



Education Plan and Academic Contract For Students with a Conditional Financial Aid Appeal

Jackson College is very committed to student success. We place a high priority on identifying students support needs and making resources available to address the problems students may experience, in achieving their academic goals. From time to time students experience challenges with specific course work that does not allow them to maintain Satisfactory Academic Progress (SAP). When this occurs a student is placed on Financial Aid Warning.

Good Academic Standing

Students are in “good academic standing” when they have achieved BOTH of the following:

1. Completed 67% of **ALL** attempted credit hours.
2. Maintained a minimum cumulative grade point average of 2.00 on **ALL** attempted credit hours.

What does Financial Aid Warning mean? Students are placed on academic probation at the end of a semester if either their cumulative GPA is below 2.0 or if they have not completed 67% of attempted credits.

Academic Standing affects Financial Aid

You must meet SAP standards or risk losing financial aid eligibility. Students who do not meet the satisfactory academic progress policy after the warning status period are suspended from additional financial assistance. Students may improve their cumulative grade point average and/or successful completion rate- at their own expense.

Instructions: Mark an “X” next to your Funding Source(s):

- Federal Pell Grant
- PLUS (Parent Loan for Undergraduate Student)
- Federal Direct Loan
- Veteran Affairs Educational benefits
 - Chapter 30- Montgomery G.I. Bill/VRAP
 - Chapter 31- Vocational Rehabilitation and Employment (VR&E)
 - Chapter 33- Post 9/11
 - Chapter 35- Survivor’s and Dependent Assistance Program
 - Chapter 1606- Selected Reserve
 - Chapter 1607- Reserve Educational Assistance Program (REAP)
- Other _____

Support Assessment:

There are several factors that can contribute to lack of academic progress. To help us determine how best to help you and the types of supports you may need, please identify and prioritize the items that most significantly contributed to your academic difficulties.

Instructions: Mark an “X” next to any items you believe contributed to your academic difficulties. Circle the “X” for the 2-3 issue you think bothered you most.

Study Skills

- Lack of or limited study skills
- The class was too hard/unable to understand course materials or I was not prepared
- Difficulty managing time
- Too heavy of a course load
- Difficulty with instructional style/skills
- Other, _____

Career/Academic Major

- Unsure of major
- No clear career goal or program of study plan
- Unsure of interest, skills & abilities
- Other, _____



Family/Social

- Adjustment in home (move, loss of job, return to school, etc.)
- Adjustment to JCC
- Change in schedule
- Housing/roommate issues
- Home family problem
- Other, _____

Personal

- Balancing school, work, home
- Financial difficulties
- Illness (physical/mental health)
- Alcohol/drug use
- Stress, pressure, tension
- Loneliness/Lack of supports
- Learning comprehension
- Other, _____

If you are working, please clarify the type of work and the average number of hours you work per week:

What type of supports have you tried?

What type of support do you think will be most helpful?

Other things you would like us to consider as we develop your plan?



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Date: Student Name: Student JC ID:

Student Success Navigator: Student Success Navigator's Ext.

Part 1: Overview of Policy and Status (Please initial next to each item as evidence of your understanding.)

I understand that:

I am currently on a conditional financial aid appeal and that I will need to achieve at least a cumulative GPA of 2.0 in addition to any course grade requirements specified below and complete all of my attempted courses, during all semester on appeal.

I will be suspended for at least one academic year if my cumulative GPA is also below a 2.0 or I do not complete any attempted course, during all semesters on appeal.

Part 2: Education Development Plan and Agreement

To demonstrate the good faith in meeting conditional requirements, I need to do the following during this semester:

- Meet with my Student Success Navigator and review the reasons for my academic difficulties
Establish realistic academic goals based on my unique needs and challenges
Meet as requested with my Student Success Navigator to review progress
Follow-up on agreed upon interventions.

Contact the Center for Student Success, Potter Center, (517)796-8415, for the services indicated:

Table with 3 columns of services: Tutoring, Assistance with writing, Assistance with math, Study strategies/skills, Specials accommodations, Assistance with reading, Special populations.

I will meet with my Student Success Navigator at the following frequency: Every Semester Initial

For my meetings with my Student Success Navigator, I will be prepared with the following: Course plan and advising audit Initial

Academic interventions I will do this semester (Course Plan): Maintain a 2.0 in all attempted coursework Initial

Additional academic requirements (specified grades for defined courses) for the semester: Initial

Print Student's Name JC Student ID

Student's Signature Date

Student Success Navigator's Signature Date