



# Jackson College Board of Trustees

Monitoring Report:  
EN – 01 Board’s ENDS (#5)

**[FULL COMPLIANCE]**

**Note: Board Policy is indicated in bold typeface throughout the report.**

I present this monitoring report to the Jackson College Board of Trustees which addresses the Board’s ENDS Policy EN-01: “Board’s ENDS (#5)”. I certify that the information contained herein is true and represents compliance, within a reasonable interpretation of the established policy, unless specifically stated otherwise below. Please note that all of my interpretations of the policy remain unchanged from the previous report, unless otherwise noted.

10.13.25

---

Daniel J. Phelan, Ph.D.  
President and CEO

---

Date

## **5. Jackson County residents have accessible resources to improve their quality of life.**

### **5.1. Lifelong learning opportunities are available to residents.**

#### INTERPRETATION:

I have interpreted that the achievement of this ENDS statement will be demonstrated when:

- a) Residents of Jackson, Lenawee, Hillsdale, and surrounding communities have non-credit and credit opportunities that support learners beyond the traditional college-going learner years;
- b) Non-credit courses are set at a lower cost to encourage lifelong learning among residents who might not otherwise take courses; and
- c) Residents have access to the College library.

This is reasonable because making available lifelong credit and non-credit learning opportunities that extend beyond service to 18-24-year-old learners, ensures that residents remain competitive in the job market, as well as add to their individual quality of life, and the quality of life to the region.

## EVIDENCE:

On 10.08.25, the Chief Academic Officer confirmed the following:

- a) The Workforce, Technical, and Professional Education program coordinated with the Continuing Education department to host and provide support for the 09.25.25 Manufacturing Day Trade Show at the American 1 Event Center. Six faculty members provided one-hour speaking sessions and manned a trade show booth to promote Jackson College's academic program, with a focus on the manufacturing and construction programs. The program drew a constant number of attendees, who had the opportunity to learn about the educational opportunities at Jackson College.
  
- b) This ENDS statement was achieved through the expansion of non-credit programming that serves a wide range of learners outside the traditional college-age population. Through the Corporate and Continuing Education (CCE) department, Jackson College has worked to provide access to meaningful training and lifelong learning opportunities. Examples include our Jetway online non-credit programs, Code Update certification courses for licensed electricians across Jackson, Lenawee, and Hillsdale counties, and our partnerships supporting LPN and Insurance Clerk apprenticeships. These programs allow adult learners to continue their education, advance in their careers, and develop new skills while staying connected to their communities.

CCE continued to focus on keeping lifelong learning opportunities affordable and accessible for our community members. Along with offering lower-cost non-credit courses through our Jetway platform (and preparing for upcoming in-person Photography workshops in Hillsdale and Adrian), we also supported local employers through Michigan New Jobs Training Plan (MNJTP) Information Sessions. These sessions help companies better understand available tuition reimbursement opportunities and custom training options that support both new and incumbent workers. In addition, companies that enroll employees in non-credit courses through CCE receive a 25% discount for cross-listed classes, further encouraging ongoing employee development and lifelong learning. By maintaining these affordable options and employer partnerships, we help make education more attainable for residents and strengthen the local workforce across Jackson, Lenawee, and Hillsdale counties.

In addition to these non-credit opportunities, Jackson College continued to expand for-credit pathways that connect directly with local workforce needs across Jackson, Lenawee, and Hillsdale counties. Many of these pathways align with short-term non-credit training, creating a bridge for learners to advance from certification to degree completion. The College's Credit for Prior Learning process also recognizes the skills and experience gained through employment, military service, and prior training, allowing adult learners to earn academic credit toward credentials and degrees. This alignment between credit and non-credit programming ensures that learners in all three counties have flexible, affordable, and relevant options to achieve their educational and career goals. Finally, the Innovation Investment Award is a grant to expanded continued education opportunities for Medical Insurance Coders to get additional industry-recognized credentials. These opportunities were available in a CBE 6-month open entry-open exit format and were available online. The reach of these programs extends beyond the tri-county area.

- c) The Library Director confirmed that students, staff, and the public were able to freely use library spaces, check out items with a free library card—including Library of Things resources—access digital materials, and use the new Makerspace. The Makerspace offered hands-on learning in technology and creative skills like 3D printing to everyone. The Library of Things allowed borrowing of equipment and unique items, fostering lifelong learning for both students and residents. As a Jackson District Library partner, the college library broadens community access to diverse materials. Research help is available to all users, with support tailored to individual needs.

## **5.2. Residents have resources for social, cultural, arts and wellness experiences.**

### INTERPRETATION:

Achievement of this ENDS statement will be demonstrated when:

- a) The College offers cultural and arts programming at the Potter Center for Performing Arts building which is accessible to community residents;
- b) Residents can enroll in non-credit courses for arts and wellness;
- c) There is access to the gym and the Jets Air Station through enrollment in non-credit courses for arts and wellness as well as fitness-related courses, (e.g., walking).

This is reasonable because it utilizes the resources of the College to make a range of experiences available to the community.

### EVIDENCE:

Review of the website on 10.06.25 by the Chief Student Services Officer confirms that all of (a), (b), and (c) were offered to the College community.

- a) The Potter Center continues to serve as a recognized provider of a wide variety of entertaining events. Relatedly, the Student Life Coordinator has held over four dozen events on campus for learners and the campus community. Several events were open to the public as well.
- b) Community residents, learners, and the campus community were able to enroll in a variety of non-credit courses for art and wellness. For example, non-credit courses in Mandarin, Guitar, Drumming, and Yoga were offered.
- c) Enrollment in non-credit courses granted access to the gymnasium and indoor track located in the Fieldhouse. In addition to the amenities in the Fieldhouse, those enrolled in non-credit courses were also provided access to the Jets Air Station.

## **5.3. The region has accessible resources that support civic engagement, community health and well-being, and reduced crime.**

### INTERPRETATION:

I have interpreted this policy statement to mean that the College must provide a service beyond that of higher education to the broader region, but that it should fully embrace the use of community service to the area through staff volunteerism,

contributions, partnerships, and quality of life programming.

This is reasonable because it demonstrates multiple means by which College services contribute to this ENDS.

EVIDENCE:

- a) Below was verified by the Chief Student Services Officer via a review of the College website offerings on 10.06.25.

Jackson College continued in its partnership with Henry Ford Jackson Hospital (HFJH) to offer learners medical care evaluation and treatment through the Central Campus-based clinic. A licensed nurse practitioner, together with a Medical Office Assistant were available for learners and employee patient visits, diagnosis and assessment, prescribing medications, or referrals. Visits to the JC Health Clinic were available for acute care for current Jackson College learners.

Jackson College also continued its collaboration with Family Services and Children's Aid to provide mental health assistance for learners and employees. Support was available from the Oasis Center staff to provide short-term assistance and where ongoing support was required, the Oasis Center staff contended that it was possible to provide the level of required support or assist the individual in securing support through an outside agency. The Oasis Center recently added Togetherall, a 24-hour peer support network for Jackson College learner use and a Social Worker has been on staff to assist students in need. For additional mental health support Jackson College offered Flourish, an AI app to help learners, staff, and faculty with daily motivation, positive insights, positive habit creation, and the embedded AI, Sunnie, provided guidance, support, and interaction when engaged.

Jackson College offered dental hygiene services while helping learners gain experience. Community members, as well as Jackson College learners and employees, were able to utilize Jackson College's Dental Hygiene Clinic. The clinic allows dental hygiene learners to complete the practice hours required as part of their studies. Learners work under the direct supervision of licensed dental hygiene instructors and dentists in the community as they offer a variety of preventive services.

Learners, community members, faculty, and staff were encouraged to attend various sporting events at Jackson College. Jackson College Athletics teams participated in home and away matches in Soccer, Baseball, Bowling, Volleyball, Basketball, Golf, and Cross Country. The sporting events were advertised on the JC Athletics website, social media, and the This Week weekly email.

Jackson College collaborated with the secondary school systems in our tri-county area to create pathways to college credit and credentials for local high school students. Jackson County ISD high school students participated in the [Jackson County Early College \(JCEC\)](#), while JC Lenawee learners enrolled in the [JC/LISD Academy](#) and JC Hillsdale learners enrolled in the [Hillsdale](#)

[County Early/Middle College \(HCEMC\)](#). Learners who participated in Jackson College early college programs earned college credit, certificates, and/or an associate degree. High school students from the tri-county area who do not participate in early college programs had an opportunity to earn college credit in the Jackson College dual enrollment program.

Jackson College also provided the Corrections Education Program (CEP) in partnership with the Michigan Department of Corrections. Jackson College is approved by the Higher Learning Commission to offer educational programming inside the correctional facilities and allow eligible learners to use Federal Financial Aid towards the cost of the tuition. Jackson College has partnered with 7 different institutions within the state of Michigan. As the largest provider of corrections education in the State of Michigan, Jackson College has approximately 900 learners currently enrolled through CEP with continued enrollment growth expected in the next year.

- b) On 09.18.25, the Chief Student Services Officer confirmed that the Health Science department hosted a community wellness day on campus. The event focused on providing basic health screening services, including blood pressure monitoring, glucose testing, EKG monitoring, and overall health evaluations. The college also hosted health partners who provided attendees with information on health insurance, mental health resources, and blood donations. The event featured student participation in providing health screening services to highlight the need for community service and engagement.
- c) A Review of CEP records on 10.06.25 by the Chief Student Services Officer confirmed that corrections programming included Associate of Arts, Associate of General Studies, Associate of Science degree, Associate of Applied Science degree, as well as an Associate of Applied Science in Business Administration, Public Administration, or a Business Management Certificate.
- d) Review of CEP records on 10.06.25 by the Chief Student Services Officer confirmed that all enrolled learners were assigned a Corrections Education Program Specialist and had access to support available to other learners.

**The Jackson College Board of Trustees assessed this monitoring report and found that it demonstrated compliance with a reasonable interpretation of the policy at the regular Jackson College Board meeting on October 13, 2025.**