

JCC OFFICIAL COURSE OUTLINE FOR ENG 080

Course number, title and credits; total time allocation

Course Letter/Number	<u>ENG 080</u>	Credits	<u>4</u>	Title	<u>Reading Essentials</u>	
Lecture/Discussion	<u>60</u>	hrs/semester	Lab	hrs/semester	Clinical	hrs/semester

Catalog Description and Pre- and Co-requisites (Same as taxonomy and catalog)

This course provides the most basic support for students who need to develop college-level reading skills. Students must be able to read some pre-college writing independently. They are provided with a structured approach to understanding college-level writing. Student writing is a major component.

Knowledge, Skills and Abilities Students Acquire from this Course (Educational Objectives)

Students will:

1. improve their reading comprehension.
2. demonstrate the use and application of several reading strategies including metacognitive processes.
3. make connections between what they read and their own experiences.
4. write clear summaries of what they read.
5. combine information from several reading sources.
6. expand their vocabulary.
7. read for pleasure and for information.

Associate Degree Outcomes Addressed in this Course (These must appear in course syllabus.)

- ADO 7. Students will develop critical thinking skills, including the ability to
1. generate questions about text before and while reading.
 2. distinguish between fact and opinion.
 3. incorporate new knowledge with old.

Units/topics of Instruction

Themes: overcoming obstacles, understanding self; relating to others, education, social issues, illness and death.

Units: essays (*Voices and Values*); novel (*Tuesdays with Morrie*); database research; vocabulary development; metacognition; comprehension techniques and tools; repair strategies.

Instructional Techniques and Procedures

Small and large group work/discussions of the readings; viewing of DVDs and video clips; online vocabulary resources, hands-on vocabulary activities; modeling of what skilled readers do: metacognition; reading aloud; visualization, prediction, problem solving; and some lecturing and practice with reading techniques such as KWL, SQ3R, context clues, letter sounds, word parts, and repair strategies for when meaning breaks down.

Instructional Use of Computer or Other Technology

Doc cam for modeling thinking process (metacognition); DVD player and computer/projector for viewing videos; computer lab for database research.

Instructional Materials and Costs to Students

TITLE: *Tuesdays with Morrie*, Albom, 1997, ISBN: 9780767905923, NEW:\$13.99

TITLE: *Voices & Values: Reader for Writers*, Goldstein, 2002, ISBN: 9780944210093, NEW:\$20.50

Skills and abilities students should bring to the course

Able to read <input checked="" type="checkbox"/> a limited amount of material <input type="checkbox"/> an average amount of material <input type="checkbox"/> an above average amount of material <input type="checkbox"/> material	Able to compute <input type="checkbox"/> basic, pre-algebraic problems <input type="checkbox"/> simple algebraic problems <input type="checkbox"/> higher order mathematical problems <input type="checkbox"/>
Able to read <input checked="" type="checkbox"/> relatively easy material <input type="checkbox"/> moderately difficult material <input type="checkbox"/> technical or sophisticated material	Able to write <input checked="" type="checkbox"/> short compositions <input type="checkbox"/> medium length compositions <input type="checkbox"/> lengthy compositions
Able to use <input type="checkbox"/> keyboard skills/familiar with computer technology <input type="checkbox"/> computer application <input type="checkbox"/> web navigation	Other necessary <input type="checkbox"/> abilities <input type="checkbox"/> <input type="checkbox"/>

The course is usually scheduled

Day: Fall Winter Spring

Evening: Fall Winter Spring

Prepared by _____

Date _____

Approved by Dept. _____

Date _____

Approved by Dean _____

Date _____

Approved by Curr. Comm. _____

Date _____

(Last names, please)

Form Revised 12/4/00