

JACKSON COLLEGE OFFICIAL COURSE OUTLINE

Course number, title and credits; total time allocation

Course Letter/Number	<u>ELI 098</u>	Credits	<u>2</u>	Title	<u>TOEFL Preparation</u>			
Lecture/Discussion	<u>30</u>	hrs/semester	Lab	<u> </u>	hrs/semester	Clinical	<u> </u>	hrs/semester

Catalog Description and Pre- and Co-requisites (Same as taxonomy and catalog)

This course is designed for non-native speakers of English with an emphasis on the development of speaking and listening skills at the pre-elementary level.

Pre-requisites: Accuplacer (ESL) Total Score: 265-451 OR

Co-requisites: Registration in Level 4 or 5 of the ELI

Knowledge, Skills and Abilities Students Acquire from this Course (Educational Objectives)

This course is designed to assist English Language Institute students improve their TOEFL scores for admission to Jackson College or other institutions.

Students will:

- Demonstrate knowledge and skill in various test-taking strategies and skills
- Demonstrate improvement in TOEFL scores in Listening, Grammar, Vocabulary, and Reading

Associate Degree Outcomes Addressed in this Course (These must appear in course syllabus.)

N/A

Units/topics of Instruction

Tentative Course Calendar:

Week	Textbook	Topic
1		Introduction
2	Part 1: Listening	Diagnostic Pre-Test
3		Re-Statements: Students will develop skills in recognizing re-statements to improve listening comprehension.
4		Negatives and Suggestions: Students will develop skills in recognizing negatives and suggestions to improve listening comprehension.
5		Passives: Students will develop skills in recognizing and understanding passives to improve listening skills.
6		Agreements: Students will develop skills in recognizing and understanding agreements to improve listening skills.
7	Part 2: Structure and Written Expression	Diagnostic Pre-Test
8		Nouns, Verbs, Prepositions: Students will review basic grammar
9		Present and Past Participles: Students will review basic grammar
10		Adverb and Noun Clauses: Students will review basic grammar
11		Adjective Clauses: Students will review basic grammar
12	Part 3: Reading	Diagnostic Pre-Test
13		Main Idea Questions: Students will practice identifying the main ideas in various readings.
14		Stated and Implied Detail Questions: Students will practice identifying stated and implied details in various readings.
15		Vocabulary in Context Questions: Students will practice guessing vocabulary in context
16		Institutional TOEFL Test

Instructional Techniques and Procedures

Students will:

- work with partners and in small groups
- use web-based ESL programs
- read and do exercises in their textbooks and online

Instructional Use of Computer or Other Technology

Students will use CD's, DVD's, web-based technology, phone apps, etc.

Instructional Materials and Costs to Students

Required Textbook and Supplies:

Title: Longman Introductory Course for the TOEFL Test: The Paper Test
 Author(s): Phillips
 Publisher: Pearson Longman Publishing
 ISBN: 978-0-13-1847187

Students will also need to provide:

1. Notebook
2. Pen/Pencil

Textbooks will cost, on average, \$35 - \$45 per class.

Skills and abilities students should bring to the course:

<p>Able to read <input checked="" type="checkbox"/> a limited amount of material <input checked="" type="checkbox"/> an average amount of material <input type="checkbox"/> an above average amount of material</p>	<p>Able to compute <input type="checkbox"/> basic, pre-algebraic problems <input type="checkbox"/> simple algebraic problems <input type="checkbox"/> higher order mathematical problems</p>
<p>Able to read <input checked="" type="checkbox"/> relatively easy material <input checked="" type="checkbox"/> moderately difficult material <input type="checkbox"/> technical or sophisticated material</p>	<p>Able to write <input checked="" type="checkbox"/> short compositions <input checked="" type="checkbox"/> medium length compositions <input type="checkbox"/> lengthy compositions</p>
<p>Able to use technology <input checked="" type="checkbox"/> keyboard skills/familiar with computer <input checked="" type="checkbox"/> computer application <input checked="" type="checkbox"/> web navigation</p>	<p>Other necessary Abilities <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/></p>

The course is usually scheduled:

Day: Fall Winter Spring Evening: Fall Winter Spring

Prepared by _____

Date _____

Approved by Dept. _____

Date _____

Approved by Dean _____

Date _____

Approved by Curr. Comm. _____

Date _____

(Last names, please)

Form Revised

12/4/00