

Summary Form
TAXONOMY
(Master Course File)*

**All fields must be completed*

Effective Date: Fall 2016

ELI **DISCIPLINE** 024 **NUMBER**
TITLE: Elementary Grammar

TITLE ABBREVIATION: Elementary Grammar
(20 characters)

<u>4</u> Credit Hours (15 contact hrs = 1 cr hr)	<u>I</u> Credit Type I=Institutional C=Cont Ed
<u>4</u> Billing Credits (BCH) (15 contact hrs = 1 BCH)	<u>N/A</u> Continuing Ed Units
<u>NA</u> Course Fee	<u>60</u> Instructor Load (1 BCH = 15 contact hrs)
<u>N</u> Pass or Fail Course (Y or N)	<u>20</u> Maximum Seating Capacity
	<u>N</u> Instructor Permission Required (Y or N)

Number of times course can be taken for credit (most courses are one time – see Registrar for options)

If a student fails the course, he/she may re-take up to two times (total 3 times) with Director approval.
If a student passes the course, he/she may re-take it once with Director approval.

Pre-Requisites Required: Accuplacer (ESL) Total Score of 128 - 179 points OR completion of ELI 014

Co-Requisites Required: None

Special Program Requisites:

COURSE DESCRIPTION:

This course is designed for non-native speakers of English with an emphasis on the development of grammar skills at the elementary level.

Signature of Department Chair / Date Signature of Academic Dean/ Date Curriculum Committee Chair / Date

Registrar / Date	ACS Code
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JACKSON COLLEGE OFFICIAL COURSE OUTLINE

Course number, title and credits; total time allocation

Course Letter/Number	<u>ELI 024</u>	Credits	<u>4</u>	Title	<u>Elementary Grammar</u>		
Lecture/Discussion	<u>60</u>	hrs/semester	Lab	hrs/semester	Clinical	hrs/semester	

Catalog Description and Pre- and Co-requisites (Same as taxonomy and catalog)

This course is designed for non-native speakers of English with an emphasis on the development of grammar skills at the elementary level.

Pre-requisites: Accuplacer (ESL) Total Score: 128-179 or completion of ELI 014

Co-requisites:

Knowledge, Skills and Abilities Students Acquire from this Course (Educational Objectives)

Students will learn the basic grammatical structures for communication and comprehension in speaking/listening, reading, and writing.

Students will:

- Develop grammatical fluency in speaking and writing
- Develop basic English grammar knowledge
- Develop self-editing skills for grammatical accuracy in speaking and writing
- Develop awareness of the relation between grammar and meaning

Associate Degree Outcomes Addressed in this Course (These must appear in course syllabus.)

N/A

Units/topics of Instruction

Students are introduced to basic English grammar how to use it in their speaking and writing.

Week	Textbook	Topic
1		Review of Present/Present Progressive and Nouns/Pronouns
2	Chapters 8-9	Past Tense Verbs
3	Chapters 8-9	Past Tense Verbs
4	Chapters 8-9	Past Tense Verbs
5	Chapters 10-11	Future Tense Verbs
6	Chapters 10-11	Future Tense Verbs
7	Chapters 10-11	Future Tense Verbs
8	Chapters 12-13	Modals
9	Chapters 12-13	Modals
10	Chapter 14	Nouns and Modifiers
11	Chapter 14	Nouns and Modifiers
12	Chapter 15	Making Comparisons
13	Chapter 15	Making Comparisons
14		Review
15		Review
16		Final Exam

Instructional Techniques and Procedures

Students will:

- work with partners and in small groups on projects and classwork
- use web-based ESL programs
- read and do exercises in their textbooks and online

Instructional Use of Computer or Other Technology

Students will use CD's, DVD's, web-based technology, phone apps, etc.

Instructional Materials and Costs to Students

Required Textbook and Supplies:

Title: Basic English Grammar
 Author(s): Azar and Hagen
 Publisher: Pearson Longman Publishing
 ISBN: 0-13-294224-0

Students will also need to provide:

1. Notebook
2. Pen/Pencil

Textbooks will cost, on average, \$35 - \$45 per class.

Skills and abilities students should bring to the course:

Able to read <input checked="" type="checkbox"/> a limited amount of material <input type="checkbox"/> an average amount of material <input type="checkbox"/> an above average amount of material <input type="checkbox"/> material	Able to compute <input type="checkbox"/> basic, pre-algebraic problems <input type="checkbox"/> simple algebraic problems <input type="checkbox"/> higher order mathematical problems <input type="checkbox"/>
Able to read <input checked="" type="checkbox"/> relatively easy material <input type="checkbox"/> moderately difficult material <input type="checkbox"/> technical or sophisticated material	Able to write <input type="checkbox"/> short compositions <input type="checkbox"/> medium length compositions <input type="checkbox"/> lengthy compositions
Able to use <input checked="" type="checkbox"/> keyboard skills/familiar with computer technology <input type="checkbox"/> computer application <input checked="" type="checkbox"/> web navigation	Other necessary <input type="checkbox"/> Abilities <input type="checkbox"/> <input type="checkbox"/>

The course is usually scheduled:

Day: Fall Winter Spring Evening: Fall Winter Spring

Prepared by _____

Date _____

Approved by Dept. _____

Date _____

Approved by Dean _____

Date _____

Approved by Curr. Comm. _____

Date _____

(Last names, please)

Form Revised

12/4/00