

## JACKSON COLLEGE OFFICIAL COURSE OUTLINE

### Course number, title and credits; total time allocation

Course Letter/Number ELI 021 Credits 4 Title Pre-Elementary Speaking/Listening

Lecture/Discussion 60 hrs/semester Lab \_\_\_\_\_ hrs/semester Clinical \_\_\_\_\_ hrs/semester

### Catalog Description and Pre- and Co-requisites (Same as taxonomy and catalog)

This course is designed for non-native speakers of English with an emphasis on the development of speaking and listening skills at the elementary level.

Pre-requisites: Accuplacer (ESL) Total Score of 128 - 179 points OR completion of ELI 011

Co-requisites:

### Knowledge, Skills and Abilities Students Acquire from this Course (Educational Objectives)

Students will demonstrate the ability to produce, understand, interpret, and evaluate spoken English for classroom and social interactions.

Students will:

- Develop basic communication skills in English
- Develop fluency in speaking
- Acquire skills to participate in small group and whole class discussions
- Acquire skills in giving short, informal speeches
- Develop basic note-taking skills

### Associate Degree Outcomes Addressed in this Course (These must appear in course syllabus.)

N/A

## Units/topics of Instruction

Students will learn vocabulary and listen to academic lectures while taking notes. They will learn the various skills that speakers use while giving lectures and use those skills in their own speeches. Topics are based on General Education classes that students may take in their future classes.

Week	Textbook	Topic
1		Introductions and Diagnostic Testing
2	Chapter 1	Archeology: Note-Taking Discussion Skills
3	Chapter 1	Archeology: Note-Taking and Discussion Skills
4	Chapter 2	Anthropology: Note-Taking and Discussion Skills
5	Chapter 2	Anthropology: Note-Taking and Discussion Skills
6	Chapter 2	Anthropology: Note-Taking and Discussion Skills
7	Chapter 3	Health Sciences: Note-Taking, Discussion and Speech Skills
8	Chapter 3	Health Sciences: Note-Taking, Discussion and Speech Skills
9	Chapter 3	Health Sciences: Note-Taking, Discussion and Speech Skills
10	Chapter 4	Business: Note-Taking, Discussion and Speech Skills
11	Chapter 4	Business: Note-Taking, Discussion and Speech Skills
12	Chapter 4	Business: Note-Taking, Discussion and Speech Skills
13	Chapter 5	Economics: Note-Taking, Discussion and Speech Skills
14	Chapter 5	Economics: Note-Taking, Discussion and Speech Skills
15	Chapter 5	Economics: Note-Taking, Discussion and Speech Skills
16		Final Speech and Final Exam

## Instructional Techniques and Procedures

Students will:

- work with partners and in small groups on projects and classwork
- use web-based ESL programs to practice pronunciation and other speaking/listening skills
- prepare and give short speeches
- interview native speakers for basic information
- read and do exercises in their textbooks and online

## Instructional Use of Computer or Other Technology

Students will use CD's, DVD's, web-based technology, phone apps, etc. to develop their English speaking/listening skills.

## Instructional Materials and Costs to Students

Title: Contemporary Topics: Intro  
Author(s): Clement and Lennox  
Publisher: Pearson Longman Publishing  
ISBN: 0-13-207517-2

Students will also need to provide:

1. Notebook
2. Pen/Pencil
3. Earbuds to use in the language lab

Textbooks will cost, on average, \$35 - \$45 per class.

### Skills and abilities students should bring to the course:

Able to read	<input checked="" type="checkbox"/> a limited amount of material <input type="checkbox"/> an average amount of material <input type="checkbox"/> an above average amount of material	Able to compute	<input type="checkbox"/> basic, pre-algebraic problems <input type="checkbox"/> simple algebraic problems <input type="checkbox"/> higher order mathematical problems
Able to read	<input checked="" type="checkbox"/> relatively easy material <input type="checkbox"/> moderately difficult material <input type="checkbox"/> technical or sophisticated material	Able to write	<input type="checkbox"/> short compositions <input type="checkbox"/> medium length compositions <input type="checkbox"/> lengthy compositions
Able to use technology	<input checked="" type="checkbox"/> keyboard skills/familiar with computer application <input checked="" type="checkbox"/> web navigation	Other necessary Abilities	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>

### The course is usually scheduled:

Day: ☒ Fall ☒ Winter ☒ Spring Evening: ☐ Fall ☐ Winter ☐ Spring

Prepared by \_\_\_\_\_

Date \_\_\_\_\_

Approved by Dept. \_\_\_\_\_

Date \_\_\_\_\_

Approved by Dean \_\_\_\_\_

Date \_\_\_\_\_

Approved by Curr. Comm. \_\_\_\_\_

Date \_\_\_\_\_

(Last names, please)

Form Revised

12/4/00