

JCC OFFICIAL COURSE OUTLINE FOR ENG 085

Course number, title and credits; total time allocation

Course Letter/Number	<u>ENG 085</u>	Credits	<u>4</u>	Title	<u>College Reading</u>	
Lecture/Discussion	<u>60</u>	hrs/semester	Lab	hrs/semester	Clinical	hrs/semester

Catalog Description and Pre- and Co-requisites (Same as taxonomy and catalog)

This course is intended for students who have developed their reading skills nearly to the college level but need further development of comprehension and vocabulary skills. Using a wide range of reading materials, students will employ metacognitive processes to enhance understanding and will find connections between a text and 1) their own lives, 2) the world and 3) other texts. They will also learn and practice strategies for expanding vocabulary. Student writing is a significant component of the course.

Knowledge, Skills and Abilities Students Acquire from this Course (Educational Objectives)

Students will:

1. Improve their reading comprehension.
2. Demonstrate the use and application of several reading strategies including metacognitive processes.
3. Make connections between what they read and their own experiences.
4. Write clear summaries of what they read.
5. Combine information from several reading sources.
6. Expand their vocabulary.
7. Read for pleasure and for information.

Associate Degree Outcomes Addressed in this Course (These must appear in course syllabus.)

- ADO 7. Students will develop critical thinking skills, including the ability to
1. Generate questions about text before and while reading.
 2. Distinguish between fact, opinion and inference.
 3. Recognize bias in a piece of writing.
 4. Incorporate new knowledge with old.

Units/topics of Instruction

Units: responding to readings at literal, interpretive and applied levels; authentic reading selections on current topics; autobiography (*The Glass Castle*); database research project; vocabulary development; metacognition; comprehension and critical reading techniques, and repair strategies.

Instructional Techniques and Procedures

Small and large group activities/discussions of readings covering diverse topics; journal responses to readings; videos relating to readings; hands-on activities for vocabulary development; modeling what skilled readers do (to promote metacognition) using doc cam; explicit instruction on reading strategies such as visualization, prediction, summarization,

annotation, and use of context clues; practice of repair strategies when text is not understood; guided research projects; student-instructor conferring; and student presentations.

Instructional Use of Computer or Other Technology

Doc cam for modeling thinking process using Reading Apprentice Mentoring Program (RAMP) techniques; DVD player and computer/projector for viewing videos; computer lab for database research.

Instructional Materials and Costs to Students

Experience Reading 2, 2012, McGraw Hill, ISBN: 9780073407159, NEW:\$90.75

Glass Castle, Walls, 2005, Simon & Schuster, ISBN:9780743247542, NEW:\$15.00, USED:\$11.25, RENTAL:\$7.31

ENG 085 Readings Course Pack, PUBLISHER:JACKSON COMM COLLEGE, NEW:\$28.25.

Skills and abilities students should bring to the course

Able to read	<input type="checkbox"/> a limited amount of material <input checked="" type="checkbox"/> an average amount of material <input type="checkbox"/> an above average amount of material	Able to compute	<input type="checkbox"/> basic, pre-algebraic problems <input type="checkbox"/> simple algebraic problems <input type="checkbox"/> higher order mathematical problems
Able to read	<input type="checkbox"/> relatively easy material <input checked="" type="checkbox"/> moderately difficult material <input type="checkbox"/> technical or sophisticated material	Able to write	<input checked="" type="checkbox"/> short compositions <input type="checkbox"/> medium length compositions <input type="checkbox"/> lengthy compositions
Able to use technology	<input checked="" type="checkbox"/> keyboard skills/familiar with computer <input checked="" type="checkbox"/> computer application <input checked="" type="checkbox"/> web navigation	Other necessary abilities	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>

The course is usually scheduled

Day: Fall Winter Spring

Evening: Fall Winter Spring

Prepared by _____

Date _____

Approved by Dept. _____

Date _____

Approved by Dean _____

Date _____

Approved by Curr. Comm. _____

Date _____

(Last names, please)

Form Revised 12/4/00