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| **Program/Discipline Learning Outcomes** | | | | |
| **Academic Year: 2018** | | | | |
| **Program/Discipline: Cardiac Sonography**  The Jackson College cardiac sonography program goal is to prepare competent entry-level cardiac sonographers in the cognitive (knowledge), psychomotor (skills), and affective (behavior) learning domains. | | | | |
| **PROGRAM/DISCIPLINE CONTACT** | | | | |
| **FACULTY: Lindsay Mercer, BS, RDCS** | | | **OFFICE: JW 228** | |
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| **Learning Outcome:**  **(Successful students will be able to)** | | **Course(s) in which the assessment will be performed** | **Semesters the outcome will be assessed** | **Assessment tools used for learning outcome** |
| 1 | Demonstrate entry-level skills in the cognitive domain | DMS 140, DMS 141, DMS 142, DMS 144, DMS 148, DMS 196, DMS 206, DMS 240, DMS 244 | Winter, Spring and Fall | Midterm and Final Clinical Evaluations, Performance Skill Assessments, Summative Assessments |
| 2 | Demonstrate entry-level skills in the affective domain | DMS 140, DMS 141, DMS 142, DMS 144, DMS 148, DMS 196, DMS 206, DMS 240, DMS 244 | Winter, Spring and Fall | Midterm and Final Clinical Evaluations, Performance Skill Assessments, Summative Assessments |
| 3 | Demonstrate entry-level skills in the psychomotor domain | DMS 140, DMS 141, DMS 142, DMS 144, DMS 148, DMS 196, DMS 206, DMS 240, DMS 244 | Winter, Spring and Fall | Midterm and Final Clinical Evaluations, Performance Skill Assessments, Summative Assessments |