

**Summary Form**  
**TAXONOMY**  
**(Master Course File)\***

*\*All fields must be completed*

Effective Date: Fall 2016

ELI **DISCIPLINE** 024 **NUMBER**  
**TITLE:** Elementary Grammar  
**TITLE ABBREVIATION:** Elementary Grammar  
**(20 characters)**

<u>4</u> <b>Credit Hours</b> <b>(15 contact hrs = 1 cr hr)</b>	<u>I</u> <b>Credit Type</b> <b>I=Institutional C=Cont Ed</b>
<u>4</u> <b>Billing Credits (BCH)</b> <b>(15 contact hrs = 1 BCH)</b>	<u>N/A</u> <b>Continuing Ed Units</b>
<u>NA</u> <b>Course Fee</b>	<u>60</u> <b>Instructor Load (1 BCH = 15 contact hrs)</b>
<u>N</u> <b>Pass or Fail Course (Y or N)</b>	<u>20</u> <b>Maximum Seating Capacity</b>
	<u>N</u> <b>Instructor Permission Required (Y or N)</b>

**Number of times course can be taken for credit (most courses are one time – see Registrar for options)**

If a student fails the course, he/she may re-take up to two times (total 3 times) with Director approval.  
If a student passes the course, he/she may re-take it once with Director approval.

**Pre-Requisites Required:** Accuplacer (ESL) Total Score of 128 - 179 points OR completion of ELI 014

**Co-Requisites Required:** None

**Special Program Requisites:**

**COURSE DESCRIPTION:**

This course is designed for non-native speakers of English with an emphasis on the development of grammar skills at the elementary level.

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**Signature of Department Chair / Date      Signature of Academic Dean/ Date      Curriculum Committee Chair / Date**

<b>Registrar / Date</b>	<b>ACS Code</b>
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## JACKSON COLLEGE OFFICIAL COURSE OUTLINE

### Course number, title and credits; total time allocation

Course Letter/Number	<u>ELI 024</u>	Credits	<u>4</u>	Title	<u>Elementary Grammar</u>		
Lecture/Discussion	<u>60</u>	hrs/semester	Lab		hrs/semester	Clinical	hrs/semester

### Catalog Description and Pre- and Co-requisites (Same as taxonomy and catalog)

This course is designed for non-native speakers of English with an emphasis on the development of grammar skills at the elementary level.

Pre-requisites: Accuplacer (ESL) Total Score: 128-179 or completion of ELI 014

Co-requisites:

### Knowledge, Skills and Abilities Students Acquire from this Course (Educational Objectives)

Students will learn the basic grammatical structures for communication and comprehension in speaking/listening, reading, and writing.

Students will:

- Develop grammatical fluency in speaking and writing
- Develop basic English grammar knowledge
- Develop self-editing skills for grammatical accuracy in speaking and writing
- Develop awareness of the relation between grammar and meaning

### Associate Degree Outcomes Addressed in this Course (These must appear in course syllabus.)

N/A

## Units/topics of Instruction

Students are introduced to basic English grammar how to use it in their speaking and writing.

Week	Textbook	Topic
1		Review of Present/Present Progressive and Nouns/Pronouns
2	Chapters 8-9	Past Tense Verbs
3	Chapters 8-9	Past Tense Verbs
4	Chapters 8-9	Past Tense Verbs
5	Chapters 10-11	Future Tense Verbs
6	Chapters 10-11	Future Tense Verbs
7	Chapters 10-11	Future Tense Verbs
8	Chapters 12-13	Modals
9	Chapters 12-13	Modals
10	Chapter 14	Nouns and Modifiers
11	Chapter 14	Nouns and Modifiers
12	Chapter 15	Making Comparisons
13	Chapter 15	Making Comparisons
14		Review
15		Review
16		Final Exam

## Instructional Techniques and Procedures

Students will:

- work with partners and in small groups on projects and classwork
- use web-based ESL programs
- read and do exercises in their textbooks and online

## Instructional Use of Computer or Other Technology

Students will use CD's, DVD's, web-based technology, phone apps, etc.

## Instructional Materials and Costs to Students

### Required Textbook and Supplies:

Title: Basic English Grammar  
Author(s): Azar and Hagen  
Publisher: Pearson Longman Publishing  
ISBN: 0-13-294224-0

Students will also need to provide:

1. Notebook
2. Pen/Pencil

Textbooks will cost, on average, \$35 - \$45 per class.

### Skills and abilities students should bring to the course:

Able to read	<input checked="" type="checkbox"/> a limited amount of material <input type="checkbox"/> an average amount of material <input type="checkbox"/> an above average amount of material	Able to compute	<input type="checkbox"/> basic, pre-algebraic problems <input type="checkbox"/> simple algebraic problems <input type="checkbox"/> higher order mathematical problems
Able to read	<input checked="" type="checkbox"/> relatively easy material <input type="checkbox"/> moderately difficult material <input type="checkbox"/> technical or sophisticated material	Able to write	<input type="checkbox"/> short compositions <input type="checkbox"/> medium length compositions <input type="checkbox"/> lengthy compositions
Able to use technology	<input checked="" type="checkbox"/> keyboard skills/familiar with computer <input type="checkbox"/> computer application <input checked="" type="checkbox"/> web navigation	Other necessary Abilities	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>

### The course is usually scheduled:

Day: ☒ Fall ☒ Winter ☒ Spring Evening: ☐ Fall ☐ Winter ☐ Spring

Prepared by \_\_\_\_\_

Date \_\_\_\_\_

Approved by Dept. \_\_\_\_\_

Date \_\_\_\_\_

Approved by Dean \_\_\_\_\_

Date \_\_\_\_\_

Approved by Curr. Comm. \_\_\_\_\_

Date \_\_\_\_\_

(Last names, please)

Form Revised

12/4/00