

JACKSON COLLEGE OFFICIAL COURSE OUTLINE

Course number, title and credits; total time allocation

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|----------------------|----------------|--------------|----------|--------------|--------------------------------------|--------------|--|
| Course Letter/Number | <u>ELI 022</u> | Credits | <u>4</u> | Title | <u>Elementary Reading/Vocabulary</u> | | |
| Lecture/Discussion | <u>60</u> | hrs/semester | Lab | hrs/semester | Clinical | hrs/semester | |

Catalog Description and Pre- and Co-requisites (Same as taxonomy and catalog)

This course is designed for non-native speakers of English with an emphasis on the development of reading and vocabulary skills at the elementary level.

Pre-requisites: Accuplacer (ESL) Total Score of 128 - 179 points OR completion of ELI 012

Co-requisites:

Knowledge, Skills and Abilities Students Acquire from this Course (Educational Objectives)

Students will demonstrate the ability to use a variety of reading strategies throughout the reading process to extract meaning from texts and develop critical thinking skills. In addition, they will develop diverse strategies to build vocabulary.

Students will:

- Develop fluency in reading
- Develop vocabulary skills
- Develop to the ability to use text organization for reading comprehension
- Read aloud (simple texts) with appropriate speed, intonation and stress
- Develop ease in attempting new reading materials
- Demonstrate the ability to skim and scan reading material effectively
- Utilize sound-symbol correlation to decode vocabulary
- Demonstrate understanding of common roots and affixes and how they affect meaning
- Deduce word meaning based on context
- Demonstrate the ability to use an English-English dictionary
- Acquire high-frequency vocabulary
- Summarize ideas in texts orally and in writing
- Respond critically to ideas in texts orally and in writing
- Recognize relationships not stated in texts
- Recognize conclusions from texts
- Identify features of simple texts that help convey meaning (titles, headlines, illustrations, photographs, captions, charts)

Associate Degree Outcomes Addressed in this Course (These must appear in course syllabus.)

N/A

Units/topics of Instruction:

Students will develop vocabulary and will increase reading fluency by reading on various General Education topics.

| Week | Textbook | Topic |
|------|-----------|---|
| 1 | Chapter 1 | Health Sciences: Vocabulary and Reading Comprehension |
| 2 | Chapter 1 | Health Sciences: Vocabulary and Reading Comprehension |
| 3 | Chapter 2 | Psychology: Vocabulary and Reading Comprehension |
| 4 | Chapter 2 | Psychology: Vocabulary and Reading Comprehension |
| 5 | Chapter 3 | Linguistics: Vocabulary and Reading Comprehension |
| 6 | Chapter 3 | Linguistics: Vocabulary and Reading Comprehension |
| 7 | Chapter 4 | Animal Behavior: Vocabulary and Reading Comprehension |
| 8 | Chapter 4 | Animal Behavior: Vocabulary and Reading Comprehension |
| 9 | Chapter 5 | Social Psychology: Vocabulary and Reading Comprehension |
| 10 | Chapter 5 | Social Psychology: Vocabulary and Reading Comprehension |
| 11 | Chapter 6 | Public Art: Vocabulary and Reading Comprehension |
| 12 | Chapter 7 | Sociology: Vocabulary and Reading Comprehension |
| 13 | Chapter 7 | Sociology: Vocabulary and Reading Comprehension |
| 14 | Chapter 8 | Government: Vocabulary and Reading Comprehension |
| 15 | Chapter 9 | Economics: Vocabulary and Reading Comprehension |
| 16 | | Review and Final Exam |

Instructional Techniques and Procedures

Students will:

- work with partners and in small groups on projects and classwork
- use web-based ESL programs.
- read and do exercises in their textbooks and online

Instructional Use of Computer or Other Technology

Students will use CD's, DVD's, web-based technology, phone apps, etc.

Instructional Materials and Costs to Students

Required Textbook and Supplies:

Title: Longman Academic Reading: Book 1
 Author(s): Bottcher
 Publisher: Pearson Longman Publishing
 ISBN: 0-13-278664-8

Students will also need to provide:

1. Notebook
2. Pen/Pencil

Textbooks will cost, on average, \$35 - \$45 per class.

Skills and abilities students should bring to the course:

| | |
|--|--|
| <p>Able to read <input checked="" type="checkbox"/> a limited amount of material <input type="checkbox"/> an average amount of material <input type="checkbox"/> an above average amount of material</p> | <p>Able to compute <input type="checkbox"/> basic, pre-algebraic problems <input type="checkbox"/> simple algebraic problems <input type="checkbox"/> higher order mathematical problems</p> |
| <p>Able to read <input checked="" type="checkbox"/> relatively easy material <input type="checkbox"/> moderately difficult material <input type="checkbox"/> technical or sophisticated material</p> | <p>Able to write <input type="checkbox"/> short compositions <input type="checkbox"/> medium length compositions <input type="checkbox"/> lengthy compositions</p> |
| <p>Able to use technology <input checked="" type="checkbox"/> keyboard skills/familiar with computer application <input checked="" type="checkbox"/> web navigation</p> | <p>Other necessary Abilities <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/></p> |

The course is usually scheduled:

Day: Fall Winter Spring Evening: Fall Winter Spring

Prepared by _____

Date _____

Approved by Dept. _____

Date _____

Approved by Dean _____

Date _____

Approved by Curr. Comm. _____

Date _____

(Last names, please)

Form Revised

12/4/00