



Governance Process	ENDs
Board – CEO Delegation	Executive Limitations

## JACKSON COLLEGE BOARD OF TRUSTEES POLICY

**Policy Type:** ENDS

**Policy Title:** Board's ENDS

**Policy Number:** EN-01

**Date Adopted:** 8.12.19

**Version:** 3.0

**Date Last Reviewed:** 06.12.23

**Responsible Party:** Chief Governance Officer

**Reviewing Committee:** Chairperson Crist

### GLOBAL ENDS STATEMENT:

**Jackson College exists so that:**

**All those who choose to enroll have learning opportunities that prepare them to be successful global citizens and contribute to Jackson County's vitality at a cost that demonstrates wise and sustainable stewardship of resources.**

1. Citizens experience a distinctive, collaborative, innovative institution that is responsive to the regional needs of workforce training, capacity building, and economic development.
  - 1.1 An increasing number of learners complete degrees and obtain industry-recognized credentials of value in the workplace.
    - 1.1.1 Graduates have the credentials that lead to employment that provides family-sustainable wages.
    - 1.1.2. Ongoing regional labor force and employment needs are identified and supported.
  - 1.2 Employers have properly qualified people available to meet their needs.
  - 1.3 Employers have avenues for employee training.
  - 1.4 The region has enhanced capacity for entrepreneurial innovation.

2. Learners seeking to transfer to baccalaureate granting institutions have the requisite qualifications, skills and abilities for success at those institutions.
  - 2.1. Current and prospective learners have accurate information about transfer agreements and opportunities.
3. Diverse populations of learners experience learning and academic success responsive to their unique whole learner needs.
  - 3.1. Educational opportunities exist for those that might not otherwise have them.
  - 3.2. Learners have access to learning and academic support consistent with current technology and research.
  - 3.3. Learners have ancillary support that meet their unique needs.
4. Learners develop life and workplace skills.
  - 4.1. Learners gain the skills necessary to become responsible citizens, to lead productive lives, and to thrive in society.
    - 4.1.1. Learners experience significant gains in their critical thinking, problem solving and written communication skills.
    - 4.1.2. Learners have opportunities to develop leadership skills.
    - 4.1.3. Learners experience a variety of cocurricular opportunities at the College including intercollegiate athletics and other activities which favorably impact the lives of the participants.
5. Jackson County Residents have accessible resources to improve their quality of life.
  - 5.1. Lifelong learning opportunities are available to residents.
  - 5.2. Residents have resources for social, cultural, arts and wellness experiences.
  - 5.3. The region has accessible resources that support civic engagement, community health and well-being, and reduced crime.

<b>Date Of Change</b>	<b>Version</b>	<b>Description of Change</b>	<b>Responsible Party</b>
11.11.19	1.0	First release of new Ends policy following Policy Governance consulting work.	Chief of Staff
04.11.22	2.0	Opening statement language updated to reference “All those who choose to enroll” (as opposed to “Residents of Jackson County and non-chartered Counties”)	CEO
8.8.22	2.0	Regular Review – Approved	CEO
6.12.23	3.0	Regular Review – Edits Approved	CGO