Course number, title and credits; total time allocation

Course Letter/Number	**ELI 014**	Credits	**4**	Title	**Pre-Elementary Grammar**

Lecture/Discussion	**60**	hrs/semester	Lab	hrs/semester	Clinical	hrs/semester

Catalog Description and Pre- and Co-requisites (Same as taxonomy and catalog)

This course is designed for non-native speakers of English with an emphasis on the development of grammar skills at the pre-elementary level.

Pre-requisites: Accuplacer (ESL) Total Score: Lower than 128 points

Co-requisites:

Knowledge, Skills and Abilities Students Acquire from this Course (Educational Objectives)

Students will learn the basic grammatical structures for communication and comprehension in speaking/listening, reading, and writing.

Students will:

- Develop knowledge of basic English grammar
- Develop the ability to self-edit for grammatical accuracy in speaking and writing
- Demonstrate the ability to identify grammatical structures in simple readings

Associate Degree Outcomes Addressed in this Course (These must appear in course syllabus.)

N/A

Units/topics of Instruction

Students will be introduced to basic English grammar. They will learn the grammar rules and begin to use the information in speaking and writing.

Week	Textbook	Topic
1	Chapter 1	Using the Verb "To Be"
2	Chapter 1	Using the Verb "To Be"
3	Chapters 2	Using the Verbs "To Be" and "To Have"
4	Chapter 2	Using the Verbs "To Be" and "To Have"
5	Chapter 3	Simple Present Tense
6	Chapter 3	Simple Present Tense
7	Chapter 4	Present Progressive Tense
8	Chapter 4	Present Progressive Tense
9	Chapter 5	Simple Present and Present Progressive Tenses
10	Chapter 5	Simple Present and Present Progressive Tenses
11	Chapter 6	Nouns and Pronouns
12	Chapter 6	Nouns and Pronouns
13	Chapter 7	Count and Non-Count Nouns
14	Chapter 7	Count and Non-Count Nouns
15	Chapter 1-7	Review
16	Chapters 1-6	Review and Final Exam

Instructional Techniques and Procedures

Students will:
- work with partners and in small groups on projects and classwork
- use web-based ESL programs
- read and do exercises in their textbooks and online

Instructional Use of Computer or Other Technology

Students will use CD's, DVD's, web-based technology, phone apps, etc. to develop their English speaking/listening skills.

Instructional Materials and Costs to Students

Title: Basic English Grammar
Author(s):   Azar and Hagen
Publisher: Pearson Longman Publishing
ISBN: 0-13-294224-0

Students will also need to provide:

1. Notebook
2. Pen/Pencil

Textbooks will cost, on average, $35 - $45 per class.

Skills and abilities students should bring to the course:

Able to read	_____ a limited amount of material _____ an average amount of material _____ an above average amount of material	Able to compute	_____ basic, pre-algebraic problems _____ simple algebraic problems _____ higher order mathematical problems _____
Able to read	_____ relatively easy material _____ moderately difficult material _____ technical or sophisticated material	Able to write	_____ short compositions _____ medium length compositions _____ lengthy compositions
Able to use technology	_____ keyboard skills/familiar with computer _____ computer application _____ web navigation	Other necessary Abilities	_____ _____ _____

The course is usually scheduled:

Day: [x] Fall   [x] Winter   [x] Spring   Evening: [ ] Fall   [ ] Winter   [ ] Spring

Prepared by _____   **Date** _____

Approved by Dept. _____   **Date** _____

Approved by Dean _____   **Date** _____

Approved by Curr. Comm. _____   **Date** _____

(Last names, please)   **Form Revised**

12/4/00