advanced Heating
CCT 200	Mechanical Code
CCT 201	Refrigeration Certification

CLIMATE CONTROL TECHNOLOGY ADDITIONAL REQUIREMENTS

EMS 110 CPR & First Aid or current Adult CPR & First Aid Certification

ELECTIVES – (1-7 credits)

Select electives from courses (except those with prefixes CED, CEU, CFO, CSS and ESL) so that degree equals 60 credits.

CLIMATE CONTROL TECHNOLOGY – CERTIFICATE (CLCS.CERT)

Climate control technology curriculum provides skills required for heating, air conditioning and refrigeration. Training areas include application techniques for basic and advanced air conditioning, heat pumps, fossil fuels, solar energy and refrigeration.

Minimum credits:	36
Minimum cumulative GPA:	2.0
Minimum grade in all courses:	2.0
Minimum JCC credits:	12
MACRAO Agreement:	No

GENERAL EDUCATION REQUIREMENTS – (9 credits)

Take the following:

ENG 131	Writing Experience I
ENG 232	Technical & Business Writing
MTH 120	Beginning Algebra or higher

CLIMATE CONTROL TECHNOLOGY CORE REQUIREMENTS – (27 credits)

Take the following:

CCT 117	Beginning Sheet Metal
CCT 118	Advanced Sheet Metal
CCT 121	Introduction to HVAC
CCT 123	Application of HVAC Technology
CCT 131	Basic HVAC Electricity/Controls
CCT 135	Basic Refrigeration & Air Conditioning
CCT 136	Advanced Refrigeration & Air Conditioning
CCT 137	Advanced HVAC Electricity/Controls
CCT 141	Basic Heating
CCT 142	Advanced Heating
CCT 200	Mechanical Code
CCT 201	Refrigeration Certification

ADDITIONAL REQUIREMENTS

EMS 110 CPR & First Aid or current Adult CPR and First Aid Certification

This suggested course sequence is ONLY for students starting this program in the Fall semester. Because this program is set up for the student to be able to complete in one year, a student would need to begin in the Fall semester to complete all the prerequisites required for the Winter semester courses.

ELECTRICIAN – ASSOCIATE IN APPLIED SCIENCE (ELEC.AAS)

Minimum credits:	62
Minimum cumulative GPA:	2.0
Minimum grade in all courses:	2.0
Minimum JCC credits:	12
MACRAO Agreement:	No

GENERAL EDUCATION REQUIREMENTS – (20 credits)

ADO 1: Write clearly, concisely and intelligibly – (3 credits)

Take the following:

ENG 131	Writing Experience I
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ADO 2: Speak clearly, concisely and intelligibly – (3 credits)

Choose one of the following:

COM 231	Communication Fundamentals
COM 240	Interpersonal Communication

ADO 3: Demonstrate computational skills and mathematical reasoning (3-5 credits)

Take the following:

MTH 120	Beginning Algebra or higher
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ADO 4: Demonstrate scientific reasoning (4-5 credits)

Choose one of the following:

BIO 110	Introductory Biology
BIO 131	General Biology
BIO 132	Human Biology
BIO 155	Anatomy & Physiology
BIO 220	Microbiology
BIO 253	Human Anatomy and Physiology I
CEM 131	Fundamentals of Chemistry
CEM 141	General Chemistry I
GEL 160	Introduction to Geology
NSC 131	Contemporary Science
PHY 131	Conceptual Physics
PHY 151	Astronomy
PHY 231	College Physics I
PHY 251	Modern University Physics I

ADO 5: Understand human behavior and social systems, the principles which govern them, and their implications for the present and future (3-4 credits)

Choose one of the following:

ECN 231	Macroeconomics
ECN 232	Microeconomics
HIS 131	Western Civilization to 1555
HIS 132	Western Civilization 1555 to Present
HIS 231	Development of the US through the Civil War
HIS 232	Development of the US from the Civil War
HIS 235	20th Century History
PLS 141	American National Government
PSY 140	Introduction to Psychology
SOC 231	Principles of Sociology

ADO 6: Understand aesthetic experience and artistic creativity (3 credits)

Choose one of the following:

ART 111	Art History: Prehistoric to 1400
ART 112	Art History: Renaissance to Present
ENG 210	Introduction to Film
ENG 246	Short Story & Novel
ENG 247	Poetry & Drama
ENG 252	Shakespeare
ENG 254	Children's Literature
ENG 255	American Literature - 19th Century
ENG 256	American Literature - 20th Century
HUM 131	Cultural Connections
MUS 131	Understanding Music
THR 116	Introduction to Theatre

ADO 7: Think critically

Program courses meet this requirement

ADO 8: Make responsible decisions in personal and professional contexts (1-3 credits)

Choose one of the following:

HPF 160	Wellness
HPF 186	Weight Training and Wellness
HPF 277	Stress Management
HPF 283	Managing Stress and Holistic Health
PHL 236	Ethics

ADO 9: Work productively with others, recognizing individual contributions to group success

Program courses meet this requirement

ADO 10: Understand and respect the diversity and interdependence of the world's peoples and cultures
Program courses meet this requirement

ELECTRICIAN CORE REQUIREMENTS – (42 credits)

Take the following:

ELT 074 National Electric Code
ELT 120 Circuit Analysis I
ELT 125 Circuit Analysis II
ELT 130 Electronics I
ELT 140 Introduction to Digital Electronics
ELT 148 Electrical Math I
ELT 149 Electrical Math II
ELT 150 Residential Wiring
ELT 151 Commercial Wiring
ELT 152 Industrial Wiring
ELT 215 Electrical Troubleshooting
ELT 220 Industrial Motion Control
ELT 250 Electrical Motors & Controls
ELT 260 Basic Programmable Controllers
ELT 265 SLC 500 Programming and Troubleshooting

ADDITIONAL REQUIREMENTS

EMS 110 CPR & First Aid or current Adult CPR and First Aid Certification

ELECTRICIAN – CERTIFICATE (ELEC.CERT)

Minimum credits:46
Minimum cumulative GPA:2.0
Minimum grade in all courses:.....2.0
Minimum JCC credits:12
MACRAO Agreement:No

GENERAL EDUCATION REQUIREMENTS – (6 credits)

Take the following:

ENG 131 Writing Experience I
MTH 120 Beginning Algebra or higher

ELECTRICIAN CORE REQUIREMENTS – (40 credits)

Take the following:

ELT 074 National Electric Code
ELT 120 Circuit Analysis I
ELT 125 Circuit Analysis II
ELT 130 Electronics I
ELT 140 Introduction to Digital Electronics
ELT 148 Electrical Math I

ELT 149 Electrical Math II
ELT 150 Residential Wiring
ELT 151 Commercial Wiring
ELT 152 Industrial Wiring
ELT 215 Electrical Troubleshooting
ELT 220 Industrial Motion Control
ELT 250 Electrical Motors & Controls
ELT 260 Basic Programmable Controllers

ADDITIONAL REQUIREMENTS

EMS 110 CPR & First Aid or current Adult CPR and First Aid Certification

ELECTRICAL BASICS – CONCENTRATION (ELEC.CON)

Completion of this program provides a solid electrical foundation for the person seeking electrical or industrial maintenance mechanic training.

Minimum credits:17
Minimum cumulative GPA:2.0
Minimum grade in all courses:2.0
Minimum JCC credits:12
MACRAO Agreement:No

REQUIRED COURSES – (17 credits)

Take the following:

ELT 120 Circuit Analysis I
ELT 125 Circuit Analysis II
ELT 150 Residential Wiring
ELT 152 Industrial Wiring
ELT 148 Electrical Math I
ELT 260 Basic Programmable Controllers

ELECTRONIC TECHNOLOGY/ELT – ASSOCIATE IN APPLIED SCIENCE (ETGE.AAS)

Electronic technologists are employed in such fields as digital computer maintenance, voice and data communications, radio and television broadcasting, medical electronic instrumentation, high-tech manufacturing, research and development in laboratory settings. Students may also work to achieve A+ certification for employment as personal computer service professionals. A+ certification is the "journeyman's card" for computer technologists, which is recognized by CompTIA. The non-profit Computing Technology Industry Association (CompTIA) is widely recognized as the standard for qualified computer service professionals.

Minimum credits:64
Minimum cumulative GPA:2.0
Minimum grade in all courses:2.0
Minimum JCC credits:12
MACRAO Agreement:No

GENERAL EDUCATION REQUIREMENTS – (21 credits)

ADO 1: Write clearly, concisely and intelligibly (3 credits)

Take the following:

ENG 131 Writing Experience I

ADO 2: Speak clearly, concisely and intelligibly (3 credits)

Choose one of the following:

COM 231 Communication Fundamentals
COM 240 Interpersonal Communication

ADO 3: Demonstrate computational skills and mathematical reasoning (3-5 credits)

Take the following:

MTH 131 Intermediate Algebra or higher

ADO 4: Demonstrate scientific reasoning (4-5 credits)

Choose one of the following:

BIO 110 Introductory Biology
BIO 131 General Biology
BIO 132 Human Biology
BIO 155 Human Anatomy & Physiology
BIO 220 Microbiology
BIO 253 Human Anatomy and Physiology I
CEM 131 Fundamentals of Chemistry
CEM 141 General Chemistry I
GEL 160 Introduction to Geology

NSC 131 Contemporary Science
 PHY 131 Conceptual Physics
 PHY 151 Astronomy
 PHY 231 College Physics I
 PHY 251 Modern University Physics I

ADO 5: Understand human behavior and social systems, the principles which govern them, and their implications for the present and future (3-4 credits)

Choose one of the following:

ECN 231 Macroeconomics
 ECN 232 Microeconomics
 HIS 131 Western Civilization to 1555
 HIS 132 Western Civilization 1555 to Present
 HIS 231 Development of the US through the Civil War
 HIS 232 Development of the US from the Civil War
 HIS 235 20th Century History
 PLS 141 American National Government
 PSY 140 Introduction to Psychology
 SOC 231 Principles of Sociology

ADO 6: Understand aesthetic experience and artistic creativity (3 credits)

Choose one of the following:

ART 111 Art History: Prehistoric to 1400
 ART 112 Art History: Renaissance to Present
 ENG 210 Introduction to Film
 ENG 246 Short Story & Novel
 ENG 247 Poetry & Drama
 ENG 252 Shakespeare
 ENG 254 Children's Literature
 ENG 255 American Literature - 19th Century
 ENG 256 American Literature - 20th Century
 HUM 131 Cultural Connections
 MUS 131 Understanding Music
 THR 116 Introduction to Theatre

ADO 7: Think critically

Program courses meet this requirement

ADO 8: Make responsible decisions in personal and professional contexts (1-3 credits)

Choose one of the following:

HPF 160 Wellness
 HPF 186 Weight Training and Wellness
 HPF 277 Stress Management
 HPF 283 Managing Stress and Holistic Health
 PHL 236 Ethics

ADO 9: Work productively with others, recognizing individual contributions to group success
Program courses meet this requirement

ADO 10: Understand and respect the diversity and interdependence of the world's peoples and cultures
Program courses meet this requirement

ELECTRONIC TECHNOLOGY RELATED REQUIREMENTS – (7 credits)

And choose either Transfer or Non-Transfer:

For Transfer group take the following:

CIS 170 Programming C++
 or CIS 160 Programming in Visual Basic.NET
 MTH 151 Calculus I

For Non-Transfer group take the following:

CIS 170 Programming C++
 or CIS 160 Programming in Visual Basic.NET

Plus up to 4 credits from the following:

Any ELT or CIS course that best meets your educational goals

ELECTRONIC TECHNOLOGY CORE REQUIREMENTS – (37 credits)

Take the following:

CIS 101 Introduction to Computer Systems
 CIS 174 PC Repair/A+ Hardware Component
 CIS 175 PC Repair/A+ Software Component
 CIS 176 A+ Certification Exam Preparation
 CNS 101 Network+/Networking Fundamentals
 ELT 120 Circuit Analysis I
 ELT 125 Circuit Analysis II
 ELT 130 Electronics I
 ELT 140 Introduction to Digital Electronics
 ELT 250 Electric Motors & Controls
 ELT 260 Basic Programmable Controllers

ELECTRONIC TECHNOLOGY/ELT – CERTIFICATE (ELTE.CERT)

Minimum credits:34
 Minimum cumulative GPA:2.0
 Minimum grade in all courses:2.0
 Minimum JCC credits:12
 MACRAO Agreement:No

GENERAL EDUCATION REQUIREMENTS – (6 credits)

Take the following:

ENG 131 Writing Experience I
 MTH 131 Intermediate Algebra or higher

RELATED REQUIREMENTS – (3 credits)

Take one from the following:

CIS 160 Programming in Visual Basic.NET
 ELT 250 Electric Motors & Controls
 ELT 260 Basic Programmable Controllers
 ELT 280 Digital Systems

ELECTRONIC TECHNICIAN CORE REQUIREMENTS – (25 credits)

Take the following:

CIS 101 Introduction to Computer Systems
 CIS 174 PC Repair/A+ Hardware Component
 CIS 175 PC Repair/A+ Software Component
 CIS 176 A+ Certification Exam Preparation
 ELT 120 Circuit Analysis I
 ELT 125 Circuit Analysis II
 ELT 130 Electronics I
 ELT 140 Introduction to Digital Electronics

ELECTRONIC TECHNOLOGY/MICROCOMPUTER – ASSOCIATE IN APPLIED SCIENCE (ETMS.AAS)

Electronic technologists are employed in such fields as digital computer maintenance, voice and data communications, radio and television broadcasting, medical electronic instrumentation, high-tech manufacturing, research and development in laboratory settings. Students may also work to achieve A+ certification for employment as personal computer service professionals. A+ certification is the “journeyman’s card” for computer technologists, which is recognized by CompTIA. The non-profit Computing Technology Industry Association (CompTIA) is widely recognized as the standard for qualified computer service professionals.

Minimum credits:	62
Minimum cumulative GPA:	2.0
Minimum grade in all courses:	2.0
Minimum JCC credits:	12
MACRAO Agreement:	No

GENERAL EDUCATION REQUIREMENTS – (20 credits)

ADO 1: Write clearly, concisely and intelligibly (3 credits)

Take the following:

ENG 131 Writing Experience I

ADO 2: Speak clearly, concisely and intelligibly (3 credits)

Take the following:

COM 240 Interpersonal Communication

ADO 3: Demonstrate computational skills and mathematical reasoning (3-5 credits)

Take the following:

MTH 120 Beginning Algebra or higher

ADO 4: Demonstrate scientific reasoning (4-5 credits)

Choose one of the following:

BIO 110 Introductory Biology
 BIO 131 General Biology
 BIO 132 Human Biology
 BIO 155 Human Anatomy & Physiology
 BIO 220 Microbiology
 BIO 253 Human Anatomy and Physiology I
 CEM 131 Fundamentals of Chemistry
 CEM 141 General Chemistry I
 GEL 160 Introduction to Geology

NSC 131 Contemporary Science
 PHY 131 Conceptual Physics
 PHY 151 Astronomy
 PHY 231 College Physics I
 PHY 251 Modern University Physics I

ADO 5: Understand human behavior and social systems, the principles which govern them, and their implications for the present and future (3-4 credits)

Choose one of the following:

ECN 231 Macroeconomics
 ECN 232 Microeconomics
 HIS 131 Western Civilization to 1555
 HIS 132 Western Civilization 1555 to Present
 HIS 231 Development of the US through the Civil War
 HIS 232 Development of the US from the Civil War
 HIS 235 20th Century History
 PLS 141 American National Government
 PSY 140 Introduction to Psychology
 SOC 231 Principles of Sociology

ADO 6: Understand aesthetic experience and artistic creativity (3 credits)

Choose one of the following:

ART 111 Art History: Prehistoric to 1400
 ART 112 Art History: Renaissance to Present
 ENG 210 Introduction to Film
 ENG 246 Short Story & Novel
 ENG 247 Poetry & Drama
 ENG 252 Shakespeare
 ENG 254 Children’s Literature
 ENG 255 American Literature - 19th Century
 ENG 256 American Literature - 20th Century
 HUM 131 Cultural Connections
 MUS 131 Understanding Music
 THR 116 Introduction to Theatre

ADO 7: Think critically

Program courses meet this requirement

ADO 8: Make responsible decisions in personal and professional contexts (1-3 credits)

Choose one of the following:

HPF 160 Wellness
 HPF 186 Weight Training and Wellness
 HPF 277 Stress Management

HPF 283 Managing Stress and Holistic Health
 PHL 236 Ethics

ADO 9: Work productively with others, recognizing individual contributions to group success Program courses meet this requirement

ADO 10: Understand and respect the diversity and interdependence of the world’s peoples and cultures Program courses meet this requirement

MICROCOMPUTER RELATED REQUIREMENTS – (7 credits)

Take the following:

CIS 170 Programming in C++

And choose 4 credits from the following:

Any ELT or CIS course that best meets your educational goals.

MICROCOMPUTER CORE REQUIREMENTS – (35 credits)

Take the following:

BUA 120 Human Relations in Business
 CIS 012 Windows® Workshop
 CIS 013 Operating Systems: UNIX
 CIS 016 Microsoft® DOS® Workshop
 CIS 101 Introduction to Computer Systems
 CIS 160 Programming in Visual Basic.Net
 CIS 174 PC Repair/A+ Hardware Component
 CIS 175 PC Repair/A+ Software
 CIS 176 A+ Certification Exam Preparation
 CIS 179 Network+ Certification Exam Preparation
 CNS 101 Network+/Networking Fundamentals
 ELT 120 DC Fundamentals
 ELT 124 AC Fundamentals
 ELT 129 Semiconductor Devices
 ELT 139 Digital Electronic Fundamentals

ELECTRONIC TECHNOLOGY/MICROCOMPUTER – CERTIFICATE (ETMS.CERT)

Minimum credits:	37
Minimum cumulative GPA:	2.0
Minimum grade in all courses:	2.0
Minimum JCC credits:	12
MACRAO Agreement:	No

GENERAL EDUCATION REQUIREMENTS – (6 credits)

Take the following:

ENG 131	Writing Experience I
MTH 120	Beginning Algebra or higher

RELATED REQUIREMENTS – (3 credits)

Take one of the following:

CIS 160	Programming in Visual Basic.NET
ELT 250	Electric Motors & Controls
ELT 260	Basic Programmable Controllers
ELT 280	Digital Systems

MICROCOMPUTER CORE REQUIREMENTS – (28 credits)

Take the following:

CIS 012	Windows® Workshop
CIS 013	Operating Systems: UNIX
CIS 016	Microsoft® DOS® Workshop
CIS 101	Introduction to Computer Systems
CIS 174	PC Repair/A+ Hardware Component
CIS 175	PC Repair/A+ Software Component
CIS 176	A+ Certification Exam Preparation
CNS101	Network+/Networking Fundamentals
ELT 120	DC Fundamentals
ELT 124	AC Fundamentals
ELT 129	Semiconductor Devices
ELT 139	Digital Electronic Fundamentals

MANUFACTURING TECH/MACHINING – ASSOCIATE IN APPLIED SCIENCE (MAMA.AAS)

This Associate in Applied Science degree program is designed to provide the theoretical knowledge and the hands-on experience necessary to be successful in the increasingly technical area of manufacturing and/or production machining. Many of the courses in this curriculum coincide with the Academy for Manufacturing Careers BAT certificate program making this an ideal continuation after completion of your journeyman's certificate.

Minimum credits:	63
Minimum cumulative GPA:	2.0
Minimum grade in all courses:	2.0
Minimum JCC credits:	12
MACRAO Agreement:	No

GENERAL EDUCATION REQUIREMENTS – (23 credits)

ADO 1: Write clearly, concisely and intelligibly (6 credits)

Take the following:

ENG 131	Writing Experience I
ENG 232	Technical & Business Writing

ADO 2: Speak clearly, concisely and intelligibly (3 credits)

Choose one of the following:

COM 231	Communication Fundamentals
COM 240	Interpersonal Communication

ADO 3: Demonstrate computational skills and mathematical reasoning (3-5 credits)

Take the following:

MTH 120	Beginning Algebra or higher
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ADO 4: Demonstrate scientific reasoning (4-5 credits)

Choose one of the following:

BIO 110	Introductory Biology
BIO 131	General Biology
BIO 132	Human Biology
BIO 155	Anatomy & Physiology
BIO 220	Microbiology
BIO 253	Human Anatomy and Physiology I
CEM 131	Fundamentals of Chemistry
CEM 141	General Chemistry I
GEL 160	Introduction to Geology
NSC 131	Contemporary Science
PHY 131	Conceptual Physics
PHY 151	Astronomy

PHY 231	College Physics I
PHY 251	Modern University Physics I

ADO 5: Understand human behavior and social systems, the principles which govern them, and their implications for the present and future (3-4 credits)

Choose one of the following:

ECN 231	Macroeconomics
HIS 131	Western Civilization to 1555
HIS 132	Western Civilization 1555 to Present
HIS 231	Development of the US through the Civil War
HIS 232	Development of the US from the Civil War
HIS 235	20th Century History
PSY 140	Introduction to Psychology
SOC 231	Principles of Sociology

ADO 6: Understand aesthetic experience and artistic creativity (3 credits)

Choose one of the following:

ART 111	Art History: Prehistoric to 1400
ART 112	Art History: Renaissance to Present
ENG 210	Introduction to Film
ENG 246	Short Story & Novel
ENG 247	Poetry & Drama
ENG 252	Shakespeare
ENG 255	American Literature - 19th Century
ENG 256	American Literature - 20th Century
HUM 131	Cultural Connections
MUS 131	Understanding Music
THR 116	Introduction to Theatre

ADO 7: Think critically

Program courses meet this requirement

ADO 8: Make responsible decisions in personal and professional contexts (1-3 credits)

Choose one of the following:

HPF 160	Wellness
HPF 186	Weight Training and Wellness
HPF 277	Stress Management
HPF 283	Managing Stress and Holistic Health
PHL 236	Ethics

ADO 9: Work productively with others, recognizing individual contributions to group success Program courses meet this requirement

ADO 10: Understand and respect the diversity and interdependence of the world's peoples and cultures
Program courses meet this requirement

MANUFACTURING TECH RELATED REQUIREMENTS – (6 credits)

Take the following:

ECN 232 Microeconomics
PLS 141 American National Government

MANUFACTURING TECH MACHINING CORE REQUIREMENTS – (32 credits)

Take the following:

MFG 005 Technical Problem Solving
MFG 025 Basic Computer Skills
MFG 060 Geometry for Manufacturing
MFG 065 Trigonometry for Manufacturing
MFG 105 Blueprint Reading
MFG 115 GD and T
MFG 150 Machining Theory & Methods
MFG 155 Machinery Handbook
MFG 160 Materials/Metallurgy
MFG 165 Precision Machining Methods
MFG 175 CNC Theory & Programming
MFG 180 EDM Theory
MFG 200 Basic Gauges & Measurement

MANUFACTURING TECHNOLOGY/MAINTENANCE – ASSOCIATE IN APPLIED SCIENCE (MAMT.AAS)

This Associate in Applied Science degree program is designed to provide the theoretical knowledge and the hands-on experience necessary to be successful in the increasingly technical area of manufacturing and/or industrial maintenance. Many of the courses in this curriculum coincide with the Academy for Manufacturing Careers BAT certificate program making this an ideal continuation after completion of your journeyman's certificate.

Minimum credits:60
Minimum cumulative GPA:2.0
Minimum grade in all courses:2.0
Minimum JCC credits:12
MACRAO Agreement:No

GENERAL EDUCATION PREREQUISITE REQUIREMENTS – (23 credits)

ADO 1: Write clearly, concisely and intelligibly (6 credits)

Take the following:

ENG 131 Writing Experience I
ENG 232 Technical & Business Writing

ADO 2: Speak clearly, concisely and intelligibly (3 credits)

Choose one of the following:

COM 231 Communication Fundamentals
COM 240 Interpersonal Communication

ADO 3: Demonstrate computational skills and mathematical reasoning (3-5 credits)

Take the following:

MTH 120 Beginning Algebra or higher

ADO 4: Demonstrate scientific reasoning (4-5 credits)

Choose one of the following:

BIO 110 Introductory Biology
BIO 131 General Biology
BIO 132 Human Biology
BIO 155 Human Anatomy & Physiology
BIO 220 Microbiology
BIO 253 Human Anatomy and Physiology I
CEM 131 Fundamentals of Chemistry
CEM 141 General Chemistry I
GEL 160 Introduction to Geology
NSC 131 Contemporary Science
PHY 131 Conceptual Physics
PHY 151 Astronomy
PHY 231 College Physics I
PHY 251 Modern University Physics I

ADO 5: Understand human behavior and social systems, the principles which govern them, and their implications for the present and future (3-4 credits)

Choose one of the following:

ECN 231 Macroeconomics
ECN 232 Microeconomics
HIS 131 Western Civilization to 1555
HIS 132 Western Civilization 1555 to Present
HIS 231 Development of the US through the Civil War
HIS 232 Development of the US from the Civil War
HIS 235 20th Century History
PSY 140 Introduction to Psychology
SOC 231 Principles of Sociology

ADO 6: Understand aesthetic experience and artistic creativity (3 credits)

Choose one of the following:

ART 111 Art History: Prehistoric to 1400
ART 112 Art History: Renaissance to Present
ENG 210 Introduction to Film
ENG 246 Short Story & Novel
ENG 247 Poetry & Drama
ENG 252 Shakespeare
ENG 254 Children's Literature
ENG 255 American Literature - 19th Century
ENG 256 American Literature - 20th Century
HUM 131 Cultural Connections
MUS 131 Understanding Music
THR 116 Introduction to Theatre

ADO 7: Think critically

Program courses meet this requirement

ADO 8: Make responsible decisions in personal and professional contexts (1-3 credits)

Choose one of the following:

HPF 160 Wellness
HPF 186 Weight Training and Wellness
HPF 277 Stress Management
HPF 283 Managing Stress and Holistic Health
PHL 236 Ethics

ADO 9: Work productively with others, recognizing individual contributions to group success
Program courses meet this requirement

ADO 10: Understand and respect the diversity and interdependence of the world's peoples and cultures
Program courses meet this requirement

MANUFACTURING TECH/MAINTENANCE RELATED REQUIREMENTS – (2 credits)

Take the following:

ELT 070 Basic Industrial Electricity

MANUFACTURING TECH/MAINTENANCE CORE REQUIREMENTS – (35 credits)

Take the following:

MFG 005 Technical Problem Solving
MFG 020 Robotics & Material Handling
MFG 025 Basic Computer Skills

MFG 060 Geometry for Manufacturing
 MFG 065 Trigonometry for Manufacturing
 MFG 105 Blueprint Reading
 MFG 115 GD and T
 MFG 160 Materials/Metallurgy
 MFG 170 Hydraulics/Pneumatics
 MFG 185 Maintenance & Troubleshooting
 MFG 190 Drive Components & Bearings
 MFG 200 Basic Gauges & Measurement
 MFG 255 Basic PLC
 MFG 260 Industrial Wiring

MANUFACTURING TECHNOLOGY/TOOL ROOM – ASSOCIATE IN APPLIED SCIENCE (MATR.AAS)

This Associate in Applied Science degree program is designed to provide the theoretical knowledge and the hands-on experience necessary to be successful in the increasingly technical area of manufacturing tool room operations. Many of the courses in this curriculum coincide with the Academy for Manufacturing Careers BAT certificate program making this an ideal continuation after completion of your journeyman's certificate.

Minimum credits:61
 Minimum cumulative GPA:2.0
 Minimum grade in all courses:2.0
 Minimum JCC credits:12
 MACRAO Agreement:No

GENERAL EDUCATION REQUIREMENTS – (23 credits)

ADO 1: Write clearly, concisely and intelligibly (6 credits)

Take the following:

ENG 131 Writing Experience I
 ENG 232 Technical & Business Writing

ADO 2: Speak clearly, concisely and intelligibly (3 credits)

Choose one of the following:

COM 231 Communication Fundamentals
 COM 240 Interpersonal Communication

ADO 3: Demonstrate computational skills and mathematical reasoning (3-5 credits)

Take the following:

MTH 120 Beginning Algebra or higher

ADO 4: Demonstrate scientific reasoning (4-5 credits)

Take the following:

PHY 131 Conceptual Physics

ADO 5: Understand human behavior and social systems, the principles which govern them, and their implications for the present and future (3-4 credits)

Choose one of the following:

ECN 231 Macroeconomics
 ECN 232 Microeconomics
 HIS 131 Western Civilization to 1555
 HIS 132 Western Civilization 1555 to Present
 HIS 231 Development of the US through the Civil War
 HIS 232 Development of the US from the Civil War
 HIS 235 20th Century History
 PSY 140 Introduction to Psychology
 SOC 231 Principles of Sociology

ADO 6: Understand aesthetic experience and artistic creativity (3 credits)

Choose one of the following:

ART 111 Art History: Prehistoric to 1400
 ART 112 Art History: Renaissance to Present
 ENG 210 Introduction to Film
 ENG 246 Short Story & Novel
 ENG 247 Poetry & Drama
 ENG 252 Shakespeare
 ENG 255 American Literature - 19th Century
 ENG 256 American Literature - 20th Century
 HUM 131 Cultural Connections
 MUS 131 Understanding Music
 THR 116 Introduction to Theatre

ADO 7: Think critically

Program courses meet this requirement

ADO 8: Make responsible decisions in personal and professional contexts (1-3 credits)

Choose from the following:

HPF 160 Wellness
 HPF 186 Weight Training and Wellness
 HPF 277 Stress Management
 HPF 283 Managing Stress and Holistic Health
 PHL 236 Ethics

ADO 9: Work productively with others, recognizing individual contributions to group success

Program courses meet this requirement

ADO 10: Understand and respect the diversity and interdependence of the world's peoples and cultures

Program courses meet this requirement

MANUFACTURING/TOOL ROOM RELATED REQUIREMENTS – (6 credits)

Take the following:

ECN 232 Microeconomics
 PLS 141 American National Government

MANUFACTURING/TOOL ROOM CORE REQUIREMENTS – (32 credits)

Take the following:

MFG 005 Technical Problem Solving
 MFG 025 Basic Computer Skills
 MFG 060 Geometry for Manufacturing
 MFG 065 Trigonometry for Manufacturing
 MFG 105 Blueprint Reading
 MFG 115 GD and T
 MFG 120 Jig and Fixture Design
 MFG 125 Die Theory and Design
 MFG 150 Machining Theory & Methods
 MFG 160 Materials/Metallurgy
 MFG 175 CNC Theory & Programming
 MFG 180 EDM Theory
 MFG 200 Basic Gauges & Measurement





PROCESS TECHNOLOGY CONCENTRATION (PRTE.CON)

A process technician is a key member of a team responsible for planning, analyzing and controlling production in a variety of process industries. The duties of a process technician including maintaining a safe work environment, controlling, monitoring and troubleshooting equipment, analyzing, evaluating and communicating about data concerning the process. The Process Technology Concentration will prepare the student for entry into the process industry by introducing the knowledge and skill sets necessary for each of the major process functions.

Minimum credits:	21
Minimum cumulative GPA:	2.0
Minimum grade in all courses:	2.0
Minimum JCC credits:	12
MACRAO Agreement:	No

REQUIRED COURSES – (22 credits)

Take the following:

PTC 100	PTEC I-Introduction to Process Technology
PTC 110	PTEC II-Process Technology Equipment
PTC 120	PTEC III-Process Technology Systems
PTC 200	PTEC IV-Process Technology Operations
PTC 210	PTEC V-Safety, Health & Environment
PTC 220	PTEC VI-Quality Systems
PTC 230	PTEC VII-Instrumentation

APPRENTICESHIP INFORMATION

Apprenticeship programs are available in many trades in cooperation with an employer or a joint apprenticeship committee representing labor and management. The U.S. Department of Labor/Bureau of Apprenticeship and Training registers and monitors the programs to ensure quality in apprenticeship programs nationwide.

Apprenticeship training involves classroom and on-the-job training over a span of usually four years. The process of applying knowledge on the job provides the apprentice with the opportunity to develop the necessary skills for a particular trade.

Upon completion of all employer-specified coursework and the required hours of on-the-job instruction, the employer may recommend that the apprentice receive a completion certificate from the U.S. Department of Labor/Bureau of Apprenticeship and Training.

For more information call Jackson Area Manufacturing Association (JAMA) 517.782.8268.

TRANSFER PROGRAMS – PRE-ARCHITECTURE

Architects design buildings and other structures. These buildings must be attractive as well as functional, safe and economical, and must suit the needs of the people who use them. Architects take all these things into consideration when they design buildings and other structures.

Architects provide a wide variety of professional services to individuals and organizations planning a construction project. They may be involved in all phases of development, from the initial discussion of general ideas with the client through the entire life of the facility. Their duties require a number of skills – design, engineering, managerial, communication and supervisory.

ENGINEERING

Engineers apply science, mathematics, and professional judgment to solve technical problems in industry and society. Today engineers are expected to contribute more than their technical competence. They are concerned with the impact of their work on society.

HEALTH SCIENCES CAREER PATHWAY

This pathway includes careers related to the promotion of health as well as the treatment of injuries, conditions and diseases. This may include medicine, dentistry, nursing, therapy and rehabilitation, nutrition, fitness and hygiene, and animal health care.

Students in nursing or allied health programs that require clinical rotations at local hospitals may be required to submit to a drug test. If the student tests positive for illicit drugs he/she will be removed from the program. Criminal background checks may also be performed and may prevent admission if failed.

DEGREES/CERTIFICATES – ALLIED HEALTH

- Cardiac Sonography
- Emergency Medical Service, EMT
- General Sonography
- Medical Assistant
- Medical Receptionist/Transcriptionist
- Medical Receptionist/Insurance Biller
- Radiography
- Respiratory Care
- Vascular Sonography

DEGREES/CERTIFICATES – NURSING

- Nursing
- Nursing (LPN to ADN)
- Practical Nurse

CONCENTRATION

The “concentration” process is a building block approach to completing a trade certificate program. Students can choose to complete the concentration depending upon the level of skill and knowledge desired. Students can apply for a concentration upon completion of the required courses

TRANSFER PROGRAMS IN HEALTH SCIENCES PATHWAY

The first two years of college education usually consist of general education courses, introductory courses in the major and/or program of study, and selected electives. Refer to page 37 for additional information on transfer and MACRAO. Academic advisors will assist students in planning their transfer program. They can also provide transfer guide sheets indicating JCC courses that meet the requirements of various programs of study at four-year colleges. Sample curricula for a few popular transfer programs are included:

- A joint program agreement between Jackson Community College and Kellogg Community College [AAS]
- Allied Health with Siena Heights, JCC and University of Michigan [BSN]
- Dental Hygiene
- Medical Sciences [pre-medicine, pre-dentistry, pre-chiropractic]
- Physical Therapy
- Pre-Veterinary Science

Jackson Community College has published this catalog for information purposes only and its contents do not constitute a contract between this institution and prospective or enrolled students. The information contained in this general College catalog reflects the current curricula, policies and regulations of the College. However, these are subject to change at any time by action of the Board of Trustees or the administration. The information is generally believed to be accurate, but the College disclaims liability for inadvertent errors or omissions.

GENERAL SONOGRAPHY – ASSOCIATE IN APPLIED SCIENCE (GSON.AAS)

A sonographer is the allied health professional who, for diagnostic purposes, uses high frequency sound waves to create cross-sectional images of the patient's anatomy. Sonographers work in professional harmony with both the radiologist and the clinical physician. Sonographers are required to demonstrate a great deal of independent judgment.

The general sonography program is an online program accredited by the Commission for Accreditation of Allied Health Educational Programs (CAAHEP) in the United States. It is a program leading to an Associate in Applied Science degree. The curriculum consists of integrated educational and clinical course work with a minimum of 1,350 supervised clinical hours in an approved clinical education affiliate.

The program prepares the students for employment in two specialties (abdomen/superficial structures and obstetrics/gynecology) within the field of general sonography; positions are located within hospitals, medical clinics, and other diagnostic imaging institutions. Upon successful completion, students are eligible to apply for the American Registry for Diagnostic Medical Sonography (ARDMS) exams in Physics and Instrumentation, Abdomen and Obstetrics/Gynecology.

There are special admissions requirements to the sonography programs, and it is the student's responsibility to understand the requirements and adhere to them. Entry into a program is competitive and based on a “point system.” Point values are based on grades earned in prerequisite coursework and the interview process.

Applications are processed according to the following:

- Applications must be received by the Allied Health Office by January 31.
- Questionnaires will be mailed to eligible applicants.
- Completed questionnaires must be returned by the stated due date.
- DMS Admission Committee conducts interviews.
- Students are notified by mail of application/interview results.
- Accepted students begin Spring semester.

General education prerequisites and related requirement courses must be completed before admission to the program.

Minimum credits:	75
Minimum cumulative GPA:	2.0
Minimum grade in BIO 132 or BIO 155 or BIO 253/254, HOC 130 and MOA 120	3.0
Minimum grade in all courses.....	2.0
Minimum JCC credits:	12
MACRAO Agreement:	No

GENERAL EDUCATION REQUIREMENTS – (20 credits)

ADO 1: Write clearly, concisely and intelligibly (3 credits)

Take the following:

ENG 131 Writing Experience I

ADO 2: Speak clearly, concisely and intelligibly (3 credits)

Choose one of the following:

COM 231 Communication Fundamentals

COM 240 Interpersonal Communication

ADO 3: Demonstrate computational skills and mathematical reasoning (3-5 credits)

Take the following:

MTH 131 Intermediate Algebra or higher

ADO 4: Demonstrate scientific reasoning (4-8 credits)

Choose one of the following:

BIO 132 Human Biology

or BIO 155 Human Anatomy & Physiology

or BIO 253 Human Anatomy and Physiology I

and BIO 254 Human Anatomy and Physiology II

ADO 5: Understand human behavior and social systems, the principles which govern them, and their implications for the present and future (3-4 credits)

Take the following:

PSY 140 Introduction to Psychology

ADO 6: Understand aesthetic experience and artistic creativity (3 credits)

Choose one of the following:

ART 111 Art History: Prehistoric to 1400

ART 112 Art History: Renaissance to Present

ENG 210 Introduction to Film

ENG 246 Short Story & Novel

ENG 247 Poetry & Drama

ENG 252 Shakespeare

ENG 254 Children's Literature

ENG 255 American Literature - 19th Century

ENG 256 American Literature - 20th Century

HUM 131 Cultural Connections

MUS 131 Understanding Music

THR 116 Introduction to Theatre

ADO 7: Think critically

Program courses meet this requirement

ADO 8: Make responsible decisions in personal and professional contexts (1-3 credits)

Choose one of the following:

HPF 160 Wellness

HPF 186 Weight Training and Wellness

HPF 277 Stress Management

HPF 283 Managing Stress and Holistic Health

PHL 236 Ethics

ADO 9: Work productively with others, recognizing individual contributions to group success

Program courses meet this requirement

ADO 10: Understand and respect the diversity and interdependence of the world's peoples and cultures

Program courses meet this requirement

GENERAL SONOGRAPHY RELATED REQUIREMENTS – (15 credits)

Take the following:

CIS 101 Introduction to Computer Systems

DMS 100 Introduction to Diagnostic Imaging

DMS 104 Introduction to Sonographic Instrumentation

HOC 130 Introduction to Health Occupations

MOA 120 Medical Terminology

GENERAL SONOGRAPHY CORE REQUIREMENTS – (40 credits)

Take the following:

DMS 101 Sonographic Orientation

DMS 105 Sonographic Techniques

DMS 122 Clinical Experience I

DMS 200 Abdomen and Small Parts Sonography

DMS 201 Obstetric and Gynecologic Sonography

DMS 206 Sonographic Instrumentation

DMS 212 Comprehensive Sonography

DMS 223 Clinical Experience II

DMS 224 Clinical Experience III

VASCULAR SONOGRAPHY – ASSOCIATE IN APPLIED SCIENCE (VSON.AAS)

A vascular sonographer is a highly skilled allied health professional who performs arterial and venous diagnostic procedures using high frequency sound waves. A vascular sonographer operates a variety of complex diagnostic and monitoring equipment, as well as numerous ancillary devices.

The vascular sonographer performs carotid duplex scanning, lower and upper extremity Doppler examinations, venous duplex scans, abdominal vascular exams, evaluates test results, monitors physiological states of the patient, conducts patient education, and maintains accurate records and protocols during and after procedures. A thorough understanding of hemodynamics and pathophysiology is required.

The vascular sonography program is an online program accredited by the Commission for Accreditation of Allied Health Education Programs (CAAHEP) in the United States. It is a program leading to an Associate in Applied Science degree. The curriculum consists of integrated educational and clinical course work with a minimum of 1,100 supervised clinical hours with an approved clinical education affiliate.

The program is designed to prepare the student for employment in the field of vascular sonography. Vascular positions are located within hospitals, medical clinics, and other diagnostic imaging health institutions. Upon successful completion, students are eligible to apply for certification exams through the American Registry for Diagnostic Medical Sonography and, if successful, use the credentials RVT (Registered Vascular Technologist).

There are special admission requirements to the sonography programs, and it is the student's responsibility to understand the requirements and adhere to them. Entry into a program is competitive and based on a "point system." Point values are based on grades earned in prerequisite coursework and the interview process.

Applications are processed according to the following:

- Applications must be received by the Allied Health Office by January 31.
- Questionnaires will be mailed to eligible applicants.
- Completed questionnaires must be returned by the stated due date.
- DMS Admission Committee conducts interviews.
- Students are notified by mail of application/interview results.
- Accepted students begin Spring semester.

General education prerequisites and related requirement courses must be completed before admission to the program.

Minimum credits:	67
Minimum cumulative GPA:	2.0
Minimum grade in all courses:	2.0
Minimum grade in BIO 132 or BIO 155 or BIO 253/254, HOC 130 and MOA 120:	3.0
Minimum JCC credits:	12
MACRAO Agreement:	No

GENERAL EDUCATION REQUIREMENTS – (20 credits)**ADO 1: Write clearly, concisely and intelligibly (3 credits)****Take the following:**

ENG 131 Writing Experience I

ADO 2: Speak clearly, concisely and intelligibly (3 credits)**Choose one of the following:**

COM 231 Communication Fundamentals

COM 240 Interpersonal Communication

ADO 3: Demonstrate computational skills and mathematical reasoning (3-5 credits)**Take the following:**

MTH 131 Intermediate Algebra or higher level

ADO 4: Demonstrate scientific reasoning (4-8 credits)**Choose one of the following:**

BIO 132 Human Biology

or BIO 155 Anatomy & Physiology

or BIO 253 Human Anatomy and Physiology I

and BIO 254 Human Anatomy and Physiology II

ADO 5: Understand human behavior and social systems, the principles which govern them, and their implications for the present and future (3-4 credits)**Take the following:**

PSY 140 Introduction to Psychology

ADO 6: Understand aesthetic experience and artistic creativity (3 credits)**Choose one of the following:**

ART 111 Art History: Prehistoric to 1400

ART 112 Art History: Renaissance to Present

ENG 210 Introduction to Film

ENG 246 Short Story & Novel

ENG 247 Poetry & Drama

ENG 252 Shakespeare

ENG 254 Children's Literature

ENG 255 American Literature - 19th Century

ENG 256 American Literature - 20th Century

HUM 131 Cultural Connections

MUS 131 Understanding Music

THR 116 Introduction to Theatre

ADO 7: Think critically**Program courses meet this requirement****ADO 8: Make responsible decisions in personal and professional contexts (1-3 credits)****Choose one of the following:**

HPF 160 Wellness

HPF 186 Weight Training and Wellness

HPF 277 Stress Management

HPF 283 Managing Stress and Holistic Health

PHL 236 Ethics

ADO 9: Work productively with others, recognizing individual contributions to group success**Program courses meet this requirement****ADO 10: Understand and respect the diversity and interdependence of the world's peoples and cultures****Program courses meet this requirement****ALLIED HEALTH PREREQUISITE REQUIREMENTS – (15 credits)****Take the following:**

CIS 101 Introduction to Computer Systems

DMS 100 Introduction to Diagnostic Imaging

DMS 104 Introduction to Sonographic Instrumentation

HOC 130 Introduction to Health Occupations

MOA 120 Medical Terminology

VASCULAR SONOGRAPHY CORE REQUIREMENTS – (32 credits)**Take the following:**

DMS 107 Sonographic Orientation – Vascular

DMS 151 Peripheral Arterial I

DMS 152 Peripheral Arterial II

DMS 155 Peripheral Venous

DMS 161 Vascular Clinical I

DMS 206 Sonographic Instrumentation

DMS 251 Cerebrovascular I

DMS 253 Cerebrovascular II

DMS 265 Vascular Clinical II

DMS 266 Vascular Clinical III

CARDIAC SONOGRAPHY – ASSOCIATE IN APPLIED SCIENCE (CSON.AAS)

A cardiac sonographer (echocardiographer) is the allied health professional who, after an extensive and comprehensive educational process, is qualified to perform an echocardiogram (ultrasound of the heart). The primary role of the cardiac sonographer is to obtain diagnostic recordings and measurements from the ultrasound image of the heart, including hemodynamic information. This individual assumes great responsibility for the performance of this exam. The techniques for obtaining the required images and recordings require great skill. A thorough understanding of cardiac anatomy, physiology, hemodynamics, and pathophysiology is required.

The cardiac sonography program is an online program accredited by the Commission for Accreditation of Allied Health Education Programs (CAAHEP) in the United States. It is a program leading to an Associate in Applied Science degree. The curriculum consists of integrated didactic and clinical coursework with a minimum of 1,136 supervised clinical hours with an approved clinical education affiliate. This program is designed to prepare the student for employment as a cardiac sonographer with positions located in hospitals, medical clinics, and other diagnostic imaging facilities.

There are special admission requirements to the sonography programs, and it is the student's responsibility to understand the requirements and adhere to them. Entry into a program is competitive and based on a "point system." Point values are based on grades earned in prerequisite coursework and the interview process.

Applications are processed according to the following:

- Applications must be received by the Allied Health Office by August 31.
- Questionnaires will be mailed to eligible applicants.
- Completed questionnaires must be returned by the stated due date.
- DMS Admission Committee conducts interviews.
- Students are notified by mail of application/interview results.
- Accepted students begin Winter semester.

General education prerequisites and related requirement courses must be completed before admission to the program.

Minimum credits:	68
Minimum cumulative GPA:	2.0
Minimum grade in all courses:	2.0
Minimum grade in BIO 132 or BIO 155 or BIO 253/254, HOC 130 and MOA 120:	3.0
Minimum JCC credits:	33
MACRAO Agreement:	No

GENERAL EDUCATION REQUIREMENTS – (20 credits)

ADO 1: Write clearly, concisely and intelligibly (3 credits)

Take the following:

ENG 131 Writing Experience I

ADO 2: Speak clearly, concisely and intelligibly (3 credits)

Choose one of the following:

COM 231 Communication Fundamentals

COM 240 Interpersonal Communication

ADO 3: Demonstrate computational skills and mathematical reasoning (3-5 credits)

Take the following:

MTH 131 Intermediate Algebra or higher

ADO 4: Demonstrate scientific reasoning (4-8 credits)

Choose one of the following:

BIO 132 Human Biology

or BIO 155 Human Anatomy & Physiology

or BIO 253 Human Anatomy and Physiology I

and BIO 254 Human Anatomy and Physiology II

ADO 5: Understand human behavior and social systems, the principles which govern them, and their implications for the present and future (3-4 credits)

Take the following:

PSY 140 Introduction to Psychology

ADO 6: Understand aesthetic experience and artistic creativity (3 credits)

Choose one of the following:

ART 111 Art History: Prehistoric to 1400

ART 112 Art History: Renaissance to Present

ENG 210 Introduction to Film

ENG 246 Short Story & Novel

ENG 247 Poetry & Drama

ENG 252	Shakespeare
ENG 254	Children's Literature
ENG 255	American Literature - 19th Century
ENG 256	American Literature - 20th Century
HUM 131	Cultural Connections
MUS 131	Understanding Music
THR 116	Introduction to Theatre

ADO 7: Think critically

Program courses meet this requirement

ADO 8: Make responsible decisions in personal and professional contexts (1-3 credits)

Choose one of the following:

HPF 160 Wellness

HPF 186 Weight Training and Wellness

HPF 277 Stress Management

HPF 283 Managing Stress and Holistic Health

PHL 236 Ethics

ADO 9: Work productively with others, recognizing individual contributions to group success

Program courses meet this requirement

ADO 10: Understand and respect the diversity and interdependence of the world's peoples and cultures

Program courses meet this requirement

CARDIAC SONOGRAPHY RELATED REQUIREMENTS – (15 credits)

Take the following:

CIS 101 Introduction to Computer Systems

DMS 100 Introduction to Diagnostic Imaging

DMS 104 Introduction to Sonographic Instrumentation

HOC 130 Introduction to Health Occupations

MOA 120 Medical Terminology

CARDIAC SONOGRAPHY CORE REQUIREMENTS – (33 credits)

Take the following:

DMS 140 Sonographic Orientation & Technique

DMS 141 Adult Echo I

DMS 143 Echo Clinical I

DMS 144 Cardiovascular Principles

DMS 147 Echo Clinical II

DMS 206 Sonographic Instrumentation

DMS 240 Adult Echo II

DMS 242 Echo Clinical III

EMERGENCY MEDICAL TECHNOLOGY – ASSOCIATE IN APPLIED SCIENCE (EMMS.AAS)

The emergency medical technology program prepares students for employment as emergency medical care givers. Content areas are covered in lectures; practical skills are developed in laboratory settings; and clinical applications are divided between ambulances and hospital emergency rooms.

The curriculum meets the requirements of the Michigan Department of Labor and Economic Growth and need to be taken in sequence. Each course prepares the student for the respective level of state licensing examination.

Students are evaluated in three areas: content, practical skills, and clinical performance. Students achieving an 80 percent or higher will receive a certificate of completion and be eligible for the State licensure. Practical skills are graded on a pass/fail basis, and students must pass all practical exams to successfully complete each course. Clinical performance is evaluated by attendance and feedback from ambulance and hospital personnel. Attendance policies are regulated by the state. Upon successfully completing all college requirements, a student will qualify for an Associate in Applied Science.

Minimum credits:68
Minimum cumulative GPA:2.0
Minimum grade in all courses:2.0
Minimum JCC credits:12
MACRAO Agreement:No

GENERAL EDUCATION REQUIREMENTS – (22 credits)

ADO 1: Write clearly, concisely and intelligibly (3 credits)

Take the following:

ENG 131 Writing Experience I

ADO 2: Speak clearly, concisely and intelligibly (3 credits)

Take the following:

COM 231 Communication Fundamentals

ADO 3: Demonstrate computational skills and mathematical reasoning (3-5 credits)

Take the following:

MTH 120 Beginning Algebra or higher

ADO 4: Demonstrate scientific reasoning (4-8 credits)

Choose one of the following:

BIO 132 Human Biology

or BIO 155 Human Anatomy & Physiology

or BIO 253 Human Anatomy and Physiology I

and BIO 254 Human Anatomy and Physiology II

ADO 5: Understand human behavior and social systems, the principles which govern them, and their implications for the present and future (3-4 credits)

Take the following:

PSY 140 Introduction to Psychology

ADO 6: Understand aesthetic experience and artistic creativity (3 credits)

Choose one of the following:

ART 111 Art History: Prehistoric to 1400

ART 112 Art History: Renaissance to Present

ENG 210 Introduction to Film

ENG 246 Short Story & Novel

ENG 247 Poetry & Drama

ENG 252 Shakespeare

ENG 254 Children's Literature

ENG 255 American Literature - 19th Century

ENG 256 American Literature - 20th Century

HUM 131 Cultural Connections

MUS 131 Understanding Music

THR 116 Introduction to Theatre

ADO 7: Think critically

Program courses meet this requirement

ADO 8: Make responsible decisions in personal and professional contexts (3 credits)

Take the following:

PHL 236 Ethics

ADO 9: Work productively with others, recognizing individual contributions to group success

Program courses meet this requirement

ADO 10: Understand and respect the diversity and interdependence of the world's peoples and cultures

Program courses meet this requirement

EMERGENCY MEDICAL TECHNOLOGY RELATED REQUIREMENTS – (16 credits)

Take the following:

EMS 120 Emergency Medical Technology - Basic

MOA 120 Medical Terminology

NUR 121 Pharmacology

EMERGENCY MEDICAL TECHNOLOGY CORE REQUIREMENTS – (30 credits)

Take the following:

EMS 210 Paramedic Technology I

EMS 220 Paramedic Technology II

EMS 230 Paramedic Technology III

EMERGENCY MEDICAL TECHNOLOGY – CERTIFICATE (EMMS.CERT)

Minimum credits:59

Minimum cumulative GPA:2.0

Minimum grade in all course:2.0

Minimum JCC credits:.....12

MACRAO Agreement:No

GENERAL EDUCATION REQUIREMENTS (12 credits)

Take the following:

ENG 131 Writing Experience I

COM 231 Communication Fundamentals

MTH 120 Beginning Algebra or higher

PHL 236 Ethics

RELATED REQUIREMENTS (17 credits)

Take the following:

EMS 120 Emergency Medical Technology - Basic

MOA 120 Medical Terminology

BIO 132 Human Biology

or BIO 155 Human Anatomy & Physiology

or BIO 253 Human Anatomy and Physiology I

and BIO 254 Human Anatomy and Physiology II

EMERGENCY MEDICAL TECHNOLOGY CORE REQUIREMENTS – (30 credits)

Take the following:

EMS 210 Paramedic Technology I

EMS 220 Paramedic Technology II

EMS 230 Paramedic Technology III

EMERGENCY MEDICAL TECHNOLOGY–BASIC – CONCENTRATION (EMMS.CON)

The emergency medical technology – basic prepares students for employment as emergency medical care givers. Content areas are covered in lectures; practical skills are developed in laboratory settings; and clinical applications are divided between ambulances and hospital emergency rooms.

The curriculum meets the requirements of the Michigan Department of Labor and Economic Growth and need to be taken in sequence. This course prepares the student for the respective level of state licensing examination.

Minimum credits:	26
Minimum cumulative GPA:	2.0
Minimum grade in all courses:	2.0
Minimum JCC credits:	12
MACRAO Agreement:.....	No

GENERAL EDUCATION REQUIREMENTS (9 credits)

Take the following:

ENG 131 Writing Experience I
COM 231 Communication Fundamentals
PHL 236 Ethics

CORE REQUIREMENTS (17 credits)

Take the following:

BIO 132 Human Biology
or BIO 155 Human Anatomy & Physiology
or BIO 253 Human Anatomy and Physiology I
and BIO 254 Human Anatomy and Physiology II
EMS 120 Emergency Medical Technology - Basic
MOA 120 Medical Terminology

EMERGENCY MEDICAL TECHNOLOGY–BASIC – SKILL SET (EMMS.SSET)

The emergency medical technology – basic prepares students for employment as emergency medical care givers. Content areas are covered in lectures; practical skills are developed in laboratory settings; and clinical applications are divided between ambulances and hospital emergency rooms.

The curriculum meets the requirements of the Michigan Department of Labor and Economic Growth and need to be taken in sequence. This course prepares the student for the respective level of state licensing examination.

Minimum credits:	10
Minimum cumulative GPA:	2.0
Minimum grade in all courses:	2.0
Minimum JCC credits:	12
MACRAO Agreement:	No

REQUIRED COURSES – (10 credits)

Take the following:

EMS 120 Emergency Medical Technology - Basic

OPTIONAL SUGGESTED ELECTIVES

MOA 120 Medical Terminology
BIO 132 Human Biology
or BIO 155 Human Anatomy & Physiology
or BIO 253 Human Anatomy and Physiology I
and BIO 254 Human Anatomy and Physiology II

HEALTH MANAGEMENT – ASSOCIATE IN APPLIED SCIENCE (HEMA.AAS)

Minimum credits:	60
Minimum cumulative GPA:	2.0
Minimum grade in all courses:.....	2.0
Minimum grade	2.0
Minimum JCC credits:	12
MACRAO Agreement:	No

This Associate in Applied Science degree program is designed to prepared students in the field of health management. Health management positions are located within hospitals, medical clinics, as well as other health institutions.

GENERAL EDUCATION REQUIREMENTS – (28 credits)

ADO 1: Write clearly, concisely and intelligibly (6 credits)

Take the following:

ENG 131 Writing Experience I
ENG 232 Technical & Business Writing

ADO 2: Speak clearly, concisely and intelligibly (3 credits)

Take the following:

COM 231 Communication Fundamentals

ADO 3: Demonstrate computational skills and mathematical reasoning (3-5 credits)

Take the following:

MTH 120 Beginning Algebra or higher

ADO 4: Demonstrate scientific reasoning (4-5 credits)

Take one of the following:

BIO 110 Introductory Biology
BIO 131 General Biology
BIO 132 Human Biology
BIO 155 Human Anatomy & Physiology
BIO 253 Human Anatomy and Physiology I

ADO 5: Understand human behavior and social systems, the principles which govern them, and their implications for the present and future (3-4 credits)

Take the following:

PSY 140 Introduction to Psychology

ADO 6: Understand aesthetic experience and artistic creativity (3 credits)

Choose one of the following:

ART 111 Art History: Prehistoric to 1400

ART 112 Art History: Renaissance to Present
 ENG 210 Introduction to Film
 ENG 246 Short Story & Novel
 ENG 247 Poetry & Drama
 ENG 252 Shakespeare
 ENG 254 Children's Literature
 ENG 255 American Literature - 19th Century
 ENG 256 American Literature - 20th Century
 HUM 131 Cultural Connections
 MUS 131 Understanding Music
 THR 116 Introduction to Theatre

ADO 7: Think critically

Program courses meet this requirement

ADO 8: Make responsible decisions in personal and professional contexts (3 credits)

Take the following:

HPF 283 Managing Stress and Holistic Health

ADO 9: Work productively with others, recognizing individual contributions to group success

Program courses meet this requirement

ADO 10: Understand and respect the diversity and interdependence of the world's peoples and cultures (3 credits)

Take the following:

SOC 235 Minority Groups in America

HEALTH MANAGEMENT RELATED REQUIREMENTS –

(4 credits)

Take the following:

FYS 105 College Success Seminar
 or FYS 110 Life Maps
 or FYS 120 Professional Seminar
 STM 101 Introduction to Sustainability

HEALTH MANAGEMENT CORE REQUIREMENTS – (28 credits)

Take the following:

ACC 216 Financial Accounting Concepts
 BUA 120 Human Relations in Business
 BUA 121 Leadership
 BUA 220 Principles of Management
 CIS 101 Introduction to Computer Systems
 HOC 130 Introduction to Health Occupations

HOC 201 Quality Improvement - Health Care
 or BUA 130 Customer Service
 MOA 120 Medical Terminology
 PHL 236 Ethics

MEDICAL ASSISTANT – ASSOCIATE IN APPLIED SCIENCE (MEDA.AAS)

The medical assistant-AAS program prepares the student for an entry-level position as a medical assistant in a medical office, clinic, hospital or other health care facility. Clinical (diagnostic and treatment), administrative (communication and business) skills and transdisciplinary knowledge and skills are included in the course work. A 225-hour non-paid externship experience with a licensed health care practitioner is the capstone course.

All students complete the medical assistant certificate program which is accredited by AAMA/CAAHEP. Upon completion, the student becomes eligible for the AAMA Medical Assistant Certification exam to be a Certified Medical Assistant (CMA). The medical assistant certificate program and completion of the general education requirements listed qualifies the student for a Associate in Applied Science–Medical Assistant. Students are welcome to enter this program in any semester, but must meet prerequisite course and grade level requirements to proceed in the program and qualify for MOA 204 Internship/Externship.

Prerequisite requirements: Keyboarding skills of 45 WPM or CIS 110.

Minimum credits:60
 Minimum cumulative GPA:2.0
 Minimum grade in all courses:2.0
 Minimum grade required in MOA 111, 120,
 204, 211 and 2402.5
 Minimum JCC credits:12
 MACRAO Agreement:No

GENERAL EDUCATION REQUIREMENTS – (19 credits)

ADO 1: Write clearly, concisely and intelligibly (3 credits)

Take the following:

ENG 131 Writing Experience I

ADO 2: Speak clearly, concisely and intelligibly (3 credits)

Choose one of the following:

COM 231 Communication Fundamentals
 COM 240 Interpersonal Communication

ADO 3: Demonstrate computational skills and mathematical reasoning (3-5 credits)

Take the following:

MTH 120 Beginning Algebra or higher

ADO 4: Demonstrate scientific reasoning (4-5 credits)

Choose one of the following:

BIO 110 Introductory Biology
 BIO 131 General Biology
 BIO 132 Human Biology
 BIO 155 Human Anatomy & Physiology
 BIO 220 Microbiology
 BIO 253 Human Anatomy and Physiology I
 CEM 131 Fundamentals of Chemistry
 CEM 141 General Chemistry I
 GEL 160 Introduction to Geology
 PHY 131 Conceptual Physics
 PHY 151 Astronomy
 PHY 231 College Physics I
 PHY 251 Modern University Physics I

ADO 5: Understand human behavior and social systems, the principles which govern them, and their implications for the present and future (3-4 credits)

Take the following:

PSY 140 Introduction to Psychology

ADO 6: Understand aesthetic experience and artistic creativity (3 credits)

Choose one of the following:

ART 111 Art History: Prehistoric to 1400
 ART 112 Art History: Renaissance to Present
 ENG 210 Introduction to Film
 ENG 246 Short Story & Novel
 ENG 247 Poetry & Drama
 ENG 252 Shakespeare
 ENG 254 Children's Literature
 ENG 255 American Literature - 19th Century
 ENG 256 American Literature - 20th Century
 HUM 131 Cultural Connections
 MUS 131 Understanding Music
 THR 116 Introduction to Theatre

ADO 7: Think critically

Program courses meet this requirement

ADO 8: Make responsible decisions in personal and professional contexts

Program courses meet this requirement

ADO 9: Work productively with others, recognizing individual contributions to group success

Program courses meet this requirement

ADO 10: Understand and respect the diversity and interdependence of the world's peoples and cultures

Program courses meet this requirement

MEDICAL ASSISTANT RELATED REQUIREMENTS – (9 credits)

Take the following:

CIS 101 Introduction to Computer Systems

DMS 100 Introduction to Diagnostic Imaging

EMS 110 CPR & First Aid

or current Healthcare Provider CPR and Basic First Aid certification

LPN 132 Medications

or NUR 121 Pharmacology

MEDICAL ASSISTANT CORE REQUIREMENTS – (31 credits)

Take the following:

MOA 112 Insurance Reports Law & Ethics

MOA 111 Medical Assistant Techniques I

MOA 120 Medical Terminology

MOA 141 Body Structure & Function

or LPN 141 Body Structure & Function

or BIO 155 Human Anatomy & Physiology

or BIO 253 Human Anatomy and Physiology I

and BIO 254 Human Anatomy and Physiology II

MOA 145 Nutrition

MOA 204 Internship/Externship

MOA 211 Medical Assistant Techniques II

MOA 240 Medical Office Procedures

MOA 241 Medical Records

ELECTIVES

Select electives from courses (except those with prefixes CCE, CED, CEU, CFO, CSS and ESL) so that degree equals 60 credits.

MEDICAL ASSISTANT – CERTIFICATE (MEDA.CERT)

The medical assistant certificate program prepares the student for an entry-level position as a medical assistant in a medical office, clinic, hospital or other health care facility. Clinical (diagnostic and treatment), administrative (communication and business) skills and transdisciplinary knowledge and skills are included in the course work. A 225-hour non-paid externship experience with a licensed health care practitioner is the capstone course.

Upon successful completion of this program, the student is eligible for a professional credential by passing the American Association of Medical Assistant (AAMA) examination to become a Certified Medical Assistant (CMA). This program is accredited by the AAMA and the Commission on Accreditation of Allied Health Education Programs (CAAHEP) and meets national standards for quality. Students are welcome to enter this program in any semester, but must meet prerequisite course and grade level requirements to proceed in the program and qualify for MOA 204 Internship/Externship.

Prerequisite requirements: Keyboarding skills of 45 WPM or CIS 110.

Minimum credits:50

Minimum cumulative GPA:2.0

Minimum grade in all courses:2.0

Minimum grade in MOA 111, MOA 120,

MOA 211 and MOA 240:2.5

Minimum JCC credits:12

MACRAO Agreement:No

GENERAL EDUCATION REQUIREMENTS – (10 credits)

Take the following:

ENG 131 Writing Experience I

MTH 120 Beginning Algebra or higher

PSY 140 Introduction to Psychology

RELATED REQUIREMENTS – (9 credits)

Take the following:

CIS 101 Introduction to Computer Systems

DMS 100 Introduction to Diagnostic Imaging

EMS 110 CPR & First Aid

or current Healthcare Provider CPR and Basic First Aid certification

NUR 121 Pharmacology

or LPN 132 Medications

MEDICAL ASSISTANT CORE REQUIREMENTS – (31 credits)

Take the following:

MOA 111 Medical Assistant Techniques I

MOA 112 Insurance, Reports, Law & Ethics

MOA 120 Medical Terminology

MOA 141 Body Structure & Function

or LPN 141 Body Structure & Function

or BIO 155 Human Anatomy & Physiology

or BIO 253 Human Anatomy and Physiology I

and BIO 254 Human Anatomy & Physiology II

MOA 145 Normal/Therapeutic Nutrition

or LPN 145 Normal/Therapeutic Nutrition

or NUR 207 Normal/Therapeutic Nutrition

MOA 204 Internship/Externship

(225 hours + 30-hour seminar)

MOA 211 Medical Assistant Techniques II

MOA 240 Medical Office Procedures

MOA 241 Medical Records

OPTIONAL MULTI-SKILLED ELECTIVES (Not needed for this certificate)

BIO 220 Microbiology

MOA 230 Medical Machine Transcription

MOA 235 Advanced Medical Transcription

MOA 242 Advanced Medical Billing

Graduates may take the AAMA/CMA exam in January, June, or October. Applications are available from the medical assistant program coordinator.

MEDICAL RECEPTIONIST/INSURANCE BILLER – CERTIFICATE (MRIB.CERT)

The medical receptionist/insurance biller certificate program prepares the student to work in a medical office, clinic or hospital. Emphasis is placed on: interpersonal, written and oral communication; office procedures; medical terminology; use of computers; diagnostic and procedure coding and medical insurance billing; record keeping; medical insurance; and accounting. On-the-job experience is provided in a 150-hour non-paid externship. The student may enter any semester part-time or full-time.

Prerequisite requirements: Keyboarding skills of 45 WPM or CIS 110.

Minimum credits:	38
Minimum cumulative GPA:	2.0
Minimum grade in all courses:	2.0
Minimum grades in ACC 211 or ACC 231, MOA 240, MOA 241, and CIS 101:	2.5
Minimum JCC credits:	12
MACRAO Agreement:	No

GENERAL EDUCATION REQUIREMENTS – (6 credits)

ENG 131 Writing Experience I
MTH 120 Beginning Algebra

RELATED REQUIREMENTS – (7 credits)

Take the following:

COM 240 Interpersonal Communication
or COM 231 Communication Fundamentals
or BUA120 Human Relations in Business
MOA 141 Body Structure & Function
or BIO 155 Human Anatomy & Physiology
or BIO 253 Human Anatomy and Physiology I
and BIO 254 Human Anatomy and Physiology II
or LPN 141 Body Structure & Function

RECEPTIONIST/INSURANCE BILLER CORE REQUIREMENTS – (25 credits)

Take the following:

ACC 211 General Accounting
or ACC 231 Principles of Accounting I
CIS 101 Introduction to Computer Systems
MOA 112 Insurance Reports, Law & Ethics
MOA 120 Medical Terminology
MOA 240 Medical Office Procedures

MOA 241 Medical Records
MOA 242 Advanced Medical Billing
MOA 245 Internship/ Externship*

***Program coordinator approval needed to register for MOA 245. Student must validate 2.5 or better in MOA 240, MOA 241 and CIS 101 for entrance into this course.**

MEDICAL RECEPTIONIST/TRANSCRIPTIONIST – CERTIFICATE (MRTR.CERT)

The medical receptionist/transcriptionist certificate program prepares the student for an entry level position as a medical office receptionist or as the first step to becoming a professional medical transcriptionist. Course work includes study of the human body, medical terminology, office organization, reception, telephone use, insurance billing, communication skills, record keeping, law and ethics, billing and advanced medical machine transcription, introduction to computers and word processing. The graduate of this program will have sufficient training for entry level employment as a transcriptionist, health information desk assistant or receptionist in a medical setting.

Exceptional typing (60 WPM or more), medical terminology, and transcribing skills are needed for hospital transcribing. This would be emphasized in course choices, if this is the student's goal. Prerequisite courses and required grades qualify the student for progression through the program and MOA 245 Billing/ Transcription Externship, a non-paid externship of 150 hours on the job experience. The student may begin during any semester and may attend either part-time or full-time.

Prerequisite requirements: Keyboarding skills of 45 WPM or CIS 110.

Minimum credits:	37
Minimum cumulative GPA:	2.0
Minimum grade in all courses:	2.0
Minimum grades in MOA 120, MOA 230, MOA 235 and MOA 240:	3.0
Minimum JCC credits:	12
MACRAO Agreement:	No

GENERAL EDUCATION REQUIREMENTS – (6 credits)

ENG 131 Writing Experience I
MTH 120 Beginning Algebra

RELATED REQUIREMENTS – (10 credits)

Take the following:

COM 240 Interpersonal Communication
or COM 231 Communication Fundamentals
or BUA 120 Human Relations in Business
MOA 112 Insurance Reports, Law & Ethics
MOA 141 Body Structure & Function
or BIO 155 Human Anatomy & Physiology
or BIO 253 Human Anatomy and Physiology I
and BIO 254 Human Anatomy and Physiology II
or LPN 141 Body Structure & Function

RECEPTIONIST/TRANSCRIPTIONIST CORE REQUIREMENTS – (21 credits)

Take the following:

CIS 101 Introduction to Computer Systems
CIS 120 Microsoft® Word® Comprehensive
MOA 120 Medical Terminology
MOA 230 Medical Machine Transcription
MOA 235 Advanced Medical Machine Transcription
MOA 240 Medical Office Procedures
MOA 245* Internship/ Externship

OPTIONAL MULTI-SKILLED ELECTIVES

(Not Required for Certificate)

LPN 132 Medication
NUR 121 Pharmacology

***Program coordinator approval needed to register for MOA 245. Student must validate a 3.0 or better grade in MOA 120, MOA 230, MOA 235 and MOA 240 for entrance into MOA 245.**

NURSING

Nursing is a dynamic and changing field with broader employment opportunities than ever before. It is expected to have one of the largest number of new job openings in the next decade. Many future nurses will be employed in home health, long-term or ambulatory care, although nursing careers are still available in traditional settings such as hospitals, medical offices and clinics. Program options reflect the variety of career paths available to future nursing professionals.

JCC PROGRAM CHOICES

- Nursing, JCC and University of Michigan - Bachelor of Science in Nursing
- Nursing, ADN - Associate in Applied Science
- Nursing, LPN to ADN - Associate in Applied Science
- Practical Nurse - Certificate

Note: Students who wish to begin a bachelor's degree in nursing and transfer to a four-year college or university (other than those in the JCC/U of M program) should contact the university where they are planning to transfer.

NURSING – ASSOCIATE IN APPLIED SCIENCE (NURS.AAS)

The Associate in Applied Science, Nursing (ADN) program consists of integrated lectures, labs, and clinicals conducted in approved clinical education affiliates. The program prepares students to demonstrate competency in providing nursing care in a variety of health care settings and for employment in the field of registered nursing. Candidates successfully completing the ADN program are eligible to apply for the licensing examination (NCLEX-RN) required for licensure as a registered professional nurse (RN).

Students must apply for admission to the nursing program, and must do so within the application deadlines. Admission to the nursing program is highly competitive and is not guaranteed. There are special admission requirements to the nursing program, and it is the student's responsibility to understand the requirements and adhere to them. Students must meet all admission requirements. Admission into the program is based on a competitive point system, a pre-admission standardized exam and completion of prerequisite

courses. The selection process is subject to change. You must work with an academic advisor to plan your prerequisite course sequence and to make application to the nursing program. The advisor will explain the point system on the "ADN Selection Process-Worksheet."

Students are required to take the NCLEX Review Program as part of the curriculum in order to graduate. Multiple standardized exams are also required at various points. Based on State of Michigan Senate Bill 0621 (2005) Public Act 28 of 2006, students applying for admission will be subject to a criminal background check including fingerprinting. Exclusions for convictions can range from one year to permanent exclusion. Further information can be found at www.miltcpartnership.com and additional questions should be directed to the legal affairs department.

In addition, all students must pass a drug screen to enter any nursing program at JCC, as well as complete immunizations, meet technical standards, and complete a physical form. Following graduation, applicants for licensure as a nurse are also asked about criminal convictions and substance abuse, and this can impact the individual's ability to become licensed.

Prerequisites are:

- ENG 131 Writing Experience I
- MTH 120 Beginning Algebra or higher
- PSY 140 Introduction to Psychology
- CEM 132 Fundamentals of Organic & Biological Chemistry or CEM 137 Chemistry of Life
- BIO 155 Human Anatomy & Physiology or BIO 253 Human Anatomy and Physiology I and BIO 254 Human Anatomy and Physiology II
- BIO 220 Microbiology

Applications are accepted for Fall or Winter admission. See an academic advisor for application deadlines. It is highly recommended that CEM be taken prior to Human Anatomy & Physiology. All sciences and pharmacology must be taken within the last eight years. Nursing courses MUST be taken in sequence, with the exception of pharmacology. Students are required to take and pass the Nursing Entrance Test (NET) prior to admission.

Minimum credits:	76
Minimum cumulative GPA:	2.0
Minimum grade in all courses:	2.0
Minimum grades in BIO 155 or BIO 253 and BIO 254 and CEM 132 or 137:	3.0
Minimum JCC credits:	41
MACRAO Agreement:	No

GENERAL EDUCATION REQUIREMENTS – (18 credits)

ADO 1: Write clearly, concisely and intelligibly (3 credits)

Take the following:

ENG 131 Writing Experience I

ADO 2: Speak clearly, concisely and intelligibly Program courses meet this requirement

ADO 3: Demonstrate computational skills and mathematical reasoning (3 credits)

Take the following:

MTH 120 Beginning Algebra or higher

ADO 4: Demonstrate scientific reasoning (5-8 credits)

Take the following:

BIO 155 Anatomy & Physiology
or BIO 253 Human Anatomy and Physiology I
and BIO 254 Human Anatomy and Physiology II

ADO 5: Understand human behavior and social systems, the principles which govern them, and their implications for the present and future (4 credits)

Take the following:

PSY 140 Introduction to Psychology

ADO 6: Understand aesthetic experience and artistic creativity (3 credits)

Choose one of the following:

ART 111 Art History: Prehistoric to 1400
ART 112 Art History: Renaissance to Present
ENG 210 Introduction to Film
ENG 246 Short Story & Novel
ENG 247 Poetry & Drama
ENG 252 Shakespeare
ENG 254 Children's Literature
ENG 255 American Literature - 19th Century
ENG 256 American Literature - 20th Century
HUM 131 Cultural Connections
MUS 131 Understanding Music
THR 116 Introduction to Theatre

ADO 7: Think critically
Program courses meet this requirement

ADO 8: Make responsible decisions in personal and professional contexts
Program courses meet this requirement

ADO 9: Work productively with others, recognizing individual contributions to group success
Program courses meet this requirement

ADO 10: Understand and respect the diversity and interdependence of the world's peoples and cultures
Program courses meet this requirement

NURSING RELATED REQUIREMENTS – (14 credits)

Take the following:

BIO 220 Microbiology
CEM 132 Fundamentals of Organic & Biological Chemistry
or CEM 137 Chemistry of Life
NUR 121 Pharmacology
PSY 252 Developmental Psychology

NURSING CORE REQUIREMENTS – (44 credits)

Take the following:

NUR 101 Fundamentals of Nursing
NUR 170 Self-Care
NUR 245 Health Assessment
NUR 171 Supportive Educative Nursing
NUR 172 Pathophysiology
NUR 173 Family I
NUR 270 Partially Compensatory
NUR 271 Family II
NUR 272 Mental Health
NUR 273 Wholly Compensatory
NUR 274 Leadership

**PSY 252 may be taken prior to Semester I but must be completed prior to Semester II. This course MUST be completed prior to NUR 173 (Family I) in the nursing sequence, if not taken prior to Semester I.*

**NUR 121 if not completed prior to admission into the program, MUST be taken during Semester I—concurrent with NUR 101.*

*****It is highly recommended that general education courses be taken before the nursing course sequence if at all possible.***

NOTE: Nursing courses are assigned various labs and clinicals. Be sure to follow directions. The schedule is subject to change on short notice. Specific clinical sites and times cannot be guaranteed.

The nursing department reserves the right to change the curriculum, policies and program requirements.

The nursing program requirements are highly demanding and time consuming. Following admission, full time employment is not recommended.

NURSING – LPN TO ADN – ASSOCIATE IN APPLIED SCIENCE (TNUR.AAS)

The Associate in Applied Science, Nursing – LPN to ADN program begins in the Fall semester. The program consists of integrated lectures, labs, and clinicals conducted in approved clinical education affiliate settings. The program is designed to educate students to provide competent nursing care in a variety of health care settings and for employment in the field of registered nursing. Candidates who successfully complete the LPN to ADN programs are eligible to apply for the licensing examination (NCLEX-RN) required for licensure as a registered professional nurse (RN).

There are special admission requirements to the LPN to ADN nursing program and it is the student's responsibility to understand the requirements and adhere to them. Students must apply for the program within published time frames. Students must meet with an academic advisor who will explain the program and admission process. Admission is not guaranteed and spaces are limited. The selection process is subject to change. Students must meet all admission requirements.

Candidates entering the LPN to ADN program must have a valid Michigan unencumbered LPN license and must pass the following competency exams: National League for Nursing (NLN) Foundations of Nursing, NET Test, and Pharmacology NLN exam (or take the course). Based on State of Michigan

Senate Bill 0621 (2005) Public Act 28 of 2006, students applying for admission will be subject to a criminal background check including fingerprinting. Exclusions for convictions can range from one year to permanent exclusion. Further information can be found at www.miltcpartnership.com and additional questions should be directed to the legal affairs department.

In addition, all students must pass a drug screen to enter any nursing program at JCC, as well as complete immunizations, meet technical standards and complete a physical form. Following graduation, applicants for licensure as a nurse are also asked about criminal convictions and substance abuse, and this can impact the individual's ability to become licensed.

Minimum credits:	63
Minimum cumulative GPA:	2.0
Minimum grades in all courses:	2.0
Minimum JCC credits:	29
MACRAO Agreement:	No

It is highly recommended that CEM be taken prior to Human Anatomy & Physiology (BIO 155 or BIO 253 & 254). All sciences and NUR 121 must be taken within the last eight years. Nursing courses MUST be taken in sequence, with the exception of pharmacology. Students are required to take the NCLEX review course as part of the curriculum in order to graduate. Students may apply to be admitted for the Fall start of this program. An academic advisor must be consulted to apply to the program. The nursing program requirements are highly demanding and time consuming. Following admission, full-time employment is not recommended.

GENERAL EDUCATION REQUIREMENTS – (18 credits)

ADO 1: Write clearly, concisely and intelligibly (3 credits)

Take the following:

ENG 131 Writing Experience I

ADO 2: Speak clearly, concisely and intelligibly
Program courses meet this requirement

ADO 3: Demonstrate computational skills and mathematical reasoning (3 credits)

Take the following:

MTH 120 Beginning Algebra or higher

ADO 4: Demonstrate scientific reasoning (5-8 credits)**Take the following:**

BIO 155 Anatomy & Physiology
or BIO 253 Human Anatomy and Physiology I
and BIO 254 Human Anatomy and Physiology II

ADO 5: Understand human behavior and social systems, the principles which govern them, and their implications for the present and future (4 credits)**Take the following:**

PSY 140 Introduction to Psychology

ADO 6: Understand aesthetic experience and artistic creativity (3 credits)**Choose one of the following:**

ART 111 Art History: Prehistoric to 1400
ART 112 Art History: Renaissance to Present
ENG 210 Introduction to Film
ENG 246 Short Story & Novel
ENG 247 Poetry & Drama
ENG 252 Shakespeare
ENG 254 Children's Literature
ENG 255 American Literature - 19th Century
ENG 256 American Literature - 20th Century
HUM 131 Cultural Connections
MUS 131 Understanding Music
THR 116 Introduction to Theatre

ADO 7: Think critically

Program courses meet this requirement

ADO 8: Make responsible decisions in personal and professional contexts

Program courses meet this requirement

ADO 9: Work productively with others, recognizing individual contributions to group success

Program courses meet this requirement

ADO 10: Understand and respect the diversity and interdependence of the world's peoples and cultures

Program courses meet this requirement

NURSING (LPN TO ADN) RELATED REQUIREMENTS – (14 credits)**Take the following:**

BIO 220 Microbiology

CEM 132 Fundamentals of Organic & Biological Chemistry
or CEM 137 Chemistry of Life
NUR 121 Pharmacology*
PSY 252 Developmental Psychology

NURSING (LPN TO ADN) CORE REQUIREMENTS – (31 credits)**Take the following:**

NUR 119 Transition Bridge
NUR 170 Self-Care
NUR 172 Pathophysiology
NUR 270 Partially Compensatory
NUR 271 Family II
NUR 272 Mental Health
NUR 273 Wholly Compensatory
NUR 274 Leadership

**May take before nursing sequence but must be completed prior to NUR 270, NUR 271, and NUR 272. Students may test out of NUR 121.*

***It is highly recommended that general education courses be taken before the nursing course sequence if at all possible.*

NOTE: Nursing courses are assigned various labs and clinicals. Be sure to follow directions each semester you register. The schedule is subject to change on short notice. Specific clinical sites and times cannot be guaranteed. The nursing department reserves the right to change the curriculum and program requirements.

HEALTH STUDIES – ASSOCIATE IN APPLIED SCIENCE (HEST.AAS)

Minimum credits:64
Minimum cumulative GPA:2.0
Minimum grade in all courses:.....2.0
Minimum grade2.0
Minimum JCC credits:25
MACRAO Agreement:No

The Jackson Community College/ University of Michigan/ Bachelor of Science in Nursing (BSN) Transfer Program is a collaborative agreement between the Jackson Community College Nursing Department and the University of Michigan School of Nursing. The JCC portion of the program prepares

students for a smooth transition into the junior level of the U of M BSN curriculum. While at JCC, admitted students will concentrate on foundational courses in the sciences, general education and nursing. Students will not be eligible to take the National Council State Boards Licensing Exam – Registered Nurse (NCLEX-RN) until completion of the baccalaureate degree at U of M. Students will graduate from JCC with an Associate in Applied Science in health studies.

Students must apply for admission to the program and must do so within the application deadline. Admission is competitive is not guaranteed. There are specific admission criteria and it is the student's responsibility to understand the requirements. Qualifying and accepted students are admitted to JCC in the fall of the academic year with anticipated transfer to the U of M two years later.

Students will be subject to a criminal background check including fingerprinting. Questions about exclusion from a nursing program of study based on a past criminal conviction should be directed to the legal affairs department. All nursing students must pass a drug screen, provide evidence of immunization status, meet technical standards and submit a signed health certificate. Students are required to take and pass the Nursing Entrance Test (NET) prior to admission. The program is rigorous and requires that each admitted student carry a full-time load (a minimum of 12 credits) each semester, maintain a minimum overall GPA of a 3.0 and earn a minimum of a 3.0 in all science and nursing courses.

Students are required to follow a pre-determined, full time course sequence. A copy of the course sequence is included in the application packet. For further information and/or to schedule an admission interview, contact the program coordinator at 517.796.8492.

GENERAL EDUCATION REQUIREMENTS – (24 credits)**ADO 1: Write clearly, concisely and intelligibly (3 credits)****Take the following:**

ENG 131 Writing Experience I

ADO 2: Speak clearly, concisely and intelligibly

Program courses meet this requirement

ADO 3: Demonstrate computational skills and mathematical reasoning (3 credits)**Take the following:**

MTH 133 Introduction to Probability & Statistics

ADO 4: Demonstrate scientific reasoning (5 credits)**Take the following:**

BIO 155 Human Anatomy & Physiology

ADO 5: Understand human behavior and social systems, the principles which govern them, and their implications for the present and future (4 credits)**Take the following:**

PSY 140 Introduction to Psychology

ADO 6: Understand aesthetic experience and artistic creativity (3 credits)**Choose one of the following:**

ART 111 Art History: Prehistoric to 1400

ART 112 Art History: Renaissance to Present

ENG 210 Introduction to Film

ENG 246 Short Story & Novel

ENG 247 Poetry & Drama

ENG 252 Shakespeare

ENG 254 Children's Literature

ENG 255 American Literature - 19th Century

ENG 256 American Literature - 20th Century

HUM 131 Cultural Connections

MUS 131 Understanding Music

THR 116 Introduction to Theatre

ADO 7: Think critically

Program courses meet this requirement

ADO 8: Make responsible decisions in personal and professional contexts (3 credits)**Take the following:**

HPF 277 Stress Management

HPF 160 Wellness

ADO 9: Work productively with others, recognizing individual contributions to group success

Program courses meet this requirement

ADO 10: Understand and respect the diversity and interdependence of the world's peoples and cultures (3 credits)**Take the following:**

SOC 246 Family and Marriage

HEALTH STUDIES RELATED REQUIREMENTS – (15 credits)

BIO 220 Microbiology

CEM 131 Fundamentals of Chemistry

CEM 132 Fundamentals of Organic & Biological Chemistry

PSY 252 Developmental Psychology

HEALTH STUDIES CORE REQUIREMENTS – (25 credits)**Take the following:**

NUR 101 Fundamentals of Nursing

NUR 103 Introduction to Professional Nursing

NUR 121 Pharmacology

NUR 172 Pathophysiology

NUR 207 Nutrition

NUR 245 Physical Assessment

NUR 246 Holistic Health Assessment

PRACTICAL NURSING – CERTIFICATE (LPNU.CERT)

This program prepares students to provide direct nursing care, under supervision, to individuals in a variety of health care settings. The program consists of integrated lectures, labs and clinical experiences. Students who successfully complete the curriculum receive the certificate in practical nursing and are eligible to take the state licensing examination (NCLEX-PN) required for licensure as a practical nurse (LPN).

Students must apply for admission to the nursing program, and must do so within the application deadlines. Admission to the nursing program is highly competitive and is not guaranteed. There are special admission requirements to the nursing program and it is the student's responsibility to understand the requirements and adhere to them. Students must meet all admission requirements. Admission into the program is based on a competitive point system, a pre-admission standardized exam and completion of prerequisite courses. The selection process is subject to change. Students must work with an academic advisor to plan the prerequisite course sequence and to make application to the nursing program. The advisor will explain the point system on the "Practical Nursing Selection Process-Worksheet."

The practical nursing program begins in March of each year and concludes the following May. There is a short break from mid July to late August between Semester I and Semester II. Practical nursing classes are on a different course calendar than other classes.

All science classes must be taken within the last eight years. Practical nursing courses must be taken in sequence. Students are required to take a licensure preparation course at JCC as part of their curriculum in order to graduate. Based on State of Michigan Senate Bill 0621 (2005) Public Act 28 of 2006, students applying for admission will be subject to a criminal background check including fingerprinting. Exclusions for convictions can range from one year to permanent exclusion. Further information can be found at www.miltcpartnership.com and additional questions should be directed to the legal affairs department.

In addition, all students must pass a drug screen to enter any nursing program at JCC, as well as complete immunizations, meet technical standards and complete a physical form. Following graduation, applicants for licensure as a nurse are also asked about criminal convictions and substance abuse, this can impact the individual's ability to become licensed.

Prerequisites are:

LPN 132 Medications

or NUR 121 Pharmacology

LPN 141 Body Structure & Function

or MOA 141 Body Structure & Function

or BIO 155 Human Anatomy & Physiology

or BIO 253 Human Anatomy and Physiology I

and BIO 254 Human Anatomy and Physiology II

NUR 207 Normal/Therapeutic Nutrition

or MOA 145 Normal/Therapeutic Nutrition

or LPN 145 Normal/Therapeutic Nutrition

Minimum credits: 51
Minimum cumulative GPA: 2.0
Minimum grades in all prerequisite
and nursing classes*: 2.0

**HOWEVER – Check “The Point System” on the “PN Selection Process Worksheet” regarding values of points for designated grades. Admission is competitive and based on grades.*

Minimum JCC credits: 32

MACRAO Agreement: No

GENERAL EDUCATION REQUIREMENTS – (6 credits)

ENG 131 Writing Experience I

MTH 120 Beginning Algebra or higher

PRACTICAL NURSING RELATED REQUIREMENTS – (13 credits)

Take the following:

- LPN 132 Medications
or NUR 121 Pharmacology
- LPN 141 Body Structure & Function
or MOA 141 Body Structure & Function
or BIO 155 Human Anatomy & Physiology
or BIO 253 Human Anatomy and Physiology I
and BIO 254 Human Anatomy and Physiology II
- NUR 207 Normal/Therapeutic Nutrition
or MOA 145 Normal/Therapeutic Nutrition
or LPN 145 Normal/Therapeutic Nutrition
- MOA 120* Medical Terminology

PRACTICAL NURSING CORE REQUIREMENTS – (32 credits)

Take the following:

- LPN 131 Foundations of Nursing
- LPN 180 Nursing Care of Adults-1A
- LPN 181 Nursing Care of Adults-1B
- LPN 182 Role of the Practical Nurse
- LPN 183 Nursing Care of Adults II
- LPN 184 Maternal/Child Concepts

**Preferable to be taken before being admitted to the nursing program. See advisor.*

NOTE: Nursing courses include various labs and clinicals, this must be taken in addition to the lectures. Be sure to follow directions each semester and consult with an academic advisor for guidance. This schedule is subject to change on short notice. Specific clinical sites and times cannot be guaranteed. The nursing department reserves the right to change the curriculum and program requirements as necessary.

The nursing program requirements are highly demanding and time consuming. Following admission, full time employment is not recommended.

RADIOGRAPHY – ASSOCIATE IN APPLIED SCIENCE (RADI.AAS)

A radiographer is the allied health professional who uses ionizing radiation to image patients in hospitals and various health clinical settings. Radiographers perform general x-ray imaging of the body and may also go on to perform advanced imaging procedures such as CT, MRI, mammography and more.

It is a two-year program leading to an Associate in Applied Science degree. The curriculum consists of integrated didactic and clinical course work in an approved clinical education affiliate. The program is designed to prepare the student for employment in the field of diagnostic radiography. Positions are located within hospitals, medical clinics and other diagnostic imaging institutions. Upon successful completion, students are eligible to write the American Registry of Radiological Technologists (ARRT) exams. Satisfactory completion of the ARRT board certifying exams allows the radiographer to use the initials of R.T. (R), Registered Technologist (Radiography).

There are special admission requirements to the radiography programs, and it is the student's responsibility to understand the requirements and adhere to them. Entry into a program is competitive and based on a "point system." Point values are based on grades earned in prerequisite coursework and the interview process.

Applications are processed according to the following:

- Applications must be received by the Allied Health Office by January 31.
- Questionnaires will be mailed to eligible applicants.
- Completed questionnaires must be returned by the stated due date.
- Radiography Admission Committee conducts interviews.
- Students are notified by mail of application/interview results.
- Accepted students begin Spring semester.

BIO 132 or BIO 155 or BIO 253 and BIO 254, DMS 100, HOC 130 and MOA 120 must be successfully completed before applying to the program.

Minimum credits:	82
Minimum cumulative GPA:	2.0
Minimum grade in BIO 132 or BIO 155 or BIO 253/254, DMS 100, HOC 130 and MOA 120	3.0
Minimum grade in all courses:.....	2.0
Minimum JCC credits:	12
MACRAO Agreement:	No

GENERAL EDUCATION REQUIREMENTS – (22 credits)

ADO 1: Write clearly, concisely and intelligibly (3 credits)

Take the following:

- ENG 131 Writing Experience I

ADO 2: Speak clearly, concisely and intelligibly (3 credits)

Choose one of the following:

- COM 231 Communication Fundamentals
COM 240 Interpersonal Communication

ADO 3: Demonstrate computational skills and mathematical reasoning (3-5 credits)

Take the following:

- MTH 131 Intermediate Algebra or higher level

ADO 4: Demonstrate scientific reasoning (4-8 credits)

Choose from the following:

- BIO 132 Human Biology
or BIO 155 Anatomy & Physiology
or BIO 253 Human Anatomy and Physiology I
and BIO 254 Human Anatomy and Physiology II

ADO 5: Understand human behavior and social systems, the principles which govern them, and their implications for the present and future (3-4 credits)

Take the following:

- PSY 140 Introduction to Psychology

ADO 6: Understand aesthetic experience and artistic creativity (3 credits)

Choose one of the following:

- ART 111 Art History: Prehistoric to 1400
ART 112 Art History: Renaissance to Present
ENG 210 Introduction to Film
ENG 246 Short Story & Novel
ENG 247 Poetry & Drama
ENG 252 Shakespeare
ENG 254 Children's Literature
ENG 255 American Literature - 19th Century

ENG 256 American Literature - 20th Century
 HUM 131 Cultural Connections
 MUS 131 Understanding Music
 THR 116 Introduction to Theatre

ADO 7: Think critically
 Program courses meet this requirement

ADO 8: Make responsible decisions in personal and professional contexts (3 credits)
 Take the following:
 PHL 236 Ethics

ADO 9: Work productively with others, recognizing individual contributions to group success
 Program courses meet this requirement

ADO 10: Understand and respect the diversity and interdependence of the world's peoples and cultures
 Program courses meet this requirement

RADIOGRAPHY RELATED REQUIREMENTS – (12 credits)
 Take the following:

CIS 101 Introduction to Computer Systems
 DMS 100 Introduction to Diagnostic Imaging
 HOC 130 Introduction to Health Occupations
 MOA 120 Medical Terminology

RADIOGRAPHY CORE REQUIREMENTS – (48 credits)
 Take the following:

RAD 120 Radiographic Orientation
 RAD 121 Radiographic Positioning I
 RAD 125 Radiographic Positioning II
 RAD 126 Clinical Practicum I
 RAD 162 Clinical Practicum II
 RAD 210 Clinical Practicum III
 RAD 214 Clinical Practicum IV
 RAD 219 Clinical Practicum V
 RAD 160 Fundamentals of Radiologic Science
 RAD 161 Radiographic Exposure
 RAD 212 Special Radiographic Studies
 RAD 213 Radiobiology
 RAD 218 Radiographic Pathology

RESPIRATORY CARE – ASSOCIATE IN APPLIED SCIENCE (RECA.AAS)

Respirator care is an allied health profession whose practitioners focus on diagnosis and treatment of cardiopulmonary disorders and diseases. A respiratory care practitioner can be instrumental in assisting a physician in the diagnosis, treatment and prevention of a wide spectrum of disorders affecting the heart and lungs, and specializes in the application of scientific knowledge and theory to practical, clinical problems of respiratory care. A respiratory care practitioner is qualified to assume primary clinical responsibility for all respiratory care modalities, including responsibilities involved in supervision of respiratory technician functions.

This is a two-year program leading to an Associate in Applied Science degree. The curriculum consists of integrated didactic and clinical course work in approved clinical education affiliates. The program is designed to prepare the student for employment in the field of respiratory care. Positions are located within hospitals, long-term care facilities and other outpatient settings.

Upon successful completion, students are eligible to write the national Board for Respiratory Care (NBRC) exams. Satisfactory completion of the NBRC board certifying exams allow the respiratory care practitioner to use the initials of RRT, Registered Respiratory Therapist. Admission to the program is not guaranteed: entry into the program is competitive and based on a "points system." The order of acceptance of qualified applicants will be based on points achieved.

Minimum credits:90
 Minimum cumulative GPA:2.0
 Minimum grade in all courses:2.0
 Minimum grade in BIO 132 or BIO 155 or
 BIO 253 and BIO 254, ENG 131, HOC 130,
 MOA 120 and MTH 1313.0
 Minimum JCC credits:12
 MACRAO Agreement:No

GENERAL EDUCATION REQUIREMENTS – (22 credits)
ADO 1: Write clearly, concisely and intelligibly (6 credits)
 Take the following:

ENG 131 Writing Experience I
 ENG 132 Writing Experience II

ADO 2: Speak clearly, concisely and intelligibly (3 credits)
 Choose one of the following:
 COM 231 Communication Fundamentals
 COM 240 Interpersonal Communication

ADO 3: Demonstrate computational skills and mathematical reasoning (3-5 credits)
 Take the following:
 MTH 131 Intermediate Algebra or higher level

ADO 4: Demonstrate scientific reasoning (4-5 credits)
 Choose one of the following:
 BIO 132 Human Biology
 or BIO 155 Human Anatomy & Physiology
 or BIO 253 Human Anatomy and Physiology I
 and BIO 254 Human Anatomy and Physiology II

ADO 5: Understand human behavior and social systems, the principles which govern them, and their implications for the present and future (3-4 credits)
 Take the following:
 PSY 140 Introduction to Psychology

ADO 6: Understand aesthetic experience and artistic creativity (3 credits)
 Choose one of the following:

ART 111 Art History: Prehistoric to 1400
 ART 112 Art History: Renaissance to Present
 ENG 210 Introduction to Film
 ENG 246 Short Story & Novel
 ENG 247 Poetry & Drama
 ENG 252 Shakespeare
 ENG 254 Children's Literature
 ENG 255 American Literature - 19th Century
 ENG 256 American Literature - 20th Century
 HUM 131 Cultural Connections
 MUS 131 Understanding Music
 THR 116 Introduction to Theatre

ADO 7: Think critically
 Program courses meet this requirement

ADO 8: Make responsible decisions in personal and professional contexts
 Program courses meet this requirement

ADO 9: Working productively with others, recognizing individual contributions to group success
 Program courses meet this requirement

ADO 10: Understand and respect the diversity and interdependence of the world's peoples and cultures
Program courses meet this requirement

RESPIRATORY CARE RELATED REQUIREMENTS – (13 credits)

Take the following:

CEM 131 Fundamentals of Chemistry or higher
 CIS 101 Introduction to Computer Systems
 HOC 130 Introduction to Health Occupations
 MOA 120 Medical Terminology

RESPIRATORY CARE CORE REQUIREMENTS – (55 credits)

Take the following:

RES 100 Respiratory Care Techniques I
 RES 104 Cardiopulmonary Assessment I
 RES 110 Respiratory Care Techniques II
 RES 114 Cardiopulmonary Pathophysiology I
 RES 115 Clinical Practice I
 RES 120 Respiratory Care Techniques III
 RES 124 Respiratory Pharmacology
 RES 125 Clinical Practice II
 RES 126 Cardiopulmonary Pathophysiology II
 RES 203 Diagnostic Theory
 RES 205 Clinical Practice III
 RES 207 Advanced Cardiopulmonary Anatomy & Physiology
 RES 210 Perinatal & Pediatric Respiratory Care
 RES 220 Respiratory Seminar
 RES 225 Clinical Practice IV

TRANSFER PROGRAMS

MEDICAL LABORATORY TECHNOLOGY

Medical laboratory technicians search for clues about the presence, extent and causes of disease. They use their knowledge of how diseases affect test results to provide an accurate and complete picture of a patient's condition. MLTs analyze blood and body fluids for a wide variety of chemical changes, using the latest biomedical instruments. They culture and identify bacteria that cause disease and examine blood to detect anemias, leukemias and infections, ensuring that donor blood is safe for transfusion.

Kellogg Community College and JCC jointly offer an Associate of Applied Science degree program in medical laboratory technology. This program allows students to take the specified general education courses identified in this agreement at JCC and complete their program by taking the occupational specific courses at Kellogg Community College. These courses may be taken concurrently provided students are formally admitted to the program at Kellogg Community College and all prerequisite course requirements are adhered to. Consult an academic advisor for more information.

The Bachelor of Applied Science in Allied Health option with Siena Heights University offers a unique degree program for JCC students with training and/or experience in diagnostic medical sonography, emergency medical services, medical assistant, nursing and related fields. This career-oriented degree for graduates of the JCC two-year programs is structured on an inverted major concept. All the courses needed to earn a bachelor's degree is available on JCC's main campus through the Siena Heights University degree completion center.

JCC/U OF M BACHELOR OF SCIENCE IN NURSING PROGRAM

A Bachelor of Science in Nursing (BSN) degree prepares students for a critically important, well-paid and secure career. It also allows broader advancement opportunities since some positions are open only to nurses with a minimum of a bachelor's degree. Careers may include advancement to positions in management or clinical education. Students must meet the admission requirements to JCC and the U of M School of Nursing, which requires a 3.0 cumulative GPA in all prior college experience. The program is competitive with a limited number of spaces

available annually. The JCC/U of M Bachelor of Science in nursing program allows students to enroll and complete the first two years of the baccalaureate nursing program at JCC and then transfer with junior status directly to the University of Michigan. Students will be awarded an associate in health studies upon completing the required courses at JCC. Students are eligible to sit for the nursing licensure exam (NCLEX-RN) at the completion of the BSN degree at U of M. For more information contact: Office of Nursing Admissions at 517.796.8424.

DENTAL HYGIENE

Dental hygienists work under the direction or supervision of a licensed dentist, and must be licensed by the state in which they practice. Clinical responsibilities of the dental hygienist in Michigan includes oral examination; scaling and polishing teeth; exposing, processing, mounting and interpreting x-rays; taking impressions and preparing diagnostic models; and other activities related to the oral health of the patient. JCC offers only prerequisite and general education courses that can be transferred to a dental hygiene program. Five colleges/universities offer a dental hygienist program. Some offer an associate degree and others a bachelor's degree. Consult an academic advisor for more information on transfer options available.

MEDICAL SCIENCES (PRE-MEDICINE, PRE-DENTAL, PRE-PHARMACY)

The medical sciences major is designed for pre-professional students who are interested in graduate training in human medicine. Students have a variety of areas of specialization within the field of medicine available to them at the postgraduate level. They may pursue medical, osteopathic or dental school, graduate level pharmacy programs and physicians assistant or pathology assistant programs.

SUGGESTED COURSE SEQUENCE

First Year, Fall Semester

BIO 131, CEM 141, ENG 131, MTH 140 or MTH 151

First Year, Winter Semester

BIO 232, CEM 142, ENG 132, PSY 140

First Year, Spring Semester

PSY 252, MACRAO humanities course

Second Year, Fall Semester

CEM 241, PHL 236, PHY 231, MACRAO social science course

Second Year, Winter Semester

CEM 242, PHY 232, MACRAO humanities course, program-specific course requirement

PHYSICAL THERAPY

Physical therapists provide clients, infants through elderly adults, with services at the preventive, acute and rehabilitative stages directed toward achieving increased functional independence and decreased functional impairment. Physical therapists interact and practice in collaboration with a variety of health professionals.

SUGGESTED COURSE SEQUENCE**First Year, Fall Semester***

BIO 131, CEM 141, ENG 131, MTH 140

First Year, Winter Semester

CEM 142, ENG 132, PHL 236, PSY 140

Second Year, Fall Semester

BIO 253, MTH 133, PHY 231, MACRAO humanities course

Second Year, Winter Semester

BIO 254, PHY 232, PSY 252, MACRAO humanities course

PRE-VETERINARY

Veterinarians play a major role in the health care of pets, livestock, and zoo, sporting, and laboratory animals. Veterinarians also use their skills to protect humans against diseases carried by animals, and conduct clinical research on human and animal health problems.

SUGGESTED COURSE SEQUENCE**First Year, Fall Semester**

BIO 131, CEM 141, ENG 131, MTH 140 or MTH 151

First Year, Winter Semester

BIO 232, CEM 142, ENG 132, MACRAO Social science course

Second Year, Fall Semester

CEM 241, PHY 231, MACRAO Humanities & Social science courses

Second Year, Winter Semester

BIO 220, CEM 242, PHY 232, MACRAO Humanities course



HUMAN SERVICES CAREER PATHWAY

This career pathway includes careers related to economic, political and social systems including education, government, law and law enforcement, early childhood development and education, civil service, education, leisure and recreation, military, religion, personal services and social services. These may include law and legal studies, law enforcement, public administration and child and family services.

DEGREES/CERTIFICATES

- Corrections
- Law Enforcement

CONCENTRATION

The “concentration” process is a building block approach to completing a trade certificate program. Students can choose to complete the concentration depending upon the level of skill and knowledge desired. Students can apply for a concentration upon completion of the required courses.

TRANSFER PROGRAMS IN HUMAN SERVICES PATHWAY

The first two years of college education usually consist of general education courses, introductory courses in a major and/or program of study, and selected electives. Refer to page 37 for additional information on transfer and MACRAO. Academic advisors assist in planning transfer programs, and provide transfer guide sheets indicating courses that meet the requirements of various programs of study at four-year colleges. Sample curricula for a few popular transfer programs are included.

- Criminal Justice/Corrections or Law Enforcement to Siena Heights University
- Psychology
- Social Work
- Pre-Law
- Education

Jackson Community College has published this catalog for information purposes only and its contents do not constitute a contract between this institution and prospective or enrolled students. The information contained in this general College catalog reflects the current curricula, policies and regulations of the College. However, these are subject to change at any time by action of the Board of Trustees or the administration. The information is generally believed to be accurate, but the College disclaims liability for inadvertent errors or omissions.

CORRECTIONS – ASSOCIATE IN APPLIED SCIENCE (CORR.AAS)

Corrections officers are charged with safekeeping any person who has been arrested, are awaiting trial or are in a correctional institution. Officers maintain order within the institution, enforce rules and regulations and often supplement counseling that inmates received from mental health professionals. In addition to being prison/jail guards, corrections officers can work in other related positions, such as juvenile facilities.

Minimum credits:	60
Minimum cumulative GPA:	2.0
Minimum grade in all courses:	2.0
Minimum JCC credits:	12
MACRAO Agreement:	No

GENERAL EDUCATION REQUIREMENTS – (20 credits)

ADO 1: Write clearly, concisely and intelligibly (3 credits)

Take the following:

ENG 131 Writing Experience I

ADO 2: Speak clearly, concisely and intelligibly (3 credits)

Choose one of the following:

COM 231 Communication Fundamentals

COM 240 Interpersonal Communication

ADO 3: Demonstrate computational skills and mathematical reasoning (3-4 credits)

Take the following:

MTH 120 Beginning Algebra or higher

ADO 4: Demonstrate scientific reasoning (4 credits)

Choose one of the following:

BIO 110 Introductory Biology

BIO 131 General Biology

BIO 132 Human Biology

BIO 155 Human Anatomy & Physiology

BIO 220 Microbiology

BIO 253 Human Anatomy and Physiology I

CEM 131 Fundamentals of Chemistry

CEM 141 General Chemistry

GEL 160 Introduction to Geology

NSC 131 Contemporary Science

PHY 131 Conceptual Physics

PHY 151 Astronomy

PHY 231 College Physics I

PHY 251 Modern University Physics I

ADO 5: Understand human behavior and social systems, the principles which govern them and their implications for the present and future (3 credits)

Take the following:

PLS 141 American National Government

ADO 6: Understand aesthetic experience and artistic creativity (3 credits)

Choose one of the following:

ART 111 Art History: Prehistoric to 1400

ART 112 Art History: Renaissance to Present

ENG 210 Introduction to Film

ENG 246 Short Story & Novel

ENG 247 Poetry & Drama

ENG 252 Shakespeare

ENG 254 Children's Literature

ENG 255 American Literature - 19th Century

ENG 256 American Literature - 20th Century

HUM 131 Cultural Connections

MUS 131 Understanding Music

THR 116 Introduction to Theatre

ADO 7: Think critically

Program courses meet this requirement

ADO 8: Make responsible decisions in personal and professional contexts (1-3 credits)

Choose one of the following:

HPF 160 Wellness

HPF 186 Weight Training and Wellness

HPF 277 Stress Management

HPF 283 Managing Stress and Holistic Health

PHL 236 Ethics

ADO 9: Work productively with others, recognizing individual contributions to group success

Program courses meet this requirement

ADO 10: Understand and respect the diversity and interdependence of the world's peoples and cultures

Program courses meet this requirement

CORRECTIONS RELATED REQUIREMENTS – (16 credits)

Take the following:

CIS 101 Introduction to Computer Systems

ENG 232 Technical & Business Writing

PSY 140 Introduction to Psychology

PSY 251 Abnormal Psychology

SOC 231 Principles of Sociology

CORRECTIONS CORE REQUIREMENTS – (15 credits)

Take the following:

CRJ 119* Client Growth & Development

CRJ 120* Human Relations for Corrections

CRJ 121* Introduction to Corrections

CRJ 124* Institution Populations

CRJ 127* Corrections Law

CORRECTIONS ELECTIVES – (9 credits)

Choose nine credits from the following:

CRJ 101 Criminal Law

CRJ 104 Criminal Justice Psychology

CRJ 108 Criminal Justice Fieldwork – Security

CRJ 111 Introduction to Criminal Justice

CRJ 112 Crime & Delinquency

CRJ 117 Criminology

SOC 117 Criminology

CRJ 125 Parole & Probation

CRJ 203 Field Studies

**Recommended for prospective State of Michigan Correctional Officers. Each corrections course must be completed with a 2.0 to meet the requirement of the Michigan Correctional Officers Training Council "Desired" background for students to be successful in particular courses (this is for courses that do not have specific prerequisites, but desired experience or knowledge) includes a willingness to help others, good interpersonal communication, and critical thinking skills. Students cannot start the program during Winter semester and still complete in nine semesters due to prerequisites.*

CORRECTIONS – CERTIFICATE (CORR.CERT)

Offers an opportunity to pursue initial study in the student's area of interest. Credits earned may apply toward an associate degree.

Minimum credits:	34
Minimum cumulative GPA:	2.0
Minimum grade in each course:	2.0
Minimum JCC credits:	12
MACRAO Agreement:	No

GENERAL EDUCATION REQUIREMENTS – (19 credits)

Take the following:

COM 231	Communication Fundamentals
ENG 131	Writing Experience I
ENG 232	Technical & Business Writing
MTH 120	Beginning Algebra or higher
PLS 141	American National Government
PSY 140	Introduction to Psychology

CORRECTIONS CORE REQUIREMENTS – (15 credits)

CRJ 119*	Client Growth & Development
CRJ 120*	Human Relations for Corrections
CRJ 121*	Introduction to Corrections
CRJ 124*	Institution Populations
CRJ 127*	Corrections Law

**Recommended for prospective State of Michigan correctional officers. Each corrections course must be completed with a 2.0 to meet the requirement of the Michigan Correctional Officers Training Council.*

CORRECTIONS OFFICER – SKILL SET (CORR.SSET)

Minimum credits:	15
Minimum GPA:	2.0
Minimum grade in each course:	2.0
Minimum JCC credits:	12
MACRAO Agreement:	No

REQUIRED COURSES – (15 credits)

Take the following:

CRJ 119	Client Growth & Development
CRJ 120	Human Relations for Corrections
CRJ 121	Introduction to Corrections
CRJ 124	Institution Populations
CRJ 127	Corrections Law

Students with an ACT composite of 18 and mathematics score of 18 meet the competencies and are exempt from course placement assessment. Students who complete course placement and who do not receive a minimum of 41 in reading and 1 or 2 in writing on the course placement assessment are not eligible to enroll in more than three CRJ courses in one semester. Students who successfully pass the Civil Service Exam may waive course placement assessment and complete required coursework for corrections officers.

CORRECTIONS OFFICER – (STATE OF MICHIGAN)

The information set forth summarizes the requirements of the Michigan Department of Corrections for prospective corrections officers. These requirements, effective October 2000, are for informational purposes only and are subject to change by the Michigan Department of Corrections. Students should contact the Michigan Department of Corrections or the Michigan Department of Civil Service for information regarding its current requirements for correctional officers 517.334.7569 or 1.888.820.7129.

QUALIFICATIONS FOR CORRECTIONAL OFFICERS

- Minimum requirements: Possession of a high school diploma or GED and a minimum 18 years of age.
- To be eligible for consideration as a corrections officer, certain education and exam requirements must be satisfied. Most applicants must pass a written Civil Service Exam and have an educational background that includes at least 15 semester (or 23 term) college credit hours in corrections, criminal justice, psychology, sociology, family relations, guidance and counseling, pastoral counseling, social work or law enforcement. These credits must be earned before employment or within 18 months following the date of hire.
- Possession of 30 semester (or 45 term) college credit hours in any academic or degree prerequisite area meets the educational requirements, however passing the Civil Service exam is also required.
- Exam will be waived if you have an honorable discharge from active duty or National Guard duty or are currently a member of good standing in the National Guard.

- Any bachelor's degree or two years of satisfactory corrections officer employment at the state or federal prison level fulfills the education requirements and the exam is waived. Before being hired, an applicant must pass a physical fitness test given by the Michigan Department of Corrections which consists of:
 - completing 13 sit-ups in 30 seconds
 - 17 push-ups in 60 seconds, and
 - walking up and down steps, ranging up to 11 3/4 inches, for six minutes.

In addition, an applicant must have acceptable vision, hearing, and general good physical health, and pass a drug screen*.

An individual who has been convicted of a felony or domestic violence cannot be hired. Consideration cannot be given to an applicant who is on misdemeanor probation, has outstanding warrants, or has a controlled substance (drug) related conviction in any jurisdiction, including drug-related military discharges. In addition, an applicant who has been convicted of any other misdemeanor shall not be eligible for employment until one year after satisfactory completion of any sentence imposed, including probation.

Where to apply: Michigan Department of Civil Service, 400 South Pine, Lansing, MI 48909 or www.michigan.gov/mdcs.

Please note: Make sure you return the Civil Service application with the appropriate documentation. Example: transcripts, DD-214 (military), and/or employment history if you have corrections officer experience. For further information, please call 517.334.7569 or 1.888.820.7129.

**Failure to pass the drug screen will result in permanent elimination from consideration for employment, even if the failure is due to taking someone else's valid prescription.*

LAW ENFORCEMENT – ASSOCIATE IN APPLIED SCIENCE (LAEN.AAS)

Careers in law enforcement, including police officers and deputy sheriffs, are ever changing. Police officers help prevent crimes, investigate crimes and control traffic. Detectives and special agents gather facts and evidence for criminal cases. In Michigan, students must complete police academy training to be eligible for employment as a police officer. In many cases, police agencies require a minimum of an associate degree for new employees.

Minimum credits:60
 Minimum cumulative GPA:2.0
 Minimum grade in all courses:2.0
 Minimum JCC credits:12
 MACRAO Agreement:No

GENERAL EDUCATION REQUIREMENTS – (23 credits)

ADO 1: Write clearly, concisely and intelligibly (6 credits)

Take the following:

ENG 131 Writing Experience I
 ENG 132 Writing Experience II

ADO 2: Speak clearly, concisely and intelligibly (3 credits)

Choose one of the following:

COM 231 Communication Fundamentals
 COM 240 Interpersonal Communication

ADO 3: Demonstrate computational skills and mathematical reasoning (3-4 credits)

Take the following:

MTH 120 Beginning Algebra or higher

ADO 4: Demonstrate scientific reasoning (4-5 credits)

Choose one of the following:

BIO 110 Introductory Biology
 BIO 131 General Biology
 BIO 132 Human Biology
 BIO 155 Human Anatomy & Physiology
 BIO 220 Microbiology
 BIO 253 Human Anatomy and Physiology I
 CEM 131 Fundamentals of Chemistry
 CEM 141 General Chemistry
 GEL 160 Introduction to Geology
 NSC 131 Contemporary Science
 PHY 131 Conceptual Physics
 PHY 151 Astronomy
 PHY 231 College Physics I
 PHY 251 Modern University Physics I

ADO 5: Understand human behavior and social systems, the principles which govern them and their implications for the present and future. (3 credits)

Take the following:

PLS 141 American National Government

ADO 6: Understand aesthetic experience and artistic creativity (3 credits)

Choose one of the following:

ART 111 Art History: Prehistoric to 1400
 ART 112 Art History: Renaissance to Present
 ENG 210 Introduction to Film
 ENG 246 Short Story & Novel
 ENG 247 Poetry & Drama
 ENG 252 Shakespeare
 ENG 255 American Literature - 19th Century
 ENG 256 American Literature - 20th Century
 HUM 131 Cultural Connections
 MUS 131 Understanding Music
 THR 116 Introduction to Theatre

ADO 7: Think critically

Program courses meet this requirement

ADO 8: Make responsible decisions in personal and professional contexts (1-3 credits)

Choose one of the following:

HPF 160 Wellness
 HPF 186 Weight Training and Wellness
 HPF 277 Stress Management
 HPF 283 Managing Stress & Holistic Health
 PHL 236 Ethics

ADO 9: Work productively with others, recognizing individual contributions to group success

Program courses meet this requirement

ADO 10: Understand and respect the diversity and interdependence of the world's peoples and cultures

Program courses meet this requirement

LAW ENFORCEMENT RELATED REQUIREMENTS – (16 credits)

Take the following:

CIS 101 Introduction to Computer Systems
 ENG 232 Technical & Business Writing
 PSY 140 Introduction to Psychology
 PSY 251 Abnormal Psychology
 SOC 231 Principles of Sociology

LAW ENFORCEMENT CORE REQUIREMENTS – (12 credits)

Take the following:

CRJ 101 Criminal Law
 CRJ 111 Introduction to Criminal Justice
 CRJ 114 Police Administration & Operations
 CRJ 117 Criminology
 or SOC 117 Criminology

LAW ENFORCEMENT ELECTIVES – (9 credits)

Choose 9 credits from the following:

CRJ 102 Criminal Investigation
 CRJ 104 Criminal Justice Psychology
 CRJ 108 Criminal Justice Fieldwork – Security
 CRJ 112 Crime & Delinquency
 CRJ 113 Introduction to Criminalistics
 CRJ 116 Fire Investigation I
 CRJ 121 Introduction to Corrections
 CRJ 203 Field Studies

LAW ENFORCEMENT— CERTIFICATE (LAEN.CERT)

A certificate in law enforcement offers individuals an opportunity to pursue initial study in their areas of interest. Credits earned may be applied toward an associate degree.

Minimum credits:	34
Minimum cumulative GPA:	2.0
Minimum grade in all courses:.....	2.0
Minimum JCC credits:	12
MACRAO Agreement:	No

GENERAL EDUCATION REQUIREMENTS – (16 credits)

Take the following:

ENG 131	Writing Experience I
ENG 232	Technical & Business Writing
MTH 120	Beginning Algebra or higher
PLS 141	American National Government
PSY 140	Introduction to Psychology

LAW ENFORCEMENT CORE REQUIREMENTS – (18 credits)

Take the following:

CRJ 101	Criminal Law
CRJ 102	Criminal Investigation
CRJ 111	Introduction to Criminal Justice
CRJ 112	Crime & Delinquency
CRJ 114	Police Administration & Operations
CRJ 117	Criminology or SOC 117 Criminology

TRANSFER PROGRAMS

CRIMINAL JUSTICE/CORRECTIONS OR LAW ENFORCEMENT

Students may choose to begin their coursework at JCC and then transfer to earn a bachelor's degree in criminal justice. These students may manage prison systems, serve in law enforcement departments at the state and federal level or become parole and probation officers.

SUGGESTED COURSE SEQUENCE

First Year, Fall Semester

BIO 131, CRJ 111, ENG 131, MTH 131 or MTH 140*

First Year, Winter Semester

CEM 131, CRJ 112, ENG 132, PSY 140

Second Year, Fall Semester

CRJ 101 or 114, MTH 133**, PSY 251, PLS 141, PHL 231

Second Year, Winter Semester

CRJ 117 or SOC 117, SOC 235, MACRAO
humanities courses

**Check mathematics requirements of transfer institution.*

***MSU transfer students register for PSY 143*

CRIMINAL JUSTICE – BACHELOR'S DEGREE OPTION WITH SIENA HEIGHTS UNIVERSITY

Students can work with staff from JCC and Siena Heights University to earn a Bachelor of Arts degree in criminal justice. Tailored to build on the JCC associate degrees in law enforcement or corrections, students can transfer up to 90 credits from JCC and complete at least 30 hours credit from Siena with a minimum of 18 hours of criminal justice classes. All the courses for the bachelor's degree in criminal justice are available at the JCC main campus through the Siena Heights University degree completion center.

PSYCHOLOGY

Psychology covers a broad range of topics. Psychologists specialize in such areas as clinical psychology, counseling psychology, developmental psychology, physiological psychology, neuropsychology, educational psychology, experimental psychology, cognitive psychology, social psychology and cross-cultural psychology. Specialization begins after transferring and continues through graduate work. The first two years of coursework are similar regardless of the specialization.

SUGGESTED COURSE SEQUENCE

First Year, Fall Semester

BIO 131, ENG 131, MTH 140, PSY 140

First Year, Winter Semester

CEM 131, ENG 132, PSY 143, PSY 152, SOC 231

First Year, Spring Semester

COM 231, HIS 232

Second Year, Fall Semester

CIS 101, PLS 141, PSY 252, SOC 235, MACRAO
humanities course

Second Year, Winter Semester

ANT 131, ECN 231, PSY 251, PHL 231, PSY elective

SOCIAL WORK

Students planning a career in social work will learn to identify problems affecting individuals and their environment, become more aware and sensitive to issues of race, ethnicity, religion and gender and use their knowledge, skills and values to enhance the quality and delivery of services in the community. To prepare to become a social worker students obtain either a bachelor's or master's degree. Students need to investigate the programs at their intended transfer institution to be sure they offer the desired program. All social work programs are competitive.

SUGGESTED COURSE SEQUENCE

First Year, Fall Semester

CIS 101, ENG 131, MTH 131 or MTH 140*, NSC 131

First Year, Winter Semester

BIO 131, ENG 132, MTH 133, PSY 140

First Year, Spring Semester

HIS 232, SOC 231

Second Year, Fall Semester

ECN 231, HUM 131, PLS 141, PSY 251, SOC 235

Second Year, Winter Semester

COM 231, PHL 231, PSY elective, SOC elective

**Check mathematics requirements at transfer institution.*

PRE-LAW

Pre-law is a major often selected by students interested in pursuing careers in government or law. For many students, a bachelor's degree in political science is the first step toward their ultimate goal of an advanced degree in programs such as public administration, law or urban planning, to name a few.

SUGGESTED COURSE SEQUENCE FOR PRE-LAW**First Year, Fall Semester**

ENG 131, HIS 231, MTH 140, PLS 141, MACRAO science course

First Year, Winter Semester

ENG 132, MTH 133, PHL 231, MACRAO science course

Second Year, Fall Semester

COM 231, ECN 231, HIS 232, PSY 140, elective

Second Year, Winter Semester

ECN 232, PHL 232, SOC 231, electives

TEACHER EDUCATION

The field of education is rapidly changing and aspiring teachers must be motivated and dedicated to academic excellence and willing to face the challenges presented in the real world of students, teachers, classrooms and schools.

Students pursuing either an elementary, special education or secondary teaching certificate need to major and/or minor in subject disciplines they plan to teach. All students pursuing teacher certification should plan to take the Michigan Test for Teacher Certification: Basic Skills (reading, writing and mathematics) during the second semester of their freshman year or after completion of 12-16 credit hours. All colleges require successful completion of this test before acceptance into their departments of education. For information on test dates, registration and cost, contact the Student Center, the teacher education academic advisor, the education coordinator or the main offices at the JCC centers.

Each four-year institution has additional requirements for admission into their college/school of education. Students must investigate specific requirements in the teacher education program offered by their intended transfer institution, including information pertaining to certification major and minor areas. Each four-year institution offers teacher certification in particular subject areas. Early in the second semester of the freshman year, students should

contact their intended transfer institution for up-to-date transfer information.

Students must first be admitted to the four-year institution and then follow the specific institution's procedure for admittance into that institution's college/school of education. Acceptance into a four-year college is not an automatic acceptance into their college/school of education. To become a state certified teacher in Michigan, a student must earn a bachelor's degree in education and pass the Michigan Basic Skills Test as well as the content test in their major and minors(s).

ELEMENTARY EDUCATION

The curriculum for students planning to become elementary teachers varies considerably depending on teaching major and/or minors chosen and intended transfer institutions. Please see an advisor for additional information for the full-time elementary education student program at JCC.

SECONDARY EDUCATION AND SPECIAL EDUCATION

Students planning to become a secondary education teacher or a special education teacher must follow the recommended course of study provided by the transfer institution. Consult the transfer institution of choice for requirements as early as possible for course selection recommendations.

JCC TEACHER EDUCATION FEATURES

JCC's program for education majors benefits the student by:

- Partnerships with and transfer facilitation to four-year institutions
- Focusing on education issues and perspectives through:
 - EDU focused general education curriculum courses (ex. English 132-special section with education focus)
 - Student forums and events where subject matter relative to education and the teaching profession is presented, discussed and clarified
 - Newsletters and web site information www.jccmi.edu/programs/teachereducation/
 - The ability to earn an associate degree while preparing to transfer to a four-year institution.

JCC recommends by the end of the freshman year each student:

- Investigate and decide a major/minor subject to teach
- Investigate and decide on a transfer four-year institution
- Complete application for the Michigan Test for Teacher Certification (MTTC-Basic Skills)
- Contact desired transfer institution for information regarding accepted courses or follow that institution's transfer guidelines.

ADDITIONAL TEACHER EDUCATION COURSES OFFERED AT JCC INCLUDE:

ART 131 Art Education (3 credits)

ENG 254 Children's Literature (3 credits)

MTH 210 Foundations in Math I (3 credits)

MTH 211 Foundations in Math II (3 credits)

MUS 133 Music Education (3 credits)

**Several EDU focus courses are available each semester. Check the teacher education web site at www.jccmi.edu/programs/teachereducation/ See respective areas for course descriptions (always check your transfer institution for transferability.)*



NATURAL RESOURCES & AGRISCIENCE CAREER PATHWAY

Careers in this pathway are related to agriculture, the environment and natural resources. These include agricultural sciences, earth sciences, environmental sciences, fisheries, forestry, horticulture and wildlife.

TRANSFER PROGRAMS

The first two years of college education usually consists of general education courses, introductory courses in a major and/or program of study, and selected electives. Refer to page 37 for additional information on transfer and MACRAO. Academic advisors assist in planning a student's transfer program. They can also provide transfer guide sheets indicating courses that meet the requirements of various programs of study at four-year colleges. Sample curricula for a few popular transfer programs are included.

- Biology
- Mathematics

BIOLOGY

Biology, the study of living organisms, is an exciting, dynamic field that offers the opportunity to study and explore animals, plants and bacteria under a wide range of conditions in the laboratory and outdoors. Biologists work in such widely varying areas as medicine, crop improvement, wildlife management, forensics, toxic waste management, environmental preservation and education.

SUGGESTED COURSE SEQUENCE FOR BIOLOGY MAJORS

First Year, Fall Semester

BIO 131, CEM 141, ENG 131, MTH 140

First Year, Winter Semester

BIO 232, CEM 142, ENG 132, MTH 151*

First Year, Spring Semester

MACRAO social science and humanities courses

Second Year, Fall Semester

BIO 231, CEM 241, CPS 175*, PHY 231

Second Year, Winter Semester

CEM 242, PHY 232, MACRAO social science and humanities courses

**Not required by all transfer institutions.*

MATHEMATICS

Students interested in the field of mathematics may major in mathematics or statistics. Mathematics majors find careers in applied mathematics and education. Statistics majors work in such areas as computer science, management and accounting.

SUGGESTED COURSE SEQUENCE FOR MATHEMATICS

First Year, Fall Semester

CPS 175*, ENG 131, MTH 151, PSY 140

First Year, Winter Semester

CPS 177, ECN 231, ENG 132, MTH 154, MTH 133**

Second Year, Fall Semester

MTH 251, PHY 251, PHL 231, MACRAO social science course

Second Year, Winter Semester

MTH 254, PHY 252, MACRAO humanities courses

**Not required but recommended to prepare for CPS 177*

***MSU students should register for PSY 143*

MILITARY SCIENCE (ROTC)

Jackson Community College (JCC) students may participate in Reserve Officer Training Corps (ROTC) during their tenure at JCC. Students may complete their first two years of the four-year program while students at JCC. Students transferring to a four-year institution and completing the ROTC program requirements will receive an officer commission upon graduation.

Students must take all of the following courses unless granted advanced placement while at JCC:

MSL 101 Foundations of Officership (2 credits)

MSL 102 Basic Leadership (2 credits)

MSL 201 Individual Leadership Studies (2 credits)

MSL 202 Leadership and Teamwork (2 credits)

Students wishing further information about the ROTC programs by contacting:

Department of Military Science

Eastern Michigan University

18 Roosevelt Hall

Ypsilanti, MI 48197

734.487.1020



COURSE DESCRIPTIONS

Internships, independent study, special topics and work experience are special options offered in each discipline. See their activity descriptions. Students seeking any of these options should meet and discuss the choice with the respective faculty.

**You may meet this prerequisite based on your course placement, ACT score or successful college coursework. Visit our web site for current assessment options and requirements.*

ACCOUNTING (ACC)

ACC 115 Payroll Accounting (2 CR)

Accurate payroll records and timely payroll tax reporting are critical elements for all successful businesses. Learn to apply payroll accounting rules and procedures to support business operations. Learn employment and tax laws that affect payroll preparation. Learn the skills, procedures, and concepts necessary to compute a company's payroll. Topics include hiring, gross pay, FICA taxes, income taxes, employee deductions and benefits, payroll accounting, earnings records, tax deposits, unemployment taxes, recording payroll transactions, Form 940EZ, Form 941, reporting employee earnings and special situations. **Prerequisites:** ENG 085* and ENG 090*

ACC 122 Volunteer Income Tax Project (3 CR)

Students will provide free tax service to low to mid income, elderly and disabled tax clients. Working with both the Community Action Agency and the Internal Revenue Service, students will train and test to become VITA (Volunteer Income Tax Assistor) tax preparers. Training will occur during January, fieldwork will take place through April 15 and course work will wrap up during the remainder of April. Previous computer experience is strongly recommended.

ACC 130 QuickBooks Pro (2 CR)

Today nearly all businesses rely on computer software to facilitate the accounting process. Learn to use the many features of this popular and sophisticated small business computerized accounting system. Topics include customizing the system to your business, invoicing, statements,

collections, bill paying, general ledger, budgeting, and tax reports. **Prerequisite:** ACC 211 or higher

ACC 211 General Accounting (4 CR)

This course is designed for professionals who will be involved in the day to day recording and maintenance of sound financial records. Learn the fundamentals and mechanics of accounting needed to give an overall picture and understanding of the field of accounting. This is an introductory accounting course required in the MOA program. This course is not a prerequisite to ACC 216 or ACC 231. Students should consider their academic program and select ACC 211, ACC 216 or ACC 231 for their introductory accounting course.

Prerequisites: ENG 085*, ENG 090*, and MTH 098* or higher

ACC 214 Income Tax Accounting (3 CR)

Federal income tax for personal and business use is explored. Concepts covered include taxable income, deductions, exclusions, exemptions and credits against the tax. Proprietorship tax returns including account and depreciation methods, self-employment taxes, self-employed retirement plans, capital gains and losses, disposition of property (both personal and business) and estimated tax declaration. **Prerequisites:** MTH 098* or higher

ACC 216 Financial Accounting Concepts (4 CR)

This course is designed for the non-accounting supervisor/manager who must have an understanding of financial and managerial accounting as it is used in decision making. Learn about annual reports, financial statements, balance sheet accounts and accounting transactions. Focus on how accounting information is used in decision making and not on the mechanics behind that accounting information. This is an introductory accounting course required for some BUA and CIS programs. Students should consider their academic program and select either ACC 211, ACC 216 or ACC 231 for their introductory accounting course.

Prerequisites: ENG 085* and ENG 090*

ACC 231 Principles of Accounting I (4 CR)

This course is designed for business and accounting majors or the transfer student. Learn the theory and practice of recording accounting data and preparation of

financial statements in accordance with Generally Accepted Accounting Principles (GAAP) with an emphasis on sole proprietorships. Current software will be utilized and previous computer experience is strongly recommended. This is an introductory accounting course required for some BUS and all ACC majors. Students should consider their academic program and select ACC 211, ACC 216 or ACC 231 for appropriate introductory accounting course. Success in this class depends upon strong analytical problem solving skills, basic computer skills and your dedication. **Prerequisites:** ENG 085*, ENG 090*, MTH 120 or higher and CIS 101

ACC 232 Principles of Accounting II (4 CR)

This course is designed for business majors, accounting majors, and transfer students. Learn the aspects of accounting unique to corporations followed by an introduction to managerial decision making and uses of accounting data utilizing current software. Topics include stocks, bonds, cash flow, cost accounting, break-even analysis, differential analysis, financial statements and budgeting. **Prerequisite:** ACC 231

ACC 234 Managerial Accounting (4 CR)

Management level professionals from all disciplines will be faced with complex situations and decisions. Appropriate managerial accounting reports and critical thinking skills are crucial to a proactive management process. Learn about financial statement analysis, cash flow forecasting, job order costing in manufacturing, process costing in manufacturing, activity based costing in manufacturing, cost-volume analysis, cost behavior analysis, budgeting, responsibility accounting, case study analysis, critical thinking and decision making skills. **Prerequisite:** ACC 232

ACC 240 Intermediate Accounting (4 CR)

Professional accountants must have a solid background in GAAP financial accounting concepts. Review and expand your knowledge of accounting theory and processes, nature and content of the balance sheet and income statement, present value tables and their application, currently applicable General Accepted Accounting Principles (GAAP) and recent Financial Accounting Standards Board (FASB) pronouncements. **Prerequisite:** ACC 232

ACC 245 Internship/Externship (3 CR)

Gain valuable work experience in an accounting position. The position must be obtained by the student in coordination with a faculty member and approved by the department before the semester begins.

AVIATION FLIGHT TECHNOLOGY (AFT)**AFT 055 The Right Seat (0.33 CR)**

Designed for the spouse or friend of the licensed pilot to become familiar with communication, navigation, and basic flight procedures necessary to assist an ill or incapacitated pilot.

AFT 110 Primary Ground School (3 CR)

Preparation for the FAA Private Pilot written examination by classroom work on federal aviation regulations, air space, meteorology, navigation, communication and aerodynamics.

AFT 112 Primary Flight I (3 CR)

Course includes 20/25 hours of flight. This course prepares the student for solo flight with 15/20 hours of dual instruction and five hours of solo flight. Includes preflight, start-up, radio communication, taxiing, basic flight maneuvers, takeoffs, landings, etc. Must be able to obtain a 3rd Class Medical Certificate.

AFT 114 Primary Flight II (3 CR)

Course includes 15/20 hours of flight. This course prepares the student for solo navigation and solo cross-country flight to meet the requirements for the Private Pilot Practical test. Includes basic instrument training. **Prerequisite:** AFT 112

AFT 116 Primary Flight III (3)

Course includes 20/25 hours of flight and prepares the student for Private Pilot Certification including night flight and proficiency in the required FAA maneuvers.

Prerequisite: AFT 114

AFT 125 Commercial Ground School (3 CR)

Prepares the student for the FAA Commercial Pilot written examination. In-depth study of meteorology, Federal Aviation regulations, aircraft systems, airspace, aerodynamics, etc.

AFT 130 Commercial Flight I (4 CR)

Initial flight training leading to the Commercial Pilot Certificate with instrument rating. Advanced flight training includes chandelles, lazy 8s, pylons 8s, along with basic instrument techniques. **Prerequisite:** AFT 120

AFT 135 Instrument Ground School (3 CR)

Prepares the student for the FAA Instrument Pilot written examination through study of federal aviation regulations, A/C systems, meteorology, IFR departure, en route and arrival procedures. **Prerequisite:** AFT 120

AFT 140 Commercial Flight II (4 CR)

Continuation of advanced and instrument flight training including night, basic instrument procedures, navigation, and cross-country flight. Also includes introduction to complex aircraft. **Prerequisite:** AFT 130

AFT 200 Commercial Flight III (4 CR)

Continuation of advanced and instrument flight procedures with emphasis on high-performance maneuvers, solo cross-country and dual instrument en route and approach procedures. **Prerequisite:** AFT 140

AFT 205 Commercial Flight IV (4 CR)

Culmination of the commercial/instrument curriculum with requirements completed for Commercial Pilot Certificate with Instrument Rating in the complex aircraft.

Prerequisite: AFT 200

AFT 210 Instrument Flight (4 CR)

Designed for the non-commercial pilot, includes all phases of instrument flight including basic instrument, departure, en route and arrival procedures. **Prerequisite:** AFT 135

AFT 215 Flight Instructor Theory (3 CR)

Preparation for completion of the two FAA written examinations for Flight Instructor-Airplane. Covers theory of instruction and analysis of flight maneuvers from the perspective of the instructor. **Prerequisite:** AFT 205

AFT 220 Flight Instructor Flight (3 CR)

Preparation for the Flight Instructor-Airplane Certificate through effective techniques of lesson planning, teaching methods, and analysis of maneuvers. **Prerequisite:** AFT 205

AFT 230 Instrument Flight Instructor Flight (3 CR)

Preparation of materials and teaching methods, analysis of maneuvers and instruction in flight instructor responsibilities.

Prerequisite: AFT 215

AFT 235 Flight Transition (2 CR)

Provides the licensed pilot with the opportunity to develop the knowledge, experience, and flight skills needed for transition to the complex single engine aircraft.

AFT 240 Biennial Flight Review Clinic (1 CR)

Provides the flight review necessary for FAA biennial requirements. Includes ground and flight review appropriate to the certificate or rating held by the student.

AFT 250 IFR Recurrency (1 CR)

Designed for the instrument pilot in need of recurrent training. Satisfies FAR Part 61 requirement for recent IFR experience. Student may utilize simulator, aircraft or both.

AFT 275 Maintenance for Pilots (2 CR)

Pilot-owner oriented procedures for legal self maintenance of aircraft. Considerable hands-on experience detailing preventative maintenance, inspection and repair of aircraft. Contains a review of federal aviation regulations, documents and standard practices pertaining to pilot-owner maintenance.

ANTHROPOLOGY (ANT)**ANT 131 Cultural Anthropology (3 CR)**

This introduction to anthropology presents cultures from all continents, highlighting major lifestyles and illustrating human adaptation to environment from the beginnings of the human species to the present. The course focuses on the thesis that every society is based on an integrated culture, which satisfies human needs and facilitates survival.

Prerequisite: ENG 085*

ART**ART 101 Two-Dimensional Design (3 CR)**

Students will learn the principles and elements of 2-D design and practice their application in a variety of hands-on studio projects. Critical thinking skills such as problem solving, understanding the creative process (from idea to finished product), and addressing visual and conceptual themes are essential parts of the course. These skills are reflected in studio projects.

ART 103 Drawing I: Foundations (3 CR)

This course introduces basic drawing principles and techniques in a studio setting. Students explore contour and tonal drawing using various subjects and media in both observational and conceptual drawings. Projects will incorporate a variety of ability levels, as well as traditional and non-traditional media (including digital images). Students will draw from a nude model. Critical thinking skills such as problem solving, understanding the creative process (from idea to finished product), and addressing visual and conceptual themes are essential parts of the course, reflected in the studio projects. An end of semester portfolio represents students' growth and artistic development.

ART 111 Art History: Prehistoric to 1400 (3 CR)

This course is a survey of art history and aesthetics covering art and architecture from prehistoric times to 1400. **Prerequisite:** ENG 085*

ART 112 Art History: Renaissance to Present (3 CR)

This course is a survey of art history and aesthetics covering art from the Renaissance through the 20th century. **Prerequisite:** ENG 085*

ART 121 Ceramics I: Foundations (3 CR)

A general overview of ceramics that focuses on a variety of hand building techniques as well as wheelwork and finishes.

ART 122 Ceramics II: Wheel & Ceramic Sculpture (3 CR)

This course allows the advanced students an opportunity for further work on wheel-produced production pieces, as well as exploring the possibilities of sculpture created with ceramic materials. Advanced finishing and firing techniques will also be considered. **Prerequisite:** ART 121

ART 131 Visual Arts Education (3 CR)

Students explore theories and philosophies of art education with an emphasis on elementary school children's artistic development and hands-on studio art projects. Students study the history of art, aesthetics and art production with a focus on student diversity and multicultural connections and its incorporation in the classroom. Service learning and other fieldwork opportunities are key parts of the course. No prior art experience necessary.

ART 137 Digital Photography (3 CR)

(SAME AS CIS 137)

This course provides the necessary information and assistance in using a digital camera to capture, edit and manipulate top quality images for both the Internet and printing. Includes techniques on layout, composition, message and color. Students supply their own camera.

ART 152 Painting I: Design & Color (3 CR)

The elements and principles of design and color are introduced to create basic painting composition in a studio setting. Emphasis is given to techniques using acrylics and/or watercolor media. Critical thinking skills such as problem solving, understanding the creative process (from idea to finished product), and addressing visual and conceptual themes are essential parts of the course, reflected in the studio projects. Students will paint from a nude model. Gallery trips, as well as other field experiences, are key aspects of this course. Students work with the instructor to mount an end of semester exhibition, showcasing their artistic growth and development. **Prerequisite:** ART 103

ART 201 Three-Dimensional Design: Shapes & Space (3 CR)

Students learn the principles and elements of 3D design and study how to apply them in a variety of studio projects. Students understand and demonstrate the different construction methods needed to create sculpture with a diverse array of media. Critical thinking skills such as problem solving, understanding the creative process (from idea to finished product), and addressing visual and conceptual themes are essential parts of the course. These skills are reflected in studio projects.

ART 205 Drawing II: Figure & Composition (3 CR)

Students learn the elements and principles of drawing from life, with the emphasis on basic anatomy and advanced compositional elements. Projects incorporate advanced techniques and nontraditional media in a studio setting. Students will draw from a nude model. Critical thinking skills such as problem solving, understanding the creative process (from idea to finished product), and addressing visual and conceptual themes are essential parts of the course. These skills are reflected in studio projects. **Prerequisite:** ART 103

ART 252 Painting II: The Figure (3 CR)

Student work will primarily involve paintings from a nude model in a studio setting. Students extend previous learning by solving problems dealing with complex compositional and color painting in a variety of situations. The development of a personal style and a culminating portfolio of work are emphasized. **Prerequisite:** ART 152

AUTOMOTIVE SERVICE TECHNOLOGY (AUT)**AUT 099 Jammin Custom Cars (2 CR)**

This course is designed for gear heads that want to work on their own car. This includes tuners, drag racers, pro-street, street rod, and other high performance custom cars. This class has an open structure depending on the projects that student would like to work on. This could include installing high performance sound equipment, power-adders, ground effects, wings, sun roofs, lowering kits, headers, lighting kits, or fabricate a car. This is not a preventative maintenance class; refer to AUT 101 General Service. **Prerequisites:** AUT 101 and AUT 234

AUT 101 General Service (2 CR)

This course is designed for those who wish to explore the automotive service technician occupation. Introductory exposure to the various service areas is provided, along with student participation of various service tasks.

AUT 102 Engine Performance I (4 CR)

A comprehensive study including hands-on repair of the automobile's ignition and emission systems. Service procedures include scope analysis, compression testing, cylinder leak-down testing, component testing with digital multimeters and lab scopes, tune-up, and troubleshooting of the various systems. The combination of AUT 102 & 103 prepares the student with job skills for entry into the workforce and the knowledge for successfully completing the Michigan or ASE certification examinations required for mechanic licensing. **Prerequisites:** ENG 085* and MTH 098*

**You may meet this prerequisite based on your course placement, ACT score or successful college coursework. Visit our web site for current assessment options and requirements.*

AUT 103 Engine Performance II (4 CR)

A comprehensive study including hands-on repair of the automobile's fuel and computerized engine control systems. Service procedures include fuel pressure testing, fuel injector testing, exhaust gas analysis, scan tool usage, component testing with digital multimeters and lab scopes, and troubleshooting of the various systems. The combination of AUT 102 & 103 prepares the student with job skills for entry into the workforce and the knowledge for successfully completing the Michigan or ASE certification examinations required for mechanic licensing. Students are required to take the Michigan certification test as an integral part of the course. **Prerequisite:** AUT 102

AUT 105 Automotive Brakes (3 CR)

A comprehensive study including hands-on repair of the automobile's braking systems. Service procedures include drum brake service, disc brake service, machining drums and rotors, parking brake service, hydraulic system repair, anti-lock brake system service, and troubleshooting the various systems. This course prepares the student with job skills for entry into the workforce and the knowledge for successfully completing the Michigan or ASE certification examinations required for mechanic licensing. Students are required to take the Michigan certification test as an integral part of the course.

Prerequisites: AUT 101, AUT 234, ENG 085* and MTH 098*

AUT 106 Suspension & Steering (3 CR)

A comprehensive study including hands-on repair of the automobile's steering and suspension systems. Service procedures include pre-alignment inspections, four-wheel alignment, conventional suspension & steering systems, McPherson strut service, rack & pinion steering service, component replacement, and troubleshooting the various systems. This course prepares the student with job skills for entry into the workforce and the knowledge for successfully completing the Michigan or ASE certification examination required for mechanic licensing. Students are required to take the Michigan certification examination as an integral part of the course.

Prerequisites: AUT 101, AUT 234, ENG 085* and MTH 098*

AUT 108 Automotive Air Conditioning & Heating (3 CR)

A comprehensive study including hands-on repair of the automobile's air conditioning and heating systems. Service procedures include cooling system service, refrigeration system service, control system repair, heater service, component testing, environmental issues (the ASE Refrigerant and Recovery Certification test is included and required), and troubleshooting the various systems. This course prepares the student with job skills for entry into the workforce and the knowledge for successfully completing the Michigan or ASE certification examination required for mechanic licensing. Students are required to take the Michigan certification test as an integral part of the course. **Prerequisites:** ENG 085* and MTH 098*

AUT 112 Electrical Systems I (3 CR)

A comprehensive study including hands-on repair of the automobile's electrical system. Service procedures include basic electrical testing using test lights and multimeters, reading basic electrical schematics, battery service, starter service, alternator service, and troubleshooting the various systems. The combination of AUT 112 and 113 prepares the student with job skills for entry into the workforce and the knowledge for successfully completing the Michigan or ASE certification examination required for mechanic licensing.

Prerequisites: ENG 085* and MTH 098*

AUT 113 Electrical Systems II (3 CR)

A comprehensive study including hands-on repair of the automobile's electrical system. Service procedures include basic electronics testing using digital multimeters, advanced electrical schematics, chassis wiring, lighting circuits, instrumentation, power seats, power windows, wiper systems, air bag systems, electrical accessories, and troubleshooting the various systems. The combination of AUT 112 and 113 prepares the student with job skills for entry into the workforce and the knowledge for successfully completing the Michigan or ASE certification examination required for mechanic licensing. Students are required to take the Michigan certification test as an integral part of the course. **Prerequisite:** AUT 112 and ENG 090*

AUT 118 Diesel Fundamentals (2 CR)

This course is designed for those who wish to explore modern automotive and light truck diesel engines. This will

include a study of diesel operating principles, fuel systems, engine construction, sub-systems, diesel maintenance and diagnosis. Shop time will include disassembly, exploration and reassembly of compact diesel engines.

Prerequisites: ENG 085* and MTH 098*

AUT 119 Introduction to Alternate Fuels (2 CR)

Students will use various sources in the alternative fueled vehicle industry to learn what alternative fuels are available. Students will closely examine the technologies involved when using compressed gas (CNG) as a fuel for vehicles.

AUT 184 Fund of Collision Repair (3 CR)

This course is a study of the fundamentals of collision repair, vehicle identification, estimating systems, terminology, frontal impact analysis, mechanical systems analysis, steering & suspension damage analysis, restraints, interior, glass, side & rear impact analysis, hazardous materials, personal safety, refinishing safety, and corrosion protection. The class includes classroom discussion and hands-on activities in the shop to develop the skills necessary to repair damaged cars. This course prepares the student with job skills for entry into the workforce and the knowledge to successfully complete the Michigan or ASE certification examination required for mechanic licensing.

AUT 186 Non-Structural Damage Repair (3 CR)

This course is a study of trim & hardware, automotive foams, cosmetic straightening of steel, bolted-on replacement panels, moveable glass, plastic welding, plastic adhesive repair, adhesive bonding, squeeze-type resistance spot welding, welded & adhesively bonded panel replacement, wind-noise & water leaks, cosmetic straightening of aluminum, and replacing aluminum exterior panels. The class includes classroom discussion and hands-on activities in the shop to develop the skills necessary to repair damaged cars. This course prepares the student with job skills for entry into the workforce and the knowledge to successfully complete the Michigan or ASE certification examination required for mechanic licensing.

Prerequisites: AUT 184, ENG 085* and MTH 098*

AUT 188 Welding & Cutting Steel/Alum (3 CR)

This course is a study of oxyacetylene cutting, plasma arc cutting, steel MIG welding, aluminum TIG welding, aluminum MIG welding. The class includes classroom discussion

and hands-on activities in the shop to develop the skills necessary to repair damaged cars. This course prepares the student with job skills for entry into the workforce and the knowledge to successfully complete the I-CAR welding qualifications tests for steel and aluminum.

Prerequisites: AUT 186 and ENG 090*

AUT 190 Structural Damage Repair (3 CR)

This course is a study of stationary glass, measuring, structural straightening of steel, steel unibody construction, unibody structure repair, steel full frame construction, steel full frame repair, structural straightening of aluminum, structural aluminum design, and structural aluminum repair. The class includes classroom discussion and hands-on activities in the shop to develop the skills necessary to repair damaged cars. This course prepares the student with job skills for entry into the workforce and the knowledge to successfully complete the Michigan or ASE certification examinations required for mechanic licensing.

Prerequisites: AUT 188

AUT 201 Engine Repair (4 CR)

A comprehensive study including hands-on repair of the automobile engine. Service procedures include cooling system repair, lubrication system repair, intake systems repair, exhaust repair, engine testing, engine replacement, engine disassembly, cleaning and measurement, cylinder head reconditioning, block reconditioning, machining operations, assembly techniques, and troubleshooting the various systems. This course prepares the student with job skills for entry into the workforce and the knowledge for successfully completing the Michigan or ASE certification examination required for mechanic licensing. Students are required to take the Michigan certification test as an integral part of the course. **Prerequisites:** ENG 085* and MTH 098*

AUT 202 Automatic Transmission (4 CR)

A comprehensive study including hands-on repair of automatic transmissions and transaxles. Service procedures include basic transmission service, transmission pressure testing, scan tool testing, transmission assembly replacement, transmission disassembly, inspection of parts, transmission reassembly, and troubleshooting the various systems. This course prepares the student with job skills for entry into the workforce and the knowledge to successfully

complete the Michigan or ASE certification examination required for mechanic licensing. Students are required to take the Michigan certification test as an integral part of the course. **Prerequisites:** AUT 101, AUT 234, ENG 085* and MTH 098*

AUT 203 Advanced Engine Performance (2 CR)

Covers general power train diagnosis, computerized power train diagnosis (including OBD II), ignition system diagnosis (including scope analysis), fuel and air induction diagnosis (including 5-gas analysis), emission control systems diagnosis, and I/M failure diagnosis. Students who successfully complete this course will be ready to take the ASE L-1, Auto Advanced Engine Performance Specialist Exam.

Prerequisites: AUT 102, AUT 103, AUT 112 and AUT 113

AUT 204 Manual Transmissions & Drivelines (3 CR)

A comprehensive study including hands-on repair of manual transmissions, manual transaxles, and drivelines. Service procedures include transmission service, clutch overhaul, half-shaft repair, driveshaft repair, differential service, axle repair, and troubleshooting the various systems. This course prepares the student with job skills for entry into the workforce and the knowledge to successfully complete the Michigan or ASE certification examination required for mechanic licensing. Students are required to take the Michigan certification test as an integral part of the course.

Prerequisites: AUT 101, AUT 234, ENG 085* and MTH 098*

AUT 205 Toyota Fast-Track (8 CR)

This course is designed for existing Toyota technicians, Michigan licensed technicians, and ASE certified technicians that desire basic Toyota training. The topics include brakes, steering & suspension, climate control, electrical systems, engine performance, manual transmissions & drivelines, and automatic transmissions. Successful completion will certify the students in the basic Toyota skill level guidelines.

Prerequisite: Instructor Permission Required

AUT 210 Internship/Externship (4 CR)

This co-op experience is paid on-the-job training. It prepares the student to acquire hands-on job skills and work habits in conjunction with the student's employment site. The student will work at a sponsoring repair shop or dealership approximately three days a week (or to be arranged with

instructor's approval) performing a variety of automotive repairs. Visits by the school supervisor provide the basis for evaluation. Students are required to complete a total of one co-op experience in the associate degree program.

Prerequisite: Instructor Permission Required

AUT 211 Internship/Externship (4 CR)

This co-op experience is paid on-the-job training. It prepares the student to acquire hands-on job skills and work habits in conjunction with the student's employment site. The student will work at a sponsoring repair shop or dealership approximately three days a week (or to be arranged with instructor's approval) performing a variety of automotive repairs. Visits by the school supervisor provide the basis for evaluation. Students are required to complete a total of one co-op experience in the associate degree program.

Prerequisite: Instructor Permission Required

AUT 212 Internship/Externship (4 CR)

This co-op experience is paid on-the-job training. It prepares the student to acquire hands-on job skills and work habits in conjunction with the student's employment site. The student will work at a sponsoring repair shop or dealership approximately three days a week (or to be arranged with instructor's approval) performing a variety of automotive repairs. Visits by the school supervisor provide the basis for evaluation. Students are required to complete a total of one co-op experience in the associate degree program.

Prerequisite: Instructor Permission Required

AUT 214 Auto Lab Experience (4 CR)

Structured lab time to work on auto repair projects in which students have completed coursework and want to expand their knowledge and skills in specific areas previously not covered. May be used as an internal co-op.

Prerequisites: Choose one of the following - AUT 102, AUT 103, AUT 105, AUT 106, AUT 108, AUT 112, AUT 113, AUT 201, AUT 202 or AUT 204

AUT 234 Undercar Service (2 CR)

This course will provide training in MIG welding, exhaust pipe bending and oxyacetylene cutting procedures. This class is designed to prepare the students to pass the ASE XI Specialist Test: Exhaust Systems.

AUT 240 Hybrid Technology (2 CR)

This course will introduce students to hybrid technology through a combination of classroom and lab experiences. Topics include safety procedures when working on the high voltage systems, understanding the various warning lights, understanding normal operation and diagnosis of the various high voltage systems. Lab will include hands-on activities on a hybrid vehicle. **Prerequisites:** AUT 102 and AUT 112

AUT 248 Diesel Engine Performance (2 CR)

This course is designed to provide an in-depth study of the compact diesel fuel and emission systems. This will include the study of diesel fuel, diesel fuel supply systems, high pressure mechanical and electronic fuel injection systems, computerized engine controls, exhaust gas recirculation valves, exhaust emissions, and soot particle reduction. Shop time will include using diesel fuel systems simulators, scan tool usage for diagnosis of fuel and emission system problems, and work on a diesel powered pick-up truck. **Prerequisite:** AUT 118

AUT 290 Paint & Refinish I (3 CR)

This course is a study of detailing, refinishing equipment, VOC regulations, surface preparation, and masking. The class includes classroom discussion and hands-on activities in the shop to develop the skills necessary to refinish cars. This course prepares the student with job skills for entry into the workforce and the knowledge to successfully complete the Michigan or ASE certification examinations required for mechanic licensing.

Prerequisites: AUT 184, ENG 085* and MTH 098*

AUT 292 Paint & Refinish II (3 CR)

This course is a study of color theory, color application, tinting, blending, refinishing of plastics, and the application of basecoat/clearcoat and tri-coat paint systems. The class includes classroom discussion and hands-on activities in the shop to develop the skills necessary to refinish cars. This course prepares the student with job skills for entry into the workforce and the knowledge to successfully complete the Michigan or ASE certification examinations required for mechanic licensing.

Prerequisites: ENG 090* and AUT 290

AUT 294 Collision Shop Layout (2 CR)

This course introduces students to planning the equipment requirements of a collision repair shop. Topics include compressed air systems, vehicle lifts, and other capital equipment investments needed to efficiently operate a successful collision repair shop. The class includes classroom discussion and hands-on activities to develop the skills necessary to successfully layout a body shop operation.

Prerequisites: AUT 105, AUT 106, AUT 184, AUT 190 and AUT 290

BIOLOGY (BIO)**BIO 110 Introductory Biology (4 CR)**

Students will investigate the nature of science and apply principles of evolution, ecology, molecular and cellular biology to analyze scientific data and current biological issues. This course is designed for non-science majors. This course includes a laboratory component.

Prerequisites: ENG 085*, ENG 090* and MTH 098

BIO 131 General Biology (4 CR)

This course covers the chemical basis of life, cell structure and function, photosynthesis and cellular respiration, molecular and Mendelian genetics, environmental and evolutionary influences on organisms. This course is intended primarily for science and pre-professional science majors. It provides the foundation for upper level biology courses. Course includes a laboratory component.

Prerequisites: ENG 085*, ENG 090* and MTH 098

BIO 132 Human Biology (4 CR)

Students focus on the structure and function of the human body, the unity and diversity of life, the nature of scientific inquiry, and the principles and processes of evolution as well as contemporary issues that relate to biology. Course includes a laboratory component. **Prerequisite:** ENG 085*

BIO 155 Human Anatomy & Physiology (5 CR)

A lecture and laboratory course in the anatomy and physiology of the human body. Study begins with introductions to basic terminology and cell structure, then extends to a survey of the organ systems. Laboratory study enhanced via microscopic study of tissues, the examination of preserved specimens and anatomic models,

the use of interactive anatomy and physiology computer models, cat dissection and examination of plastinated human specimen(s). A strong biology background, Biology 132, Medical Terminology or Body Structure and Function is recommended.

Prerequisites: ENG 085* and MTH 098*

BIO 220 Microbiology (4 CR)

Basic structure and function of microorganisms with special emphasis on recent advances in microbiology, pathogens, disease, control and immunity. Strong biology background recommended. Course includes a laboratory component.

Prerequisites: ENG 085* and MTH 098*

BIO 231 General Botany (4 CR)

(FORMERLY BIO 151)

Emphasizes the development, anatomy, physiology and evolution of angiosperms. A survey of the plant kingdom with representative life cycles stresses relationships among plant groups. Course includes a laboratory component.

Prerequisite: BIO 131

BIO 232 General Zoology (4 CR)

(FORMERLY BIO 152)

A comparative study of the anatomical and evolutionary relationships of the major animal phyla with emphasis on development, structure and function of vertebrate systems. Course includes a laboratory component.

Prerequisite: BIO 131

BIO 253 Human Anatomy and Physiology I (4 CR)

This is the first course of a two-semester course sequence in which students study the anatomy and physiology of the human body. The course includes introductions to basic chemistry, biology and histology and extends to the survey of the integumentary, skeletal, muscular and nervous systems. This course includes a laboratory component in which students are responsible for performing dissections and making original observations on dissected material. The laboratory experience culminates with the use of a plastinated human specimen for observation. A strong background in biology and/or chemistry is highly recommended.

Prerequisites: ENG 085* and MTH 098*

BIO 254 Human Anatomy and Physiology II (4 CR)

This is the second course of a two-semester course sequence in which students study the anatomy and physiology of the human body. The course includes the autonomic nervous system, sensory, motor, and integrative systems, special senses, endocrine system, cardiovascular systems, lymphatic system and immunity, respiratory systems, digestive system, metabolism and nutrition, urinary system and reproductive systems. This course includes a laboratory component in which students are responsible for performing dissections and making original observations on dissected material. The laboratory experience culminates with the use of a plastinated human specimen for observation. A strong background in biology and/or chemistry is highly recommended. **Prerequisite:** BIO 253

BUSINESS (BUA)**BUA 100 Contemporary Business (3 CR)**
(FORMERLY BUS 131)

As business speeds into the 21st century, new techniques, population shifts, and shrinking global barriers are altering the world at a frantic pace. Learn about the range of business careers available and the daily decisions, tasks and challenges that they face. Emphasis is placed upon developing a vocabulary of business terminology, teamwork, quality, social responsibility and cultural diversity. Understand how management, marketing, accounting, and human resource management work together to provide ethical competitive advantages for firms. This knowledge can help you enhance your career potential.

Prerequisites: ENG 085* and ENG 090*

BUA 110 Introduction to Wall Street (1 CR)

Designed to help existing or potential investors keep abreast of investment opportunities in today's changing financial world. Students are taught the mechanics of investing, how to analyze risk and return, and strategies to making sound investment decisions related to the stock market. The organization and function of the stock market, brokerage firms, and financial information on the Internet are examined. **Prerequisite:** MTH 095* or higher

BUA 111 Personal Finance (3 CR)

Provides a fundamental knowledge of financial concerns including financial services, stocks, bonds, budgeting, insurance, real estate, estate and tax planning, buying on credit, borrowing, saving, investing intelligently, and retirement. Analysis of personal objectives to financial planning will be discussed and put into practice.

Prerequisites: ENG 085*

BUA 120 Human Relations in Business (3 CR)

Effective human relations are an indispensable tool in developing a successful professional presence in today's world. Topics include self-understanding, as well as the understanding of others, motivation, productivity, morale, conflict and change, stress, ethics, diversity, goal setting, the power of positive reinforcement, image building, emotional control, assertiveness, effective communication and different leadership styles. **Prerequisites:** ENG 085*

BUA 121 Leadership (3 CR)

Both knowledge and behavior contribute to effective leadership skills needed to enhance the contribution of your team. Students explore topics including shared vision and values, team building, and decision making. You will study leadership theory in ways that encourage development of your leadership skills, including effective use of power and influence, motivational tools, personality assessment, team communication, role modeling, and performance appraisals.

Prerequisite: ENG 085*

BUA 122 Successful Small Business (3 CR)

Do you have what it takes to own your own business? Discover that, as well as sources of financing, forms of legal ownership, niche marketing, and most importantly, how to avoid business failure. **Prerequisite:** ENG 085*

BUA 130 Customer Service (3 CR)

In the face of change, an uncertain economy, and intensive competition, the student will learn how to create an unexpected, highly evolving experience, to create customer loyalty and compelling word of mouth customers. The core element of service quality will be applied to both people-centered and technology-centered businesses, industries and organizations. The ultimate goal of this course is to help improve students' abilities to communicate effectively with internal and external customers. **Prerequisites:** ENG 085*

BUA 131 Effective Selling (3 CR)

This class covers that basic fundamentals of selling, adaptable to any product or potential customer. Skills learned include satisfying customer needs, recognizing individual motives for purchase, sales psychology, business etiquette and developing a long-term consultative relationship with customers. Persuasive sales presentations are developed and delivered using the steps of the selling process.

Prerequisite: ENG 085*

BUA 220 Principles of Management (3 CR)

This management course exposes students to the dynamics of the changing world. Topics such as management functions/processes, quality, leadership styles, power, global issues, and the challenges and opportunities of diversity are included. Emphasis is placed on ethics, decision making, effective communication, evaluating employees, motivational tools, organizational design, environmental scanning, supervising groups, controlling quality, productivity improvement, managing change and conflict, labor relations and time management.

Prerequisite: ENG 085*

BUA 221 Human Resources Management (3 CR)

Create and maintain a desirable and productive work place by applying management skills with emphasis on improving performance and career development. Topics include: employment law, recruitment and selection, placement techniques, interview methods, job analysis, staffing, training and development, performance appraisals, team building, benefit administration, government regulation, compensation systems, health and safety, and labor-management issues.

Prerequisite: ENG 085*

BUA 230 Principles of Marketing (3 CR)

Students analyze the marketplace to identify customer wants and needs and develop effective strategies to satisfy them. Emphasis is placed on research, marketing environments, strategic planning, buyer behavior, evaluating key competitors, and the marketing functions of product or service planning, pricing, promotion and distribution.

Prerequisite: ENG 085*

BUA 231 Advertising, Promotion & Public Relations (3 CR)

Students study the principles and practices of numerous promotional tools used in marketing communications. Topics include creation of advertising, media strategies, message appeals, plus the use of specialty advertising, sales promotion and public relations to help sell goods, services and ideas. **Prerequisite:** ENG 085*

BUA 245 Internship/Externship (3 CR)

Students will have meaningful work experience with an appropriate company. The company and job must be approved by the supervising faculty member.

BUA 250 Business Law I (3 CR)

This course offers an introduction to law and the legal system, dispute resolution and courts, business ethics, torts, contracts, sales and leases of goods, and negotiable instruments. **Prerequisite:** ENG 085*

BUA 251 Business Law II (3 CR)

The student will learn the law governing the forms of business organization, including agency, partnerships, corporations, and real and personal property. **Prerequisite:** BUA 250

CLIMATE CONTROL TECHNOLOGY (CCT)**CCT 117 Basic Sheet Metal (2 CR)**

This course will teach methods and formulas necessary to shop fabricate the most common straight duct and fittings used in the HVAC industry. **Prerequisite:** ENG 085*

CCT 118 Advanced Sheet Metal (2 CR)

This course will teach advanced methods and formulas necessary for transitional and round shop fabrication of duct fittings for the commercial HVAC industry. **Prerequisite:** CCT 117

CCT 121 Introduction to HVAC (3 CR)

The course will introduce the student to a variety of professions and work opportunities in the HVAC field. Students will also review the tools of the trade, safety practices, a basic introduction to components of heating and air conditioning equipment, heat transfer, psychometrics and air quality. **Prerequisite:** ENG 085*

CCT 123 Application of HVAC Technology (3 CR)

The student will be taught to calculate heat loss and heat gain for residential and small commercial buildings, design duct distribution systems, and choose properly sized heating and air conditioning equipment. Recommended: basic knowledge of heating and air conditioning vocabulary. Basic computer skills required to be successful in this course. **Prerequisite:** CCT 121

CCT 131 Basic HVAC Electrical/Controls (2 CR)

This course will cover the characteristics of basic electrical circuitry and low voltage control wiring, as well as electrical formulas and applications. Recommended: basic knowledge of heating and air conditioning vocabulary. **Prerequisites:** CCT 121

CCT 135 Basic Refrigeration & Air Conditioning (3 CR)

This course will cover standard components, operational sequences, troubleshooting and repair of refrigeration and air conditioning equipment. Recommended: basic knowledge of heating and air conditioning vocabulary. **Prerequisite:** CCT 121

CCT 136 Advanced Refrigeration & Air Conditioning (3 CR)

This course will cover advanced components, operational sequences, troubleshooting and repair of refrigeration and air conditioning equipment. **Prerequisite:** CCT 135

CCT 137 Advanced HVAC Electrical/Controls (2 CR)

This course will cover characteristics of advanced electrical circuitry and low voltage control wiring, as well as electrical formulas and applications. **Prerequisite:** CCT 131

CCT 141 Basic Heating (2 CR)

This course will cover standard components, operational sequences, troubleshooting, and repair of gas and oil heating equipment. Recommended: basic knowledge of heating and air conditioning vocabulary. **Prerequisite:** CCT 121

CCT 142 Advanced Heating (2 CR)

This course will cover advanced components, operational sequences, troubleshooting and repair of heating equipment. **Prerequisite:** CCT 141

CCT 200 Mechanical Code (2 CR)

This course covers local and national laws governing the installation of HVAC equipment and system components. Students should take in last semester.

CCT 201 Refrigeration Certification (1 CR)

This course will cover the characteristics of and laws pertaining to the handling, installing and recovering of freons. Successful completion of this course will earn the student the required certification to legally purchase and use freon. **Prerequisite:** CCT 135

CHEMISTRY (CEM)**CEM 131 Fundamentals of Chemistry (4 CR)**

Fills requirement for some non-science majors. Provides background for CEM 141 for those with no recent high school chemistry. Fundamental principles of chemistry such as states of matter, simple atomic and molecular structure, and the periodic classification of elements. The study of water emphasizes the properties of solutions and acid-base relations. Course includes a laboratory component. **Prerequisites:** ENG 085* and MTH 120* or higher

CEM 132 Fundamentals of Organic & Biological Chemistry (4 CR)

This course is an extension of material covered in CEM 131. It is required in many bachelor's degree programs, including nursing. Organic topics include the structure, physical properties and chemical behavior of the major classes of organic compounds. The structure, function, formation and reactions of carbohydrates, fats, proteins, and nucleic acids are covered, including enzymes, chemical messengers, and biochemical energy production. Course includes a laboratory component. **Prerequisite:** CEM 131 or CEM 137

**You may meet this prerequisite based on your course placement, ACT score or successful college coursework. Visit our web site for current assessment options and requirements.*

CEM 137 Chemistry of Life (4 CR) (FORMERLY CEM 121)

This course is designed to meet the chemistry requirement for the ADN nursing program. It introduces the fundamental principles of general chemistry (structure of atoms and compounds, states, energy, equations, radioactivity, solutions and acids/bases), organic (structure and properties of major classes), and biochemistry (carbohydrates, proteins, lipids and metabolism). Course includes a laboratory component. Students who have not had a previous chemistry course are strongly advised to take CEM 131 prior to this course.

Prerequisites: ENG 085* and MTH 120* or higher

CEM 141 General Chemistry I (5 CR)

This course is required for most sciences, engineering, and pre-professional health majors. Students who are required to take organic chemistry for their major should enroll in CEM 141 during their first semester. Topics include atomic and molecular structure, periodicity, chemical bonding, states of matter, kinetic molecular theory and stoichiometry. Course includes a laboratory component.

Prerequisites: ENG 085*, ENG 090* and MTH 131* or higher

CEM 142 General Chemistry II (5 CR)

This course is the second semester of general chemistry and extends material covered in CEM 141. Covered concepts include chemical thermodynamics, electrochemical reactions, reaction kinetics, acid-base theories, nuclear chemistry, and aqueous solutions with emphasis on equilibrium. Experiments include quantitative methods, stoichiometry, colorimetry, and gravimetric analysis. Course includes a laboratory component. **Prerequisite:** CEM 141

CEM 241 Organic Chemistry I (5 CR)

Comprehensive study of the major classes of organic compounds, their structures and reactions. The stereochemical properties and spectra (IR and NMR) of molecules and their mechanisms of reactions are stressed. The laboratory experiments demonstrate techniques used in organic reactions, syntheses illustrating types of reactions, analysis of major classes of compounds, and kinetic studies.

Prerequisite: CEM 142

CEM 242 Organic Chemistry II (5 CR)

A continuation of CEM 241. Course includes a laboratory component. **Prerequisite:** CEM 241

COMPUTER INFORMATION SYSTEMS (CIS)

CIS 010 Learning the Keyboard (1 CR)

Learn keyboard fundamentals for success in computer-related programs. The students learn proper finger placement and key locations on a microcomputer.

CIS 011 Keyboard Speed/Accuracy (1 CR)

At course entry your keyboarding speed and accuracy is measured. A diagnosis of your specific keyboarding problem is made. Your skill improvement goals will be established and appropriate practice lessons selected. Periodic program check timings administered to measure your progress.

CIS 012 Microsoft® Windows® Workshop (1 CR)

Introduction to Windows®: the desktop, working in Windows®, customization, accessories, managing files and folders, multi-tasking, local and area networks and, when time permits, Internet interface and faxes.

CIS 013 Operating System: UNIX (1 CR)

Overview of the UNIX operating system, commands, batch files and other basic topics. Typing ability necessary to be successful in this class.

CIS 014 Internet Workshop (1 CR)

Learn to navigate the Internet and use File Transfer Protocol (FTP), Archie, Wide Area Information Servers (WAIS) and Gopher services to retrieve information from a variety of sources. Sources include library catalogs, shareware and freeware archives, government documents, newspapers, magazines, books, newsgroups, medical and legal publications and scholarly documents.

CIS 016 Microsoft® DOS® Workshop (1 CR)

Learn the IBM (or equivalent) personal computer and its components. Course covers the operating systems background, Disk Operating System (DOS®) commands, tree structure, EDLIN, Microsoft® - DOS® command files, and designing and writing simple batch files.

CIS 020 Microsoft® Word® Workshop (1 CR)

Learn to process documents using Microsoft® Word®, including letters, memos and reports. Typing ability necessary to be successful in this class.

CIS 021 Microsoft® Excel® Workshop – Windows (1 CR)

Create business applications using the Excel® spreadsheet within the Windows graphical user interface (GUI). This course covers basic commands, cell ranges, formulas, and mathematical, financial and statistical functions.

CIS 022 Microsoft® Access® Workshop (1 CR)

Learn how to create, query, maintain, present data as reports and forms, include graphs, tables and clip art in printouts, and use macros to create application systems for databases. Learn to use Outlook® components to create and use the calendar feature to schedule meetings and multiple day events, establish a "contacts" database, keep journals, notes and use the task manager for prioritizing jobs. This is an optional component of the Microsoft® Office® User Specialist Expert certification test. Typing ability necessary to be successful in this class.

CIS 025 Microsoft® Expression Web® (1 CR)

This course will show how to create web sites with the Microsoft® Expression Web® program. Topics will include how to create a web site, managing and publishing a web site, and how to use views, tables and frames. Previous keyboarding experience necessary to be successful in this course.

CIS 045 Web Page Design I (Dreamweaver®) (1 CR)

This course covers the fundamental concepts of web page design using Adobe® Dreamweaver®. This course will instruct students in all the basic functions of Adobe® Dreamweaver® in regards to understanding how to get a web site up and running.

CIS 100 Computer Literacy (2 CR)

An introduction to the Windows® operating system, accessing information on the Internet, mouse usage, file system information, upgrading and maintaining your PC.

CIS 101 Introduction to Computer Systems (3 CR)

Enhance computer knowledge. Course covers computer system concepts with an emphasis on several software applications. Typing ability necessary to be successful in this class.

Prerequisites: ENG 085,* ENG 090* and MTH 098* or higher

CIS 110 Beginning Keyboard/Typing (3 CR)

Students are introduced to the keyboard and centering, tabulation, memoranda and letters and develop skill and speed. Students learn on microcomputer using word processing.

CIS 111 Intermediate Keyboard/Typing (3 CR)

Learn production typing including tables, letters, manuscripts, reports, and business forms. Students learn on microcomputer using word processing software. Advanced word processing functions are included.

Prerequisite: CIS 110

CIS 112 Microsoft® Office® Professional Introduction (3 CR)

Introduction and skill development in the four applications of Microsoft® Office® (Microsoft® Word®, Excel®, Access®, PowerPoint®), plus the full integration of all four packages.

CIS 119 Microsoft® PowerPoint® (2 CR)

Students will learn how to create electronic presentations using design templates, slide layouts, the outline tab, clip art, from other programs such as Microsoft® Word® and how to enhance slideshows with visual elements in presentation formats. Student will also learn how to create presentations for the web, self running presentations, presentations containing interactive documents and how to collaborate work groups. Keyboarding skills are essential.

Prerequisites: ENG 085* and ENG 090*

CIS 120 Microsoft® Word® Comprehensive (3 CR)

Produce, store and revise letters, memos, tables and reports using Microsoft® Word®. Headers, footers, mail merge, document assembly, grammar and spell checker, thesaurus, and outlining are covered. Keyboarding skills are essential.

Prerequisites: ENG 085* and ENG 090*

CIS 121 Microsoft® Excel® Comprehensive (3 CR)

Learn Excel® components: charts, creating workbooks, using drawing tools, formatting and auditing worksheets, functions, Internet and intranet documents, modifying and printing workbooks, ranges, database queries, importing and exporting data, macros, working with multiple workbooks, working with existing and creating new templates, and advanced workgroup functions. Keyboarding skills are essential.

Prerequisites: ENG 085,* ENG 090* and MTH 098* or higher

CIS 122 Microsoft® Access® Comprehensive (3 CR)

Planning, creating and displaying databases, sorting and report preparation, data entry screens, data validation and selection, and multiple file operations. Keyboarding skills are essential.

Prerequisites: ENG 085,* ENG 090* and MTH 098* or higher

CIS 128 Typography & Layout (3 CR)

Learn principles of type identification, selection and use in the professional rendering of comprehensive layouts. Utilization of tools, materials, and techniques of rendering emphasized.

CIS 132 Graphic Illustration (Adobe® Illustrator®) (3 CR)

Learn how to create professional looking illustrations using Adobe® Illustrator®. This course introduces student to techniques used by professional designers and illustrators.

CIS 134 Graphic Imaging (Adobe® PhotoShop®) (3 CR)

Learn the intricacies of scanning and editing images for producing practical and expressive images on a computer using Adobe® PhotoShop® software.

CIS 136 Integrated Design I (Adobe® InDesign®) (3 CR)

Learn the basics of desktop publishing using Adobe® InDesign®. Students use computers and laser printers to create professional-looking publications that incorporate illustrations and bitmap graphics.

CIS 137 Digital Photography (3 CR)

(SAME AS ART 137)

This course provides the necessary information and assistance in using a digital camera to capture, edit and manipulate top quality images for both the Internet and printing. Includes techniques on layout, composition, message and color. Students supply their own camera.

CIS 143 HTML (2 CR)

Create web pages using HTML. Students will learn techniques and strategies to build and promote successful web pages. Features such as columns, frames, image maps and META tags will be covered in this course.

CIS 145 Web Page Design II (Dreamweaver®) (3 CR)

This course covers advanced concepts of web page design using Adobe® Dreamweaver®. This course will teach students advanced design techniques to add efficiency, interactivity and visual interest to their Internet web site.

CIS 158 Programming Logic (3 CR)

Students explore the development of the logic and theory for writing business programs that control the operation of a computer. Course covers the development of both structured design and object-oriented design. Topics include control structures, arrays, data validation, testing and debugging.

Prerequisite: CIS 101

CIS 160 Programming in Visual Basic.NET (3 CR)

This course introduces students to principles and concepts of programming in a Windows® environment using the Visual Basic.NET programming language. Students learn to develop business applications by designing and creating a user interface and writing the necessary procedures using both structured and object oriented design. Topics covered include objects, variables, menus, arrays, file input/output, OLE methods, and debugging. Recommended computer programming majors take CIS 158 prior to this course.

CIS 165 JAVA Programming (3 CR)

Students use procedural and object-oriented programming capabilities to design, develop, and test computer programs. Topics covered include control structures, methods, object-oriented programming, classes, applets, and user interfaces.

CIS 170 Programming in C++ (3 CR)*(SAME AS CPS 177)*

Students study digital computing systems and how they are used to solve problems. Students use procedural and object-oriented programming capabilities to design, develop, and test computer programs. Topics covered include program development, functions, control structures, text file operations, classes, recursion, arrays and pointers.

CIS 171 3D Modeling I (4 CR)

Students will begin learning the basic low polygon modeling techniques in a high-end animation program called MAYA. Special emphasis on character design and environmental modeling will be the key to this class along with a flow into topics of human topology. This course is perfect for an artist or a technical-minded individual.

CIS 172 Lighting and Texturing (4 CR)

Students will learn how to set up 3D environments, dynamic and static lighting and be able to use mappings to manipulate that light on a 3D surface. Material and surface terminology will also be taught. Students will be introduced to 2D matte painting techniques for environmental backdrops.

Prerequisite: CIS 171**CIS 173 Animation I (4 CR)**

This core class of animation introduces students to moving and animation 3D characters. Using industry standard software, students will translate muscle and bone structure. Various character rigs will be introduced so that the 3D characters will move in both forward and inverse kinematics.

Prerequisite: CIS 171**CIS 174 PC Repair/A+ Hardware Component (3 CR)**

Course covers basic computer theory, logic, technological evolution, fundamental PC components, I/O peripheral identification, implementation, functionality, and printer fundamentals/types/diagnostics/troubleshooting/basic repair.

CIS 175 PC Repair/A+ Software Component (3 CR)

Students gain familiarization with basic DOS functionality and manipulation for diagnostics, troubleshooting and repair with WIN O/S. Installation, configuration, troubleshooting, diagnostics, upgrade familiarity with necessary MS product for A+ certification. **Prerequisite:** CIS 174

CIS 176 A+ Certification Exam Preparation (1 CR)

Focus on A+ core exam module component essentials/fundamentals, includes real-time test environment and materials. **Prerequisite:** CIS 175

CIS 179 Network+ Certification Exam Preparation (1 CR)

Focus on Network+ core exam module component essentials/fundamentals to include real-time test environment and materials. **Prerequisite:** CNS 101

CIS 205 Introduction to Probability & Statistics (3 CR)

Introduction to basic descriptive statistics, probability theorems, frequency distributions and functions, binomial and normal probability distributions and functions, probability density functions, hypothesis testing, statistical inference, chi-square analysis, linear regression and correlation.

Prerequisite: MTH 131***CIS 210 Office Administration Systems (4 CR)**

Develop and integrate administrative support skills in communication, information technologies, administrative procedures and problem solving. Topics include: records management, information/ communication systems, including electronic, space management and ergonomics, quality and productivity improvement techniques, meeting/ travel planning, records preparation/presentation and employment skills. Keyboarding skills are essential.

Prerequisite: CIS 101**CIS 230 Practicum in Printing (4 CR)**

Students receive hands-on introduction on how screen and offset printing works. The class will be project-oriented.

Prerequisite: CIS 101**CIS 232 Integrated Design II (Adobe® InDesign®) (3 CR)**

Students will design creative publications via Adobe® InDesign® while integrating designs from Adobe® PhotoShop® and Illustrator®. Topics in this class include: page layouts, styles, layers, color separation and interactive PDFs.

Prerequisites: CIS 128 and CIS 132 or CIS 136**CIS 234 Graphic Technology Applications (3 CR)**

Students prepare for career opportunities by defining areas of employment and identifying prospective employers in the graphic design profession. Students also create a professional portfolio to be used for employment interview purposes. **Prerequisites:** CIS 128 and CIS 134

CIS 243 Web Animation (3 CR)

Design fully interactive sites using Macromedia® Flash®. Students will draw vector graphics, use key tools to produce animations, and create an activity that drives dynamic web sites. Students will also produce multimedia presentations.

Prerequisites: ART 201, CIS 101 and CIS 143**CIS 244 Web Programming (3 CR)**

Students will learn to design and maintain interactive and dynamic web applications within a server-based scripting environment. **Prerequisites:** CIS 101 and CIS 143

CIS 245 Internship/Externship (3 CR)

Cooperative work experience conducted through conferences. The position must be obtained by the student and approved by the department before registration is permitted.

Prerequisite: Instructor's consent required.**CIS 246 Web Integration with Databases (3 CR)**

Students will experience different approaches for creating web pages that interact with databases. This course will define how web sites are being used to support electronic commerce applications.

Prerequisites: CIS 101, CIS 122 and CIS 244**CIS 260 Advanced Visual Basic.NET (3 CR)**

Further study of Visual Basic.NET. Students learn the advanced features of Visual Basic including writing relational database programs, web services, data structures and user controls. **Prerequisite:** CIS 160

CIS 270 Advanced C++ Programming (3 CR)

Hands-on programming course using the Visual C++ language. Object-oriented programming concepts, input handling, the Microsoft® Foundation Class, and using the Windows® programming interface with Visual C++ tools are some of the topics discussed. **Prerequisite:** CIS 170

CIS 271 3D Modeling II (4 CR)

This course builds from the previous 3D modeling course. Students will design characters with even greater detail and polygon levels that reach over a million. Topics of human anatomy, muscle structure and topology will be introduced.
Prerequisite: CIS 171

CIS 272 Computer Gaming Fundamentals (3 CR)

Game engine fundamental workflows will be introduced from a design perspective. Using a pre-made game engine, students will import static and animated props into an environment to create maps and levels.
Prerequisite: CIS 172, CIS 173 and CIS 271

CIS 273 Systems Concepts and Design (3 CR)

Students will design a system, prepare the related documentation and required programs, using an existing business as a model. Course covers flow charting a system, defining problems, and preparing new forms. Students determine a desirable file structure.

CIS 290 Systems Administration SQL Server (3 CR)

This course provides students with the knowledge and skills required to install, configure, administer, set up security, and troubleshoot Microsoft® SQL server. **Prerequisite:** CIS 282

COMMUNICATIONS (COM)**COM 101 Forensic Intercollegiate (1 CR)**

(FORMERLY SPH 101)

Participate in intercollegiate debate and forensic tournaments.

COM 102 Forensic Intercollegiate (1 CR)

(FORMERLY SPH 102)

Participate in intercollegiate debate and forensic tournaments.

Prerequisite: COM 101

COM 201 Forensic Intercollegiate (1 CR)

(FORMERLY SPH 201)

Participate in intercollegiate debate and forensic tournaments.

Prerequisite: COM 102

COM 202 Forensic Intercollegiate (1 CR)

(FORMERLY SPH 202)

Participate in intercollegiate debate and forensic tournaments.

Prerequisite: COM 201

COM 231 Communication Fundamentals (3 CR)

(FORMERLY SPH 231)

Students will learn the basic principles of speech communication including speech development and delivery, interpersonal message, non-verbal messages, and small group dynamics. The course is designed to prepare students to be effective communicators in a diverse global society. Student speeches will be evaluated for effectiveness.

Prerequisites: ENG 085* and ENG 090*

COM 233 Argumentation & Debate (3 CR)

Students are provided theory and practice in debate, emphasizing principles of research, logical reasoning, and oral presentation of reasoned discourse in group situations.

Prerequisites: COM 231

COM 234 Public Address (3 CR)

(FORMERLY SPH 234)

Explore the role of the speaker, audience, occasion and the message. Offers opportunities for participation in all general purposes of speech plus some special occasion speeches. Delivery methods are impromptu, extemporaneous, manuscript and memorized. Outlining, organization, delivery technique and other theories of public address stressed.

Prerequisites: ENG 085* and ENG 090*

COM 240 Interpersonal Communication (3 CR)

(FORMERLY SPH 240)

Students will learn to improve communication in one-on-one and small group situations. In this course, students will examine basic verbal and non-verbal elements affecting communication between individuals in family, peer group and work contexts. Specific units of discussion include intrapersonal perspective, conflict resolution, self-disclosure, message generation, intercultural messages and non-verbal communication. **Prerequisites:** ENG 085* and ENG 090*

COMPUTER NETWORKING AND SECURITY (CNS)**CNS 101 Network Fundamentals/Network+ (4 CR)**

This course introduces students to fundamental networking concepts and technologies. It is the first of four courses that help prepare students for the Cisco CCNA certification exam. The course materials will assist in developing the skills necessary to plan and implement small networks across a range of applications. It also helps prepare the student for the CompTIA Network+ certification exam.

CNS 102 Routing Protocols & Concepts (3 CR)

This course is the second of four courses that help prepare students for the Cisco CCNA certification exam. It covers the routing concepts introduced in CNS 101. The goal is to develop an understanding of how a router learns about remote networks and determines the best path to those networks. This course includes both static routing and dynamic routing protocols.

Prerequisites: CNS 101

CNS 103 LAN Switching & Wireless (3 CR)

This course is the third of four courses that help prepare students for the Cisco CCNA certification exam. It covers the switching and wireless concepts introduced in CNS 101 in more depth. The goal is to develop an understanding of how switches are interconnected and configured to provide network access to LAN users. This course also teaches how to integrate wireless devices into a LAN.

Prerequisites: CNS 101

CNS 104 Accessing the WAN (3 CR)

This course is the fourth of four courses that help prepare students for the Cisco CCNA certification exam. It covers the WAN concepts introduced in the CNS 101 in more depth. The goal is to develop an understanding of various WAN technologies to connect small to medium business networks. It focuses on WAN technologies including PPP, Frame Relay and broadband links. **Prerequisite:** CNS 101

CNS 121 Microsoft® Networking Client I (3 CR)

This course will help students gain the knowledge and skills required to configure Windows® Vista® for optimal performance on the desktop. This course focuses on installing the client software, migrating from previous versions of the Microsoft® Windows® client, and configuring systems settings, security features, network connectivity, communications and media applications, and mobile devices.

CNS 122 Microsoft® Networking Client II (3 CR)

This course covers how Windows® Vista® is used in a medium to large enterprise. It focuses on the various technologies used to deploy and manage the operating system, including Windows® Image Manager, Windows PE, Group Policy, User Account Control and Encrypted File System. **Prerequisite:** CNS 121

CNS 123 Microsoft® Networking Server I (3 CR)

This course covers installing Windows® Server 2008, configuring remote access, Network Access Protection (NAP), network authentication, IPv4 and IPv6 addressing and Domain Name System (DNS) replication: capturing and deploying Microsoft® Window® Deployment Services images; creating virtual machines; and installing server core.

CNS 124 Microsoft® Networking Server II (3 CR)

This course covers planning Windows® Server 2008 roles; maintain server security; planning data storage, network load balancing, and server backups; managing software deployment and versions; monitoring IPv6, server performance and capacity, and AD replication; scheduling server deployments; and designing a rollback contingency plan. **Prerequisite:** CNS 123

CNS 125 Microsoft® Directory Services (3 CR)

This course covers configuring, managing and supporting user and computer accounts, groups, Domain Name System zones and clients settings; group policy objects; the new Active Directory® Lightweight Directory Service and Active Directory Rights Management Service; backup and recovery; and communication security.

CNS 131 Linux Administration I (3 CR)

This course introduces Linux to experienced computer users and to those with a basic knowledge of computers. Students will install and configure a distribution of Linux. They will learn to use a command line shell and a GUI to manage the file system, create user and group accounts, and manage file permissions. This course will cover how to set up a Linux system on a TCP/IP network, bash shell concepts, printing and installing programs Linux.

CNS 132 Linux Administration II (3 CR)

In this course, the student will learn how to implement, configure and troubleshoot Linux, particularly as a network server. The student will configure Linux to provide DNS, DHCP, as a firewall and basic routing functions. The student will set up and secure the Apache web service and set up Linux to provide e-mail service. They will also set up Linux to interoperate within a Microsoft® Active Directory environment. **Prerequisite:** CNS 131

CNS 141 Wireless Networking (3 CR)

This course introduces the basic concepts of wireless networking. Students will work with various types of equipment needed to set up and maintain local wireless networks of various sizes. Considerable emphasis will be placed on how to secure access to and the information that travels across wireless networks. **Prerequisite:** CNS 101

CNS 201 Network Security/Security+ (3 CR)

The student will be introduced to computer network vulnerabilities and threats and how to safeguard computer networks from those vulnerabilities and threats. This course will expose the student to network security planning, network security technology, network security organization and the legal and ethical issues associated with network security. In this course, students will learn the skills necessary for Security+ certification. **Prerequisite:** CNS 102

CNS 211 Scalable Cisco Networks (3 CR)

In this course, students will learn how to create an efficient and expandable enterprise network. Students will also learn how to install, configure, monitor, and troubleshoot network infrastructure equipment. Topics include configuration of EIGRP, OSPF, IS-IS, and BGP routing protocols, and how to manipulate and optimize routing updates between these protocols. Other topics include multicast routing, IPv6, and DHCP configuration. **Prerequisite:** CNS 104

CNS 212 Secure Converged WANs (3 CR)

Students are introduced to secure enterprise-class network services for teleworkers and branch sites. Students will learn how to secure and expand the reach of an enterprise network with a focus on VPN configuration and securing network access. Topics include teleworker configuration and access, frame-mode MPLS, site-to-site IPSEC VPN, Cisco EZVPN, strategies used to mitigate network attacks, Cisco device hardening, and IOS firewall features.

Prerequisite: CNS 104

CNS 213 Multilayer Switch Networks (3 CR)

This course covers the deployment of state-of-the-art campus LANs. The primary focus is on the selection and implementation of the appropriate Cisco IOS services to build reliable, scalable, multilayer-switched LANs. Focus areas of the course include VLANs, Spanning Tree Protocol, wireless client access, minimizing service loss, and minimizing data theft in a campus network. **Prerequisite:** CNS 104

CNS 214 Optimizing Converged Networks (3 CR)

Optimizing Converged Networks introduces students to effective QoS techniques for optimization in converged networks with voice, wireless, and security applications. Topics include implementing a VoIP network, specific mechanisms for implementing the DiffServ QoS model, AutoQoS, wireless security, and basic wireless management. **Prerequisite:** CNS 104

CNS 221 Securing Microsoft® Networks (3 CR)

This course will cover how to protect your Windows-based clients, server roles, networks, and Internet services. Students learn how to plan and implement comprehensive security with special emphasis on new Windows® security tools, security objects, security services, user authentication and access control, network security, application security, Windows® Firewall, Active Directory® security, group policy, auditing and patch management. **Prerequisite:** CNS 125

**You may meet this prerequisite based on your course placement, ACT score or successful college coursework. Visit our web site for current assessment options and requirements.*

CNS 231 Firewall Intrusion Detection (3 CR)

This course will cover how to install, configure and manage network and host-based firewalls. It will cover how to set up and configure popular network-based firewalls and host-based firewalls with various operating systems. It will instruct the students how to set up both network- and host-based intrusion detection systems to determine if and when a network or system has been breached.

Prerequisite: CNS 201

CNS 232 Computer Forensics I (3 CR)

This course deals with the preservation, identification, extraction, documentation and interpretation of computer data. Topics covered include evidence handling, chain of custody, collection, preservation, identification and recovery of computer data. **Prerequisite:** CNS 201

CNS 234 Ethical Hacking (3 CR)

This course introduces the concept of ethical hacking and how to perform penetration tests of computer networks. In hands-on labs an emphasis will be placed on how to use tools to discover weaknesses in computer networks and how to improve the defenses of those networks against malicious attacks. **Prerequisite:** CNS 201

COMPUTER SCIENCE (CPS)**CPS 177 Programming in C++ (3 CR)**

(SAME AS CIS 170)

Students study digital computing systems and how they are used to solve problems. Students use procedural and object-oriented programming capabilities to design, develop and test computer programs. Topics covered include program development, functions, control structures, text file operations, classes, recursion, arrays and pointers.

CPS 217 Computer Science II (3 CR)

This course is a continuation of CPS 177. Students are introduced to major data structures used for data storage and processing. These include arrays, lists, stacks, queries and trees. Algorithms for searching, sorting and updating structures are developed and analyzed.

Prerequisite: CPS 177

CRIMINAL JUSTICE (CRJ)**CRJ 101 Criminal Law (3 CR)**

This course covers both substantive and procedural law at local, state and federal levels. Special emphasis given to the Michigan Penal Code and landmark court decisions.

Prerequisite: ENG 085*

CRJ 102 Criminal Investigation (3 CR)

This course covers the fundamentals of criminal investigation, theory and practice, from crime scene to courtroom, with emphasis on techniques appropriate to specific crimes. **Prerequisite:** ENG 085*

CRJ 104 Criminal Justice Psychology (3 CR)

This course is an overview of criminal behavior from a psych-social perspective. Contemporary research, theory and practice concerning the psychology of crime are reviewed.

Prerequisite: ENG 085*

CRJ 108 Criminal Justice Fieldwork-Security (3 CR)

This course is an introduction to security internship at Jackson Community College. Course includes, but is not limited to, training in AED/CPR, chemical irritants, courtroom demeanor and testimony. Also includes a minimum of 14 hours per week of job training. Instructor permission is required for this course.

CRJ 109 Advanced Security Training (2 CR)

This course provides students with advanced security training as a safety security officer at Jackson Community College. Instructor permission is required for this course.

Prerequisite: CRJ 108

CRJ 111 Introduction to Criminal Justice (3 CR)

This course covers the history, evolution and philosophy of the American criminal justice system. Emphasis on the interrelationship of system components: police, attorneys, courts and corrections.

Prerequisites: ENG 085* and ENG 090*

CRJ 112 Crime & Delinquency (3 CR)

Introduction to deviant behavior and current criminological theories with emphasis on synthesis and police applications to juveniles; diversion and status offenses considered.

Prerequisite: ENG 085*

CRJ 113 Introduction to Criminalistics (3 CR)

Scientific methods applied to the collection, identification, preservation and transportation of physical evidence and taught in a laboratory setting. **Prerequisite:** ENG 085*

CRJ 114 Police Administration & Operations (3 CR)

Administration and operation of a police department including line/staff activities are explored.

Prerequisites: ENG 085* and ENG 090*

CRJ 116 Fire Investigation I (3 CR)

Reviews arson and fire laws and their application. Investigative methods unique to the fire scene will also be covered. Particular value to criminal justice students and fire fighting personnel. **Prerequisite:** ENG 085*

CRJ 117 Criminology (3 CR)

(SAME AS SOC 117)

Provides an understanding of the cultural nature, origin and development of criminal behavior with attention given to the psychological and sociological factors involved.

Prerequisites: ENG 085* and ENG 090*

CRJ 119 Client Growth & Development (3 CR)

A corrections-oriented course involving the study of normal versus criminal behavior, human development and criminal pattern. Also involves the study of specific problems including substance abuse, sexual and medical problems and disorders. **Prerequisites:** ENG 085* and ENG 090*

CRJ 120 Human Relations for Corrections (3 CR)

A study of the meaning and function of culture and the social and psychological implications of discrimination. Also involves a survey of minorities in Michigan, attitude formation and professional responsiveness.

Prerequisites: ENG 085* and ENG 090*

CRJ 121 Introduction to Corrections (3 CR)

A survey of the American corrections system as a component of the criminal justice system.

Prerequisites: ENG 085* and ENG 090*

CRJ 124 Institution Populations (3 CR)

The nature, composition and dynamics of the prison population as a separate society are central topics in this course.

Prerequisites: ENG 085* and ENG 090*

CRJ 125 Parole & Probation (3 CR)

Pre- and post-institutional treatment and alternatives are presented. Consideration also given to diversion and community-based correctional programs.

Prerequisites: ENG 085* and ENG 090*

CRJ 127 Corrections Law (3 CR)

Deals with the law as it applies to the correctional system. Applicable court cases and legislation will be considered. Topics will include sentencing, prisoners' rights and responsibilities; loss of rights, prisoner remedies; community corrections and restoration of rights of offenders.

Prerequisites: ENG 085* and ENG 090*

CRJ 203 Field Studies (3 CR)

(SAME AS SOC 203)

This course provides an opportunity for students to work for one semester in a law enforcement or corrections agency. Only open to students who have reached sophomore level (26 or more credit hours), minimum 2.5 GPA and permission of the instructor.

DANCE (DAN)**DAN 121 Jazz Techniques (3 CR)**

(SAME AS HPF 221)

Beginner to intermediate level class exploring contemporary jazz and modern dance techniques. Includes an introduction to the fundamentals of choreography, exploration of the elements of dance, and history of dance.

DAN 122 Jazz Techniques II (3 CR)

An advanced approach to jazz dance with emphasis upon combining jazz pieces into complete choreographies.

Prerequisite: DAN 121 or HPF 221

DIAGNOSTIC MEDICAL SONOGRAPHY (DMS)**DMS 096 Introduction to Cardiac Clinical (5 CR)**

This course prepares cardiac sonography students for their clinical externship. Students will study and practice the technical as well as personal skills as they relate and are required for the on-site work experience. Students will demonstrate sonographic scanning of their discipline with the expected outcome of a basic level competency.

Prerequisite: Acceptance into DMS program

DMS 097 Introduction to General DMS Clinical (5 CR)

This course prepares sonography students for their clinical work-site experiences. Students will review clinical technical skills as they relate to the on-site work experience. Students will learn sonographic scanning of their program discipline with the outcome of a basic level competency.

Prerequisite: Acceptance into DMS program

DMS 098 Introduction to Vascular Clinical (5 CR)

This course prepares sonography students for their clinical work-site experiences. Students will review clinical technical skills as they relate to the on-site work experience. Students will learn sonographic scanning of their program discipline with the outcome of a basic level competency.

Prerequisite: Acceptance into DMS program

DMS 100 Introduction to Diagnostic Imaging (3 CR)

Students are introduced to the radiologic sciences. Modalities discussed include X-rays, nuclear medicine, ultrasound, computerized axial tomography (CAT), magnetic resonance imaging (MRI) and photon emission tomography (PET). Students learn indications for a variety of diagnostic studies, how they are evaluated and interpreted, correlations of multiple studies, and how to prepare the patient for the study.

DMS 101 Sonographic Orientation (3 CR)

This course prepares sonography students for their clinical work-site experiences. Students will explore interpersonal relationship skills, ethical decision making, and a review of clinical technical skills as they relate to the on-site work experience. Students will learn basic cross-sectional anatomy as related to beginning sonographic scanning of the abdomen.

Prerequisite: Acceptance into DMS program

DMS 104 Introduction to Sonographic Instrumentation (3 CR)

Students will learn the history and basic principles of static and real-time ultrasound machines. The instrumentation of A-mode and its conversion into the real time B-mode scanners will be explored. Laboratory assignments reinforce learning activities.

Prerequisites: BIO 132 or BIO 155 or BIO 253, ENG 085* and MTH 131* or higher

DMS 105 Sonographic Techniques (3 CR)

This course instructs the DMS student in scan planes, anatomical positioning, scan protocols, scan preparations, scan scheduling, appropriate history recording, correlations with other diagnostic procedures, and the techniques required for initiating and completing diagnostic sonographic procedures of the abdominal, obstetrical and gynecological patients. **Prerequisites:** DMS 101 and DMS 104

DMS 107 Sonographic Orientation-Vascular (3 CR)

This course prepares sonography students for their clinical work-site experiences. Students will explore interpersonal relationship skills, ethical decision making, and a review of clinical technical skills as they relate to the on-site work experience. Students will learn basic cross-sectional anatomy as related to beginning sonographic scanning of the arterial and venous systems, of the extremities, neck and abdomen.

DMS 122 Clinical Experience I (6 CR)

Students receive supervised clinical work experience in an approved clinical education center. This course provides basic scanning opportunities, patient interviewing techniques, professional attitudes and ethics, and other basic patient/professional situations under the direct supervision of a registered diagnostic medical sonographer (RDMS). Completion of professional and technical scanning proficiencies are required. A minimum of 515 hours are required to complete this course. **Prerequisite:** DMS 101

DMS 140 Sonographic Orientation & Technique (3 CR)

This course facilitates student learning as they prepare for their clinical rotation by learning concepts that apply to the skills required to be competent as a student cardiac sonographer. Topics of study include in-depth anatomy and physiology of the heart and great vessels, nomenclature of left ventricular segments, LV assessment and function, clinical indications for the echo, all for preparation of applying correct techniques for acquisition for cardiac images. Developing interpersonal skills and exploring processes for promoting teamwork is stressed.

**You may meet this prerequisite based on your course placement, ACT score or successful college coursework. Visit our web site for current assessment options and requirements.*

DMS 141 Adult Echo I (4 CR)

This course facilitates students learning of the normal and abnormal anatomy and physiology of the heart and great vessels. Topics will include M-mode, 2D and Doppler imaging, normal values of anatomic structures, pressures and hemodynamic functions. Students will be establishing standards that will meet the high demands for quality in performance of cardiac sonography. All learning material meets or exceeds the minimum standards outline set forth by the American Registry of Diagnostic Medical Sonographers.

DMS 143 Echo Clinical I (3 CR)

Students receive 240 hours of supervised clinical experience in an echo lab at an approved medical facility. This course provides hands-on experience in basic cardiac imaging, patient care, and application of knowledge and skills acquired in DMS 140 and DMS 141. Successful completion of scanning proficiencies required to remain in the program.

DMS 144 Cardiovascular Principles (3 CR)

This course is a study of cardiac physiology, intracardiac pressures and principles of flow, cardiac hemodynamics and principles of Doppler and EKG interpretation. Problem solving, evaluation and echo interpretation will be covered in this course. **Prerequisites:** DMS 140 and DMS 141

DMS 147 Echo Clinical II (5 CR)

Students receive 384 hours of supervised clinical experience in an echo lab at an approved medical facility. This course provides hands-on experience in intermediate level cardiac imaging, use of cardiovascular equations, and application of knowledge and skill acquired in DMS 144. Successful completion of scanning proficiencies required to remain in the program. **Prerequisite:** DMS 143

DMS 151 Peripheral Arterial I (3 CR)

This course facilitates student learning of diagnostic testing methods for the peripheral arterial systems of the upper and lower extremities. Testing methods covered will include segmental pressures, color Doppler imaging (CDI) and duplex sonography.

Prerequisite: BIO 132 or BIO 155 or BIO 253

DMS 152 Peripheral Arterial II (3 CR)

This course, a continuation of DMS 151, facilitates student learning of diagnostic testing methods for the peripheral arterial systems of the upper and lower extremities. Testing methods covered will include segmental pressures, color Doppler imaging (CDI) and duplex sonography. Abdominal vascular testing techniques will be included.

Prerequisite: DMS 151

DMS 155 Peripheral Venous (3 CR)

This course facilitates student learning of diagnostic testing methods for the peripheral venous systems of the upper and lower extremities. Venous hemodynamics and testing methods covered include all areas of color Doppler imaging (CDI), air and photo plethysmography.

Prerequisite: BIO 132 or BIO 155 or BIO 253

DMS 161 Vascular Clinical I (4 CR)

Students receive 300+ hours of supervised clinical experience in an approved vascular laboratory. This course provides hands-on experiences in basic color Doppler imaging (CDI), hemodynamics, segmental pressures and duplex sonography. Students are instructed and supervised by registered vascular technologists. Completion of clinical competencies is required to complete this course.

DMS 200 Abdomen and Small Parts Sonography (4 CR)

Students learn in-depth, cross-sectional anatomy and pathology as related to sonographic scanning of the abdomen and small parts in the adult and pediatric patient. The class gives attention to physiologic and pathological change of specific, non-specific diseases, and trauma as they relate to sonographic interpretation of the abdomen and small parts. Mastery level achievement is encouraged and expected.

DMS 201 Obstetric and Gynecologic Sonography (4 CR)

Students learn in-depth, cross-sectional anatomy and pathology as related to sonographic scanning of the pelvis in the adult and pediatric patient, and the gravid uterus. The class gives attention to physiologic and pathological change of specific, non-specific diseases, and trauma as they relate to sonographic interpretation of the pelvis and gravid uterus. Mastery level achievement is encouraged and expected.

DMS 206 Sonographic Instrumentation (4 CR)

Students explore the mechanics of A-mode, B-mode, M-mode, Doppler, and real time equipment. Accessory equipment such as cameras, transducers, phased, annular and linear arrays, and all types of hard copy documentation instruments are investigated. Multiple methods of preventative maintenance and quality control are presented. Laboratory reinforces learning activities.

DMS 212 Comprehensive Sonography (4 CR)

This course includes advanced scanning practices with introduction to cardiac, peripheral vascular, neurosonography, breast, prostate, and musculoskeletal scanning. Invasive procedures and intra-operative scanning protocols and techniques will be enhanced upon. Opportunity and aid is given for ARDMS board applications. Extensive review of all facets of sonography is included in preparation for the ARDMS board exams.

Prerequisites: DMS 200 and DMS 201

DMS 223 Clinical Experience II (6 CR)

This course includes supervised clinical experience in an approved clinical education center, advanced scanning techniques to demonstrate cross-sectional anatomy and pathology of specific and non-specific disease and traumatic changes. Specific attention is given to fetal development, fetal anomalies, abnormal pre-natal and maternal conditions as they relate to sonographic scanning and interpreting of images. Although the student is still under the supervision of a RDMS professional, the student is expected to perform sonographic procedures independently as a regular portion of this course. The completion of professional and technical scanning proficiencies are required. A minimum of 515 clinical hours are required for successful completion of this course. **Prerequisites:** DMS 122 and DMS 200

DMS 224 Clinical Experience III (6 CR)

This course includes supervised clinical experience in an approved clinical education center. Advanced scanning procedures, methods and experience are provided in this course. Students experience advanced scanning modalities via M-mode, Doppler, 3 D, real-time and invasive procedures. Comparative interpretations of sonographic imaging with other diagnostic imaging modalities are provided. Students are expected to initiate, perform, and complete all

sonographic procedures with direct supervision by a RDMS. The successful completion of professional and technical scanning proficiencies are required. A minimum of 320 clinical hours are required to successfully complete this course. **Prerequisites:** DMS 201 and DMS 223

DMS 240 Adult Echo II (4 CR)

Students will focus their studies on the abnormal heart. Valvular disease, coronary artery disease, diseases of the myocardium, cardiac masses and tumors, pericardial disease and diseases of the aorta are some of the topics to be covered. Students will also learn the various appearances of congenital heart disease in the adult heart.

Prerequisites: DMS 140, DMS 141 and DMS 144

DMS 242 Echo Clinical III (7 CR)

Students receive 512 hours of supervised clinical experience in an echo lab at an approved medical facility. This course provides hands-on experience at an advanced level of cardiac imaging and use of cardiovascular equations. Interpretation skills will apply. Successful completion of scanning proficiencies is required to graduate from the program.

Prerequisites: DMS 143 and DMS 147

DMS 251 Cerebrovascular I (3 CR)

This course facilitates student learning of diagnostic testing methods and hemodynamics of the extracranial vessels of the head and neck. Testing methods covered include color Doppler imaging (CDI) and duplex sonography.

Prerequisite: BIO 132 or BIO 155 or BIO 253

DMS 253 Cerebrovascular II (1 CR)

This course is a continuation of DMS 251. Facilitates student learning of diagnostic testing methods and hemodynamics of the intracranial vessels. Testing methods covered include color Doppler imaging (CDI) and duplex sonography.

Prerequisite: DMS 251

DMS 265 Vascular Clinical II (4 CR)

This course is a continuation of DMS 161. Students receive 300+ hours of supervised clinical experience in an approved vascular laboratory. It also provides hands-on experiences in basic and advanced color Doppler imaging (CDI), hemodynamics, segmental pressures and duplex sonography. Students are instructed and supervised by registered vascular technologists. Completion of clinical competencies required to complete this course.

DMS 266 Vascular Clinical III (4 CR)

This course is a continuation of DMS 265. Students receive 300 hours of supervised clinical experience in an approved vascular laboratory. It also provides hands-on experiences in advanced color Doppler imaging (CDI), hemodynamics, segmental pressures and duplex sonography. Students are instructed and supervised by registered vascular technologists. Completion of clinical competencies is required to complete this course.

ECONOMICS (ECN)

ECN 231 Macroeconomics (3 CR)

This course covers macroeconomics and explains the operation of free markets, the role of government in the economy, measurement of the national product, inflation and unemployment, monetary and fiscal policy, and economic growth.

Prerequisites: ENG 085* and MTH 098* or higher

ECN 232 Microeconomics (3 CR)

This course covers microeconomics: the market structure of firms operating in competition and monopoly, labor markets and unions, how income is distributed, current economic problems, international economics, and alternative economic systems.

Prerequisites: ENG 085* and MTH 098* or higher

EDUCATION (EDU)

EDU 100 Pre-teaching Pathway (3 CR)

A career track introduction to the teaching profession designed for students with basic skill levels in reading, writing and math/science. Experiences in the course will include an introduction to: professional portfolio, teaching professionalism and technology. Students will begin the professional career path with grades pre-K to 12 field experiences and professional pathway planning, as well as investigating opportunities in the field of teacher education.

EDU 221 Exploring Teaching (3 CR)

“What are the things prospective teachers beginning their formal study of teacher education should know?” Students will gain knowledge of the role of a professional teacher and education topics: schools, diverse students and their needs, historical and current education issues and trends, as well as philosophical and legal foundations in American education.

Students will explore and experience key concepts and skills through reading, research, presentation of a lesson, development of a professional portfolio and a teaching philosophy, documented technology and education site-based field experiences. Minimum of 16 hours field experience is included. **Prerequisites:** ENG 085* and ENG 131

EDU 230 Emergent Literacy (3 CR)

This course explores development and assessment of language and writing, the role of children's literature and shared language time, and the teacher's role in designing learning activities that provide a literacy-rich environment. A minimum of five hours of approved literacy field service is required. **Prerequisites:** ENG 085* and ENG 131

EDU 232: The Exceptional Child (3 CR)

This survey course introduces the learner to exceptional children from pre-kindergarten through adolescence. Characteristics, educational considerations and implications for educators and parents are a sample of the topics addressed. Developmental factors and the role of families in education and intervention, appropriate practices, culturally competent professional behavior, and collaborative interpersonal and inter-professional actions are included. The course includes historical and organizational factors, laws, and implications of all areas of exceptionality that govern special education. A minimum of five hours of approved literacy field service is required.

Prerequisites: ENG 085* and ENG 131

EDU 290 Instructional Skills Workshop (2 CR)

Instructional skills workshop course brings together best practices in education and a proven process that fosters personal growth and reflections about the teaching/learning process. The course includes: best practices in teaching/learning, lesson development and delivery, lesson assessment skills, and feedback skills. In addition, best practices in teaching techniques are explored and include: cooperative learning, multiple intelligences, assessment techniques, curriculum alignment, etc. This course is intended for anyone interested or employed in the teaching profession.

ELECTRONIC TECHNOLOGY (ELT)

ELT 070 Basic Industrial Electricity (2 CR)

Fundamentals of electricity covering such topics as: voltage, current and resistance; Ohm's Law; series circuits; parallel circuits; AC, DC, power; capacitors; inductance; transformers; various solid state devices; motors of various types. Class is designed for general maintenance mechanics, heating/refrigeration/air conditioning mechanics, and other non-electrician uses.

ELT 074 National Electric Code (2 CR)

This course is the study of the national and local electric code for wiring and apparatuses. Covers wiring design and protection, wiring methods and materials, equipment for general use including motors and controllers, special occupancies such as hazardous location; special equipment such as electric welding and machine tool wiring, and the use of tables and diagrams for the solution of practical wiring problems. **Prerequisite:** ELT 151

ELT 120 Circuit Analysis I (4 CR)

Students examine the fundamental concepts of DC circuits including electricity and magnetism, resistance, capacitance, inductance, series and parallel circuits, power and basic electrical measurements.

ELT 124 AC Fundamentals (2 CR)

A study of alternating electrical current is presented. Topics include AC measurements, inductive reactance and capacitive reactance in AC circuits. Transformers are also explored. **Prerequisite:** ELT 120

ELT 125 Circuit Analysis II (3 CR)

A study of alternating electrical current is presented. Topics include AC measurements, resistance, inductance and capacitance in AC circuits. Transformers and filters are explored. **Prerequisite:** ELT 120

ELT 129 Semiconductor Devices (2 CR)

This course is the study of electronic devices including diodes, transistors, integrated circuits, and other semiconductor devices; their characteristics and application to practical circuitry. **Prerequisite:** ELT 124

ELT 130 Electronics I (4 CR)

Study of electronic devices including diodes, bipolar and field effect transistors, integrated circuits, and other semiconductor devices; their parameters, nomenclature, characteristics, and application to practical circuitry.

Prerequisite: ELT 125

ELT 139 Digital Electronic Fundamentals (3 CR)

This course is the beginning course in digital electronics. Topics include number systems, basic logic gates, counters, shift registers. Decoders and encoders will also be explored.

Prerequisite: ELT 129

ELT 140 Introduction to Digital Electronics (4 CR)

This course is the beginning course in digital electronics. Topics include number systems, Boolean algebra, and basic logic gates and circuits. **Prerequisite:** ELT 130

ELT 148 Electrical Math I (2 CR)

Introductory course beginning with algebra involving addition, subtraction, multiplication, division, equations, powers of 10, Ohm's Law, factoring, and other functions of math related to electrical problem solving.

ELT 149 Electrical Math II (2 CR)

This is an advanced course covering angles, trigonometric problems, right triangles, equations, vectors, periodic functions and related math applications as a tool of the trade.

Prerequisite: ELT 148

ELT 150 Residential Wiring (2 CR)

Topics covered in this course include blueprint reading, NEC code, branch circuit design, service entrance and switch control. Students will be able to practice wiring and design skills with hands-on experiences.

ELT 151 Commercial Wiring (2 CR)

Topics covered in this course include wiring plans of commercial buildings, three phase 208/120 volt services, lighting fixtures, service entrances and metering facilities. The students will be given opportunities to practice skills in the wiring laboratory. **Prerequisite:** ELT 150

ELT 152 Industrial Wiring (2 CR)

Topics covered in this course include, substation and high voltage metering, feed duct, panel boards, motors and controllers, signal systems, ventilation and others. Students will be given opportunities to practice skills in the electrical wiring laboratory. **Prerequisite:** ELT 150

ELT 215 Electrical Troubleshooting (2 CR)

This course explores troubleshooting in various areas such as: control circuits, combination starters, control devices, special controls, DC motors, AC motors, lighting systems with use of schematics, building drawings, and with emphasis on cutting trouble-shooting time.

Prerequisite: ELT 148

ELT 220 Industrial Motion Control (3 CR)

This course covers motion controls as used in real world situations, including PLC, robotics, servos, sensing devices, actuators and controls. **Prerequisite:** ELT 140

ELT 250 Electric Motors & Controls (4 CR)

Basic principles involved in the operation of motors and controls. Study includes single-phase motors and their operating principles, polyphase systems and the various control devices used with these systems.

Prerequisite: ELT 125

ELT 260 Basic Programmable Controllers (4 CR)

Basic programmable controllers is a course for apprentices and skilled trades trainees looking at the history, characteristics, application and limitation of PCs. Numeration systems, binary coded decimals, ASCII, gray code and Boolean logic studied. Additional study includes input/output devices, processing and programming functions, program development, documentation, start-up and troubleshooting. **Prerequisite:** ELT 151

ELT 265 SLC 500 Programming and Troubleshooting (2 CR)

Students will gain skills in programming and troubleshooting real world inputs and outputs. Hands-on instruction is used exclusively. **Prerequisite:** ELT 260

ELT 266 RSLOGIX Programming & Troubleshooting (2 CR)

This course covers RSLOGIX programming and troubleshooting. Topics include adding rungs, addressing I/O, online and offline editing and troubleshooting tools.

Prerequisite: ELT 260

ELT 270 Communications Circuits (4 CR)

Circuits and theory related to electronic communication. Topics covered include RF amplifiers and oscillators, modulation and detection, fiber optics, antennas, digital techniques, transmitters and receivers.

Prerequisites: ELT 125 and ELT 130

ELT 280 Digital Systems (4 CR)

This course covers hardware organization of digital systems with emphasis on microprocessors and minicomputers. Treatment extends from general programming and interfacing techniques common to all microprocessors to the operation, programming, and applications of representative microprocessor families. **Prerequisite:** ELT 140

EMERGENCY MEDICAL SERVICES (EMS)

EMS 110 CPR & First Aid (2 CR)

This course provides instruction in adult, child and infant cardiopulmonary resuscitation, as well as advanced first aid. It is designed to prepare an individual to handle medical or accidental emergencies until professional help arrives or until the victim can seek help, and to handle minor injuries that do not require professional assistance. Upon successful completion of this course the student is qualified to receive CPR and Advanced First Aid certificates through the American Heart Association (AHA) and American Academy of Orthopedic Surgeons (AAOS).

EMS 120 EMT-Basic Technology (10 CR)

The basic emergency medical technician course is a Michigan Department of Community Health 264.5-hour approved course that provides the information and experience necessary to prepare the student to take the National Registry Basic EMT Certification exam. Students learn the role and responsibilities of an emergency medical technician in providing emergency care. Content areas are covered in lectures, practical skills practiced in a laboratory

setting along with observations and experience that will be gained in a clinical and/or internship setting. Student must be 18 years of age or older in order to qualify to site for the National Registry Exam.

Prerequisite: Instructor Permission

EMS 210 Paramedic Technology I (10 CR)

This course includes advanced practice with a focus on preparatory entry-level paramedic skills. Content areas are covered in lectures, practical skills practiced in a laboratory setting along with observations and practical experience that will be gained in the clinical setting. This course is a Michigan Department of Community Health EMS and Trauma Systems section approved program leading to licensing as an Advanced Emergency Medical Technician-Paramedic; Michigan Department of Community Health EMS and Trauma Systems section course approval number: P-99-0015.

Prerequisites: BIO 132 or BIO 155 or BIO 254, MOA 120 and EMS 120 plus Instructor Permission

EMS 220 Paramedic Technology II (10 CR)

This course includes advanced practice with a focus on preparatory entry-level paramedic skills. Content areas are covered in lectures, practical skills practiced in a laboratory setting along with observations and practical experience that will be gained in the clinical setting. This course is a Michigan Department of Community Health EMS and Trauma Systems section approved program leading to licensing as an Advanced Emergency Medical Technician-Paramedic; Michigan Department of Community Health EMS and Trauma Systems section course approval number: P-99-0015.

Prerequisite: EMS 210

EMS 230 Paramedic Technology III (10 CR)

This course outline includes advanced practice with a focus on patient assessment and trauma emergencies in addition to dealing with patient with special considerations. Content areas are covered in lectures, practical skills practiced in a laboratory setting along with observations and practical experience that will be gained in the clinical and internship setting. This course is a Michigan Department of Community Health EMS and Trauma Systems section approved program leading to licensing as an Advanced Emergency Medical Technician- Paramedic; Michigan Department of Community Health EMS and Trauma Systems section course approval number: P-99-0015. **Prerequisite:** EMS 220

ENGINEERING (EGR)

EGR 153 Engineering Drawing (4 CR)

Students examine the communication aspects of graphics emphasizing sketching and computer-aided drafting and design. This course covers simple pictorial and working drawings, orthographic and isometric projections, an introduction to the mechanical design process, the basics of free hand sketching and of C.A.D. and the computer as a design tool.

EGR 261 Engineering Mechanics I (4 CR)

Students survey the fundamentals of solid mechanics. This course covers equilibrium, static equivalence, stress, strain, and material behavior, particular application to deflection of beams and axial, bending, torsion, shear and combined stresses, as well as an introduction to stability of columns.

Prerequisite: MTH 154

EGR 262 Engineering Mechanics II (4 CR)

Students examine the principles of dynamics, including the motion of a particle, the kinematics and kinetics of plane motion of ridged bodies, the principle of work and energy, impulse and momentum and mechanical vibrations.

Prerequisite: EGR 261

ENGLISH (ENG)

ENG 080 Reading Essentials (4 CR)

This course provides the most fundamental support for students who need to develop college-level reading skills. Students must show an ability to read some pre-college writing independently. They are provided with a sequentially structured approach to comprehending college-level writing. Student writing is a significant component.

ENG 085 College Reading (4 CR)

This course is intended for students who have developed their reading skills nearly to the college level. Further skill and knowledge development focuses on the common patterns of text found in both narrative and expository writing, on strategies for self-monitoring and memory enhancement, and on the development of vocabulary typically found in college level textbooks. Student writing is a significant component. **Prerequisite:** ENG 080*

ENG 090 Introduction to Writing (4 CR)

This is an intensive course in composition for students who need supplementary help in writing. A personal approach helps students enhance their writing abilities, resolve writing problems and explore writing strategies. An end-of-semester portfolio and an additional 16 hours of writing activities and workshops are required.

Prerequisite: ENG 080*

ENG 131 Writing Experience I (3 CR)

This is an intensive writing course designed to help students improve, strengthen and refine writing skills. Research methods are introduced. An end of the semester portfolio of narrative and informative writings and an additional 16 hours of writing activities and workshops are required.

Prerequisites: ENG 085 and ENG 090*

ENG 132 Writing Experience II (3 CR)

This course is a continuation of the writing instruction and practice begun in ENG 131 with an emphasis on critical thinking, information gathering, and those forms of writing useful to academic and professional life. Research writing is emphasized. An end of the semester portfolio of informative and research writings and an additional 16 hours of writing activities and workshops are required.

Prerequisite: ENG 131

ENG 186 Intro Photojournalism (3 CR)

Use of the 35-millimeter single reflex camera and introduction to digital camera use. Camera operation and darkroom procedures (film development and enlargements) are covered. Instruction emphasizes photographic equipment, lenses, exposure and composition.

ENG 201 Advanced Composition (3 CR)

An advanced course offering. Selected students practice peer tutoring and research writing. Emphasis is placed on student writing conferences, process writing, and standard research methods. End of the semester portfolio of research papers and 16 hours of writing activities and workshops are required. Additionally, all students enrolled in this course work as tutors in the Writing Center.

Prerequisite: Instructor Permission Required

ENG 210 Introduction to Film (3 CR)

Students are introduced to film as a visual art and to basic film terms and techniques, such as composition, movement, editing and sound. Readings in film history, genre, theory and criticism. Includes JCC Winter Film Series.

Prerequisites: ENG 085* and ENG 131

ENG 232 Technical & Business Writing (3 CR)

A course designed to provide practice in a variety of written and oral communications to meet the requirements of the workplace. Projects may include descriptions, instructions, resumes, proposals, reports or online documents. It involves frequent writing, both in and out of class, as well as oral presentations, collaborative activities and individual conferences. **Prerequisites:** ENG 085* and ENG 131

ENG 236 Women In a Changing Society (3 CR)
(SAME AS SOC 236)

Inquiry into historical and changing roles of women, looking at causes of these changes and their effects on women and society through literature, sociology, biology and history.

Prerequisites: ENG 085* and ENG 131

ENG 246 Short Story & Novel (3 CR)

Students are introduced to traditional and contemporary fictional genres. This course emphasizes understanding, appreciation and the critical analysis of narrative art. Selections for study are chosen from English and American literature as well as world literature in translation.

Prerequisites: ENG 085* and ENG 131

ENG 247 Poetry & Drama (3 CR)

Students are introduced to lyric and dramatic genres. This course emphasizes understanding, appreciation and enjoyment of poetry and theatre as language performances and literary forms. Selections for study are chosen from English and American literature as well as world literature in translation. **Prerequisites:** ENG 085* and ENG 131

ENG 249 African-American Literature (3 CR)

Survey of the literature of African-American writers. Emphasis is on the major writers in narrative, poetry, fiction, essay and drama. **Prerequisites:** ENG 085* and ENG 131

ENG 252 Shakespeare (3 CR)

Students read representative plays and are introduced to the Elizabethan world. Course emphasizes developing understanding, appreciation and critical analysis skills.

Prerequisites: ENG 085* and ENG 131

ENG 254 Children's Literature (3 CR)

Students survey the various genres of children's literature from a critical point of view. Course emphasizes developing student competency in oral reading and presentation of children's literature. **Prerequisites:** ENG 085* and ENG 131

ENG 255 American Literature-19th Century (3 CR)

Students examine the development of a distinctive American literature and culture during the 19th century. Students read selections from many writers, with emphasis on major figures such as Hawthorne, Melville, Thoreau, Emerson, Poe, Dickinson, Whitman, Douglass and Jacobs.

Prerequisites: ENG 085* and ENG 131

ENG 256 American Literature-20th Century (3 CR)

Students examine the literature and culture of America from 1890 to the present, with emphasis on the development of organic and post-modern writing in narrative, poetic and critical modes. **Prerequisites:** ENG 085* and ENG 131

ENG 257 World Literature I (3 CR)

Students compare major themes and writers from Africa, America, Asia and Europe.

Prerequisites: ENG 085* and ENG 131

ENG 261 Creative Writing I (3 CR)

Students experiment with writing poetry, fiction, drama and creative nonfiction for discussion and criticism. Students invent, collaborate and revise before submitting a portfolio of their work. Contemporary readings and visiting authors/videos enhance the class, but primary attention is given to students' creative writing process.

Prerequisites: ENG 085* and ENG 131

ENG 262 Creative Writing II (3 CR)

Students in this workshop write fiction, poetry and other forms, and present writing for criticism and discussion. Contemporary readings emphasize participation of writers in a living act. Students write and workshop fiction, poetry and other genres. Contemporary readings emphasize writing invention and writing communities.

Prerequisites: ENG 261

ENTREPRENEURSHIP (ENT)**ENT 160 Introduction to Entrepreneurship (2 CR)**

Students will understand the role of entrepreneurial businesses in the United States and the impact on our local, regional, national and global economy. The student will evaluate the skills and commitment necessary to successfully operate an entrepreneurial venture. Additionally the student will review the challenges and rewards of entrepreneurship as a career choice as well as entrance strategies to accomplish such a choice.

ENT 161 Opportunity Analysis (2 CR)

The student will assess his/her personal readiness for an entrepreneurial venture(s) by evaluating their skills, experience and academic preparation. The student will assess the current economic, social and political climate for their entrepreneurial idea(s). Additionally, the student will be able to analyze and determine whether or not their business concept fits or doesn't fit into the current business environment.

ENT 162 Legal Issues for Small Business (2 CR)

The student will be able to identify the forms of business ownership and the legal and tax implications for each. In addition, the student will be able to explain laws covering issues such as personnel, contracts and protection of intellectual property. The student will also be able to explain the reporting requirements for local, state and federal agencies.

ENT 163 Financial Management for Small Business (2 CR)

The student will be able to identify and evaluate the various sources available for funding a small business; demonstrate an understanding of financial terminology; read, prepare and analyze a financial statement; and write a loan proposal. In addition, the student will be able to identify financing needs, establish credit policies, and prepare sales forecasts.

ENT 164 Entrepreneurial Marketing (2 CR)

In this course, the student will gain insights essential for marketing their entrepreneurial venture utilizing innovative and financially responsible marketing strategies. The student will analyze marketing philosophies implemented by key successful entrepreneurs. Additionally, the student will prepare a marketing plan to launch their entrepreneurial venture and a marketing plan to implement during the first two years of business operation.

ENT 169 Business Plan (3 CR)

The student will be able to evaluate their business concept and write a sound business plan for their entrepreneurial venture. In the process of doing so, the student will be able to assess the strengths and weaknesses of a business concept; collect and organize market research data into a marketing plan; and prepare the financial projects for their business venture. In addition, students will be able to identify and evaluate various resources available for funding the entrepreneurial venture. To be successful in this course basic computer skills are required.

Prerequisites: CIS 101, ENG 085*, ENG 090*, ENT 161 and MTH 098*

ENGLISH AS A SECOND LANGUAGE (ESL)**ESL 080 English as a Second Language:****Beginning I (1 CR)**

This course is designed for the student with little or no background in English. Students learn integrated basic skills in reading, writing, speaking and listening. **NOTE: This course will not apply toward a JCC degree or certificate.**

ESL 081 English as a Second Language:**Beginning II (1 CR)**

This course is a continuation of ESL 080, designed for the student with little or no background in English. Students learn integrated basic skills. **NOTE: This course will not apply toward a JCC degree or certificate.**

Prerequisite: ESL 080

ESL 085 English as a Second Language: Basic I (1 CR)

Students learn to use English to get along in the community. In addition to the integrated basic skills in reading, writing, speaking and listening, students learn strategies to help them communicate with more success. **NOTE: This course will not apply toward a JCC degree or certificate.**

Prerequisite: ESL 081

ESL 086 English as a Second Language: Basic II (1 CR)

This course continues the coursework begun in ESL 085. Students learn integrated basic skills and strategies to help them communicate with more success. **NOTE: This course will not apply toward a JCC degree or certificate.**

Prerequisite: ESL 085

ESL 090 English as a Second Language:**Intermediate I (1 CR)**

Students increase their vocabulary and understanding of grammatical structures, enhance their communication strategies and practice the four language skills. At this level a student may focus more strongly on particular language skills to increase proficiency in that skill. **NOTE: This course will not apply toward a JCC degree or certificate.**

Prerequisite: ESL 086

ESL 091 English as a Second Language:**Intermediate II (1 CR)**

This continues the coursework begun in ESL 090. Students study vocabulary, grammatical structures, communication strategies and practice the four language skills with a stronger focus on one language skill. **NOTE: This course will not apply toward a JCC degree or certificate.**

Prerequisite: ESL 090

ESL 095 English as a Second Language:**Advanced I (1 CR)**

Students practice advanced comprehension strategies and continue to refine their communication skills. Advanced students should also be able to succeed in an academic course with native speakers. **NOTE: This course will not apply toward a JCC degree or certificate.**

Prerequisite: ESL 090 or ESL 091

ESL 096 English as a Second Language:**Advanced II (1 CR)**

This continues the coursework begun in ESL 095. Students refine communication strategies and may focus on one language skill to improve proficiency. **NOTE: This course will not apply toward a JCC degree or certificate.**

Prerequisite: ESL 095

FIRST YEAR SEMINAR (FYS)**FYS 105 College Success Seminar (1 CR)**

This first-year experience course focuses on the transition of high school graduates into their first semester of college with an emphasis on developing study strategies, teamwork and problem solving. Basic academic areas will be reviewed to improve skill levels prior to fall semester.

FYS 110 Life Maps (1 CR)

This first-year experience course equips students for transitions in education and life. Students will be actively involved in learning and integrating practical applications to promote success. Students will develop a learning portfolio and an educational plan while enhancing critical thinking and study strategies.

FYS 120 Professional Seminar (1 CR)

This first-year experience course introduces students to baccalaureate-track, accelerated programs with an emphasis on time management, online learning strategies, web resources and effective study strategies for fast-paced courses. The course will assist students in adjusting to a cohort-based, accelerated bachelor's degree program.

FRENCH (FRN)**FRN 131 Elementary French I (4 CR)**

Introduces and develops the four skills of language learning: listening, speaking, reading and writing, with special emphasis on listening and speaking.

Prerequisite: ENG 085*

FRN 132 Elementary French II (4 CR)

Provides increased practice in the basic language skills: listening, speaking, reading and writing.

Prerequisite: FRN 131

GEOLOGY (GEL)**GEL 160 Introduction to Geology (4 CR)**

The course covers minerals, rocks, earthquakes and volcanoes. It also covers the landscapes and behaviors of continents and oceans. Diagrams, photographs, topographic maps, Internet resources and hands-on exercises are utilized to support the concepts. Course includes a laboratory component. **Prerequisites:** ENG 085* and ENG 090*

GEOGRAPHY (GEO)**GEO 131 Physical Geography (3 CR)**

The course begins with maps and grid systems. Map exercises are used all semester to enhance the textbook. Other topics include meteorology, vegetation, earth materials and a range of tectonic and landscape subjects.

Prerequisites: ENG 085* and ENG 090*

GEO 132 World Regions (3 CR)

This course covers all regions of the world from a human perspective. Topics include resources, population, settlements, agriculture, manufacturing and transportation. There is special emphasis on Internet research in the classroom. **Prerequisites:** ENG 085* and ENG 090*

GERMAN (GER)**GER 131 Elementary German (4 CR)**

Introduces and develops the four skills of language learning: listening, speaking, reading and writing, with special emphasis on listening and speaking.

Prerequisite: ENG 085*

GER 132 Elementary German (4 CR)

Continuation of German 131 with increased practice in listening, reading, writing and speaking.

Prerequisite: GER 131

HISTORY (HIS)**HIS 120 Ancient History (3 CR)**

Attempts to answer the question, "Where did it all begin?" with a survey of the politics, art and religion of the ancient world from history's beginning in Sumeria to the end of the ancient world when the Western Roman Empire faded out of sight in 476 A.D.

Prerequisites: ENG 085* and ENG 090*

HIS 125 African-American History (3 CR)

Examines the role African-Americans have historically played in the political, economic and social construction of America.

Prerequisites: ENG 085* and ENG 090*

HIS 131 Western Civilization to 1555 (4 CR)

Together with HIS 132, constitutes the basic history course, as well as an introduction to the humanities; the roots of Western culture and its development through the Reformation. Emphasis is placed upon the social, philosophical, scientific, artistic and religious evolution, as well as the political setting.

Prerequisites: ENG 085* and ENG 090*

HIS 132 Western Civilization 1555 to Present (4 CR)

Continuation of HIS 131, emphasizing the development of new political areas, economic and social theories, the evolution and expansion of modern states, and efforts to control international tensions.

Prerequisites: ENG 085* and ENG 090*

HIS 231 Development of the U.S. through the Civil War (3 CR)

The study of American national history beginning with the colonization to the Civil War. Themes include exploration and settlement, development of political theory, development of the West and its influence on the country, the growth of sectionalism and the Civil War.

Prerequisites: ENG 085* and ENG 090*

HIS 232 Development of the U.S. from the Civil War (3 CR)

Continuation of HIS 231, from the period of the Civil War and Reconstruction. Emphasis on industrial, commercial and agricultural expansion; intellectual currents; outstanding social changes; the nation's expanding role in the world affairs, and the Cold War.

Prerequisites: ENG 085* and ENG 090*

HIS 235 20th Century History (3 CR)

Examination of national and international developments in the past century focusing on such matters as colonialism, global warfare, and emerging nations, appearance and disappearance of communism. In addition, polarization of wealth and power, the revolution in technology, communication, businesses and industry, the conflict between the globalization movement and national tendencies will be examined. **Prerequisites:** ENG 085* and ENG 090*

HEALTH OCCUPATIONS (HOC)

HOC 130 Introduction to Health Occupations (3 CR)

Students through classroom and laboratory facilitation will examine health care teams, interactions between and reactions of patients in normal and altered states, professionalism, OSHA standards, medical ethics, lifting, moving, emergency assessment and response.

HOC 201 Quality Improvement-Health Care (3 CR)

This course will provide a fundamental knowledge of sustaining quality improvement within a health care organization. Areas of studies will focus on accreditations, licensure, certifications, patient safety, employee safety, and quality indicators.

Prerequisites: ENG 085* and MTH 098*

HEALTH & PHYSICAL FITNESS (HPF)

HPF 110 Golf (1 CR)

Learn beginning skills, rules and courtesies. This course emphasizes the swing, chipping and putting. Some equipment may be provided.

HPF 119 Introduction to Yoga (1 CR)

Participants will begin to develop yoga as a practice to facilitate lifelong skills enhancing physical, emotional and intellectual strength, flexibility and power. Emphasis is on conscious awareness and internal focus through asana practice, relaxation, body alignment and breathing techniques.

HPF 139 Spinning (1 CR)

A fast paced, invigorating workout to music utilizing specialized “spinning” stationary exercise bikes. Students are able to exercise at their own pace. The class is designed for a wide range of fitness levels.

HPF 156 Lifetime Fitness (2 CR)

For beginning exercisers and those reconditioning from injury, disability or illness. Emphasis is placed on balance, coordination, flexibility, muscular strength and endurance.

HPF 160 Wellness (1 CR)

Learn the theoretical and practical relationship of lifestyle to productivity. Students examine attitudes and behaviors that enhance quality of life and maximize personal potential. Students have opportunities for self-evaluation.

Prerequisite: ENG 085*

HPF 161 Personalized Fitness (1 CR)

Receive a personalized fitness program, which requires 25 hours of exercise during convenient times. This self-paced course emphasizes both cardiovascular and muscular fitness.

HPF 169 Aerobic Rhythms (1 CR)

Students at various fitness levels participate in a choreographed exercise/dance and step class for the improvement of cardiovascular fitness, strength and flexibility.

HPF 182 Light Walking (1 CR)

Use walking to develop cardiovascular fitness and lose weight. This course emphasizes both muscular endurance and flexibility.

HPF 184 Race Walking (1 CR)

Learn how to apply proper race walking techniques as well as training techniques that enhance race walking performance. This course emphasizes physical activity.

HPF 185 Circuit Training (1 CR)

Participate in a challenging aerobic workout. The class emphasizes cardiovascular fitness utilizing a variety of work stations.

HPF 186 Weight Training & Wellness (3 CR)

The principle course focus is that of self-responsibility for well-being. Concentration is on aspects of wellness and conditioning that can be personally controlled and changed. Included are didactic and practical applications of principles for a comprehensive conditioning and wellness program in the context of creating a healthy lifestyle from a wellness perspective. **Prerequisite:** ENG 085*

HPF 187 Interval Training (1 CR)

Participate in a vigorous running workout. Intervals ranging in distance from 200-800 meters form the basis of the workout.

HPF 221 Jazz Techniques (3 CR)

(SAME AS DAN 121)

Beginner to intermediate level class exploring contemporary jazz and modern dance techniques. Includes an introduction to the fundamentals of choreography, exploration of the elements of dance, and history of dance.

HPF 268 Advanced Weight Training (2 CR)

Participate in fitness evaluations and individually prescribed programs designed to develop strength, aerobic endurance and flexibility.

Prerequisite: HPF 168 or HPF 186

HPF 277 Stress Management (2 CR)

Examine current information and techniques related to stress management. Students learn basic concepts and skills related to the holistic management of stress.

Prerequisite: ENG 085*

HPF 283 Managing Stress and Holistic Health (3 CR)

This course provides students with a holistic approach to health focusing on competencies to manage stress. Students learn the relationship of lifestyle to their health. Through the reflective use of specific skills, tools and new knowledge students have an increased opportunity to enhance their lives and the lives of those around them.

Prerequisites: ENG 085* and ENG 090*

HUMANITIES (HUM)

HUM 131 Cultural Connections (3 CR)

This interdisciplinary course examines contemporary issues, their human and technological components, and their historical precedents through art, music, literature and philosophy. **Prerequisites:** ENG 085* and ENG 131

LICENSED PRACTICAL NURSING (LPN)

LPN 131 Foundations of Nursing (6 CR)

Introduction to the nursing process and their role as caregiver. Maslow's hierarchy of needs is explored, along with nursing skills that meet basic physiologic and safety needs. Laboratory and clinical experience provide the student an opportunity to demonstrate initial application of the roles of caregivers and member of the discipline in a highly structured, supervised setting.

LPN 132 Medications (3 CR)

Introduction to the purpose, use and action of medication in meeting basic human needs. Safety and legal implications discussed. Nursing process serves as the framework for understanding client needs during medication therapy.

Prerequisites: BIO 155 or BIO 253 and BIO 254, LPN 141 or MOA 141 and MTH 098* or higher.

LPN 141 Body Structure & Function (4 CR)

(SAME AS MOA 141)

This course is a body systems approach to the body structures and functions providing a foundation of understanding normal and abnormal body functions and disease processes. **Prerequisite:** ENG 085*

LPN 145 Normal/Therapeutic Nutrition (3 CR)

(SAME AS MOA 145 AND NUR 207)

Basic nutritional concepts are presented with emphasis on application to patient care. Selected nutritional disorders and fundamentals of diet therapy are also included.

Prerequisite: ENG 085*

LPN 180 Nursing Care of Adults – IA (6 CR)

Use the nursing process to implement the caregiver role with adult clients experiencing basic physiologic needs. Understanding of how disease states of various body systems (respiratory, gastrointestinal, endocrine and immune) alter the client's needs and their ability to meet their needs explored. Clinical experience provides the student the opportunity to demonstrate the roles of caregiver and member of the discipline.

Prerequisites: LPN 131 and MOA 120

LPN 181 Nursing Care of Adults – IB (6 CR)

Use the nursing process to implement the caregiver role with adult clients experiencing basic physiologic needs. Understanding of how disease states of various body systems (gastrointestinal, mental health, respiratory, cardiac valves, hematopietic) alter the client's needs and their ability to meet these needs explored. Clinical experience provides the opportunity to demonstrate the roles of caregiver and member of the discipline.

Prerequisites: LPN 131 and MOA 120

LPN 182 Role of the Practical Nurse (2 CR)

Review the ethical/legal responsibilities of the LPN along with the scope of practice of the LPN. Issues related to types of health care organizations, LPN organizations, continuing education and licensure covered. Students learn how to prepare for and take the NCLEX-PN examination. Information on home management, resume preparation and job seeking skills included.

Prerequisites: LPN 180 and LPN 181

LPN 183 Nursing Care of Adults – II (6 CR)

Use the nursing process to implement the caregiver role with adult clients experiencing oncology, immune, renal, sensory, reproductive and musculoskeletal health conditions. Maslow's hierarchy of needs is utilized as the framework for understanding client responses to disease states. Emphasis placed on the special needs of elderly clients. Clinical experiences are designed to reinforce theory and demonstrate the roles of caregiver and member of the discipline. **Prerequisites:** LPN 180 and LPN 181

LPN 184 Maternal/Child Concepts (6 CR)

Extend the use of the nursing process to the childbearing and childrearing clients. Maslow's hierarchy of needs is utilized as a framework to care for the client who has a well-defined health care problem in a structured setting. Includes a clinical setting. **Prerequisites:** LPN 180 and LPN 181

MANUFACTURING TECHNOLOGY (MFG)**MFG 005 Technical Problem Solving (2 CR)**

This course provides instruction in a systematic approach to corrective action.

MFG 010 Work/Life Skills (2 CR)

This course will provide instruction in "Work Ethic" attitudes and habits necessary for success in the workplace. Training will be provided in written, verbal and non-verbal skills needed to communicate effectively in the workplace. Also covered will be the key elements of teamwork and practical approaches to working as part of a team.

MFG 015 Moldmaking (3 CR)

A course designed to present the moldmaker trainee with the fundamentals of mold design and construction.

MFG 020 Robotics & Material Handling (2 CR)

This course provides an introduction to automated materials handling/production equipment and the role of the computer/robotics in modern manufacturing systems.

MFG 025 Basic Computer Skills (3 CR)

This course is designed to make the manufacturing apprenticeship student computer literate. Systems concepts are introduced with an emphasis on software utilization. This course is divided into two sections: a lecture section and a lab section. This course covers computer system concepts with an emphasis on several software applications.

MFG 050 Basic Math (2 CR)

Review of basic arithmetic as required for manufacturing applications: addition, subtraction, multiplication and division of fractions and decimals. Students will work with problems involving percentages, ratios, proportions, square roots and tapers.

MFG 055 Algebra for Manufacturing (2 CR)

This course will cover basic elementary algebra as required for manufacturing applications. Topics will include: fundamental operation of positive and negative numbers, grouping symbols, algebraic axioms, equations, special products, factoring, quadratic equations and solutions of practical problems.

MFG 060 Geometry for Manufacturing (2 CR)

Review of arithmetic and algebra. Introductory geometry including: axioms, theorems, propositions, dealing with straight lines, triangles, polygons, and circles.

MFG 065 Trigonometry for Manufacturing (2 CR)

In this class students will cover the use of trigonometric tables, solution of right angle problems, solution of oblique triangle problems, use of sine, cosine, tangent and their reciprocals in the solution of unknown angles in practical shop problems.

MFG 105 Blueprint Reading (2 CR)

This course will provide the student with a working knowledge and understanding of a variety of mechanical and electrical blueprints. Students will learn to recognize and identify symbols and specifications common to modern industrial blueprints. Topics will include: lines and symbols, views, form, position, title blocks, sketching, features and sections.

MFG 115 GD & T (2 CR)

This course will provide the student with a working knowledge and understanding of dimensioning and tolerancing for specific design requirements on engineering drawings. Students are exposed to symbols, terms, datums, material conditions, form, profile, orientation, runout and location tolerances. Content includes use and understanding of the symbolic method of specification relating to tolerances being applied using ANSI Y14.5M.

MFG 120 Jig & Fixture Design (2 CR)

This course helps the student develop a thorough understanding and working knowledge of how and why jigs and fixtures are designed and built as they are. To do this the discussion starts with the fundamentals of jigs and fixtures and works through the various elements and considerations of design. Two fundamental tool design principles are constantly stressed: simplicity and economy. Design sketching is used to allow the student to demonstrate an understanding of the theories presented.

MFG 125 Die Theory & Design (3 CR)

A course designed to present the proper steps to designing a die, the ability to read die design layouts, tolerancing, and clearance fits as they apply to this topic. The student will also be provided with a basic understanding of the essential principles of cutting and forming operations as well as die components used for these operations. Also presented will be how to repair and maintain the equipment common to the die industry.

MFG 150 Machining Theory & Methods (4 CR)

This course instructs students in machine tool principles and practices used in industry. Safety, terminology, manual milling, lathe, grinding, drilling, basic CNC, measurement and various shop procedures are used to complete projects. A working knowledge of hand and machine tools is achieved through a series of lectures, demonstrations and hands-on projects.

MFG 155 Machinery Handbook (2 CR)

The Machinery Handbook is the recognized source of information for the metal working industry. This course will familiarize each student with the effective utilization of the information contained there.

MFG 160 Materials/Metallurgy (2 CR)

This course will provide the student with a working knowledge of the properties, uses and treatment methods used to alter the properties of commonly used metals and alloys. This knowledge may be applied to the design, selection, processing and testing of metal parts.

MFG 170 Hydraulics/Pneumatics (4 CR)

This course provides instruction in the basics of hydraulic and pneumatic systems including pumps, valving, control assemblies and actuators. Provides a general understanding of basic laws and formulas used in simple hydraulic circuits, including standard hydraulic symbols, and maintenance procedures.

MFG 180 EDM Theory (3 CR)

A course designed to present the machinist trainee with the fundamentals of electrical discharge machining.

MFG 185 Maintenance & Troubleshooting (3 CR)

Covers methods and means used to troubleshoot and maintain machines typically found in a manufacturing environment. Problem symptoms, problem identification, maintenance records and systems will be covered.

MFG 190 Drive Components & Bearings (2 CR)

This course instructs students in the principles, applications, and maintenance of various types of bearings and mechanical couplings, including ball and roller, powdered metal, nonmetallic, hydrostatic bearings, couplings, such as shear, torque limiting, floating and insulated, speed reducers, seals and gears.

MFG 200 Basic Gauges & Measurement (2 CR)

This course provides instruction in inspection tools and inspection procedures commonly used in manufacturing.

MFG 255 Basic PLC (4 CR)

This is a basic programmable controllers course designed for apprentices and skilled trades trainees looking at the history, characteristics, application and limitation of PLCs. Numeration systems, binary-coded decimals, ASCII, gray code and Boolean logic is studied. Additional study includes input/output devices, processing and programming functions, program development, documentation, start-up and troubleshooting.

MFG 260 Industrial Wiring (3 CR)

This class will cover practical applications of industrial electrical wiring. The course will start with codes, standards and electrical prints. The course will then move on to the safe use of hand tools and power tools used in the industry. Also, materials used in the industrial environment and how to determine correct wire size and voltage levels will be determined. Finally the installation of equipment and repairs will be explored

MEDICAL ASSISTANT (MOA)**MOA 111 Medical Assistant Techniques I (3 CR)**

Through class and laboratory practice the student will learn clinical practices, procedures and routines performed by the medical assistant. The medical assistant's role in the preparation for assisting with examination and treatment of the patient, basic techniques in taking vital signs, medical asepsis, office emergencies, wound care, mobility training, accommodation for patients with disabilities, assisting with office surgery and documentation are emphasized.

Prerequisite: BIO 155 or BIO 253, LPN 141 or MOA 141

MOA 112 Insurance, Reports, Law & Ethics (3 CR)

Principles and concepts of medical law and bioethics, as well as an overview of health care financing through third party payers are the main focus of this course. Topics include: medical practice management medical law, liability and malpractice prevention, health information management, HIPAA and confidentiality of patient information, employment practices, consent, billing collections, insurance and government healthcare programs, codes of ethics and contemporary bioethical issues.

MOA 120 Medical Terminology (3 CR)

A programmed learning word building system approach is used to teach basic medical terminology word roots, prefixes, suffixes, language origins, plural formation and grammar rules are studied. Emphasis is placed on word building, definitions, spelling, usage, pronunciation and acceptable medical abbreviations.

Prerequisite: ENG 085*

MOA 141 Body Structure & Function (4 CR)

(SAME AS LPN 141)

This course is a body systems approach to the body structures and functions providing a foundation of understanding normal and abnormal body functions and disease processes. **Prerequisite:** ENG 085*

MOA 145 Normal/Therapeutic Nutrition (3 CR)

(SAME AS LPN 145 AND NUR 207)

Basic nutritional concepts are presented with emphasis on application to patient care. Selected nutritional disorders and fundamentals of diet therapy are also included.

Prerequisite: ENG 085*

MOA 204 Seminar and Externship (5 CR)

225 hours non-paid externship with a licensed healthcare practitioner, in a medical office, or clinic. This capstone medical assistant course provides an opportunity for practice of basic medical assistant skills and application of knowledge of administrative, clinical and transdisciplinary competencies.

Prerequisites: MOA 111, MOA 211, MOA 240 and MOA 241

MOA 211 Medical Assistant Techniques II (4 CR)

Through class and laboratory, clinical skills are practiced and knowledge applied. OSHA standards, CLIA laws, EKG, medication administration, phlebotomy, and lab specimen collection, microscopy, medical lab testing and assisting in gynecology, obstetrics, urology, pediatrics, respiratory therapy, family practice and use of community resources are emphasized.

Prerequisites: MOA 141, LPN 141 or BIO 155 or BIO 253 and MOA 120

MOA 230 Medical Machine Transcription (3 CR)

Students are introduced to medical correspondence and report transcription using computerized word processing and machine transcribers. Emphasis is placed on correct English usage, medical terminology, spelling, punctuation, report form, and word processing techniques. Keyboarding skills are essential.

Prerequisites: CIS 101, MOA 120, and MOA 141, BIO 155 or BIO 253 or LPN 141

MOA 235 Advanced Medical Machine Transcription (3 CR)

Building upon skills learned in MOA 230, this course moves the transcription student through more complicated and diverse medical specialty report dictation including ophthalmology, orthopedics, neurology, mental health, and history and physical exam. Speed, accuracy and quality are emphasized. **Prerequisite:** MOA 230

MOA 240 Medical Office Procedures (3 CR)

Through written and computerized medical office simulations the student will learn basic concepts and medical administrative practices. Topics include: medical office health information management, oral and written communication skills, patient account management, peg-board accounting, electronic transmission of data, machine transcription of dictation, preparation of correspondence, understanding document content and use, reception and telephone etiquette, appointment scheduling and legal issues.

Prerequisites: MOA 112, MOA 120, ENG 131 and CIS 101

MOA 241 Medical Records (3 CR)

Study principles and practices in health information management as it relates to documentation for medical billing. Introduction to ICD and CPT coding, private insurance, and government program claim processing, legal and healthcare finance issues, HIPAA and release of information guidelines are emphasized.

Prerequisites: MOA 120 and MOA 112

MOA 242 Advanced Medical Billing (3 CR)

Designed to teach advanced skills in medical insurance billing. Correct preparation of major carrier claims including use of modifiers and rebilling skills emphasized.

Prerequisites: MOA 241 and ACC 211 or ACC 231

MOA 245 Internship/Externship (3 CR)

150-hour non-paid externship experience in a medical setting as appropriate to practice receptionist and billing or transcription skills. Weekly seminar meetings include: guidance and discussion of placement experiences, documentation and evaluation of externship activities and job search skills. **Prerequisites:** MOA 240 and MOA 241

MILITARY SCIENCE (MSL)**MSL 101 Foundations of Officership (2 CR)**

This course introduces students to issues and competencies that are central to a commissioned officer's responsibilities. Establishes framework for understanding officership, leadership and Army values. Includes life skills such as physical fitness training and time management.

MSL 102 Basic Leadership (2 CR)

This course establishes a foundation of basic leadership fundamentals such as problem solving, communications, briefing, effective writing, goal setting, techniques for improving listening and speaking skills, and introduction to counseling, additional physical fitness training and time management training. **Prerequisite:** MSL 101

MSL 201 Individual Leadership Studies (2 CR)

Students identify successful leadership characteristics through observation of others and self through experiential learning exercises. Students record observed traits (good and bad) in a dimensional leadership journal and discuss observations in small group settings, additional physical fitness training and additional time management training. **Prerequisite:** MSL 102

MSL 202 Leadership and Teamwork (2 CR)

Students examine how to build successful teams, various methods for influencing action, effective communication in setting and achieving goals, the importance of timing the decision, creativity in the problem solving process and obtaining team buy-in through immediate feedback and additional physical fitness training. **Prerequisite:** MSL 201

MATHEMATICS (MTH)**MTH 095 Basic Mathematics (4 CR)**

Provides the most fundamental support for students who need to develop skills in the arithmetic of whole numbers, fractions, decimals, signed numbers and metric measurement.

MTH 098 Pre-Algebra (4 CR)

Review of arithmetic of positive and negative integers, fractions, decimals, percentages. Covers measurement and geometric calculations and basic algebraic concepts include simplifying expressions and solving simple equations.

Prerequisite: MTH 095*

MTH 120 Beginning Algebra (4 CR)

Study variables and variable expressions, integers, laws of exponents, equations (linear, quadratic, rational, radical and absolute value), linear inequalities, linear systems, coordinate graphing and problem solving. **Prerequisite:** MTH 098*

MTH 131 Intermediate Algebra (4 CR)

Emphasizes simplifying expressions, solving equations, and graphing functions, including linear, quadratic, polynomial, rational, radical, exponential and logarithmic. Problem solving and mathematical modeling are integrated throughout. Appropriate technology includes a graphing calculator.

Prerequisite: MTH 120*

MTH 133 Introduction to Probability & Statistics (3 CR)

(SAME AS CIS 205 AND PSY 143)

Introduction to basic descriptive statistics, probability theorems, frequency distributions and functions, binomial and normal probability distributions and functions, probability density functions, hypothesis testing, statistical inference, Chi-square analysis, linear regression and correlation.

Prerequisite: MTH 131*

MTH 140 Pre-Calculus (5 CR)

Major emphasis is on the concept of functions. Study polynomial, rational, exponential, logarithmic, trigonometric and inverse trigonometric functions, their properties, graphs, and related equations and applications. Additional topics include systems of equations, matrices, conic sections, sequences and series, and probability. A graphing calculator is required and used extensively. **Prerequisite:** MTH 131*

MTH 145 Finite Mathematics (4 CR)

This course is for students whose programs do not require trigonometry or the calculus sequence. The topics that will be included are linear, exponential, quadratic, polynomial and logarithmic functions and models; systems of linear equations; linear regression; mathematics of finance and financial modeling; matrices, linear programming; permutations; combinations, probability theory; probabilistic simulations; decision theory; descriptive statistics; and Markov chains. **Prerequisite:** MTH 131*

MTH 151 Calculus I (4 CR)

First calculus course for business, mathematics, engineering and science students explores introductory plane analytic geometry, the derivative, the integral and their applications for algebraic, trigonometric, exponential and logarithmic functions. **Graphing calculator required.**

Prerequisite: MTH 140*

MTH 154 Calculus II (5 CR)

Explore the following topics: methods and applications of the derivative and integral for inverse trigonometric and hyperbolic functions, indeterminate forms, series, polar and parametric representation of functions, matrices, determinants, solution of systems of equations and vectors. **Graphing calculator required. Prerequisite:** MTH 151*

MTH 210 Foundations of Mathematics (3 CR)

Provides background material for students preparing to teach at the elementary level. Emphasizes the structure and properties of the number system. Covers concepts, models and algorithms for whole numbers, integers, fractions, decimals and percents. Some additional hours of on-site field work required. **Prerequisite:** MTH 131*

MTH 211 Foundations of Mathematics II (3 CR)

The course will provide the second semester of math content for elementary education majors. It is a continuation course for MTH 210, Foundations of Mathematics I.

Prerequisite: MTH 210

MTH 251 Calculus III (4 CR)

Solid analytical geometry is integrated throughout this course covering the calculus of vector valued functions, multivariable functions, and vector fields with applications. Also covers linear algebra topic of vector spaces. **Graphing calculator required. Prerequisite:** MTH 154

MTH 254 Differential Equations (4 CR)

Explore solutions of first order differential equations, linear differential equations with constant coefficients, variation of parameters, series solutions, Laplace transforms, eigenvectors and eigenvalues and application to solution of systems of linear first order equations. **Graphing calculator required. Prerequisite:** MTH 154

MUSIC (MUS)**MUS 103 Keyboard I (2 CR)**

Sequence of courses that teach music reading and performance on piano. The course stresses functional keyboard skills.

MUS 104 Keyboard II (2 CR)

Sequence of courses that teach music reading and performance on piano. The course stresses functional keyboard skills. **Prerequisite:** MUS 103

MUS 105 Keyboard III (2 CR)

Sequence of courses that teach music reading and performance on piano. The course stresses functional keyboard skills. **Prerequisite:** MUS 104

MUS 106 Keyboard IV (2 CR)

Sequence of courses that teach music reading and performance on piano. The course stresses functional keyboard skills. **Prerequisite:** MUS 105

MUS 107 Guitar I (2 CR)

Beginner class instruction in playing folk and classical guitar. Each student provides own guitar.

MUS 108 Guitar II (2 CR)

Continuation of MUS 107.

Prerequisite: MUS 107

MUS 123 Voice Class (2 CR)

Designed to aid in vocal techniques and develop stage presence. Topics include breathing techniques, vocal evaluation, developing a personal style and working with a microphone. May be taken two times for credit.

MUS 124 Advanced Voice Class (2 CR)

Sequence of Voice Class, MUS 123. Class continues the development of vocal technique, with emphasis on performance. May be taken two times for credit.

Prerequisite: MUS 123

MUS 129 Community Concert Band (1 CR)

Study and performance of concert band music performances. Admission with department permission required. May be taken four times for credit.

MUS 130 Music of Non-Western Cultures (3 CR)

Discovering the music of non-Western cultures through lecture and directed listening. **Prerequisite:** ENG 085*

MUS 131 Understanding Music (3 CR)

Lecture and directed listening on the elements, forms, and historic chronology of Western music.

MUS 132 History of American Popular Music (3 CR)

Students explore the development of popular music in America and focus on the musical, social and economic influences of commercial music in an historical context.

MUS 133 Music Education (3 CR)

Elementary education student is taught the fundamentals of music and then given practical experience in teaching, creating, and accompanying songs and how to enhance an elementary classroom with music.

MUS 135 African Drum Ensemble (2 CR)

Performance of African (Ashante) drums. Rehearsals with cultural exploration leading to performances of the music. May be taken four times for credit.

MUS 136 Brass Ensemble (2 CR)

Performance of music for brass chamber ensembles. May be taken four times for credit.

MUS 137 Jazz Ensemble (2 CR)

Performance of jazz with emphasis on improvisational skill development. May be taken four times for credit.

MUS 138 Woodwind Ensemble (2 CR)

Performance of woodwind chamber ensemble music. May be taken four times for credit.

MUS 151 Music Theory I (4 CR)

Study of scales, key signatures, chord structure, intervals, chord progression and non-harmonic tones. This course includes sight singing, keyboard harmony and ear training.

MUS 152 Music Theory II (4 CR)

Continued study of scales, key signatures, chord structure, intervals, chord progression and nonharmonic tones. This course includes sight singing, keyboard harmony and ear training. **Prerequisite:** MUS 151

MUS 161 Audio Production (3 CR)

Course covers recording technique, the studio, multi-track recording, mixing, rhythm tracks, lead and instrumental overdubs, guide tracks, mix down, editing, and sound reinforcement.

MUS 167 Applied Music (1 CR)

Private instrument lessons are open to all students at the start of the semester. Students contact the music department which assists in locating a private instructor. Students pay for both lessons and college credit.

MUS 168 Applied Music (1 CR)

Private instrument lessons are open to all students at the start of the semester. Students contact the music department which assists in locating a private instructor. Students pay for both lessons and college credit. **Prerequisite:** MUS 167

MUS 177 Applied Music (2 CR)

Private instrument lessons are open to all students at the start of the semester. Students contact the music department which assists in locating a private instructor. Students pay for both lessons and college credit. **Prerequisite:** MUS 168

MUS 178 Applied Music (2 CR)

Private instrument lessons are open to all students at the start of the semester. Students contact the music department which assists in locating a private instructor. Students pay for both lessons and college credit. **Prerequisite:** MUS 177

MUS 190 Broadway Revue (1 CR)

Study and perform Broadway, jazz and popular vocal literature. The performance aspect includes singing, stage presence, staging and movement. This ensemble rehearses a total of three to four hours per week. Audition is required. May be taken four times for credit.

MUS 267 Applied Music (1 CR)

Private study on all instruments is open to all students. This is a requirement for music majors pursuing a bachelor's degree. All students must register with music department at the beginning of each semester. Recital and jury required.

Prerequisites: MUS 168 or MUS 178

NATURAL SCIENCE (NSC)**NSC 131 Contemporary Science (4 CR)**

An interdisciplinary course that introduces the nature of science as a process. Particular topics from biology, chemistry, physics, geology and astronomy covered with an emphasis on critical thinking and evaluating evidence to examine competing theories. The interrelationships and interaction of the sciences are stressed, as is the relationship of science and technology. This course is ideal as a first science course for students whose science background is minimal, who are anxious about science, or who have not had a science course for several years. Course includes a laboratory component.

Prerequisites: ENG 090* and MTH 098* or higher

NURSING (NUR)**NUR 101 Fundamentals of Nursing (6 CR)**

Become familiar with the nursing process as it relates to universal self-care requisites. Assistance is provided in acquiring and demonstrating competency in basic nursing skills. Emphasis is placed upon assessing self-care agency and therapeutic self-care demand. That information is then used to devise appropriate nursing diagnosis, to plan, implement and evaluate a plan of care for clients requiring nursing actions to meet their universal self-care demands. Laboratory and clinical experiences are included.

NUR 103 Introduction to Professional Nursing (4 CR)

Provides a foundation in the scientific and social dimension of nursing as a discipline and a health profession. Examine the historical development of nursing and its impact on contemporary nursing. Cultural variables and personal values examined by the student. The societal context of nursing is reviewed, providing the student with an appreciation of the health care system, with particular emphasis on legal and ethical frameworks.

NUR 119 Transition Bridge Theory (4 CR)

Become familiar with the nursing processes related to professional delivery of nursing care for clients with medical, surgical, obstetrical and pediatric health deficits. Exploration of legal and professional practice and transition to the RN role. Development of comprehensive health assessment concepts and physical assessment techniques. Didactic review of Family I concepts.

NUR 121 Pharmacology (3 CR)

Students are introduced to basic knowledge and skills needed to safely administer medications to clients with self-care needs. This course includes medication action, use, side effects, nursing implications and client education for major drug groups.

Prerequisites: BIO 155 or BIO 253 and BIO 254 or LPN 141 or MOA 141 and MTH 098* or higher.

NUR 170 Self-Care (1 CR)

Students will be introduced to Orem's theory of self-care. The theory of self-care deficits and theory of nursing systems discussed as they relate to the clients, as well as to the students. Students use a variety of methodologies, which will then be a part of their repertoire of self-care knowledge and skills.

NUR 171 Supportive Educative Nursing (4 CR)

Apply the nursing process to promote self-care for adults with common, well-defined needs. This course explains problems of the client needing supportive-educative care. Clinical experience designed to reinforce the theory included.

Prerequisites: NUR 101, NUR 121, and NUR 170

NUR 172 Pathophysiology (4 CR)

Study of human diseases and the mechanisms that govern them. Addresses etiology, clinical presentation and appropriate treatment of disease processes and nursing action.

Prerequisites: BIO 155 or BIO 253 and BIO 254 and NUR 101 or NUR 119

NUR 173 Family I (4 CR)

Focus on family-centered care utilizing the maternal child health standards. This course utilizes the self-care model and the nursing process as the framework to assist the student in collaborating with the client/family or other health care members in meeting the supportive-educative needs of the client/family in childrearing and childbearing experiences.

Prerequisites: NUR 101, NUR 121, NUR 170 and PSY 252

NUR 207 Normal/Therapeutic Nutrition (3 CR)

(SAME AS MOA 145 AND LPN 145)

Basic nutritional concepts are presented with emphasis on application to patient care. Selected nutritional disorders and fundamentals of diet therapy are also included.

Prerequisite: ENG 085*

NUR 242 Physical Assessment (1 CR)

Designed for nurses to learn physical assessment skills including inspection, palpation, percussion and auscultation. Included are interviewing techniques and assessment of cardiac, musculoskeletal, gastrointestinal, neurological and respiratory systems.

NUR 245 Health Assessment (3 CR)

This course is designed to provide an organized approach to client interviewing, health history information and documentation in the assessment process. A systematic method to physical assessment utilizing inspection, palpation, percussion and auscultation for all body systems is conceptualized and practiced in a controlled lab setting.

NUR 246 Holistic Health Assessment (1 CR)

This course is a companion to NUR 245 for students enrolled in the JCC/UM/BSN transfer program. The focus of the course is to expand upon NUR 245 concepts. Students will synthesize the assessment of the individual within the context of the family and the communities within which they live. Emphasis is on the assessment of physical, developmental, psychosocial (cognitive, affective and behavioral), cultural and spiritual dimensions of the client and/or families as well as factors that influence behavioral responses to health and illness across the life span. Attention will be placed on ethical dilemmas that arise during a comprehensive assessment process.

Prerequisites: Admission into the JCC/UM/BSN transfer program

NUR 270 Partially Compensatory (4 CR)

Apply the nursing process to promote self-care for clients with chronic health needs. Explores problems of the "partially compensatory" elderly client. Clinical experience is provided in the hospital and community.

Prerequisites: NUR 171, NUR 172, and NUR 120 or NUR 173

NUR 271 Family II (4 CR)

Further develop the self-care model by utilizing the nursing process to assist clients/families with complex self-care demands and deficits. It also explores the relationship of dependent care agents and nursing systems and includes clinical experiences with children, childbearing and childrearing clients, designed to reinforce theory.

Prerequisites: NUR 171, NUR 172 and NUR 120 or NUR 173

NUR 272 Mental Health (5 CR)

Explore learning experiences that promote satisfactory assimilation of fundamental mental health and mental illness concepts in their delivery of the nursing process with clients and family systems. A clinical component is provided for students to develop mental health nursing care skills.

Prerequisites: NUR 171, NUR 172, and NUR 120 or NUR 173

NUR 273 Wholly Compensatory (5 CR)

Utilize the nursing process to provide wholly compensatory care for clients. Caring for clients requiring complex nursing interventions, medical regimens and includes clinical in acute care settings.

Prerequisites: NUR 270, NUR 271 and NUR 272

NUR 274 Leadership (4 CR)

Focus on the role changes from student to graduate and examine the nurse agent's role in a leadership position, as well as responsibility, accountability and liability in a health care setting. Current health care trends which impact the client's self care examined. Stresses continued skill development and includes clinical experience.

Prerequisite: NUR 273

PHILOSOPHY (PHL)**PHL 231 Introduction to Philosophy (3 CR)**

In this course, you will be exposed to some of the major figures in Western philosophy, and through them, some of the most important philosophical questions. You will discuss questions such as: Is ethics all a matter of opinion? What is the good life for human beings? When is the state justified in using coercive power? What is the nature of knowledge, and how do we get knowledge? What is the nature of reality? Can we prove the existence of God?

Prerequisites: ENG 085* and ENG 090*

PHL 232 Logic (3 CR)

This course gives you a background in both informal and formal logic. Informal logic, which is derived from everyday types of discussions and arguments, is dealt with first. Topics included are the nature of arguments in general, statistical arguments, and fallacies (bad arguments). Formal logic involves dealing with arguments in an artificial language and is the ancestor of digital computers and every computer programming language. You will learn how to manipulate the artificial language and construct relatively simple proofs.

Prerequisites: ENG 085* and ENG 090*

PHL 236 Ethics (3 CR)

In this course, students will examine various questions concerning the status of ethical judgments and become familiar with certain approaches to ethics that have been influential in Western philosophy, including Kantian ethics, utilitarianism and virtue-based ethical theories. In addition, students will consider how these approaches can be employed in ethical decision-making.

Prerequisite: ENG 131

PHL 243 Great World Religions (3 CR)

Students examine the literature and historical settings of great world religions. The relationship of contemporary thought is considered for representative groups.

Prerequisites: ENG 085* and ENG 090*

PHYSICS (PHY)**PHY 131 Conceptual Physics (4 CR)**

Become familiar with basic concepts used in physics to describe and explain various physical phenomena. The course covers the following topics: kinematics (the description of motion); mechanics (the study of force, momentum, and energy); the behavior of solids, liquids and gases; temperature and heat; waves and sound; electricity and magnetism; and optics. The course is designed to familiarize the student with the basics of physics using a minimum of mathematics. Course includes a laboratory component.

Prerequisites: ENG 085* and MTH 098* or higher

PHY 151 Astronomy (4 CR)

A one semester conceptual astronomy course for non-science majors. This is a survey course that focuses on four broad content categories: motions of the sky, the solar system, light and stars, and the universe. The emphasis of the course is on critical thinking about specific topics in these categories. The course has an associated laboratory in which students run experiments to verify the concepts presented. The mathematical skills necessary for this course include working with ratios, rates, scaling, unit conversion, percentages, exponents, graphing, basic geometry and substitution into formulas.

Prerequisites: ENG 085* and MTH 120* or higher

PHY 231 College Physics I (4 CR)

Pre-professional and engineering technology students explore kinematics, mechanics, dynamics, thermodynamics, acoustics and general wave motion. Course includes a laboratory component. **Prerequisite:** MTH 131 or higher

PHY 232 College Physics II (4 CR)

Students cover topics in electricity, magnetism and modern physics and is a continuation of PHY 231. Course includes a laboratory component. **Prerequisite:** PHY 231

PHY 251 Modern University Physics I (5 CR)

Students cover classical mechanics, thermodynamics and wave motion. This course should be elected by all science and engineering students. Course includes a laboratory component. **Prerequisite:** MTH 151 or higher

PHY 252 Modern University Physics II (5 CR)

Students cover topics in classical electricity and magnetism, optics, special relativity and modern physics. A continuation of PHY 251. Course includes a laboratory component.

Prerequisite: PHY 251

POLITICAL SCIENCE (PLS)**PLS 141 American National Government (3 CR)**

Develops a systematic framework for the interpretation of political activity in the United States. Numerous models explain the theoretical foundations of government and the decision making process.

Prerequisites: ENG 085* and ENG 090*

PLS 262 International Relations (3 CR)

Survey contemporary world affairs and examine the nation-state system, the struggle for power, and factors creating harmony and hostility among states.

Prerequisites: ENG 085* and ENG 090*

PROCESS TECHNOLOGY (PTC)**PTC 100 PTEC I-Introduction to Process Technology (3 CR)**

This course introduces the student to the process technology industry. An overview is provided covering the history of the process industry and the role of the process operator/technician within the industry. Additional topics covered include computer familiarity, application of basic physics and chemistry within the process industries, product chemistry, unit operations, process flows, general safety and environmental responsibilities.

Prerequisites: ENG 085,* ENG 090* and MTH 098*

PTC 110 PTEC II-Process Technology Equipment (3 CR)

This course introduces the student to equipment used in the process technology industry. Topics covered include types of equipment and their application, theory of operation, components, maintenance and troubleshooting, and the health, safety and environmental concerns associated with each. **Prerequisites:** PTC 100

PTC 120 PTEC III-Process Technology Systems (3 CR)

This course introduces the student to systems used in the process technology industry facilities. Topics covered include utility systems, material handling and storage systems, processing systems, and monitoring systems. Discussion of each system will include purpose, equipment, theory of operation, control variables, safety, health and environmental concerns, troubleshooting and optimization.

Prerequisite: PTC 110

PTC 200 PTEC IV-Process Technology Operations (3 CR)

This course provides an overview of the field of operations within the process industry. Students will use existing knowledge of equipment and systems to understand the operation of an entire unit. Students will study concepts related to commissioning, normal start-up, normal operations, normal shutdown, turnarounds, and abnormal situations, as well as the process technician's role in performing the tasks associated with these concepts within an operating unit. **Prerequisite:** PTC 120

PTC 210 PTEC V-Safety, Health & Environment (3 CR)

This course provides an overview of the field of safety, health & environment within the process industry. The student will be introduced to various types of plant hazards, safety & environmental systems and equipment, and the regulations under which plants are governed.

Prerequisite: PTC 120

PTC 220 PTEC VI-Quality Systems (3 CR)

This course addresses the field of quality within the process industry. Many process industry related quality concepts will be presented including operating consistency, continuous improvement, plant economics, team skills and statistical process control. **Prerequisite:** PTC 120

PTC 230 PTEC VII-Instrumentation (3 CR)

This course introduces the field of instrumentation and covers process variables and the various instruments used to sense, measure, transmit and control these variables. continuous improvement, plant economics, team skills and statistical process control. **Prerequisite:** PTC 120

PSYCHOLOGY (PSY)**PSY 140 Introduction to Psychology (4 CR)**

Overview of the field of psychology, including learning, development, emotion, motivation, personality, abnormal behavior and psychotherapy.

Prerequisites: ENG 085* and ENG 090*

**PSY 143 Introduction to Probability & Statistics (3 CR)
(SAME AS MTH 133 AND CIS 205)**

Introduction to basic descriptive statistics, probability theorems, frequency distributions and functions, binomial and normal probability distributions and functions, probability density functions, hypothesis testing, statistical inference, Chi-square analysis, linear regression and correlation.

Prerequisite: MTH 131

PSY 152 Social Psychology (3 CR)**(SAME AS SOC 152)**

Theoretical synthesis of social influences, including attitude formation, social and cognitive development, aggression, prosocial behavior, prejudice, conformity, culture and gender differences, influences, group processes and interpersonal attraction. **Prerequisite:** PSY 140 or SOC 231

PSY 161 Introduction to Counseling (3 CR)

Learn basic counseling microskills against a backdrop of comparative theories and systems of counseling. Ethical, legal and practical issues included. **Prerequisite:** PSY 140

PSY 222 Applied Behavior Analysis (3 CR)

Methods and techniques for changing behaviors based on learning principles. Includes modeling, simulation, role playing, operant, aversion, fear reduction and self-management methods. **Prerequisite:** PSY 140

PSY 245 Infancy and Childhood (3 CR)

Physical, mental, emotional and social development of the human individual from conception through childhood. Genetic, prenatal and postnatal influences on development are examined. Cognitive and social learning theories are used to integrate research findings. **Prerequisite:** PSY 140

PSY 251 Abnormal Psychology (3 CR)

Survey of those behaviors that do not fit the norm of society, including causal factors, specific disorders and treatment methods. **Prerequisite:** PSY 140

PSY 252 Developmental Psychology (3 CR)

Principles and theories of human development from conception through adulthood, with applications to foster optimal development. Cognitive, behavioral and social learning theories are used to integrate research findings. **Prerequisite:** PSY 140

PSY 256 Educational Psychology (3 CR)

Application of psychological theories to the teaching-learning process. Principles of cognitive and social development discussed along with discipline, motivation and assessment and evaluation. **Prerequisites:** ENG 085* and ENG 090*

PSY 290 Human Sexuality (3 CR)

Physiological, psychological and sociocultural influences on human sexuality, including gender, sexual maturation and behavior, identity, values, orientation, relationships, sexually transmitted diseases, sexual disorders and therapy. **Prerequisite:** PSY 140

RADIOGRAPHY (RAD)

RAD 120 Radiologic Orientation (2 CR)

The fields of radiologic technology are presented in this course. Hospital and medical clinical personnel, departments, history, hierarchy, development, means and methods of operation are studied with emphasis on the moral, legal and professional rights and responsibilities of the radiographer. Basic radiation protection is presented.

RAD 121 Radiographic Positioning I (4 CR)

A study of proper methods and types of equipment used in positioning for radiographic examinations, interpretation of radiologic request, related positioning terminology, and special positioning variations due to patient age and condition. Anatomy and positioning for the upper and lower extremities, chest, thoracic cage and abdomen are presented. Lab experience is utilized to emphasize course material. Methods of radiation protection are demonstrated. Lab included.

RAD 125 Radiographic Positioning II (4 CR)

Continuation for RAD 121, Radiographic Positioning I. Anatomy and positioning for the skull with related anatomical regions and parts, digestive, urinary, respiratory and spinal column are presented. Lab experiences are used to emphasize course material. Methods of radiation protection are demonstrated and emphasized. Lab included.

Prerequisite: RAD 121

RAD 126 Clinical Practicum I (3 CR)

Clinical experience is provided in this course under the direct supervision of ARRT-registered radiographers. Clinical competencies will be given corresponding to the exams completed in the classroom. Performance standards are used to evaluate the student's progress. **Prerequisite:** RAD 121

RAD 160 Fundamentals of Radiologic Science (4 CR)

Emphasis is on the application of fundamentals to the practice of diagnostic imaging. The course relates the principles of electricity, magnetism, electromagnetic energy, x-ray interaction with matter, radiation protection and the x-ray machine. Emphasis is on the understanding of these principles so as to manipulate a variety of factors to obtain a diagnostic radiograph. A lab experience is utilized to reinforce course content. **Prerequisite:** RAD 126

RAD 161 Radiographic Exposure (4 CR)

The essential factors influencing the quality of radiographs will be presented. Exposure factors, accessory devices, various pathological influences, geometric influences, and recording media are presented. Energized laboratory experience will be performed to teach and reinforce learning. Radiation protection methods are studied. Lab included.

RAD 162 Clinical Practicum II (3 CR)

Continuation of Clinical Practicum I.

Prerequisite: RAD 126

RAD 210 Clinical Practicum III (5 CR)

Continuation of Clinical Practicum II.

Prerequisite: RAD 162

RAD 212 Special RAD Studies (4 CR)

A more detailed study of special radiographic procedures performed in the radiology department. The course will investigate myelograms, arthrography, sialography, venography, arteriography and intervention procedures, as well as other specialized imaging modalities.

Prerequisite: RAD 160

RAD 213 Radiobiology (2 CR)

Students review the basics of cell biology and study the basic biologic interaction of radiation. That study will include cellular and tissue response to radiation, as well as radiation pathology, the total body radiation response, and the late effects of radiation. It will conclude with a discussion of clinical radiobiology that includes diagnostic radiology, nuclear medicine and therapeutic radiology.

Prerequisite: BIO 132 or BIO 155 or BIO 253

RAD 214 Clinical Practicum IV (5 CR)

Continuation of Clinical Practicum III.

Prerequisite: RAD 210

RAD 218 Radiographic Pathology (3 CR)

A survey of medical-surgical diseases and the body's natural means of reacting to such diseases. The immune process, inflammatory response process, traumatic and pathologic disturbances, and the natural homeostasis process are presented. Basic congenital abnormalities and normal growth are discussed. Pathologic conditions are related to the effect they have on the imaging process.

Prerequisite: BIO 132 or BIO 155 or BIO 253

RAD 219 Clinical Practicum V (5 CR)

Continuation of Clinical Practicum IV.

Prerequisite: RAD 214

RESPIRATORY CARE (RES)

RES 100 Respiratory Care Techniques I (7 CR)

This classroom and laboratory course is an introduction to the duties and responsibilities of respiratory care practitioners. Topics covered include a review of physical science, cardiopulmonary anatomy and physiology, cardiopulmonary resuscitation, basic nursing skills, medical gas and aerosol administration, employee health and safety, pulmonary medications, and an orientation to clinical sites.

RES 104 Cardiopulmonary Assessment (2 CR)

This course is an introduction to basic physical and laboratory assessment of cardiopulmonary patients. Topics include basic pulmonary function and medical lab values, blood gas analysis, and bedside patient assessment equipment and techniques.

RES 110 Respiratory Care Techniques II (5 CR)

This classroom and laboratory course continues the introduction to basic duties of respiratory care practitioners. Emphasis will be placed on patient assessment, basic therapy modalities, airway management, cardiopulmonary diagnostic equipment and techniques and an introduction to continuous mechanical ventilation.

Prerequisites: RES 100 and RES 104

RES 114 Cardiopulmonary Pathophysiology I (2 CR)

The student in this course will be able to describe the etiology, pathophysiology, clinical manifestations, diagnosis and management of a variety of cardiopulmonary diseases and processes. Using a series of case studies, student will continue to develop assessment skills and apply clinical practice guidelines to develop care plans for patients with cardiopulmonary disease.

Prerequisites: RES 100 and RES 104

RES 115 Clinical Practice I (5 CR)

This course provides a hospital experience in which previously acquired classroom theory and laboratory skills can be exercised. Skills practiced include those associated with patient respiratory assessment, oxygen therapy, a wide range of bronchopulmonary hygiene therapies, and equipment processing.

Prerequisites: RES 100 and RES 104

RES 120 Respiratory Care Techniques III (6 CR)

Mechanical ventilation topics are continued in this classroom and laboratory course. Topics presented include volume pre-set and pressure pre-set ventilator equipment and basic ventilator application and management techniques for adult patients. **Prerequisites:** RES 110 and RES 114

RES 124 Respiratory Pharmacology (2 CR)

This course provides an overview of general pharmacology with an emphasis on drugs used in the critical care management of cardiopulmonary conditions.

Prerequisites: RES 110, RES 114 and RES 115

RES 125 Clinical Practice II (2 CR)

This clinical course provides three types of experience for the respiratory therapy student. First, there will be a continuation of basic respiratory care modalities from the previous semester. Second, the diagnostic areas of basic pulmonary function testing, arterial blood gas puncture and analysis, and 12-lead electrocardiography will be introduced. Third, the student will receive an orientation to volume control ventilation in the adult ICU environment. In addition, weekly clinic seminars will be held on campus to facilitate student learning.

Prerequisites: RES 110, RES 114 and RES 115

RES 126 Cardiopulmonary Pathophysiology II (2 CR)

The student in this course will be able to describe the etiology, pathophysiology, clinical manifestations, diagnosis and management of a variety of advanced cardiopulmonary diseases and processes. Using a series of case studies, students will continue to develop assessment skills and apply Clinical Practice Guidelines to develop care plans for patients with cardiopulmonary disease.

Prerequisite: RES 114

RES 203 Diagnostic Theory (4 CR)

This course covers pulmonary function testing and blood gas analysis equipment and procedures in the laboratory and clinical settings and includes an emphasis on the interpretation of test results from this equipment. Ventilator graphics, an extension of PFT graphics, and their interpretation will be presented. Additionally, equipment and procedures in common use in the areas of ABG laboratories, cardiopulmonary stress testing, pulmonary rehabilitation, and pulmonary home care will be presented.

Prerequisites: RES 120, RES 125 and RES 126

RES 205 Clinical Practice III (5 CR)

This clinical course allows students to assist in the pulmonary management of adults on mechanical ventilation. An integrated approach to patient care will be stressed through accurate patient assessment and application of various equipment and therapies. Students will also function as members of the health care team.

Prerequisites: RES 120, RES 124, RES 125 and RES 126

RES 207 Advanced Cardiopulmonary Anatomy & Physiology (3 CR)

This course advances the student's knowledge of cardiopulmonary physiology. The cardiac sections cover gross and histologic cardiovascular anatomy, neural/endocrinological control of cardiac function, hemodynamics, microcirculatory disorders, and a review of common cardiac arrhythmias. The pulmonary section covers bronchopulmonary anatomy, gas diffusion, blood flow, ventilation/perfusion relationships, gas transport, mechanics and control of ventilation, and lung responses to changing environments and conditions.

Prerequisites: RES 120, RES 125 and RES 126

RES 210 Perinatal & Pediatric Respiratory Care (3 CR)

This classroom and laboratory course covers topics including fetal growth and development, patient assessment, commonly encountered equipment and the clinical management of common neonatal/pediatric diseases and conditions. **Prerequisites:** RES 120 and RES 205

RES 220 Respiratory Seminar (2 CR)

This course presents a wide variety of topics for discussion. Included are respiratory care history, management and supervision, trends in allied health, research, job acquisition skills and credentialing exam preparation.

Prerequisite: RES 210

RES 225 Clinical Practice IV (5 CR)

This clinical course provides a varied experience for students who are about to graduate. A major emphasis will be in assisting with the pulmonary management of neonatal patients on mechanical ventilation. Other rotations will be in a variety to advanced diagnostic laboratories and alternate site venues where respiratory therapist are employed. In addition, weekly clinic seminars will be held on campus to facilitate student learning. **Prerequisite:** RES 210

SOCIOLOGY (SOC)**SOC 117 Criminology (3 CR)**

(SAME AS CRJ 117)

Provides an understanding of the cultural nature, origin, and development of criminal behavior with attention given to the psychological and sociological factors involved.

Prerequisites: ENG 085* and ENG 090*

SOC 152 Social Psychology (3 CR)

(SAME AS PSY 152)

Theoretical synthesis of social influences, including attitude formation, social and cognitive development, aggression, prosocial behavior, prejudice, conformity, culture and gender differences/influences, group processes and interpersonal attraction. **Prerequisite:** PSY 140 or SOC 231

**You may meet this prerequisite based on your course placement, ACT score or successful college coursework. Visit our web site for current assessment options and requirements.*

SOC 203 Field Studies (3 CR)*(SAME AS CRJ 203)*

Only open to students who have reached sophomore level (26 or more credit hours), a minimum 2.5 GPA and permission of the department. An opportunity for students to work for one semester in a law enforcement agency.

SOC 231 Principles of Sociology (3 CR)

The discipline and its contributions to understanding the fundamental processes of social interaction. Includes development of self, socialization process, groups and social structure. Application of sociological principles to our society by examination of relevant research.

Prerequisite: ENG 090*

SOC 235 Minority Groups in America (3 CR)

Sociology of dominant-minority relations in contemporary American society. Attention to specific ethnic, religious, and racial minorities in terms of prejudice and discrimination.

SOC 236 Women in a Changing Society (3 CR)*(SAME AS ENG 236)*

Inquiry into historical and changing roles of women, looking at causes of these changes and their effects on women and society through literature, sociology, biology and history.

Prerequisites: ENG 085* and ENG 131

SOC 246 Marriage and Family (3 CR)

The position and significance of marriage and the family in contemporary society are examined. Issues are examined within the larger political, historical and social context, including marriage and family values within diverse ethnic, minority and gender identity groups. SOC 231 recommended before enrolling in this course.

Prerequisites: ENG 085* and ENG 090*

SPANISH (SPN)**SPN 111 Conversational Spanish I (3 CR)**

This course is beginning conversational Spanish designed for people who have little or no knowledge of Spanish. The emphasis is on speaking and listening for travelers, professionals and students. The course introduces practical vocabulary, culture, pronunciation and essential grammar with minimal reading and writing.

SPN 131 Elementary Spanish I (4 CR)

Introduces and develops the four skills of language learning: listening, speaking, reading and writing, with special emphasis on listening and speaking.

Prerequisite: ENG 085*

SPN 132 Elementary Spanish II (4 CR)

Provides increased practice in the basic language skills: listening, speaking, reading and writing.

Prerequisite: SPN 131

SPN 231 Intermediate Spanish I (4 CR)

Improves the basic skills of language learning with emphasis on speaking and writing. Introduces sustained readings in Spanish. **Prerequisite:** SPN 132

SPN 232 Intermediate Spanish II (4 CR)

Continues to stress speaking practice and writing improvement. Readings and discussions in Spanish, focusing on contemporary events and Hispanic culture.

Prerequisite: SPN 231

SUSTAINABLE TECHNOLOGY AND MANAGEMENT (STM)**STM 101 Introduction to Sustainability (3 CR)**

Students will familiarize themselves with the environmental issues facing our community, state, country and planet. This course will provide meaning to the term "sustainability" in order to build skills that will help the leaders of tomorrow protect the earth's resources and meet the needs of humanity indefinitely. It is an introduction to both the scientific and social sides of the environmental problems the world faces, with a specific aim at establishing a foundation in environmental comprehension and for further learning within the topic of sustainability.

Prerequisite: ENG 085* and ENG 090*

THEATRE (THR)**THR 102 Theatre Activities (1 CR)**

Students are actively involved in creating, producing, acting, building, designing and the technical direction of a small studio production. Involvement may include acting or technical production.

THR 116 Introduction to Theatre (3 CR)

Survey of Western theatre and drama. Appreciation of theatre through understanding of historical development and societal function. Theatre architecture, production, costuming and acting styles, and the artists who create them.

Prerequisite: ENG 085*

THR 131 Stagecraft I (3 CR)

Basic theory of set design, including tools, equipment, terminology and construction.

THR 134 Stagecraft II (3 CR)

Continuation of Stagecraft I focusing on further developing techniques of stage scenery construction, rigging, scene painting and technical drafting. Process and methods of communicating design ideas through graphic representation are presented. **Prerequisite:** THR 131

THR 145 Fundamentals of Acting I (4 CR)

Fundamental theories and methodologies of acting and character development, using theatre games, improvisations and scene work with an emphasis on developing an ensemble.

THR 146 Fundamentals of Acting II (4 CR)

Advanced character work and an opportunity to rehearse and perform a studio theatre production. **Prerequisite:** THR 145

THR 151 Make-Up for Stage & Video (3 CR)

Students learn the fundamental techniques of design and application of make-up for theatre and video.

THR 201 Backstage Certification (1 CR)

Students receive training in manual and computerized light boards, sound systems, rigging and stage management and become certified on JCC equipment. Students crew a production at JCC.

THR 216 Voice for the Actor (3 CR)

This course will train the actor in the mechanics of vocal production, in the clarity, expressiveness and emotional context required for communicating the meaning of the spoken and written language and in dialects.

THR 241 Lighting for Stage and Video (3 CR)

Students learn the theoretical and practical aspects of lighting design for theatre, dance and video. Emphasis on design, execution and problem solving.

THR 242 Sound for Stage and Video (3 CR)

Students learn the theoretical and practical aspects of creating sound tracks for theatre and video. Topics include recording techniques, multi-track recording and mixing, editing, sound effects and sound reinforcement.

THR 260 Introduction to Directing (3 CR)

Fundamentals of play directing. Exploration of text analysis, staging techniques and rehearsal processes. Student-directed scenes analyzed and critiqued. The instructor may allow you to take the prerequisite of THR 145 concurrently.

Prerequisite: THR 145

THR 268 Theatre Practicum (3 CR)

Practicum for actors, directors, technicians and playwrights. Students will gain practical experience within their field through active participation. Note: May be taken 3 times for credit (9 total credits may be earned).

Prerequisite: Instructor Permission

VIDEO PRODUCTION (VID)**VID 101 Video Production I (3 CR)**

A course designed to introduce students to the basics of video production in both field and studio environments. Through a combination of lectures, labs, field exercises and basic studio operations students learn the techniques, concepts, and processes involved in single camera production.

VID 120 Video Production II (3 CR)

This course is a continuation of Video Production I. Students focus on individual and group projects with the added elements of post-production, special effects and video distribution. Advanced lighting and sound editing with an emphasis on sound effects are covered. Techniques, concepts and processes involved in DVD authoring are also explored. **Prerequisite:** VID 101

WELDING TECHNOLOGY (WLD)**WLD 100 Fundamentals of Welding (4 CR)**

Fundamentals of oxyacetylene and electric arc processes, history and applications. Includes study of gases, electricity, equipment and safety procedures. Provides laboratory experience welding in flat and horizontal positions.

WLD 110 MIG/TIG Welding (4 CR)

This is a welding course in GMAW (gas metal arc welding formally known as MIG welding) and GTAW (gas tungsten arc welding formally known as TIG welding) processes and techniques. Topics will include safety, use of equipment, power sources, shielding gases, filler metals, welding techniques, troubleshooting, weld defects and welding in the flat, vertical and horizontal positions.

WLD 115 Weld III-Welding Aluminum and Stainless (4 CR)

Covers theory and fundamental application of welding as required in fabrication of aluminum and stainless steel. Includes the development of basic skills in preparation, cutting and welding of these unique materials. Provides a hands-on experience with the use of GMAW and GTAW on aluminum and stainless steel. **Prerequisite:** WLD 110

SPECIAL OPTIONS

Each discipline offers the following options. Contact the specific faculty for more information.

- **INDEPENDENT STUDY—VARIABLE CREDIT**

In-depth study of topics in any discipline that is of special interest to the student. Topic is selected and detailed in consultation with a faculty member.

- **SPECIAL TOPICS —VARIABLE CREDIT**

Intensive, in-depth investigation of one topic of current interest in any discipline. Different topics are chosen by the department.

- **WORK EXPERIENCE - INTERNSHIPS - SEMINARS VARIABLE CREDIT**

Learn through meaningful work experience with an approved company in any discipline. The position must be obtained by the student and approved by the department before registration is permitted. Students apply the skills and knowledge gained from course work. A department faculty member supervises.

CHAPTER 8

FACULTY, ADMINISTRATION, STAFF AND ADVISORY COMMITTEES



FACULTY**Diana M. Agy** (*D.O.H. 08/15/05*)*Instructor, Language, Literature and Arts*

- A.S., Monroe County Community College
- B.S., M.A., Eastern Michigan University

Mona G. Baarson (*D.O.H. 08/31/92*)*Professor, Mathematics*

- B.S., Oklahoma State University
- M.A., University of Central Oklahoma
- Further graduate study: Eastern Michigan University, Marygrove College

Mary C. Belknap (*D.O.H. 08/14/00*)*Professor, Language, Literature and Arts*

- B.S., Western Michigan University
- M.A., Western Michigan University
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- B.S., University of Wisconsin – La Crosse
- M.A., University of Wisconsin – Milwaukee
- Further graduate study, Saint Mary's University of Minnesota

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- M.A., Spring Arbor University

Susan Berendes-Wood (*D.O.H. 09/29/03*)*Associate Professor, Language, Literature and Arts*

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- M.A., Michigan State University
- Further graduate study, Michigan State University

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- M.S., Eastern Michigan University

Steven R. Brennan, CMfgE, CSIT*(D.O.H. 09/04/79)**Assistant Professor, Computer Information Services*

- B.S., Central Michigan University

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- B.A., M.A., University of Iowa
- Ph.D., National-Louis University, Chicago
- Further graduate study: University of Colorado at Boulder, Indiana University

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- Diploma - W.A. Foote School of Nursing
- B.S.N., University of Michigan
- M.S.N., Wayne State University
- Further graduate study, Eastern Michigan University

Marty J. Chamot, RNC, FNP*(D.O.H. 01/17/94)**Professor, Nursing*

- L.P.N., A.D.N., Kellogg Community College
- B.S.N., Nazareth College
- M.S.N., Andrews University
- F.N.P., Michigan State University

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- B.A., Michigan State University
- M.B.A., University of Michigan

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- B.S., M.B.A., Wright State University
- Further graduate study: Marygrove College, Eastern Michigan University and Western Michigan University
- Fulbright Fellow (Poland and the Czech Republic) 1996

Anthony Cleveland (*D.O.H. 08/19/02*)*Assistant Professor, Behavioral Sciences*

- B.S., University of Toledo
- M.A., Michigan Theological Seminary
- Further graduate study, Xavier University

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- A.A.S., Los Angeles Trade Technical College
- B.A.S., Siena Heights University
- ASE Master Technician, L-1 Certified
- State of Michigan - Master Automobile Certified

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- B.A., M.A., Michigan State University
- Further graduate study: Western Michigan University, Eastern Michigan University

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- B.S.N., Nazareth College
- M.S.N., Wayne State University

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- M.M., Southern Illinois University
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D.O.H. = Date of Hire

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 • M.S., Ferris State University
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 • M.A., Central Michigan University
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 University, Central Michigan University,
 Siena Heights University, University
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- Doctoral studies, University of Michigan

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 • Ph.D., Michigan State University

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 • M.A., Eastern Michigan University
 • Doctorial studies, University of Iowa

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 • B.A., M.A., University of Michigan

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 • B.S., Findlay College
 • M.Ed., Colorado State University
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 • M.S., Michigan State University
 • Licensed Professional Engineer

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 • B.S., Eastern Michigan University
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 • M.A., Eastern Michigan University
 • Certified Exercise Specialist, American College of Sports Medicine

D.O.H. = Date of Hire

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 • A.A., Lansing Community College
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 • M.A., Michigan State University
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 • B.A., M.A., Indiana University
 • Ph.D., State University of New York at Binghamton

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 • B.A., Ohio Wesleyan University
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 • Further graduate study: John Carroll University, The Ohio State University, Syracuse University at The Netherlands, Siena Heights University, Warsaw School of Economics, Pyatigorsk School of Commerce and Trade, Russia

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 • B.S.N., M.S.N., University of Nebraska Medical Center College of Nursing
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 • B.A., University of Maryland
 • M.A., Western Michigan University
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 • Further graduate study: Michigan Society of Neurology & Psychiatry, Miami University, Michigan State University

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 • B.S., University of Wisconsin - Madison
 • M.A., Northern Illinois University
 • M.A., Ph.D., Indiana University - Bloomington
 • Certificate in Clinical Bioethics, Medical College of Wisconsin

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 • M.S., Ferris State University
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ADJUNCT FACULTY

Charles Adams
Christine Adams
James Adams
Wanda Adams
Cynthia Agge
Katherine Albertson
Ronda Albrecht
Elaine Allore
Lee Andrews
Alan Andridge
Anna Anzalone
William Aponte
Jessica Arkles
Robin Arnold
Nand Arora
Julie Atkinson
Nicole Aube
Peggy Bachand
William Bailey
Brandon Baker
Cynthia Balcom
Eric Baldwin
Marie Baldwin
Richard Barca
Kurt Baringer
Thomas Barnes
Bobby Barringer
Janet Bartholomew
Isa Basir
Joel Baughey
Jeffrey Beagle
Paige Beauchene
Terry Beiser
Evelynn Benn
Elizabeth Bennett
Timothy Benson
Jill Bentley
Kristen Berger
Barbara Berkeypile
Michael Betz
Ronald Betzig
Germain Bindika
James Bishop
Richard Bishop
Bettina Blank
Kristen Bledsoe-Fritz

Kristine Blonde Kuhl
Derrick Bonner
Michael Booher
Ramona Booher
Robert Borg
Joseph Botke
Christopher Boulter
Marcy Bowers
Mark Bowman
Craig Brand
Jennifer Brezvai
Eric Britner
Jason Broge
Debra Brosnan
Robert Broughton
Andrew Brown
Douglas Brown
Elizabeth Brown
Sandra Brown
Sherry Brown
Thomas Brown
Melanie Brugger
Christine Bryan
Darlene Bryant
Michael Buchholz
Billie Buda
Julie Bullinger-Ballow
Anne Burchardt
Kathryn Burk
Kathryn Burke
John Burnett
David Burns
Andrea Cabana
Deborah Cale
Stefanie Campbell
Nicole Cantrell
Julie Carey
Ramona Carmody
Stephanie Carpenter
Susanne Carpenter
Dannielle Cattell
David Cavell
Robert Chesser
Thomas Chisholm
Terry Christian
Tracy Ciucci
Melissa Clabaugh

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Constance Cody
Andrew Conant
Nicholas Coppernoll
Heather Cordell
Colin Cornforth
Billie Jo Cortright
William Courter
Carol Cox
Terry Cox
Coletta Crews
Kurt Crisman
Pamela Cross
Kathleen Crowley
Connaught Cullen
Marylyn Cummer
Cynthia Cummings
Krista Damery
Robert Damery
Sarah Dane-Riske
Kenneth Davenport
Kristopher Davis
Timothy Davis
Corbett Day
Denise Day
Thomas DeAgostino
Nancy Demeter
Sally Demick
William Denman
James Dewland
Jason Dewland
Babette Dickelman
Jennifer Dickerson
Christopher Diener
Susan Dieter
Michael Dixon
Anna Dolson
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Paul Dornfeld
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Suzanne DuShane
Elvia Earley
Jennifer Eck
Andrea Eckert

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Melissa Ery
Dana Everett
Michael Everett
Paula Fairly
Susan Faley
Rebekah Farley
Stanley Fay
Tennille Fenstermaker
Beverly Fex
Jennifer Fillion
James Filson
Elise Fish
Christine Fitzgerald
Sally Flack
Ryan Flaherty
Molly Fleming
Colleen Flynn
Edwin Fogarty
Robyn Foote
Kathleen Ford
Melanie Ford
Jennifer Fox
George Francis
Bradley Frank
Constance Frederick
Julie French-Bloomfield
Heidi Friedel
Cynthia Fuller
Philip Furspan
Dharmesh Gada
Janet Gaff
Billie Gannon-Giroux
Nicole Garcia
Kathie Gates
Emily Gaynor
Denise Geisman
Karen Gentry
Heather Getson
Sarah Gibbons
Celeste Gibson
Kimber Glenn
Eric Glohr
Mary Godfrey
Damian Goodwin

Kathleen Goolian
 Thomas Gore
 Ann Gould
 Christa Graham
 Kirkland Green
 Therese Green
 Sally Greenlees
 Beverly Griffor
 Dawn Grimm
 Mary Groom
 Susan Guerriero
 Jo Hall
 Josh Hall
 Mark Hamilton
 Sara Hammig
 Julia Hanawalt
 Teresa Hancock
 Steven Haney
 Robert Harbaugh
 Nichole Harris
 Ronald Harris
 Catherine Hartley
 Christopher Harvey
 Janine Hatt
 Jerry Hatton
 Lori Haueter
 Cathy Hawes
 Elizabeth Hayden
 Julie Haynes
 Edwin Heap
 Thomas Heikkinen
 Matthew Heins
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 Georgia Henning
 Donald Hense
 Shane Herbert
 Annette Hicks
 LB Hilbert
 Josephine Hill
 Olivia Hinkle
 Payge Hodapp
 Jeremiah Hodshire
 Sarah Holda
 Jesse Holmes
 Teresa Holmes
 Jared Hopkins
 Lisa Horgan

Theresa Horne
 Andrew Hosmer
 Dustin Hotchkin
 Margaret Houston
 Terri Huffman
 Thomas Hunt
 Virginia Imperial
 Cynthia Ireland
 Ann Iseda
 Beverly Istvan
 Angela Jacobs
 Linda Jacobs
 Helena Jagielski
 Scott Jakob
 David Jankowski
 Mark Jednak
 Julie Jett
 Patricia Jimenez
 Shannon Johns
 Tammy Johns
 Andrew Johnson
 Kathleen Johnson
 Stephanie Johnson
 Robert Jones
 Danni Joshua
 Sue Keagle
 Bridget Kelley
 Samuel Kelly
 Mary Jo Kennedy
 Leroy Kettren
 Kathy Keyes
 Douglas Kimberly
 Kathryn King
 Dale Kirk
 Ken Klavinski
 Antoinette Knechtges
 Sheldon Knoespel
 Andrew Kokas
 William Kreichbaum
 Francis Kruszka
 Gail Kuhl
 Brenda Lachapelle
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 James LaMacchia
 Jeanette Lamphere
 Cynthia Landrum
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Sally Langley
 Lorraine Lapinski
 Richard Lappin
 Jerry Larsen
 Scott Larsen
 Peter Larson
 Richard Larson
 Thomas Latimer
 Albert Lawrence
 Shani LeBaron
 Eliza Lee
 Amanda Leja
 Wayne Leja
 S. E. Lewis
 Traci Little
 Daniel Livingston
 John Long
 Vicky Lorencen
 Gedy Love
 Bruce Low
 Bruce Lowstuter
 Christina Ludeker
 Elizabeth Ludwig
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 Linda Macchia
 Tina Maddex
 Joanne Maes
 John Manser
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 Stacey Mathews
 Kristie McArthur
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 Christine McDermott
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 Gail McGlynn
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 Chet McLeskey
 Lee McRoberts
 Steven Meckley
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 Greg Meschke
 David Meyers
 Jason Meyers

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 Amanda Miller
 Matthew Miller
 Nancy Miller
 Ronald Miller
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 Benjamin Mitchell
 Jennifer Moore
 Teresa Moran
 Mary Moretto
 Linda Morgan
 William Morse
 Barbara Morton
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 Uche Obua
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 Kevin Osypczuk
 Carolyn Ozaki
 Frances Painter
 Jason Pajot
 Charles Palmer
 Janet Paul
 Mark Paulus
 Karen Peavy
 Thomas Peckham
 Dale Pelton
 John Perkin
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 Lisa Phillips
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 Jeffrey Powell
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 Charles Queener
 Mark Rabinsky
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 Brooke Rains
 Joann Rauback-Drayton
 Thomas Ray
 Mary Rector
 Kenneth Reder
 Jesse Rentfrow
 Trish Rich
 Sandra Richards
 Victoria Richardson
 Debra Riley
 Jonathan Rinck
 Finch Roberts
 Joyce Roberts-Truman
 Monica Rodman
 Robert Romero
 Carol Rosa
 Edson Rowley
 Valerie Rowley
 Marka Rupp
 Meredith Russell
 Vicki Ruttkofsky
 William Sadler
 Jennifer Sainz
 Stanley Sala
 Theresa Salyer
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 John Sanger
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 Derek Schultz
 Sandra Schultz
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 Melissa Scott
 Rebecca Scott
 Ellen Shannon
 Tovah Sheldon
 Heather Shell
 James Shelberg
 Ginger Sherwin
 Heather Sherwood
 Gloria Shirey
 Sarah Shirk
 Diana Showerman
 Pamela Sine
 Sue Skiendziel
 Tod Skrzynski
 Susanne Slager
 Damon Sloan
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 Wilbur Smith
 Tracy Smith-Jackson
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 Randal Soelberg
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 Candice Tucker
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 Felix Umeana
 Vicki Urbaniak
 Marion Van Loo
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 Valoree Wright
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 David Yohe
 Haewon Yoo
 Dean York
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 Matthew Zellen
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 Steve Finamore
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 Andy Hosmer
 Kathleen Johnson
 Doug “Alex” Kimberly
 Karen Lishinski
 William Morse
 Brian Olsen
 Mark Ott
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 Jason Smith
 Rick Smith
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- A.A.S., Jackson Community College
- B.A., Siena Heights University
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- A.A.S., Macomb Community College
- A.G.S., Oakland Community College
- B.A., Siena Heights College
- M.A., Central Michigan University

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- Further graduate study: Eastern Michigan University, Michigan State University, State University of New York at Buffalo

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- M.A., University of Baltimore

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- B.A., Michigan State University
- M.A., Eastern Michigan University

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- M.A., Michigan State University
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- Doctoral student, Michigan State University

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- A.A.S., Jackson Community College

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- B.S., Oral Roberts University

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Director, Auxiliary Services

- A.G.S., Jackson Community College

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Jackson Service Center & MPRI Project Manager

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Director of Multicultural Relations

- A.A., Lansing Community College
- B.A., Central Michigan University

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- B.A., Spring Arbor College

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- B.A., M.A., University of South Carolina
- Ph.D., Michigan State University

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- Further graduate study, Ferris State University

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- B.S., College of Mount St. Vincent
- M.A., H.H. Lehman CCNY

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- B.A., Siena Heights University

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- B.A. and M.A., Spring Arbor University

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- B.B.A., Auburn University

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- M.S.A., Johns Hopkins University

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- B.A., Spring Arbor College

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- A.A.S., Jackson Community College
- B.A., Siena Heights University

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Director of Scheduling

- B.S.B.M., M.B.A., University of Phoenix

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President

- A.A., B.A., Mount St. Clare College
- M.B.A., St. Ambrose University
- Ph.D., Iowa State University

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- B.A., Olivet College
- M.A., University of Akron

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Director, Employment Services

- A.A., Rochester College
- B.A., University of Detroit-Mercy
- M.S.A., Central Michigan University

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Mark Schissler (*D.O.H. 12/03/07*)

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- B.A., University of Baltimore

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- A.A., Business Certificate, Jackson Community College
- B.A., Siena Heights University
- M.A., Central Michigan University

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- B.A., Grand Valley State University
- M.A., Wayne State University
- Further graduate study, Western Michigan University

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Director, Annual Giving and Alumni Relations

- CFRM Certificate, The School of Philanthropy, Indiana University
- B.A., Business/Marketing, Michigan State University
- Further graduate study, Spring Arbor University

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- B.A., Earlham College
- M.A., Ball State University
- Further graduate study: Michigan State University, Eastern Michigan University, Western Michigan University, University of Michigan

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- A.A., University of Maryland
- B.B.A., University of Texas at San Antonio

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Manager-Executive Vice President's Office

- A.A., North Central University
- B.A., Spring Arbor University

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- B.S., Grand Valley State University
- M.B.A., Eastern Michigan University

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Executive Director of the JCC Foundation

- B.A., M.S., Concordia University

Penelope Vandenburg, L.L.P.C.

(*D.O.H. 12/05/83*)

Director, LeTarte Center, Hillsdale

- A.A., A.G.S., Jackson Community College
- B.A., Spring Arbor College
- M.A., Eastern Michigan University

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Maleana Annabel (*D.O.H. 09/26/05*)

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- Certificate, Accounting & Business Administration, Jackson Community College
- A.A.S., Jackson Community College

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Enrollment Services Specialist

- B.A., Western Michigan University

Joseph Bahnsen (*D.O.H. 11/11/08*)

Safety and Security Liaison

- A.A.S., Jackson Community College

Larry Baltimore (*D.O.H. 09/28/00*)

Cleaning Team, Facilities

Christina Banach (*D.O.H. 11/07/07*)

Research Analyst, Institutional Research

- B.A., Mount Union College

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Housing Specialist, Michigan Prisoner Re-Entry Initiative

- B.A., Spring Arbor University

Michael Bartholomew (*D.O.H. 04/01/91*)

Aircraft Maintenance Technician, Aviation Technology

- Certificate, Sparten School of Aeronautics

Jessica Beagle (*D.O.H. 12/18/00*)

Accountant, Business Office

- A.S., Jackson Community College
- B.A., Spring Arbor University

Sandra Beagle (*D.O.H. 04/23/85*)

Secretary, Auxiliary Services

Todd Behling (*D.O.H. 08/08/05*)

Solution Center Specialist, Information Technology

- A.S., B.S., Lake Superior State University

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Education Coordinator, Foote Health University

- A.G.S., Jackson Community College

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Network and Telephony Coordinator, Information Technology

- A.A., Jackson Community College

Bradley Birchfield (*D.O.H. 04/14/08*)

Messenger, Auxiliary Services

Johnny Blagg (*D.O.H. 10/10/05*)

Cleaning Team, Facilities

Cheryl Blank (*D.O.H. 09/20/95*)

Administrative Secretary, Aviation Technology

Carol Bliss (*D.O.H. 03/13/00*)

Office Manager, Facilities

- A.A.S., Accounting/Finance, Jackson Community College
- A.A.S., Business Administration, Jackson Community College

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- Certificate Automotive Service Technology, Jackson Community College
- A.A.S., Automotive, Jackson Community College
- A.A.S., Data Processing, Jackson Community College

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Senior Office Associate, JCC @ LISD TECH

- B.S., Central Michigan University

D.O.H. = Date of Hire

Monica Bouman (D.O.H. 04/01/02)
Technical Coordinator, Student Services
 • A.A., Jackson Community College
 • B.B.A., Siena Heights University

Jane Boyden (D.O.H. 01/26/09)
Instructional Designer/Trainer
 • B.A., University of Michigan-Flint

Linda Bowser (D.O.H. 09/29/00)
Cleaning Team, Facilities

Michael Brinkman (D.O.H. 08/26/04)
Distance Learning Technician,
Distance Learning
 • A.A., Bay de Noc Community College
 • B.A., Michigan State University

Cristen Brown (D.O.H. 05/16/96)
Weekend Ticket Office Manager, Community
Relations and The Performing Arts

E. Ann Brown (D.O.H. 07/15/91)
Front of House Manager, Community Relations
and The Performing Arts

Mark Brown (D.O.H. 11/30/07)
Cleaning Team, Facilities

Michael Cain (D.O.H. 07/21/08)
Financial Aid Technician, Financial Aid

Damien Cameron (D.O.H. 02/19/07)
Solution Center Technician,
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Camilla Carmody (D.O.H. 12/05/88)
Administrative Assistant, Human Resources
 • B.S., Aquinas College

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Transfer Credit Specialist, Registration
and Records
 • B.A., University of Michigan

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Database/Internet Systems Coordinator,
Information Technology

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Database and Programming Coordinator,
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 • B.A., Eastern Michigan University

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Relations and The Performing Arts

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Job Search Specialist, Michigan Prisoner
Re-Entry Initiative
 • B.A., Spring Arbor University

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 • A.S., Jackson Community College
 • B.S., Grand Valley State University

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Intake Specialist – Employment
Services - Lenawee

Daniel Cox (D.O.H. 12/18/78)
Facilities Special Services, Facilities

Michael Coy (D.O.H. 09/10/01)
Senior Theatre Technician, Community
Relations and The Performing Arts
 • A.A., Jackson Community College

Mary Lynn Cummer (D.O.H. 08/21/03)
Weight Training and Conditioning Center
Assistant, Student Life

James Dale (D.O.H. 04/02/90)
Storeroom Manager, Auxiliary Services

Minnta Davis (D.O.H. 08/10/06)
Building Maintenance/Cleaning Team,
Hillsdale Center

Cheryl DeGroote (D.O.H. 10/13/94)
Coordinator, Occupational Grants and
Program Planning
 • A.A., Jackson Community College
 • B.A., Spring Arbor College

Jeffrey Dexter (D.O.H. 01/02/01)
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 • A.A., Jackson Community College

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Coordinator of Educational Theatre, Arts
and Science
 • B.F.A., Kent State University
 • M.A., University of Akron

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Student Consultant and Training Coordinator,
Information Technology
 • A.A., Jackson Community College
 • B.A., Siena Heights University

Patrick Donelan (D.O.H. 05/02/97)
Hardware/Audio Visual Technician,
Information Technology
 • A.A.S., Medical Secretary, Jackson
 Community College

Lisa Drake (D.O.H. 03/11/02)
Graphic Designer, Marketing
and Communications
 • A.A., Lansing Community College
 • B.A., Michigan State University

Prudence Dreyer (D.O.H. 05/18/98)
Ticket Sales Representative, Community
Relations and The Performing Arts

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Cleaning Team, Facilities

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 • B.A., Michigan State University

Daniel Duncan (D.O.H. 04/10/00)
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Earl Dupuie (D.O.H. 08/10/06)
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Hillsdale Center

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Cashier – Walker Hall, Business Office
 • A.G.S., Jackson Community College

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Intake Specialist – Employment
Services, Hillsdale
 • A.A.S., Jackson Community College

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Services – Jackson Center
 • A.A.S., Computer Programming Specialist,
 Jackson Community College
 • A.A.S., Microcomputer Applications
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Services – Jackson Center
 • A.A., Muskegon Community College

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Intake Specialist – Employment
Services, Jackson

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Web Designer/Developer, Marketing
and Communications
 • A.A.G., Lansing Community College

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Coordinator, Student Life
• B.A., Saginaw Valley State University

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• B.A., Michigan State University

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Weight Training and Conditioning Center
Assistant, Student Life

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• A.G.S., Jackson Community College

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• B.A., Columbia College

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Assistant, Student Life

Linda Ford (D.O.H. 10/01/07)
Administrative Assistant, Legal Affairs

Marcia Fowle (D.O.H. 07/28/03)
Payroll Specialist, Business Office
• Certificate, Baker College

Yvonne Freeman (D.O.H. 01/02/01)
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Assistant, Student Life

Deborah Friedrich (D.O.H. 04/19/04)
Intake Specialist - Employment
Services, Jackson
• A.G.S., Jackson Community College

Cary Frost (D.O.H. 11/11/08)
Administrative Secretary-Lenawee
Flight Center

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Writer, Marketing and Communications
• B.S., Eastern Michigan University
• M.A., Spring Arbor University

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• A.A.S. Accounting, Jackson
Community College
• B.A., Siena Heights University
• Further graduate study, Siena
Heights University

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• A.A., Jackson Community College

Marla Grant (D.O.H. 08/31/92)
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Assistant, Student Life

Greg Green (D.O.H. 11/15/99)
Audio Visual Coordinator,
Information Technology

Catherine Griffin (D.O.H. 02/11/08)
Workshop Facilitator/Coordinator,
Employment Services

Max Hamilton (D.O.H. 05/09/96)
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TECH, Facilities
• A.G.S., Jackson Community College

Molly Hamilton (D.O.H. 09/29/08)
Call Center Coordinator, Student Services
• A.A., Jackson Community College

Derrick Hardman (D.O.H. 10/22/84)
Building Maintenance, Facilities

Karen Harris (D.O.H. 07/28/08)
Financial Aid Coordinator, Financial Aid

Jerome Heard (D.O.H. 03/03/97)
Building Maintenance, Facilities

Karen Heard (D.O.H. 12/01/03)
Circulation Coordinator, Learning
Resources Center
• B.A., University of Toledo

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Community Relations and The Performing Arts

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• B.B.A., Western Michigan University

Rex Holmes (D.O.H. 08/06/03)
Weight Training and Conditioning Center
Assistant, Student Life

Kenneth Hoyle (D.O.H. 09/05/78)
Cleaning Team, Facilities

Daphney Hubbard (D.O.H. 08/25/08)
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Services - Jackson

Latisha Hurd (D.O.H. 10/02/06)
Enrollment Services Coordinator,
Enrollment Management
• B.A., Spring Arbor University

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Physical Plant Maintenance Team
Leader, Facilities

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• B.A., Siena Heights University

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• A.A.S., Ferris State University

Donald Lauraine (D.O.H. 09/15/80)
Events Services, Facilities

D.O.H. = Date of Hire

Brian Ledford (D.O.H. 11/11/08)
Safety and Security Liaison

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JCC Jackson Flight Center
Reynolds Municipal Airport
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