Logic for Residency Verification Report

Logic	Actual Query
Residency is Resident State not equal to Michigan	Student Residency Status = R Person Address State <> MI
Residency is Resident County is not blank County not equal to Jackson	Student Residency Status = R Person Address County is not null Person Address County <> 038
Residency not a Resident County is Jackson	Student Residency Status = R Person Address County = 038

Early/Middle College – Programs of Study

Students involved in our early/middle college programs will be coded as shown below. These students may also be coded with a college level program of study.

Description	Colleague Code
Jackson County Early College	JCEC.NDS
Hillsdale Early Middle College	HEMC.NDS
Jackson Prepatory Early College	JPEC.NDS
Lenawee Early Middle College	LEMC.NDS

Dual Enrolled and High School Guest will continue to be coded the same.

Primary Program of Study Clarification

What do we do if a student has multiple programs of study of the same rank with the same start date?

#	Academic Program	Title	Status	Term	Start Date	End Date	Ant Cmpl
1	CE.DEFAULT	CE Program	A	17/FL	05/20/17		
2	AHGS.AAS	AAS - Allied Health General Studies	A	17/FL	10/14/16		10/14/19
3	AUTO.AAS	AAS - Automotive Service Technology	A	17/FL	10/14/16		04/14/19
4	BUAD.AAS	AAS - Business Administration	A	17/FL	10/14/16		04/14/19
5	LAEN.AAS	AAS - Law Enforcement	A	17/FL	10/14/16		04/14/19
6	SCIE.AS	AS - Associate in Science	A	17/FL	10/14/16		04/14/19
7	ARTS.AA	AA - Associate in Arts	A	17/FL	07/18/16		01/18/19
8	PERS.NDS	NDS - Personal Interest	A	17/FL	05/23/16		05/07/17
9	GEST.AGS	AGS - Associate in General Studies	A	17/FL	05/04/16		11/04/18

With Early/Middle students, Student Services is adding the college level program of study in addition to the early/middle college designator. Do we need to adjust the rankings to move these programs of study to a higher ranking?

The current rankings are:
- Bachelors
- AAS - minus pre programs
- AA / AS / AGS
- CERTS - minus GLTR.CERT / GLED.CERT
- Concentrations
- Skill Sets
- NDS
- Pre-programs

TCS2 Report

- Fall to winter persistence – goal/actual/variance
  Fall to fall retention - goal/actual/variance

  - *Goal for Fall to Winter persistence is 90%*
  - *Goal for Fall to Fall retention is 80%*

  - Is there a difference between the term retention and persistence?
  - Who should be included in the cohort? Do we exclude any groups of students?
  - At what point in time are we looking at this report?

- Completion rates (Graduation)- goal/actual/variance

  - *Goal Completion Rate is 70%*

  - Leadership would like to include "Credentials of industry recognized value" what degrees does this include?
  - Do we include transfer student as completers?

- Billing Contact hours – goal/actual/variance

  - This item will be similar to the former weekly enrollment Report.
  - Goals are set on a semester basis.

- Course Completion rate

  - Leadership asked to exclude developmental courses.
  - Successful completers are those with a 2.0 or higher or a P grade.
  - Need to exclude non-graded courses.
  - Should W/WX/I count as non-completion or be listed in a separate column?