

Academic Policy

Policy Title: Course Review

Policy Number: 1010
Date Adopted: 1/9/2013
Version: 7.0
Review Cycle: Biennially
Date Last Reviewed: 10/8/2020
Office Responsible: Academic Deans
Reviewing Committee: Academic Council
Related Policies: Program review

Related Laws: NA

Policy Summary:

It is the policy of Jackson College (JC) to review all academic courses on a recurring basis, following the same 5-year cycle as program/discipline review, to ensure the academic integrity, course currency, transferability, accessibility, and relevance.

Scope: This policy applies to all credit bearing courses offered at JC. Lab and embedded clinical components are incorporated within the appropriate course review.

Policy Statement:

Course reviews have the following primary objectives:

- Course Quality: the curriculum design is clear, appropriate and achieves its learning outcomes; is an engaging learning experience for students; that the assessment system is clearly linked to course outcomes and that the assessment data is used to improve student learning.
- Course Relevance: that external stakeholder and employment outcomes confirm that the course is meeting expectations.
- Course Contribution: that the course contributes to student achievement of selected GEOs (when appropriate), as evidenced by assessment data and reported annually via the relevant reporting process.

The criteria by which a course will be reviewed include:

- the achievement of undifferentiated learning outcomes by students
- the currency of texts and other assigned materials
- the course transferability to other institutions
- effective course delivery methodology
- absence of racial or ethnic bias
- appropriate pre- and co-requisites and course fees

Change Log:

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Date Of Change	<u>Version</u>	Description of Change	Responsible Party
9/12	1	Created	E. Young
9/12	2	Reviewed and Made Recommendations	J.Frew & P.Visser
11/26	3	Reviewed by Assessment Committee	M.Walraven
12/3	4	Reviewed by Curriculum	J.Frew
12/10	5	Reviewed By Academic Council	J.Frew
9/16/19	6	Reviewed by Curriculum Committee	P. Visser
10/8/20	7	Biennial Review	J. Frew