

JACKSON COLLEGE OFFICIAL COURSE OUTLINE

Course number, title and credits; total time allocation

Course Letter/Number	<u>ELI 044</u>	Credits	<u>4</u>	Title	<u>Pre-Advanced Grammar</u>		
Lecture/Discussion	<u>60</u>	hrs/semester	Lab		hrs/semester	Clinical	hrs/semester

Catalog Description and Pre- and Co-requisites (Same as taxonomy and catalog)

This course is designed for non-native speakers of English with an emphasis on the development of grammar skills at the pre-advanced level.

Pre-requisites: Accuplacer (ESL) Total Score: 265-362 or ELI 034

Co-requisites:

Knowledge, Skills and Abilities Students Acquire from this Course (Educational Objectives)

This course is designed to help pre-advanced students further their grammar skills to achieve fluency in speaking and writing.

Students will:

- Demonstrate grammatical accuracy in speaking and writing
- Demonstrate grammatical accuracy in speaking and writing
- Demonstrate the ability to self-edit for accuracy in speaking and writing
- Further develop awareness of the relationships between grammar and meaning

Associate Degree Outcomes Addressed in this Course (These must appear in course syllabus.)

N/A

Units/topics of Instruction

Students will learn more difficult grammatical structures and learn to use them in writing and speaking.

Week	Textbook	Topic
1	Chapter 1	Overview of Verb Tenses
2	Chapter 2	Present and Past: Simple and Progressive
3	Chapter 3	Perfect and Perfect Progressive Tenses
4	Chapter 3	Perfect and Perfect Progressive Tenses
5	Chapter 4	Future Time
6	Chapter 5	Review of Verb Tenses
7	Chapter 6	Subject-Verb Agreement
8	Chapter 6	Subject-Verb Agreement
9	Chapter 7	Nouns
10	Chapter 8	Pronouns
11	Chapter 8	Pronouns
12	Chapter 9	Modals
13	Chapter 10	Modals
14		Review
15		Review
16		Final Exam

Instructional Techniques and Procedures

Students will:

- work with partners and in small groups on projects and classwork
- use web-based ESL programs
- read and do exercises in their textbooks and online

Instructional Use of Computer or Other Technology

Students will use CD's, DVD's, web-based technology, phone apps, etc

Instructional Materials and Costs to Students

Required Textbook and Materials:

Title: Understanding and Using English Grammar
Author(s): Azar and Hagen
Publisher: Pearson Longman Publishing
ISBN: 0-13-707169-8

Extended Reading Project Book:

Level 4 Faculty Choice: Examples include: *Tuesdays with Morrie*, *Three Cups of Tea*, *The Giver*

Students will also need to provide:

1. Notebook
2. Pen/Pencil

Textbooks will cost, on average, \$35 - \$45 per class.

Skills and abilities students should bring to the course:

Able to read	<input checked="" type="checkbox"/> a limited amount of material <input checked="" type="checkbox"/> an average amount of material _____ an above average amount of material	Able to compute	_____ basic, pre-algebraic problems _____ simple algebraic problems _____ higher order mathematical problems
Able to read	<input checked="" type="checkbox"/> relatively easy material <input checked="" type="checkbox"/> moderately difficult material _____ technical or sophisticated material	Able to write	<input checked="" type="checkbox"/> short compositions _____ medium length compositions _____ lengthy compositions
Able to use technology	<input checked="" type="checkbox"/> keyboard skills/familiar with computer <input checked="" type="checkbox"/> computer application <input checked="" type="checkbox"/> web navigation	Other necessary Abilities	_____ _____ _____

The course is usually scheduled:

Day: ☒ Fall ☒ Winter ☒ Spring Evening: ☐ Fall ☐ Winter ☐ Spring

Prepared by _____

Date _____

Approved by Dept. _____

Date _____

Approved by Dean _____

Date _____

Approved by Curr. Comm. _____

Date _____

(Last names, please)

Form Revised

12/4/00