

JACKSON COLLEGE OFFICIAL COURSE OUTLINE

Course number, title and credits; total time allocation

Course Letter/Number ELI 042 Credits 4 Title Pre-Advanced Reading/Vocabulary

Lecture/Discussion 60 hrs/semester Lab _____ hrs/semester Clinical _____ hrs/semester

Catalog Description and Pre- and Co-requisites (Same as taxonomy and catalog)

This course is designed for non-native speakers of English with an emphasis on the development of reading and vocabulary skills at the pre-advanced level.

Pre-requisites: Accuplacer (ESL) Total Score: 265-362 or ELI 032

Co-requisites:

Knowledge, Skills and Abilities Students Acquire from this Course (Educational Objectives)

Students will demonstrate the ability to use a variety of reading strategies throughout the reading process to extract meaning from texts and develop critical thinking skills. In addition, they will develop diverse strategies to build vocabulary.

Students will:

- Demonstrate comprehension of academic texts at a pre-advanced level
- Utilize research and library skills
- Develop reading fluency
- Participate in across the curriculum extended reading project

Associate Degree Outcomes Addressed in this Course (These must appear in course syllabus.)

N/A

Units/topics of Instruction

Students will read increasingly more difficult academic texts based on General Education course. They will continue to increase vocabulary and critical thinking skills.

Week	Textbook	Topic
1		Diagnostic Testing
2	Chapter 1	Business: Reading, Vocabulary, Note-Taking, Critical Thinking
3	Chapter 2	Psychology: Reading, Vocab., Note-Taking, Critical Thinking
4	Chapter 3	Nutrition Studies: Reading, Vocabulary, Note-Taking, Critical Thinking
5	Chapter 4	Medicine: Reading, Vocabulary, Note-Taking, Critical Thinking
6	Chapter 5	American Literature: Reading, Vocabulary, Note-Taking, Critical Thinking
7	Chapter 5	American Literature: Reading, Vocabulary, Note-Taking, Critical Thinking
8	Chapter 6	Art History: Reading, Vocabulary, Note-Taking, Critical Thinking
9	Chapter 6	Art History: Reading, Vocabulary, Note-Taking, Critical Thinking
10	Chapter 7	Forensics: Reading, Vocabulary, Note-Taking, Critical Thinking
11	Chapter 8	Pre-History: Reading, Vocabulary, Note-Taking, Critical Thinking
12	Chapter 9	Education: Reading, Vocabulary, Note-Taking, Critical Thinking
13	Chapter 9	Education: Reading, Vocabulary, Note-Taking, Critical Thinking
14	Chapter 10	Sociology: Reading, Vocabulary, Note-Taking, Critical Thinking
15	Chapter 10	Sociology: Reading, Vocabulary, Note-Taking, Critical Thinking
16		Review and Final Exam

Instructional Techniques and Procedures

Students will:

- work with partners and in small groups on projects and classwork
- use web-based ESL programs
- read and do exercises in their textbooks and online

Instructional Use of Computer or Other Technology

Students will use CD's, DVD's, web-based technology, phone apps, etc

Instructional Materials and Costs to Students

Title: Longman Academic Reading: Book 3
 Author(s): Miller and Cohen
 Publisher: Pearson Longman Publishing
 ISBN: 0-13-276059-2

Extended Reading Project Book:

Level 4 Faculty Choice: Examples *Tuesdays with Morrie*, *Three Cups of Tea*, *The Giver*

Students will also need to provide:

1. Notebook
2. Pen/Pencil

Textbooks will cost, on average, \$35 - \$45 per class.

Skills and abilities students should bring to the course:

Able to read <input checked="" type="checkbox"/> a limited amount of material <input checked="" type="checkbox"/> an average amount of material <input type="checkbox"/> an above average amount of material	Able to compute <input type="checkbox"/> basic, pre-algebraic problems <input type="checkbox"/> simple algebraic problems <input type="checkbox"/> higher order mathematical problems
Able to read <input checked="" type="checkbox"/> relatively easy material <input checked="" type="checkbox"/> moderately difficult material <input type="checkbox"/> technical or sophisticated material	Able to write <input checked="" type="checkbox"/> short compositions <input type="checkbox"/> medium length compositions <input type="checkbox"/> lengthy compositions
Able to use technology <input checked="" type="checkbox"/> keyboard skills/familiar with computer <input checked="" type="checkbox"/> computer application <input checked="" type="checkbox"/> web navigation	Other necessary Abilities <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>

The course is usually scheduled:

Day: Fall Winter Spring Evening: Fall Winter Spring

Prepared by _____

Date _____

Approved by Dept. _____

Date _____

Approved by Dean _____

Date _____

Approved by Curr. Comm. _____

Date _____

(Last names, please)

Form Revised

12/4/00