

JACKSON COLLEGE OFFICIAL COURSE OUTLINE

Course number, title and credits; total time allocation

Course Letter/Number	<u>ELI 052</u>	Credits	<u>4</u>	Title	<u>Advanced Reading/Vocabulary</u>		
Lecture/Discussion	<u>60</u>	hrs/semester	Lab		hrs/semester	Clinical	hrs/semester

Catalog Description and Pre- and Co-requisites (Same as taxonomy and catalog)

This course is designed for non-native speakers of English with an emphasis on the development of reading/vocabulary skills at the advanced level.

Pre-requisites: Accuplacer (ESL) Total Score: 363-451 or ELI 042

Co-requisites:

Knowledge, Skills and Abilities Students Acquire from this Course (Educational Objectives)

This course will offer students extensive practice in the development of academic reading skills and specific training in reading strategies for building vocabulary and reading with greater speed and comprehension.

Students will:

- Read academic texts with an advanced comprehension
- Participate in extended reading project
- Summarize and analyze texts
- Develop advanced level critical thinking skills

Associate Degree Outcomes Addressed in this Course (These must appear in course syllabus.)

N/A

Units/topics of Instruction

Students will read increasingly more difficult academic texts and will use de-coding skills to increase comprehension. Students will continue to learn vocabulary and critical thinking skills.

Week	Textbook	Topic
1		Diagnostic Testing
2	Chapter 1	Sociology: Reading, Vocabulary, Note-Taking, Critical Thinking
3	Chapter 2	History: Reading, Vocab., Note-Taking, Critical Thinking
4	Chapter 3	Film Studies: Reading, Vocabulary, Note-Taking, Critical Thinking
5	Chapter 4	Media Studies: Reading, Vocabulary, Note-Taking, Critical Thinking
6	Chapter 4	Media Studies: Reading, Vocabulary, Note-Taking, Critical Thinking
7	Chapter 5	Neuroscience: Reading, Vocabulary, Note-Taking, Critical Thinking
8	Chapter 6	Zoology: Reading, Vocabulary, Note-Taking, Critical Thinking
9	Chapter 6	Zoology: Reading, Vocabulary, Note-Taking, Critical Thinking
10	Chapter 7	Political Science: Reading, Vocabulary, Note-Taking, Critical Thinking
11	Chapter 8	Psychology: Reading, Vocabulary, Note-Taking, Critical Thinking
12	Chapter 9	Ethics: Reading, Vocabulary, Note-Taking, Critical Thinking
13	Chapter 9	Ethics: Reading, Vocabulary, Note-Taking, Critical Thinking
14	Chapter 10	Women's Studies: Reading, Vocabulary, Note-Taking, Critical Thinking
15		Review
16		Final Exam

Instructional Techniques and Procedures

Students will:

- work with partners and in small groups on projects and classwork
- use web-based ESL programs
- read and do exercises in their textbooks and online

Instructional Use of Computer or Other Technology

Students will use CD's, DVD's, web-based technology, phone apps, etc.

Instructional Materials and Costs to Students

Required Textbook and Supplies:

Title: Longman Academic Reading: Book 4
Author(s): Cohen and Miller
Publisher: Pearson Longman Publishing
ISBN: 0-13-276061-4

Extended Reading Project Book:

Level 5 Faculty Choice: Examples *Tuesdays with Morrie*, *Three Cups of Tea*, *The Giver*

Students will also need to provide:

1. Notebook
2. Pen/Pencil

Textbooks will cost, on average, \$35 - \$45 per class.

Skills and abilities students should bring to the course:

Able to read	<input checked="" type="checkbox"/> a limited amount of material <input checked="" type="checkbox"/> an average amount of material <input checked="" type="checkbox"/> an above average amount of material _____	Able to compute	_____ basic, pre-algebraic problems _____ simple algebraic problems _____ higher order mathematical problems _____
Able to read	<input checked="" type="checkbox"/> relatively easy material <input checked="" type="checkbox"/> moderately difficult material _____ technical or sophisticated material	Able to write	<input checked="" type="checkbox"/> short compositions <input checked="" type="checkbox"/> medium length compositions _____ lengthy compositions
Able to use technology	<input checked="" type="checkbox"/> keyboard skills/familiar with computer <input checked="" type="checkbox"/> computer application <input checked="" type="checkbox"/> web navigation	Other necessary Abilities	_____ _____ _____

The course is usually scheduled:

Day: ☒ Fall ☒ Winter ☒ Spring Evening: ☐ Fall ☐ Winter ☐ Spring

Prepared by _____

Date _____

Approved by Dept. _____

Date _____

Approved by Dean _____

Date _____

Approved by Curr. Comm. _____

Date _____

(Last names, please)

Form Revised

12/4/00