

## JACKSON COLLEGE OFFICIAL COURSE OUTLINE

### Course number, title and credits; total time allocation

Course Letter/Number	<u>ELI 031</u>	Credits	<u>4</u>	Title	<u>Intermediate Speaking/Listening</u>		
Lecture/Discussion	<u>60</u>	hrs/semester	Lab	hrs/semester	Clinical	hrs/semester	

### Catalog Description and Pre- and Co-requisites (Same as taxonomy and catalog)

This course is designed for non-native speakers of English with an emphasis on the development of speaking and listening skills at the intermediate level.

Pre-requisites: Accuplacer (ESL) Total Score: 180-264 or ELI 021

Co-requisites:

### Knowledge, Skills and Abilities Students Acquire from this Course (Educational Objectives)

The emphasis at this level is to help students improve their speaking and listening skills that they will need in higher levels of study in the ELI and subsequently in the university.

Students will:

- Communicate with and understand speakers of English in various situations (social and academic)
- Demonstrate the ability to participate in small group discussions in academic situations
- Demonstrate the ability to participate in whole class discussions and activities
- Prepare and give oral presentations on formal academic topics and informal topics of interest
- Demonstrate the ability to take effective lecture notes

### Associate Degree Outcomes Addressed in this Course (These must appear in course syllabus.)

N/A

## Units/topics of Instruction

Students will listen to academic lectures and practice note-taking. Students will learn various techniques that speakers use and begin to use them in their own speeches.

Week	Textbook	Topic
1		Introductions and Diagnostic Testing
2	Chapter 1	Psychology: Lecture Organization
3	Chapter 2	Linguistics: Rhetorical Questions
4	Chapter 3	Public Health: Signal Phrases
5	Chapter 4	Business: Lists
6	Chapter 5	Art History: Definitions
7	Chapter 6	Technology: Numbers, facts, examples
8	Chapter 7	Media Studies: Points of View
9	Chapter 8	Biology: Key Terms
10	Chapter 9	Astronomy: Degrees of Certainty
11	Chapter 10	History: Chronological Order
12	Chapter 10	History: Chronological Order
13	Chapter 11	Philosophy/Ethics: Examples
14	Chapter 12	Economics: Causes and effects
15		Review and Speech Practice
16		Final Speech and Final Exam

## Instructional Techniques and Procedures

Students will:

- work with partners and in small groups on projects and classwork
- use web-based ESL programs to practice pronunciation and other speaking/listening skills
- prepare and give short speeches
- read and do exercises in their textbooks and online

## Instructional Use of Computer or Other Technology

Students will use CD's, DVD's, web-based technology, phone apps, etc. to develop their English speaking/listening skills.

## Instructional Materials and Costs to Students

### Required Textbook and Supplies:

Title: Contemporary Topics 1  
 Author(s): Lolorzano and Frazier  
 Publisher: Pearson Longman Publishing  
 ISBN: 0-13-235570-1

Students will also need to provide:

1. Notebook
2. Pen/Pencil
3. Earbuds to use in the language lab

Textbooks will cost, on average, \$35 - \$45 per class.

### Skills and abilities students should bring to the course:

Able to read	<input checked="" type="checkbox"/> a limited amount of material <input type="checkbox"/> an average amount of material <input type="checkbox"/> an above average amount of material	Able to compute	<input type="checkbox"/> basic, pre-algebraic problems <input type="checkbox"/> simple algebraic problems <input type="checkbox"/> higher order mathematical problems
Able to read	<input checked="" type="checkbox"/> relatively easy material <input type="checkbox"/> moderately difficult material <input type="checkbox"/> technical or sophisticated material	Able to write	<input checked="" type="checkbox"/> short compositions <input type="checkbox"/> medium length compositions <input type="checkbox"/> lengthy compositions
Able to use technology	<input checked="" type="checkbox"/> keyboard skills/familiar with computer <input checked="" type="checkbox"/> computer application <input checked="" type="checkbox"/> web navigation	Other necessary Abilities	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>

### The course is usually scheduled:

Day:  Fall  Winter  Spring      Evening:  Fall  Winter  Spring

Prepared by \_\_\_\_\_

Date \_\_\_\_\_

Approved by Dept. \_\_\_\_\_

Date \_\_\_\_\_

Approved by Dean \_\_\_\_\_

Date \_\_\_\_\_

Approved by Curr. Comm. \_\_\_\_\_

Date \_\_\_\_\_

(Last names, please)

Form Revised

12/4/00