

## JACKSON COLLEGE OFFICIAL COURSE OUTLINE

### Course number, title and credits; total time allocation

Course Letter/Number	<u>ELI 051</u>	Credits	<u>4</u>	Title	<u>Advanced Speaking/Listening</u>		
Lecture/Discussion	<u>60</u>	hrs/semester	Lab	hrs/semester	Clinical	hrs/semester	

### Catalog Description and Pre- and Co-requisites (Same as taxonomy and catalog)

This course is designed for non-native speakers of English with an emphasis on the development of speaking and listening skills at the advanced level.

Pre-requisites: Accuplacer (ESL) Total Score: 363-451 or ELI 041

Co-requisites:

### Knowledge, Skills and Abilities Students Acquire from this Course (Educational Objectives)

By the end of this course, students will be able to:

- Demonstrate increased fluency in speaking/listening skills
- Develop understanding of and proficiency in the English sound system (reductions, stress, intonation)
- Develop compensation systems for being understood and for understanding (gestures, visual aids, context clues, examples)
- Utilize conversation management skills (initiate, maintain, and close)
- Comprehend and take on various roles in small group discussions
- Develop listening skills (inference, off-topic comments, etc.) during lectures
- Create and give 2-3 speeches on academic topics (3-5 minutes) with sources and visual aids
- Maintain a weekly listening log (3-4 entries/week)
- Demonstrate comprehension of specific information in more detail, and complete classroom presentations with reduced contextual and visual support (i.e., identify main ideas, use a variety of media, extract key concepts from webcasts and classroom lectures, take notes on main ideas from classroom oral presentations using an outline format)
- Demonstrate understanding of spoken English on familiar and content area topics in a variety of interactive situations (i.e., conduct a survey, participate in a small group discussion on a given topic)

### Associate Degree Outcomes Addressed in this Course (These must appear in course syllabus.)

N/A

## Units/topics of Instruction

Students will listen to academic lectures and practice comprehension and note-taking skills. Students will learn to identify techniques that speakers use, and will integrate them into their own speeches.

Week	Textbook	Topic
1		Introductions and Diagnostic Testing
2	Chapter 1	Communication Studies: Students will learn to identify Sequence Markers while taking lecture notes and learn to use this skill in giving speeches.
3	Chapter 2	Child Psychology: Students will learn to identify Examples while taking lecture notes and learn to use this skill in giving speeches.
4	Chapter 3	Sociology: Students will learn to identify Key Terms and Definitions while taking lecture notes and to use this skill in giving speeches
5	Chapter 4	Business: Students will learn to identify Symbols and Abbreviations while taking lecture notes and to use this skill in giving speeches
6	Chapter 5	Cognitive Psychology: Students will learn to identify Cause Effect Relationships used in academic lectures and will learn to use this skill in their own speeches
7	Chapter 6	Anthropology/Biology: Students will learn to identify Lists used in academic lectures and will learn to use this skill in their own speeches
8	Chapter 7	Astronomy: Students will learn to identify Organization of speeches while taking lecture notes and learn to use this skill in their own speeches
9	Chapter 8	Political Science: Students will learn to identify Numbers and Statistics in academic lectures and will learn to use this skill in their own speeches
10	Chapter 9	Linguistics: Students will learn to identify Comparisons and Contrasts in academic lectures and will learn to use this skill in their own speeches
11	Chapter 10	Economics: Students will practice discussion skills focusing on expressing opinions, agreement and disagreement, using facts to support opinions
12	Chapter 10	Economics: Students will practice discussion skills focusing on expressing opinions, agreement and disagreement, using facts to support opinions
13	Chapter 11	Biology: Students will learn to identify Problem-Solution Relationships used in academic lectures and learn to use this skill in their own speeches
14	Chapter 11	Biology: Students will learn to identify Problem-Solution Relationships used in academic lectures and learn to use this skill in their own speeches
15	Chapter 12	Sociology: Personal Reactions to Topic – students will practice paraphrasing and using facts to offer their personal reactions and opinions to academic lectures.
16		Final Speech and Final Exam

## Instructional Techniques and Procedures

Students will:

- work with partners and in small groups on projects and classwork
- use web-based ESL programs to practice pronunciation and other speaking/listening skills
- prepare and give speeches

## Instructional Use of Computer or Other Technology

Students will use CD's, DVD's, web-based technology, phone apps, etc. to develop their English speaking/listening skills.

## Instructional Materials and Costs to Students

### Required Textbook and Supplies:

Title: Contemporary Topics 3  
 Author(s): Beglar and Murray  
 Publisher: Pearson Longman Publishing  
 ISBN: 0-13-234523-4

Extended Reading Project Book:

Level 5 Faculty Choice: Examples *Tuesdays with Morrie*, *Three Cups of Tea*, *The Giver*

Students will also need to provide:

1. Notebook
2. Pen/Pencil
3. Earbuds to use in the language lab

Textbooks will cost, on average, \$35 - \$45 per class.

### Skills and abilities students should bring to the course:

Able to read <input checked="" type="checkbox"/> a limited amount of material <input checked="" type="checkbox"/> an average amount of material <input type="checkbox"/> an above average amount of material <input type="checkbox"/> material	Able to compute <input type="checkbox"/> basic, pre-algebraic problems <input type="checkbox"/> simple algebraic problems <input type="checkbox"/> higher order mathematical problems <input type="checkbox"/>
Able to read <input checked="" type="checkbox"/> relatively easy material <input checked="" type="checkbox"/> moderately difficult material <input type="checkbox"/> technical or sophisticated material	Able to write <input checked="" type="checkbox"/> short compositions <input checked="" type="checkbox"/> medium length compositions <input type="checkbox"/> lengthy compositions
Able to use technology <input checked="" type="checkbox"/> keyboard skills/familiar with computer <input checked="" type="checkbox"/> computer application <input checked="" type="checkbox"/> web navigation	Other necessary Abilities <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>

**The course is usually scheduled:**

Day:  Fall  Winter  Spring      Evening:  Fall  Winter  Spring

Prepared by \_\_\_\_\_

Date \_\_\_\_\_

Approved by Dept. \_\_\_\_\_

Date \_\_\_\_\_

Approved by Dean \_\_\_\_\_

Date \_\_\_\_\_

Approved by Curr. Comm. \_\_\_\_\_

Date \_\_\_\_\_

(Last names, please)

Form Revised

12/4/00