

## JACKSON COLLEGE OFFICIAL COURSE OUTLINE

### Course number, title and credits; total time allocation

Course Letter/Number	<u>ELI 022</u>	Credits	<u>4</u>	Title	<u>Elementary Reading/Vocabulary</u>		
Lecture/Discussion	<u>60</u>	hrs/semester	Lab	hrs/semester	Clinical	hrs/semester	

### Catalog Description and Pre- and Co-requisites (Same as taxonomy and catalog)

This course is designed for non-native speakers of English with an emphasis on the development of reading and vocabulary skills at the elementary level.

Pre-requisites: Accuplacer (ESL) Total Score of 128 - 179 points OR completion of ELI 012

Co-requisites:

### Knowledge, Skills and Abilities Students Acquire from this Course (Educational Objectives)

Students will demonstrate the ability to use a variety of reading strategies throughout the reading process to extract meaning from texts and develop critical thinking skills. In addition, they will develop diverse strategies to build vocabulary.

Students will:

- Develop fluency in reading
- Develop vocabulary skills
- Develop to the ability to use text organization for reading comprehension  
Read aloud (simple texts) with appropriate speed, intonation and stress
- Develop ease in attempting new reading materials
- Demonstrate the ability to skim and scan reading material effectively
- Utilize sound-symbol correlation to decode vocabulary
- Demonstrate understanding of common roots and affixes and how they affect meaning
- Deduce word meaning based on context
- Demonstrate the ability to use an English-English dictionary
- Acquire high-frequency vocabulary
- Summarize ideas in texts orally and in writing
- Respond critically to ideas in texts orally and in writing
- Recognize relationships not stated in texts
- Recognize conclusions from texts
- Identify features of simple texts that help convey meaning (titles, headlines, illustrations, photographs, captions, charts)

**Associate Degree Outcomes Addressed in this Course** (These must appear in course syllabus.)

N/A

**Units/topics of Instruction:**

Students will develop vocabulary and will increase reading fluency by reading on various General Education topics.

Week	Textbook	Topic
1	Chapter 1	Health Sciences: Vocabulary and Reading Comprehension
2	Chapter 1	Health Sciences: Vocabulary and Reading Comprehension
3	Chapter 2	Psychology: Vocabulary and Reading Comprehension
4	Chapter 2	Psychology: Vocabulary and Reading Comprehension
5	Chapter 3	Linguistics: Vocabulary and Reading Comprehension
6	Chapter 3	Linguistics: Vocabulary and Reading Comprehension
7	Chapter 4	Animal Behavior: Vocabulary and Reading Comprehension
8	Chapter 4	Animal Behavior: Vocabulary and Reading Comprehension
9	Chapter 5	Social Psychology: Vocabulary and Reading Comprehension
10	Chapter 5	Social Psychology: Vocabulary and Reading Comprehension
11	Chapter 6	Public Art: Vocabulary and Reading Comprehension
12	Chapter 7	Sociology: Vocabulary and Reading Comprehension
13	Chapter 7	Sociology: Vocabulary and Reading Comprehension
14	Chapter 8	Government: Vocabulary and Reading Comprehension
15	Chapter 9	Economics: Vocabulary and Reading Comprehension
16		Review and Final Exam

**Instructional Techniques and Procedures**

Students will:

- work with partners and in small groups on projects and classwork
- use web-based ESL programs.
- read and do exercises in their textbooks and online

**Instructional Use of Computer or Other Technology**

Students will use CD's, DVD's, web-based technology, phone apps, etc.

## Instructional Materials and Costs to Students

### Required Textbook and Supplies:

Title: Longman Academic Reading: Book 1  
Author(s): Bottcher  
Publisher: Pearson Longman Publishing  
ISBN: 0-13-278664-8

Students will also need to provide:

1. Notebook
2. Pen/Pencil

Textbooks will cost, on average, \$35 - \$45 per class.

### Skills and abilities students should bring to the course:

Able to read	<input checked="" type="checkbox"/> a limited amount of material <input type="checkbox"/> an average amount of material <input type="checkbox"/> an above average amount of material	Able to compute	<input type="checkbox"/> basic, pre-algebraic problems <input type="checkbox"/> simple algebraic problems <input type="checkbox"/> higher order mathematical problems
Able to read	<input checked="" type="checkbox"/> relatively easy material <input type="checkbox"/> moderately difficult material <input type="checkbox"/> technical or sophisticated material	Able to write	<input type="checkbox"/> short compositions <input type="checkbox"/> medium length compositions <input type="checkbox"/> lengthy compositions
Able to use technology	<input checked="" type="checkbox"/> keyboard skills/familiar with computer application <input checked="" type="checkbox"/> web navigation	Other necessary Abilities	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>

### The course is usually scheduled:

Day: ☒ Fall ☒ Winter ☒ Spring Evening: ☐ Fall ☐ Winter ☐ Spring

Prepared by \_\_\_\_\_

Date \_\_\_\_\_

Approved by Dept. \_\_\_\_\_

Date \_\_\_\_\_

Approved by Dean \_\_\_\_\_

Date \_\_\_\_\_

Approved by Curr. Comm. \_\_\_\_\_

Date \_\_\_\_\_

(Last names, please)

Form Revised

12/4/00