

JACKSON COLLEGE OFFICIAL COURSE OUTLINE

Course number, title and credits; total time allocation

Course Letter/Number ELI 013 Credits 4 Title Pre-Elementary Speaking/Listening

Lecture/Discussion 60 hrs/semester Lab _____ hrs/semester Clinical _____ hrs/semester

Catalog Description and Pre- and Co-requisites (Same as taxonomy and catalog)

This course is designed for non-native speakers of English with an emphasis on the development of writing skills at the pre-elementary level.

Pre-requisites: Accuplacer (ESL) Total Score: Lower than 128 points

Co-requisites:

Knowledge, Skills and Abilities Students Acquire from this Course (Educational Objectives)

Students will demonstrate the ability to write basic sentences and short paragraphs on various topics at the pre-elementary level.

By the end of the course, students will be able to:

- Demonstrate understanding of conventional spelling and writing mechanics
- Demonstrate the ability to write simple, well-formed sentences and short paragraphs
- Show an increase in writing fluency
- Write the English alphabet in printing and cursive with accuracy (upper and lower case)

Associate Degree Outcomes Addressed in this Course (These must appear in course syllabus.)

N/A

Units/topics of Instruction

Students will practice writing at the word and sentence level. Students will develop the ability to combine 3-5 sentences to create more developed meaning.

Week	Textbook	Topic
1		Alphabet and Penmanship
2		Punctuation Rules
3	Chapter 1	Writing About Yourself
4	Chapter 2	Writing About Your Family and Friends
5	Chapters 3	Writing About Your Activities
6	Chapter 3	Writing About Your Activities
7	Chapter 4	Giving Instructions – How To Do Something
8	Chapter 4	Giving Instructions – How To Do Something
9	Chapter 5	Writing About Your Day
10	Chapter 6	Writing Descriptions
11	Chapter 7	Writing About Places
12	Chapter 8	Writing a Narrative
13	Chapter 8	Writing a Narrative
14	Chapter 9	Expressing Your Opinion
15	Chapter 9	Expressing Your Opinion
16		Final Exam: In class writing sample

Instructional Techniques and Procedures

Students will:

- work with partners and in small groups on projects and classwork
- use web-based ESL programs prepare and give short speeches
- read and do exercises in their textbooks and online

Instructional Use of Computer or Other Technology

Students will use CD's, DVD's, web-based technology, phone apps, etc. to develop their English writing.

Instructional Materials and Costs to Students

Required Textbook and Supplies:

Title: Ready to Write: Book 1
 Author(s): Blanchard and Root
 Publisher: Pearson Longman Publishing
 ISBN: 0-13-136330-4

Students will also need to provide:

1. Notebook
2. Pen/Pencil

Textbooks will cost, on average, \$35 - \$45 per class.

Skills and abilities students should bring to the course:

Able to read _____ a limited amount of material _____ an average amount of material _____ an above average amount of material _____ material	Able to compute _____ basic, pre-algebraic problems _____ simple algebraic problems _____ higher order mathematical problems _____
Able to read _____ relatively easy material _____ moderately difficult material _____ technical or sophisticated material	Able to write _____ short compositions _____ medium length compositions _____ lengthy compositions
Able to use _____ keyboard skills/familiar with computer technology _____ computer application _____ web navigation	Other necessary _____ Abilities _____ _____

The course is usually scheduled:

Day: Fall Winter Spring Evening: Fall Winter Spring

Prepared by _____

Date _____

Approved by Dept. _____

Date _____

Approved by Dean _____

Date _____

Approved by Curr. Comm. _____

Date _____

(Last names, please)

Form Revised

12/4/00