State of the College Address
Fall 2018
President Dr. Daniel Phelan
Agenda

8:30 – 9:15  State of the College Address
9:15 – 9:25  Quick Break
9:25 – 10:15 State of the College
10:15 – 10:30 Break
10:30 - 11:30 Safety and Security Presentation
11:30 – 12:30 Lunch Break, Snyder Dining Commons
12:30 – 1:00  Travel for Community Service
1:00 – 4:00  Community Service Projects
Interactive questions are incorporated into this presentation.

Directions will look similar like this:

Respond at PollEv.com/danielphelan627

Text DANIELPHelan627 to 22333 once to join, then A, B, C, D, or E

Do this now
We demonstrate caring through attentive and responsive action to the needs of students and others. We listen with open minds, speak kindly, and foster relationships based on mutual respect and trust.
In 1896 William Rainey Harper, President of the University of Chicago and other presidents felt the first two years of college were not necessarily part of university level education. Which led to dividing the University into a junior college and a senior college and introduced the associates degree for graduates of the junior division.

Harper attempted to get local high schools to offer college level courses and was not successful until a friend, principal of Joliet high school introduced college level courses.

This led to the creation of Joliet Junior College in 1901.

Original three pronged mission:
- Career Education
- Transfer Education
- Community Service.

The Junior College Business Model was driven by three revenue sources: 1/3 from students, 1/3 from the State and 1/3 from local property taxes.
Jackson Junior College founded on Feb. 16, 1928, as part of Jackson Union School District, under the leadership of Edward O. Marsh, superintendent of the Jackson Union School District. The first home was an old mansion that had belonged to the Cowham family, west of the then-new Jackson High School. The young college also shared some facilities with the high school.
State and National Happenings
Of the 7.1 million community college students nationwide, what percentage are enrolled part time?
TOTAL 1,103

HEADCOUNT ENROLLMENT (FALL 2016)
Estimated change
Fall 2016 - Fall 2017: 1.7%

CREDITS
59%
1.1M

NON CREDIT
41%
5.0M

TOTAL 12.1M

CREDIT BY ATTENDANCE
FULL TIME
2.6M 37%

PART TIME
4.5M 63%

GENDER
WOMEN 56%

MEN 44%

DEMOGRAPHICS OF STUDENTS ENROLLED FOR CREDIT
HISPANIC 24%
BLACK 13%
WHITE 47%
ASIAN/PACIFIC ISLANDER 6%
NATIVE AMERICAN 1%
2 OR MORE RACES 3%
OTHER/UNKNOWN 4%
NONRESIDENT ALIEN 2%

AGE
AVERAGE: 28
MEDIAN: 24

A BETTER MEASURE OF SUCCESS
Fall 2010 Cohort
VFA metrics are a better measure of community college student success than traditional IPEDS metrics.
Out of the 1,103 community colleges nationwide, what percentage offers on campus housing?
New Political Landscape

• New Governor and Lieutenant Governor
• 26 of 38 Senators (68%) in Final Term
• Republicans Currently hold a 27-11 margin
• Nearly 40 out of 110 new house members expected (24 term limited)
• Republicans currently hold a 63-47 margin
• Two (both) new subcommittee chairs

Source: MCCA Summer Conference Updates
• Partnering with Guild Education
• Will offer its 1.4M employees access to subsidized associates and bachelors degrees.
• Offered online through the U of Florida, Brandman University and Bellevue University.

• 1 in 5 college students reported thoughts of suicide in the previous year (67,000 students from more than 100 American institutions were surveyed).

• Racial, sexual and gender minorities are particularly vulnerable to suicidal thoughts.

• About 1 in 4 students reported being diagnosed or treated for a mental health condition.

• 9% of students surveyed have attempted suicide.

Source: https://www.insidehighered.com/quicktakes/2018/09/07/study-1-5-college-students-has-weighed-suicide?utm_source=Inside+Higher+Ed&utm_campaign=15c6a635e9-DNU_COPY_01&utm_medium=email&utm_term=0_1fc8bc04421-15c6a635e9-199478501&mc_cid=15c6a635e9&mc_eid=5d01be94dd
Success
Share what TCS2 Means to you. This could be an initiative, a word or an action.
What is TCS² to me?

• This question is being posed in different ways in department meetings and faculty learning days.

**TCS² Initiative Examples:**
Supplemental Instruction
Equity Cohorts
Instructional coaches
Navigators
International center
Blended Course Design
Guided Pathways
Prison Education
Trio
Textbook Zero
Achieving the Dream
Everything we are doing is related to guided pathways.

Between-pillars work...

Serving the WHOLE student

Thank you Ted Miller for your leadership of pathways! Welcome Anthony Cleveland who will be taking over as Co-Chair alongside Charlotte Finnegan & Ashley VanHeest
Conceptual Business Model

The Whole Student
Human Focused

• Looking at the whole student.
• What barriers are students facing and how do we address their needs?
• Can a student focus on their education if they are worrying about their next meal or where they are sleeping?
• Based upon behavioral research, if basic needs are met, retention and completion should increase.
What have we done?

• Interviews with students.
• Conversations with various employees/departments.
• Thank you to those whom have participated in these important conversations.
• We will be reaching out to others to continue conversations.
Student Needs Identified

- Food Insecurity
- Housing Insecurity
- Transportation
- Family Connections
- Personal Hygiene
- Mental Health
- Dental Hygiene
- Vision Health

“In teaching you can't do the **Bloom stuff** until you take care of the **Maslow stuff**”

Author unknown
<table>
<thead>
<tr>
<th>What does 90/80/70 represent?</th>
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<tr>
<td>Enrollment goals</td>
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<tr>
<td>Student retention and</td>
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<tr>
<td>completion goals</td>
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<tr>
<td>Employee retention</td>
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<td>goals</td>
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<tr>
<td>Student completion and</td>
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<tr>
<td>job placement goals</td>
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</table>
90/80/70

Retention Goals

- Fall to Winter (term to term): 90%
- Fall to Fall (annual): 80%
- Completion: 70%
College Updates
• Purpose – Evaluate the alternative learning management systems and provide feedback to guide direction.

• Possible replacements for Moodle have been identified but **faculty are needed** to make the best decision.

• Contact Brian Newberry or Jay Ponagai to help with this work.
Del Belcher is the recipient of the 2018 Rising Star Award from the National Council for Marketing and Public Relations District 3.

- Del will be presented with the award at the NCMPR District 3 Conference later in October and is one of seven finalists for the National Rising Star Award.
Congratulations

MCCA Outstanding Faculty of the Year
Kristi Laird

2018 Trends in Occupational Studies Adjunct Outstanding Educator Award
Jean Davis
CONGRATULATIONS!

Michael Walraven is starting his 50th fall semester!!
# Departments by Pathway

**New Department Chairs**

## STEM
- **Science**
  - Chair: Jon Powell
- **Math & Engineering**
  - Chair: Kristi Laird

## Liberal Arts
- **LL&A**
  - (includes ENG, COM, HIS, PHL, languages, etc.)
  - Chair: Tom McMillen Oakley
- **Behavioral Sciences**
  - (PSY, SOC, ANT, PLS)
  - Chair: Jackie Burkhard

## Human Services
- **Criminal Justice**
  - Chair: Dianne Hill

## Business & Computer Tech
- **BCT**: Includes all Business and Tech as well as culinary and econ
- **Allied Health**
  - Chair: Heather Ruttkofsky
- **Nursing**
  - Chair: Erin Mazur

## Health Sciences
- **Tech trades**
- **Agriculture**
  - Chair: Matt Higgins

## Skilled Trades

## Foundation Studies
- **Reading, writing, math**
  - Chair: Ted Miller

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- Dean of Arts & Sciences: **Todd Butler**
- Dean of Business & Human Services: **Dennis Baskin**
- Dean of Career & Technical Education: **Jolene Chapman**
Math and English Measures of Success

Innovative models are paying off...

### Table 2: Completion of gateway math and English courses in the first year

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</tr>
</thead>
<tbody>
<tr>
<td>Completed college math in year 1</td>
<td>18.4%</td>
<td>22.7%</td>
<td>20.8%</td>
<td>18.8%</td>
<td>42.7%</td>
<td>23.9%</td>
<td>24.3%</td>
</tr>
<tr>
<td>Completed college English in year 1</td>
<td>47.7%</td>
<td>51.7%</td>
<td>53.6%</td>
<td>58.4%</td>
<td>63.7%</td>
<td>5.3%</td>
<td>16.1%</td>
</tr>
<tr>
<td>Completed both college math and English in year 1</td>
<td>15.0%</td>
<td>18.2%</td>
<td>17.7%</td>
<td>17.2%</td>
<td>35.7%</td>
<td>18.6%</td>
<td>20.7%</td>
</tr>
</tbody>
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7-week Terms

• Same contact hours; just accelerated and compressed

• Students who enroll in accelerated semesters achieve higher success rates than those who enroll in standard semesters (e.g., Choudhury, 2017; Logan & Geltner, 2000; Sheldon & Durdella, 2009).

• To find out why and how, two groups visited Trident Technical and Odessa College earlier this year.
13% increase in enrollment

26% increase in FTIC enrollment

2% increase in course completion

8% increase in C or better success

27% decrease in return of federal funds for non-completion
two years after introducing 8 week courses
Trident Technical Results

• Graduation rates improved overall from 9% (pre-conversion in 2012) to 16% (post-conversion to 7-weeks in 2015)

• Course success rates (C or better)
  • Developmental courses: 13% increase in success
  • Developmental math: 16% increase
  • College-level: 8% increase
  • African American students: 9% increase
  • Low income/Pell students: 10% increase
7 Week Terms: Next Steps

• Cross-functional team forming to help guide implementation efforts
  • Faculty, deans, financial aid, admissions, scheduling, IT, IE and the Business Office.
• Patterned after Trident’s “compression team”
• Purpose is two-fold:
  • To brainstorm anticipated issues and craft plans to address those issues
  • To review the exemptions and make a recommendation
• 7-week term full deployment scheduled for FA ‘19
  • We have been offering accelerated courses for decades
  • Fully scaled will be 75-80% of courses
Competency Based Education

• CBE faculty and operational workgroup meeting regularly.
• Vision
  • Flexible completion
  • Instruction is targeted, personalized, supportive. Emphasis is on demonstrating/mastery competencies
  • Each JC degree reflects robust and valid competencies.
  • Assessments are secure, valid and reliable.
• First program: Health Administration/Insurance Specialist AAS
  • Competencies defined; assessment alignment in the works.
  • Goal: Apply for both HLC approval and DOE waiver by end of 2018.
• Full CBE implementation begins fall semester - 2020
How many countries are represented on campus by our international student population?
International Student Updates

Quick Facts....
• 60 international students here at JC this term
• 9 new students from Guangdong Polytechnic here for a degree
• 25 short-term visitors (faculty and students) for a two week visit in Oct.

18 Countries Represented

<table>
<thead>
<tr>
<th>Country</th>
<th>Count</th>
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<tbody>
<tr>
<td>Algeria</td>
<td>0</td>
</tr>
<tr>
<td>Brazil</td>
<td>0</td>
</tr>
<tr>
<td>China</td>
<td>25</td>
</tr>
<tr>
<td>Dominican Republic</td>
<td>0</td>
</tr>
<tr>
<td>Ethiopia</td>
<td>0</td>
</tr>
<tr>
<td>Gambia</td>
<td>0</td>
</tr>
<tr>
<td>Indonesia</td>
<td>0</td>
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<tr>
<td>Japan</td>
<td>0</td>
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<tr>
<td>Kenya</td>
<td>0</td>
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<tr>
<td>Nepal</td>
<td>0</td>
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<tr>
<td>Saudi Arabia</td>
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<td>Senegal</td>
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<td>Singapore</td>
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<tr>
<td>South Africa</td>
<td>0</td>
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<tr>
<td>United Arab Emirates</td>
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<tr>
<td>Uruguay</td>
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<tr>
<td>Venezuela</td>
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<tr>
<td>Vietnam</td>
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</tbody>
</table>
Summer JETS ➔ Ready. Set. Jet!

- Interdepartmental group formed to plan a program geared for students who want to come to JC and live in housing, but who do not academically qualify to live in housing.
- Started as Summer Bridge program and evolved into relationship-centered orientation day.
- Students who were proactive to meet deadlines and demonstrated grit were invited to campus with their families for one day in July to get acquainted with campus.
- 13 students participated in the first “Ready. Set. Jet!”
Textbook Zero, “Bring Your Own Device” (BYOD) & Digital Inclusion

• Digital Inclusion on campus!
  • What is DI? A local non-profit that offers low-cost computer repairs and refurbished computers. Tell your students!
  • More info at www.direcycle.org
  • Located in WA 118
• BYOD – Bring Your Own Device
  • SEM 140 is a BYOD course and has been successful
  • Most students have devices and are actively using them
  • Digital Inclusion is good option for students otherwise
  • BYOD survey for faculty: https://bit.ly/2IKcPgt
MCCA Student Success Summit Presenters

- Congrats to the following JC Employees selected to present at the upcoming MCCA Student Success Summit:
  - Nate Venske
  - Ted Miller
  - Clarinda Flannery
  - Charlotte Finnegan
  - Heather Wollet
  - Tom McMillen-Oakley
  - Dianne Hill
  - Lee Hampton
• Effective September 1st the College has transitioned to the **Open Pathway** (The AQIP Pathway is being phased out)

• Interim Report due to HLC in February 2019

• HLC Assessment Academy Team has begun work.

• An Accreditation Committee led by Dr. Stephen Young, Debbie Schissler and Sara Perkin will begin meeting in the fall.

• Thank you to those who have volunteered for this committee.
Welcome Week

Thank you to the Welcome Week Committee who helped us plan and implement a great start this year.

Gear Up for Winter – Oct 3rd and 4th.
  - Look for the green bins - collecting winter coats, hats, gloves

Constitution Day Event
  - Panel discussion on voting in the US
  - Free pocket constitutions
  - Voter Registration
For fall 2018, what percentage of housing is filled?

- 64%
- 80%
- 88%
- 98%
• CV1, CV2, & CV3 open for 18/FL!
  • 88% capacity – 11% increase from 17/FL

• Move-in was a great success!
  • Student Housing and the move in committee thank all who helped make this day a success for students!

• New programming model being implemented for 18/FL and 19/WN for Housing residents:
  • Three components: Together, Transform & Inspire
  • Suggestions or ideas?
    • email JCHousing@jccmi.edu or talk to a Student Housing team member
Center for Student Success
• For 17/18:
  • 6,224 CSS visits were logged.
  • Students collectively spent 9,200 hours in CSS

Supplemental Instruction
• 47% increased use of SI study sessions from 16/FL to 18/WN
• Supporting BIO 132, BIO 253, and GEL 109 starting FL18 semester
• Pass rates for all math courses increased by 7% from 16/FL to 17/FL
Trio Updates

• Retention for Fall 17-Fall 18: 72%
• For 17-18, 89% of TRIO students maintained good academic standing
• Currently accepting applications for open TRIO spots
• Just received authorization for additional students – will be able to service 150 students now.
Athletic Updates

• The softball team volunteered for the Childrenz Challenge at MIS on 8/22/18.
• Addition of men and women’s bowling is underway.
• Women’s basketball has partnered with Northwest High School’s two special needs classrooms and will be bussing to campus every other week for basketball lessons with our student-athletes.
• Since opening in fall of 2015 just over 5,000 pounds of food/personal care products have been donated.
• Donations have come solely from JC employees.
• The pantry has served 192 individuals who on average return to the pantry four times.
• New to the pantry in the 17-18 year is its ability to give individuals in need two 31-day bus passes per semester and two continental food cards per semester.
• Working on partnering with South Central Michigan Food Bank.
LeTarte Center Updates

- Hillsdale County Early Middle College
  - 18/19 Cohort is at 61 students (17/18 Cohort was 21).
- HCISD Transitions Program
  - The ISD/JC/Key Opportunities Transitions partnership serves students with IEP’s.
- Hillsdale County Career Access Planning (HCCAP) initiative
  - A countywide educational development plan structure has been created.
- Facelift planning underway for exterior.
JC/SHU - National Science Foundation Noyce Grant
  • Address critical shortage of and develop innovative models and strategies to recruit, retain and graduate secondary STEM educators.

MWSE Partnership
  • MWSE High School Equivalency (HSE) programming for students working on HS graduation or equivalency and have opportunity to concurrently enroll and receive FA for JC coursework.

JC @ LISD Academy
  • #8 of Top 10 SAT scores of all Michigan Schools
  • JC @ LISD Academy Branch - 5 Districts Participating in the consortium
W.J. Maher Campus

- Investments: Roof, Parking lot paving, waterproofing and grading, new landscaping, safety and security upgrades.
- Conducted Student Satisfaction Survey in May 2018:
  - Over 57% percent of Maher students responded and 94.62% of students were either Very Satisfied (68.69%) or Satisfied (25.93%) with their Maher Campus experience
Prison Education Initiative (PEI)

- Transition to Student Services.
- New PEI Navigators Heather Albee-Scott and Brittany Riggins.
- 2nd Chance Pell expected to continue beyond Summer 2019.
- 643 PEI Students Enrolled as of September 6, 2018.
Student Services

• Advising Structure:
  • Organized by Pathway at Central.
  • Generalist at the centers.
  • Early College specific Navigators
    • Freddie DeRamus - JCEC
    • Sara Cornell - HEMC

• Orientation Model Changes:
  • Central Campus Individual Appointments: 94% show rate (compared to 50% 4 years ago).
  • Collaboration with SEM 140 for New Student Profile in to make the first semester required appointment more meaningful.
Commencement Attendance

- Due to the increased number of participants, we are exploring holding two ceremonies.
Multicultural Affairs

- MOM 10th Anniversary 2018
- MLK Youth Experience College Day July 2018
- MOM & SOS expanded to K-12 at Parkside Middle School
- MOM & SOS expanding to two more prisons:
  1. Huron Valley - FA ‘18
  2. Cotton – WI ‘19

Coming Up:
- Hispanic Heritage Month Celebration this Thursday 12-1pm, Potter Center Patio
- Multicultural Alumni Dinner October 4th at 6:00pm
Innovation Fund

As part of our ongoing TCS² work, we are encouraging all employees to bring forward ideas for Innovation fund consideration.

- Recipients will have ideas implemented and will receive a monetary award.
- These are ideas that will have significant impact on the College and help support TCS².
- Process and application are online.

Innovation Fund Process

- Submit the application form on this web page.
- Completed applications will be reviewed by the Program.
- An in-person interview will be scheduled with the Program as well as address any questions.
- You will be notified if the idea is approved, not approved or if additional information is needed to make a decision.
- If accepted, the submitter may be eligible for a monetary award and the idea will be moved forward for implementation.

Please contact Sara Perkin, Chief of Staff at sperkin@ecmi.edu or 517.796.5869 with any questions pertaining to this process or application.
Our First Innovation Fund Recipient – Jennifer Dobbs

Jen’s Family Space Idea:
• Intentional space in Bert Walker for students with children to help entertain them while waiting for appointments.
• Will decrease stress for those and help increase the quality of their appointments with Nav’s or other employees.
• Area will include tables and chairs, crayons, coloring books, activity center, wall panel toys, a play area rug and bulletin board that will feature kids completed colorings.
• Thank you Jen!
Foundation Phonathon

- In honor of our 90th Anniversary, the Jackson College Foundation will be collecting gifts & Words of Wisdom from October 27 – November 13, 2018 throughout our fall phonathon.

- We look forward to sharing the wisdom collected during this time with our current & future students!
Be Bold for **Maroon & Gold** Employee Giving Campaign Kick-Off September 19th

- Last Year 53% of JC’s Full Time Employees Supported the JCF.
- Generated $37,400 in student support in ’17 Fiscal Year
- Second JC Cares Scholarship Recipient Awarded in Fall 2018 – JCF’s scholarship solely funded by JC Employees
- JC Ambassadors will be reaching out to you by October 1, 2018 – Every participant will receive a special gift from the foundation’s office.

By giving directly to the Be Bold Campaign, every gift, large or small, makes a tremendous impact in the lives of our students!
Heritage Center

10 Year History:
• Donated 24,000 service learning hours
• Collected over 100 oral histories
• Renovated Cascades Museum and had displays at Ella Sharp Museum & Adrian Historical Museum
• Created four documentary films

2018 Awards:
• Governor’s Service Award Winner
• Historical Society of MI Award for Edu Program
• Emerging Leader Award: Jackson Women’s History Council
• Susan B. Anthony Essay Award winners
Employee Benefit Options

- Sketchers Corporate Shoe Program – instore or online
  - 30% off both work and casual styles.
  - Quarterly friends and family discounts.
- AllClear Breach Repair Service – FREE identity & credit protection
- Nationwide Pet Insurance
- Cellular Phone Discounts – Verizon, Spring, AT&T
- More info on the HR Incentives webpage
Health and Well-being

- It’s Your Life health screenings
  - Must be completed by October 1st
  - 1st Health Coach Sessions late October.
  - Contact the JC Health Clinic to schedule your screening.

- Oasis Center
  - Current hours: Monday–Wednesday, 8:30am – 4:30pm and Thursday, 12:00pm – 3:00pm.
  - Back to full operational hours in October.
Open Enrollment is coming up in November and December, which will be effective January 1, 2019.

Overall premium costs decreased 2.8% and there was also a COLA adjustment from the State on the hard cap in January.

Review your plan options at www.messa.com
Triple Bottom Line

• We are transitioning to real plates, bowls, cups and silverware.

• Newly installed energy-efficient dishwasher.

• Will also be using biodegradable products.

• Check out new food items in WaVa Joe’s. 3 for $3 Specials (2 hot dogs, sliders or tacos plus bottle water). Coming soon will be California rolls and veggie rolls.
Solar Array Test Site

- Cypress Creek donating project for their long term data use.
- Construction will occur at the end of September.
Safety and Security

• Alertus
  • For emergency situations, including water, gas & power failures.
  • Messages deployed to PC’s.
  • Download the Alertus app to receive updates on personal devices.

• Security Monitoring Center
  • Video monitoring station currently in place.
  • Includes all campuses.

• Security reminder
  • Keep the glass clear on your office doors.
  • Sexual Harassment policy updated.
  • This is in the best interest of both students and employees.
Congratulations

The Marketing Department received recognition from the National Council for Marketing and Public Relations in the District 3 Medallion completion for:

- Notes/Cards/Invitations – Starry Night 2017 Invitation Logo Design
- 90th Anniversary Logo Outdoor Media
- EMS Driving Simulator Wild Card
- Online Brand Book for JC Logos
We are continuing our efforts to recognize our employees and how they are making a positive impact on our students.

The recipient of the 2018 Fall TCS2 Award is ....
Darren Chase
Coordinator of International Student Institute
Heather Albee-Scott
Student Success Navigator
Dennis Baskin
Dean Business and Human Services
Nicole Cossum-Ready
Accounts Payable Technician
Brian Gemalsky
Math Instructor
Paul Lacinski
EMS Instructor
Patricia Lawrence
Nursing Instructor
Brittany Riggins
Student Success Navigator
Jamie Vandenburg
Student Success Navigator
Effie Webb
Financial Aid Specialist