

Data Governance Minutes 06/21/18

TCS2 Report:

Leadership would like a new report that replaces the weekly enrollment report. This report will have 5 data elements.

1. (Fall to Winter) Retention
2. (Fall to Fall) Retention
3. Completion Rates
- 4 Billing Contact Hours
5. Course Completion
 - Fall to Winter Retention – goal/actual/variance
 - Fall to Fall Retention – goal/actual/variance

The group discussed how we should pull the information. See TCS2 Report Notes.

The group discussed the difference between the meanings of the words Persistence and Retention.

It was decided to use the word Retention instead of Persistence in the TCS2 Report.

Persistence: degree completion

Retention: did they enroll again?

Who should be included in the cohort?

- Exclude Developmental courses. The Committee decided to break out Dev Course and still show Retention rates, just separate from non-Dev Ed courses
- Successful completers with a 2.0 or higher, or P (Passing) grade
- Exclude non-graded courses
- Exclude Dual, non-degree seeking, personal interest, early middle college, audit, WX's (Withdraw with Exception), I (incomplete).

At what point and time are we looking at this report? Should be current and not static, leading indicator of how we are doing for Fall to Fall retention. Mid-Point and End of semester may have better outcomes as everyone will be captured.

Please also include degree completion rates in the report.

Transfer students? Do we want to include in a completion rate? Transfer out updated three times a year. President Phelan says yes, also include as a breakout data point. How many completed, how many transferred?

Note: Bachelors, associates, and certificates

Do not Note: concentrations, skill sets earned

Early Middle College – Programs of Study: Now coding them **not** just as Dual or High school, they are getting their own program of study to more easily identify them. Haven't seen JPEC in the system yet, Melissa potter is being assigned to that population. Dual and High School guests will be coded the same as they have been. Please see handout for codes.

We are going to also code EMC (Early Middle College) students with a college program of study as well. Navigators have asked to do that so they can preload programs, the NDS programs are more for coding and the college programs to treat them like a regular college student. The students can have Major, Minor and Specialization, transfer institution in the specialization field.

Primary Program of Study: Toby working on this. Students will have more than one program of study. Webi ranking: if they have more than one start date use the later start date. The Committee decided that they should be sorted in alphabetical order. Once the program has been inactive for over a year, it needs to be end dated.

For Early College Students we need to code their EMC program before an Associate or Bachelors.

The Committee discussed pulling everyone that is coded as a Dual over the age of 21 and end date their program, because they can't be in HS anymore. 😊

ACS Reporting: See Residency Verification Report. Residency and Student Types. Marcie started this report. Accounts marked as a Resident but their State is not Michigan. Dorm residence may be the only issue here, student type not = CV rate. Look at student is a particular academic year. 17/FL, 18/SP, 18/FL. considering removing PEI students

Marcie and Kelly are meeting with Bobby to talk about PEI rates and residency soon.