

## JACKSON COLLEGE OFFICIAL COURSE OUTLINE

### Course number, title and credits; total time allocation

Course Letter/Number	<u>ELI 053</u>	Credits	<u>4</u>	Title	<u>Advanced Writing</u>		
Lecture/Discussion	<u>60</u>	hrs/semester	Lab	hrs/semester	Clinical	hrs/semester	

### Catalog Description and Pre- and Co-requisites (Same as taxonomy and catalog)

This course is designed for non-native speakers of English with an emphasis on the development of writing skills at the advanced level.

Pre-requisites: Accuplacer (ESL) Total Score: 363-451plus writing sample or ELI 043

Co-requisites:

### Knowledge, Skills and Abilities Students Acquire from this Course (Educational Objectives)

Students will demonstrate the ability to write in a variety of forms for different purposes and audiences. In addition, they will develop skills in organizing ideas coherently as well as the conventions of written English appropriate for this level (grammar, mechanics, spelling, and punctuation).

Students will:

- Demonstrate the ability to write cohesive answers on essay exams
- Develop advanced level research skills
- Develop advanced level competence in writing various types of academic papers

### Associate Degree Outcomes Addressed in this Course (These must appear in course syllabus.)

N/A

## Units/topics of Instruction

Students will practice various types of academic essays and will work toward a short research paper (including sources and citations).

Week	Textbook	Topic
1		Paragraph and Essay Review
2	Chapter 1	Expository Essays
3	Chapter 2	Classification Essays
4	Chapter 3	Process Essays
5	Chapter 4	Cause/Effect Essays
6	Chapter 4	Cause/Effect Essays
7	Chapter 6	Problem/Solution Essays
8	Chapter 6	Problem/Solution Essays
9	Chapter 7	Summary/Response Essays
10	Chapter 7	Summary/Response Essays
11	Chapter 8	Argumentative Essays
12	Chapter 8	Argumentative Essays
13	Chapter 9	Research Papers
14	Chapter 9	Research Papers
15	Chapter 9	Research Papers
16		Final Exam (essay)

## Instructional Techniques and Procedures

Students will:

- work with partners and in small groups on projects and classwork
- use web-based ESL
- read and do exercises in their textbooks and online

## Instructional Use of Computer or Other Technology

Students will use CD's, DVD's, web-based technology, phone apps, etc.

## Instructional Materials and Costs to Students

### Required Textbook and Supplies:

Title: Longman Academic Writing: Book 5  
 Author(s): Meyers  
 Publisher: Pearson Longman Publishing  
 ISBN: 0-13-2912740

Extended Reading Project Book:

Level 5 Faculty Choice: Examples include: *Tuesdays with Morrie*, *Three Cups of Tea*, *The Giver*

Students will also need to provide:

1. Notebook
2. Pen/Pencil

Textbooks will cost, on average, \$35 - \$45 per class.

### Skills and abilities students should bring to the course:

Able to read <input checked="" type="checkbox"/> a limited amount of material <input checked="" type="checkbox"/> an average amount of material <input checked="" type="checkbox"/> an above average amount of material <input type="checkbox"/> material	Able to compute <input type="checkbox"/> basic, pre-algebraic problems <input type="checkbox"/> simple algebraic problems <input type="checkbox"/> higher order mathematical problems <input type="checkbox"/>
Able to read <input checked="" type="checkbox"/> relatively easy material <input checked="" type="checkbox"/> moderately difficult material <input type="checkbox"/> technical or sophisticated material	Able to write <input checked="" type="checkbox"/> short compositions <input checked="" type="checkbox"/> medium length compositions <input type="checkbox"/> lengthy compositions
Able to use technology <input checked="" type="checkbox"/> keyboard skills/familiar with computer <input checked="" type="checkbox"/> computer application <input checked="" type="checkbox"/> web navigation	Other necessary Abilities <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>

### The course is usually scheduled:

Day:  Fall  Winter  Spring Evening:  Fall  Winter  Spring

Prepared by \_\_\_\_\_

Date \_\_\_\_\_

Approved by Dept. \_\_\_\_\_

Date \_\_\_\_\_

Approved by Dean \_\_\_\_\_

Date \_\_\_\_\_

Approved by Curr. Comm. \_\_\_\_\_

Date \_\_\_\_\_

(Last names, please)

Form Revised

12/4/00