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| **Program/Discipline Learning Outcomes** | | |
| **ACADEMIC YEAR: 2014-15** | | |
| **PROGRAM/DISCIPLINE** | | |
| Chemistry  CHEMISTRY: Courses in Chemistry support three populations of students: 1) transfer science majors, 2) pre-occupation education (e.g. Nursing & Allied Health) students, and 3) Associates degree seeking students. Courses focus on energy and the properties and behavior of matter with special emphasis on the interactions of atoms and molecules. | | |
| **PROGRAM/DISCIPLINE CONTACT** | | |
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| **Define program/discipline Level Learning outcomes** | | |
| ***As a result of students participating in this program/discipline, they will be able to:*** | | |
| ***1.*** | *Identify, understand, and formulate hypotheses in chemistry.* | |
| ***2.*** | *Recognize, generate, and record empirical data.* | |
| ***3.*** | *Communicate the outcomes of experiments.* | |
| ***4.*** | *Understand and discuss scientific theories of chemistry.* | |
| ***5.*** | *Contextually understand and evaluate societal issues pertaining to chemistry.* | |

Contextually understand and evaluate societal issues pertaining to chemistry.