

JACKSON COLLEGE OFFICIAL COURSE OUTLINE

Course number, title and credits; total time allocation

Course Letter/Number ELI 012 Credits 4 Title Pre-Elementary Reading/Vocabulary

Lecture/Discussion 60 hrs/semester Lab _____ hrs/semester Clinical _____ hrs/semester

Catalog Description and Pre- and Co-requisites (Same as taxonomy and catalog)

This course is designed for non-native speakers of English with an emphasis on the development of reading and vocabulary skills at the pre-elementary level.

Pre-requisites: Accuplacer (ESL) Total Score: Lower than 128 points

Co-requisites:

Knowledge, Skills and Abilities Students Acquire from this Course (Educational Objectives)

Students will demonstrate the ability to comprehend, interpret, and evaluate written English for a variety of purposes. Students will demonstrate the ability to use a variety of reading strategies through the reading process to extract meaning from texts and develop critical thinking skills. In addition, they will develop diverse strategies to build vocabulary.

Students will:

- Demonstrate pre-elementary level fluency in reading
- Demonstrate pre-elementary level fluency in vocabulary skills
- Demonstrate the ability to react to readings in writing and speaking
- Demonstrate understanding of how texts are organized to facilitate comprehension

Associate Degree Outcomes Addressed in this Course (These must appear in course syllabus.)

N/A

Units/topics of Instruction

Students will learn to read and comprehend the vocabulary in the topics below. They will practice sight reading and phonetics.

Week	Textbook	Topic
1	Chapter 1	Personal Information and Family
2	Chapter 2	The Classroom
3	Chapters 3	Everyday Activities and Weather
4	Chapter 4	Numbers, Time, Calendar, and Money
5	Chapter 5	The Home
6	Chapter 6	The Community
7	Chapter 7	Describing People, Places, and Things
8	Chapter 8	Food
9	Chapter 9	Clothing, Colors, and Shopping
10	Chapter 10	The Bank and The Post Office
11	Chapter 11	Health
12	Chapter 12	School
13	Chapter 13	Work
14	Chapter 14	Transportation
15	Chapter 15	Recreation and Entertainment
16	Chapters 16	Review and Final Exam

Instructional Techniques and Procedures

Students will:

- work with partners and in small groups on projects and classwork
- use web-based ESL programs to practice reading and vocabulary building skills
- read and do exercises in their textbooks and online

Instructional Use of Computer or Other Technology

Students will use CD's, DVD's, web-based technology, phone apps, etc. to develop their English reading/vocabulary skills.

Instructional Materials and Costs to Students

Required Textbook and Supplies:

Title: Foundations
Author(s): Molinsky and Bliss
Publisher: Pearson Longman Publishing
ISBN: 978-0-13-1731448

Students will also need to provide:

1. Notebook
2. Pen/Pencil

Textbooks will cost, on average, \$35 - \$45 per class.

Skills and abilities students should bring to the course:

Able to read _____ a limited amount of material _____ an average amount of material _____ an above average amount of material _____ material	Able to compute _____ basic, pre-algebraic problems _____ simple algebraic problems _____ higher order mathematical problems _____
Able to read _____ relatively easy material _____ moderately difficult material _____ technical or sophisticated material	Able to write _____ short compositions _____ medium length compositions _____ lengthy compositions
Able to use _____ keyboard skills/familiar with computer technology _____ computer application _____ web navigation	Other necessary _____ Abilities _____ _____

The course is usually scheduled:

Day: ☒ Fall ☒ Winter ☒ Spring Evening: ☐ Fall ☐ Winter ☐ Spring

Prepared by _____

Date _____

Approved by Dept. _____

Date _____

Approved by Dean _____

Date _____

Approved by Curr. Comm. _____

Date _____

(Last names, please)

Form Revised

12/4/00