

## JACKSON COLLEGE OFFICIAL COURSE OUTLINE

### Course number, title and credits; total time allocation

Course Letter/Number ELI 013 Credits 4 Title Pre-Elementary Speaking/Listening

Lecture/Discussion 60 hrs/semester Lab \_\_\_\_\_ hrs/semester Clinical \_\_\_\_\_ hrs/semester

### Catalog Description and Pre- and Co-requisites (Same as taxonomy and catalog)

This course is designed for non-native speakers of English with an emphasis on the development of writing skills at the pre-elementary level.

Pre-requisites: Accuplacer (ESL) Total Score: Lower than 128 points

Co-requisites:

### Knowledge, Skills and Abilities Students Acquire from this Course (Educational Objectives)

Students will demonstrate the ability to write basic sentences and short paragraphs on various topics at the pre-elementary level.

By the end of the course, students will be able to:

- Demonstrate understanding of conventional spelling and writing mechanics
- Demonstrate the ability to write simple, well-formed sentences and short paragraphs
- Show an increase in writing fluency
- Write the English alphabet in printing and cursive with accuracy (upper and lower case)

### Associate Degree Outcomes Addressed in this Course (These must appear in course syllabus.)

N/A

## Units/topics of Instruction

Students will practice writing at the word and sentence level. Students will develop the ability to combine 3-5 sentences to create more developed meaning.

Week	Textbook	Topic
1		Alphabet and Penmanship
2		Punctuation Rules
3	Chapter 1	Writing About Yourself
4	Chapter 2	Writing About Your Family and Friends
5	Chapters 3	Writing About Your Activities
6	Chapter 3	Writing About Your Activities
7	Chapter 4	Giving Instructions – How To Do Something
8	Chapter 4	Giving Instructions – How To Do Something
9	Chapter 5	Writing About Your Day
10	Chapter 6	Writing Descriptions
11	Chapter 7	Writing About Places
12	Chapter 8	Writing a Narrative
13	Chapter 8	Writing a Narrative
14	Chapter 9	Expressing Your Opinion
15	Chapter 9	Expressing Your Opinion
16		Final Exam: In class writing sample

## Instructional Techniques and Procedures

Students will:

- work with partners and in small groups on projects and classwork
- use web-based ESL programs prepare and give short speeches
- read and do exercises in their textbooks and online

## Instructional Use of Computer or Other Technology

Students will use CD's, DVD's, web-based technology, phone apps, etc. to develop their English writing.

## Instructional Materials and Costs to Students

### Required Textbook and Supplies:

Title: Ready to Write: Book 1  
Author(s): Blanchard and Root  
Publisher: Pearson Longman Publishing  
ISBN: 0-13-136330-4

Students will also need to provide:

1. Notebook
2. Pen/Pencil

Textbooks will cost, on average, \$35 - \$45 per class.

### Skills and abilities students should bring to the course:

Able to read	<input type="checkbox"/> a limited amount of material <input type="checkbox"/> an average amount of material <input type="checkbox"/> an above average amount of material <input type="checkbox"/> material	Able to compute	<input type="checkbox"/> basic, pre-algebraic problems <input type="checkbox"/> simple algebraic problems <input type="checkbox"/> higher order mathematical problems <input type="checkbox"/>
Able to read	<input type="checkbox"/> relatively easy material <input type="checkbox"/> moderately difficult material <input type="checkbox"/> technical or sophisticated material	Able to write	<input type="checkbox"/> short compositions <input type="checkbox"/> medium length compositions <input type="checkbox"/> lengthy compositions
Able to use technology	<input type="checkbox"/> keyboard skills/familiar with computer <input type="checkbox"/> computer application <input type="checkbox"/> web navigation	Other necessary Abilities	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>

### The course is usually scheduled:

Day: ☒ Fall ☒ Winter ☒ Spring Evening: ☐ Fall ☐ Winter ☐ Spring

Prepared by \_\_\_\_\_

Date \_\_\_\_\_

Approved by Dept. \_\_\_\_\_

Date \_\_\_\_\_

Approved by Dean \_\_\_\_\_

Date \_\_\_\_\_

Approved by Curr. Comm. \_\_\_\_\_

Date \_\_\_\_\_

(Last names, please)

Form Revised

12/4/00