

JACKSON COLLEGE OFFICIAL COURSE OUTLINE

Course number, title and credits; total time allocation

Course Letter/Number	<u>ELI 054</u>	Credits	<u>4</u>	Title	<u>Advanced Grammar</u>		
Lecture/Discussion	<u>60</u>	hrs/semester	Lab		hrs/semester	Clinical	hrs/semester

Catalog Description and Pre- and Co-requisites (Same as taxonomy and catalog)

This course is designed for non-native speakers of English with an emphasis on the development of grammar skills at the advanced level.

Pre-requisites: Accuplacer (ESL) Total Score: 363-451 or ELI 044

Co-requisites:

Knowledge, Skills and Abilities Students Acquire from this Course (Educational Objectives)

This course will help students write and speak at an advanced level with grammatical accuracy.

Students will:

- Develop advanced grammatical fluency in speaking skills
- Develop advanced grammatical fluency in writing skills
- Develop an advanced level of awareness in how grammar affects meaning
- Develop an advanced level of grammatical ability to self-edit

Associate Degree Outcomes Addressed in this Course (These must appear in course syllabus.)

N/A

Units/topics of Instruction

Students will continue studying more complex grammatical structures with an emphasis on use in speaking and writing.

Week	Textbook	Topic
1	Chapter 11	The Passive
2	Chapter 12	Noun Clauses
3	Chapter 12	Noun Clauses
4	Chapter 13	Adjective Clauses
5	Chapter 13	Adjective Clauses
6	Chapter 14	Gerunds and Infinitives
7	Chapter 15	Gerunds and Infinitives
8	Chapter 16	Coordinating Conjunctions
9	Chapter 17	Adverb Clauses
10	Chapter 17	Adverb Clauses
11	Chapter 18	Adverb Clauses
12	Chapter 19	Connectives that Express Cause and Effect, Contrast and Condition
13	Chapter 19	Connectives that Express Cause and Effect, Contrast and Condition
14	Chapter 20	Conditional Sentences and Wishes
15		Review
16		Final Exam

Instructional Techniques and Procedures

Students will:

- work with partners and in small groups on projects and classwork
- use web-based ESL programs
- read and do exercises in their textbooks and online

Instructional Use of Computer or Other Technology

Students will use CD's, DVD's, web-based technology, phone apps, etc.

Instructional Materials and Costs to Students

Required Textbook and Supplies:

Title: Understanding and Using English Grammar
Author(s): Azar and Hagen
Publisher: Pearson Longman Publishing
ISBN: 0-13-707169-8

Extended Reading Project Book:

Level 5 Faculty Choice: Examples include: *Tuesdays with Morrie*, *Three Cups of Tea*, *The Giver*

Students will also need to provide:

1. Notebook
2. Pen/Pencil

Textbooks will cost, on average, \$35 - \$45 per class.

Skills and abilities students should bring to the course:

Able to read	<input checked="" type="checkbox"/> a limited amount of material <input checked="" type="checkbox"/> an average amount of material <input checked="" type="checkbox"/> an above average amount of material _____ material	Able to compute	_____ basic, pre-algebraic problems _____ simple algebraic problems _____ higher order mathematical problems _____
Able to read	<input checked="" type="checkbox"/> relatively easy material <input checked="" type="checkbox"/> moderately difficult material _____ technical or sophisticated material	Able to write	<input checked="" type="checkbox"/> short compositions <input checked="" type="checkbox"/> medium length compositions _____ lengthy compositions
Able to use technology	<input checked="" type="checkbox"/> keyboard skills/familiar with computer <input checked="" type="checkbox"/> computer application <input checked="" type="checkbox"/> web navigation	Other necessary Abilities	_____ _____ _____

The course is usually scheduled:

Day: ☒ Fall ☒ Winter ☒ Spring Evening: ☐ Fall ☐ Winter ☐ Spring

Prepared by _____

Date _____

Approved by Dept. _____

Date _____

Approved by Dean _____

Date _____

Approved by Curr. Comm. _____

Date _____

(Last names, please)

Form Revised

12/4/00