

JACKSON COLLEGE OFFICIAL COURSE OUTLINE

Course number, title and credits; total time allocation

Course Letter/Number	<u>ELI 043</u>	Credits	<u>4</u>	Title	<u>Pre-Advanced Writing</u>		
Lecture/Discussion	<u>60</u>	hrs/semester	Lab	hrs/semester	Clinical	hrs/semester	

Catalog Description and Pre- and Co-requisites (Same as taxonomy and catalog)

This course is designed for non-native speakers of English with an emphasis on the development of writing skills at the pre-advanced level.

Pre-requisites: Accuplacer (ESL) Total Score: 265-362 plus writing sample or ELI 033

Co-requisites:

Knowledge, Skills and Abilities Students Acquire from this Course (Educational Objectives)

Students will demonstrate the ability to write in a variety of forms for different purposes and -audiences. In addition, they will develop skills in organizing ideas coherently as well as the conventions of written English appropriate for this level (grammar, mechanics, spelling, and punctuation).

Students will:

- Demonstrate proficiency in writing academic papers
- Demonstrate the ability to use library and other academic sources
- Demonstrate the ability to use citations, quotations, etc. to decrease plagiarism
- Demonstrate the ability to write cohesive answers on essay exams

Associate Degree Outcomes Addressed in this Course (These must appear in course syllabus.)

N/A

Units/topics of Instruction

Students will begin to move from basic paragraphs to short essays. They will also begin using outside sources and learn basic techniques to avoid plagiarism.

Week	Textbook	Topic
1	Chapter 1	Paragraph Structure Review
2	Chapter 2	Unity and Coherence
3	Chapter 3	Using Outside Sources
4	Chapters 3	Using Outside Sources
5	Chapter 4	From Paragraph to Essay
6	Chapter 5	Process Paragraphs
7	Chapter 6	Cause/Effect Essays
8	Chapter 6	Cause/Effect Essays
9	Chapter 7	Comparison/Contrast Essays
10	Chapter 7	Comparison/Contrast Essays
11	Chapter 8	Argumentative Essays
12	Chapter 8	Argumentative Essays
13	Chapter 9	Types of Sentences
14	Chapter 10	Parallelism and Sentence Problems
15		Re-Writes and Student/Teacher Conferences
16		Final Exam (essay)

Instructional Techniques and Procedures

Students will:

- work with partners and in small groups on projects and classwork
- use web-based ESL programs to practice
- read and do exercises in their textbooks and online

Instructional Use of Computer or Other Technology

Students will use CD's, DVD's, web-based technology, phone apps, etc.

Instructional Materials and Costs to Students

Required Textbook and Supplies:

Title: Longman Academic Writing: Book 4
 Author(s): Oshima and Hogue
 Publisher: Pearson Longman Publishing
 ISBN: 0-13-291569-3

Extended Reading Project Book:

Level 4 Faculty Choice: Examples include: *Tuesdays with Morrie*, *Three Cups of Tea*, *The Giver*

Students will also need to provide:

1. Notebook
2. Pen/Pencil

Textbooks will cost, on average, \$35 - \$45 per class.

Skills and abilities students should bring to the course:

Able to read <input checked="" type="checkbox"/> a limited amount of material <input checked="" type="checkbox"/> an average amount of material <input type="checkbox"/> an above average amount of material	Able to compute <input type="checkbox"/> basic, pre-algebraic problems <input type="checkbox"/> simple algebraic problems <input type="checkbox"/> higher order mathematical problems
Able to read <input checked="" type="checkbox"/> relatively easy material <input checked="" type="checkbox"/> moderately difficult material <input type="checkbox"/> technical or sophisticated material	Able to write <input checked="" type="checkbox"/> short compositions <input type="checkbox"/> medium length compositions <input type="checkbox"/> lengthy compositions
Able to use technology <input checked="" type="checkbox"/> keyboard skills/familiar with computer <input checked="" type="checkbox"/> computer application <input checked="" type="checkbox"/> web navigation	Other necessary Abilities <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>

The course is usually scheduled:

Day: Fall Winter Spring Evening: Fall Winter Spring

Prepared by _____

Date _____

Approved by Dept. _____

Date _____

Approved by Dean _____

Date _____

Approved by Curr. Comm. _____

Date _____

(Last names, please)

Form Revised

12/4/00