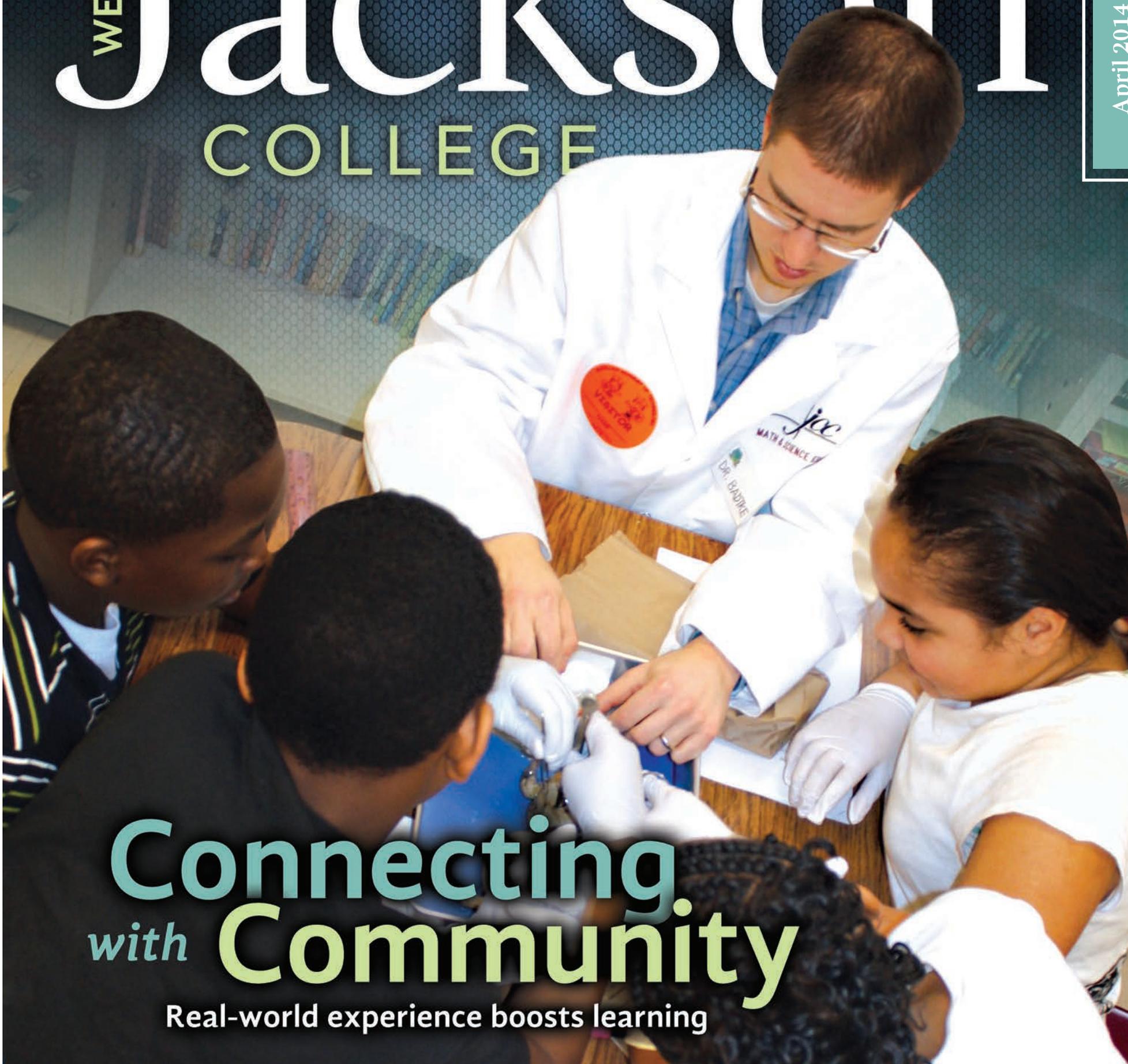


WE ARE Jackson COLLEGE

April 2014
vol. 1 issue 4



Connecting
with Community

Real-world experience boosts learning

Connecting with community

College students, faculty members reach out

Guiding children from fear to fascination while dissecting frogs to connecting with residents of a homeless shelter with a little Valentine's Day fun, Jackson College students and faculty are active in the classroom and in the community!



Many Jackson College classes involve service learning, meaningful community service that is also part of an instructional strategy. Students, faculty and staff have spent many hours to help improve the community and enrich student learning with real-world lessons.

Marina Martinez-Kratz's registered nursing students in mental health nursing class hosted a Valentine's Day activity in February for residents at the Interfaith Shelter in Jackson. Martinez-Kratz said students have been hosting activities there for years, and the involvement helps the students in working with people, dealing with those in crisis, and promoting healthy lifestyles. For Valentine's Day, students had a booth on heart health and blood pressure, and organized fun activities like cookie decorating, a coloring contest, made Valentine greeting cards, offered healthy snacks, and had a pizza party. In the past, students have hosted Wii bowling tournaments with shelter residents, created blankets and scarves out of fleece for the shelter, put together bags of toiletry items and more.

"Our students get to see how this shelter functions as a resource, and how it is connected to other resources



in the community," Martinez-Kratz said. "These activities help to draw people together, perhaps draw out some who may be reluctant and hold back, and help others who may never have had the opportunity to do things like this before."

Nursing student Melissa Parrott helped to organize the Valentine's Day activities. "I'm a party person, I like to plan," Parrott said. "Using that with our class to help plan this, to bring a little bit of cheer into people's lives and see some people get involved who didn't before, it means a lot."

Science faculty and student lab assistants traveled to McCulloch Academy of Technology & Science to help fifth-grade students in Sandy Langley's class with a science lesson on dissecting frogs. Assistant Professor Laura Thurlow has helped coordinate the event for two years, which brings between six and eight JC faculty and students to the classroom, enabling them to work in small groups with three or four students to dissect frogs and learn about anatomy.

"We love sharing our enthusiasm about science, whether it's with college students or elementary students. It's what we do," Thurlow said. "On a more practical level, science isn't about memorizing facts, it's about doing science, the excitement of carrying out investigations and experiments, and learning more about how things work. That kind



of scientific process is hard to do with just one adult and a classroom full of kids. I think all the science faculty realizes that when we pitch in, kids get to 'do' science in some really cool ways they wouldn't get to otherwise."

JC students Zeigh Eichenberg, Evelyn Emerson and Ivy Hossain helped guide young students in the frog dissection. "My experience at McCulloch was amazing," Eichenberg said. "The kids were engaged and excited, and that was great. The best part of the visit was knowing that I was making a difference.

I grew



up in the inner city of Detroit so I know firsthand the challenges that a young student has to face while attending an inner city school."

Teacher education students are expected to get involved in the classroom in area K-12 districts, so they may experience early on what being in a classroom is like. Education student Anissa Sumner is returning to college to become a teacher, and she has been a pen pal for a fourth-grade class at McCulloch Academy and has completed field experiences at different elementary and high schools in the Jackson area, helping to teach lessons.



"I love it; I think it is one of the best experiences as a student. We get a hands-on idea of what is going to happen in the classroom and what is expected of the teacher and student. It is a good way to see what you are getting into," said Sumner, who is also involved in many activities with her church, Second Missionary Baptist Church, including

a Motivation for Education program that provides school supplies to kids and welcomes different speakers to come talk to and motivate youth. "I also think we can help the teachers on their projects or whatever they are doing in class at that time."

Teacher education coordinator, Dr. Mary Belknap, shares that service learning aligns well with all college associate degree outcomes. "Every professional knows that a job is different than the text book that students study from describing the position. Service learning brings a 'reality' approach to career preparation," Belknap said.

Jackson College's student groups, the Men of Merit and Sisters of Strength, both volunteer around the community and frequently visit schools to promote education and college to young people today. Student James Freeman of Detroit enjoys the opportunity to speak with younger students and give back.



"I love it because, when I was a kid, people would come and talk to us, and I would listen and take what they told us and apply it my life. Now, I'm trying to give back what they gave to me," said Freeman, who plans to someday be a teacher.

"Talking to kids, I realize that every kid is different, and it helps me to interact with the whole classroom. When I do start teaching, it won't be so new to me."

Service Learning goes beyond the classroom

Service learning is a method of teaching that combines classroom instruction with meaningful community service. It emphasizes critical thinking and personal reflection while encouraging a heightened sense of community, civic engagement, and personal responsibility.

Community service is a volunteer activity that helps meet the needs of others and better the community as a whole. It offers the opportunity for those providing the service to learn things like life skills along the way, but learning is secondary.

Here are just a few of the many community involvements JC students and staff participate in:

Writing Fellows and Composition students have helped with many local history projects, including the Veterans History Project, Cascades Oral History project, Sparks-Cascades Falls Museum Renovation, "Jackson During the Great Depression" Traveling Museum, Mrs. Stocks Park Oral History Project, Yeager Collection Preservation Project, Ella Sharp Museum Red Cross Project, and Lenawee County Historical Museum's Red Cross Exhibit.

Allied health and nursing students and faculty offer free health care screenings to about 150 community members each year at the Health Wise screening event. Students from nursing, medical assistant, sonography, respiratory care and emergency medical services are involved.

EMT students complete outreach with CPR & First Aid training to Boy Scouts & Girl Scouts.

Culinary arts students present about three community dinners each semester, which they host to benefit local agencies, non-profits and charities. Over the past five years,

culinary students have raised more than \$30,000 for groups like HOPE, United Way, Lenawee Historical Society, Habitat for Humanity and more.

Mathematics students participate in Michigan Center Middle School Math Night.

Accounting students in tax accounting participate in the Volunteer Income Tax Assistance (VITA) program to assist community members in completing their taxes at no charge.

Graphic design students have helped design T-shirts, posters and more for various community organizations. They currently support the Childrenz Challenge that will be at Michigan International Speedway.

Instrumental music and African Drums students have performed for community events and for schools like the Lyle Torrant Center.

Environmental science students have collected insects to support the Soil Conservation District and learn more about occupations in natural resources and environmental science.

Children's Literature students complete on-site presentations and activities at area preschools, Sunday schools, K-12 districts and libraries.

Science students and faculty have helped at the Science Night at Columbia Elementary, acted as supporting partners with the Science Cafés that were held at the former Hudson's Grill. Faculty members last year organized a day long Math and Science Saturday conference to excite younger students.



Is going to college really worth it?

According to a recent study from the American Association of Community Colleges, a college education is a smart investment for students and the community. Community college graduates receive nearly \$5 in benefits for every dollar they spend on their education, while the return to taxpayers for money spent on education is nearly six to one, according to "Where Value Meets Values: The Economic Impact of Community Colleges," by Economic Modeling Specialists International. Associate-degree holders can expect to earn \$41,900 per year by the middle of their careers, about \$10,700 more than someone with just a high-school diploma earns at that point; over a life span, that's nearly a half-million dollars (i.e., \$481,500) more than someone with only a high school diploma.

This study illustrates what most know about higher education; it can help you find a career and make a better living. Think about what kind of future you want for yourself, or for your children -- a good income, a decent home, a rewarding career. A college education is an important first step toward those goals.

At Jackson College, our first priority is helping our students to be successful, so they may in turn graduate or transfer on and find meaningful careers. Careful, thoughtful work goes on behind the scenes in all aspects of providing a quality higher educational experience to our students. A few of these efforts include:

- Center for Student Success, which offers peer and professional tutors and study groups.
- Phi Theta Kappa Honor Society, which welcomes students who have performed well in the classroom and encourages professional development by members to develop skills like critical thinking, writing, professional etiquette and goal setting. Students also benefit from available transfer scholarships if they choose to continue at a university.
- Honors Leadership courses introduce students to leadership principles and encourage participation in service learning.
- Continuous improvement efforts coinciding with the College's accreditation processes, which are institution-wide.
- University partners located on campus to help JC students continue on to earn a bachelor's degree.
- Service learning opportunities in the community.

College faculty, administration and staff are doing their homework to help our students reach their goals. We know that a college education is worth it, and we're working hard to be sure that Jackson College is the best choice.



Dr. Daniel J. Phelan
President, Jackson College

Jackson College commencement exercises will be held Saturday, April 26 at 2 p.m. in the Harold Sheffer Music Hall, Potter Center. Congratulations graduates!



JC grad pursues love of science, research

Katie Sexton developed a passion for science during her years at Jackson College, and is now pursuing a future in scientific research.

Sexton is a graduate of Jackson's Lumen Christi High School and attended JC from 2011-13. "My experience at JC allowed me to discover my passion for science. Through my biology and chemistry courses at JC, I decided to pursue a degree in biology with an interest in research," Sexton said.

Sexton graduated in May 2013 with an Associate in Science, and transferred to Albion College to pursue a bachelor's degree in biology. She received the Distinguished Albion College-Community College Transfer Scholarship, given to community college students based on a number of factors, including having a grade point of 3.8 or higher. As she pursues her bachelor's degree, she is taking a variety of courses, including: Genetics, Vertebrate Zoology, a Seminar on Epidemiology and Public Health, Women and Political Leadership, and Intro to the Environment.

"As part of a research team, I want to focus on the causes and cures of various diseases," Sexton said. She is also considering pursuing a doctorate in her future.



New health studies degree helps current workers take their career to the next level

As more health care organizations are requiring that workers possess at least a college associate degree, Jackson College is launching a unique new associate degree designed to help those currently working in the field take the next step.

The College has started an Associate in Applied Science degree in Allied Health General Studies. It is specifically designed for those who have already earned some form of certification or licensure in an allied health profession and are looking to obtain an associate degree in order to further their education or employment opportunities.

"There is a need for it in the health care community as many employers are requiring their employees have at least an associate degree," said Dr. Kristin Spencer, program director. "This degree is like a one-size-fits-all, as individuals can bring in a credential and build their core program from there."

Someone with an existing credential may receive up to 30 credits toward their degree requirements. Each credential will be evaluated, so credits are awarded on a case-by-case basis depending on previous education and experience.

This degree can be a stepping-stone for further study or promotion in one's current career. Students may focus in one of four areas:

Health management – Students looking for more management expertise or continuing on with a bachelor's degree in health management or human relations.

Science – For students interested in further education in the sciences.

Psychology/Human Behavior – For students interested in further study in psychology and social sciences.

Entrepreneurship – For students interested in gaining skills and knowledge to open their own health-related business, such as an assisted living facility.

Depending on one's focus, much of the degree may be completed online, convenient for those who are currently working. For more information, visit www.jccmi.edu/academics/alliedhealth, or contact Dr. Spencer at spencerkristinm01@jccmi.edu.

Turn on career opportunities with new energy systems technology degree

Gear up for a career in energy systems technology with a new associate degree program to be offered by Jackson College this fall.

The energy systems technology degree will prepare students for entry-level technician positions in a utility environment. The broad-based degree prepares students for a variety of positions, such as:

- instrumentation and controls technician
- relay technician
- power plant technician
- substation technician

Individuals interested in careers in the utility field should have ample job opportunities both locally and around Michigan. Utility companies expect to see a high turnover from retirements in coming years. The degree is a good fit for individuals who are technically minded, but who aren't necessarily interested in the



engineering track. They should enjoy working with their hands and be able to work in a variety of environments. Students will build on their knowledge of electricity and systems and gain practice with a number of hands-on practices, such as welding, fabricating, studies in safety and more.

"This is a good degree for those who are interested in making a livable wage as soon as they get their associate degree," said Doug Baker, instructor.

Rick Smith recognized for 25 years of coaching

Congratulations to Jackson College baseball coach Rick Smith, who was recently honored by the American Baseball Coaches Association for "A Quarter Century of Leadership and Dedication to Baseball."



Smith started coaching in Jackson in 2006, and previously coached baseball at St. Clair County Community College, where he compiled a winning record. He started his career as an assistant at Grand Valley State University.

In 2009, Smith was named Coach of the Year by the Michigan Community College Athletic Association, when the Jets took the Michigan Community College Athletic Association Championship.

"Coaching is a part of me, it is what I do and I love it! The players in the past 25 plus years that I have coached didn't just stop after their last game with me; I am still coaching a lot of them through their remaining journey through life... I honestly care about their future and am touched from all the conversations I have when they become not only a past player but

a true lifelong friend, a 'Smith Alum.' I still have the burning desire to coach and hope that desire always stays with me."

Smith received his Bachelor of Science degree from GVSU and continued his education at Western Michigan University where he received a minor in health education and his teacher certification in health education and physical education. In 1998, he completed his master's degree in athletic administration from Wayne State University.

He is married to Dr. Elly Teunion-Smith, associate professor of criminal justice; director, criminal justice program; chair, Behavioral and Social Sciences Division at Siena Heights University. They reside in Adrian and have two children, Laura and Hunter.

"I am honored to have the opportunity of being a coach for over a quarter of a century at the college level," he said. "My wife has been part of my coaching career for 20 years and with her support at my side, all this has become true. A special thank you to Grand Valley State University baseball, St. Clair County Community College, and of course Jackson College for allowing me to be a baseball coach. Who knows, maybe I have another 25 years in me?"

College seeks American host families to interact with international students

As Jackson College continues to expand opportunities for international students to study on campus, host families are being sought to help connect with the visiting students.

The College's International Student Institute has launched a new American Host Family Program to match international students with Jackson-area families. Students and families are introduced to one another at the beginning of the semester, and are encouraged to connect frequently for cultural, social and local events. The level of involvement is up to the student and family.

"The Host Family Program is there to help to establish a bond between a U.S. family and an international student, which will help the student socially and culturally here in the U.S.," said Melanie Maree, International Student Institute director. "We welcome all kinds of families, young families with children, families with no children, retirees; we're hoping for anyone who is interested in getting to know and help an international student acculturate."

Applications to become a host family are available on the web site, www.jccmi.edu/FutureStudents/International/programs.htm.



George Potter lauded for service to JC, community colleges

The College recognizes George E. Potter with the 2014 Dr. Ethelene Jones Crockett Distinguished Alumni Award.

Potter is a local attorney and Jackson Junior College alumnus who served on the College's Board of Trustees for 44 years -- including 24 years as chair -- before stepping down in 2006. He served longer than any community college trustee in the nation. Today Potter is a Trustee Emeritus with Jackson College and Director Emeritus with the Jackson College Foundation.



His passion for community colleges is evident in his record. Potter led a movement in 1969 to consolidate the Michigan community college presidents' and trustees' organizations, a successful effort that led to Potter in 1970 becoming the first trustee elected president of the

Michigan Community College Association. In 1972, he was instrumental in the formation of the Council of Community College Trustees within the American Association of Community Colleges. He immediately urged the Council to merge with the Association of Community College Trustees, and the merger occurred shortly thereafter. Potter was elected president of the Association of Community College Trustees in 1976. He has written several articles and spoken in more than two dozen states to community college trustees and presidents. He authored "Trusteeship-A Handbook for Community College and Technical Institute Trustees," which became the standard manual for governing at two-year institutions.

Included among his many honors are the 2007 Distinguished Service Award from Jackson College, the Association of Community College Trustees M. Dale Ensign Community Award in 1974 as the nation's most outstanding trustee and the American Association of Community Colleges' first Trustee Leadership Award in 1984. He also received the Jackson Jaycees Outstanding Young Man Award in 1967. He is a graduate of Jackson Junior College, completed his bachelor's degree at Albion College, and his law degree from the University of Michigan.

The Dr. Ethelene Jones Crockett Distinguished Alumni Award is named in honor of the 1934 Jackson Junior College graduate who went on to become Michigan's first female African-American obstetrician/gynecologist.



Career Jump Start

works to connect students with important job information

Jackson College's efforts to connect today's high school students and their parents with information about in-demand careers have been welcomed by education and business leaders.

In December, Jackson College joined with a network of community colleges across the state to promote training opportunities through the Michigan Career Jump Start program. Michael Glynn, director of training and development at JC, is regional career liaison at Jackson College, serving Jackson, Livingston, Washtenaw, Hillsdale, Lenawee and Monroe counties. He has met with intermediate school districts, school superintendents, principals, administrators and college access centers to discuss the Jump Start project.

"It's been well received. Many are excited to know that there is one more source for information," Glynn said. They have talked primarily about apprenticeships, certifications, licensures, and trades that don't require a traditional two- or four-year program, a focus of the Jump Start program. More and more, there is a demand in the economy for "middle skills" jobs -- allied health support positions, sales, machinists, truck drivers, skilled trades -- and those careers have often been overlooked.

Glynn has talked with employers, Michigan Works! Agencies, and economic development

representatives to determine the "Top 10 In-Demand Middle-Skills Jobs" that require a credential of two years or less. These include*:

Allied Health Support Positions (\$37,000 to \$72,000)

Sales (\$32,000 to \$90,000)

Drivers -- Over the Road and Light Truck (\$32,000 to \$64,000)

Food Service (\$45,000 to \$68,000)

First Line Supervisors (\$37,000 to \$45,000)

Customer Service Representatives (\$39,000)

Maintenance and Repair Technicians (\$36,000)

Computer Technology (\$43,000 to \$58,000)

Logistics (\$35,000 to \$58,000)

Manufacturing and Construction (Apprenticeships) (\$29,000 to \$100,000 plus)

The Jump Start program is now identifying postsecondary educational providers who offer training in these areas, and will coordinate how best to deliver that information to students and parents.

To learn more about Career Jump Start, visit www.mitalent.org/career-jump-start/, or find them on Facebook.

**Wages vary based on career path, skill level and certifications held*

College launches new phlebotomy skill set

Looking for a start in the field of health care? Jackson College has launched a new phlebotomy technician skill set to train workers in the practice of drawing blood from patients.

A person's blood is key in modern medical diagnosis and treatment and contains information that can be used to diagnose and treat many diseases. Phlebotomists draw blood for tests, transfusions, research and blood donations, and may work in a hospital, doctor's office, laboratory, clinic or blood donation center. They provide a vital link in today's health care field.

The College's new phlebotomy skill set credential prepares students for professional certification and employment in a health care setting. It can be completed in one semester, and can be used on its own or combined with another allied health or nursing program.

While other health professionals do learn about drawing blood, this skill set will be more in-depth. The phlebotomy program will prepare students to sit for national certification.

"Many students will use this skill set to add to or enhance their higher level allied health or nursing degree, however, there is also the possibility of finding a position as a phlebotomy tech once the national certification is passed," said Dr. Kristin Spencer, program director. The program was developed after requests from several students.

Median wages for phlebotomists in Michigan were \$13.18 per hour, or \$27,400 per year. Demand for phlebotomists, as all health care workers, is expected to increase in the coming years.

For more information, visit www.jccmi.edu/academics/alliedhealth, or contact Dr. Spencer at spencerkristinm01@jccmi.edu.

Committed to her community, Dunigan receives 2014 Distinguished Service Award

Jackson College will recognize local businesswoman and former Jackson mayor Karen Dunigan with the 2014 Distinguished Service Award.

Dunigan was active in the planning and organization of the new Jackson Preparatory and Early College, set to open this coming fall. In addition to her input in organizing, she has researched financing options for the school. The Distinguished Service Award is presented annually by the Board of Trustees to recognize service both to the community and to the College.



Community service has long been important to Dunigan. In 2006, after having co-chaired a capital campaign for the Ella Sharp Museum of Art and History, she was asked to help the Center for Family Health raise \$10,000 to buy cribs for low-income patients. This led her in a new direction for fundraising and support, and prompted her founding the first 100+ Women Who Care. The goal is for each chapter to have at least 100 female members who meet quarterly to select by a vote the charity to back. Each member writes a check for \$100 to the designated nonprofit organization, and the funds are then presented to the recipient charity.

She served as mayor of Jackson from 2009-11. Dunigan has served as a board member with the Jackson Symphony Orchestra, RSVP (Retired Seniors Volunteer Program), executive board member of Jackson Citizens for Economic Growth, committee member of Jackson County Economic Development Strategy, former board member of The Enterprise Group, committee member of the Jackson County Smart Zone Task Force. She serves as chair for the annual Baker Tea, and co-chaired the Cascades "Revive the Pride" Capital Campaign.

In 2009, she received both the Athena Award and the Susan B. Anthony Award. She was 2007 Distinguished Citizen for Jackson County.

Dunigan is the regional vice president of community relations for Howard Hanna Real Estate Services. She has served as a real estate agent in the Jackson area for 34 years, and attended Jackson Community College.



What's Happening at Jackson College

Fall registration gets early start

Register soon for fall 2014 classes! Registration begins in April for returning students...

April 14, students with 24 or more completed JC credits

April 15, students with 12 or more completed JC credits

April 16, students with less than 12 completed JC credits

New students may register for classes once they attend new student orientation and meet with an academic advisor. New student orientations for fall semester will begin on May 12. Fall semester classes begin Sept. 2.

For more information, contact any JC location, or visit www.jccmi.edu.

Spring semester begins May 5
Register soon!

Culinary Arts receives program accreditation

Jackson College's culinary arts and hospitality management program has gained accreditation from the Accreditation Council for Business Schools and Programs.

The ACBSP offered specialized accreditation for educational programs supporting, celebrating and rewarding teaching excellence.

"With this accreditation, the program won't be assessed by just us but also by an outside third party," said Jeremy Frew, dean of occupational education. "It gives strength to the program, because it's not just us looking for quality, they (ACBSP) are also reviewing and looking at the program."

Jackson College offers a full associate degree in culinary arts and hospitality management, as well as certificate, concentration and skill set options that can help students get to work right away while they continue toward their full degree.



2 JC students place in LAND contests

Jackson College had two students recognized by the Liberal Arts Network for Development (LAND) contests.



Jackson College student Zac Jones, mentored by Professor Martha Petry, placed in the LAND Creative Writing contest. His essay "Green Light," about time, took third place in the essay category. Jones attended the

LAND Conference in February to present his essay. He is from Rives Junction and is finishing his Associate of Arts at JC, with plans to transfer to Eastern Michigan University.

The LAND Writing Competition is open to any student enrolled in a for-credit class at a Michigan public two-year college. JC Instructor Finch Roberts is coordinator of the LAND competition.

JC student Casey Bigham was selected as a finalist in the Student Scholars contest for a paper she wrote for her Advanced Composition class with Professor Gary Cale, "Wild Cucumber: A Native Peril." This paper described the plant native to North America that can have negative impacts for yard, garden or farm.



Instructor pens first novel

Jackson College instructor Sandra Schultz has penned her first novel, "Little Shadow," a tale of suspense.

Schultz teaches composition and more and tutors students in the Center for Student Success at Jackson College. She enjoys writing in a variety of genres, including playwriting, screenwriting, poetry, prose poetry and now, novel. She has had plays that she wrote produced in San Francisco and Chicago, and has had some shorter works published.

June 1991. A small town in the American heartland. A painting falls off the wall of the Becker family homestead. Drawing upon folklore, the matron interprets this event as a sign of impending death. The fleeting appearances of angels bear witness to the omen. Someone within the family circle will die over the next few days. Who will it be?



JACKSON COLLEGE FIRST ANNUAL

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HILLSDALE LeTARTE CENTER

LeTarte Center has had the honor of hosting an AmeriCorps VISTA again this year. AmeriCorps VISTA is a national service program designed to improve the community. VISTA Jakia Fuller has focused on helping the community through education. She has spoken to a variety of community groups including parents of children in Head Start, Kiwanis, teachers at local high schools and students in a number of Hillsdale County schools.

Fuller, along with Jackson College student Taylor Tesch, has worked tirelessly to create a new student organization, LeTarte Center

Leaders (LCL). The LCL works to provide students a way to get more involved at the College, planning student activities and creating a stronger student life experience for all students. The LCL also works within the community, volunteering at Stocks Park, in



Hillsdale, cleaning the park and working on gardens. They also partner with a student organization at Hillsdale College to coordinate a mentoring program at local middle and high schools.

Fuller has also worked with Sue Skienziel, who provides Academic Support Services, to create a series of student success workshops designed to help students be more successful in their classes and in their personal life.

The LeTarte Center's Taste of College was held on March 12. This event is designed to allow high school students to attend college classes for a day. Our hope is that participants will learn what college is about by attending a college class.

JC @ LISD TECH

The JC @ LISD TECH campus offers 18 certificates and associate degrees students can complete at the Adrian location, get a great start toward a bachelor's degree by enrolling in one of our 90/30 programs, or complete an accelerated business degree with Siena Heights University.



The College has a strong partnership with the Lenawee Intermediate School District and has strategically created programming and curriculum that ladder between the LISD Tech Center and JC. This helps our students prepare for the workforce.

Jackson College and Michigan State University are establishing a local Lenawee County advisory committee to discuss partnership opportunities. Michigan State partners with a number of community colleges throughout the state to offer students the opportunity to earn both an associate degree from their local community college and a certificate from MSU at the same time, both of which would transfer seamlessly into MSU's bachelor's program.

Our Culinary Arts and Hospitality Management program offers service learning that is treat for the community! As part of the curriculum, classes partner with community non-profit organizations to host benefit dinners.

JC @ LISD TECH will host a bilingual financial aid workshop from 6:30-8 p.m. April 7, in Room 106. This workshop is available for anyone needing some general information about the financial aid process, including scholarships, TIP, loans and student employment. The staff will also be available to assist students in completing the financial aid (FAFSA) application. For questions, please call us at 517.265.5515.

W.J. MAHER CAMPUS

Spring registration is underway, with many options available for current JC students, university students returning home for the summer, and high school graduates looking to get a head start on their higher education. Spring semester begins May 5.

The W.J. Maher Campus will again offer Saturday courses for the spring semester including Contemporary Business; Interpersonal Communication; American Literature – 20th

Century; and Principles of Sociology. These hybrid classes will meet from 9 a.m. to 3:30 p.m. on 6/28, 7/12, 7/26 and 8/19.

Jackson College and the W.J. Maher Campus hosted the "3rd Annual SI (Supplemental Instruction) & Tutor Conference" in March. In conjunction with the Michigan Tutorial Association (MTA), this practitioner-oriented conference brings together higher education professionals from Michigan and beyond and focuses on the themes of improving practices and sharing great ideas in tutoring and Supplemental Instruction programs.



Questions about JC programs and services described in this publication should be directed to Student Services at 517.796.8425. Comments or questions about the publication can be directed to the Marketing Department at 517.796.8416.

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Prepping tomorrow's emergency caregivers: Imus dedicated to building program, outreach

Coming across a rollover accident at a young age helped spark Clark Imus's future interest in emergency medical care.

Imus is program director for Jackson College's emergency medical services program, a position he's held since July 2012. He previously worked as a paramedic with the Van Buren EMS, Paw Paw, for eight years.

Imus remembers driving home from church one day with his parents when the family came upon a van that had rolled over multiple times, and there was a family with the parents and several children injured. They tried to find help, and Imus recalls running down the road to a neighbor's house to call 911.

"That got me started. I was thinking how helpful it would be to be able to respond and provide help to someone before they get to the hospital," Imus said.

He started his first emergency medical technician class in high school, and became a volunteer firefighter for the local fire department when he was just 16, taking EMT and firefighter training at the Van Buren Technology Center. He earned his firefighter certification before graduating high school. He went to work as an EMT full-time at 18, and continued his education and training to become a paramedic and then a critical care paramedic, and became certified to teach CPR, first aid and advanced life support. He earned a number of college credits which applied back to his Associate in Applied Science from Kellogg Community College.

Imus began teaching part-time at Kellogg, which he enjoyed so much he decided to complete his bachelor's degree through Siena Heights University in EMS and health care management. When the position for the EMS director at JC came open, it seemed like a perfect fit.

"I enjoy working with the students, teaching and advising them. I enjoy sharing with them my story and my experience, because with our curriculum we focus on what it's like to be in EMS," Imus said. Students learn they have to use a check list to check their ambulance before they go out, they learn about working with a command system, taking leadership roles, and even have housekeeping duties.



Imus is also involved in making the EMS program more visible in the community, involving students in community service and outreach projects, like inviting preschoolers to campus, offering free CPR and first aid training to Boy Scouts and Girl Scouts, providing continuing education to local fire departments and ambulance services, providing first aid at community events and more.

He also enjoys seeing JC graduates get jobs, and has even worked with a few now as peers, as Imus still works for the Marshall Area Fire Fighters Ambulance Authority. Seeing JC students be successful makes it all pay off.

"We work hard to deal with our students one-on-one and help them embrace what it's like to be in EMS. The field is not for everyone, but the skills they learn can still apply to anything they may do. They may be firefighters; they may become doctors and nurses, ER techs. They may become corrections officers, or go into another field like sales. This is a lifelong skill you can take with you, and apply what you learn."