Course number, title and credits; total time allocation

Course Letter/Number | ELI 021 | Credits | 4 | Title | Pre-Elementary Speaking/Listening

| Lecture/Discussion | 60 hrs/semester | Lab | hrs/semester | Clinical | hrs/semester |

Catalog Description and Pre- and Co-requisites (Same as taxonomy and catalog)

This course is designed for non-native speakers of English with an emphasis on the development of speaking and listening skills at the elementary level.

Pre-requisites: Accuplacer (ESL) Total Score of 128 - 179 points OR completion of ELI 011

Co-requisites:

Knowledge, Skills and Abilities Students Acquire from this Course (Educational Objectives)

Students will demonstrate the ability to produce, understand, interpret, and evaluate spoken English for classroom and social interactions.

Students will:

- Develop basic communication skills in English
- Develop fluency in speaking
- Acquire skills to participate in small group and whole class discussions
- Acquire skills in giving short, informal speeches
- Develop basic note-taking skills

Associate Degree Outcomes Addressed in this Course (These must appear in course syllabus.)

N/A
Units/topics of Instruction

Students will learn vocabulary and listen to academic lectures while taking notes. They will learn the various skills that speakers use while giving lectures and use those skills in their own speeches. Topics are based on General Education classes that students may take in their future classes.

<table>
<thead>
<tr>
<th>Week</th>
<th>Textbook</th>
<th>Topic</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td></td>
<td>Introductions and Diagnostic Testing</td>
<td></td>
</tr>
<tr>
<td>2</td>
<td>Chapter 1</td>
<td>Archeology: Note-Taking Discussion Skills</td>
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<tr>
<td>3</td>
<td>Chapter 1</td>
<td>Archeology: Note-Taking and Discussion Skills</td>
<td></td>
</tr>
<tr>
<td>4</td>
<td>Chapter 2</td>
<td>Anthropology: Note-Taking and Discussion Skills</td>
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</tr>
<tr>
<td>5</td>
<td>Chapter 2</td>
<td>Anthropology: Note-Taking and Discussion Skills</td>
<td></td>
</tr>
<tr>
<td>6</td>
<td>Chapter 2</td>
<td>Anthropology: Note-Taking and Discussion Skills</td>
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</tr>
<tr>
<td>7</td>
<td>Chapter 3</td>
<td>Health Sciences: Note-Taking, Discussion and Speech Skills</td>
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<tr>
<td>8</td>
<td>Chapter 3</td>
<td>Health Sciences: Note-Taking, Discussion and Speech Skills</td>
<td></td>
</tr>
<tr>
<td>9</td>
<td>Chapter 3</td>
<td>Health Sciences: Note-Taking, Discussion and Speech Skills</td>
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</tr>
<tr>
<td>10</td>
<td>Chapter 4</td>
<td>Business: Note-Taking, Discussion and Speech Skills</td>
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</tr>
<tr>
<td>11</td>
<td>Chapter 4</td>
<td>Business: Note-Taking, Discussion and Speech Skills</td>
<td></td>
</tr>
<tr>
<td>12</td>
<td>Chapter 4</td>
<td>Business: Note-Taking, Discussion and Speech Skills</td>
<td></td>
</tr>
<tr>
<td>13</td>
<td>Chapter 5</td>
<td>Economics: Note-Taking, Discussion and Speech Skills</td>
<td></td>
</tr>
<tr>
<td>14</td>
<td>Chapter 5</td>
<td>Economics: Note-Taking, Discussion and Speech Skills</td>
<td></td>
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<tr>
<td>15</td>
<td>Chapter 5</td>
<td>Economics: Note-Taking, Discussion and Speech Skills</td>
<td></td>
</tr>
<tr>
<td>16</td>
<td></td>
<td>Final Speech and Final Exam</td>
<td></td>
</tr>
</tbody>
</table>

Instructional Techniques and Procedures

Students will:
- work with partners and in small groups on projects and classwork
- use web-based ESL programs to practice pronunciation and other speaking/listening skills
- prepare and give short speeches
- interview native speakers for basic information
- read and do exercises in their textbooks and online

Instructional Use of Computer or Other Technology

Students will use CD’s, DVD’s, web-based technology, phone apps, etc. to develop their English speaking/listening skills.
**Instructional Materials and Costs to Students**

Title: Contemporary Topics: Intro  
Author(s): Clement and Lennox  
Publisher: Pearson Longman Publishing  

Students will also need to provide:

1. Notebook  
2. Pen/Pencil  
3. Earbuds to use in the language lab

Textbooks will cost, on average, $35 - $45 per class.

**Skills and abilities students should bring to the course:**

<table>
<thead>
<tr>
<th>Able to read</th>
<th>Able to compute</th>
</tr>
</thead>
<tbody>
<tr>
<td>x a limited amount of material</td>
<td>□ basic, pre-algebraic problems</td>
</tr>
<tr>
<td>□ an average amount of material</td>
<td>□ simple algebraic problems</td>
</tr>
<tr>
<td>□ an above average amount of material</td>
<td>□ higher order mathematical problems</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Able to read</th>
<th>Able to write</th>
</tr>
</thead>
<tbody>
<tr>
<td>x relatively easy material</td>
<td>□ short compositions</td>
</tr>
<tr>
<td>□ moderately difficult material</td>
<td>□ medium length compositions</td>
</tr>
<tr>
<td>□ technical or sophisticated material</td>
<td>□ lengthy compositions</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Able to use technology</th>
<th>Other necessary Abilities</th>
</tr>
</thead>
<tbody>
<tr>
<td>x keyboard skills/familiar with computer application</td>
<td>□</td>
</tr>
<tr>
<td>□ web navigation</td>
<td>□</td>
</tr>
</tbody>
</table>

**The course is usually scheduled:**

Day:  
- [x] Fall  
- [x] Winter  
- [x] Spring  

Evening:  
- [ ] Fall  
- [ ] Winter  
- [ ] Spring

Prepared by _________________________________________________________  Date  __________________________________

Approved by Dept. _________________________________________________  Date  __________________________________

Approved by Dean _________________________________________________  Date  __________________________________

Approved by Curr. Comm. _____________________________________________  Date  __________________________________

(Last names, please)         Form Revised

12/4/00