

JACKSON COLLEGE OFFICIAL COURSE OUTLINE

Course number, title and credits; total time allocation

Course Letter/Number ELI 041 Credits 4 Title Pre-Advanced Speaking/Listening

Lecture/Discussion 60 hrs/semester Lab _____ hrs/semester Clinical _____ hrs/semester

Catalog Description and Pre- and Co-requisites (Same as taxonomy and catalog)

This course is designed for non-native speakers of English with an emphasis on the development of speaking and listening skills at the pre-advanced level.

Pre-requisites: Accuplacer (ESL) Total Score: 265-362 or ELI 031

Co-requisites:

Knowledge, Skills and Abilities Students Acquire from this Course (Educational Objectives)

The primary goal in this level is to assist students with speaking skills and strategies to communicate in English for a variety of academic, professional, and personal purposes. Students will build confidence and proficiency in using English as they gain knowledge of American classroom culture and academic expectations in an American college.

Students will:

- Demonstrate that they can communicate with and comprehend native English speakers
- Participate actively in small group and class discussions
- Deliver oral presentations on academic topics
- Demonstrate that they can take comprehensible notes on academic lectures
- Participate in across the curriculum extended reading project

Associate Degree Outcomes Addressed in this Course (These must appear in course syllabus.)

N/A

Units/topics of Instruction

Students will listen to academic lectures on various General Education subjects. They will learn vocabulary and identify techniques that speakers use. Students will use new vocabulary and techniques in their own speeches.

Week	Textbook	Topic
1		Introductions and Diagnostic Testing
2	Chapter 1	Sociology: Main Ideas
3	Chapter 2	Global English: Comparisons
4	Chapter 3	Psychology: Key Words
5	Chapter 4	Culinary Arts: Topics and Sub-Topics
6	Chapter 5	Education: Numbered Lists
7	Chapter 6	History: Dates and Numbers
8	Chapter 7	Business: Symbols and Abbreviations
9	Chapter 8	Architecture: Emphasis
10	Chapter 9	Public Health: Connected Ideas
11	Chapter 10	Media Studies: Lecture Organization
12	Chapter 10	Media Studies: Lecture Organization
13	Chapter 11	Biology: Graphic Organization
14	Chapter 12	Public Administration: Questions
15		Review and Speech Practice
16		Final Speech and Final Exam

Instructional Techniques and Procedures

Students will:

- work with partners and in small groups on projects and classwork
- use web-based ESL programs to practice pronunciation and other speaking/listening skills
- prepare and give short speeches
- read and do exercises in their textbooks and online

Instructional Use of Computer or Other Technology

Students will use CD's, DVD's, web-based technology, phone apps, etc. to develop their English speaking/listening skills.

Instructional Materials and Costs to Students

Title: Contemporary Topics 2
 Author(s): Kisslinger
 Publisher: Pearson Longman Publishing
 ISBN: 0-13-234524-2

Extended Reading Project Book:

Level 4 Faculty Choice: Examples *Tuesdays with Morrie*, *Three Cups of Tea*, *The Giver*

Students will also need to provide:

1. Notebook
2. Pen/Pencil
3. Earbuds to use in the language lab

Textbooks will cost, on average, \$35 - \$45 per class.

Skills and abilities students should bring to the course:

Able to read <input checked="" type="checkbox"/> a limited amount of material <input checked="" type="checkbox"/> an average amount of material <input type="checkbox"/> an above average amount of material	Able to compute <input type="checkbox"/> basic, pre-algebraic problems <input type="checkbox"/> simple algebraic problems <input type="checkbox"/> higher order mathematical problems
Able to read <input checked="" type="checkbox"/> relatively easy material <input checked="" type="checkbox"/> moderately difficult material <input type="checkbox"/> technical or sophisticated material	Able to write <input checked="" type="checkbox"/> short compositions <input type="checkbox"/> medium length compositions <input type="checkbox"/> lengthy compositions
Able to use technology <input checked="" type="checkbox"/> keyboard skills/familiar with computer <input checked="" type="checkbox"/> computer application <input checked="" type="checkbox"/> web navigation	Other necessary Abilities <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>

The course is usually scheduled:

Day: Fall Winter Spring Evening: Fall Winter Spring

Prepared by _____

Date _____

Approved by Dept. _____

Date _____

Approved by Dean _____

Date _____

Approved by Curr. Comm. _____

Date _____

(Last names, please)

Form Revised