

JACKSON COLLEGE OFFICIAL COURSE OUTLINE

Course number, title and credits; total time allocation

Course Letter/Number	<u>ELI 033</u>	Credits	<u>4</u>	Title	<u>Intermediate Writing</u>		
Lecture/Discussion	<u>60</u>	hrs/semester	Lab		hrs/semester	Clinical	hrs/semester

Catalog Description and Pre- and Co-requisites (Same as taxonomy and catalog)

This course is designed for non-native speakers of English with an emphasis on the development of writing skills at the intermediate level.

Pre-requisites: Accuplacer (ESL) Total Score: 180-264 plus writing sample or ELI 023

Co-requisites:

Knowledge, Skills and Abilities Students Acquire from this Course (Educational Objectives)

Students will demonstrate the ability to write in a variety of forms for different purposes and audiences. In addition, they will develop skills in organizing ideas coherently as well as the conventions of written English appropriate for this level (grammar, mechanics, spelling, and punctuation).

Students will:

- Write a various multi-paragraph, academic essays (narrative, cause/effect, etc.)
- Participate effectively in groups for editing purposes
- Utilize research and library skills
- Utilize techniques to avoid plagiarism
- Write essay exams and timed writings

Associate Degree Outcomes Addressed in this Course (These must appear in course syllabus.)

N/A

Units/topics of Instruction

Students will begin writing various types of academic paragraphs.

Week	Textbook	Topic
1	Chapter 1	Academic Paragraphs
2	Chapter 2	Narrative Paragraphs
3	Chapter 3	Basic Paragraph Structure
4	Chapters 4	Logical Division of Ideas
5	Chapter 5	Process Paragraphs
6	Chapter 5	Process Paragraphs
7	Chapter 6	Definition Paragraphs
8	Chapter 6	Definition Paragraphs
9	Chapter 7	Cause/Effect Paragraphs
10	Chapter 7	Cause/Effect Paragraphs
11	Chapter 8	Comparison/Contrast Paragraphs
12	Chapter 8	Comparison/Contrast Paragraphs
13	Chapter 9	Essay Organization
14	Chapter 10	Opinion Essays
15	Chapter 10	Opinion Essays
16	Chapter 10	Opinion Essays and Final Exam

Instructional Techniques and Procedures

Students will:

- work with partners and in small groups on projects and classwork
- use web-based ESL programs
- read and do exercises in their textbooks and online

Instructional Use of Computer or Other Technology

Students will use CD's, DVD's, web-based technology, phone apps, etc

Instructional Materials and Costs to Students

Required Textbook and Supplies:

Title: Longman Academic Writing: Book 3
Author(s): Oshima and Hogue
Publisher: Pearson Longman Publishing
ISBN: 0-13-291566-9

Students will also need to provide:

1. Notebook
2. Pen/Pencil

Textbooks will cost, on average, \$35 - \$45 per class.

Skills and abilities students should bring to the course:

Able to read	<input checked="" type="checkbox"/> a limited amount of material <input type="checkbox"/> an average amount of material <input type="checkbox"/> an above average amount of material	Able to compute	<input type="checkbox"/> basic, pre-algebraic problems <input type="checkbox"/> simple algebraic problems <input type="checkbox"/> higher order mathematical problems
Able to read	<input checked="" type="checkbox"/> relatively easy material <input type="checkbox"/> moderately difficult material <input type="checkbox"/> technical or sophisticated material	Able to write	<input type="checkbox"/> short compositions <input type="checkbox"/> medium length compositions <input type="checkbox"/> lengthy compositions
Able to use technology	<input checked="" type="checkbox"/> keyboard skills/familiar with computer <input checked="" type="checkbox"/> computer application <input checked="" type="checkbox"/> web navigation	Other necessary Abilities	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>

The course is usually scheduled:

Day: ☒ Fall ☒ Winter ☒ Spring Evening: ☐ Fall ☐ Winter ☐ Spring

Prepared by _____

Date _____

Approved by Dept. _____

Date _____

Approved by Dean _____

Date _____

Approved by Curr. Comm. _____

Date _____

(Last names, please)

Form Revised

12/4/00