|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Program/Discipline Learning Outcomes** | | | | |
| **Academic Year: 2017-18** | | | | |
| **Program/Discipline: Emergency Medical Services: Paramedic** | | | | |
| **PROGRAM/DISCIPLINE CONTACT** | | | | |
| **FACULTY: Paul Lacinski** | | | **OFFICE:** | |
| **EMAIL:** [**lacinskfrederip@jccmi.edu**](mailto:lacinskfrederip@jccmi.edu) | | | **PHONE: (517) 796-8463** | |
| **Learning Outcome:**  **(Successful students will be able to)** | | **Course(s) in which the assessment will be performed** | **Semesters the outcome will be assessed** | **Assessment tools used for learning outcome** |
| 1 | Successful students will meet requirements for a course completion document and be recommended for the National Registry of Emergency Medical Technicians cognitive examination. Successful completion of the cognitive examination will lead to certification as a national EMS provider. | EMS 160, EMS161,  EMS 162, EMS 163,  EMS 164, EMS 166,  EMS 170, EMS 171,  EMS 172, EMS 173,  EMS 174, EMS 176 | Fall, Winter, Spring | Adaptive testing, Exams, Practical skill sheets, Final practical exams. |
| 2 | Successful students will be able to demonstrate entry level cognitive competency in fields of study such as; legal responsibilities, anatomy, physiology, patient assessment, management of various emergency situations, extrication, and current standards for EMTs in the field, preparing the student for completion of the cognitive accumulative program exam. | EMS 160, EMS161,  EMS 162, EMS 163,  EMS 164, EMS 166,  EMS 170, EMS 171,  EMS 172, EMS 173,  EMS 174, EMS 176 | Fall, Winter, Spring | The use of skill sheets and affective evaluations |
| 3 | Students will demonstrate competency of their skill set providing patient care | EMS 161, EMS 166,  EMS 170, EMS 176 | Fall, Winter, Spring | The use of skill sheets, affective evaluations, and preceptor evaluations. |
| 4 |  |  |  |  |
| 5 |  |  |  |  |
| 6 |  |  |  |  |
| 7 |  |  |  |  |
| 8 |  |  |  |  |