

JACKSON COLLEGE OFFICIAL COURSE OUTLINE

Course number, title and credits; total time allocation

Course Letter/Number	<u>ELI 034</u>	Credits	<u>4</u>	Title	<u>Intermediate Grammar</u>		
Lecture/Discussion	<u>60</u>	hrs/semester	Lab		hrs/semester	Clinical	hrs/semester

Catalog Description and Pre- and Co-requisites (Same as taxonomy and catalog)

This course is designed for non-native speakers of English with an emphasis on the development of grammar skills at the intermediate level.

Pre-requisites: Accuplacer (ESL) Total Score: 180-264 or ELI 024

Co-requisites:

Knowledge, Skills and Abilities Students Acquire from this Course (Educational Objectives)

Students will learn the basic grammatical structures for communication and comprehension in speaking/listening, reading, and writing.

Students will:

- Develop self-editing skills for accuracy in writing and speaking
- Develop awareness of the relationship between grammar and meaning
- Develop fluency in speaking and writing

Associate Degree Outcomes Addressed in this Course (These must appear in course syllabus.)

N/A

Units/topics of Instruction

Students will learn grammar rules and begin to use them in speaking and writing.

Week	Textbook	Topic
1	Chapters 1-4	Verb Tense Review
2	Chapters 1-4	Verb Tense Review
3	Chapter 5	Review of Asking Questions
4	Chapter 6	Review of Nouns and Pronouns
5	Chapter 7	Modals
6	Chapter 8-9	Connecting Ideas and Comparisons
7	Chapter 10	The Passive
8	Chapter 11	Count/Non-Count Nouns and Articles
9	Chapter 12	Adjective Clauses
10	Chapter 12	Adjective Clauses
11	Chapter 13	Gerunds and Infinitives
12	Chapter 13	Gerunds and Infinitives
13	Chapter 14	Noun Clauses
14	Chapter 14	Noun Clauses
15	Chapters 1-14	Review
16		Final Exam

Instructional Techniques and Procedures

Students will:

- work with partners and in small groups on projects and classwork
- use web-based ESL programs to practice grammar skills.
- read and do exercises in their textbooks and online

Instructional Use of Computer or Other Technology

Students will use CD's, DVD's, web-based technology, phone apps, etc. to develop their English grammar skills.

Instructional Materials and Costs to Students

Required Textbook and Supplies:

Title: Fundamentals of English Grammar
Author(s): Azar and Hagen
Publisher: Pearson Longman Publishing
ISBN: 0-13-707169-8

Students will also need to provide:

1. Notebook
2. Pen/Pencil

Textbooks will cost, on average, \$35 - \$45 per class.

Skills and abilities students should bring to the course:

Able to read	<input checked="" type="checkbox"/> a limited amount of material <input type="checkbox"/> an average amount of material <input type="checkbox"/> an above average amount of material	Able to compute	<input type="checkbox"/> basic, pre-algebraic problems <input type="checkbox"/> simple algebraic problems <input type="checkbox"/> higher order mathematical problems
Able to read	<input checked="" type="checkbox"/> relatively easy material <input type="checkbox"/> moderately difficult material <input type="checkbox"/> technical or sophisticated material	Able to write	<input type="checkbox"/> short compositions <input type="checkbox"/> medium length compositions <input type="checkbox"/> lengthy compositions
Able to use technology	<input checked="" type="checkbox"/> keyboard skills/familiar with computer <input checked="" type="checkbox"/> computer application <input checked="" type="checkbox"/> web navigation	Other necessary Abilities	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>

The course is usually scheduled:

Day: ☒ Fall ☒ Winter ☒ Spring Evening: ☐ Fall ☐ Winter ☐ Spring

Prepared by _____

Date _____

Approved by Dept. _____

Date _____

Approved by Dean _____

Date _____

Approved by Curr. Comm. _____

Date _____

(Last names, please)

Form Revised

12/4/00