

JACKSON COLLEGE



FISCAL YEAR 2019
FIVE-YEAR MASTER PLAN

October 2019

JACKSON COLLEGE

5-Year Master Plan

FISCAL YEAR 2019

Addendum: October, 2018

Executive Summary

Section 1- Mission Statement -Strategic Plan

Jackson College 5-Year Master Plan attempts to follow the format required by the Office of the State Budget. The College's plan revolves around the "Strategic Agenda" adopted by the Jackson College Board of Trustees. This Strategic agenda is included in **Section 1** along with our mission

Section 2- Instructional Programming

Section 2 is the College's program offerings. All programs, degrees offered, and requirements are included in the Academic Catalog. You can follow this link to an electronic copy of the catalog: <http://www.jccmi.edu/studentservices/catalog/>

Section 3- Staffing and Enrollment

Staffing ratios and enrollment by discipline analysis, as developed by our Intuition Research Department is included in **Section 3** and is used to assist in determining the demand over the last few years. Of course, employer's demand for positions, such as nurses, is also taken into consideration.

Section 4-Master Plan

The college has entered into a vast remodeling and expansion of the buildings. The Potter Center is in need roof work. Each time a building project is selected, that building is completely analyzed by architects and engineers to determine what major maintenance needs to be done while updates of expansions are completed. The current 5-year plan is included in the **Facilities Assessment** part of this section. This is based on available funds and is constructed to be our implementation plan. As additional funds are made available, those items identified in the master plan will be included on a need basis.

Section 1-Mission Statement and Strategic Plan



Policy Governance Domains



Board Policy

Policy Type:	ENDS
Policy Title:	Mission Documents
Policy Number:	0302
Date Adopted:	11/1/1994
Version:	7
Review Cycle:	Annually
Date Last Reviewed:	6/11/2018
Office Responsible:	President
Reviewing Committee:	Board of Trustees
Related Policies:	
Related Laws:	

Policy Summary: Mission Documents

Jackson College clearly articulates its mission through various public documents, including statements of mission, purpose, values and beliefs. These documents also identify the nature, scope, and intended constituents of the higher education programs and services the College provides. To that end, the following policy is advanced:

Policy Statement:

1. All Mission Documents will be reviewed, in depth, minimally, at the Board's Spring Planning Session.
2. The review shall consider the documents' currency and relevance, and ensure that they explain the extent of the College's emphasis on the various aspects of its mission, such as instruction, student success, scholarship, clinical service, public service, economic development, and cultural purpose.
3. The creation of Board ENDS statements will logically flow from these Mission Documents.
4. The College's Statement of Mission is:
-Together we inspire and transform lives.
5. The College's Statement of Vision is:
Jackson College is a world-class institution of higher learning where learners succeed and community needs are met.

6. The College's Statement of Beliefs is:

As employees of Jackson College, an innovative institution totally committed to student success (TCS²) we believe:

- The success of our students is always our first priority;
- We must perform our jobs admirably, giving our best service and support every day, for everyone;
- Teamwork is founded upon people bringing different gifts and perspectives;
- We provide educational opportunities for those who might otherwise not have them;
- In providing employees with a safe and fulfilling work environment, as well as an opportunity to grow and learn;
- Our progress must be validated by setting goals and measuring our achievements;
- We must make decisions that are best for the institution as a whole;
- Building and maintaining trusting relationships with each other is essential;
- Competence and innovation are essential means of sustaining our values in a competitive marketplace;
- We make a positive difference in the lives of our students, our employees, and our communities;
- In the principles of integrity, opportunity and fairness;
- We must prepare our students to be successful in a global environment; and
- Our work matters.

7. The College's Statement of Values is:

Integrity: We demonstrate integrity through professional, ethical, transparent, and consistent behavior in both our decision-making and in our treatment of others; being accountable for our work and actions is the basis of trust.

Caring: We demonstrate caring through attentive and responsive action to the needs of students and others. We listen with open minds, speak kindly, and foster relationships based on mutual respect and trust. **COLLABORATION-** We demonstrate collaboration through the mutual commitment of individuals and organizations who come together for a common cause, encouraging self-reflection, teamwork, and respect for ourselves and others.

Quality: We demonstrate quality through innovation in the continuous improvement of all processes and services, encouraging students and others to become creative thinkers.

Inclusion: We demonstrate inclusion by seeking involvement and providing access for those with diverse backgrounds to work toward a culture of equality while maintaining differences in a respectful way.

Service: We demonstrate service by striving to make the communities we serve great places to live, work, and learn through our involvement, both as an organization and as individuals.

Leadership: We demonstrate leadership by nurturing the full development of those we serve, identifying and empowering individuals' greatest strengths.

Strategic Plan

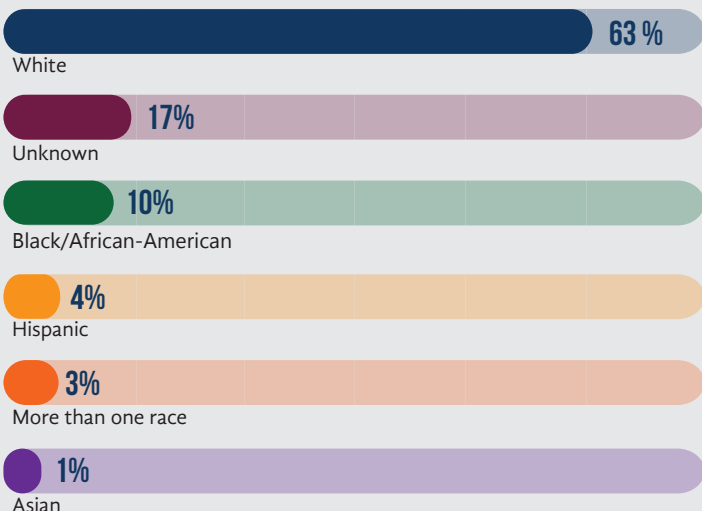
The Link below will take you to the most up to date strategic plan information for Jackson College.

<https://www.jccmi.edu/institutional-research/strategic-planning/>

Section 2-Instructional Programming

HEADCOUNT

7,372 TOTAL HEADCOUNT: 41% Full Time
59% Part Time



ABOUT JACKSON COLLEGE

Jackson College was founded as Jackson Junior College in 1928 and operated as a division of the Jackson Union School District, sharing lab and library facilities with the high school.

In 1962, Jackson County voters created Jackson Community College as a distinct entity; and in 1964, they passed a charter millage that still helps to fund the College today. Rapid enrollment and program growth in the 1960s spurred the College to build a new campus on its present site located at 2111 Emmons Road, Jackson, MI.

Today, the College's Central Campus is more than 500 acres and sits on a scenic rural site six miles south of the city of Jackson. Jackson College also operates Jackson College @ LISD TECH in Adrian, the Clyde E. LeTarte Center, Hillsdale and W. J. Maher Campus in Jackson. In June 2013, in light of the College's decision to begin development of curriculum for two new bachelor degree programs and increased efforts in international studies, the board of trustees voted to change the name to Jackson College.

STUDENT TO FACULTY

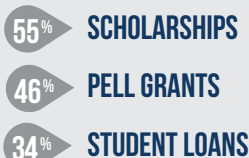
STUDENT TO FACULTY RATIO

16 / 1

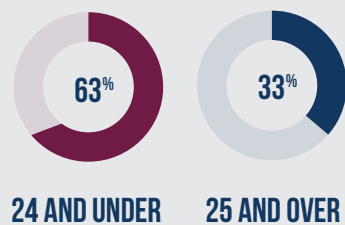


FINANCIAL AID

89 percent full-time/first-time receive financial aid.

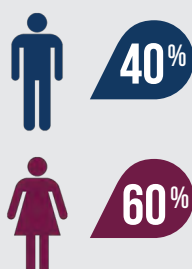


AGE DEMOGRAPHIC



Unknown: 4%
Average age: 25.6

ENROLLMENT

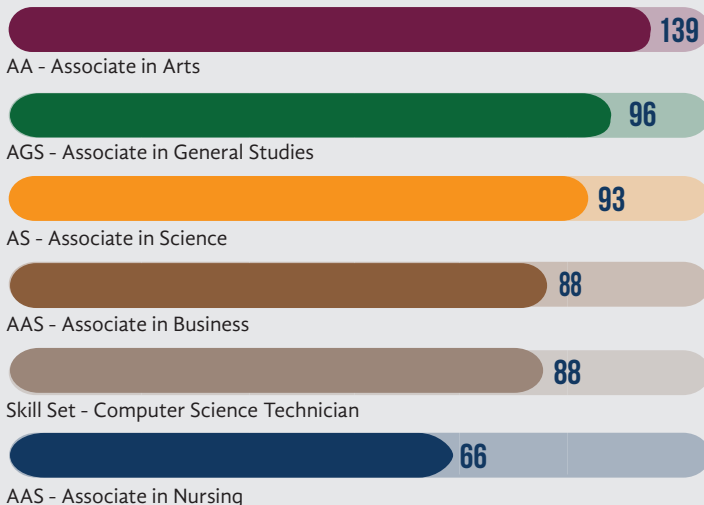


GRADUATES

TOTAL GRADUATES IN FISCAL YEAR 2017:

1 Bachelor Degree
581 Associate Degrees
245 Undergraduate Certificates

TOP 5 AWARDS CONFERRED:



PROGRAMS OF STUDY

Bachelor Degrees:

Bachelor of Applied Science in
Culinary Management
and Hospitality
Bachelor of Science in
Energy Systems Management

Transfer Degrees:

Associate in Arts
Associate in General Studies
Associate in Science

In addition, several transfer
program options are available,
including:

English
Physical Therapy
History
Pre-Law
Mathematics
Psychology
Music
Social Work

Occupational Degree:

Associate in Applied Science

BUSINESS & COMPUTER TECHNOLOGY PATHWAY:

Accounting
Business Administration
Cloud Networking
Computer Networking
Computer Programming
Computer Service
Computer Support
Culinary Arts & Hospitality
Cybersecurity

E-Commerce
Entrepreneurship
Executive Assistant
Management
Marketing
Microsoft Office Specialist
Project Management
Sports Management

HEALTH SCIENCES PATHWAY:

Allied Health General Studies
Cardiac Sonography
Dental Hygiene
EKG Technician
Electronic Health Records
Specialist
Emergency Medical Technology
General Sonography
Health
Administration/Insurance
Specialist
Health Sciences Foundations
Medical Assistant
Medical Insurance Coder/Biller
Medical Office Support
Medical Sciences
Nursing
Phlebotomy Technician
Radiography
Respiratory Care
Vascular Sonography



HUMAN SERVICES PATHWAY:

Behavioral Sciences
Corrections
Law Enforcement

LIBERAL ARTS PATHWAY:

3D Design & Animation
Art (Studio)
Digital Photography
Graphic Design

SCIENCE, ENGINEERING & MATHEMATICS PATHWAY:

Engineering
Environmental Science
Science

SKILLED TRADES & AGRICULTURE PATHWAY:

Advanced Manufacturing
Aviation Flight Technology
Agriculture Technology
Electrician
Electronic Technology
Energy Systems
Occupational Studies

New programs are frequently
being developed; to learn more
visit www.jccmi.edu/academics,
or speak with admissions staff
or a student success navigator.
If you are thinking about
transferring, Jackson College
has agreements in place with
many universities to allow a
seamless experience.



Central Campus
2111 Emmons Road
Jackson, MI 49201
517.787.0800



Clyde LeTarte Center
3120 W. Carleton Road
Hillsdale, MI 49242
517.437.3343



W.J. Maher Campus
3000 Blake Road
Jackson, MI 49201
517.768.7097



Jackson College
Flight Center
Reynolds Airport
3610 Wildwood Avenue
Jackson, MI 49201
517.787.7012



Jackson College @
LISD TECH
1376 Main Street
Adrian, MI 49221
517.265.5515

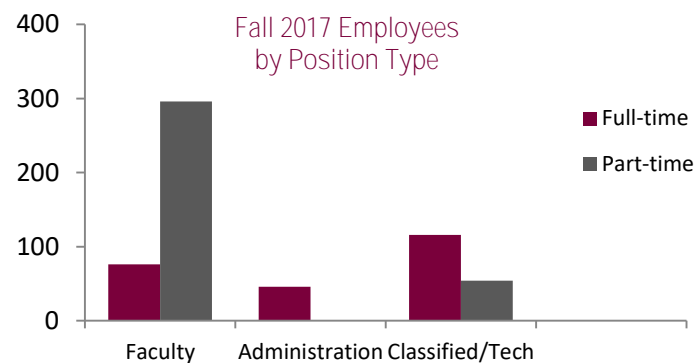
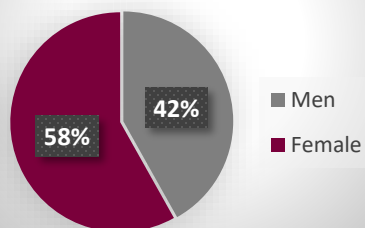
Section 3-Staffing and Enrollment

Fall Employee Profile - 2017

Source: IPEDS Human Resources 2017 (as of November 1, 2017)

Total Employees 590

Fall 2017 Employees by Gender



Position Type

	Faculty	Administration	Classified/Tech
FT	76	46	116
PT	296	1	54

Gender

Male	Female
247	343

Race/Ethnicity

American Indian	Asian	Black/African Am	Hispanic	Two or More Races	White	Unknown	Native Hawaiian or Other Pacific Islander
*	*	19	9	0	396	161	0

*Less than 7 reporting

Jackson College
Employee to Student Ratios
Fiscal Year 2018

Annual FTE Students		3702		
<u>Employee Classification</u>	<u>FT Employee Count</u>	<u>FT Employee/Student Ratio</u>	<u>PT Employee Count</u>	<u>PT Employee/Student Ratio</u>
Administrators	46	1 to 84	1	1 to 3702
Staff	116	1 to 32	54	1 to 69
Faculty	76	1 to 49	296	1 to 13

Billing Contact Hours(BCH) by Discipline Trends

Operational Definition: The Total number of billing contact hours generated in an academic year by discipline

Source: Webi Query; Courses Taken Frozen Files/Tableau



BCH By Academic Year

Enrolled Course Subject	2013-14	2014-15	2015-16	2016-17	2017-18
ACC	1,979	1,813	1,947	1,760	2,263
AFT	209	195	73	65	87
AGT				43	148
ALT	51	57	78	57	
ANT	372	102	324	459	705
ART	3,243	3,139	2,927	3,093	3,182
AUT	1,487	1,301	1,144	812	854
BIO	8,803	8,559	9,555	8,843	8,810
BUA	4,791	4,630	4,591	5,607	7,674
CAD	20	84	144	160	192
CCE	0	0			
CCT	19				
CEM	2,593	2,332	2,081	1,969	2,148
CIS	5,482	4,633	4,855	4,131	3,867
CNS	871	898	977	1,358	1,056
COM	4,115	4,359	4,485	4,716	4,998
CPS	90	66	72	54	57
CRJ	2,088	2,307	1,695	1,515	1,329
CUL	980	988	587	350	105
DAN	87	36	63	18	
DMS	4,505	4,175	3,556	3,819	4,011
ECM					6
ECN	1,542	1,611	1,419	1,419	1,851
EDU	253		8		
EGY		156	137	94	80
ELI				352	332
ELT	760	594	705	956	1,140
EMS	1,193	1,227	1,009	740	516
ENG	14,890	13,652	14,688	14,218	13,686
ENT	378	564	609	726	639
FRN	108				
FYS	2,926	2,386	2,947	470	574
GEL	1,370	1,755	1,505	1,230	1,275
GEO	450	408	387	300	887
GER	84	56			
HIS	2,135	1,964	1,875	2,186	2,511
HOC	1,734	1,782	1,562	1,458	1,317
HPF	2,227	2,011	2,202	1,442	1,008
HTM					6
HUM	885	1,293	1,386	2,370	2,364
IEI		96	313		
LPN	2,539	2,349	2,317	1,790	1,347
LTL	0	0	0	0	24
MAT	20,833	19,256	18,124	18,170	15,788
MED			700	739	515
MFG	51	462	641	664	379
MIC	97	120	147	246	195
MOA	3,776	2,887	1,972	1,808	1,602
MSL					
MUS	1,887	2,054	2,157	2,243	2,273
NRS					3,374
NSC	1,130	1,090	1,210	1,086	1,110
NUR	8,326	8,114	7,357	6,953	2,209
PHL	1,023	1,185	1,065	753	672
PHY	934	1,182	1,096	1,409	1,351
PLS	909	567	636	570	891
PNC					391
PSY	6,630	6,986	7,164	6,518	7,478
RAD	1,296	1,366	1,233	1,196	1,188
RES	721	628	1,018	1,107	1,067
SEM				4,806	4,242
SMT				54	63
SOC	2,158	2,379	2,664	2,529	1,917
SPN	448	476	488	516	708
STM	90	60	132	102	132
THR	473				
UAS				28	
VID	42				
WLD	280	392	508	456	424
WRL	32	6	46	38	31
Grand Total	126,394	120,787	120,580	120,571	119,048

Section 4-Master Plan

- BW - BERT WALKER HALL**
FINE ARTS/LIBERAL ARTS/CENTER FOR STUDENT SUCCESS/ADJUNCT FACULTY OFFICES/WALKER COMMONS
- CCC - CHILD CARE CENTER**
ABC ACADEMY
- CEC - COMMUNITY EVENTS CENTER**
RUNNING TRACK/FITNESS CENTER/RACQUETBALL
- CS - CAMPUS SERVICES**
FACILITIES/PRINT SHOP/SHIPPING RECEIVING
- CV - CAMPUS VIEW**
STUDENT RESIDENCE
- FH - VICTOR CUISS FIELDHOUSE**
- GP - GEORGE POTTER CENTER**
PERFORMING ARTS/ADMINISTRATION/ADMISSIONS/DINING
- HLC - HEALTH LABORATORY CENTER**
- JM - JAMES MCDIVITT HALL**
SCIENCE LABS/GENERAL CLASSROOMS/MCDIVITT COMMONS
- JPEC - JACKSON PREPARATORY EARLY COLLEGE**
- JW - JUSTIN WHITING HALL**
RAWAL CENTER FOR HEALTH PROFESSIONS/GENERAL CLASSROOMS
- JWA - JUSTIN WHITING ANNEX**
AUTO TECHNOLOGY/AUTO BODY/DIESEL
- STF - SPORTS TRAINING FACILITY**
SPORTS TRAINING/RESTROOMS/CONCESSIONS
- WA - WILLIAM ATKINSON HALL**
INFO COMMONS/STUDENT CENTER/BOOKSTORE/INTERNET CAFE



NO SCALE

JACKSON COLLEGE MASTER PLAN



Jackson College Facilities Assessment October 2018									
								Replacement	
BUILDING	Site	Location	Constructed	Gross Sq. Ft	Net Assign	Ratio	Utilization	Value	Projects
Bert H Walker Hall SBA Building	A	Central Campus	1972	56,820	47,946	84.4%	51.0%	\$7,000,000	Maintenance only
Campus Service Building	B	Central Campus	1969	17,135	10,236	59.7%	90.0%	\$2,000,000	Maintenance only
George Potter Center	C	Central Campus	1976	147,372	141,929	96.3%	70.0%	\$25,000,000	Maintenance only
James A McDivitt Hall	D	Central Campus	1969	76,973	62,825	81.6%	48.0%	\$19,000,000	Maintenance only
Justin R Whiting Hall	E	Central Campus	1967	81,266	78,418	96.5%	44.0%	\$18,000,000	Maintenance only
Justin R Whiting Hall Annex	F	Central Campus	1968	13,401	12,853	95.9%	53.0%	\$3,000,000	Maintenance only
Victor Cuiss Fieldhouse	H	Central Campus	1971	55,952	49,576	88.6%	20.0%	\$6,000,000	Maintenance only
Community Events Center	I	Central Campus	1977	14,300	13,500	94.4%	90.0%	\$2,000,000	Maintenance only
Dahlem Environmental Education Center	J	Central Campus	1975	3,005	2,850	94.8%	90.0%	\$350,000	Maintenance only
William Atkinson Hall SBA Building	K	Central Campus	2007	56,950	37,120	65.0%	61.0%	\$16,000,000	Maintenance only
Campus View Apartments	L	Central Campus	2008	42,500	38,000	89.4%	95.0%	\$7,800,000	Maintenance only
Campus View Apart. II	M	Central Campus	2010	44,000	39,000	88.6%	95.0%	\$8,200,000	Maintenance only
Health Learning Center	N	Central Campus	2011	42,390	25,060	59.1%	Fall 2011	\$13,000,000	Maintenance only
Parking Lots		Central Campus	Various	14.36 acres	1,841 spaces				Maintenance only
Central Electric Distrubrion		Central Campus	Various						Maintenance only
JCC at Lenawee VoTech SBA Building	O	Adrian	2003	26,000	24,000	92.3%	70.0%	\$3,500,000	Maintenance only
Parking Lots		Adrian	2003						Maintenance only
Central Electric Distrubrion		Adrian	2003						Maintenance only
Clyde LeTarte Center	R	Hillsdale	Unknown	10,640	9,600	90.2%	80.0%	\$2,000,000	Maintenance only
Parking Lots		Hillsdale	Unknown						Maintenance only
Central Electric Distrubrion		Hillsdale	Unknown						Maintenance only
Jackson Flight Center	T	Jackson Airport	Unknown	5,175	4,700	90.8%	25.0%	\$300,000	Maintenance only
North Campus	U	Jackson North	1980	42,335	40,000	94.5%	75.0%	\$5,000,000	2/3 currently used 1/3 unoccupied Maintenance only
Campus View Apart III	V	Central Campus	2015	69,500	50,600	72.8%	95.0%	\$10,000,000	Owned by Jackson College Dormitories, Inc.

Jackson College
Fiscal Year 2018 - 2023
Facilities Plan

Building	Projects	State Funds	Major Maintenance Funds	Future Operations Funds	Two Months Operating Expense
	6/30/2018 General Fund	-	-	701,808	-
	6/30/2018 Designated Fund	-	-	9,306,067	-
	9/30/2018 Building & Site Fund	-	1,486,504	-	-
Balance 9/30/2018		\$ -	\$ 1,486,504	\$ 10,007,875	\$ 7,592,200
Fiscal Year 2018-19					
Central Campus	Roof Repairs		(315,000)	-	-
Central Campus	West Beltway Improvements, Lighting and Curbing	-	(880,000)	-	-
Central Campus	Smart Manufacturing, Adv. Technology and Robotics Center	-	(250,000)	-	-
Central Campus	Deferred Building and Site Maintenance Plan		(50,000)		
	Planned 6/30/2019 Transfer	-	750,000	-	-
Projected Balance 6/30/2019		\$ -	\$ 741,504	\$ 10,007,875	\$ 7,816,213
Fiscal Year 2019-20					
Central Campus	Deferred Building and Site Maintenance Plan		(50,000)		
Central Campus	Jets Fitness Trail	-	(990,000)	-	-
Central Campus	Athletic Field Improvements	-	(300,000)	-	-
Central Campus	Roof Repairs	-	(175,000)	-	-
Central Campus	Tiny Home Senior/Family Housing		(75,000)		
	Planned 6/30/2020 Transfer	-	700,000	-	-
Projected Balance 6/30/2020		\$ -	\$ (148,496)	\$ 10,007,875	\$ 7,760,014
Fiscal Year 2020-21					
Central Campus	Courtyard Improvements	-	(500,000)	-	-
Central Campus	Athletic Field Improvements	-	(300,000)	-	-
Central Campus	Roof Repairs	-	(250,000)	-	-
Central Campus	Capital Outlay - HSK	9,900,000	(4,950,000)	-	-
Central Campus	Capital Outlay - HSK	(9,900,000)	-	-	-
	Planned 6/30/2021 Transfer	-	750,000	-	-
Projected Balance 6/30/2021		\$ -	\$ (5,398,496)	\$ 10,007,875	\$ 7,731,022
Fiscal Year 2021-22					
Central Campus	Athletic Field Improvements	-	(300,000)	-	-
Various	Parking Lot Improvements	-	(600,000)	-	-
Potter Center	Roofs	-	(250,000)	-	-
Central Campus	Courtyard Improvements	-	(1,000,000)	-	-
	Planned 6/30/2022 Transfer	-	600,000	-	-
Projected Balance 6/30/2022		\$ -	\$ (6,948,496)	\$ 10,007,875	\$ 7,853,529
Fiscal Year 2022-23					
Central Campus	Athletic Field Improvements	-	(300,000)	-	-
Various	Parking Lot Improvements	-	(300,000)	-	-
Central Campus	Courtyard Improvements	-	(1,000,000)	-	-
Potter Center	Roofs	-	(250,000)	-	-
	Planned 6/30/2023 Transfer	-	450,000	-	-
Projected Balance 6/30/2023		\$ -	\$ (8,348,496)	\$ 10,007,875	\$ 7,994,465

Note: Projects are advanced based upon available funding.

Average Class Size		Duplicated	
Year	Sections	Headcount	Average
2017-2018	2,019	30,314	15.0
2016-2017	2,236	33,058	14.8
2015-2016	2,518	37,044	14.7
2014-2015	2,283	36,197	15.9
2013-2014	2,883	38,188	13.2
2012-2013	2,559	41,826	16.3
2011-2012	2,850	47,799	16.8
2010-2011	3,053	56,055	18.4
2009-2010	3,072	58,410	19.0
2008-2009	2,900	48,197	16.6
2007-2008	2,791	43,500	15.6
2006-2007	2,514	39,959	15.9
2005-2006	2,356	36,640	15.6
2004-2005	2,309	36,960	16.0
2003-2004	2,226	36,030	16.2
2002-2003	3,054	38,956	12.8
2001-2002	3,149	37,326	11.9
2000-2001	3,306	36,153	10.9
1999-2000	3,689	36,920	10.0
1998-1999	3,795	41,555	10.9
1997-1998	3,900	44,186	11.3

Source :ACS6 worksheet

**Space Utilization**

Average Weekly Utilization for Sections Only by Building and Room

10/22/2018

9:34 am

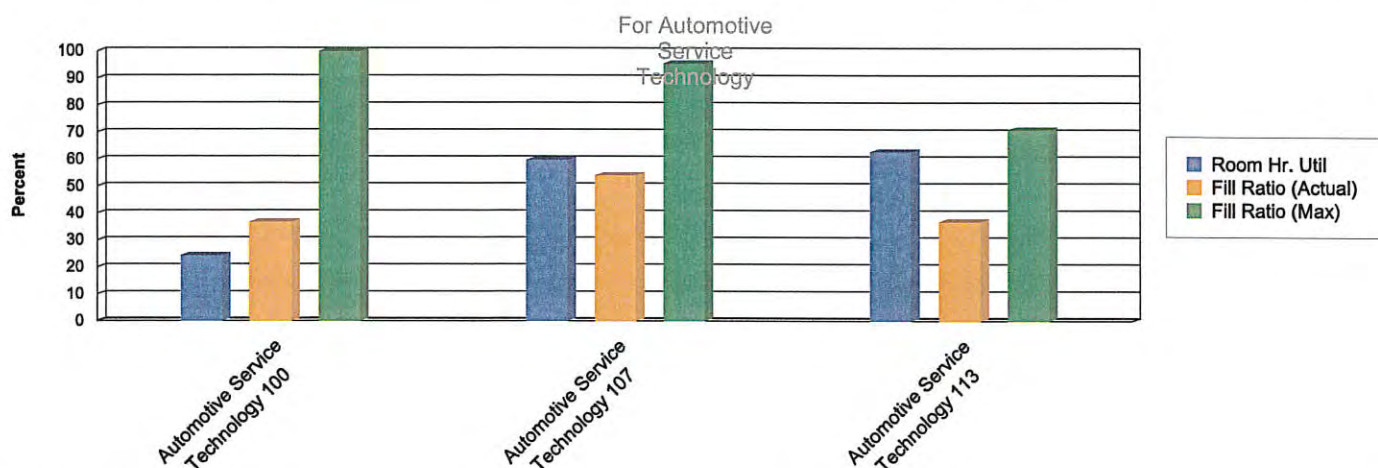
Term weeks: 15.00

Hours in Standard week: 65.00

Dates: 9/5/2017 - 8/31/2018

Standard Week: Monday, Tuesday, Wednesday, Thursday, Friday - 8:00 AM to 9:00 PM

Building - Room	Roomtype	Room Hrs.	Room Hr. Util.	Room Capacity	Enrollment/ Max Enrollment	Fill Ratio Actual Enroll.	Fill Ratio Max Enroll.
Central Campus -							
Automotive Service Technology							
100	CLASSROOM	15.80	24.31%	16.00	5.87 / 18.89	36.71%	118.04%
107	CLASSROOM	38.80	59.69%	20.00	10.80 / 19.09	54.02%	95.46%
113	GARAGE	40.80	62.77%	25.00	9.21 / 17.75	36.82%	70.98%
Automotive Service Techroom(s)		95.40	48.92%	21.48	9.30 / 18.48	43.32%	86.06%

**Bert Walker Hall**

205	CLASSROOM	71.40	109.85%	30.00	21.41 / 25.39	71.38%	84.64%
208	CLASSROOM	41.10	63.23%	32.00	15.20 / 23.79	47.50%	74.35%
209	CLASSROOM	48.53	74.67%	48.00	25.62 / 33.46	53.38%	69.71%
210	CLASSROOM	45.60	70.15%	32.00	17.05 / 24.63	53.28%	76.96%
211	BREAKOUT	12.00	18.46%	10.00	4.33 / 21.67	43.33%	216.67%
216	CLASSROOM	64.27	98.87%	32.00	17.80 / 26.38	55.64%	82.43%

**Space Utilization**

Average Weekly Utilization for Sections Only by Building and Room

10/22/2018

9:35 am

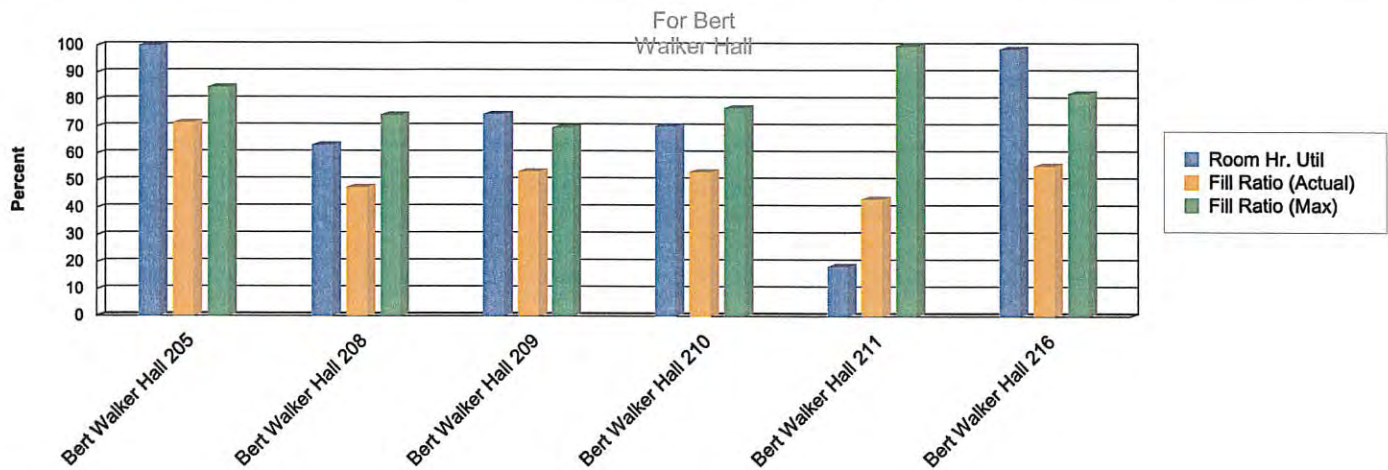
Term weeks: 15.00

Hours in Standard week: 65.00

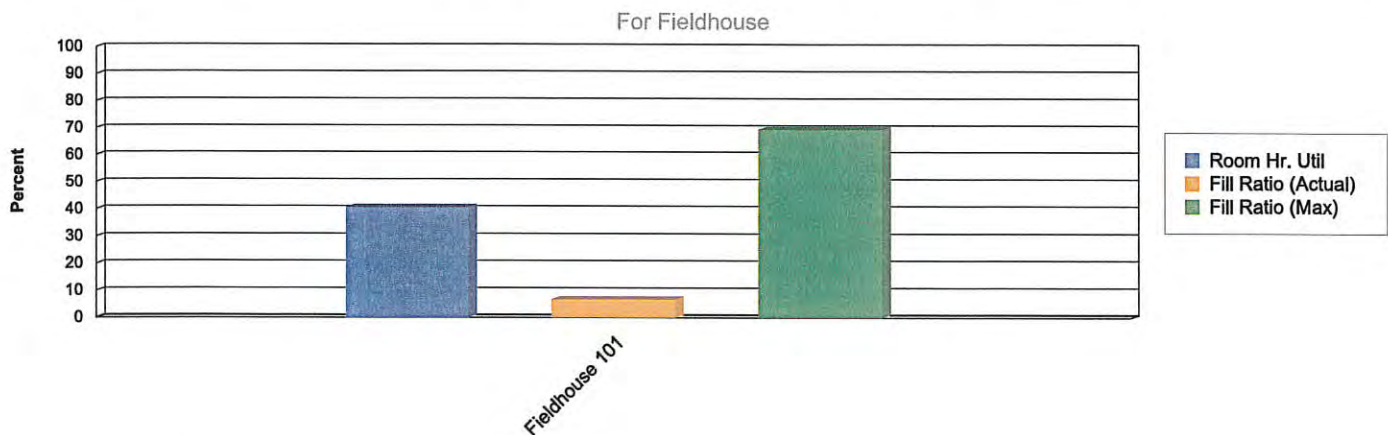
Dates: 9/5/2017 - 8/31/2018

Standard Week: Monday, Tuesday, Wednesday, Thursday, Friday - 8:00 AM to 9:00 PM

Building - Room	Roomtype	Room Hrs.	Room Hr. Util.	Room Capacity	Enrollment/ Max Enrollment	Fill Ratio Actual Enroll.	Fill Ratio Max Enroll.
Bert Walker Hall	6 room(s)	282.90	72.54%	33.31	18.98 / 26.49	57.00%	79.52%

**Fieldhouse**

101	CLASSROOM	26.37	40.56%	24.00	1.61 / 16.68	6.70%	69.49%
Fieldhouse	1 room(s)	26.37	40.56%	24.00	1.61 / 16.68	6.70%	69.49%

**George Potter Center**

108	CLASSROOM	29.60	45.54%	30.00	14.78 / 21.70	49.26%	72.32%
FEDA	CONFERENCE ROOM	49.00	75.38%	40.00	17.00 / 27.59	42.50%	68.98%
FEDB	CONFERENCE ROOM	40.20	61.85%	40.00	16.95 / 28.18	42.36%	70.46%
FEDC	CONFERENCE ROOM	15.00	23.08%	40.00	8.20 / 19.33	20.50%	48.33%

**Space Utilization**

Average Weekly Utilization for Sections Only by Building and Room

10/22/2018

9:35 am

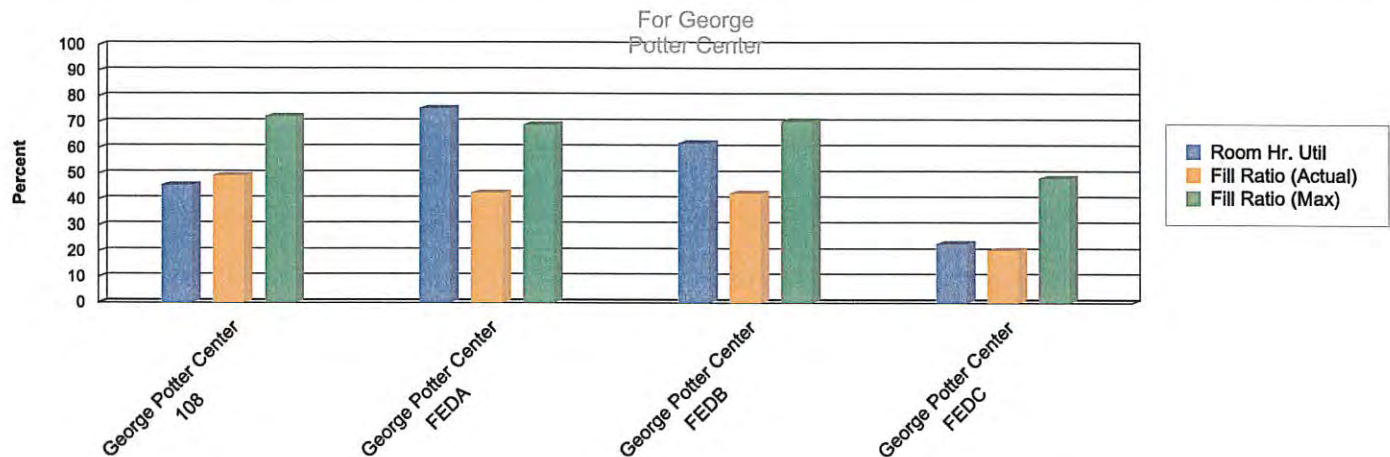
Term weeks: 15.00

Hours in Standard week: 65.00

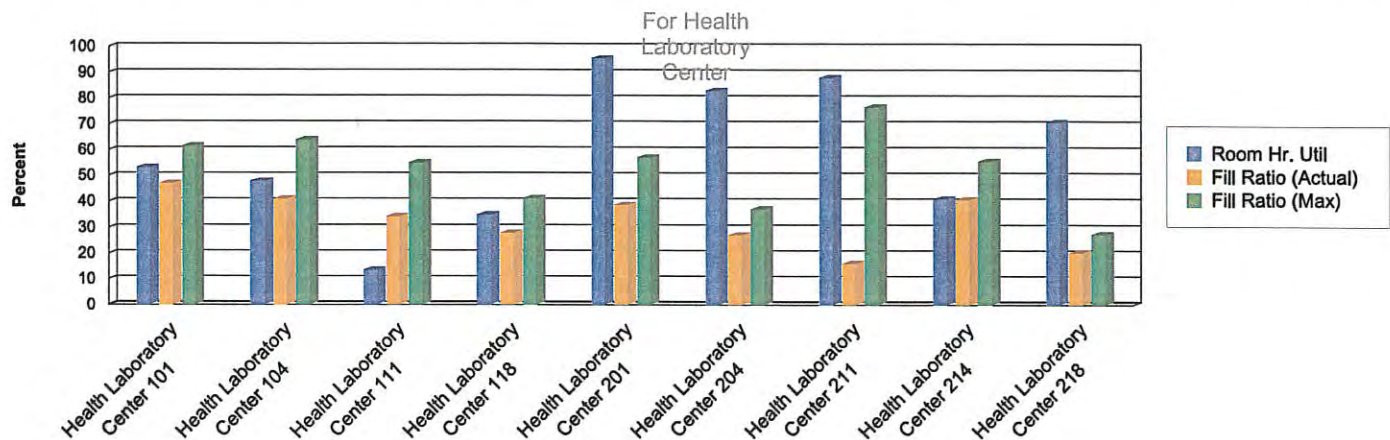
Dates: 9/5/2017 - 8/31/2018

Standard Week: Monday, Tuesday, Wednesday, Thursday, Friday - 8:00 AM to 9:00 PM

Building - Room	Roomtype	Room Hrs.	Room Hr. Util.	Room Capacity	Enrollment/ Max Enrollment	Fill Ratio Actual Enroll.	Fill Ratio Max Enroll.
George Potter Center	4 room(s)	133.80	51.46%	37.79	15.51 / 25.54	41.03%	67.59%

**Health Laboratory Center**

101	CLASSROOM	34.53	53.13%	40.00	18.75 / 24.56	46.88%	61.40%
104	CLASSROOM	31.10	47.85%	40.00	16.34 / 25.58	40.85%	63.94%
111	LAB - NURSING	8.80	13.54%	40.00	13.61 / 22.00	34.02%	55.00%
118	LAB - NURSING	22.60	34.77%	40.00	11.14 / 16.47	27.86%	41.17%
201	LAB - MOA	62.00	95.38%	24.00	9.26 / 13.68	38.57%	56.99%
204	LAB - RES	53.87	82.87%	40.00	10.79 / 14.81	26.98%	37.03%
211	LAB - EMS	57.14	87.91%	40.00	6.42 / 30.61	16.05%	76.53%
214	LAB - RAD	26.60	40.92%	45.00	18.29 / 25.00	40.63%	55.56%
218	LAB - DMS	45.93	70.67%	45.00	9.07 / 12.33	20.16%	27.40%
Health Laboratory Center room(s)		342.58	58.56%	38.16	11.54 / 19.95	30.23%	52.29%



**Space Utilization**

Average Weekly Utilization for Sections Only by Building and Room

10/22/2018

9:35 am

Term weeks: 15.00

Hours in Standard week: 65.00

Dates: 9/5/2017 - 8/31/2018

Standard Week: Monday, Tuesday, Wednesday, Thursday, Friday - 8:00 AM to 9:00 PM

Building - Room	Roomtype	Room Hrs.	Room Hr. Util.	Room Capacity	Enrollment/ Max Enrollment	Fill Ratio Actual Enroll.	Fill Ratio Max Enroll.
James McDivitt Hall							
101	LAB - BOTANY	26.53	40.82%	24.00	14.02 / 24.00	58.43%	100.00%
104	LAB - BIOLOGY	49.36	75.93%	24.00	13.59 / 24.00	56.64%	100.00%
107	LAB - GEOLOGY	32.60	50.15%	24.00	18.61 / 24.00	77.53%	100.00%
115	CLASSROOM	52.40	80.62%	36.00	16.91 / 32.23	46.98%	89.53%
131	LAB - BIOLOGY	29.20	44.92%	24.00	17.46 / 24.00	72.73%	100.00%
133	LAB - BIOLOGY	40.83	62.82%	24.00	14.47 / 24.00	60.31%	100.00%
135	LAB - GENERAL SCIENCE	30.00	46.15%	24.00	15.20 / 24.00	63.33%	100.00%
141	CLASSROOM	55.07	84.72%	40.00	17.22 / 31.42	43.05%	78.56%
147	CLASSROOM	49.23	75.74%	36.00	14.24 / 24.94	39.55%	69.27%
151	CLASSROOM	49.00	75.38%	48.00	21.52 / 34.71	44.83%	72.32%
202	CLASSROOM	58.20	89.54%	40.00	17.56 / 34.13	43.91%	85.34%
203	LAB - PHYSICS	21.13	32.51%	24.00	21.74 / 37.63	90.58%	156.78%
207	LAB - PHYSICS	32.83	50.51%	24.00	17.10 / 31.53	71.23%	131.37%
209	CLASSROOM	52.47	80.72%	40.00	17.05 / 33.09	42.64%	82.72%
211	CLASSROOM	45.50	70.00%	32.00	13.90 / 36.01	43.44%	112.55%
216	LECTURE HALL	39.00	60.00%	96.00	27.06 / 38.62	28.19%	40.22%
217	LECTURE HALL	31.77	48.87%	96.00	28.50 / 42.17	29.68%	43.92%
218	LECTURE HALL	35.07	53.95%	96.00	23.84 / 43.99	24.83%	45.83%
219	LECTURE HALL	41.30	63.54%	96.00	30.07 / 41.07	31.32%	42.78%
231	LAB - CHEMISTRY	25.20	38.77%	24.00	6.58 / 24.95	27.44%	103.97%
233	LAB - CHEMISTRY	32.20	49.54%	24.00	17.54 / 24.00	73.10%	100.00%
235	LAB - CHEMISTRY	59.60	91.69%	24.00	11.82 / 20.00	49.24%	83.33%
241	CLASSROOM	61.00	93.85%	36.00	13.13 / 30.16	36.48%	83.79%
247	CLASSROOM	63.43	97.59%	40.00	18.04 / 32.60	45.11%	81.50%
248	CLASSROOM	71.13	109.44%	36.00	14.07 / 29.95	39.07%	83.19%
251	CLASSROOM	74.43	114.51%	40.00	19.54 / 31.15	48.85%	77.88%

**Space Utilization**

Average Weekly Utilization for Sections Only by Building and Room

10/22/2018

9:35 am

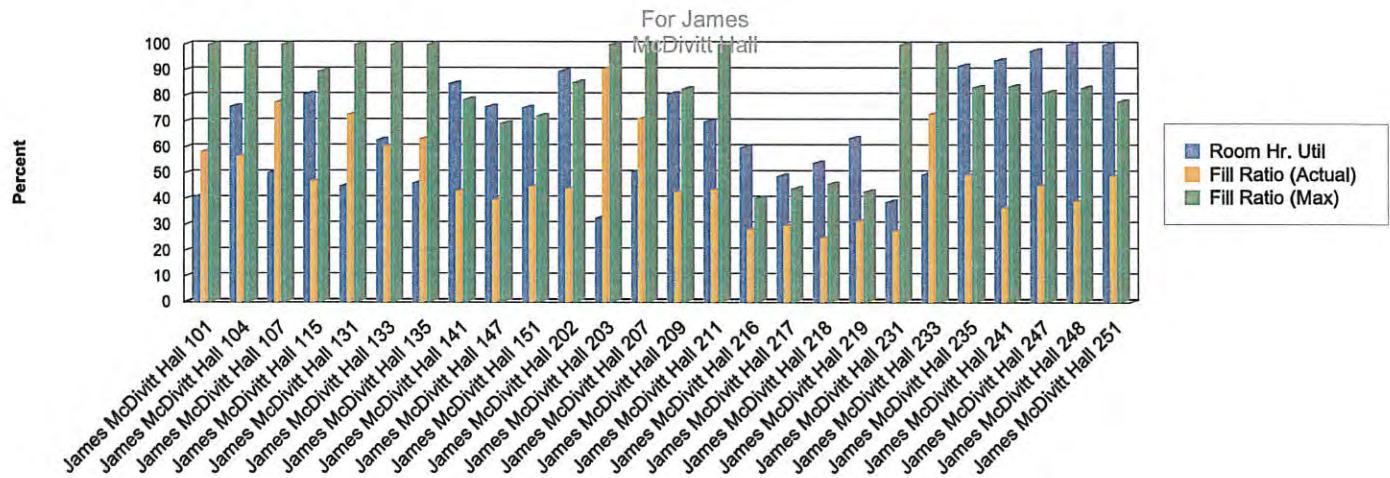
Term weeks: 15.00

Hours in Standard week: 65.00

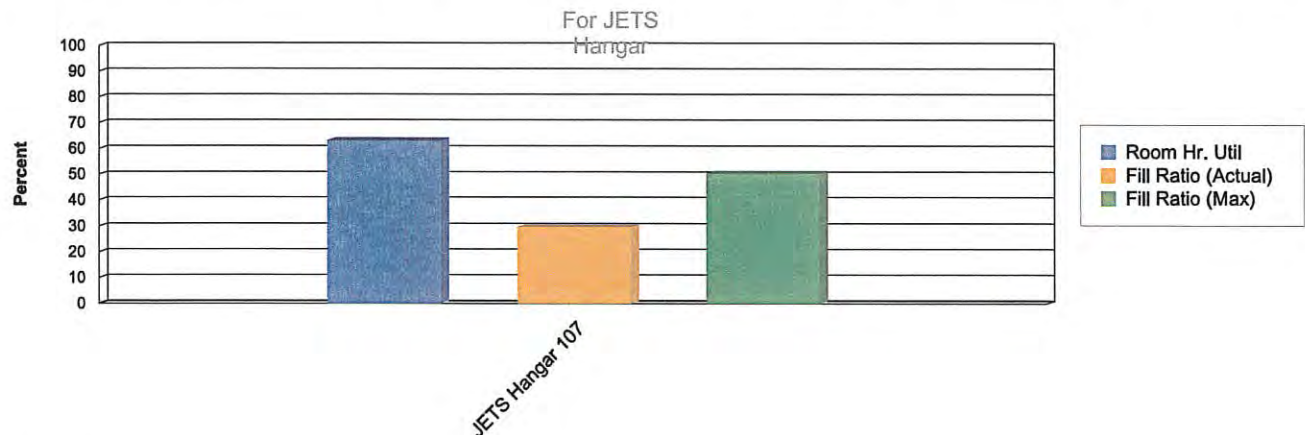
Dates: 9/5/2017 - 8/31/2018

Standard Week: Monday, Tuesday, Wednesday, Thursday, Friday - 8:00 AM to 9:00 PM

Building - Room	Roomtype	Room Hrs.	Room Hr. Util.	Room Capacity	Enrollment/ Max Enrollment	Fill Ratio Actual Enroll.	Fill Ratio Max Enroll.
James McDivitt Hall	26 room(s)	1,158.49	68.55%	41.09	17.47 / 30.71	42.52%	74.75%

**JETS Hangar**

107	CLASSROOM	41.00	63.08%	40.00	11.83 / 20.15	29.57%	50.37%
JETS Hangar	1 room(s)	41.00	63.08%	40.00	11.83 / 20.15	29.57%	50.37%

**Justin Whiting Hall**

101	LAB - COMPUTER	35.10	54.00%	32.00	12.39 / 23.00	38.73%	71.88%
109	CLASSROOM	36.13	55.59%	38.00	13.64 / 27.76	35.89%	73.05%
169	LAB - ELECTRONICS	21.63	33.28%	24.00	11.34 / 19.30	47.24%	80.41%
171	LAB	5.40	8.31%	24.00	10.22 / 24.74	42.59%	103.09%
173	LAB	45.60	70.15%	24.00	14.10 / 17.87	58.74%	74.47%
178	CLASSROOM	2.60	4.00%	30.00	14.00 / 16.00	46.67%	53.33%
201	CLASSROOM	41.23	63.44%	40.00	17.87 / 27.06	44.68%	67.64%

**Space Utilization**

Average Weekly Utilization for Sections Only by Building and Room

10/22/2018

9:35 am

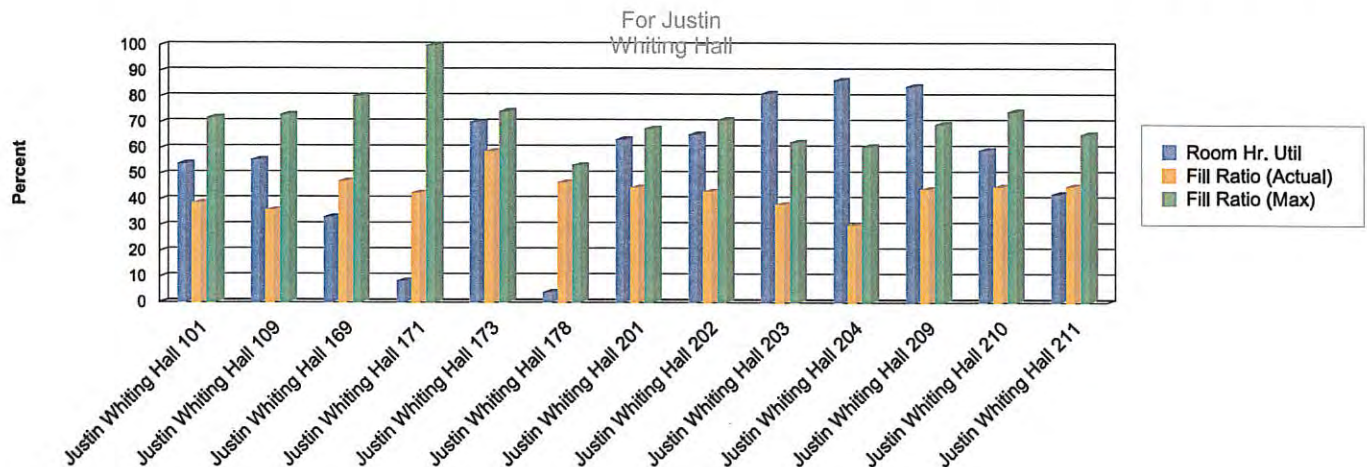
Term weeks: 15.00

Hours in Standard week: 65.00

Dates: 9/5/2017 - 8/31/2018

Standard Week: Monday, Tuesday, Wednesday, Thursday, Friday - 8:00 AM to 9:00 PM

Building - Room	Roomtype	Room Hrs.	Room Hr. Util.	Room Capacity	Enrollment/ Max Enrollment	Fill Ratio Actual Enroll.	Fill Ratio Max Enroll.
202	CLASSROOM	42.53	65.44%	40.00	17.28 / 28.44	43.19%	71.11%
203	CLASSROOM	52.87	81.33%	40.00	15.27 / 24.93	38.17%	62.32%
204	CLASSROOM	56.27	86.56%	38.00	11.42 / 23.09	30.06%	60.75%
209	CLASSROOM	54.68	84.12%	42.00	18.52 / 29.15	44.09%	69.41%
210	CLASSROOM	38.50	59.23%	42.00	18.91 / 31.19	45.02%	74.27%
211	CLASSROOM	27.40	42.15%	42.00	19.00 / 27.52	45.23%	65.53%
Justin Whiting Hall	13 room(s)	459.94	54.43%	36.93	15.41 / 25.46	41.74%	68.94%

**William Atkinson Hall**

116	LAB - COMPUTER	52.13	80.21%	24.00	11.80 / 15.68	49.15%	65.31%
117	LAB - COMPUTER	49.80	76.62%	24.00	15.95 / 23.00	66.47%	95.82%
119	LAB - COMPUTER	33.13	50.97%	24.00	14.01 / 23.24	58.37%	96.82%
120	LAB - COMPUTER	54.07	83.18%	24.00	9.59 / 18.11	39.96%	75.44%
122	LAB - ELECTRONICS	14.33	22.05%	24.00	6.81 / 18.00	28.39%	75.00%
210	CLASSROOM	34.40	52.92%	24.00	11.94 / 17.72	49.73%	73.84%
216	LAB - COMPUTER	50.40	77.54%	24.00	11.83 / 15.75	49.31%	65.63%
217	LAB - COMPUTER	52.40	80.62%	24.00	18.24 / 24.00	76.00%	100.00%
219	LAB - COMPUTER	27.20	41.85%	24.00	10.64 / 23.78	44.33%	99.08%
220	LAB - COMPUTER	74.20	114.15%	24.00	14.29 / 21.08	59.54%	87.82%
222	LAB - COMPUTER	46.87	72.10%	24.00	13.05 / 26.85	54.37%	111.87%

**Space Utilization**

Average Weekly Utilization for Sections Only by Building and Room

10/22/2018

9:35 am

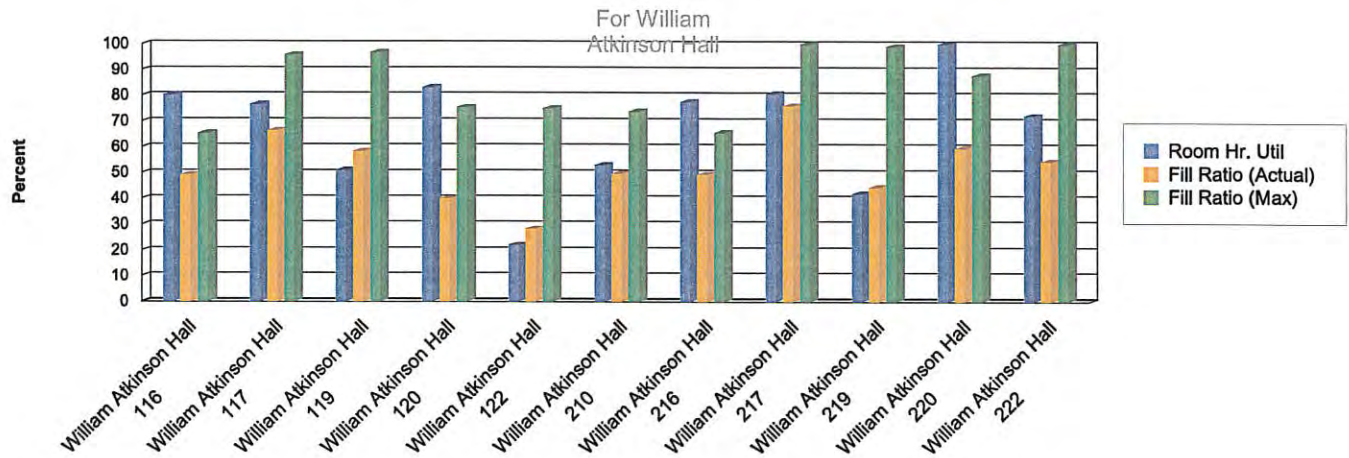
Term weeks: 15.00

Hours in Standard week: 65.00

Dates: 9/5/2017 - 8/31/2018

Standard Week: Monday, Tuesday, Wednesday, Thursday, Friday - 8:00 AM to 9:00 PM

Building - Room	Roomtype	Room Hrs.	Room Hr. Util.	Room Capacity	Enrollment/ Max Enrollment	Fill Ratio Actual Enroll.	Fill Ratio Max Enroll.
William Atkinson Hall	11 room(s)	488.93	68.38%	24.00	13.12 / 20.66	54.66%	86.07%



Campus Total:	74 room(s)	3,029.41	62.98%	35.71	15.37 / 25.80	43.03%	72.24%
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**Space Utilization**

Average Weekly Utilization for Sections Only by Building and Room

10/22/2018

9:35 am

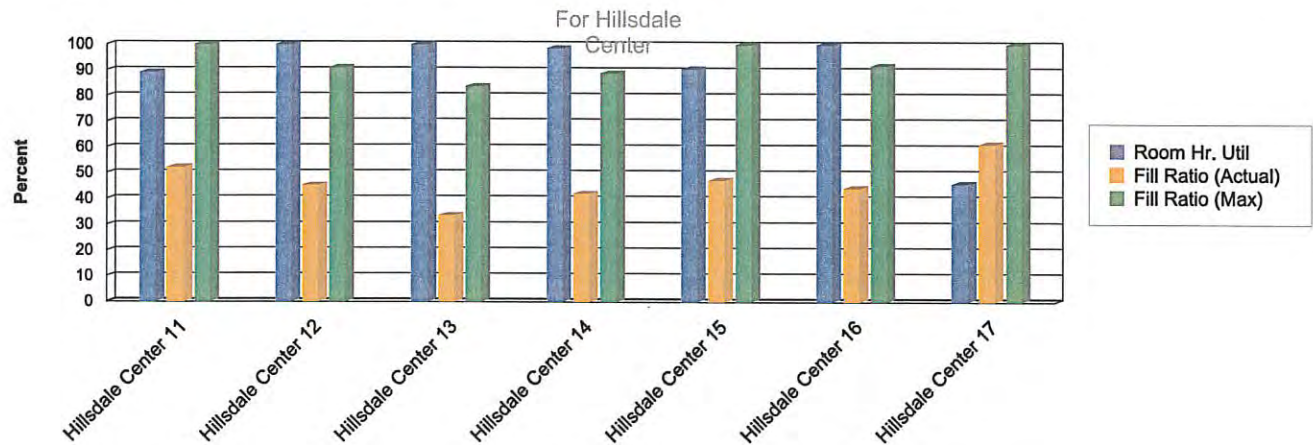
Term weeks: 15.00

Hours in Standard week: 65.00

Dates: 9/5/2017 - 8/31/2018

Standard Week: Monday, Tuesday, Wednesday, Thursday, Friday - 8:00 AM to 9:00 PM

Building - Room	Roomtype	Room Hrs.	Room Hr. Util.	Room Capacity	Enrollment/ Max Enrollment	Fill Ratio Actual Enroll.	Fill Ratio Max Enroll.
Clyde LeTarte Ctr, Hillsdale - Hillsdale Center							
11	LAB - SCIENCE	57.93	89.13%	24.00	12.54 / 25.91	52.25%	107.95%
12	CLASSROOM	87.37	134.41%	36.00	16.28 / 32.78	45.23%	91.04%
13	CLASSROOM	67.10	103.23%	32.00	10.76 / 26.80	33.63%	83.75%
14	LAB - GEOLOGY	64.03	98.51%	32.00	13.44 / 28.44	42.00%	88.86%
15	LAB - COMPUTER	58.87	90.56%	24.00	11.32 / 26.22	47.15%	109.24%
16	LAB - COMPUTER	66.27	101.95%	24.00	10.58 / 22.03	44.06%	91.80%
17	CLASSROOM	29.80	45.85%	20.00	12.26 / 22.15	61.31%	110.74%
Hillsdale Center	7 room(s)	431.37	94.81%	28.59	12.67 / 27.00	44.31%	94.45%



Campus Total:	7 room(s)	431.37	94.81%	28.59	12.67 / 27.00	44.31%	94.45%
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**Space Utilization**

Average Weekly Utilization for Sections Only by Building and Room

10/22/2018

9:35 am

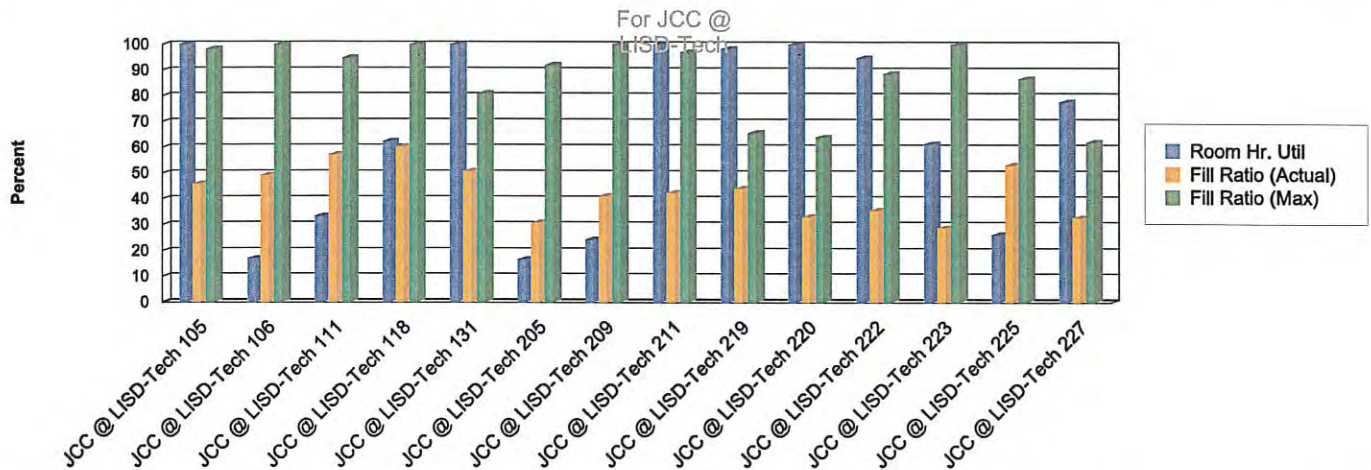
Term weeks: 15.00

Hours in Standard week: 65.00

Dates: 9/5/2017 - 8/31/2018

Standard Week: Monday, Tuesday, Wednesday, Thursday, Friday - 8:00 AM to 9:00 PM

Building - Room	Roomtype	Room Hrs.	Room Hr. Util.	Room Capacity	Enrollment/ Max Enrollment	Fill Ratio Actual Enroll.	Fill Ratio Max Enroll.
JCC @ LISD TECH -							
JCC @ LISD-Tech							
105	LAB - COMPUTER	65.03	100.05%	24.00	10.99 / 23.57	45.81%	98.23%
106	LAB - COMPUTER	11.00	16.92%	15.00	7.36 / 27.73	49.09%	184.85%
111	LAB - CHEMISTRY	21.60	33.23%	24.00	13.71 / 22.74	57.14%	94.75%
118	LAB - SCIENCE	40.43	62.21%	24.00	14.45 / 24.10	60.20%	100.41%
131	CLASSROOM	65.33	100.51%	34.00	17.24 / 27.50	50.71%	80.89%
205	CLASSROOM	10.80	16.62%	32.00	9.83 / 29.44	30.73%	92.01%
209	CLASSROOM	15.70	24.15%	22.00	9.04 / 28.05	41.09%	127.49%
211	CLASSROOM	69.40	106.77%	30.00	12.69 / 29.10	42.29%	97.01%
219	CLASSROOM	63.87	98.26%	48.00	21.12 / 31.47	44.00%	65.56%
220	CLASSROOM	71.07	109.33%	48.00	15.84 / 30.65	33.00%	63.86%
222	CLASSROOM	61.60	94.77%	40.00	14.21 / 35.45	35.53%	88.62%
223	CLASSROOM	39.87	61.33%	24.00	6.90 / 28.83	28.74%	120.14%
225	CLASSROOM	17.00	26.15%	30.00	15.94 / 26.00	53.14%	86.67%
227	CLASSROOM	50.50	77.69%	40.00	13.07 / 24.82	32.68%	62.04%
JCC @ LISD-Tech	14 room(s)	603.20	66.29%	34.21	14.07 / 28.34	41.13%	82.84%



Campus Total:	14 room(s)	603.20	66.29%	34.21	14.07 / 28.34	41.13%	82.84%
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**Space Utilization**

Average Weekly Utilization for Sections Only by Building and Room

10/22/2018

9:35 am

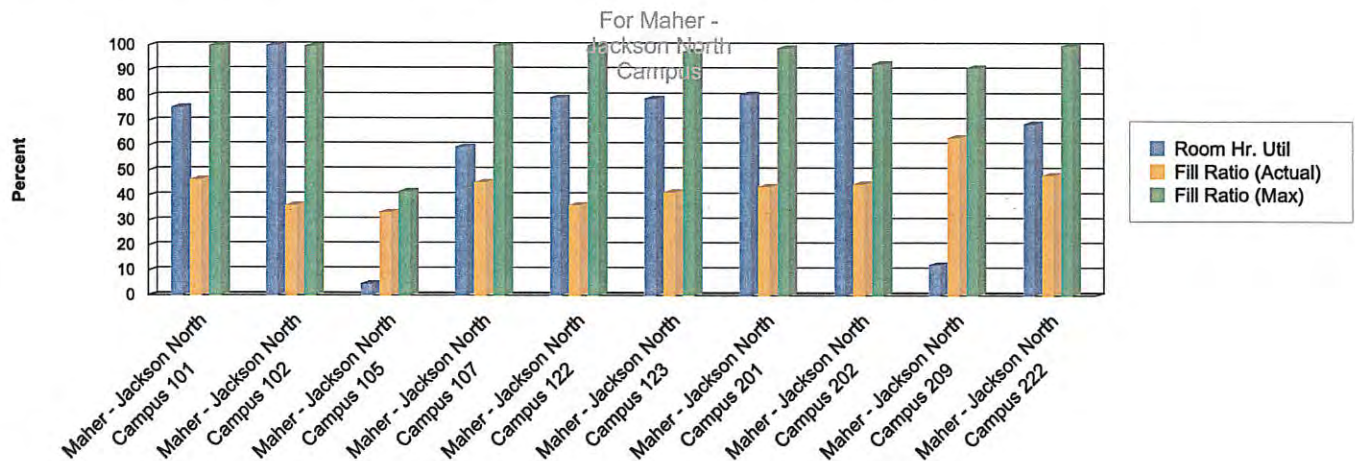
Term weeks: 15.00

Hours in Standard week: 65.00

Dates: 9/5/2017 - 8/31/2018

Standard Week: Monday, Tuesday, Wednesday, Thursday, Friday - 8:00 AM to 9:00 PM

Building - Room	Roomtype	Room Hrs.	Room Hr. Util.	Room Capacity	Enrollment/ Max Enrollment	Fill Ratio Actual Enroll.	Fill Ratio Max Enroll.
W.J. Maher Campus (North) -							
Maher - Jackson North Campus							
101	CLASSROOM	49.00	75.38%	32.00	14.86 / 33.16	46.44%	103.63%
102	CLASSROOM	72.87	112.10%	32.00	11.53 / 31.90	36.02%	99.68%
105	LAB - COMPUTER	3.00	4.62%	24.00	8.00 / 10.00	33.33%	41.67%
107	CLASSROOM	38.63	59.44%	30.00	13.60 / 33.54	45.33%	111.81%
122	CLASSROOM	51.50	79.23%	28.00	10.10 / 33.56	36.08%	119.86%
123	CLASSROOM	51.23	78.82%	32.00	13.20 / 31.21	41.26%	97.54%
201	LAB - COMPUTER	52.37	80.56%	24.00	10.48 / 23.77	43.68%	99.05%
202	CLASSROOM	68.93	106.05%	28.00	12.49 / 25.95	44.59%	92.68%
209	CLASSROOM	8.00	12.31%	34.00	21.50 / 31.00	63.24%	91.18%
222	CLASSROOM	44.70	68.77%	28.00	13.49 / 33.19	48.18%	118.53%
Maher - Jackson North 10 room(s)		440.23	67.73%	29.35	12.49 / 30.37	42.55%	103.44%



Campus Total:	10 room(s)	440.23	67.73%	29.35	12.49 / 30.37	42.55%	103.44%
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Space Utilization by Building and Room Report Key

Purpose of Report

The Space Utilization by Building and Room report shows average weekly room hours of academic sections only by building, highlighting room hour utilization and station fill (students in seats). Space utilization calculations are based on the user specified number of hours in a standard scheduling week. Additional fields show station fill calculation on both max enrollment and actual enrollment of a section. This report can be used to help enforce an academic scheduling policy outlining usage guidelines for minimum room hour usage as well as seat fill requirements. Hours used by double books and crosslists are counted only once. Enrollments and max enrollments for double books and crosslists are added together.

Definition of User Defined Parameters

Select Start and End Date - Allows a user to filter activities within a date range. The report will bring in records from all section meetings that occur between the start and end date.

Length of Term (in Weeks) - The report will calculate utilization based on all activities between the start and end date selected. To calculate average weekly utilization, total hours are divided by the number of weeks specified. This allows a user to account for Term dates including exam week, holiday weeks, etc.

Days in Standard Week - The report will only bring in room hours that occur on these selected days.

Standard Week Start and End Time - The report will only bring in room hours that occur between these start and end times.

Enter Hours in Standard Week - This parameter allows a user to enter the number of hours in the standard class week. For example, if the standard week to offer classes is 8:00a to 5:00p, Monday through Friday, the standard week would be 45 hours. This number is then used in the Room Hour Utilization calculation (Room Hours / Standard Week).

Select Roomtype(s) - Only hours used in rooms of the selected type(s) will be included in the report.

Definition of Report Fields

Building-Room - Lists the Building and Room code of each room used on the selected campus.

Room Hours - Average number of weekly hours scheduled in that room during the selected term. All section activities are added up by room. Room hours used by double booked and crosslisted classes are only counted once. A class that meets from 8:00a to 9:00a on MWF for the entire specified term would get counted for three hours per week for the entire term (if it met for 16 weeks, it would account for 48 total hours, and then be divided by the Length of Term parameter ($48 / 16 = 3$ average weekly room hours)). If that same class met for only half of the specified term (8 weeks), it would only get counted for one and half hours of usage ($24 / 16 = 1.5$ average weekly room hours). Class hours are rounded up to the next half hour (a class meeting from 8:00a to 9:45a would get counted as 2.00 hours).

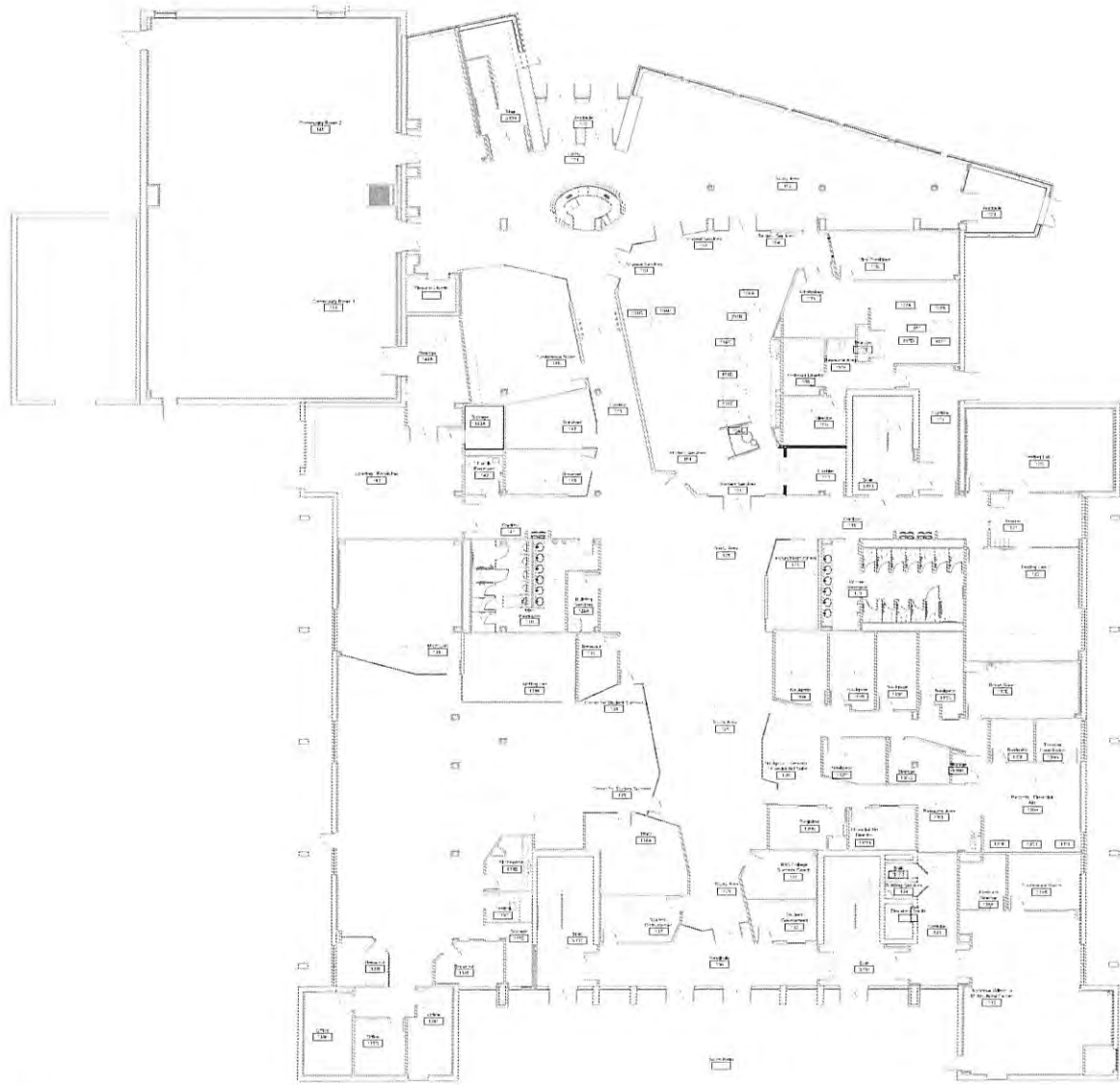
Room Hour Utilization - Percentage of the standard weekly hours used by that room. The standard weekly hours are entered as a user defined parameter when the report is run. (Room Hours / Standard Week)

Room Capacity - Number of seats in the room.

Enrollment/Max Enrollment - Weighted average of the actual enrollment and max enrollment of each section scheduled into the room during the specified term.

Fill Ratio (Actual and Max) - Ratio of Actual enrollment or Max Enrollment to the capacity in the room.

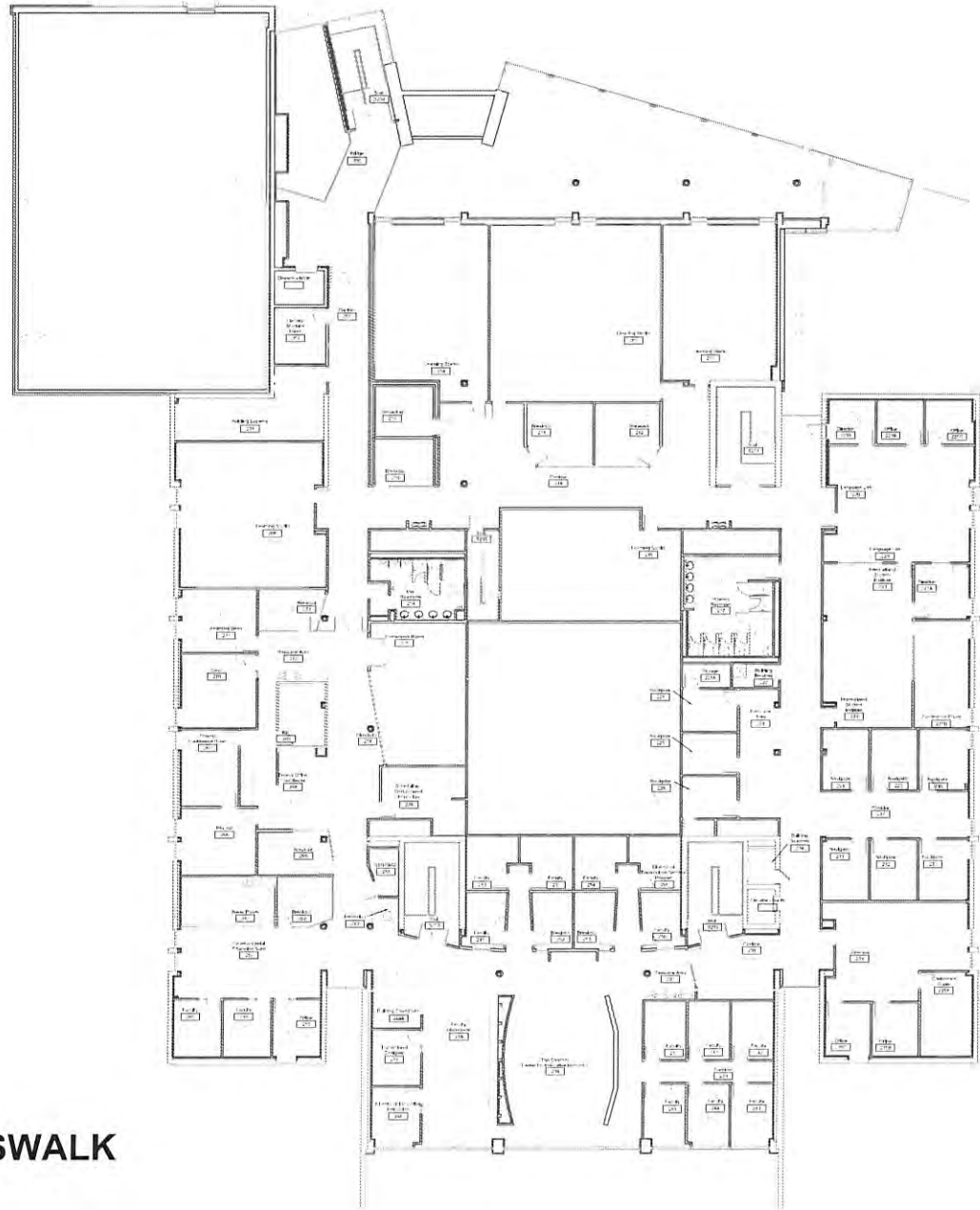
A-1



BW - 1st Floor - ROOM NUMBER CROSSWALK

scale: none | version: 23 | date: 08/05/2016 | PROJ: p0468

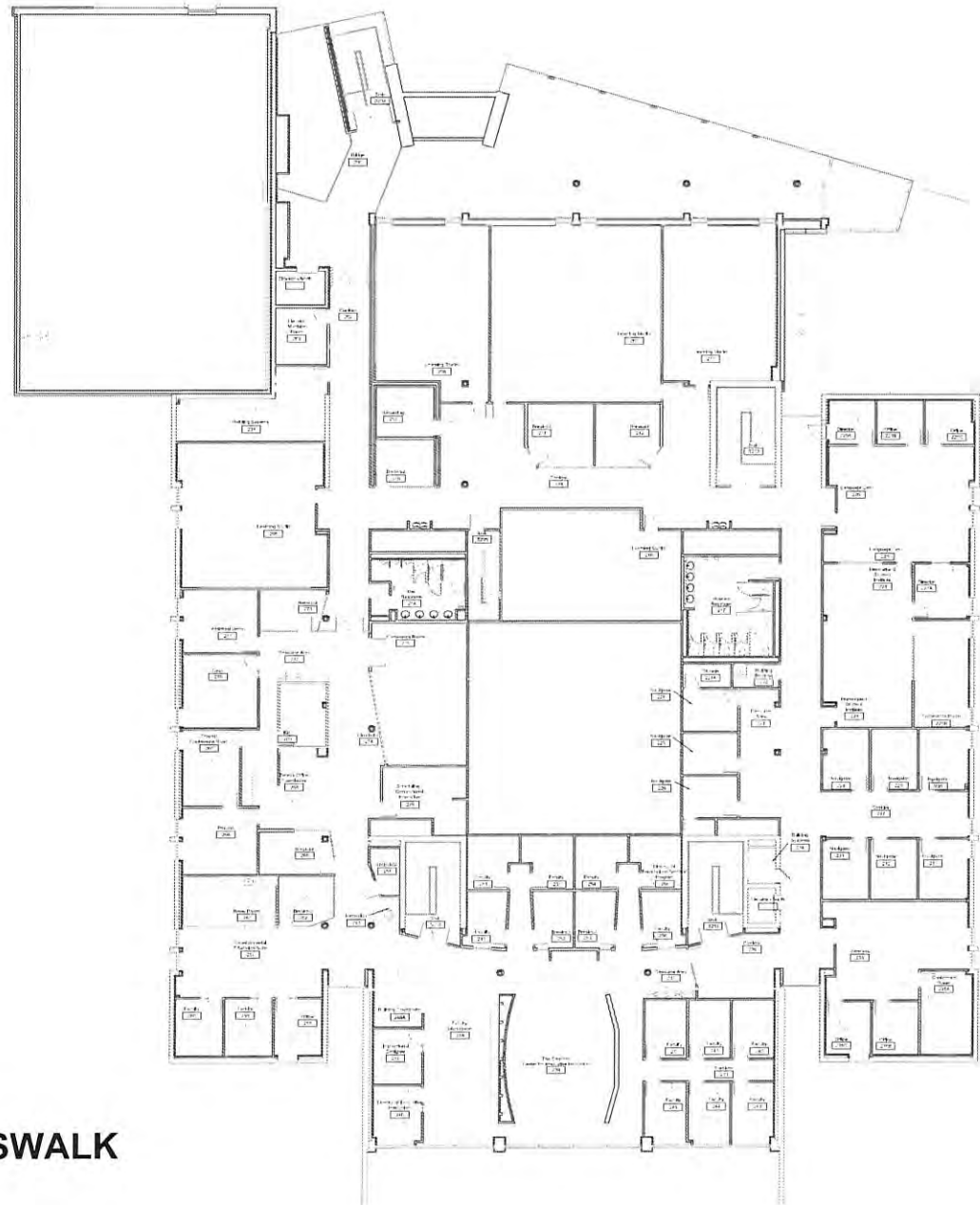
A-2



BW - 2nd Floor - ROOM NUMBER CROSSWALK

scale: none | version: 23 | date: 08/05/2016 | PROJ: p0468

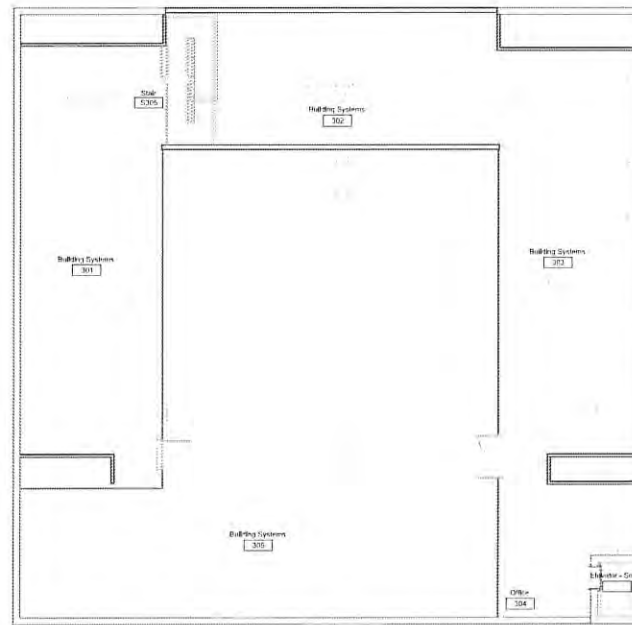
A-3



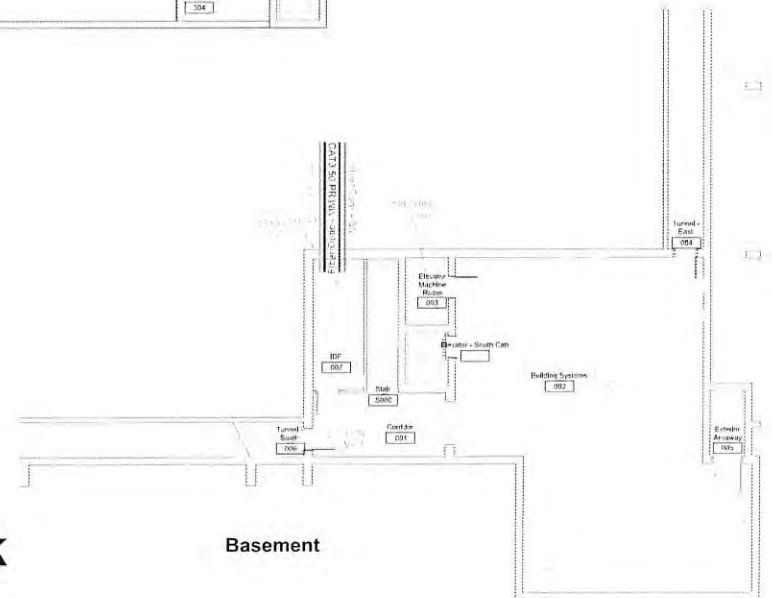
BW - 2nd Floor - ROOM NUMBER CROSSWALK

scale: none | version: 23 | date: 08/05/2016 | PROJ: p0468

A-4



Penthouse



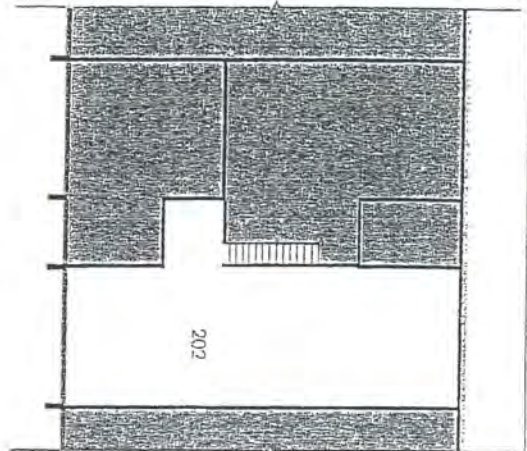
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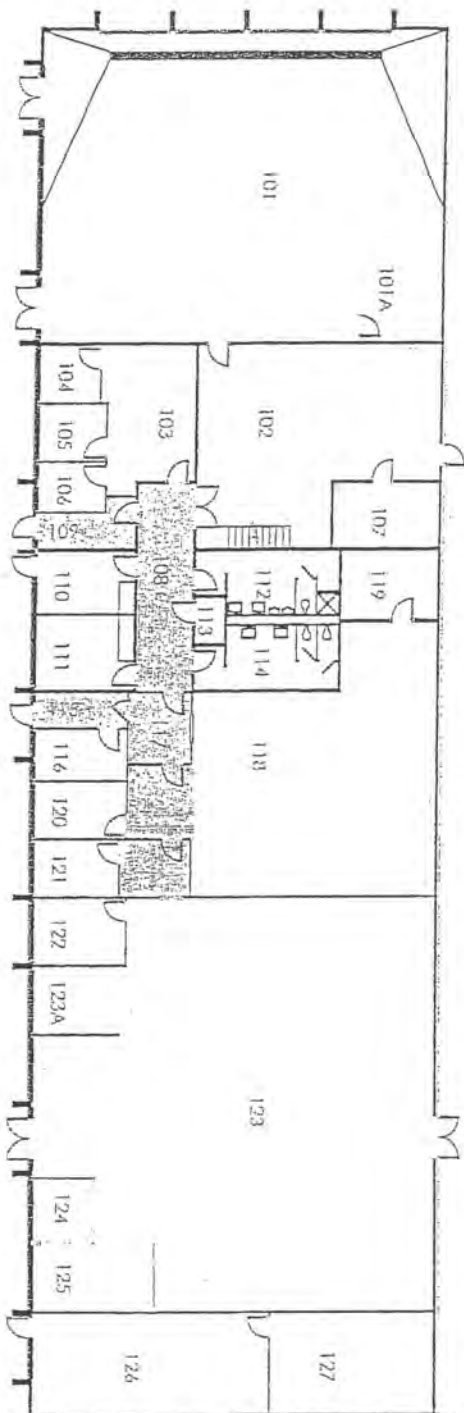
BW - Penthouse and Basement - ROOM NUMBER CROSSWALK

scale: 1/8" = 1'-0" | version: 23 | date: 08/05/2016 | PROJ: p0468

B-1

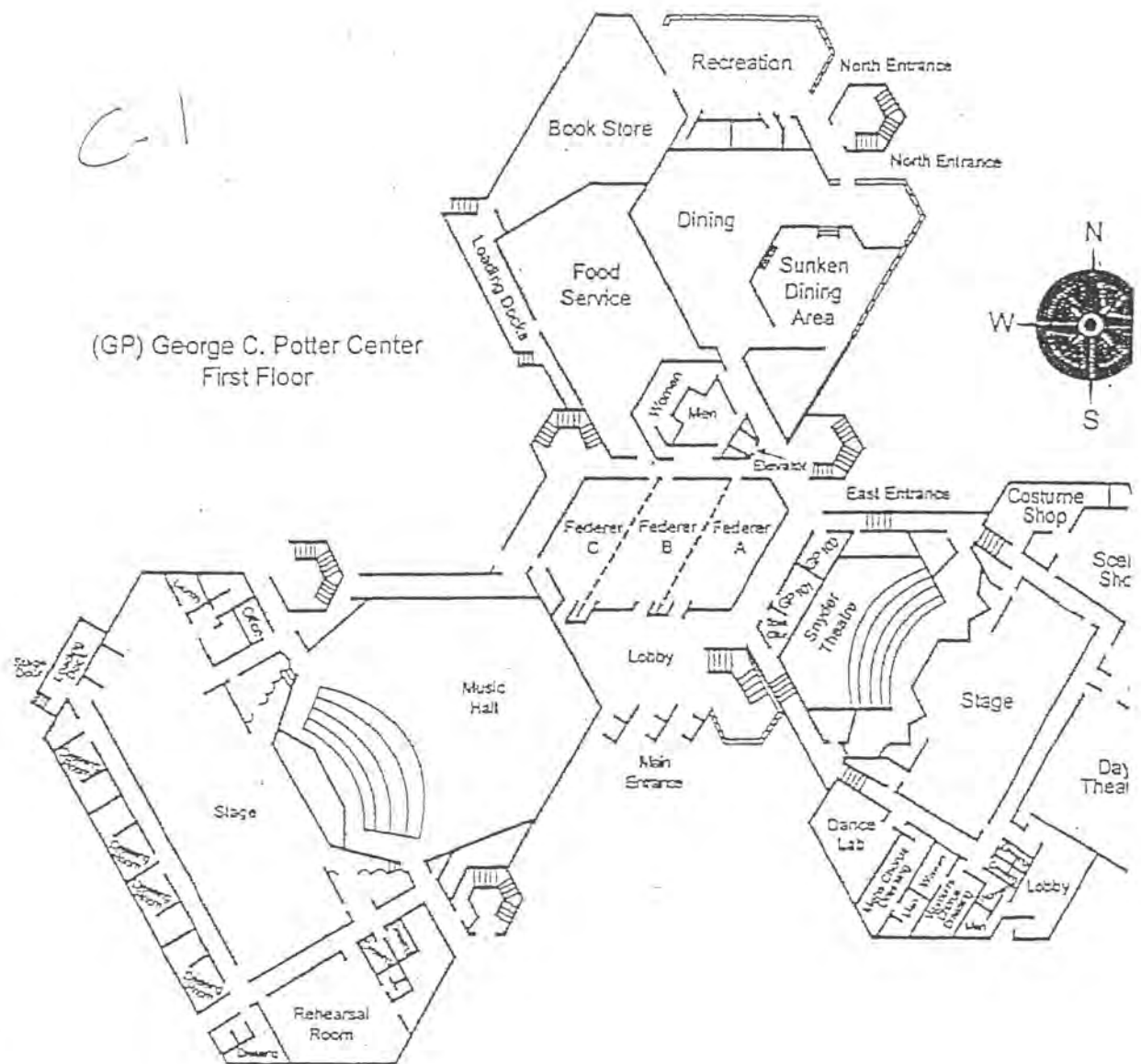


MEZZANINE



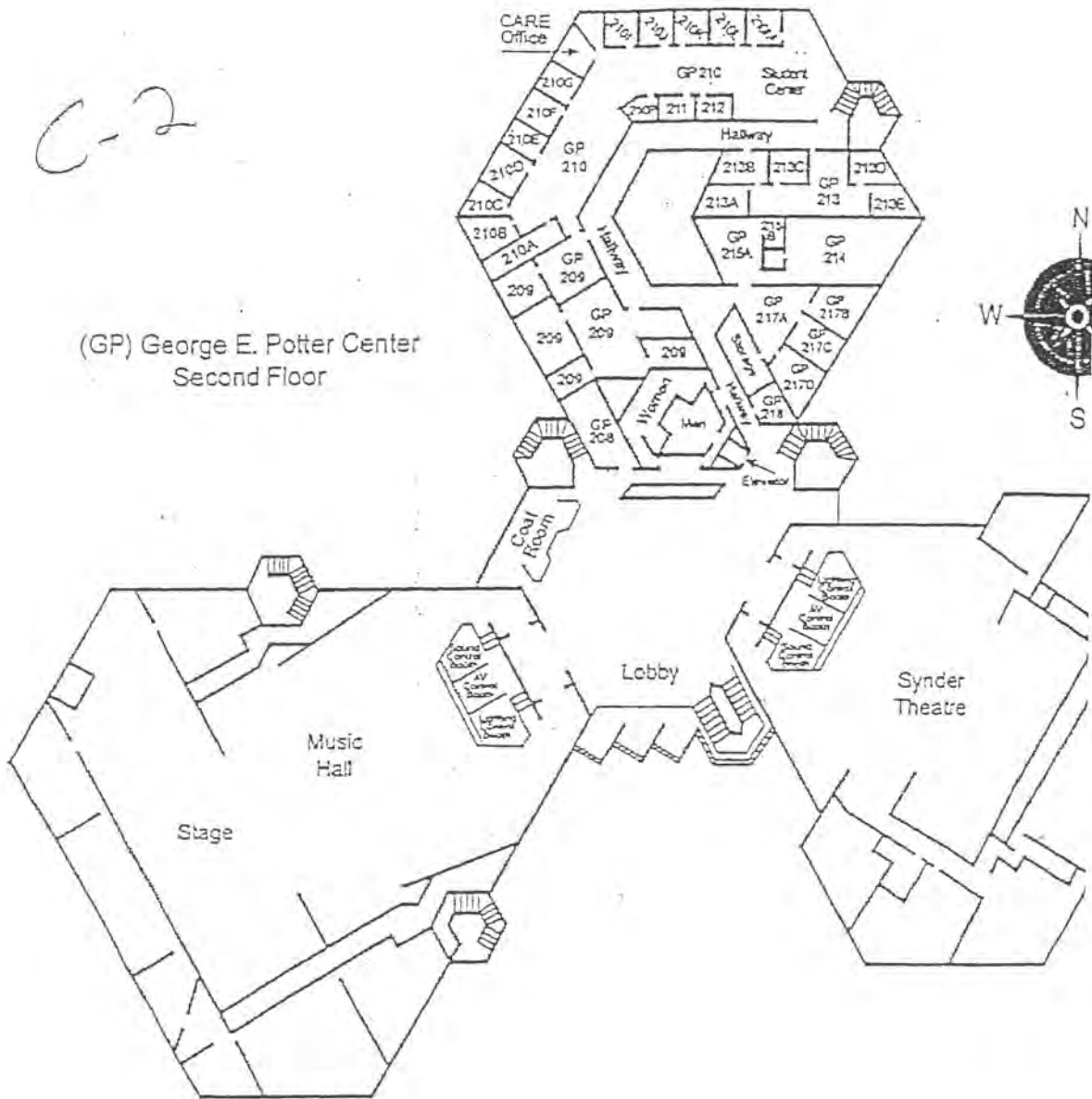
FIRST FLOOR

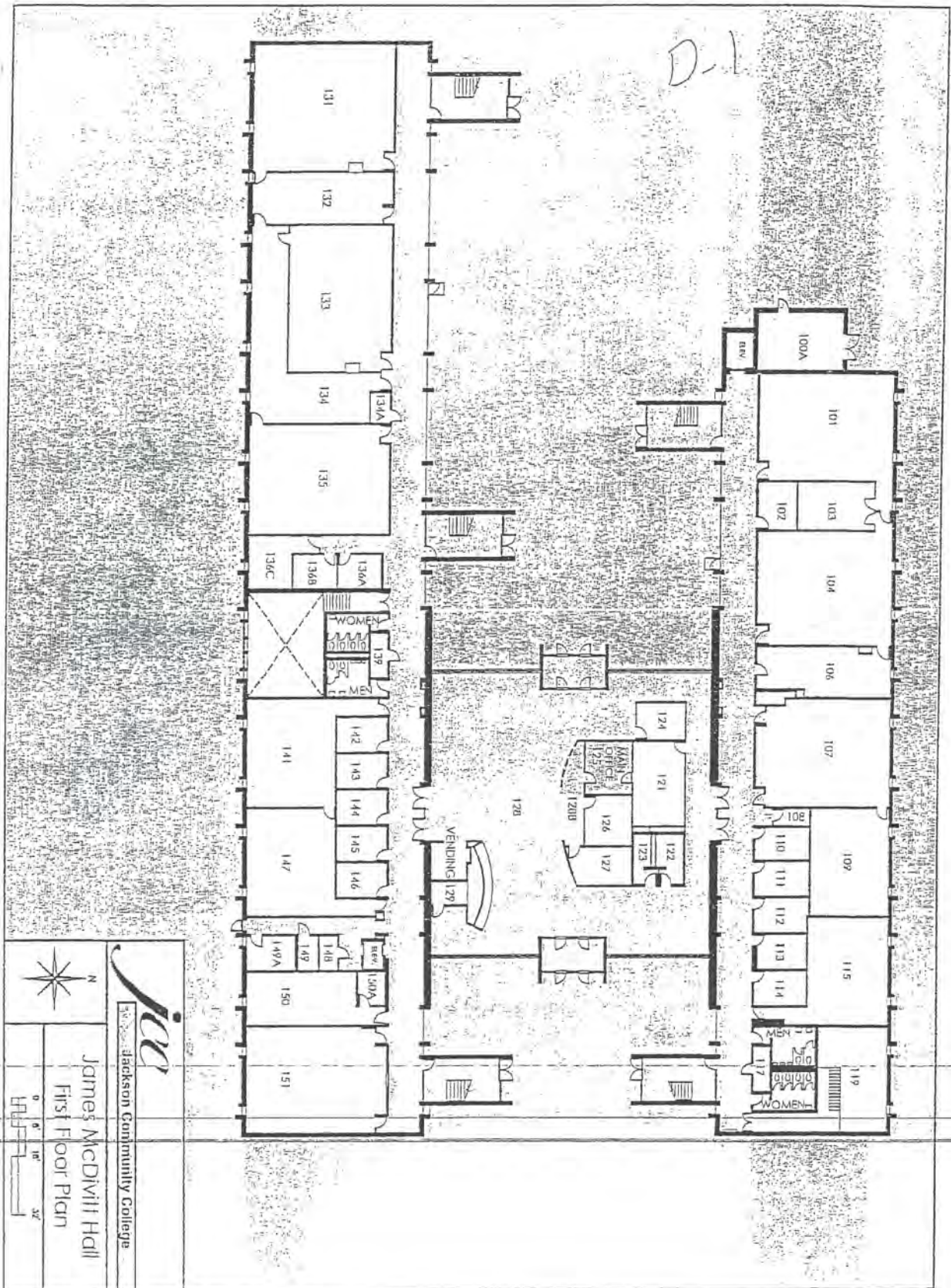
	<p>San Jacinto Community College Campus Services Floor Plans</p>
--	--

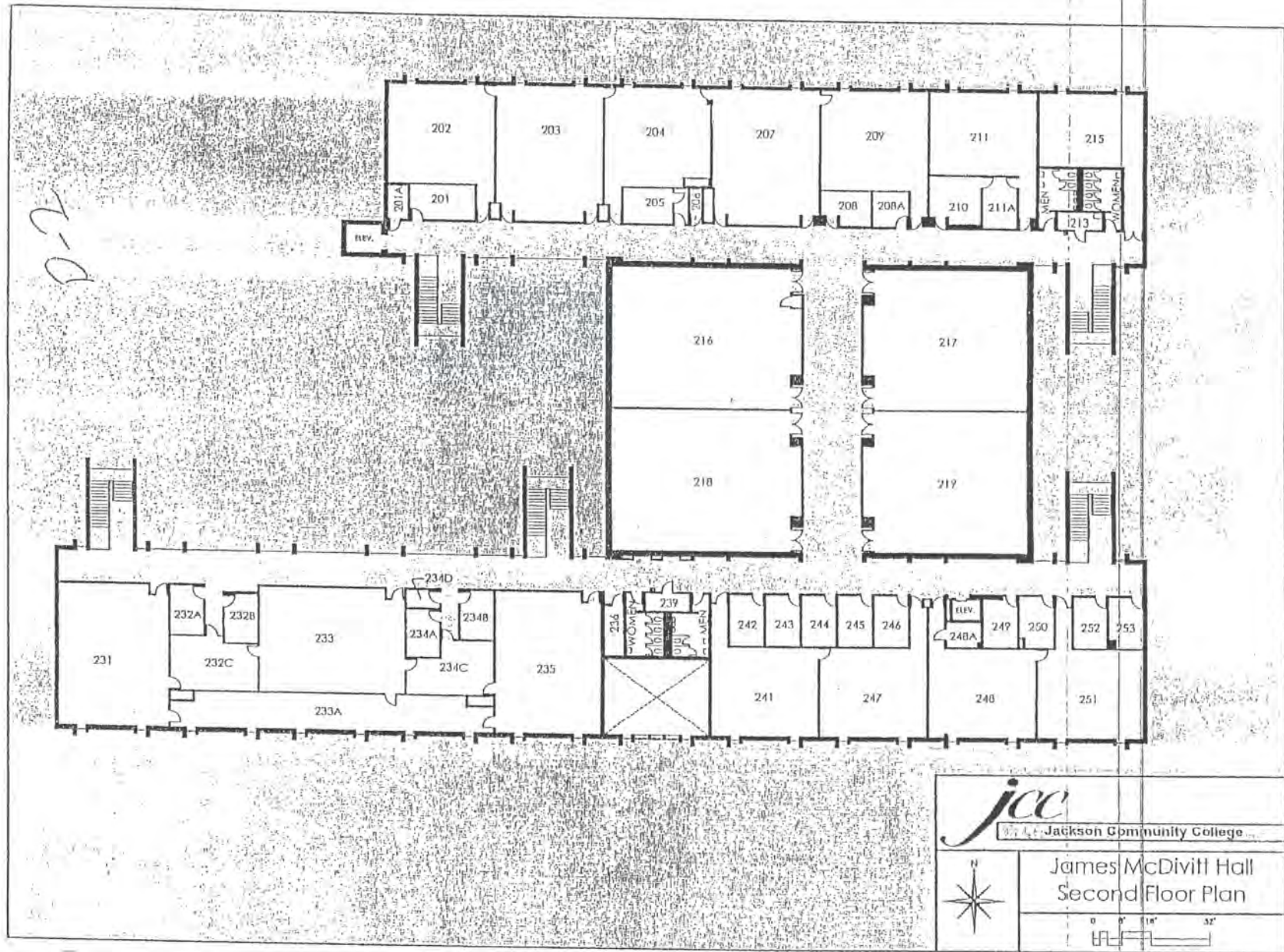


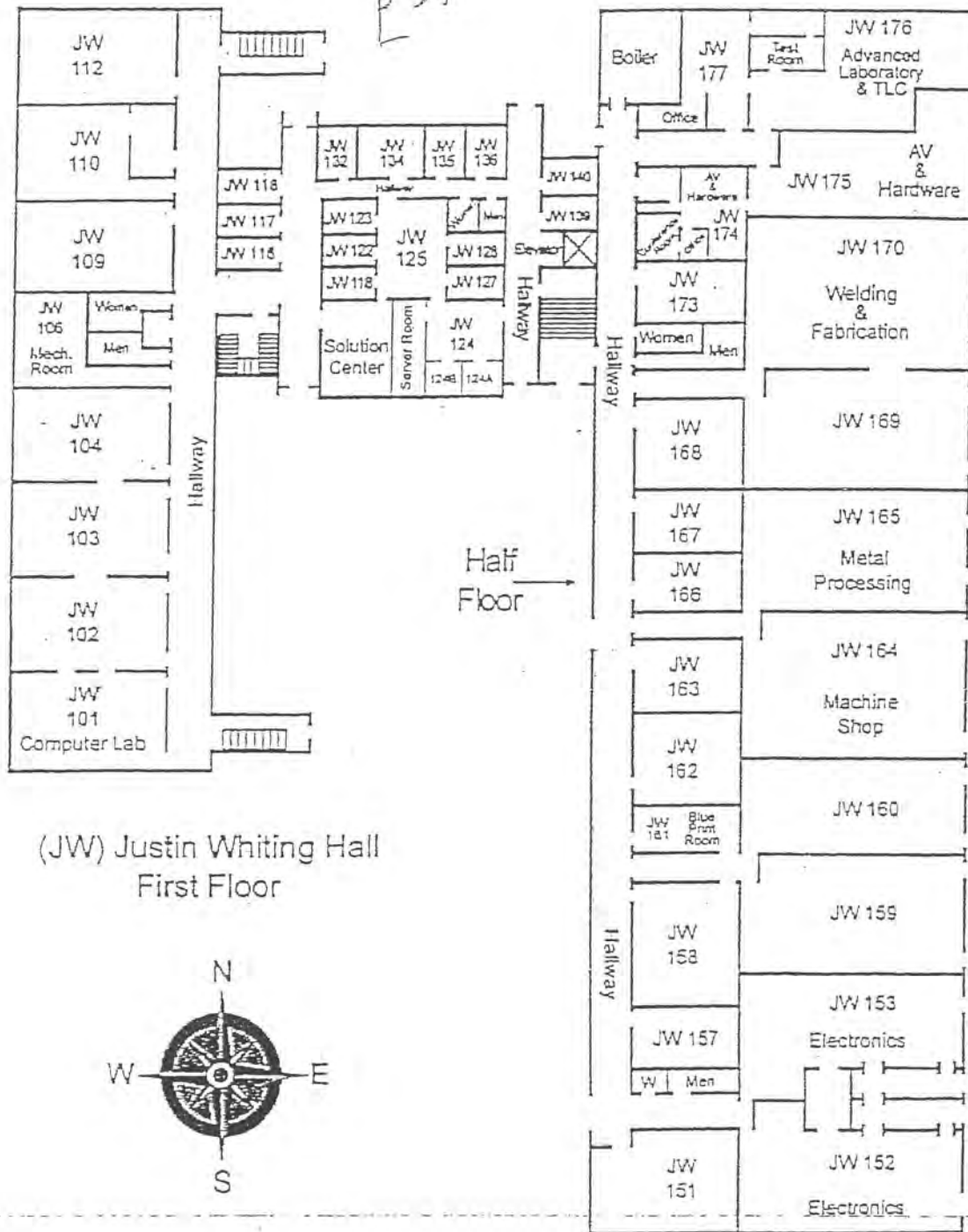
C-2

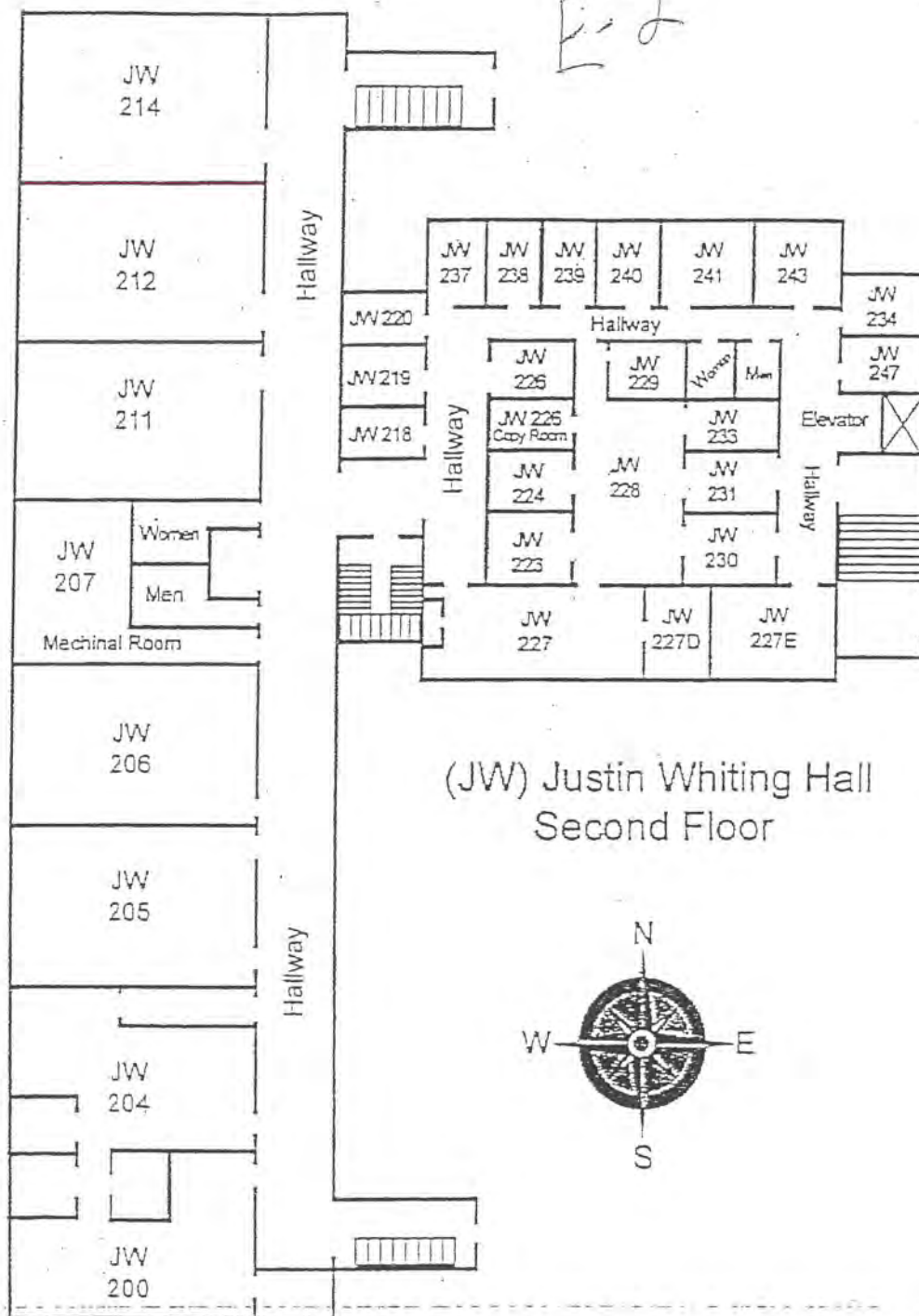
(GP) George E. Potter Center
Second Floor

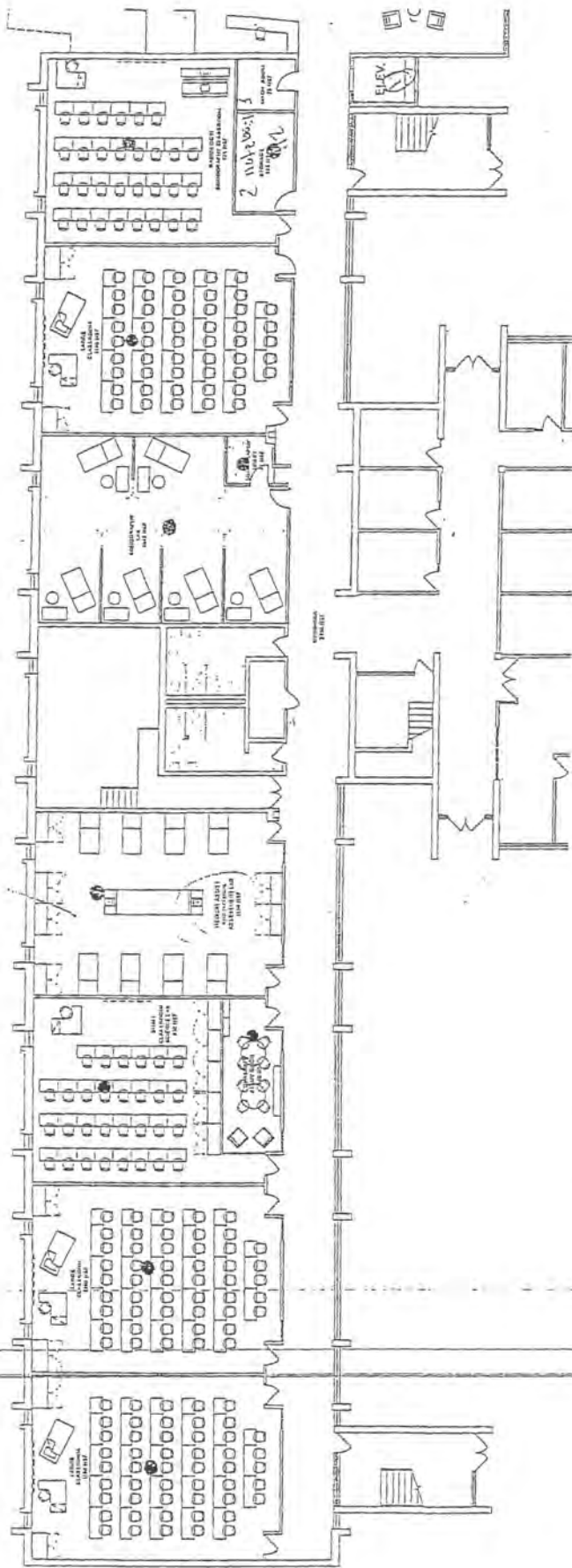










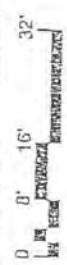
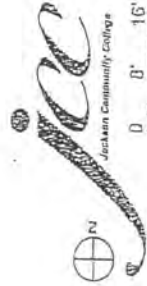
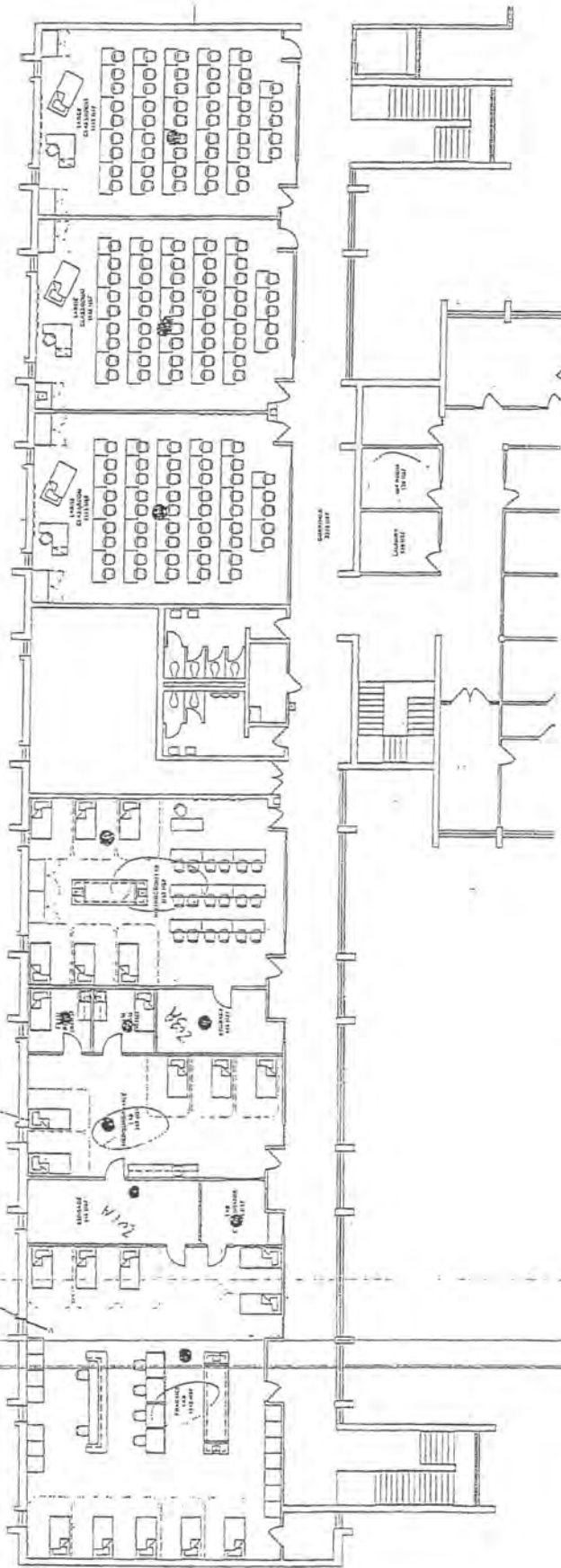


Jackson Community College
 0 8' 16' 32'
 1/4" = 8'-0"



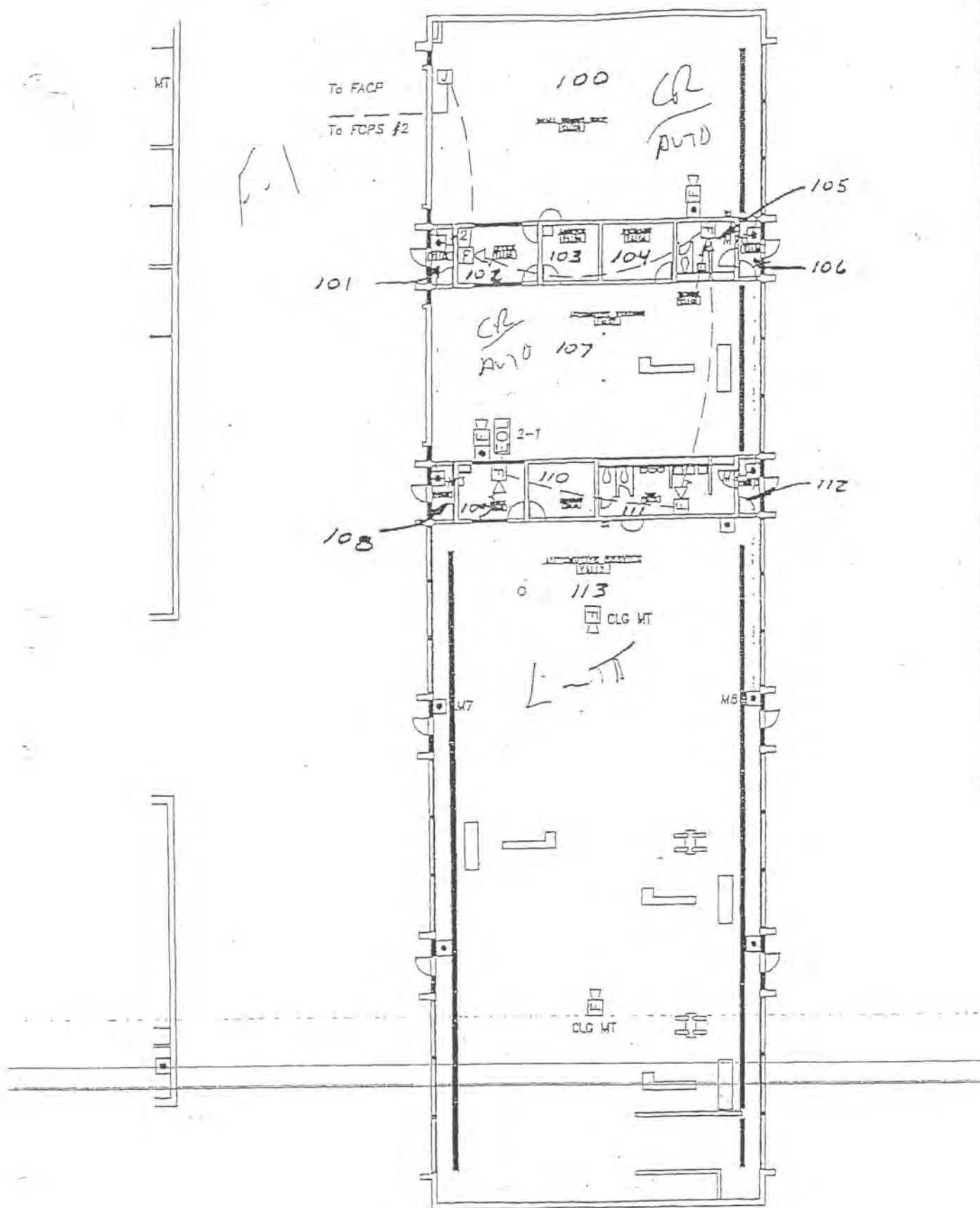
First Floor Proposed Plan

Center for Health Professions Renovation
 Project No. 7105.000.02
 July 24, 2005

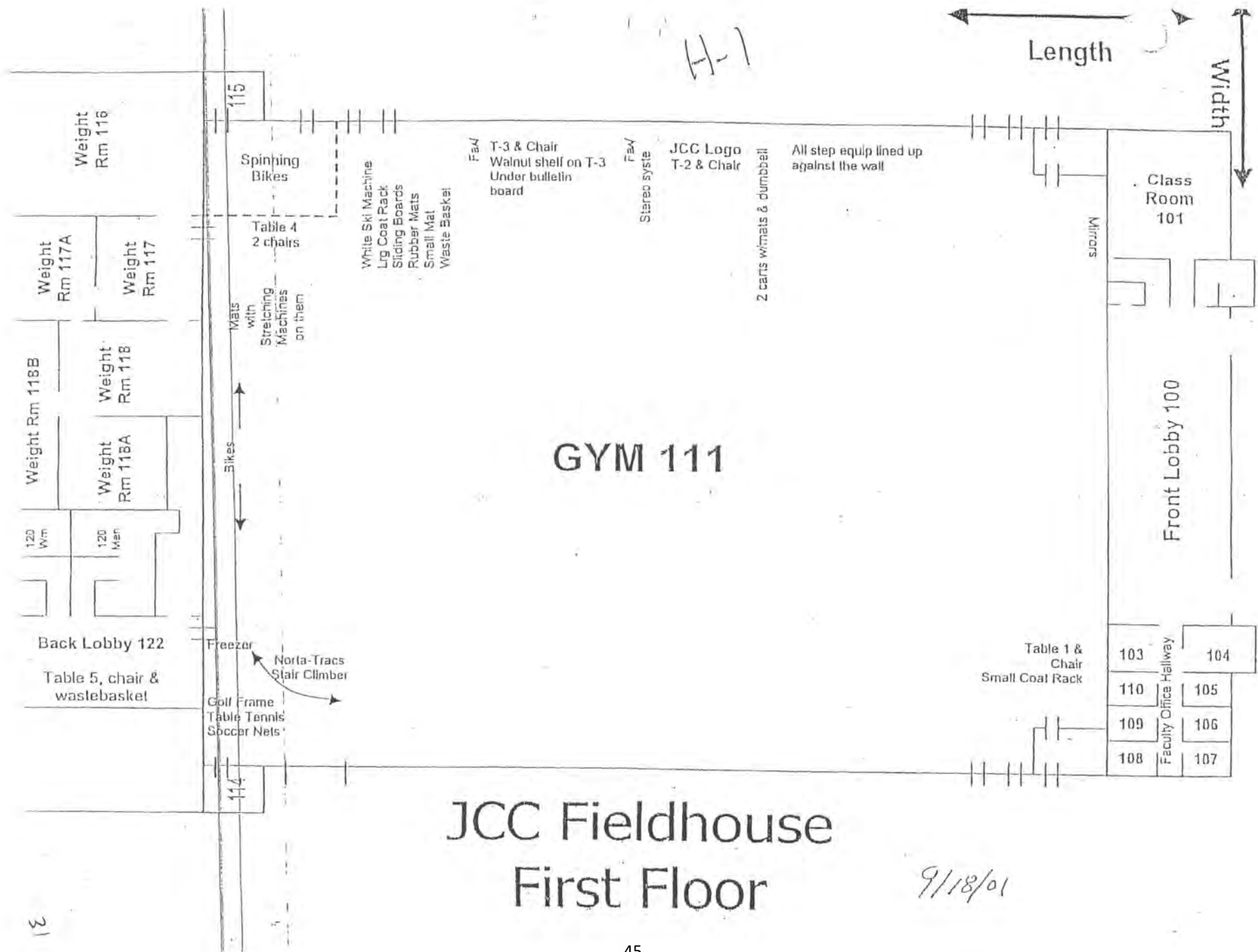


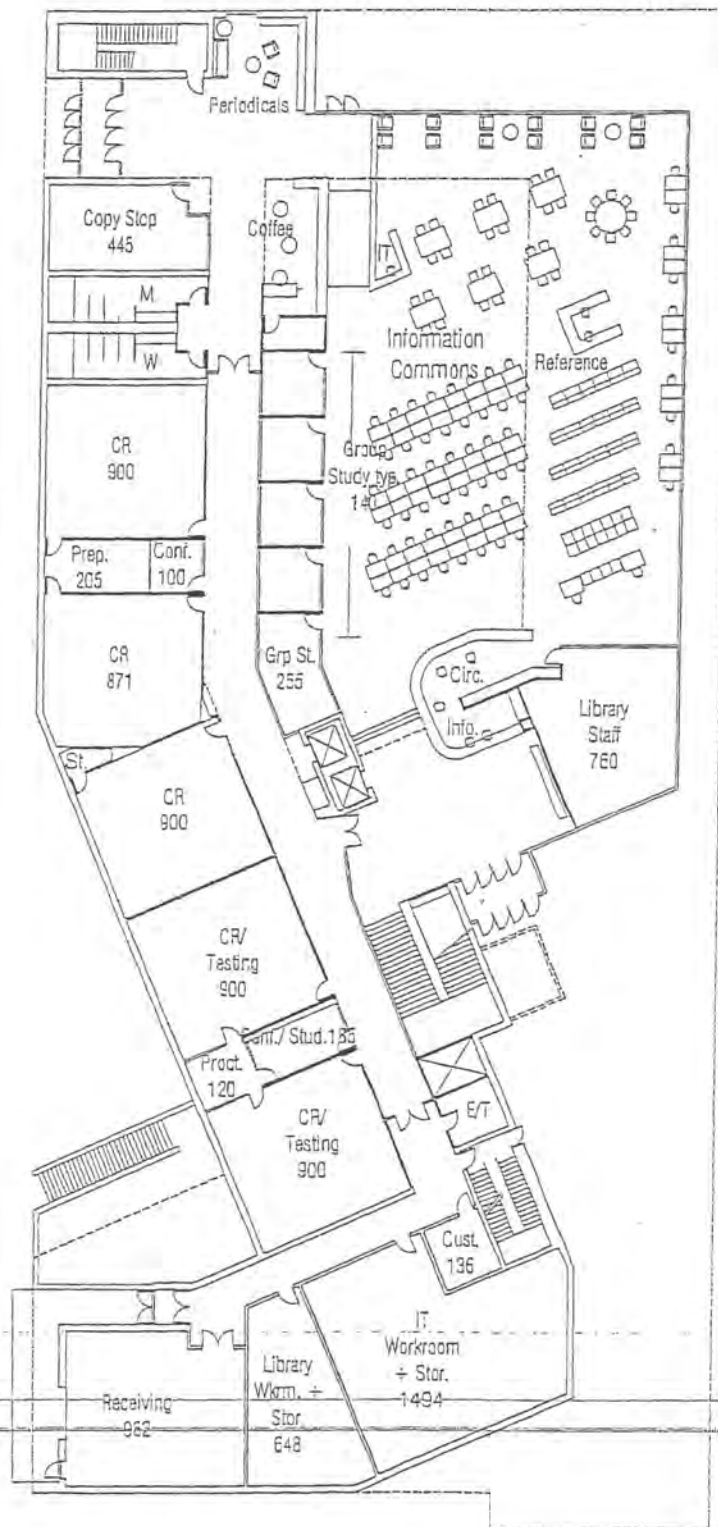
Center for Health Professions Renovation Second Floor Proposed

Project No. 7105.008.02
July 24, 2003



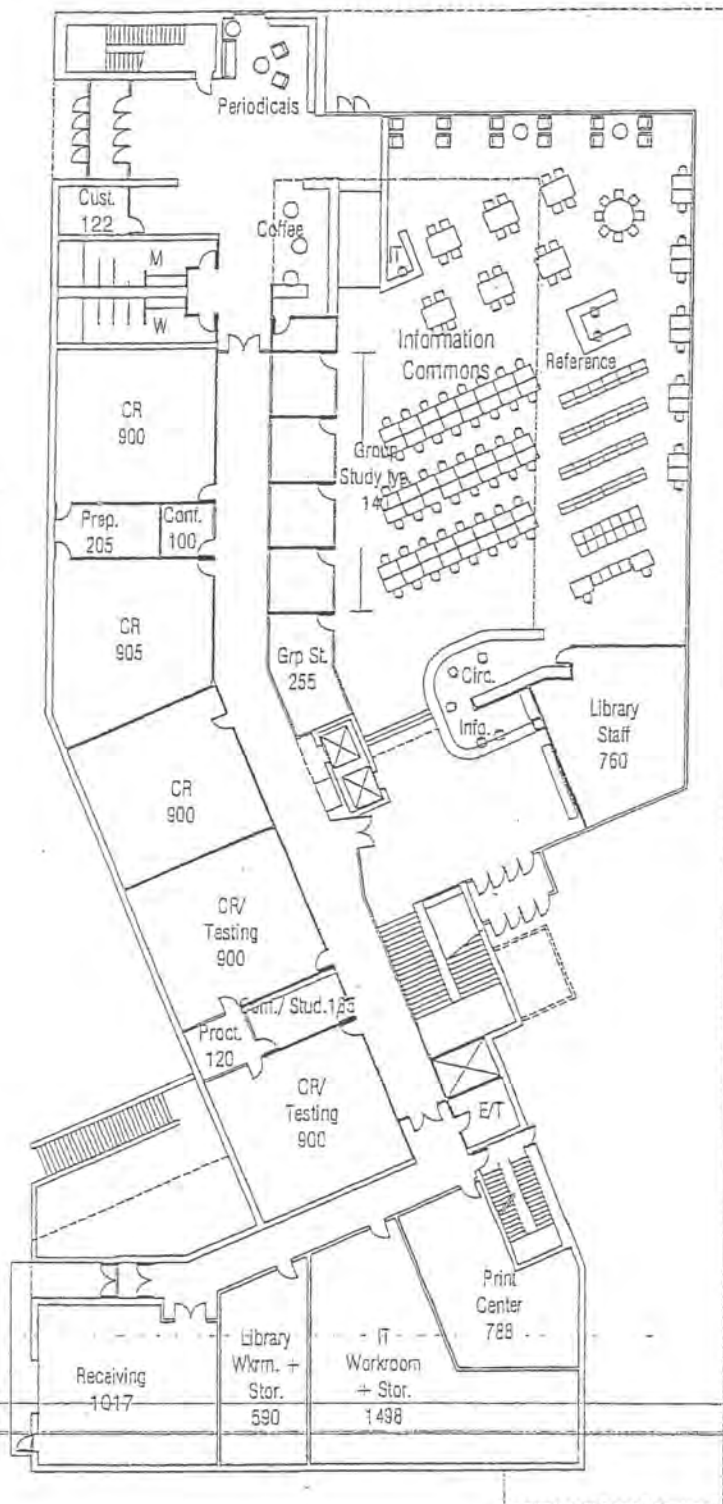
Auto Shop





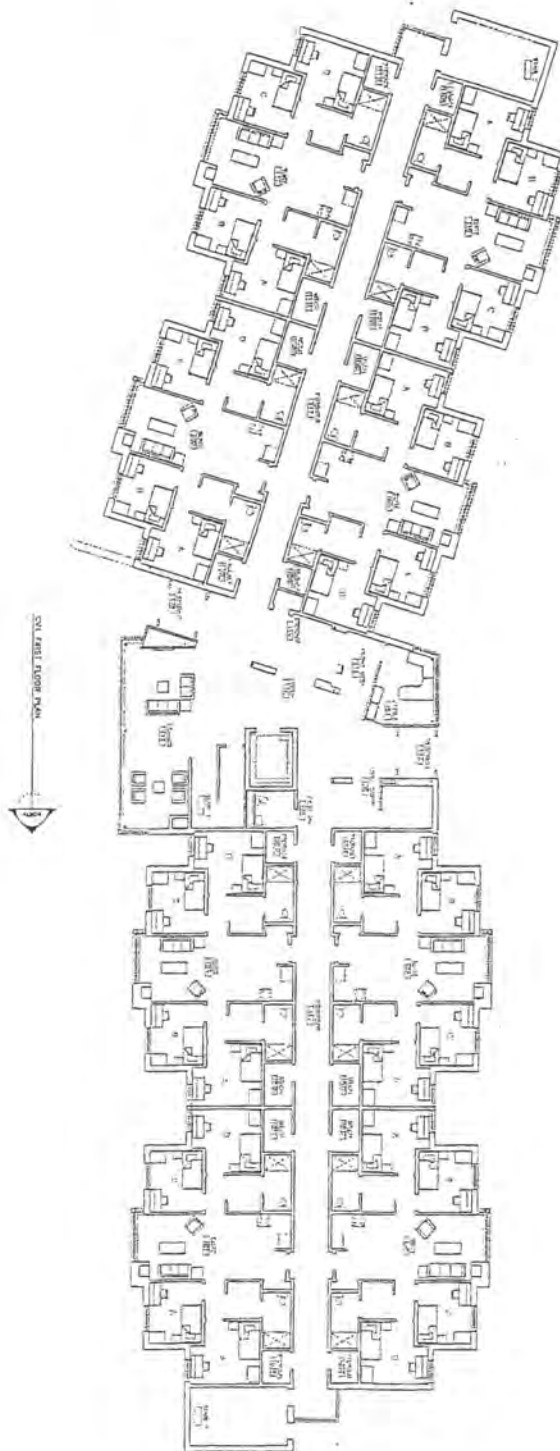
First Floor $\frac{1}{32}'' = 1'-0''$ \odot

K-2



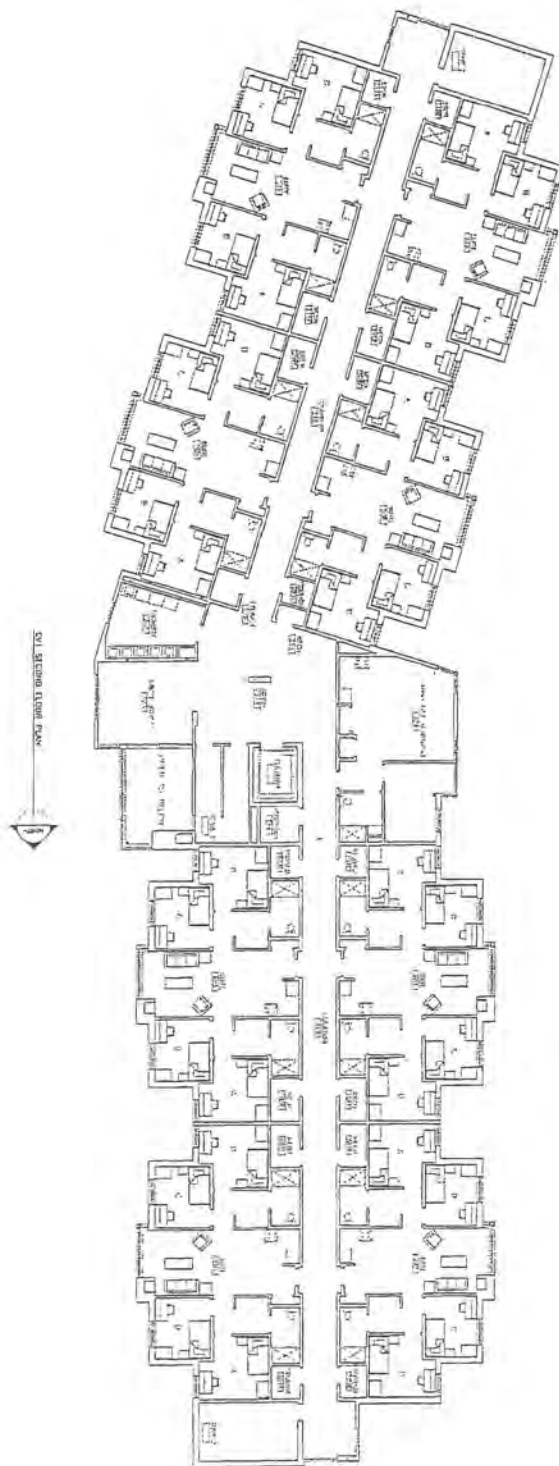
First Floor $\frac{1}{32}'' = 1'-0''$ (21)

L-1



34

L-2



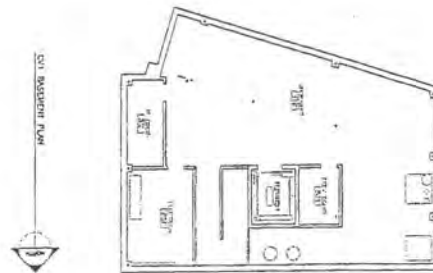
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L-3



36

L-4



W 1



34

M - 2

WYK 10201 BUDOWA - 2

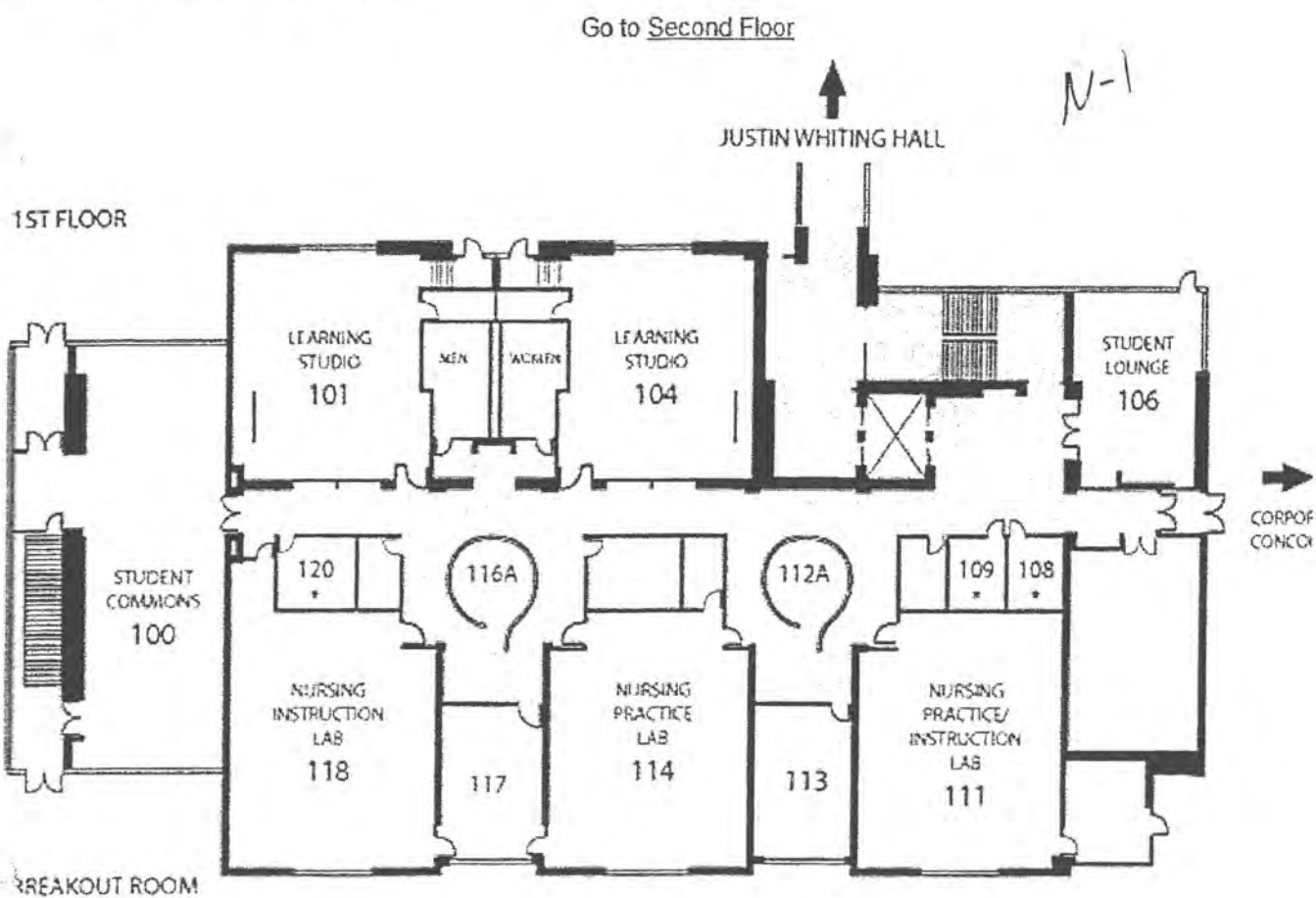


M - 4

03 - RESTAURANT FLOOR PLAN



Health Laboratory Center

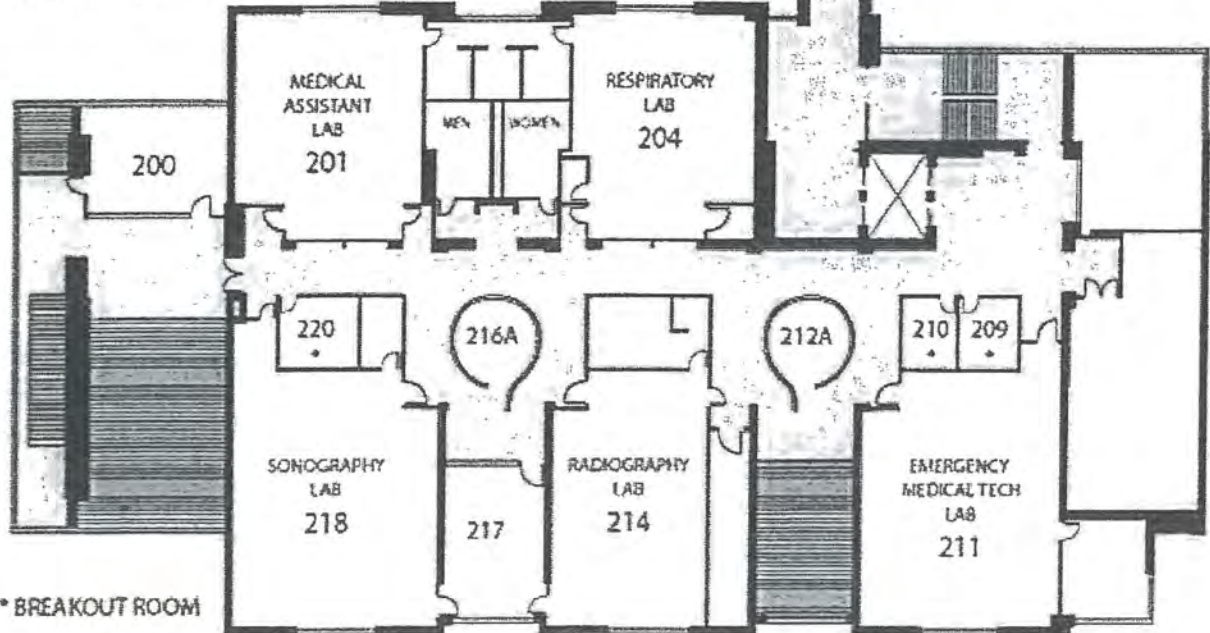


Health Laboratory Center

Go to First Floor

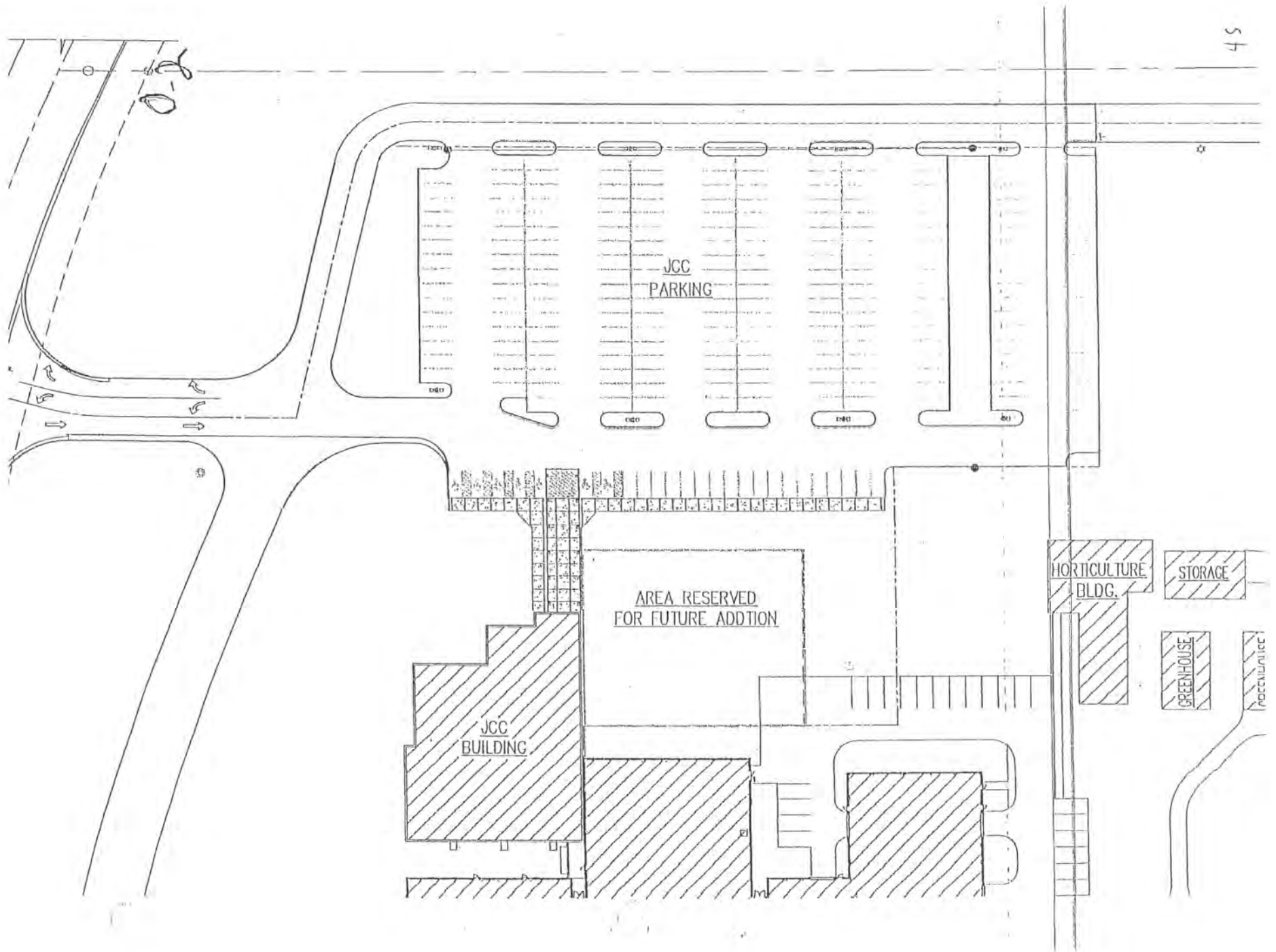
N-2

2ND FLOOR



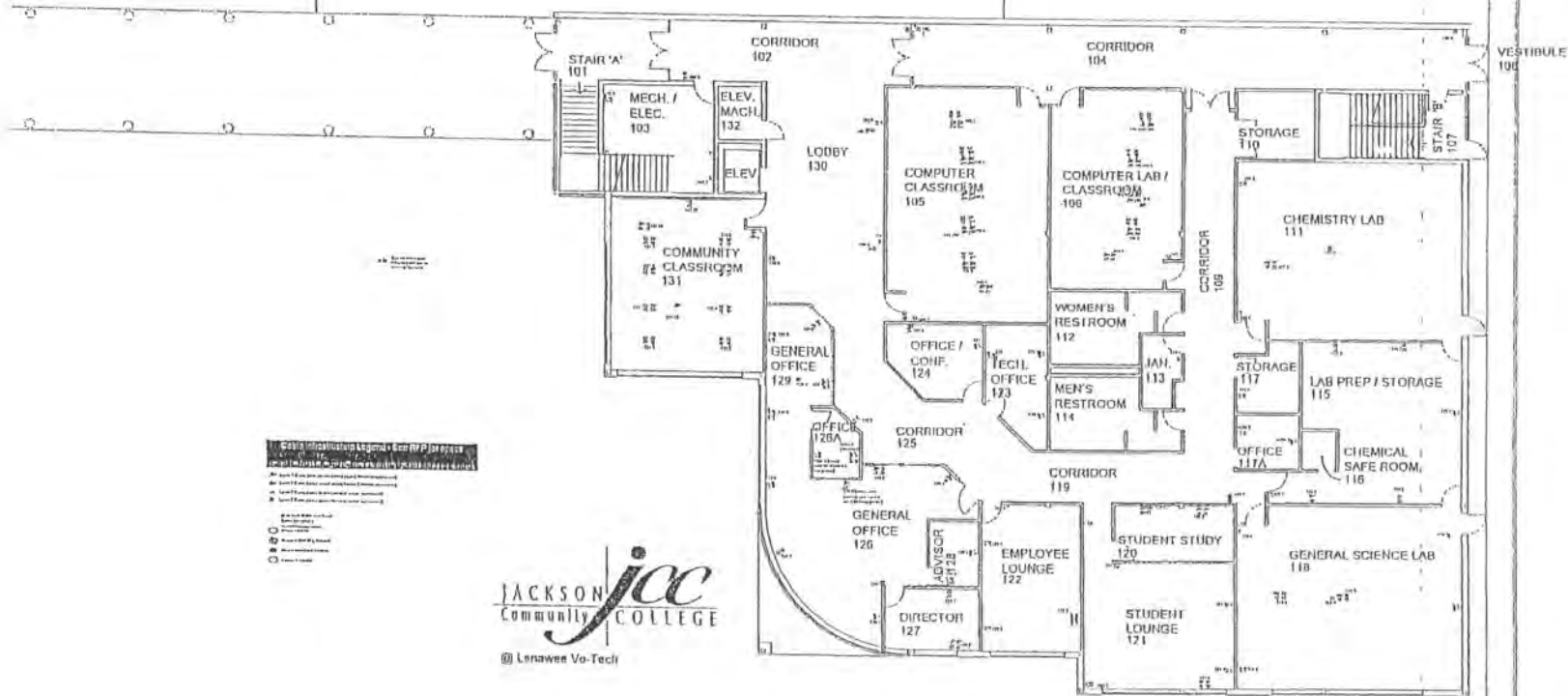
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0-3

4c

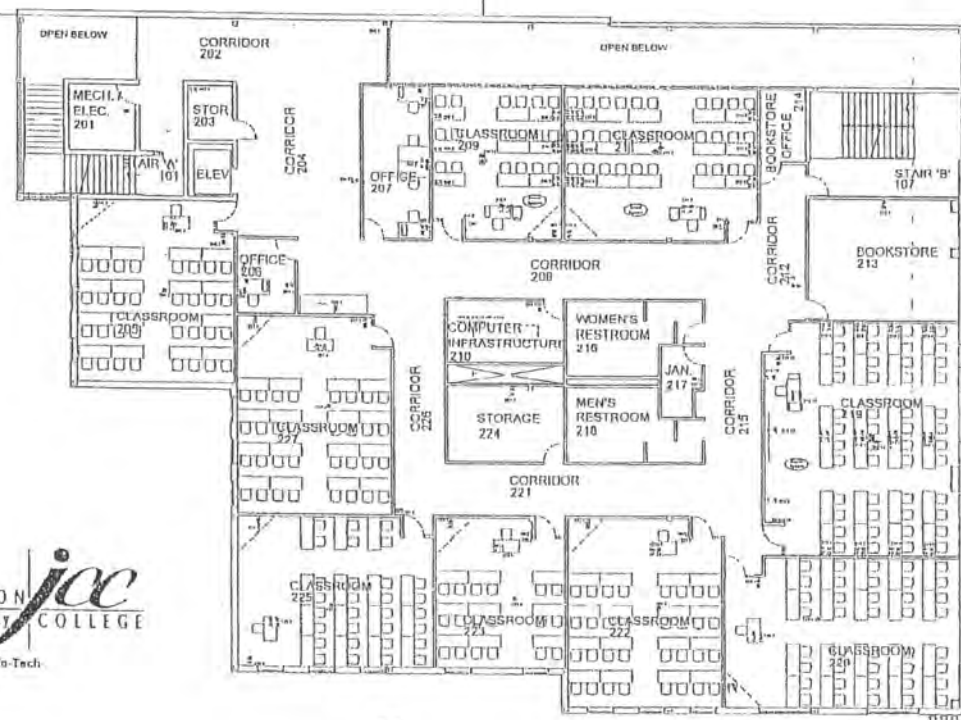


0-4

47

- Color Abbreviations Legend**
- MECH. ELEC. 201
 - STOR 203
 - ELEV
 - OFFICE 206
 - CL. 209
 - CL. 210
 - CL. 211
 - CL. 212
 - CL. 213
 - CL. 214
 - CL. 215
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 - CL. 294
 - CL. 295
 - CL. 296
 - CL. 297
 - CL. 298
 - CL. 299
 - CL. 300

JACKSON *jcc*
Community COLLEGE
@ Lanawee Vo-Tech



Second Floor

Amiscale Center Floor Plan

R-1

14

Office 8'X10' H-103	Office Area H-103	Student Lounge H-103
Office 8'X10' H-104		
Entrance H-101		

Conference Room 13'X12'	Vending Machines	Men's Bathroom	Storage
	Bookstore 6'X14'	Women's Bathroom	Storage
Classroom 27'X30' Computer Room 17		Classroom 26'X30'	
Classroom 27'X30'		Classroom 27'X30'	
Classroom 27'X30'		Classroom 27'X30'	
Classroom 27'X30'		Classroom 27'X30'	

Aprox. 145' X 70'

10150

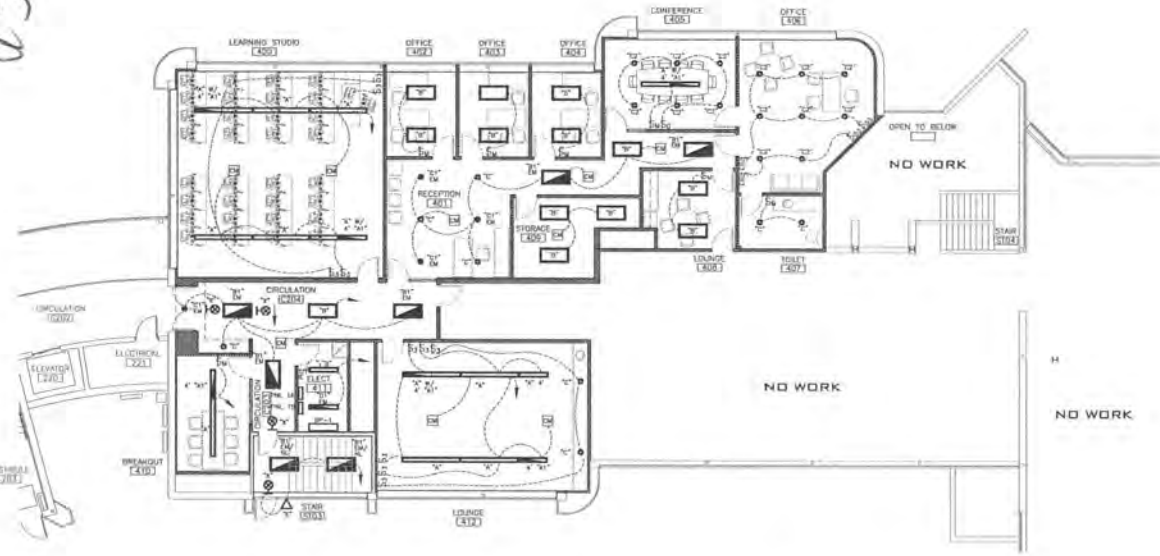
48

T-1



SEE PLAN BELOW

U3



LIGHT FIXTURE SCHEDULE

- "1" = COMPLETE A FIVE BATTLE SUPPLEMENTED DIRECT/INDIRECT FLUORESCENT IF LUMENS UNLESS OTHERWISE NOTED
#3-40-274-18-120-UNO-AL48-T1-64, SEE SELLING SECTION FOR LUMENS
- "2" = SAME AS "1" WITH EMERGENCY BATTERY BACK UP
- "3" = BATTERY BACKUP IN TON 4 4' SEGMENT OF THE "1" LUMENS, SEE DIMMERS FOR LOCATION
- "4" = METALUX CRYSTAL SERIES 4'x4' DIRECT/INDIRECT FLUORESCENT
#200-120787-UNO-E1-020-4000-FLU-UNO-18
- "5" = SAME AS "1" WITH EMERGENCY BATTERY BACK UP
- "6" = 100 WATT COMPACT FLUORESCENT "T" ARCHITECTURAL DOWNLIGHT #125-14-04-P007
FOR USE IN A DOWNLIGHT AND 100-WATT DOWNLIGHT APPLICATION, SEE REFLECTED CEILING PLANS FOR LOCATIONS
- "7" = SAME AS "6" WITH EMERGENCY BATTERY BACK UP
- "8" = SAME AS "6" WITH DIMMABLE BALLAST
- "9" = METALUX 8' STRIP FLUORESCENT #20-02-2224-UNO-0200 PLUS HOME FROM STRUCTURE
- "10" = SAME AS "9" WITH EMERGENCY BATTERY BACK UP
- "11" = SAME LIGHTS BATHROOM (FOR USE WITH TYPE "5")
- "12" = GFI - SAME LIGHTS (ONLY POWERED TO SERVICE TYPE "1" FIXTURES) WITH (AMPS)

UPPER LEVEL LIGHTING PLAN

1/8" = 1'-0"
NOTE: SEE SHEET AA FOR LIGHT FIXTURE LOCATIONS PER REFLECTED CEILING PLAN



SITE LIGHTS

ASHRAE 90.1 MOTION ACTIVATED SENSOR SCHEDULE

- 1. CEILING MOUNTED OCCUPANCY SENSOR EQUAL TO LUMENS, PROVIDE SENSORS AS SHOWN ON DRAWING OR AS REQUIRED FROM LUMEN SENSOR PACKAGE TO INCLUDE AT A MINIMUM:**
 - 0200-120787-UNO-E1-020-4000-FLU-UNO-18
 - 0200-120787-UNO-E1-020-4000-FLU-UNO-18
 - 0200-120787-UNO-E1-020-4000-FLU-UNO-18
 - 0200-120787-UNO-E1-020-4000-FLU-UNO-18
- 2. WALL MOUNTED OCCUPANCY SENSOR EQUAL TO LUMENS, PROVIDE SENSORS AS SHOWN ON DRAWING OR AS REQUIRED:**
 - 0200-120787-UNO-E1-020-4000-FLU-UNO-18
 - 0200-120787-UNO-E1-020-4000-FLU-UNO-18
 - 0200-120787-UNO-E1-020-4000-FLU-UNO-18
 - 0200-120787-UNO-E1-020-4000-FLU-UNO-18

ADDITIONAL OCCUPANCY SENSOR INSTALLATION NOTES:

1. SEE MANUFACTURER'S INSTRUCTIONS FOR INSTALLATION OF SENSOR CONTROLS AND WIRE CONNECTIONS OF WIRELESS SENSORS WITH ONE OR MORE POWER PACKS AND A RELAY.
2. SENSORS TO BE A MINIMUM OF 4' A.I.F. FOR OPTIMUM OPERATION.
3. CIRCUITS CONTAINING FIXTURES WITH EMERGENCY BALLASTS TO HAVE UNINTERRUPTED LOCAL CIRCUIT EXTENDED TO FIXTURES.
4. ELECTRONIC CONTRACTOR IS RESPONSIBLE FOR INITIAL SET UP AND CALIBRATION OF SENSORS.
5. PROVIDE SENSORS WITH LOCAL SWITCHING TO HAVE SENSORS ON LINE SET BY AUTOMATIC CONTROL.

COVALLE GROUP
ARCHITECTS
1000 N. 10TH AVE., SUITE 100
DENVER, CO 80202
303.733.1100

JACKSON COLLEGE
MAHER CAMPUS
CENTRAL CORE RENOVATION

DATE	REVISION	BY
11-11-14	REVISED FOR NO AND 1	JLC

FILE NUMBER	1000
PROJECT NO.	1000
DATE REVISION	11-11-14

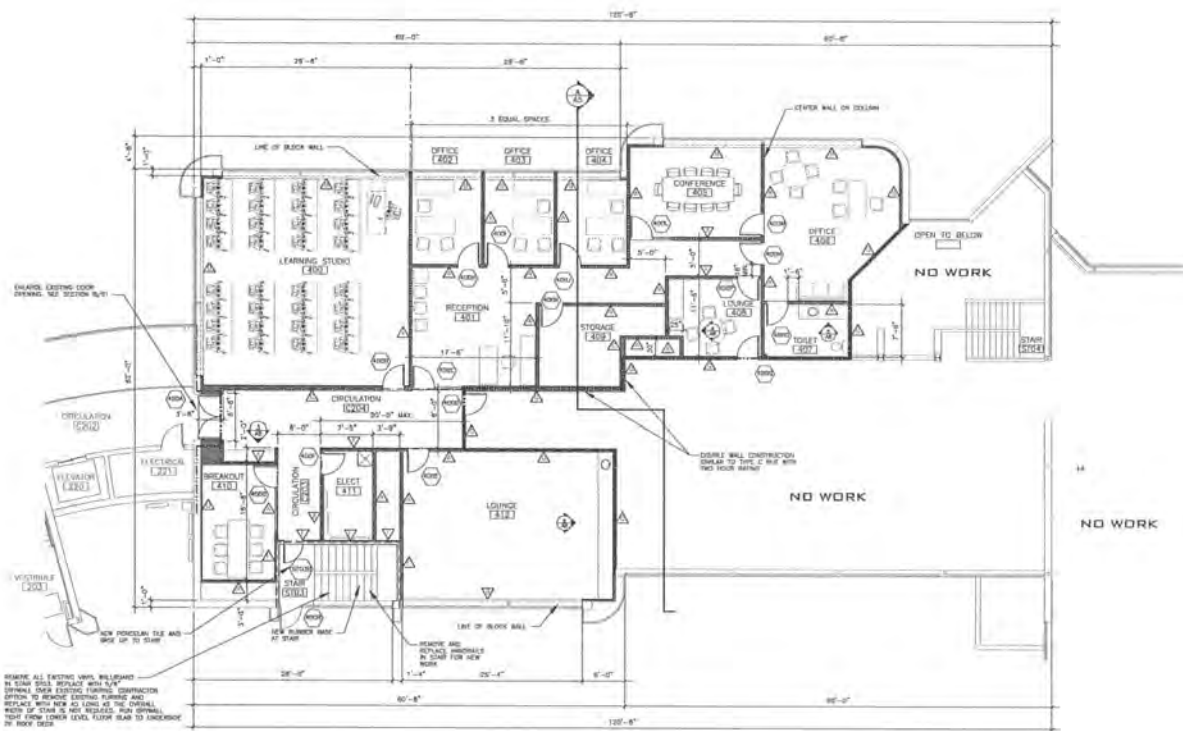
UPPER LEVEL LIGHTING PLAN

E4

ALL DIMENSIONS, FINISHES, MATERIALS, ETC., SHALL BE AS SHOWN ON THE DRAWING. THE CONTRACTOR SHALL BE RESPONSIBLE FOR OBTAINING ALL NECESSARY PERMITS AND APPROVALS FROM THE LOCAL, STATE AND FEDERAL AGENCIES. THE CONTRACTOR SHALL BE RESPONSIBLE FOR OBTAINING ALL NECESSARY PERMITS AND APPROVALS FROM THE LOCAL, STATE AND FEDERAL AGENCIES.



to be used in the field and laboratory. The authors are grateful to the National Science Foundation for the support of this work.



UPPER LEVEL FLOOR PLAN

1/8" = 1'-0"



NO WORK

TYPICAL HEIGHTS

TOP OF SLAB TO BOTTOM OF FLOOR JOIST = 11'-0" AS BUILT, 11'-1" AT WALKOUT.
TOP OF SLAB TO UNDERSIDE OF STEEL BEAM = 11'-0"

WALL LEGEND

- | | | |
|---|---|------------------------------|
| EXISTING 2 HOUR BASED CONSTRUCTION
FACED WALLS AND MIN. 6" STAIRS SET
BLOCK WALLS THAT RUN OUT TO UNDERLIE
OF EXISTING ROOF FIVE | - | EXISTING 2 HOUR FIRE RADIANT |
| | - | NEW 1 HOUR FIRE RADIANT |
| | - | NEW 2 HOUR FIRE RADIANT |
| | - | NEW SMOKE DAMPER |

- [illegible]

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NEW YORK, NEW YORK

PROJECT
JACKSON COLLEGE
MAHER CAMPUS
CENTRAL CORE RENOVATION

DATE	REVISIONS	APPROB
6-19-18	DESIGNED FOR 800 POUNDS	J.C.

DATE ISSUED	ISSUED BY	FILE NUMBER
-------------	-----------	-------------

UPPER LEVEL FLOOR PLAN

SHEET INDEX
A2

Architectural floor plan of the 10th floor of the New York City Police Department's 100th Precinct. The plan shows various rooms including a large central hall, several offices, a conference room, a training room, and a recreation room. It also includes a detailed legend for room numbers and names, and a scale bar.

Legend:

- 100-1001: RECREATION ROOM
- 100-1002: TRAINING ROOM
- 100-1003: CONFERENCE ROOM
- 100-1004: OFFICE
- 100-1005: OFFICE
- 100-1006: OFFICE
- 100-1007: OFFICE
- 100-1008: OFFICE
- 100-1009: OFFICE
- 100-1010: OFFICE
- 100-1011: OFFICE
- 100-1012: OFFICE
- 100-1013: OFFICE
- 100-1014: OFFICE
- 100-1015: OFFICE
- 100-1016: OFFICE
- 100-1017: OFFICE
- 100-1018: OFFICE
- 100-1019: OFFICE
- 100-1020: OFFICE
- 100-1021: OFFICE
- 100-1022: OFFICE
- 100-1023: OFFICE
- 100-1024: OFFICE
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- 100-1041: OFFICE
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- 100-1044: OFFICE
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- 100-1046: OFFICE
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- 100-1196: OFFICE
- 100-1197: OFFICE
- 100-1198: OFFICE
- 100-1199: OFFICE
- 100-1200: OFFICE

Scale: 1" = 10'

[illegible]

NOTE: ORIGINAL DOCUMENT, (NAME), STRUCTURE, ETC., AS MUCH AS POSSIBLE. HAVE COPIES IN REPRODUCED FORM, NOT AS REPRODUCED.

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SAFETY NUMBER
A3

SHEET TITLE

LOWER LEVEL
REFLECTED CEILING PLAN

FILE NUMBER
2098

CREATED BY
JC

CASE INDEX

DATE	REVISIONS	APPROV
8-24-02	ISSUED FOR BID PAGE 1	JAC

PROJECT
JACKSON COLLEGE
MAHER CAMPUS
CENTRAL CORE RENOVATION

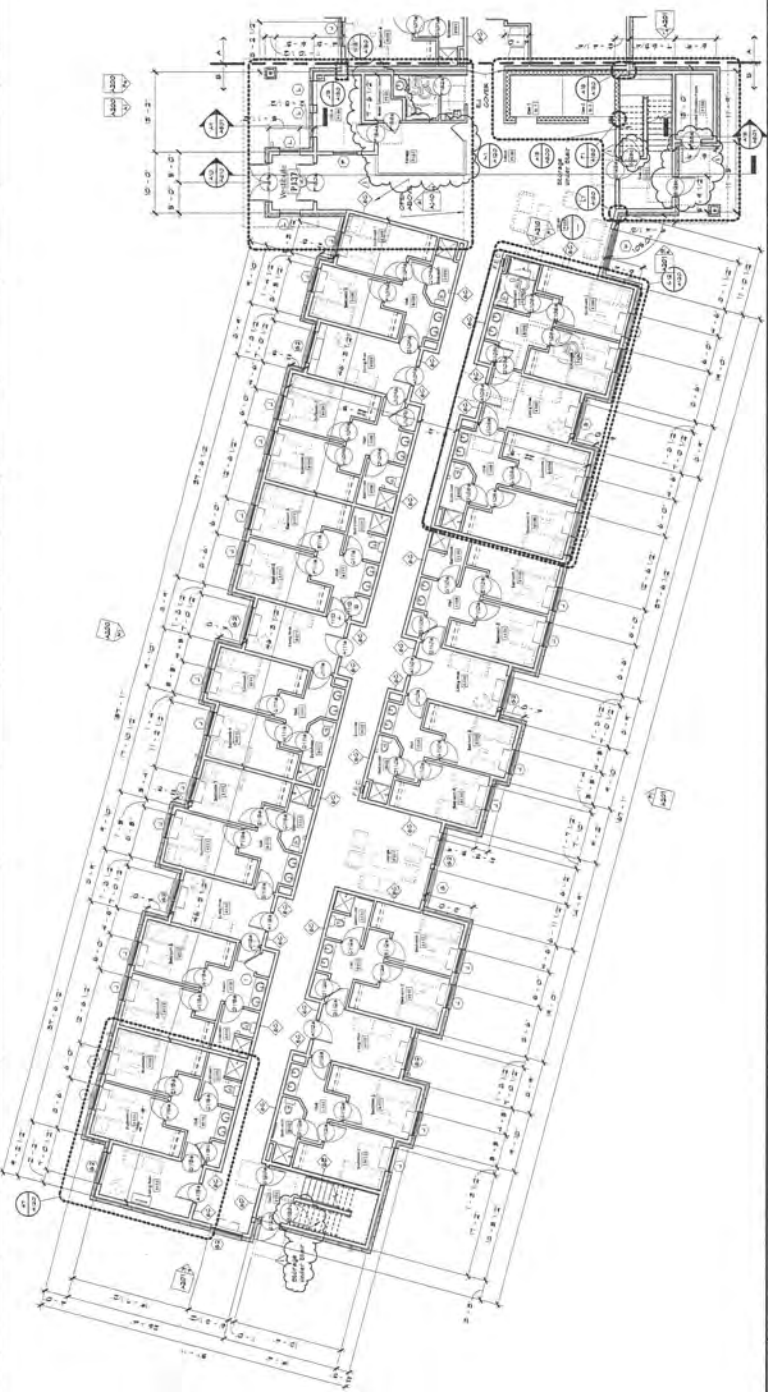


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ARCHITECTS PLLC

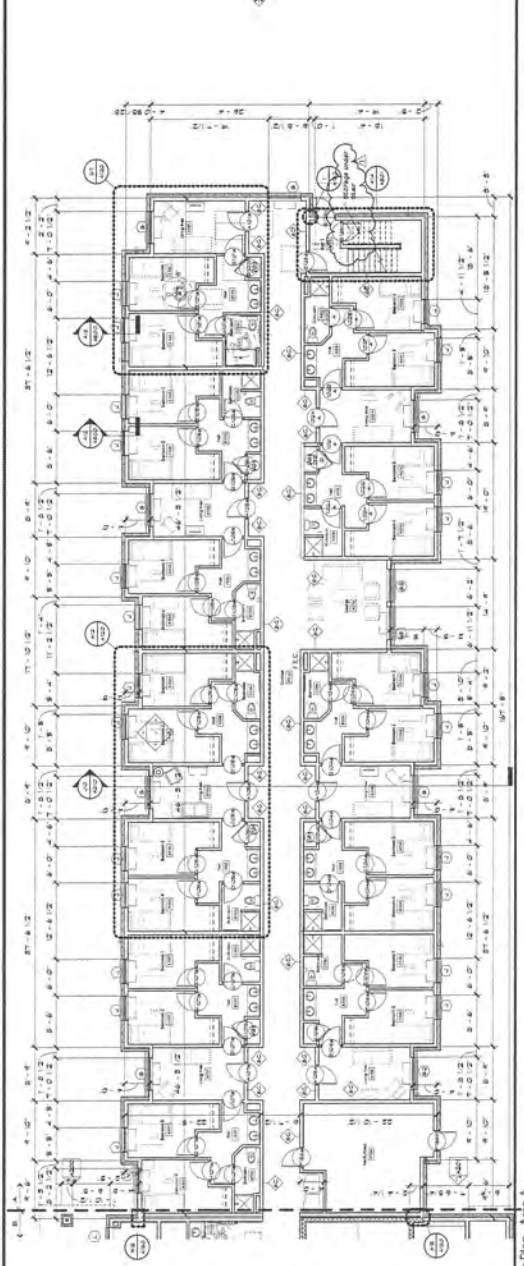
10000 Wilshire Blvd., Suite 1000, Beverly Hills, CA 90210
Tel: 310.277.2200 Fax: 310.277.2201
www.covalle.com

General Notes:

1. ALL DIMENSIONS ARE FROM THE FACE OF STUD.
2. SEE CODE PLAN FOR ALL PREPARED WALLS.
3. SEE CODE PLAN FOR ALL PREPARED FLOORS.
4. SEE CODE PLAN FOR ALL PREPARED ROOFS.
5. SEE CODE PLAN FOR ALL PREPARED CEILING.
6. SEE CODE PLAN FOR ALL PREPARED PARTITION.
7. SEE CODE PLAN FOR ALL PREPARED DOOR.
8. SEE CODE PLAN FOR ALL PREPARED WINDOW.
9. SEE CODE PLAN FOR ALL PREPARED STAIR.
10. SEE CODE PLAN FOR ALL PREPARED ELEVATOR.
11. SEE CODE PLAN FOR ALL PREPARED MECHANICAL.
12. SEE CODE PLAN FOR ALL PREPARED ELECTRICAL.
13. SEE CODE PLAN FOR ALL PREPARED PLUMBING.
14. SEE CODE PLAN FOR ALL PREPARED FIRE PROTECTION.
15. SEE CODE PLAN FOR ALL PREPARED SECURITY.
16. SEE CODE PLAN FOR ALL PREPARED ACCESSIBILITY.
17. SEE CODE PLAN FOR ALL PREPARED SUSTAINABILITY.



H1 Scale 1/8" = 1'-0" Level 1 Floor Plan - Area B



A1 Scale 1/8" = 1'-0" Level 1 Floor Plan - Area A

KEY PLAN



A101

LEVEL 1 - FLOOR PLAN

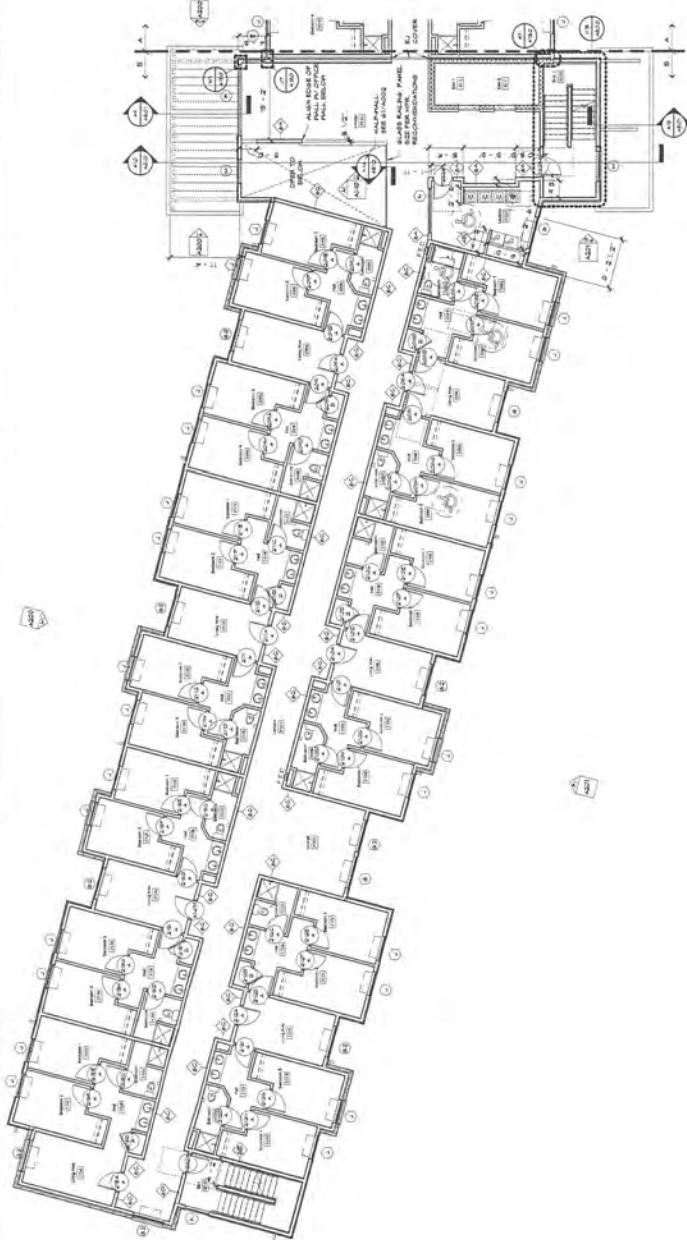


General Notes:

1. ALL DIMENSIONS ARE FROM THE FACE OF STEEL UNLESS NOTED.
2. SEE GROUND PLAN FOR ALL PRECAST PALLS.
3. SEE GROUND PLAN FOR ALL REINFORCED CONCRETE GROUNDWORK AND FOR ALL REINFORCED CONCRETE WALLS.
4. ALL PALLS BETWEEN DRILLING UNITS AND AT THE CORNERS ONLY.
5. ALL DIMENSIONS OF 10 HIGHER ARE REQUIRED AT THE FLOORLINE.
6. ALL STEEL PALLS TO BE PARTITION TYPE AS IN GROUND PLAN.
7. REINFORCEMENT FOR ALL PARTITION TYPES TO BE 10 HIGHER.
8. REINFORCEMENT FOR DOOR / FRAME AND WINDOW TYPES.
9. REINFORCEMENT CO. PLANS FOR LOCATIONS OF THIS ENTIRE NUMBER.

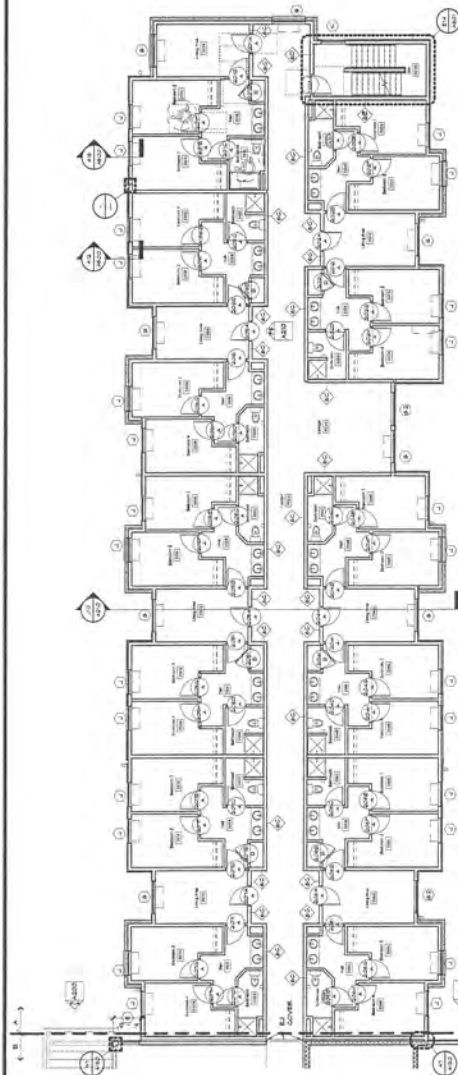
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KEY PLAN



Level 2 Floor Plan - Area B

U1	Scale
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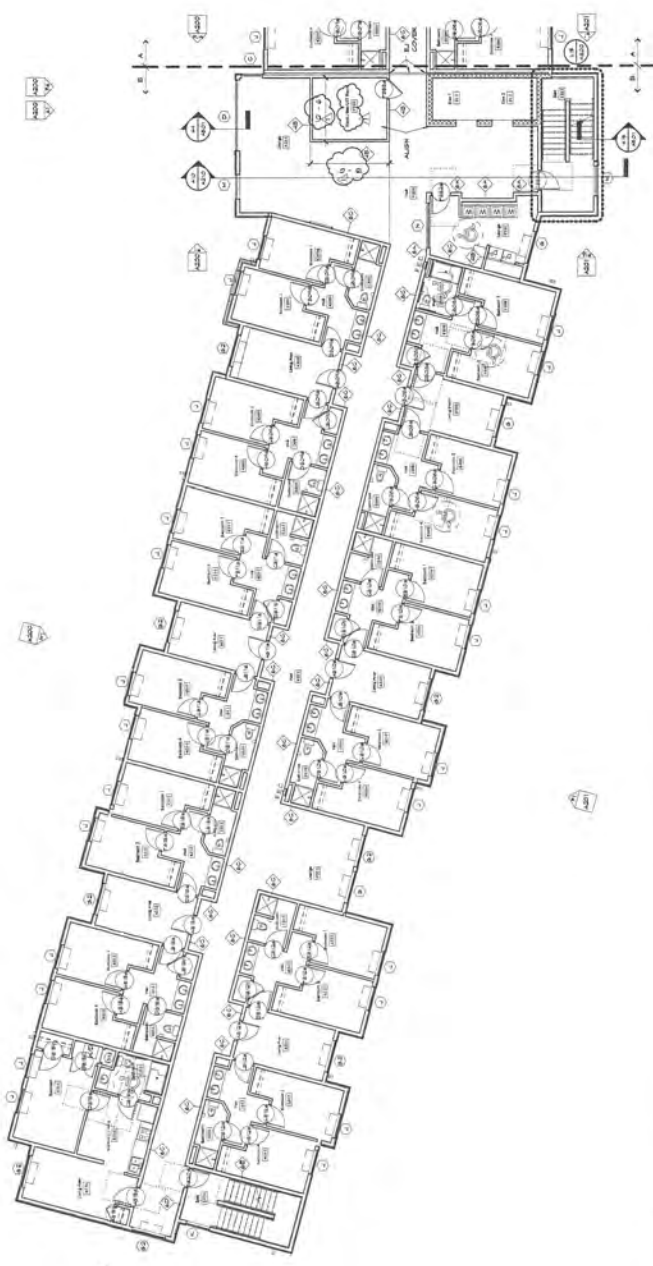


Level 2 Floor Plan - Area A

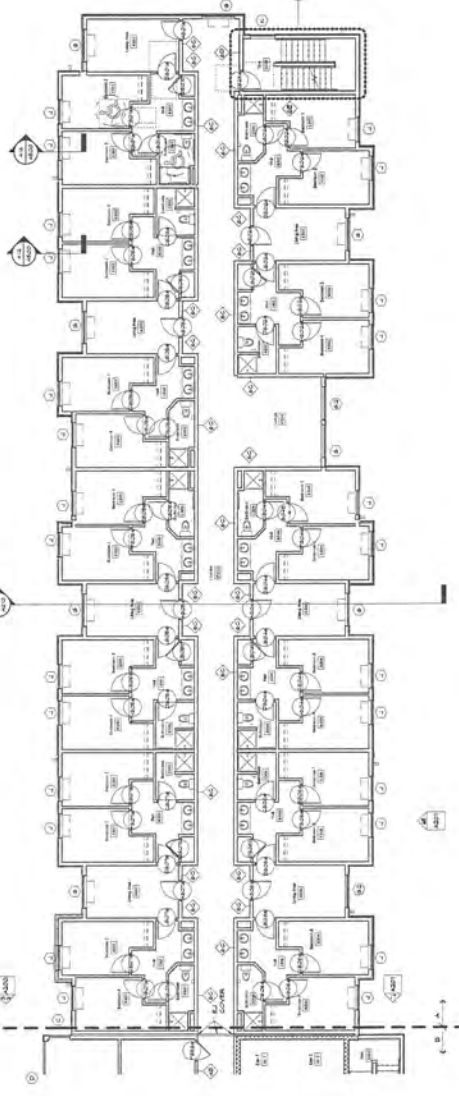
A1	Scale:
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General Notes:

1. ALL DIMENSIONS ARE FROM THE FACE OF STUDENT SUITE PARTITION WALLS UNLESS OTHERWISE NOTED.
2. SEE CODE PLAN FOR ALL PRELIMINARY NOTES.
3. SEE CODE PLAN FOR ALL PRELIMINARY NOTES.
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H1 Scale 1/8" = 1'-0" Level 3 Floor Plan - Area B



A1 Scale 1/8" = 1'-0" Level 3 Floor Plan - Area A

KEY PLAN

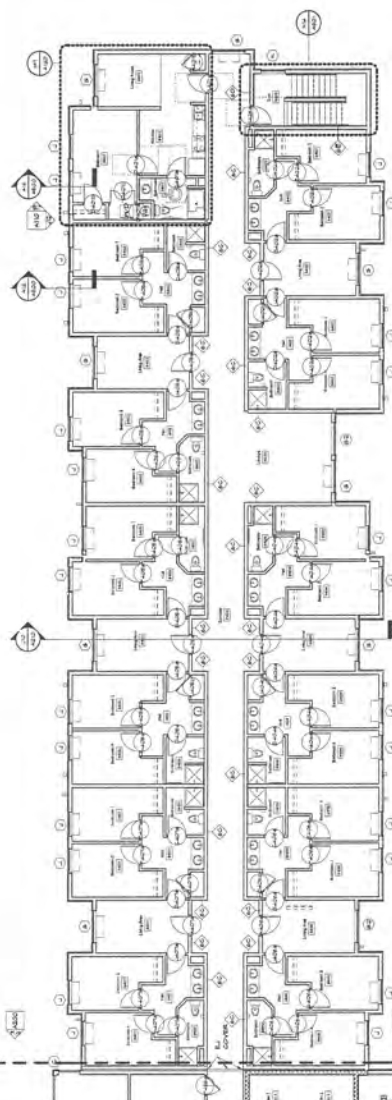
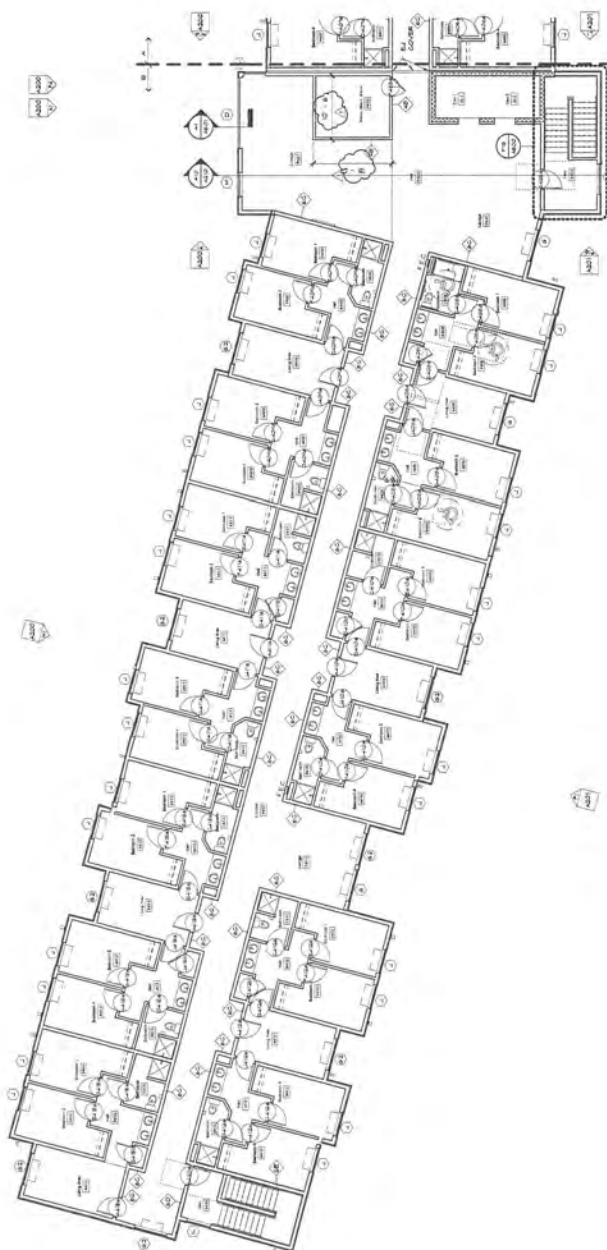


General Notes:

1. ALL DIMENSIONS ARE FROM THE FACE OF STEEL UNLESS NOTED.
2. SEE CODE PLAN FOR ALL PRE-CASTED WALLS.
3. SEE ENCLAVES FOR MORE INFORMATION.
4. SEE ENCLAVES FOR MORE INFORMATION. ALL WALLS BETWEEN DWELLING UNITS AND AT THE CONCERNING ONLY.
5. BTG AND GY RATINGS OF 90 MIN. ARE REQUIRED AT THE FLOORS.
6. ALL STEEL WALLS TO BE PARTITION TYPE 4B IN G.
7. SEE CODE PLAN FOR PARTITION TYPES.
8. SEE ENCLAVES FOR MORE INFORMATION.
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V 4

KEY PLAN



Level 4 Floor Plan - Area B

Level 4 Floor Plan - Area A