JCC OFFICIAL COURSE OUTLINE

Course number, title and credits; total time allocation

<table>
<thead>
<tr>
<th>Course Letter/Number</th>
<th>ENG 132</th>
<th>Credits</th>
<th>3</th>
<th>Title</th>
<th>Writing Experience II</th>
</tr>
</thead>
<tbody>
<tr>
<td>Lecture/Discussion</td>
<td>45 hrs/semester</td>
<td>Lab</td>
<td>hrs/semester</td>
<td>Clinical</td>
<td>hrs/semester</td>
</tr>
</tbody>
</table>

Catalog Description and Pre- and Co-requisites (Same as taxonomy and catalog)

This is an intensive writing course. Analytic and persuasive modes are stressed. Advanced research writing strategies are used. Database and primary research methods are emphasized. An end of the semester portfolio is required.

Knowledge, Skills and Abilities Students Acquire from this Course (Educational Objectives)

CRITICAL THINKING, READING, AND WRITING PROCESSES

Students will be able to:

- Demonstrate and employ proficiency in active reading strategies
- View academic writing as a social, political, and/or informative act
- Evaluate source reliability
- Support and develop writing with appropriate evidence that fits the purpose, audience expectations, and genre conventions for particular writing tasks
- Attribute and cite accurately evidence from outside sources
- Follow conventions of punctuation, grammar, and spelling in his/her own writing
- Practices metacognitive reflection

RHETORICAL KNOWLEDGE AND CONVENTIONS

Students will be able to:

- Understand differences between discipline specific writing genres
- Demonstrate modes of inquiry appropriate for specific assignments/tasks (field observation, primary and secondary source research, interviews, electronic research, etc...)
- Recognize and employ ethos, pathos, logos, and other rhetorical topoi in written and spoken communication
- Acknowledge other writers’ perspectives

ELECTRONIC ENVIRONMENT

Students will be able to:

- Locate, evaluate, organize, and use research material collected from electronic sources, including scholarly library databases; other official databases (e.g., federal government databases); and informal electronic networks and internet sources
- Demonstrate how to engage in the electronic research and composition process common in particular fields

The above objectives reflect the recommendations from the WPA Outcome Statement for First Year Composition Council of Writing Program Administrators
Associate Degree Outcomes Addressed in this Course (These must appear in course syllabus.)

ADO 1: Writing clearly, concisely and intelligibly at the Proficient Level
ADO 7: Critical Thinking

Units/topics of Instruction

- Writing Process and Strategies
  - Discovering, Focusing, Shaping, Revising, Editing
  - Style, Voice, Thesis, Organization, and Development
  - Use of Genre to Express Ideas:
    - Argumentation
    - Analysis
    - Annotated Bibliography
  - Optional: Reflective, Reports, Proposals, Evaluations
  - Metacognition
- Rhetorical Situation
  - Audience, Purpose, Context
- Academic Research and Writing Integrated Into All Essay Assignments
  - Primary and Secondary Research
  - Defining Research Question
  - Developing a research plan
  - Finding and evaluating sources
  - Synthesizing ideas and integrating sources
  - Acknowledging sources and avoiding plagiarism
  - MLA Style, including documentation and citation
- Portfolio Building

Instructional Techniques and Procedures

- Writing as Process
- Active Learning Strategies
- Active Reading Strategies
- Collaborative Group Activities and Writing
- Peer Review
- Technology to Deliver Information in multi-modal forms
- Technology in Composition Activities
- Individual Writing

Instructional Use of Computer or Other Technology

- Computer Classrooms with JetNet support
  - Laptop
  - Wired
- Online Classrooms via JetNet
• Technology to Deliver Information in multi-modal forms
  o Microsoft Office
  o Podcasts
  o PrezI/Power Point
  o Jing
  o Voki
  o Video (DVD)
  o Audio (Music, Text to Voice)
• Technology in Composition Activities
  o Microsoft Office
  o Classroom Projection
  o JetNet (online and face-to-face)
    ▪ Discussion forums
    ▪ Wikis
    ▪ Embedded Blogs
    ▪ Embedded Video (YouTube)

Instructional Materials and Costs to Students

Tuition In 2013, the following published tuition is

• Jackson County residents (in-district) $106
• Out of County $159
• Out of State & International $212
• Senior citizens (65 and older) $40.00 (some courses may be free *)

• Online Course Fee : $115.

ENG 132 uses the following texts:

• They Say/I Say: The Moves that Matter in Academic Writing by Gerald Graff and Cathy Birkenstein ISBN: 978-0-393-93361-1
• The Little Seagull Handbook by Richard Bullock and Francine Weinberg ISBN 978-0-393-91151-0

Students may purchase the text through the JCC bookstore or online. There are four options for purchasing the texts through the bookstore. They are:

• Option 1: You can purchase these new, as a package, for $88.75.
• Option 2: You also have the option of purchasing them separately as new (if you buy them new and separately, you will pay much more than the package!). NOT RECOMMENDED.
• Option 3: Purchase each text as used for $92.00. NOT RECOMMENDED
• Option 4: Rent your texts, separately, for the semester for a total of $61.43
## Skills and abilities students should bring to the course

<table>
<thead>
<tr>
<th>Reading Ability</th>
<th>Computing Ability</th>
</tr>
</thead>
<tbody>
<tr>
<td>a limited amount of material</td>
<td>basic, pre-algebraic problems</td>
</tr>
<tr>
<td>x an average amount of material</td>
<td>simple algebraic problems</td>
</tr>
<tr>
<td>an above average amount of</td>
<td>higher order mathematical</td>
</tr>
<tr>
<td>material</td>
<td>problems</td>
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</table>

<table>
<thead>
<tr>
<th>Reading Ability</th>
<th>Writing Ability</th>
</tr>
</thead>
<tbody>
<tr>
<td>relatively easy material</td>
<td>short compositions</td>
</tr>
<tr>
<td>moderately difficult material</td>
<td>medium length compositions</td>
</tr>
<tr>
<td>x technical or sophisticated</td>
<td>lengthy compositions</td>
</tr>
<tr>
<td>material</td>
<td></td>
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</table>

<table>
<thead>
<tr>
<th>Technology Use</th>
<th>Other Necessary Abilities</th>
</tr>
</thead>
<tbody>
<tr>
<td>x keyboard skills/familiar with</td>
<td></td>
</tr>
<tr>
<td>computer</td>
<td></td>
</tr>
<tr>
<td>x computer application</td>
<td></td>
</tr>
<tr>
<td>web navigation</td>
<td></td>
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</tbody>
</table>

### The course is usually scheduled

#### Day:
- Fall
- Winter
- Spring

#### Evening:
- Fall
- Winter
- Spring

### Prepared by

- Approved by Dept.
- Approved by Dean
- Approved by Curr. Comm.

### Date

- 12/4/00

### Form Revised