

JACKSON COMMUNITY COLLEGE OFFICIAL COURSE OUTLINE

Course Number, title and credits, total time allocation:

ENG 254: Children's Literature 3 credit hours

Lecture/Discussion: 48 hours per semester

Lab/Clinical: 0 per semester

Catalog description and pre- and co-requisites:

Students survey the various genre of children's literature from a critical point of view. Course emphasizes developing understanding, appreciation, and critical analysis skills.

Prerequisite: ENG 101 or ENG 131

Knowledge, skills and abilities students acquire from this course:

1. Broader knowledge of the authors, genres, themes, and literary techniques of Children's Literature.
2. Familiarity with the themes and illustrative design elements of Children's Literature, and an ability to relate these to contemporary life.
3. Satisfactory level of skill in reading Children's Literature.
4. Satisfactory level of skill in the oral reading and presentation of Children's Literature.
5. Satisfactory level of skill in critical thinking.
6. Ability to work productively with other students in gaining understanding of Children's Literature and in the design and execution of presentations and projects.
7. Explore culturally diverse works of Children's Literature and discover similarities and differences with other cultures.

Skills and abilities students should bring to the course:

Able to read	<input type="checkbox"/> a limited <input checked="" type="checkbox"/> an average amount of material <input type="checkbox"/> an above average	Able to compute	<input type="checkbox"/> basic, pre-algebraic <input type="checkbox"/> simple algebraic problems <input type="checkbox"/> Higher order mathematical
Able to read	<input checked="" type="checkbox"/> relatively easy <input type="checkbox"/> moderately difficult material <input type="checkbox"/> technical or sophisticated	Able to write	<input type="checkbox"/> short <input checked="" type="checkbox"/> Medium length compositions <input type="checkbox"/> lengthy

Other necessary abilities: _____

Units/topics of instruction:

1. Literary analysis of children's literature, including a study of the elements of poetry, folklore, fantasy and non-fiction, contemporary realistic and historical fiction, biography and non-fiction.
2. History of children's literature and current trends and helping children grow as responsive readers explored.
3. Storytelling and picture book presentations.
4. Culturally diverse literature for children will be examined and presented as small group collaborations.
5. How to integrate children's literature in the curriculum.

Course transfer guide to selected colleges and universities:

Adrian	EMU	MTU	Siena	WMU
Albion	FSU	NMU	Tri-State	
Baker	GVSU	Olivet	UD Mercy	
CMU	LSSU	SAC	UM	
Cleary	MSU	Saginaw	Wayne State	

The course is usually scheduled:

☒ Day ☒ Fall ☒ Winter ☒ Spring
☒ Evening ☒ Fall ☒ Winter ☐ Spring

Prepared by:

Approved by Dept.

Approved by Dean

Approved by Curriculum Committee:

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(dates and last names, please)