

JACKSON COLLEGE OFFICIAL COURSE OUTLINE

Course number, title and credits; total time allocation

Course Letter/Number ELI 011 Credits 4 Title Pre-Elementary Speaking/Listening

Lecture/Discussion 60 hrs/semester Lab _____ hrs/semester Clinical _____ hrs/semester

Catalog Description and Pre- and Co-requisites (Same as taxonomy and catalog)

This course is designed for non-native speakers of English with an emphasis on the development of speaking and listening skills at the pre-elementary level.

Pre-requisites: Accuplacer (ESL) Total Score: Lower than 128 points

Co-requisites:

Knowledge, Skills and Abilities Students Acquire from this Course (Educational Objectives)

Students will demonstrate the ability to produce, understand, interpret, and evaluate spoken English for basic classroom and social interactions.

By the end of the course, students will:

- Develop basic fluency in speaking in social interactions and classroom situations
- Produce language skills which enable them to participate in small group and whole class discussions
- Compose and recite short speeches on personal topics
- Identify and apply basic English vocabulary in the context of speaking and listening
- Identify and apply basic English grammar and syntax in the context of speaking and listening
- Demonstrate an understanding of basic English pronunciation

Associate Degree Outcomes Addressed in this Course (These must appear in course syllabus.)

N/A

Units/topics of Instruction

Students will learn the basic vocabulary and pronunciation found in the topics below.

Week	Textbook	Topic
1	Chapter 1	Personal Information and Family: My name is, I am 18 years old, I am from Vietnam, I have a mother and a father and two sisters, I am not married, etc.
2	Chapter 2	The Classroom: Desk, chair, teacher, students, This is a desk, This is a chair, etc.
3	Chapters 3	Everyday Activities and Weather: I go to school, The weather is cold, It is raining, etc.
4	Chapter 4	Numbers, Time, Calendar, and Money: It is two o'clock, It is April 4, I have five dollars, etc.
5	Chapter 5	The Home: This is the living room, This is the kitchen, etc.
6	Chapter 6	The Community: School, Shoe Store, The grocery store is next to the park.
7	Chapter 7	Describing People, Places, and Things: She is smart, The room is big
8	Chapter 8	Food: Various types of fruits, vegetables, etc.
9	Chapter 9	Clothing, Colors, and Shopping: The sweater is blue, etc.
10	Chapter 10	The Bank and The Post Office: Deposit, Withdrawal, Checking account
11	Chapter 11	Health: Doctor, Dentist, appointment, etc.
12	Chapter 12	School: Classroom, cafeteria, dormitory
13	Chapter 13	Work: I am a doctor. I work at the hospital.
14	Chapter 14	Transportation: Bus, Schedule, Ticket, How much is a ticket to Miami?
15	Chapter 15	Recreation and Entertainment: I like to play basketball.
16	Chapters 16	Review and Final Exam

Instructional Techniques and Procedures

Students will:

- work with partners and in small groups on projects and classwork
- use web-based ESL programs to practice pronunciation and other speaking/listening skills
- prepare and give short speeches
- interview native speakers for basic information
- read and do exercises in their textbooks and online

Instructional Use of Computer or Other Technology

Students will use CD's, DVD's, web-based technology, phone apps, etc. to develop their English speaking/listening skills.

Instructional Materials and Costs to Students

Required Textbook and Supplies:

Title: Foundations
Author(s): Molinsky and Bliss
Publisher: Pearson Longman Publishing
ISBN: 978-0-13-1731448

Students will also need to provide:

1. Notebook
2. Pen/Pencil
3. Earbuds to use in the language lab

Textbooks will cost, on average, \$35 - \$45 per class.

Skills and abilities students should bring to the course:

Able to read	<input type="checkbox"/> a limited amount of material <input type="checkbox"/> an average amount of material <input type="checkbox"/> an above average amount of material <input type="checkbox"/> material	Able to compute	<input type="checkbox"/> basic, pre-algebraic problems <input type="checkbox"/> simple algebraic problems <input type="checkbox"/> higher order mathematical problems <input type="checkbox"/>
Able to read	<input type="checkbox"/> relatively easy material <input type="checkbox"/> moderately difficult material <input type="checkbox"/> technical or sophisticated material	Able to write	<input type="checkbox"/> short compositions <input type="checkbox"/> medium length compositions <input type="checkbox"/> lengthy compositions
Able to use technology	<input type="checkbox"/> keyboard skills/familiar with computer <input type="checkbox"/> computer application <input type="checkbox"/> web navigation	Other necessary Abilities	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>

The course is usually scheduled:

Day: ☒ Fall ☒ Winter ☒ Spring Evening: ☐ Fall ☐ Winter ☐ Spring

Prepared by _____

Date _____

Approved by Dept. _____

Date _____

Approved by Dean _____

Date _____

Approved by Curr. Comm. _____

Date _____

(Last names, please)

Form Revised

12/4/00