

## JACKSON COLLEGE OFFICIAL COURSE OUTLINE

### Course number, title and credits; total time allocation

Course Letter/Number	<u>ELI 032</u>	Credits	<u>4</u>	Title	<u>Intermediate Reading/Vocabulary</u>		
Lecture/Discussion	<u>60</u>	hrs/semester	Lab	hrs/semester	Clinical	hrs/semester	

### Catalog Description and Pre- and Co-requisites (Same as taxonomy and catalog)

This course is designed for non-native speakers of English with an emphasis on the development of reading and vocabulary skills at the intermediate level.

Pre-requisites: Accuplacer (ESL) Total Score: 180-264

Co-requisites:

### Knowledge, Skills and Abilities Students Acquire from this Course (Educational Objectives)

Students will demonstrate the ability to use a variety of reading strategies throughout the reading process to extract meaning from texts and develop critical thinking skills. In addition, they will develop diverse strategies to build vocabulary.

Students will:

- Read and comprehend a variety of academic texts
- Summarize and respond to texts
- Develop research and library skills
- Develop vocabulary based on the Academic Word List

### Associate Degree Outcomes Addressed in this Course (These must appear in course syllabus.)

N/A

## Units/topics of Instruction

Students will read various texts that students may find in their General Education courses. They will be introduced to techniques which help assist them in finding meaning in vocabulary and in decoding readings.

Week	Textbook	Topic
1		Diagnostic Testing
2	Chapter 1	Cultural Studies: Reading, Vocabulary, Note-Taking, Critical Thinking
3	Chapter 2	Multicultural Literature: Reading, Vocab., Note-Taking, Critical Thinking
4	Chapter 3	Health Science: Reading, Vocabulary, Note-Taking, Critical Thinking
5	Chapter 4	Education: Reading, Vocabulary, Note-Taking, Critical Thinking
6	Chapter 5	Psychology: Reading, Vocabulary, Note-Taking, Critical Thinking
7	Chapter 5	Psychology: Reading, Vocabulary, Note-Taking, Critical Thinking
8	Chapter 6	Business: Reading, Vocabulary, Note-Taking, Critical Thinking
9	Chapter 6	Business: Reading, Vocabulary, Note-Taking, Critical Thinking
10	Chapter 7	Math: Reading, Vocabulary, Note-Taking, Critical Thinking
11	Chapter 8	Public Speaking: Reading, Vocabulary, Note-Taking, Critical Thinking
12	Chapter 8	Public Speaking: Reading, Vocabulary, Note-Taking, Critical Thinking
13	Chapter 9	Peace Studies: Reading, Vocabulary, Note-Taking, Critical Thinking
14	Chapter 10	Urban Studies: Reading, Vocabulary, Note-Taking, Critical Thinking
15	Chapter 10	Urban Studies: Reading, Vocabulary, Note-Taking, Critical Thinking
16		Review and Final Exam

## Instructional Techniques and Procedures

Students will:

- work with partners and in small groups on projects and classwork
- use web-based ESL programs to practice reading and vocabulary skills
- Participate in extended reading project
- read and do exercises in their textbooks and online

## Instructional Use of Computer or Other Technology

Students will use CD's, DVD's, web-based technology, phone apps, etc. to develop their English reading and vocabulary skills.

## Instructional Materials and Costs to Students

Title: Longman Academic Reading: Book 2  
 Author(s): Sanabria  
 Publisher: Pearson Longman Publishing  
 ISBN: 0-13-278582X

Students will also need to provide:

1. Notebook
2. Pen/Pencil

Textbooks will cost, on average, \$35 - \$45 per class.

### Skills and abilities students should bring to the course:

<p>Able to read <input checked="" type="checkbox"/> a limited amount of material  <input type="checkbox"/> an average amount of material  <input type="checkbox"/> an above average amount of material</p>	<p>Able to compute <input type="checkbox"/> basic, pre-algebraic problems  <input type="checkbox"/> simple algebraic problems  <input type="checkbox"/> higher order mathematical problems</p>
<p>Able to read <input checked="" type="checkbox"/> relatively easy material  <input type="checkbox"/> moderately difficult material  <input type="checkbox"/> technical or sophisticated material</p>	<p>Able to write <input type="checkbox"/> short compositions  <input type="checkbox"/> medium length compositions  <input type="checkbox"/> lengthy compositions</p>
<p>Able to use technology <input checked="" type="checkbox"/> keyboard skills/familiar with computer  <input checked="" type="checkbox"/> computer application  <input checked="" type="checkbox"/> web navigation</p>	<p>Other necessary Abilities <input type="checkbox"/>  <input type="checkbox"/>  <input type="checkbox"/></p>

### The course is usually scheduled:

Day:  Fall  Winter  Spring      Evening:  Fall  Winter  Spring

Prepared by \_\_\_\_\_

Date \_\_\_\_\_

Approved by Dept. \_\_\_\_\_

Date \_\_\_\_\_

Approved by Dean \_\_\_\_\_

Date \_\_\_\_\_

Approved by Curr. Comm. \_\_\_\_\_

Date \_\_\_\_\_

(Last names, please)

Form Revised

12/4/00