

## JACKSON COLLEGE OFFICIAL COURSE OUTLINE

### Course number, title and credits; total time allocation

Course Letter/Number	<u>ELI 097</u>	Credits	<u>2</u>	Title	<u>American Culture</u>		
Lecture/Discussion	<u>30</u>	hrs/semester	Lab		hrs/semester	Clinical	hrs/semester

### Catalog Description and Pre- and Co-requisites (Same as taxonomy and catalog)

This course is designed for non-native speakers of English with an emphasis on the development of speaking and listening skills at the pre-elementary level.

Pre-requisites:None

Co-requisites: Registration in Level 1, 2, or 3 of the English Language Institute

### Knowledge, Skills and Abilities Students Acquire from this Course (Educational Objectives)

Students will develop an understanding of the concept of culture in a broad sense and to develop critical thinking skills. This course is a project based class for students in Levels 1-3.

Students will:

- Develop an understanding of the American college culture
- Develop an understanding of American culture(s)
- Develop an understanding of other cultures represented in the classroom
- Develop an understanding of other cultures as represented by students (gender, age, urban/rural, family, etc.)

### Associate Degree Outcomes Addressed in this Course (These must appear in course syllabus.)

N/A

## Units/topics of Instruction

### Tentative Course Calendar:

Week	Textbook	Topic
<b>1</b>		
<b>2</b>		History – Students will be introduced to a brief history of the U.S. and will share the histories of their countries. Students look for information online and/or share orally with classmates.
<b>3</b>	Chapter 1	Geography – Students will be introduced to U.S. and Michigan geography and will share information on the geography of their countries.
<b>4</b>	Chapter 5	Government – Students will be briefly introduced to the U.S. government system and will share information on their countries' systems.
<b>5</b>	Chapter 9, 16, 21, 27	Famous Places – Students will read about some famous sites in the U.S. Students may choose from chapters in the book which interest them most. Students will also share information on the famous places in their own countries.
<b>6</b>	Chapter 11	People – Students will learn about the diversity of people in the U.S. and will compare/contrast with their own countries.
<b>7</b>	Chapter 6, 8, 17	Famous People – Students will choose chapters in the book which reflect their interests, or they may research information on other famous people. Students will also introduce famous people from their own countries.
<b>8</b>	Chapter 20, 23	Famous People
<b>9</b>	Chapter 10, 19	Holidays and Special Events – Students will be introduced to the holidays and special events in the U.S. Students will also present information on those holidays/special events in their own countries.
<b>10</b>		Dating and Marriage – Students will learn about and discuss the dating and marriage customs in the U.S. and in their own countries. Students may use the Internet for additional information.
<b>11</b>		Religion and Beliefs – Students will learn about and discuss the religious and other beliefs in the U.S. and in their own countries.
<b>12</b>	Chapter 7	Sports and Entertainment – Students will learn about sports and entertainment in the U.S. and introduce the class to the popular forms of entertainment in their own countries.
<b>13</b>		Classroom Culture – Students will learn about the expectations of the U.S. classroom and will compare/contrast with their own countries (examples may include: asking questions, giving opinions, etc.)
<b>14</b>		College and University Culture – Students will learn about concepts in the U.S. college/university which may be different from their own countries (examples may include: general education courses, what do course, class, and credit mean, and what are majors and minors)
<b>15</b>		Work on Group Project – students will work in groups of 3-4 to develop an oral presentation on some aspect of culture that they've learned about in class.
<b>16</b>		Group Project Presentations

## Instructional Techniques and Procedures

Students will:

- work with partners and in small groups on projects and classwork
- use web-based ESL
- prepare and give a short oral presentation
- read and do exercises in their textbooks and online

## Instructional Use of Computer or Other Technology

Students will use CD's, DVD's, web-based technology, phone apps, etc.

## Instructional Materials and Costs to Students

### Required Textbook and Supplies:

Title: All about the USA, Book 2  
Author(s): Broukal and Murphy  
Publisher: Pearson Longman Publishing  
ISBN: 978-0-13-240628-4

Additional Teacher and Student Resources

Students will also need to provide:

1. Notebook
2. Pen/Pencil

Textbooks will cost, on average, \$35 - \$45 per class.

### Skills and abilities students should bring to the course:

Able to read	<input checked="" type="checkbox"/> a limited amount of material <input type="checkbox"/> an average amount of material <input type="checkbox"/> an above average amount of material	Able to compute	<input type="checkbox"/> basic, pre-algebraic problems <input type="checkbox"/> simple algebraic problems <input type="checkbox"/> higher order mathematical problems
Able to read	<input checked="" type="checkbox"/> relatively easy material <input type="checkbox"/> moderately difficult material <input type="checkbox"/> technical or sophisticated material	Able to write	<input checked="" type="checkbox"/> short compositions <input type="checkbox"/> medium length compositions <input type="checkbox"/> lengthy compositions
Able to use technology	<input checked="" type="checkbox"/> keyboard skills/familiar with computer computer application <input checked="" type="checkbox"/> web navigation	Other necessary Abilities	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>

**The course is usually scheduled:**

Day: ☒ Fall ☒ Winter ☒ Spring Evening: ☐ Fall ☐ Winter ☐ Spring

Prepared by \_\_\_\_\_

**Date** \_\_\_\_\_

Approved by Dept. \_\_\_\_\_

**Date** \_\_\_\_\_

Approved by Dean \_\_\_\_\_

**Date** \_\_\_\_\_

Approved by Curr. Comm. \_\_\_\_\_

**Date** \_\_\_\_\_

(Last names, please)

Form Revised

12/4/00