

JACKSON COLLEGE



Five-Year Capital Outlay Plan

October 2022

JACKSON COLLEGE

Five-Year Capital Outlay Plan

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I. Mission Statement and Strategic Agenda

Mission Documents

Mission

Together we inspire and transform lives.

Vision

Jackson College is a world-class institution of higher education where learners succeed and community needs are met

Statement of Beliefs

As employees of Jackson College, an innovative institution totally committed to student success (TCS²), **we believe:**

- The success of our students is always our first priority
- We perform our jobs admirably, giving our best service and support every day, for everyone
- Teamwork is founded upon people bringing different talents and perspectives
- We provide educational and holistic opportunities for those who might otherwise not have them
- A safe and fulfilling environment provides students, employees and community members with an opportunity to grow and learn
- Our progress is validated by setting goals, measuring and celebrating our achievements
- We make decisions that are best for the institution as a whole
- Building and maintaining trusting relationships with each other is essential
- Competence and innovation sustain our values in a competitive marketplace
- We serve as role models, making a positive difference in the lives of our students, our employees, and our communities
- Integrity, opportunity and fairness are our guiding principles
- We prepare our students to be successful in a global environment
- Our work matters!

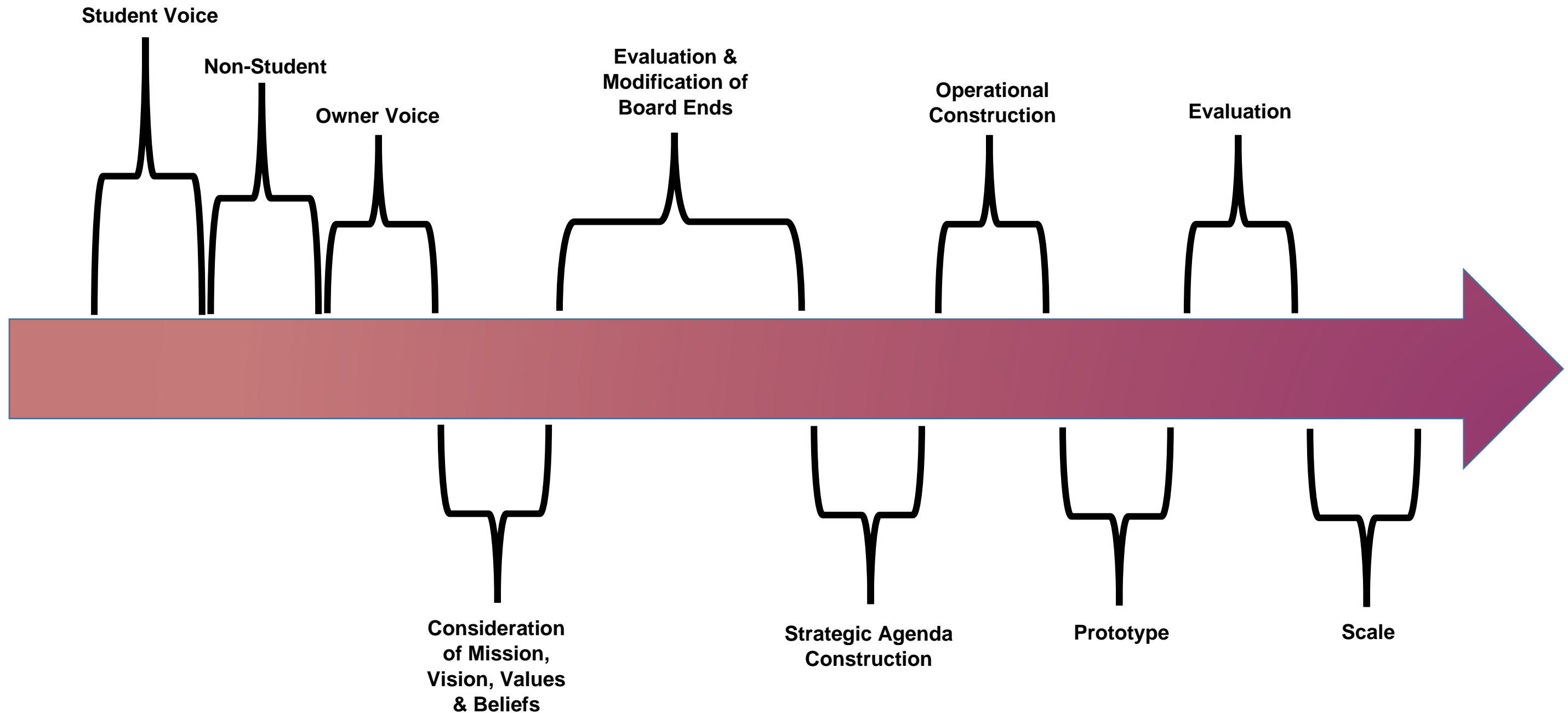
Values

- **Integrity** – We demonstrate integrity through professional, ethical, transparent, and consistent behavior in both our decision-making and in our treatment of people; being accountable for our work and actions is the basis of trust.

- **Caring** – We demonstrate caring through attentive and responsive action to the needs of students, employees and our community. We listen with open minds, speak kindly, and foster relationships based on mutual respect and trust.
- **Collaboration** – We demonstrate collaboration through the mutual commitment of individuals and organizations who come together for a common cause..
- **Innovation** – We demonstrate innovation through the continuous improvement of all processes and services.
- **Equity** – We demonstrate equity by seeking involvement and providing access for those with diverse backgrounds to work toward a culture of inclusion while maintaining differences in a respectful way.
- **Service** – We demonstrate service by striving to make the communities we serve great places to live, work, and learn.
- **Leadership** – We demonstrate leadership by nurturing the full development of our employees and those we serve.
- **Stewardship** – We demonstrate stewardship through our mindful management of the human, intellectual, fiscal and environmental resources entrusted to us.



Jackson College Strategic Agenda
Fiscal Year 2022 Summary of Goals and Quarterly Updates
The College is actively developing its Strategic Agenda for Fiscal Year 2023
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BHAG	90/80/70 – Fall-Winter Persistence/Fall-Fall Persistence/Graduation Rate by 01.01.28								
Policy Governance ENDs	Residents of Jackson County and non-chartered Counties have learning opportunities that prepare them to be successful global citizens and contribute to community vitality at a cost that demonstrates wise and sustainable stewardship of resources.								
Higher Learning Commission Criteria for Accreditation	1. Mission: Jackson College’s mission is clear and articulated publicly; it guides the College’s operations; 2. Integrity: Jackson College acts with integrity: Our conduct is both ethical and responsible; 3. Teaching and Learning: Jackson College provides quality education, wherever and however our offerings are delivered; 4. Teaching and Learning: Jackson College demonstrates responsibility for the quality of our educational programs, learning environments, and support services, and we evaluate their effectiveness for student learning through processes designed to promote continuous improvement; and 5. Institutional Effectiveness: Jackson College’s resources, structures, and processes are sufficient to fulfill our mission, improve the quality of our educational offerings, as well as to respond to future challenges and opportunities.								
Leadership Council Advocate(s)	Cindy Allen, Chief Legal, Talent, Equity & Administrative Officer	Jeremy Frew, Chief Academic & Student Services Officer	Dr. Daniel Phelan, President & Chief Executive Officer	Jason Valente, Chief Campus Operations Officer	Darrell Norris, Former Chief Financial & Auxiliary Enterprise Officer John Globoker, Chief Financial Officer	Kelly Crum, Chief Diversity Officer / Director, Diversity, Equity, and Belonging	Julie Hand, Chief Advancement Officer	Dr. Wayne Rose, Interim Chief Information Officer Doug Yenor, Chief Information Officer	Dr. Todd Butler, Dean of Humanities and the Sciences
Contributing Objective	To assist the President, in part, through the maximization of College’s efficacy through the meaningful, effective and equitable means of locating, recruiting, developing, training, fairly	To assist the President, in part, by ensuring equal access to educational opportunities for all students, as well as providing for student’s health, well-being, engagement and academic success.	To ensure the achievement of the ENDs of the Board of Trustees. Providing for the service, success, growth and support of the Leadership Council, in part,	To assist the President, in part, by the development and deployment of a plan for the significant growth of the College through resource strengthening. Expanding programmatic	To assist the President in part, by directing the financial goals of the President, managing the financial actions, including cash flow monitoring, long-term financial planning, internal controls, and				



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Vintage: 12.06.21	compensating, evaluating, and retaining diverse talent. Additionally, developing a comprehensive “student’s job to be done” branding of the College.	Additionally, undertaking the reconceptualization of the faculty roles, and the recruitment of students.	through the application of Empirical Creativity, Fanatical Discipline, and Productive Paranoia, in the pursuit of 90/80/70, the location of Blue Oceans, and the reimagining higher education delivery.	support utilizing advancement support to stimulate instructional innovation, as well as to encourage retention, recruitment and enrollment gains. Ensure the stewardship of and provide for socially responsible, safe, innovative, efficient, sustainable and optimal campus environments.	financial analysis. Additionally using the “voice of the customer” and associated to data to support the college through informed decision making. Finally, providing for a comprehensive approach in support of students through a thoughtful and complete student experience.				
10x and Core Leadership Traits	<div> First Who, Then What. Leadership Focus: 1) Fanatical Discipline, 2) Empirical Creativity; and 3) Productive Paranoia Hedgehog Concept: What are we deeply passionate about? What can we be the best in the world at doing? What drives our resource engine? What are we discontinuing? </div>								
Principal Goals for FY ‘22	#1 In support of 90//80/70, grow our student employees and retain them at a rate of minimally 90%.	#1: Continue to Advance the deployment of CBE across the curriculum, including integration of prior learning assessment	Advancement of enterprise goals of the College, end-user responsibility, LMS, and	Double the number of grant applications submitted through partnership with Wissen. Submit Upward Bound and NSF/ATE	. #1 Deployment a systematic approach to collecting the voice of the customer and				



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	<p>#2 In support of 90/80/70 and Jackson College Global, increase our employees cultural competency and audit and refine our commitment to equity</p> <p>#3 Re-engage our Workforce Culture.</p> <p>#4 Launch Jackson College Global, inclusive of diversity and equity efforts.</p>	<p>PLA) processes, and the implementation of a new LMS.</p> <p>#2: Establish Jackson College Virtual as a fully effective, high quality, student completion-driven, online program. All Student Support Services will be available virtually and courses will be delivered synchronous and a-synchronous.</p> <p>#3: Academic Visioning and Planning: Develop and design systems that ensure that access, equity, diversity and inclusion are built into the academic practices, curriculum and student services.</p>	<p>Jackson College Global.</p> <p>Development of the Leadership Team so as to create an accountable, data-informed environment wherein the BHAG can be achieved.</p> <p>Deployment of Jim Collins' principles: Fanatical Discipline, Empirical Creativity, and Productive Paranoia</p>	<p>applications in 2022, and hire a College employed grant writer.</p> <p>Increase major gift activity, increase visits by 20% and proposals by 25% for current staff. Hire additional development officer.</p> <p>Development of Annual Report to the community magazine for distribution CYE 2021/Early 2022.</p> <p>In partnership with SS, implement a recruitment model for scholarship distribution.</p> <p>including replacement and commissioning of transformers and theatrical lighting systems.</p> <p>#7 Development of a long-term use plan for Maher Campus focusing on Blue Oceans</p>	<p>using the customer voice to inform decision making.</p> <p>#2 Deployment PathwayU in Residence Life to help resident students to identify their strengths and weaknesses and how those match up to potential careers.</p> <p>#3 Deployment a resources model that supports the advancement of the strategic agenda.</p>				
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Q1 Update 09.31.21	<p>#1: JC has hired 65 student employees for the Fall semester. Next step is to build out a professional development schedule for mentoring training to begin January 2022. Students who qualify and persist from Fall to Winter will be eligible for mentoring program.</p> <p>#2: Breakout sessions were offered at Fall Convocation and Faculty Learning Days related to diversity and cultural competency. Provided all employees with several cultural learning opportunities to make them more understanding of global issues. Plans are underway for the</p>	<p>9/31/21: #1 HLC has approved Jackson College, Business Program to be delivered in a CBE modality. We are continuing to work with faculty to get courses redesigned as the new LMS is bought forward.</p> <p>9/31/21: #2 The fall 2021 schedule was built and delivered based on the students' needs and request. 57% virtual and 43% F2F. Nearly all student services have a F2F and virtual option. The academic leadership team has been working with marketing to launch a webpage, to better package and communicate our virtual services. The webpage is in a demo mode. Also, a cross functional team has been put together to identify a new LMS. The team</p>	<p>Contracted with CampusWorks to launch LMS system, Jackson College Global, ERP system, and effective customer service approach.</p> <p>Conducted LC Q2 Planning Session based upon Collins' precepts, especially the Hedgehog concept, strategic focus, BHAG-setting, and reducing student-customer suffering.</p> <p>Working through the ENDS and Executive Limitations policies of the board in the newly redesigned process.</p>	<p>Work is well underway with Upward Bound application; discussions have begun to review NSF/ATE grant due 10/22.</p> <p>Prospects have been identified for major gifts solicitation for Baseball/Softball projects. Asks made.</p> <p>Initial design work underway for Magazine.</p> <p>New associate VP for Adv. Has been on boarded and is meeting with donors and getting to know donor base</p>	<p>Institutional Research and Effectiveness team has been conducting focus groups around the virtual classroom experience, recent graduates, cost and affordability, and laptop program participants. Feedback has been shared with Leadership Council and subcommittees will be formed to investigate identified barriers along with solutions. Findings will be presented to Leadership Council.</p>				



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	<p>college's Annual MLK Day celebration.</p> <p>#3: JC provided Reintegration Celebration for all employee return to campus along with an Adjunct Reintegration Celebration in August. Jean Friday extended until end of December. Hot Dog Wednesday returned for summer. Offered 50% off drinks at JC Coffee Shop for National Coffee Day. Plans are underway for a Fall Festival on October 21.</p> <p>#4: Work on a unique JC Global logo and microsite is in progress. Once the logo and brand are created, a paid online marketing campaign for the 100 mile radius will be placed.</p>	<p>will be gathering information from both students and faculty to ensure we have the customers voice. A recommendation will be made by mid-December.</p> <p>9/31/21: #3 The Chief Diversity Officer/Director of Diversity, Inclusion & Belonging is now a standing member of the Curriculum Committee. A new GEO has been developed and approved. The new GEO, better equips our students with an understanding of equity, inclusion and belonging. We are currently updating the course review process to include the Committee for Equitable Outcomes. There will be a matrix that ensures an equity lens is part of all current and new course reviews.</p>							
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	<p>Diversity and Equity: #1: Providing goals related to recruiting, planning events to meet the employee and student community and provide open events showcasing their cultures.</p> <p>Working with HR Director and others within the institution, along with the external coaches of Achieving the Dream, to get assistance for an Equity Audit</p>								
Q2 Update 12.31.21	<p>#1 JC hired 75 student employees for the Fall semester. Mentor training will begin January 2022. Students who qualify and persist from Fall to Winter will be eligible for mentoring program.</p>	<p>12/20/21: #1 HLC has approved Jackson College, Business Program to be delivered in a CBE modality. We are continuing to work with faculty to get courses redesigned as the new LMS is bought forward. The Academic team did a comprehensive review and has</p>		<p>Grant writer and Development Officer positions posted</p> <p>Annual report to the community pushed forward to Spring due to staffing shortages and constraints in other departments.</p> <p>Initial conversations have begun at both the executive and departmental level to</p>	<p>#1 The IRE department is researching best practices for collecting the voice of the customer. JC is hiring a student engagement specialist to lead and scale these efforts. Student focus groups are being conducted and the results are being reviewed by the survey</p>				



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	<p>#2 Breakout sessions are being offered at Spring Convocation and Faculty Learning Days related to diversity and cultural competency. Microaggressions training was assigned to all employees. The Diversity Equity and Belonging department has been offering several events and information sessions to all employees and students. Plans are underway for the college's Annual MLK Day celebration.</p> <p>Diversity and Equity: Affinity Liaisons established focus groups to conduct community census concerning their identified Affinity community to aid recruitment. Affinity liaisons met with key</p>	<p>recommended Canvas. We begin implementation planning for the LMS January 2022.</p> <p>12/20/21: #2 The fall 2021 schedule was built and delivered based on the students needs and request. 57% virtual and 43% F2F. Nearly all student services have a F2F and virtual option. The Spring 2022 schedule has been built and the modality of courses will again be determined by student demand. The academic leadership team has been working with marketing to launch a webpage, to better package and communicate our virtual services. The webpage is in a demo mode. Canvas was the recommendation for the new LMS.</p> <p>12/20/21: #3 The Chief Diversity Officer/Director of</p>		<p>move the scholarship process toward a recruitment model and integrate efforts with enrollment mgt.</p> <p>HVAC Deferred Mtce and HEERF support assessment is underway for all buildings at all sites.</p> <p>Electrical Assessment is being conducted in two phases. Phase 1 began in December 2021 and will consist of assessment of underground infrastructure. Phase 2 will begin in early 2022 and include Arc Flash ratings, and inspection of all panels, circuits and transformers.</p> <p>HERRF Funded hands-free restroom project is underway with a census of all manually operated fixtures in restrooms. Bidding process for work began prior to 12/31.</p> <p>Roofing Deferred Plan is being reviewed for</p>	<p>collaborative committee who offers recommendations to leadership team to decide of further investigation or solutions need to be pursued.</p>					
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	<p>employees to understand enrollment, admission, residence life, institutional effectiveness, and international institute to help gain insight on the process for assisting with recruitment and enrollment. Engagement was strong at these student events- Pride Meet & Greet, Lakshmi Puja, Alzheimer's Awareness event, Spirit of Mottainai, Hanukkah, Kwanzaa and more.</p> <p>The committee of Equitable outcomes is working with ATD Coach Leon Hill to launch Institutional Capacity Assessment Tool (ICAT). This is an online self-assessment to help colleges assess strengths and areas for</p>	<p>Diversity, Inclusion & Belonging is now a standing member of the Curriculum Committee. A new GEO has been developed and approved. The new GEO, better equips our students with an understanding of equity, inclusion and belonging. We are currently updating the course review process to include the Committee for Equitable Outcomes. There will be a matrix that ensures an equity lens is part of all current and new course review. The new process will be presented to Academic Council and the Curriculum Committee January 2022.</p>		<p>multiyear implementation.</p>						
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	improvement in seven key dimensions of the Institutional Capacity Framework. CEO reported out to the leadership on 12.15.2021 on approval. CEO will provide more information to the board before the given green light.								
	#3 Successful turn out at the Fall Festival, followed by our Holiday gathering and personal hygiene drive to give back as well Dick Wendt Raffle. Each employee has been gifted a \$100 gift card for the holidays. We are currently working on Spring Convocation and the TCS2 award, encouraging submissions for outstanding work. We have also began having Coffee and Conversation in								



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	<p>person. Announced hybrid work plan to start the first week in February 2022.</p> <p>#4 Logo is still being worked on. Microsite has been designed and set up, waiting on content. Contracted with a digital marketing group - BrkThru Digital - to schedule and post social media once content has been established.</p>								
Q3 Update 03.31.22	<p>#1 – We continue to hire and recruit eligible student employees. We have provided them with on-going professional development opportunities across campus and require minimally semesterly evaluations from supervisors. In addition to this, student employees who engage in professional development and</p>	<p>3/15/22: #1 HLC has approved Jackson College, Business Program to be delivered in a CBE modality. Courses in multiple academic areas are being developed and designed as the new LMS(Canvas) is implemented. The Canvas implementation plan is completed and has started. Faculty have begun training and plan to pilot courses</p>		<p>#1 Deferred Maintenance assessment was completed for all facilities, and infrastructure for each campus</p> <p>#2 Automation Project started for restrooms will continue through summer.</p> <p>#3 The STEAM Factory project is underway</p> <p>#4 Autolab Auction publicized and had</p>	<p>#1 A system has been developed and deployed to collect the voice of the customer so this data can inform decision making.</p> <p>#2 Deployment of PathwayU in Residence Life will begin Summer 2022 and will be fully scaled in the summer of 2023 so this goal will</p>				



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	<p>meet supervisor goals earn raises.</p> <p>#2 – Microaggression and Implicit Bias Training was offered in March with 50 employees in attendance and was well received. The DEB committee will be sending out a survey to all employees on their awareness and what they learned. DEB department has hosted several events for employees and students on LBTQIA + Let's talk Lavender Event, Black History Month Symposium "How they view us", Chinese New Year Celebration, Painting and Personal Culture. MLK Celebration is Saturday, March 19.</p> <p>Diversity and Equity: Affinity liaisons continue to make great relationships with community stakeholders. Campus tours are set for the Spring</p>	<p>on the new platform summer and fall 2022. The implementation is scheduled to be completed spring 2023.</p> <p>3/15/22: #2 The fall 2021 and spring 2022 schedules were built and delivered based on the students needs and request. For fall 2021, 57% virtual and 43% F2F and spring 2022, 61% virtual and 39% F2F. Nearly all student services have a F2F and virtual option. The academic leadership and marketing have changed direction and developed a plan for launching Jackson College Global versus Jackson Virtual. Jackson College Global will go live fall 2022.</p> <p>3/15/22: #3 The Chief Diversity Officer/Director of Diversity, Inclusion & Belonging is a</p>		<p>had more than 59K views. Preview day March 21 and Auction Day March 24</p> <p>#5 Emergency High Volatage lines replaced</p> <p>#6 Recloser Audit, reprograming and field testing completed after 4 years of issues</p> <p>#7 ARC flash testing and audit completed</p> <p>#8 Potter Center fire project continues, theatre lighting design and drawings complete</p> <p>#9 5 major grants underway with Wissen</p> <p>#10 Marketing working on a "annual report" type report</p> <p>#11 Three vacant positions posted</p>	<p>roll into the FY23 strategic agenda.</p> <p>#3 A resource planning model is in development with Leadership discussing key institutional priorities along with resource assumptions for FY23.</p>				
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	<p>hosted by liaisons for each affinity group to gauge a better understanding on what we offer. Affinity liaisons will be participating in several upcoming events including Diversity week, Juneteenth Celebration and an Asia tree planting ceremony.</p> <p>The Committee of Equitable Outcomes has instituted the ICAT to all employees which is open until March 20th. 110 employees have taken the ICAT so far. Leon Hill, ATD Coach will gather data and the CEO will report out to leadership. With findings we will have Capacity Café May 30th to discuss our strengths and improvements to further our equity initiatives. In addition, several CEO members will participate in the Equity Leadership Institute hosted by ATD March 31 -</p>	<p>standing member of the Curriculum Committee. A new GEO has been developed and approved. The new GEO better equips our students with an understanding of equity, inclusion and belonging. We are currently piloting the new course review process that includes the Committee for Equitable Outcomes. We are testing a matrix that ensures an equity lens is part of all current and new course reviews. After the pilot is complete and refined, it will become part of the standardized course review process.</p>						
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	<p>April 1. The institute will focus on implementing equity-minded leadership and antiracism principles and developing an action plan to guide our institution's equity efforts. It will provide an opportunity for us to work on our course of action to center equity in our student success agenda.</p> <p>#3- Hybrid work schedule is underway, with the pilot through mid-June. Several training opportunities were provided for employees to learn strategies to be successful and inclusive whether working on or off campus. In addition, we are getting ready to launch out first Employee Appreciation week (week of March 14) and are working on planning the All College Celebration in person.</p> <p>#4 – JC Global logo was approved and</p>								
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	the landing page created. Ready to launch programs (both online and hybrid versions) for Fall, and will begin promoting this Spring.								
Q4 Update 06.30.22	<p>#1 - We continue to hire and recruit eligible student employees. We have provided them with on-going professional development opportunities across campus and require minimally semesterly evaluations from supervisors. In addition to this, student employees who engage in professional development and meet supervisor goals earn raises.</p> <p>#2 – Diversity & Equity- The DEB department partnered with the City of Jackson, the Prosecutors office, Sheriff/Police/State Police on a community event called “Summit to Reduce Violence” on April 8th.</p>	<p>10/20/22: #1 HLC has approved Jackson College, Business Program to be delivered in a CBE modality. Courses in multiple academic areas are being developed and designed as the new LMS(Canvas) is implemented. The Canvas implementation plan is completed and has started. For fall 2022, nearly 50% of courses are being delivered on Canvas. Full implementation is on course to be completed spring 2023.</p> <p>10/20/22: #2 The fall 2021 and spring 2022 schedules were built and delivered based on the students needs and request. For fall 2021, 57% virtual and 43% F2F and spring 2022, 61% virtual and 39% F2F. Nearly all student</p>		<p>1. Julie Hand named Chief Advancement Officer in Spring of 2022.</p> <p>2. UVC Lighting purchased, and PO issued for install</p> <p>3. Fire restoration continues</p> <p>4. Director of Development hired.</p>	<p>The Survey Collaborative team reviewed the ATD Guidebook around the design for success and understanding of students. Focus group and interview processes reflect best practice. Will utilize the Center for Student Success to conduct intake assessments for Perkins V. Assessments will allow the institution to understand the socioeconomic barriers students face and identify services which will help the student towards their educational goal. Resident Mentors were trained on PathwayU from April Grella in CCE. Housing plans on holding an event on PathwayU with residents by the end</p>	<p>#2 (from Cindy's column) – Diversity & Equity- The DEB department partnered with the City of Jackson, the Prosecutors office, Sheriff/Police/State Police on a community event called “Summit to Reduce Violence” on April 8th.</p> <p>Affinity Liaisons- We had our Asian Affinity Liaison host a series of events for AAPI Heritage Month during the month of May including Origami Family Night, Chai and Green Tea Social, and two Tree Planting ceremonies on campus and with the city of Jackson. The Elderly affinity liaison hosted multiple caregiver support events in</p>			



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	<p>Affinity Liaisons- We had our Asian Affinity Liaison host a series of events for AAPI Heritage Month during the month of May including Origami Family Night, Chai and Green Tea Social, and two Tree Planting ceremonies on campus and with the city of Jackson. The Elderly affinity liaison hosted multiple caregiver support events in the community at the YMCA. All of the liaisons helped put on the college's first ever Festa vista Cultural Day event that was hosted on May 9th.</p> <p>During the month of June, the college hosted it's annual Juneteenth Panel and Downtown Celebration event. The dept also hosted it's first ever Pride Month Flag Ceremony during Pride Month. Our Latin X affinity Liaison has led the "Taste of JC" initiative along with</p>	<p>services have a F2F and virtual option. Jackson College Global had a soft launch fall 2022 and plans a full launch spring 2023.</p> <p>10/20/22: #3 The Chief Diversity Officer/Director of Diversity, Inclusion & Belonging is a standing member of the Curriculum Committee and Academic Council. A new GEO has been developed and approved. The new GEO better equips our students with an understanding of equity, inclusion and belonging. The new course review process is in place</p> <p>and a rubric has been developed by the Committee for Equitable Outcomes. The rubric ensures an equity lens is part of all current and new course reviews.</p>			<p>of this fall 2022 semester.</p>	<p>the community at the YMCA. All of the liaisons helped put on the college's first ever Festa vista Cultural Day event that was hosted on May 9th.</p> <p>During the month of June, the college hosted it's annual Juneteenth Panel and Downtown Celebration event. The dept also hosted it's first ever Pride Month Flag Ceremony during Pride Month. Our Latin X affinity Liaison has led the "Taste of JC" initiative along with Dr. Todd Butler and faculty, which has included 8 undocumented students.</p> <p>The DEB dept hosted two meetings with the DEB committee and the Diversity Hiring Committee to gain knowledge to bring to HR to help with our diversity hiring practices and</p>			
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	<p>Dr. Todd Butler and faculty, which has included 8 undocumented students.</p> <p>The DEB dept hosted two meetings with the DEB committee and the Diversity Hiring Committee to gain knowledge to bring to HR to help with our diversity hiring practices and retention. The DEB dept partnered with the Multicultural dept to host the annual Kente Celebration</p> <p>Diversity, Equity Belonging Committee: Virtual PD with Harvard Faculty. Title of Professional Development. "Theoretical Look at Implicit Association" Monday, April 11, 2022. Virtual PD for students about the LGBTQIA+ community called "Let's Talk About Lavender". The DEB Committee has added microaggression and implicit bias to</p>					<p>retention. The DEB dept partnered with the Multicultural dept to host the annual Kente Celebration</p> <p>Diversity, Equity Belonging Committee: Virtual PD with Harvard Faculty. Title of Professional Development. "Theoretical Look at Implicit Association" Monday, April 11, 2022. Virtual PD for students about the LGBTQIA+ community called "Let's Talk About Lavender". The DEB Committee has added microaggression and implicit bias to the Vector Education training which goes out to all employees.</p> <p>Committee of Equitable Outcomes-Analyze Achieving the Dream Leader College data set. Identify main variables impacting Gateway Course</p>			
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	<p>the Vector Education training which goes out to all employees.</p> <p>Committee of Equitable Outcomes-Analyze Achieving the Dream Leader College data set. Identify main variables impacting Gateway Course Completion by race. Research and recommend institutional definition of success.</p> <p>Met with Equity Coach Leon Hill</p> <p>Equity Design Team was formed in May 2022 in conjunction with ATD. The goals of this committee are the following categories to work on achievable success for students and employees. 1 Initiatives. 2. Climate & Culture. 3 Data Ownership 4. Student Voice 5. Equitable Outcomes.</p>					<p>Completion by race. Research and recommend institutional definition of success.</p> <p>Met with Equity Coach Leon Hill</p> <p>Equity Design Team was formed in May 2022 in conjunction with ATD. The goals of this committee are the following categories to work on achievable success for students and employees. 1 Initiatives. 2. Climate & Culture. 3 Data Ownership 4. Student Voice 5. Equitable Outcomes.</p> <p>We are finalizing a Strategic & Leadership coach possibly Francesca Carpenter recommendations from ATD to help us with our equity work</p>			
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Jackson College Strategic Agenda
Fiscal Year 2022 Summary of Goals and Quarterly Updates
The College is actively developing its Strategic Agenda for Fiscal Year 2023
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	<p>We are finalizing a Strategic & Leadership coach possibly Francesca Carpenter recommendations from ATD to help us with our equity work</p> <p>#3 – After rolling back our safety protocols, we continued to reengage with our employees. All College Celebration had over 100 people in attendance and Hot Dog Wednesdays are enjoyed by many along with the monthly music performances by Dan Bickel. Plans are currently underway for an in-person Fall Convocation. Hybrid Work Schedules are extended until December and will be reevaluated later this year.</p> <p>#4 – JC Global The web page has been launched and significant digital advertising has been placed. Level will be assisting us in collecting data on</p>								
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Jackson College Strategic Agenda
Fiscal Year 2022 Summary of Goals and Quarterly Updates
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	Google analytics to see how effective the campaign is.								
FY '21 Summary 06.30.22				<p>Much work was accomplished in FY 22. The addition of Julie and Margaux to the team were instrumental in the success of the foundation.</p> <p>Julie has spent the better part of the last year learning the ropes and is well prepared for taking over in 2023.</p> <p>Much work was accomplished in facilities this year, UVC, Hands free restroom project, fire restoration, fields project, auto auction, etc as well as a deferred mtce budget model.</p> <p>Next year will continue focus on continued work with the concession building, MPF Dome, space observatory etc.</p>					

II. Instructional Programming

PROGRAMS

BUSINESS AND COMPUTER TECHNOLOGY PATHWAY

Accounting
Business Administration
Business Management
Cloud Networking
Computer Support Specialist
Cyber Security
Digital Marketing
Entrepreneurship
Esport Game Design
Esport Management
Executive Assistant
Microsoft Office Specialist
Networking Specialist
Public Administration and Management
Software Engineering
Sport Management

HEALTH SCIENCES PATHWAY

Allied Health
Cardiac Sonography
Dental Hygiene
Emergency Medical Services
General Sonography
Health Sciences Foundations
Medical Assistant
Medical Insurance Coder/ Biller
Medical Office Support
Nursing
Nursing – LPN to AAS
Practical Nursing
Patient Care Technician
Radiography
Respiratory Care
Vascular Sonography

HUMAN SERVICES PATHWAY

Behavioral Sciences
Corrections
Law Enforcement

LIBERAL ARTS PATHWAY

3D Design and Animation
Associate in Arts
Associate in General Studies
Communication
Digital Photography
Graphic Design
Liberal Arts
Studio Art

SCIENCE, TECHNOLOGY, ENGINEERING and MATHEMATICS PATHWAY

Associate in Science
Environmental Science
Fundamentals of Engineering
Pre-Professional Science

PROFESSIONAL TRADES/INDUSTRY 4.0 AND AGRICULTURE PATHWAY

Advanced Manufacturing
Advanced Manufacturing – Industrial Systems
Advanced Manufacturing – Welding
Agriculture Technology
Certified Production Technician
Electrician
EMPOWER Lineworker Pre-Apprentice
Energy Systems Management
Energy Systems Technology
Occupational Studies

BACHELOR DEGREES

- Bachelor of Science in Energy Systems Management

TRANSFER DEGREES

- Associate in Arts
- Associate in General Studies
- Associate in Science

TRANSFER PROGRAMS

- English
- History
- Mathematics
- Music
- Physical Therapy
- Pre-Law
- Psychology
- Social Work

OCCUPATIONAL DEGREE

- Associate in Applied Science

New programs are frequently being developed; to learn more visit www.jccmi.edu/academics, or speak with admissions staff or a student success navigator. If you are thinking about transferring, Jackson College has agreements in place with many universities to allow a seamless experience.



COLORS
Burgundy and Gold

meet
Jax-
JC mascot



SPORTS

Co-ed: ESports

Men's: Baseball, Basketball, Cross Country, Golf, Soccer, Bowling

Women's: Basketball, Cross Country, Soccer, Softball, Volleyball, Bowling



PRESIDENT & CEO: Dr. Daniel J. Phelan

BOARD OF TRUSTEES: Sam R. Barnes, Chairperson
John M. Crist, Vice Chairperson • Sheila A. Patterson, Trustee
Donna L. Lake, Trustee • Matthew R. Heins, Trustee
Philip E. Hoffman, Trustee • Dr. Edward A. Mathein, Trustee

TOP 6 PROGRAMS

AA - Associate in Arts

AAS - Business Administration

AAS - General Studies

AAS - Associate in Nursing

AS - Associate in Science

Certificate - Business Administration

Projected programming changes, initiatives

Jackson College offers many degree options and content specializations that support the healthcare ecosystem within the tri-county area. Jackson College's Health Sciences Pathway allows students to obtain the most current and highest-level skills in their chosen health profession. Programs in this pathway include Nursing (Associate degree and certificate), Dental Hygiene (Associate degree), Emergency Medical Services (certification), Medical Assistant (Certificate), Medical Insurance Coder/Biller (Certificate), Medical Office Support (Certificate), Respiratory Care (Associate degree), Radiography (Associate degree), Diagnostic Medical Sonography, Cardiac Sonography and Vascular Sonography (Associate degrees), and Patient Care Technician (Certificate, including EKG and Phlebotomy). JC recognizes the importance of designing workforce-centered programs and meeting students and partners where they are. Jackson College's goal is to create a new learning space that allows the acquisition of clinical skills through deliberate practice and service learning. JC plans to redesign the simulation center and build a shared community simulation program; where the community families can receive high-quality medical screening services and workforce partners can upskill employees and enhance life-long learning. The simulation center will replicate a trauma one emergency service department where learners and guests will experience the depth and breadth of how a healthcare team works cohesively. The holistic space will integrate subject matter with the most relevant augmented reality, virtual reality, and high-fidelity simulation. Ultimately, the new approach to integrating workforce, community, and education will close the equity gap, attract talent, accelerate learning, and increase completion.

Partnerships with intermediate school districts

Jackson College has several partnerships with intermediate school districts. High school students thinking about college don't have to wait to get started. Jackson College provides an opportunity for motivated students to enrich their high school education with dual enrollment options made possible by the Postsecondary Option Act. Jackson College also offers more opportunities for high school students to attend college in Jackson, Lenawee, and Hillsdale counties with a variety of early and middle college programs.

The new Jackson County Early College is open to students in every public high school in Jackson County and is designed as a Universal Entry/Universal Exit model whereby students can begin their college education as early as their freshman year and stay through year 13, with opportunity to earn their high school diploma and an associate degree.

Also, a preparatory and early/middle college program is located on the Jackson College Central Campus, educating grades 6-12. Students then attend a fifth year, earning both their high school diploma and an associate degree.

The Jackson Area College and Career Connection Early/ Middle College is a unique learning program that creates a pathway for high school students to earn a high school diploma, college credit up to an associate degree, a technical/career credential, participation within a school-to-registered apprenticeship and the opportunity for employment upon graduation.

The JC/LISD Academy is a middle college program located in the LISD TECH Center and Jackson College @ LISD TECH campuses. Students may attend throughout high school and complete the fifth year, with the opportunity to earn both their high school diploma and an associate degree.

Starting in fall 2017, the early/middle college provides a combined high school and middle college program. Beginning in the 11th grade, students complete high school requirements and enroll in college classes. After 12th grade, students will attend the fifth year, earning both their high school diploma and at least 15 college credits.

Community activities

The Affinity leaders at Jackson College are committed to serving diverse communities and to increase service and understanding of the identified community in the JC service area. Each Affinity leader is responsible for developing relationships with and implementing programs designed to increase connections with the locally recognized community. The Affinity groups are African American, Asian, Hispanic/Latinx, LBGTQIA, Pakistan, Indian, Faith & Elder. JC's goal is to increase understanding and harmony leading to a more inclusive campus culture, increased identified student enrollment, and increased culture diversity of Jackson College employees. Here is a list of community and adult education focus activities that Jackson College has done over the past academic year including the Hispanic Heritage Festival, Lakshmi Puja Ceremony, Faith Community Guide -introduces students and community members to the many different faith communities that call Jackson home, Hindu Temple - Satyanarayana Pooja and Katha Puja Performances, Japanese Tea Ceremony, Japanese Furoshiki- "The Spirit of Mottainai", AAPI Heritage Origami Event, Free Tuition for Senior Citizens, Lunch and Learn for seniors, Financial Literacy, Kwanza Celebration, assistance in relaunching MLK courses at the Martin Luther King Recreation Center, Virtual Symposium on the impact of Implicit Bias, Festivista on the Patio and Hanging of the Pride Flag

Articulation agreements

Jackson College has articulation agreements with Albion College, Baker College, Central Michigan University, Cleary University, Eastern Michigan University, Ferris State University, Northwood University, Siena Heights University, University of Michigan – Flint, University of Detroit Mercy, Western Michigan University, and Wayne State University.

Corporate and Continuing Education (CCE) at Jackson College focuses on providing quality training opportunities to up-skill the workforce in the tri-county area, by offering customized training, facilitating the Michigan New Job Training Program and collaborating with workforce organizations to identify additional resources as needed.

JC also helps individuals advance their careers with personal training, finding new occupations, or to simply explore a personal interest.

Over the 2021-22 academic year CCE has offered several workforce trainings, on-line self-paced training courses, along with community enrichment classes. Included is a spreadsheet of the various classes offered over the 2021-22 academic year.

In the Summer of 2022 Jackson College partnered with the YMCA of Jackson to offer Summer Camp on campus. Students who participated with the YMCA day camp program were bussed to JC for a day of career exploration, learning and fun. This program was held over an 8-week period /3 days per week with 20-40 students attending each day.

Due to this tremendous success of Summer Camp at JC, the YMCA of Jackson named Jackson College partner of year for 2022.

Jackson College partners with several area business using the Michigan New Jobs Training Program (MMJTP). Currently CCE manages over 4 million in MMJTP contracts and has provided training for over 300 new positions.

Currently the College has 15 active contracts and 9 different partners.

Partners include:

- Commonwealth Associates
- True Community Credit Union
- CPC Operating, LLC
- Careline Holding Company
- Lomar Machine & Tool
- Lifeways
- Technique
- ACME Graphics, LLC
- PlaneWave Instruments.

Training Type	Course	Academic year	Headcount
Customized Training - Cross-listed	CCE 444: SolidWorks II	2021-22	3
Customized Training - Cross-listed	CCE-421: Blueprint and Measurement (MSSC Assessment 2 of 4)	2021-22	6
Customized Training - Cross-listed	CCE-427: Production Process and Fabrication (MSSC Assessment 3 of 4)	2021-22	3
Customized Training - Cross-listed	CCE-428: Basic Electrical and Fluid (MSSC Assessment 4 of 4)	2021-22	4
Customized Training - Cross-listed	CCE-429: SolidWorks 1	2021-22	4
Customized Training - Cross-listed	CCE-455: Industrial Safety (MSSC Assessment 1 of 4)	2021-22	6
Stand-alone (International)	CCE 146: Entrepreneurship 101	2021-22	40
Stand-alone	CCE 180: Climbing School	2021-22	7
Cross-listed	CCE-439: EMT Basic Technology (Lecture, Lab, and Clinical)-Online	2021-22	6
Community Enrichment	English Language Course: Comfortable Conversations	2021-22	6
Cross-listed	CCE-439: EMT Basic Technology (Lecture, Lab, and Clinical)-Online	2021-22	6
Online training - Selfpaced	Accounting Fundamentals Series	2021-22	4
Online training - Selfpaced	Achieving Success with Difficult People	2021-22	2
Online training - Selfpaced	Advanced Fiction Writing	2021-22	1
Online training - Selfpaced	Beginning Conversational French	2021-22	1
Online training - Selfpaced	Beginning Conversational French	2021-22	1
Online training - Selfpaced	Certified Phlebotomy Technician (Voucher + Lab Included)	2021-22	1
Online training - Selfpaced	Clinical Dental Assistant	2021-22	1
Online training - Selfpaced	CNC Machinist	2021-22	1
Online training - Selfpaced	Conversational Japanese (Self-Paced Tutorial)	2021-22	1
Online training - Selfpaced	Creating a Classroom Website	2021-22	1
Online training - Selfpaced	Creating Classroom Centers (Self-Paced Tutorial)	2021-22	1
Online training - Selfpaced	Creating the Inclusive Classroom: Strategies for Success	2021-22	2
Online training - Selfpaced	Differentiated Instruction in the Classroom	2021-22	2
Online training - Selfpaced	Digital Marketing Suite	2021-22	1
Online training - Selfpaced	Discover Sign Language Series	2021-22	1
Online training - Selfpaced	Effective Business Writing	2021-22	1
Online training - Selfpaced	Enhancing Language Development in Childhood	2021-22	1
Online training - Selfpaced	Explore a Career in Medical Transcription (Self-Paced Tutorial)	2021-22	1
Online training - Selfpaced	Foundations of Plumbing	2021-22	1
Online training - Selfpaced	Fundamentals of Supervision and Management II	2021-22	1
Online training - Selfpaced	Grammar Refresher	2021-22	1
Online training - Selfpaced	Grant Writing Suite	2021-22	1
Online training - Selfpaced	Guided Reading and Writing: Strategies for Maximum Student Achievement	2021-22	2
Online training - Selfpaced	HVAC/R Certified Technician (Voucher Included)	2021-22	3
Online training - Selfpaced	Integrating Technology in the Classroom (Self-Paced Tutorial)	2021-22	1

Training Type	Course	Academic year	Headcount
Online training - Selfpaced	Introduction to Microsoft Excel 2013	2021-22	1
Online training - Selfpaced	Introduction to Microsoft Excel 2019/Office 365	2021-22	2
Online training - Selfpaced	Introduction to Microsoft Excel 2019/Office 365 (Self-Paced Tutorial)	2021-22	2
Online training - Selfpaced	Introduction to SQL (Self-Paced Tutorial)	2021-22	1
Online training - Selfpaced	Keyboarding (Self-Paced Tutorial)	2021-22	1
Online training - Selfpaced	Leadership Suite	2021-22	5
Online training - Selfpaced	Learn to Buy and Sell on eBay	2021-22	1
Online training - Selfpaced	Legal Nurse Consultant	2021-22	1
Online training - Selfpaced	Math Refresher	2021-22	1
Online training - Selfpaced	Microsoft Excel 2019/Office 365 Series	2021-22	1
Online training - Selfpaced	NASM Certified Nutrition Coach (Exam Included)	2021-22	1
Online training - Selfpaced	NASM Certified Personal Trainer + AFAA Group Fitness Instructor (Vouchers In	2021-22	1
Online training - Selfpaced	Photography Suite	2021-22	1
Online training - Selfpaced	Power Plant Operations	2021-22	1
Online training - Selfpaced	Project Management Applications	2021-22	1
Online training - Selfpaced	Project Management Fundamentals	2021-22	4
Online training - Selfpaced	Project Management Professional (PMP) Prep	2021-22	1
Online training - Selfpaced	Project Management Professional PMP® Prep (Self-Paced Tutorial)	2021-22	1
Online training - Selfpaced	Residential Electrician	2021-22	1
Online training - Selfpaced	Senior Professional In Human Resources	2021-22	1
Online training - Selfpaced	Singapore Math Strategies: Model Drawing for Grades 1-6	2021-22	1
Online training - Selfpaced	Solving Classroom Discipline Problems	2021-22	2
Online training - Selfpaced	Solving Classroom Discipline Problems II	2021-22	1
Online training - Selfpaced	Spanish in the Classroom	2021-22	2
Online training - Selfpaced	Speed Spanish	2021-22	2
Online training - Selfpaced	SQL Series	2021-22	1
Online training - Selfpaced	Teaching Smarter With SMART Boards	2021-22	1
Online training - Selfpaced	Tool and Die Maker	2021-22	1
Online training - Selfpaced	Veterinary Assistant	2021-22	1
Online training - Selfpaced	Welder Technician	2021-22	1
Online training - Selfpaced	Writing Essentials	2021-22	1

III. Staffing and Enrollment

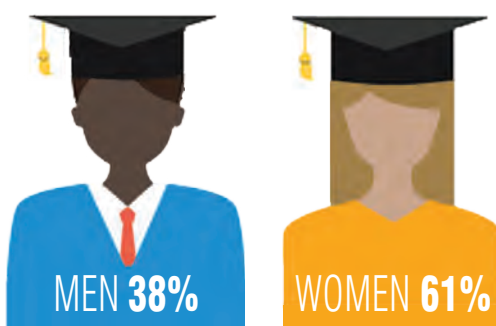
Jackson College by the numbers

Fall 2021

FULL TIME
25%

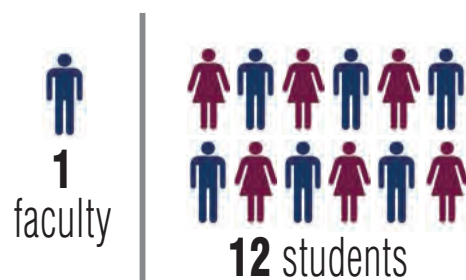
TOTAL
HEADCOUNT
4,770

PART TIME
75%



1% UNIDENTIFIED

STUDENT TO FACULTY RATIO



AGE

24 AND
UNDER

64%

25-39

33%

40 AND
OVER

3%

DEMOGRAPHICS OF STUDENTS ENROLLED FOR CREDIT

WHITE	69%
UNKNOWN	10%
BLACK OR AFRICAN AMERICAN.....	10%
HISPANIC	6%
MORE THAN ONE RACE.....	4%
ASIAN	1%

DEGREES AND CERTIFICATES AWARDED IN 2019-2020 ACADEMIC YEAR

Degrees &
Certificates
Awarded

817

Graduates

688

**FINANCIAL
AID
STUDENTS
RECEIVE**

36%
Pell Grant

20%
student
loans

55%
scholarships
or grants

4
locations

Central Campus • Jackson, MI
W.J. Maher Campus • Jackson, MI
Clyde LeTarte Center • Hillsdale, MI
Jackson College @ LISD TECH • Adrian, MI

Enrollment by Program & Student Full time or Part Time status

Full Time: 12 or more credit hours

Time Period: Fall 2021

Source: Webi Query - Data Warehouse Enrollment Summary

Primary Program	Primary Program Description	Full-Time	Part-Time	Grand Total
ARTS.AA	AA - Associate in Arts	215	512	727
HESC.CERT	Certificate - Health Sciences Foundations	130	448	578
DUAL.NDS	NDS - Dual Enrolled School Students	5	422	427
BUAD.AAS	AAS - Business Administration	106	295	401
GEST.AGS	AGS - Associate in General Studies	104	279	383
JCEC.NDS	NDS - Jackson County Early College	49	276	325
SCIE.AS	AS - Associate in Science	63	83	146
JPEC.NDS	NDS - Jackson Preparatory Early College	15	129	144
EGYT.AAS	AAS - Energy Systems Technology	13	89	102
BUAD.AA	AA - Business Administration	47	52	99
ACCT.AAS	AAS - Accounting	28	64	92
ALHE.AAS	AAS - Allied Health	21	60	81
CE.DEFAULT	CE Program	2	77	79
HEMC.NDS	NDS - Hillsdale Early Middle College	21	54	75
NURS.AAS	AAS - Nursing	4	58	62
CYSE.AAS	AAS - Cyber Security	21	29	50
ELEC.AAS	AAS - Electrician	19	27	46
AHGS.AAS	AAS - Allied Health General Studies	13	29	42
LAEN.AAS	AAS - Law Enforcement	15	23	38
MICB.CERT	Certificate - Medical Insurance Coder/Biller	6	32	38
SOEN.AAS	AAS - Software Engineering	15	23	38
GRDE.AAS	AAS - Graphic Design	14	23	37
#N/A	#N/A	4	31	35
GUES.NDS	NDS - Guest Student - College	1	28	29
ELEC.CERT	Certificate - Electrician	3	25	28
GSON.AAS	AAS - General Sonography	10	18	28
SMGT.AA	AA - Sport Management	19	9	28
CSON.AAS	AAS - Cardiac Sonography	3	24	27
MEDA.CERT	Certificate - Medical Assistant	7	20	27
PERS.NDS	NDS - Personal Interest		25	25
FUEN.CERT	Certificate - Fundamentals of Engineering	11	13	24
CORR.AAS	AAS - Corrections	8	15	23
ENTR.AAS	AAS - Entrepreneurship	5	16	21
RECA.AAS	AAS - Respiratory Care	16	5	21
ADMA.AAS	AAS - Advanced Manufacturing	7	13	20

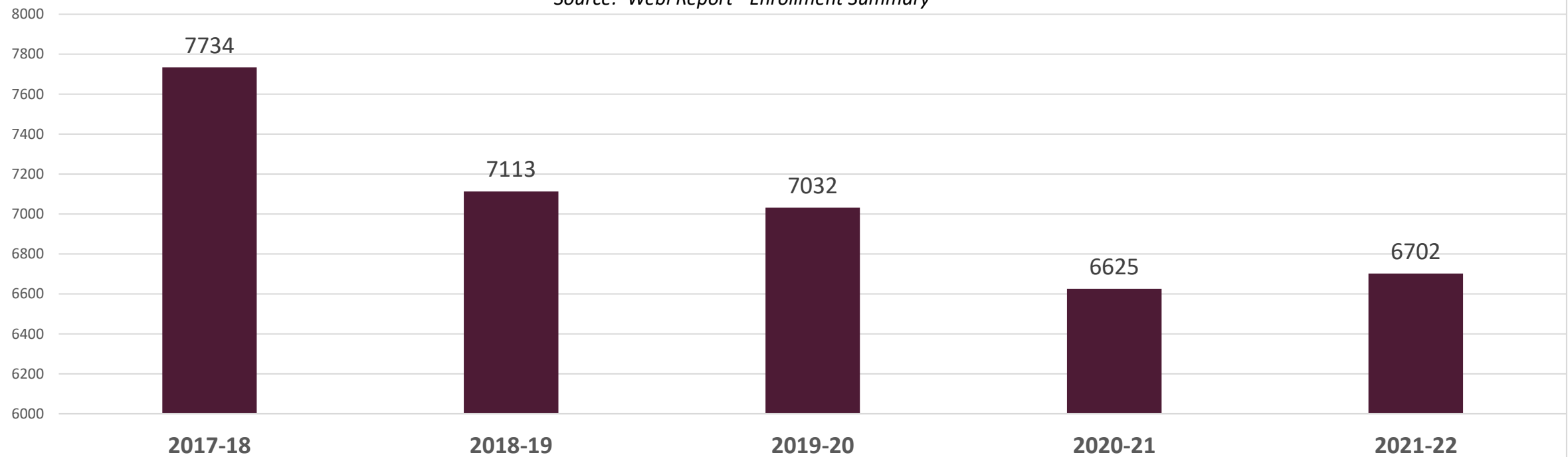
ENSC.AAS	AAS - Environmental Science	10	10	20
NESP.AAS	AAS - Networking Specialist	7	13	20
BHSC.CERT	Certificate - Behavioral Sciences	5	14	19
RADI.AAS	AAS - Radiography	1	18	19
AGTE.AAS	AAS- Agricultural Technology	6	12	18
EGYM.BS	BS - Energy Systems	8	10	18
BUAD.CERT	Certificate - Business Administration	6	9	15
DDDA.CERT	Certificate - 3D Design and Animation	10	5	15
CLNE.AAS	AAS - Cloud Networking	7	7	14
CSST.CERT	Certificate - Computer Support Specialist	5	9	14
DENT.AAS	AAS - Dental Hygiene	12	1	13
COMM.AA	AA-Communication	4	7	11
HSGT.NDS	NDS - High School Guest Student		11	11
DIPH.CERT	Certificate - Digital Photography	2	8	10
EMTE.CERT	Certificate - Emergency Medical Services - Emt B License	5	4	9
LEMC.NDS	NDS - Lenawee Early Middle College		9	9
PNUR.AAS	AAS - Nursing Pre Admission	2	7	9
WLAM.CERT	Certificate - Welding:Advanced Manufacturing	1	8	9
APPR.CON	Concentration - Apprentice	1	7	8
DMKT.CERT	Certificate- Digital Marketing	2	6	8
EMU.NDS	TR Eastern Michigan University	4	4	8
HAIS.AAS	AAS - Health Administration/Insurance Specialist		7	7
MSU.NDS	TR Michigan State University	4	3	7
SMGT.AAS	AAS - Sport Management	3	4	7
CSST.AAS	AAS- Computer Support Specialist	3	3	6
EMMT.AAS	AAS - Emergency Medical Technology	1	5	6
GRDE.CERT	Certificate - Graphic Design	1	5	6
BMGT.CERT	Certificate - Business Management		5	5
PDMS.AAS	AAS - Diagnostic Medical Sonography Pre Admission	1	4	5
STAR.CERT	Certificate - Studio Art	1	4	5
UNDC.NDS	NDS - Undeclared Non Degree Seeking	1	4	5
FSU.NDS	TR Ferris State University		4	4
MSOS.CERT	Certificate - Microsoft Office Specialist		4	4
PDEN.AAS	AAS - Pre Dental Hygiene		4	4
CMAM.CERT	Certificate - CNC - Machining	2	1	3
CMU.NDS	TR Central Michigan University	2	1	3
CORR.CERT	Certificate - Corrections		3	3
CPSP.AAS	AAS - Computer Programming Specialist		3	3
ENSC.CERT	Certificate - Environmental Science Certificate		3	3
ESGD.CERT	Certificate - Esport Game Design	1	2	3
EXAS.AAS	AAS - Executive Assistant		3	3
GVSU.NDS	TR Grand Valley State University	2	1	3
MEDA.AAS	AAS - Medical Assistant		3	3
MGMT.CERT	Certificate - Management		3	3
PAMT.AA	AA - Public Administration and Management	1	2	3
PNCE.CERT	Certificate - Practical Nursing	2	1	3
PPSC.CERT	Certificate - Pre-Professional Science	1	2	3

ADAS.AAS	AAS - Administrative Assistant		2	2
DDDA.AAS	AAS - 3D Design and Animation		2	2
DRTE.AAS	AAS - Drafting Technology	1	1	2
EMUN.NDS	EMU Nursing Articulation	1	1	2
ISAM.CERT	Certificate - Industrial Systems:Advanced Manufacturing		2	2
MDAM.CERT	Certificate - Manufacturing Design:Advanced Manufacturing		2	2
PTEC.CERT	Certificate - Production Technician	1	1	2
SHU.NDS	TR Siena Heights University	1	1	2
VSON.AAS	AAS - Vascular Sonography	2		2
ACFI.AAS	AAS - Accounting/Finance		1	1
ALEN.AAS	AAS - Alternative Energy		1	1
AUTO.AAS	AAS - Automotive Service Technology		1	1
AVFT.AAS	AAS - Aviation Flight Technology		1	1
CPSP.CERT	Certificate - Computer Programming Specialist		1	1
CUAR.SSET	Skill Set - Culinary Arts		1	1
DU.NDS	TR Davenport University	1		1
EKTE.SSET	Skill Set - EKG Technician	1		1
EMMT.SSET	Skill Set - Emergency Medical Technology - Basic		1	1
EMUS.NDS	EMU Social Work Articulation	1		1
ESMG.CERT	Certificate - Esport Management	1		1
ETGE.AAS	AAS - Electronic Technology/ELT		1	1
ETMS.AAS	AAS - Electronic Technology/Microcomputer Support		1	1
MEOS.CERT	Certificate - Medical Office Support		1	1
MRKT.CERT	Certificate - Marketing	1		1
OCST.AAS	AAS - Occupational Studies		1	1
PRAD.AAS	AAS - Radiography Pre Admission		1	1
PTCT.CERT	Certificate - Patient Care Technician		1	1
Grand Total		1155	3614	4769



Unduplicated Headcount Enrollment Trends By Academic Year

Source: Webi Report - Enrollment Summary



Billing Contact Hours (BCH) by Discipline Trends

Operrational Definition: Total number of billing contact hours generated in an academic year by discipline

Source: Webi query: Frozen Files

Subject	21/FL	21/IS	22/SPR	22/SUM	Grand Total
ACC	792		938	344	2074
AFT	4				4
AGT	64		62		126
ALT	57				57
ANT	249		234	90	573
ART	889		921	243	2053
BIO	2673		2775	1421	6869
BUA	2769		2643	1542	6954
CAD	116		228	40	384
CEM	932		957	448	2337
CIS	1136		1224	345	2705
CNS	787		803	119	1709
COM	1797		1404	507	3708
CPS			6		6
CRJ	525		555	42	1122
DHY	245		415	210	870
DMS	1311		1204	1111	3626
ECM	15		39	9	63
ECN	489		660	258	1407
EDU	72		176		248
EGY	472.5		591.5	243	1307
ELI				16	16
ELT	1187		1122	508	2817
EMS	173		227	219	619
ENG	3955		3094	1767	8816
ENT	273		288	132	693
FYS	153		339	192	684
GEL	505		745	315	1565
GEO	242		252	162	656
GER	44				44
HIS	1076		1015	333	2424
HOC	585		529	191	1305
HPF	189		309	130	628
HUM	1092	42	807	399	2340
LTL	26		0	0	26
MAT	3477		3064	1539	8080
MED	332		296	203	831
MFG	296		460	128	884
MIC	132		357	222	711
MOA	831		693	300	1824
MUS	607	51	676	396	1730
NRS	1691.56		1534.32	75	3300.88
NSC	179		118	55	352
PAM	12		81	123	216
PHL	195		390	42	627
PHY	295		204	93	592
PLS	402		483	78	963
PNC	294		490.18		784.18
PSY	2579		1950	779	5308
RAD	500.5		479	304	1283.5
RES	543		505	391	1439
SEM	2013		666	240	2919
SMT	219		204	3	426
SOC	351		186	162	699
SPN	152		120	260	532
STM	54		39	18	111
SWK			108		108
THR	180			27	207
WLD	244		172		416
Grand Total	40473.6	93	37838	16774	95178.56

Jackson College
Employee to Student Ratios
Fiscal Year 2022

	Annual FTE Students	2932
<u>Employee Classification</u>	<u>FT Employee Count</u>	<u>FT Employee/Student Ratio</u>
Administrators	40	1 to 73
Staff	130	1 to 23
Faculty	59	1 to 50
Overall	229	1 to 12

Employee Profile

2021-22

Source: Webi Query-HR_Staff Positions by Pay Period

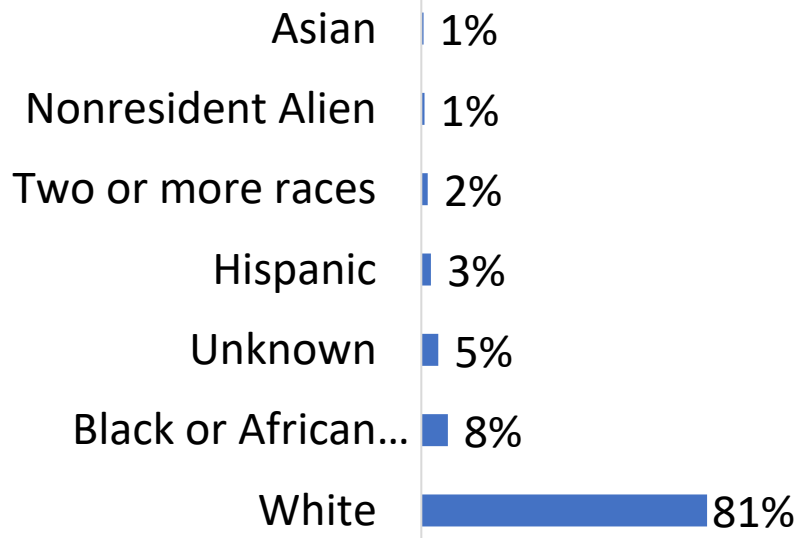


Institutional Research and Effectiveness

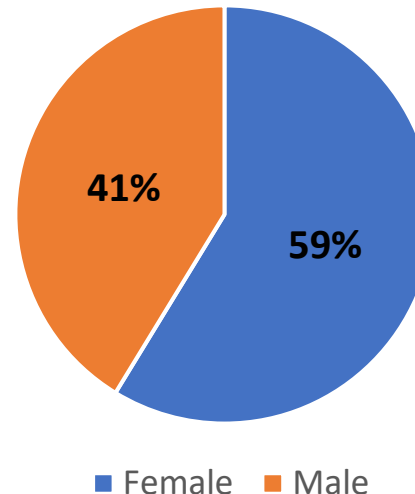
Position Type

Leadership	Dean	Faculty	Administration	Classified/Tech	Temp
7	5	63	33	158	67

Race & Ethnicity Breakdown



Gender



Average Class Size		Duplicated	
Year	Sections	Headcount	Average
2021-2022	1,862	28,273	15.2
2020-2021	1,802	28,444	15.8
2019-2020	2,153	32,465	15.1
2018-2019	2,289	33,903	14.8
2017-2018	2,019	30,314	15.0
2016-2017	2,236	33,058	14.8
2015-2016	2,518	37,044	14.7
2014-2015	2,283	36,197	15.9
2013-2014	2,883	38,188	13.2
2012-2013	2,559	41,826	16.3
2011-2012	2,850	47,799	16.8
2010-2011	3,053	56,055	18.4
2009-2010	3,072	58,410	19.0
2008-2009	2,900	48,197	16.6
2007-2008	2,791	43,500	15.6
2006-2007	2,514	39,959	15.9
2005-2006	2,356	36,640	15.6
2004-2005	2,309	36,960	16.0
2003-2004	2,226	36,030	16.2
2002-2003	3,054	38,956	12.8
2001-2002	3,149	37,326	11.9
2000-2001	3,306	36,153	10.9
1999-2000	3,689	36,920	10.0
1998-1999	3,795	41,555	10.9
1997-1998	3,900	44,186	11.3

Source :ACS6 worksheet

IV. Facility Assessment

IV. Facility Assessment

The College is planning on implementing a comprehensive deferred maintenance and assessment process in 2023. The report will be used to determine building conditions and repair estimations for cost and timing purposes as well as budget expectations related to deferred maintenance.

a. Summary description:

See Attached Facilities Assessment Spreadsheet

b. Classroom Utilization Rates

Room hour usage per building rates is based on a standard schedule of Monday through Friday, 8am – 10pm. Academic year 2021-22 was the first year back from being closed during the COVID-19 pandemic and Fall 2021 was the first semester Jackson College began offering courses on campus again. In Fall 2021 the College had several COVID-19 spacing restrictions in place and was not utilizing all classrooms or buildings. The College has recently begun to scale the academic offerings back to include more face-to-face sections but are still not at pre-COVID levels. Approximately 65% of the schedule is offered in an online format, and pre-COVID this number was closer to 20%.

Traditional classroom spaces are scheduled in times that meet demands of the varied student populations. Clinical spaces and nursing/allied health labs are scheduled at appropriate times to meet program and accreditation requirements.

c. Mandated facility standards:

Programs and departments comply with applicable laws and standards such as OSHA and MIOSHA. Facilities are reviewed regularly to ensure compliance. Industrial programs (Manufacturing, Welding, etc) as well as science, particularly chemistry labs, are reviewed more frequently.

d. Functionality of existing structures and space allocation

Classrooms in the newer buildings are adequate and meet current needs, however, classrooms in older buildings (McDevitt and Whiting Hall) need complete renovation. The HVAC system in McDevitt is outdated, obsolete and in need of complete replacement. The system is massive, inefficient, and failing regularly, requiring significant repair costs. Windows are outdated and single pane and lack energy efficiencies. In the Five-Year Master Plan, McDevitt Hall and Whiting Hall are planned for renovation, but McDevitt is the top priority. Whiting Hall is scheduled for renovation in 2027.

e. Replacement value

See Facilities Assessment Spreadsheet

f. Utility system condition (i.e., HVAC, water, sewer, electrical)

The condition of these systems varies greatly depending on the building. Newer and recently renovated buildings (Walker Hall, HLC, Atkinson, STEAM, etc.) are in very good condition. Boiler systems in the Gymnasium, McDevitt Hall, Whiting Hall are aging, with McDevitt being of the most pressing concern. Chillers are new in the newer and recently renovated buildings, and adequate as in most others.

Water systems are new in newer buildings and recently renovated buildings. The main and service lines are original to the campus construction and are roughly 50-60 years old. The campus utilizing township supplied water. The township has a chlorination station on campus to service the College, that station is checked daily by a trained technician.

The sewer system was connected to township sewer lines in the mid 2010's, however the main campus service line is original, as well as original lines to the buildings.

The campus is serviced by an 8,320 Volt 3 phase power feed which enters the main switch gear for the campus located in the Campus Services building. This service is currently adequate for existing needs and planned expansion over the next five years. The College has a recloser system to prevent damage from single phase outages and disruptions. All panels were inspected and certified in the last year, as well as ARC flash rated.

g. Facility infrastructure condition

All Central Campus parking lots and the Jet's Beltway were seal coated during the Fall of 2022, including the LeTarte Center. The North Campus was sealed previously (Fall 2021), and the Adrian Campus has not been sealed. The parking lots in McDevitt, Field House/Whiting/CS are patch sealed, sealed, and maintained but are well past their useful life and need to be replaced.

Sidewalks are in generally good condition, with several areas being hydro jacked in 2022. The sidewalks along the perimeter of McDevitt Hall, and Whiting Hall are in poor condition and need replacing. The 1.25-mile Jet's Walking Trail on Central Campus is in excellent condition. The Jet's Beltway is poor in some places and excellent in others. Replacement of certain sections will need to be addressed in the future.

h. Adequacy of existing utilities and infrastructure system to current and 5-year projected programming needs

Existing utilities and infrastructure systems are adequate to support any future programming needs within the next five years, however, it is anticipated that additional electrical capacity will need to be added in 2029 or possibly sooner based on any unanticipated projects outside of the five-year master plan.

i. Enterprise-wide energy plan and what are the goals.

The College has contracted with Tenurgy LLC. To audit and analyze utility costs and other business operating expenses including electric, natural gas, water/sewer, telecommunications, and waste/trash services. This three-year consulting contract began in October 2020.

In addition to this ongoing relationship with Tenurgy, the College is looking at partnering with other organizations to reduce energy costs and consider alternative energy options.

Finally, the College also partners with Consumers Energy in its Demand Response program which the College has committed to reducing its energy load by 30% in the case of a demand notice due to extreme conditions or demands on it's energy grid.

- j. Land owned by the institution and determined if capacity exists for future development, future demands etc.

Jackson College owns thirty-six parcels of land totaling over three hundred acres. Most of these properties (24) are included in a 99-year land lease with the Dahlem Environmental Education Center and are not accessible for College use outside of environmental education, expansion per se is not possible. The Central Campus sits on over 150 acres, with adequate acreage for expansion. Other properties include building lots and other lots donated by friends of the College or are owned and operated by the Jackson College Foundation for the benefit of Jackson College but have restricted uses which limits expansion on those sites.

The College is considering reducing the number of campuses by a sale/lease back of the Adrian Campus site and the sale of the North Campus which is owned by the Jackson College Foundation. These sales will place an increased burden on central campus classrooms and buildings and will reduce annual operating expenses for these sites. The reduction in sites will necessitate the renovations of James McDevitt Hall and Justin Whiting Hall.

- k. Buildings Bonded and any timelines for expiration

Jackson College has four existing SBA leases. The most recent was Bert Walker Hall renovation, the SBA cost was \$7,599,800 and the lease is set to expire on 8/31/2052. The College also completed HLC/Whiting Hall Renovations in 2011, the SBA cost was \$10,949,800 and is set to expire in 2046. The College completed William Atkinson Hall/Information Commons in 2008 and had an SBA cost of \$7,499,800 and is set to expire in 2043. The remaining project was the Health Program Expansion in 2005, with an SBA cost of \$1,499,900 and an expiration date of 2039.

													Projects
BUILDING	Abbreviation	Site	Type	Location	Constructed	Capital Outlay	Gross Sq. Ft	Net Assign	Ratio	Condition	100% demo and replacement value	pricing notes	
Outback 2	OB2		100% Service	Central Campus	2008		4,000			Good	\$1,300,000		
Howser Child Development Center	HCDC		100% Service	Central Campus	unknown		5,500			Fair	\$2,612,500		
Campus View Apart III	CV	V	95% Dormitory 5% Office	Central Campus	2015	No	69,500	50,600	72.8%	Excellent	\$20,850,000		Maintenance Only
Tiny Home A	JVA	W	100% Dormitory	Central Campus	2020		577	477	82.7%	Excellent	\$225,030		Maintenance Only
Tiny Home B	JVB	W	100% Dormitory	Central Campus	2020		577	477	82.7%	Excellent	\$225,030		Maintenance Only
Tiny Home C	JVC	X	100% Dormitory	Central Campus	2020		650	550	84.6%	Excellent	\$253,500		Maintenance Only
Tiny Home D	JVD	X	100% Dormitory	Central Campus	2020		650	550	84.6%	Excellent	\$253,500		Maintenance Only
Tiny Home E	JVE	X	100% Dormitory	Central Campus	2020		650	550	84.6%	Excellent	\$253,500		Maintenance Only
Tiny Home F	JVF	X	100% Dormitory	Central Campus	2020		650	550	84.6%	Excellent	\$253,500		Maintenance Only
Central Campus Infrastructure													
Parking Lots				Central Campus	Various	No	625,521	1,841 spaces		Fair/Good	\$70,000,000		Maintenance only, many of the lots are in poor condition
Site Development				Central Campus						Fair	\$85,000,000	sidewalks, pedestrian / street lighting and signage	
Jet's Beltway				Central Campus	Various	No	1.25 Miles			Poor/Excellent	\$30,000,000		Portions of the roadway are poor, others are very good
Central Electric Distribution				Central Campus	Various					Fair/Good	\$100,000,000	site only / not in buildings	Maintenance only
Central Gas Distribution				Central Campus	Various					Fair/Good	Consumers		Maintenance only
Water/Sewer				Central Campus	Various					Fair/Good	\$55,000,000	site only / not in buildings	Maintenance only
HVAC				Central Campus	Various					Poor/Excellent	n/a	this is included in each buildings replacement calc	Generally Mtce Only, New Systems needed in Gym, McDevitt, Whiting, WA
JCC at Lenawee VoTech SBA Building	LEN	O	80% Classroom 20% Office	Adrian	2003	Yes	26,000	24,000	92.3%	Very Good	\$14,950,000		Maintenance only
Parking Lots				Adrian	2003					Fair	\$1,500,000		Maintenance only
Central Electric Distribution				Adrian	2003					Good	n/a		Maintenance only
											\$0		
Clyde LeTarte Center	HIL	R	80% Classroom 20% Office	Hillsdale	Unknown	No	10,640	9,600	90.2%	Very Good	\$5,852,000		Maintenance only
Parking Lots				Hillsdale	Unknown					Good	\$750,000		Maintenance only
Central Electric Distribution				Hillsdale	Unknown					Good	n/a		Maintenance only
											\$0		
North Campus	JNC	U	80% Classroom 10% Auditorium 10% Offices	Jackson North	1980/1997/2012	No	42,335	40,000	94.5%	Very Good	\$24,342,625		Maintenance Only

IV. Implementation Plan

V. Implementation Plan

The Five-Year Capital Outlay Plan should identify the schedule by which the institution proposes to address major capital deficiencies, and:

- a. Prioritize major capital projects requested from the State, including a brief project description and estimated cost, in the format provided. (Adjust previously developed or prior years' figures utilizing industry standard CPI indexes where appropriate).

Please see attached Fiscal Year 2023-2028 Facilities Plan spreadsheet

- b. If applicable, provide an estimate relative to the institution's current deferred maintenance backlog. Define the impact of addressing deferred maintenance and structural repairs, including programmatic impact, immediately versus over the next five years.

Jackson College has had a leadership change in the position of Chief Campus Operations Officer. The focus of this position over the next twelve months will be to complete a deferred maintenance assessment and ensure that life safety and maintenance is being attended to, as well as lead construction and renovation initiatives. There is significant deferred maintenance as it relates to roofing, and HVAC systems of older buildings. An assessment of all HVAC systems was completed in Fall of 2022. There is deferred maintenance funding for roofs and other updates included in each year's operating plan.

- c. Include the status of on-going projects financed with State Building Authority resources and explain how completion coincides with the overall Five-Year Capital Outlay Plan.

NA

- d. Identify, to the extent possible, a rate of return on planned expenditures. This could be expressed as operational "savings" that a planned capital expenditure would yield in future years.

The potential savings which would be captured by renovating McDevitt Hall and Whiting Hall are significant. Each uses outdated and, in some cases, obsolete HVAC systems. The lighting and energy systems in the building are not LED or efficient. The windows and ingress and egress systems are single pane and not energy efficient.

- e. Where applicable, consider alternatives to new infrastructure, such as distance learning.

The College is discontinuing operations at its North Campus. This will provide cost savings in excess of \$400,000 a year once the lease has expired. The College is

also looking to sell and lease back its Adrian Campus which reduces operating costs, deferred maintenance costs and liabilities.

Additionally, Jackson College has created Jackson College Global which is a significant investment in resources, capital, people and infrastructure to upscale our online and distance learning operations.

- f. Identify a maintenance schedule for major maintenance items more than \$1,000,000 for fiscal year 2024 through fiscal year 2028.

Please see attached spreadsheet. The major maintenance initiative that would be more than \$1M in a fiscal year would be roadway and parking lot repairs of \$1,250,000 in 2025-2026.

- g. Identify the amount of non-routine maintenance the institution has budgeted for in its current fiscal year and relevant sources of financing.

The College has several funding sources for non-routine maintenance. This number is demonstrated on the five-year master plan from major maintenance plant funds we hold in fund balance. Additionally, the College holds funds (\$500,000) for life safety and emergency repairs, as well as general operating budget support for most day-to-day expenditures for facilities. The plant fund consists of fund transfers annually from the general fund of 7% per board policy to be used for deferred and capital renovation and construction. Additionally, private donations and grants are also usually received for specific building projects and initiatives.

Specifically, the College is planning several capital projects for the 2023-24 Fiscal Year.

The College is constructing a space observatory with anticipated opening of Summer 2023. This facility will be available to students and the community. It is being funded through College plant funds, and institutionally restricted funds. It is estimated that \$670,000 will be spent in the current fiscal year.

The College is also planning on building a Multi-Purpose Facility. The 52,000sf. MPF which will be built as an air supported structure, will be completed in Summer 2023 and is estimated to cost \$3M. This will be funded through College plant set aside funds, and institutionally restricted funds, as well as private donations.

The College is also planning on beginning a multi-year build, to renovate and build a Campus Mall or Courtyard. Estimated first year investment in this project is \$3M. This project will be funded through College plant fund set aside, institutionally restricted funds and donations.

The College has seen demand for its Tiny Homes increase dramatically, with an ever-growing waiting list. The College is planning on adding six more tiny homes to its existing portfolio at a cost of around \$500,000. This will be funded through existing Plant set asides, housing set asides as well as rent payments.

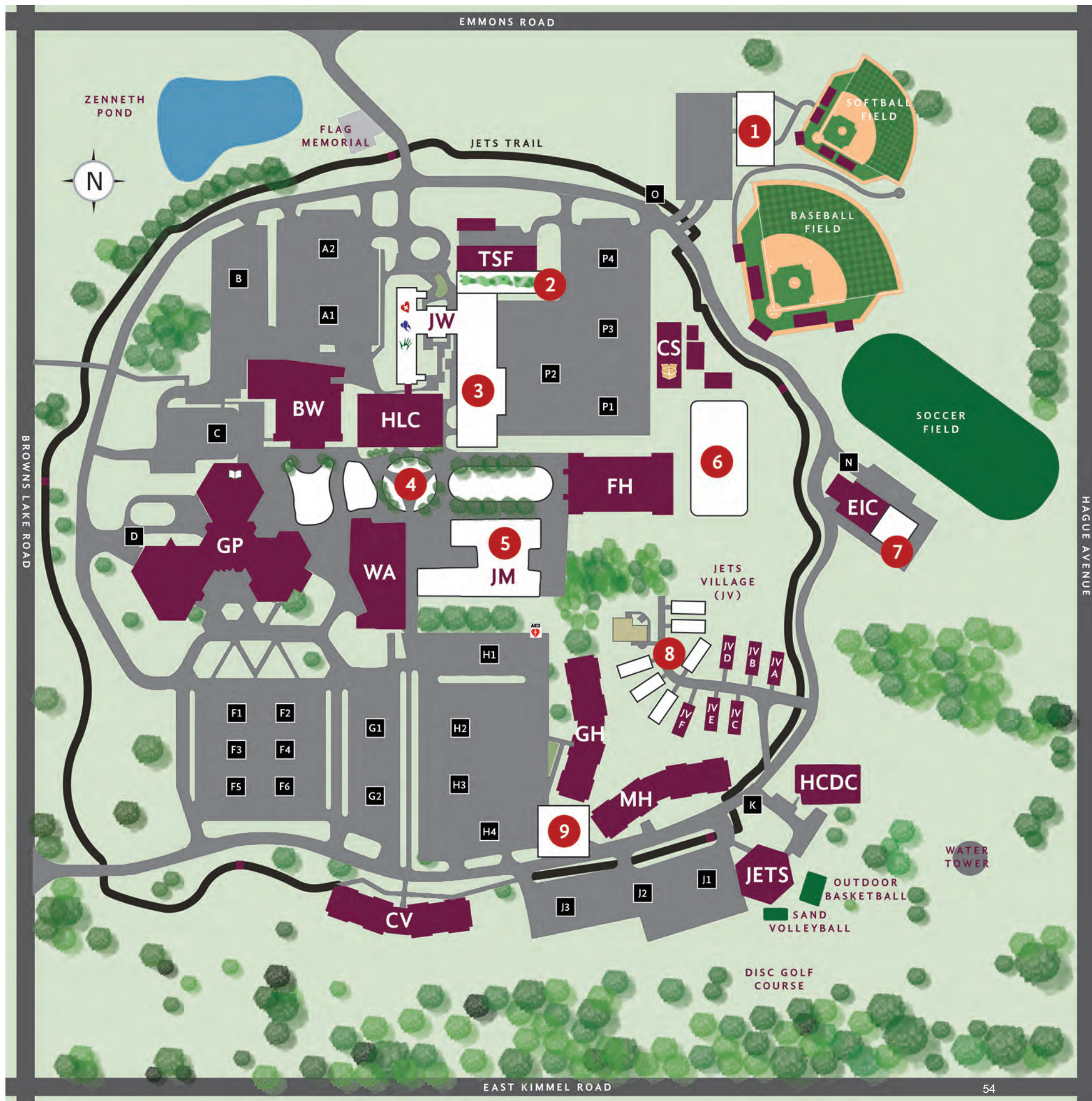
The College is building a field support/concession building and parking lot to support our athletic teams. This facility will house a concession stand, restrooms, individual changing room and field storage. The parking lot and sidewalks will provide accessible ingress and egress to the fields and support building and will be located right next to the fields. Additionally, a bio swale will be installed to capture water run off from the fields, sidewalks and parking lot. The total cost of these projects is \$2.4M. This is being funded through set asides, plant fund and donations. This facility will be open in the Spring of 2023.

The College is upgrading the theatre lighting as a result of a fire in the Potter Center. This is expected to cost \$700,000 with partial funding from the insurance company and partial funding from College plant funds and set asides.

The College is planning on replacing the fire suppression heads in the Scheffer Music Hall. This 1375 seat performing arts center has not had the heads replaced, and they are reaching the end of their useful life span as they were installed over 40 years ago. Cost is estimated to be around \$400,000 based on early bids. The project is scheduled to be completed in the fiscal year.

Jackson College
Fiscal Year 2023 - 2028
Facilities Plan

Building	Projects	Estimated Cost
Fiscal Year 2022-23		
Central Campus	Misc. Building and Site Repairs	(100,000)
Central Campus	Air Supported Structure - Multipurpose Facility	(2,500,000)
Central Campus	Astronomy Observatory	(670,000)
Central Campus	Campus Building Roof Repairs	(500,000)
Central Campus	Potter Center Fire - Dampers	(30,000)
Central Campus	Potter Center Fire - Stage Lighting	(400,000)
Central Campus	Potter Center Fire - Suppression Systems	(400,000)
Central Campus	Potter Center Fire - Transformer	(40,000)
Central Campus	Hands Free Door Project	(500,000)
Central Campus	Phase 3 Exterior Signage	(95,000)
Central Campus	Crack Fill & Sealing of Parking Lots	(128,000)
Central Campus	Brick Repairs on Potter Center	(160,000)
Central Campus	Athletic Field Phase 2/Concessions Bldg/Parking	(1,250,000)
Central Campus	JPEC Parking Lot	(300,000)
Central Campus	Fuel Tanks	(20,000)
Central Campus	Courtyard Improvements	(3,000,000)
Central Campus	Automotive Building Retrofit - STEAM	(400,000)
Central Campus	Child Care Roof Repairs	-
Central Campus	Automotive Building Roof Repair - STEAM	(500,000)
Central Campus	Baughman Theater Repairs, Seating, Lighting	(500,000)
Central Campus	UVC Air Purification Installation	(95,000)
Central Campus	Special Capital Outlay Support	
	06.30.23 Year-End Transfer	
	Jackson College Foundation Transfers	
	Projected Balance 06.30.23	(11,588,000)
Fiscal Year 2023-24		
Central Campus	Tiny Homes Expansion	(500,000)
Central Campus	General Campus Roof Repairs	(500,000)
Central Campus	Courtyard Improvements	(3,000,000)
Central Campus	Health Simulation Center Retrofit	(2,000,000)
Various	Misc. Building and Site Repairs	(100,000)
	BSN Special Allocation	
	06.30.24 Year-End Transfer	
	Projected Balance 06.30.24	(\$6,100,000)
Fiscal Year 2024-25		
Central Campus	Courtyard Improvements	(3,000,000)
Central Campus	Dinner Theatre / Michael Bauhman	(500,000)
Central Campus	Roof Repairs	(500,000)
Various	Misc. Building and Site Repairs	(150,000)
	06.30.25 Year-End Transfer	
	Projected Balance 06.30.25	\$ (4,150,000)
Fiscal Year 2025-26		
Central Campus	North/South Beltway & Parking Lots at EIC & Fieldhou	(1,250,000)
Central Campus	McDivitt Hall Capital Outlay Project (\$45M)	(45,000,000)
Various	Misc. Building and Site Repairs	(100,000)
	Debt Service for Capital Outlay	
	06.30.26 Year-End Transfer	
	Projected Balance 06.30.26	\$ (46,350,000)
Fiscal Year 2026-27		
Central Campus	Courtyard Improvements	(1,000,000)
Various	Misc. Building and Site Repairs	(100,000)
Central Campus	Justin Whiting Hall Capital Outlay Project (\$40M)	(40,000,000)
Central Campus	Roof Repairs	(300,000)
	Debt Service Capital Outlay	
	06.30.27 Year-End Transfer	
	Projected Balance 06.30.27	\$ (41,400,000)
Fiscal Year 2027-28		
Various	Misc. Building and Site Repairs	(100,000)
Central Campus	Roof Repairs	(900,000)
	06.30.27 Year-End Transfer	
	Projected Balance 06.30.28	\$ (1,000,000)



CAMPUS BUILDINGS

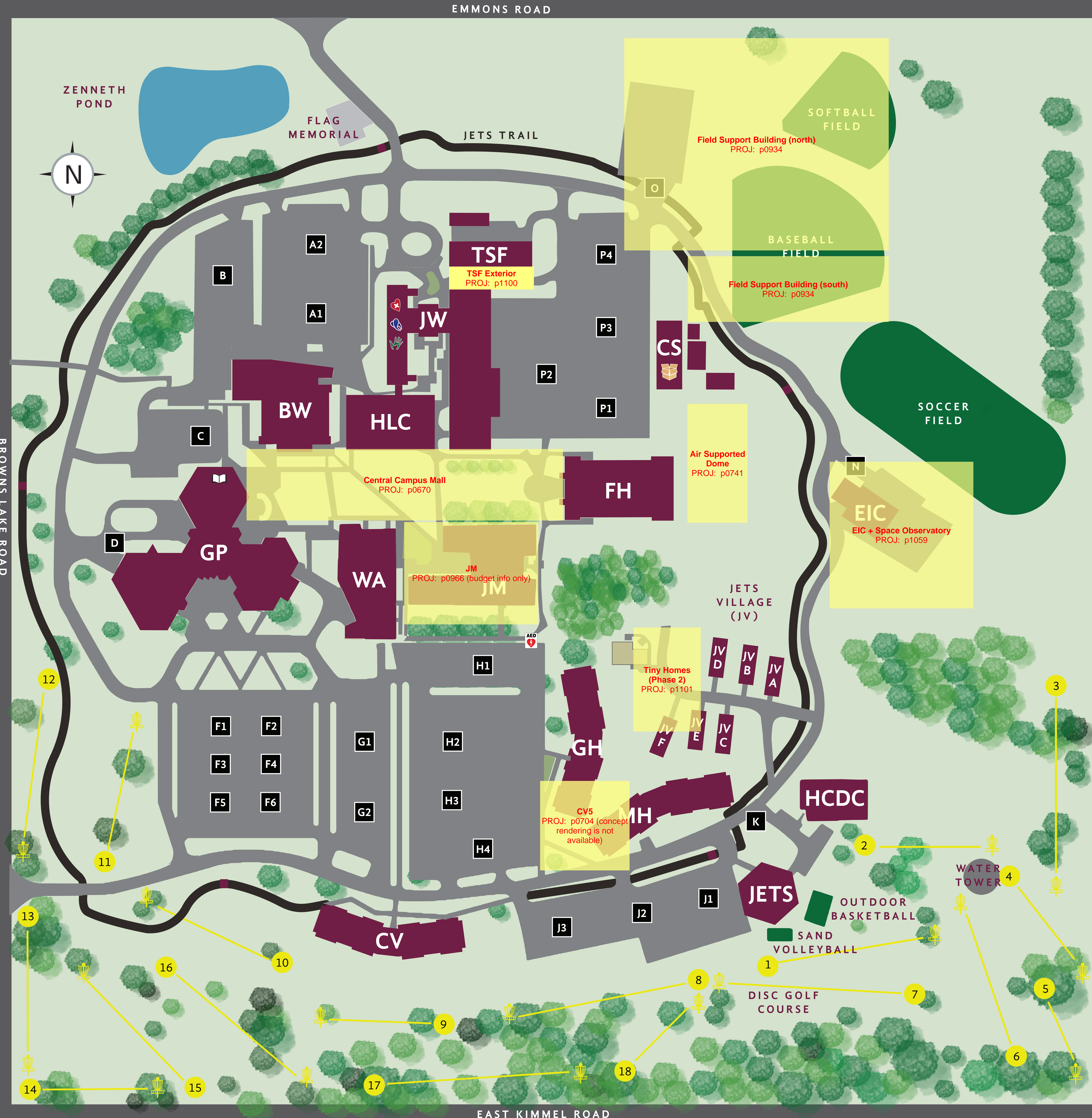
BW	Bert Walker Hall
CS	Campus Services
CV	Campus View
EIC	Education Innovation Center
FH	Victor Cuiss Fieldhouse
GH	Gold Hall
GP	George E. Potter Center
HCDC	Howser Child Development Center
HLC	Health Laboratory Center
JETS	Jets Hangar (Subway)
JM	James McDivitt Hall
JV	Jets Village
JW	Justin Whiting Hall
MH	Maroon Hall
TSF	The Steam Factory
WA	William Atkinson Hall

SYMBOLS

	Jets Store		Oasis Mental Health Clinic
	Dental Clinic		Parking Lot Identifier
	Health Clinic		Shipping & Receiving

FUTURE EXPANSION SITES

- 1** Athletic Support Building & Parking
- 2** The Steam Factory Exterior
- 3** Justin Whiting Hall Expansion
- 4** Central Campus Mall
- 5** James McDivitt Hall Expansion
- 6** Air Supported Dome
- 7** Education Innovation Center + Space Observatory
- 8** Tiny Homes (Phase II)
- 9** Expanded Housing



CAMPUS BUILDINGS

BW	Bert Walker Hall
CS	Campus Services
CV	Campus View
EIC	Education Innovation Center
FH	Victor Cuiss Fieldhouse
GH	Gold Hall
GP	George E. Potter Center
HCDC	Howser Child Development Center
HLC	Health Laboratory Center
JETS	Jets Hangar (Subway)
JM	James McDivitt Hall
JV	Jets Village
JW	Justin Whiting Hall
MH	Maroon Hall
TSF	The Steam Factory
WA	William Atkinson Hall

SYMBOLS

	AED Machine
	Jets Store
	Dental Clinic
	Health Clinic
	Oasis Mental Health Clinic
	Parking Lot Identifier
	Shipping & Receiving

Jets Trail
Jackson College

The Jets Trail, a walking and fitness trail, was created to provide Jackson College students, employees and community members a safe place to enjoy nature, have conversations, build relationships and become healthier.

1. The Jets Trail is open to Jackson College students, staff and the general public seven days a week from dawn to dusk.
2. Children (under the age of 18) must be supervised at all times.
3. Jackson College is a non-smoking, weapon-free campus. Please refrain from using alcohol or illegal drugs while on campus.
4. The use of: low-speed electric-assist bicycles, e-scooters, hoverboards and other motorized devices are not permitted. Use of motorized wheelchairs or other power-driven mobility devices are encouraged. Both roller skating and rollerblading are permitted on the trail. All skaters should obey the same rules as bicyclists (see #5). Skateboards are not permitted on the Jets Trial.
5. Bicyclists should: always pass on the left, wear a helmet if under 18, obey all traffic signs and watch for car traffic, particularly where the trail crosses the road, ride in single file and stay on the paved trail.
6. Please pick up after yourself (do not litter) and your pets (pet waste receptacles and bags are provided along the trail). Pets must be on a short leash while on the trail and the campus grounds.
7. Don't disturb wildlife and local vegetation.
8. If you have problems while using the trail please call 517.796.8620. Call 911 if you have a medical emergency

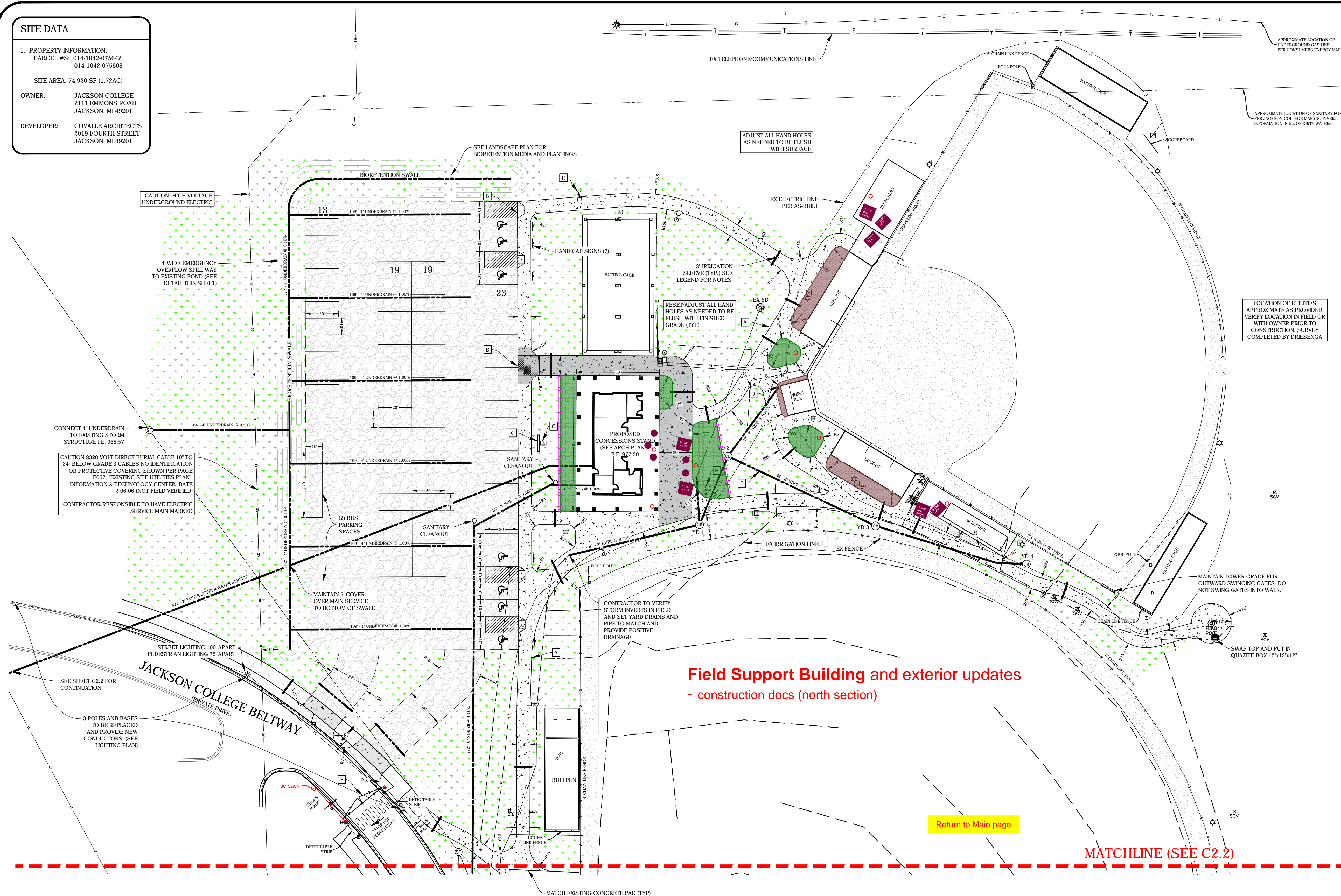
Disc Golf
Jackson College

The Disc Golf Course is an 18-hole course, created to provide Jackson College students, employees and community members a place to play the growing sport of disc golf.

1. The Disc Golf course is open to College students, staff and the general public seven days a week from dawn to dusk.
2. Rules of playing the game are displayed on the sign at the head of the course.
3. Pick up after yourself, do not litter.
4. If you have problems while using the trail please call 517.796.8620. Call 911 if you have a medical emergency

SITE DATA

1. PROPERTY INFORMATION:
PARCEL #S: 014-1042-075642
014-1042-075608
SITE AREA: 74,920 SF (1.72AC)
OWNER: JACKSON COLLEGE
2111 EMMONS ROAD
JACKSON, MI 49201
DEVELOPER: COVALL ARCHITECTS
2019 FOURTH STREET
JACKSON, MI 49201



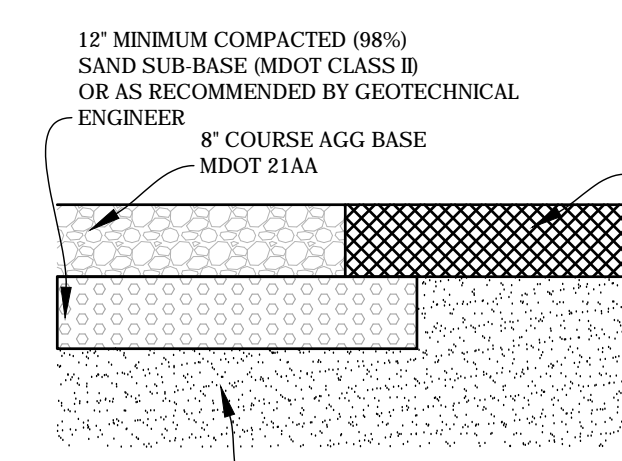
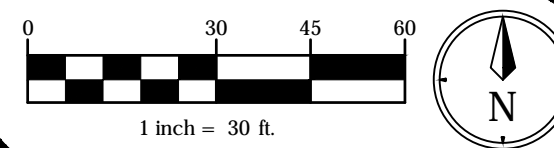
Field Support Building and exterior updates
- construction docs (north section)

[Return to Main page](#)

MATCHLINE (SEE C2.2)

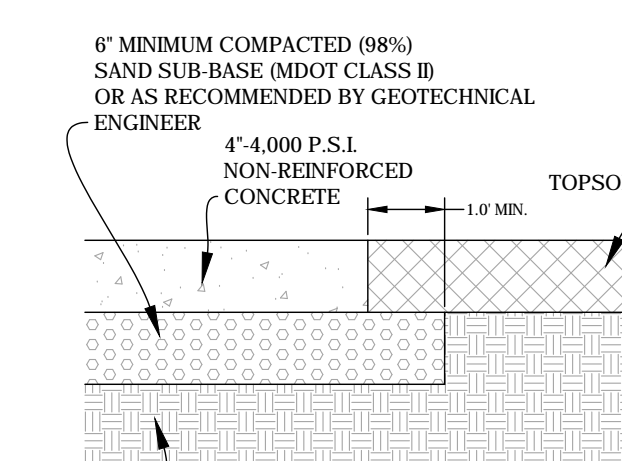
SITE PLAN NOTES

- [A] 8' WIDE SIDEWALK (SEE DETAIL THIS SHEET)
- [B] AT-GRADE RAMP (SEE GRADING PLAN).
- [C] FUTURE BUILDING ID SIGN
- [D] DOWNSPOUT (TYP.)
- [E] PEDESTRIAN PATHWAY LIGHTING FIXTURE (TYP.) SEE LIGHTING PLAN FOR DETAILS. SEE LIGHTING PLAN FOR DETAILS.
- [F] HEAVY DUTY DOUBLE SWING GATE (REVIEW DESIGN WITH OWNER) W/ (2) TIE BACK POSTS. OWNER RESPONSIBLE FOR APPROVAL BY ALTS.
- [G] PROPOSED ELECTRIC FOR FUTURE SIGN.
- [H] PROPOSED ELECTRIC RECEPTACLE (TYP.).
- [I] PROPOSED STORM RELOCATION.



PROPOSED 21AA GRAVEL PAVEMENT SECTION

C2.1 - 030402 NOT TO SCALE



4" CONC. PAVEMENT SECTION

C2.1 - 030402 NOT TO SCALE

LEGEND

- [Pattern] 6" REINFORCED CONCRETE SIDEWALK (SEE DETAIL THIS SHEET)
- [Pattern] 5" REINFORCED CONCRETE SIDEWALK (SEE DETAIL THIS SHEET)
- [Pattern] 4" NON-REINFORCED CONCRETE SIDEWALK (SEE DETAIL THIS SHEET)
- [Pattern] 8" GRAVEL PARKING LOT (SEE DETAIL THIS SHEET)
- [Pattern] EXISTING CONCRETE
- [Pattern] ENHANCED LANDSCAPING (TREES, MEDIUM SHRUBS, PERENNIALS, STONE MULCH)
- [Pattern] BASIC LANDSCAPING (SMALL SHRUBS, PERENNIALS, STONE MULCH)
- [Pattern] HYDROSEED LAWN ON 4" TOPSOIL. SCREEN ONSITE STOCKPILE PRIOR TO USING AS TOPSOIL BASE.
- [Pattern] 3" IRRIGATION SLEEVE
* SCHEDULE 30 UNDER WALKS
* SCHEDULE 40 UNDER DRIVES
12" TO TOP OF PIPE FROM TOP OF WALK BOTH ENDS EXTENDED 12" FROM EDGE OF WALK/DRIVE (U.N.O.) CAP ENDS

GENERAL NOTES

- DIMENSIONS TAKE PRECEDENCE OVER SCALE. CONTRACTOR TO VERIFY ALL DIMENSIONS IN FIELD.
- IF ANY ERRORS, DISCREPANCIES, OR OMISSIONS BECOME APPARENT, THESE SHALL BE BROUGHT TO THE ATTENTION OF THE ARCHITECT/ENGINEER PRIOR TO CONSTRUCTION OF ANYTHING AFFECTED SO THAT CLARIFICATION OR REDESIGN MAY OCCUR.
- ALL CURB RADI AND DIMENSIONS ARE TO FACE OF CURB. CURB TO BE PROVIDED WHERE SHOWN AND INTEGRAL WITH SIDEWALK AT PAVING EDGE.
- SLOPE GRADES UNIFORMLY BETWEEN ELEVATIONS SHOWN. NOMINAL GRADING. SLOPE SIDEWALKS AWAY FROM BUILDING AT 1/4" PER FOOT ON ENTRY WALK.



ALL UTILITIES AS SHOWN ARE APPROXIMATE LOCATIONS DERIVED FROM ACTUAL MEASUREMENTS AND AVAILABLE RECORDS. THEY SHOULD NOT BE INTERPRETED TO BE EXACT LOCATION NOR SHOULD IT BE ASSUMED THAT THEY ARE THE ONLY UTILITIES IN THE AREA. FIELD WORK PERFORMED BY: DRIESSEN & ASSOCIATES, INC.

PLANS PREPARED BY:



DRAWN: ck
CHECKED: ASR

NO.	DATE	BY	ISSUED FOR:
0	07/22/22	ck	ISSUED FOR BIDS
1			
2			
3			
4			

NORTH SITE AND UTILITY LAYOUT
JACKSON COLLEGE CONCESSIONS
COVALL GROUP ARCHITECTS
2111 EMMONS ROAD
SECTION 35, T3S, R1W

SHEET TITLE:
PROJECT:
CLIENT:
SITE ADDRESS:
SITE SECTION:

JOB NUMBER
22089009

DATE
07/22/2022

SHEET NUMBER

C2.1

SITE DATA

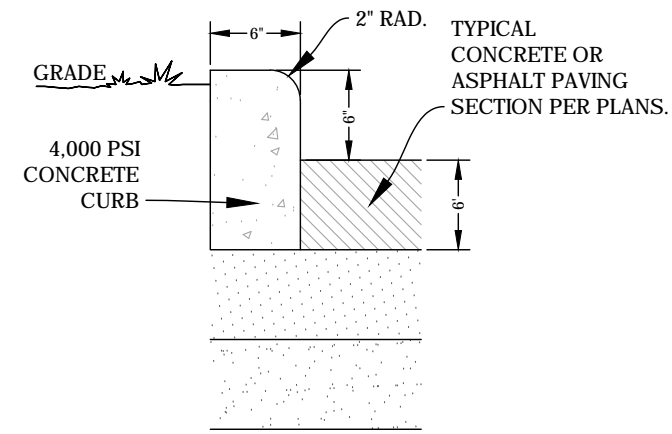
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014-1042-075608

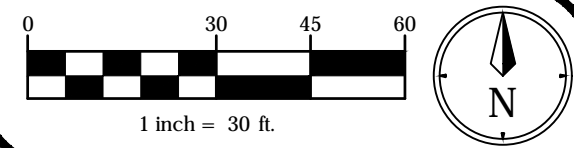
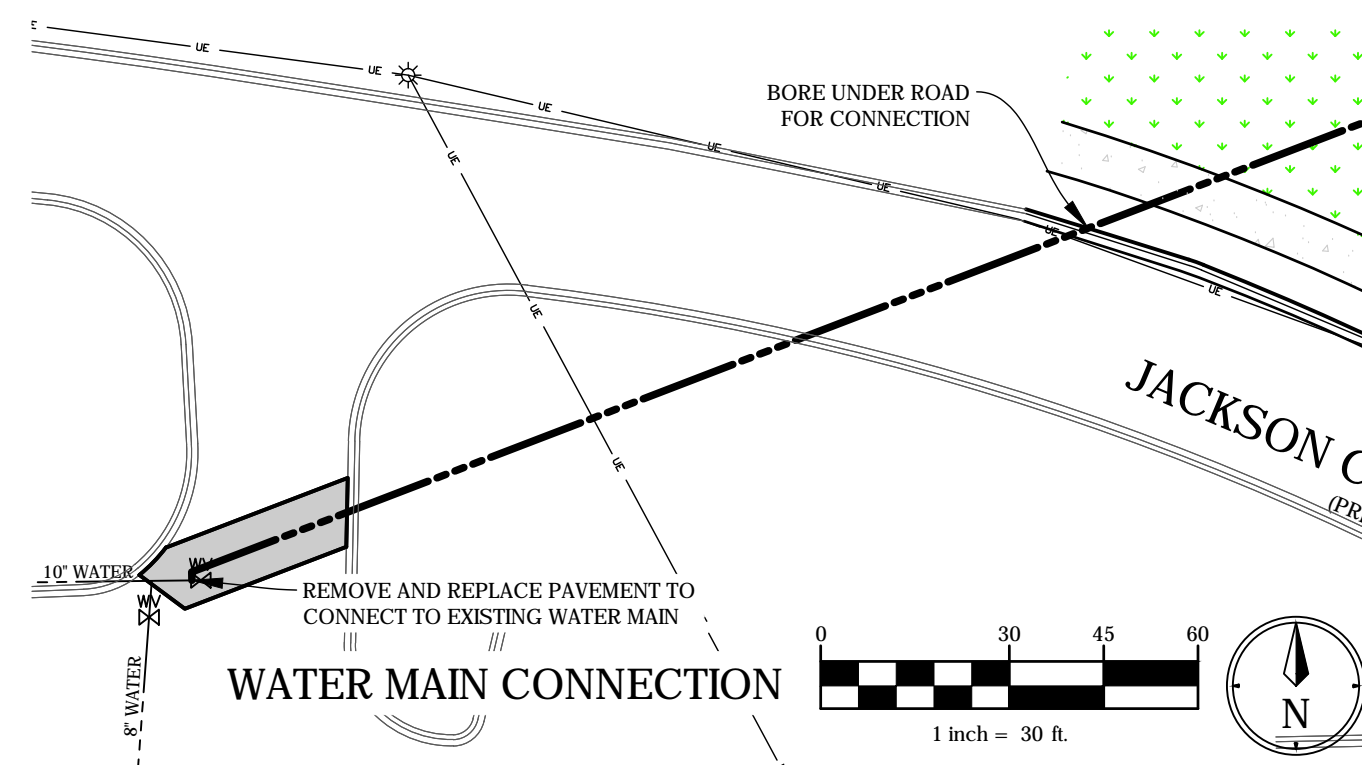
SITE AREA: 74,920 SF (1.72AC)

OWNER: JACKSON COLLEGE
2111 EMMONS ROAD
JACKSON, MI 49201

DEVELOPER: COVALL ARCHITECTS
2019 FOURTH STREET
JACKSON, MI 49201



BARRIER CURB DETAIL
C2.2 - 030106
NOT TO SCALE



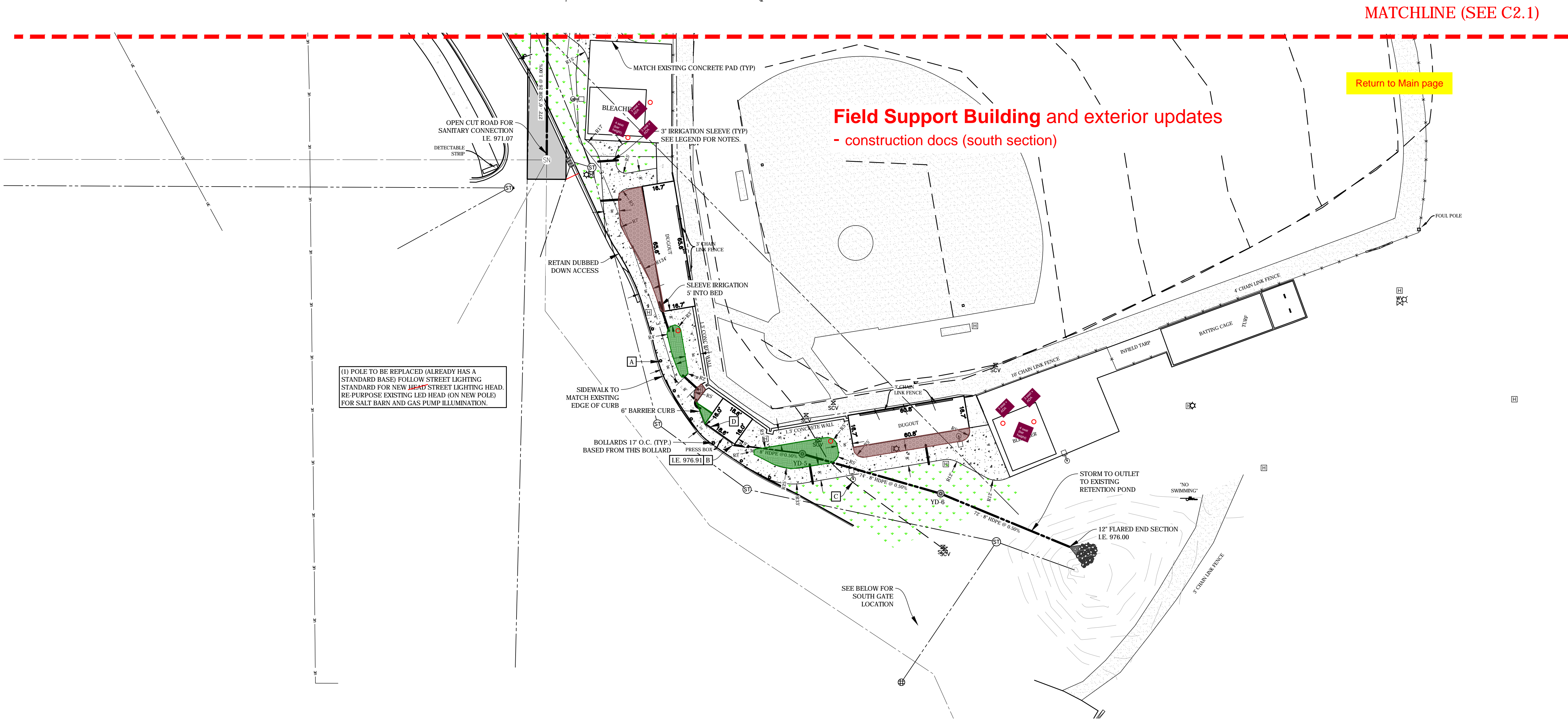
PLANS PREPARED BY:



AR ENGINEERING
CIVIL ENGINEERING & SURVEYING
MICHIGAN | INDIANA | ILLINOIS | OHIO
269.250.5991 PHONE | 866.569.0604 FAX
www.arengineeringllc.com


DRAWN: ck

CHECKED: ASR




(1) POLE TO BE REPLACED (ALREADY HAS A STANDARD BASE) FOLLOW STREET LIGHTING STANDARD FOR NEW BEAD STREET LIGHTING HEAD. BE PURPOSE EXISTING LED HEAD (ON NEW POLE) FOR SALT BARN AND GAS PUMP ILLUMINATION.

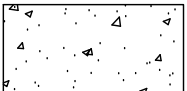
LEGEND




6" REINFORCED CONCRETE SIDEWALK
(SEE DETAIL ON SHEET C2.1)



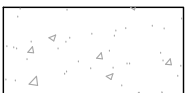
5" REINFORCED CONCRETE SIDEWALK
(SEE DETAIL ON SHEET C2.1)



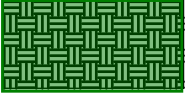
4" NON-REINFORCED CONCRETE SIDEWALK
(SEE DETAIL ON SHEET C2.1)




6" GRAVEL PARKING LOT
(SEE DETAIL ON SHEET C2.1)




EXISTING CONCRETE




ENHANCED LANDSCAPING (TREES, MEDIUM SHRUBS, PERENNIALS, STONE MULCH)




BASIC LANDSCAPING (SMALL SHRUBS, PERENNIALS, STONE MULCH)



HYDROSEED LAWN ON 4" TOPSOIL. SCREEN ONSITE STOCKPILE PRIOR TO USING AS TOPSOIL BASE.



3" IRRIGATION SLEEVE
* SCHEDULE 30 UNDER WALKS
* SCHEDULE 40 UNDER DRIVES
12" TO TOP OF PIPE FROM TOP OF WALK BOTH ENDS EXTENDED 12" FROM EDGE OF WALK/DRIVE (U.N.O.) CAP ENDS



HMA PAVEMENT

SITE PLAN NOTES

[A] (7) NEW SCHEDULE 40 STEEL BOLLARDS. SLEEVE WITH 1/4" THICK H.D. YELLOW HDPE COVERS.

[B] EXISTING DOWNSPOUT (TYP.)

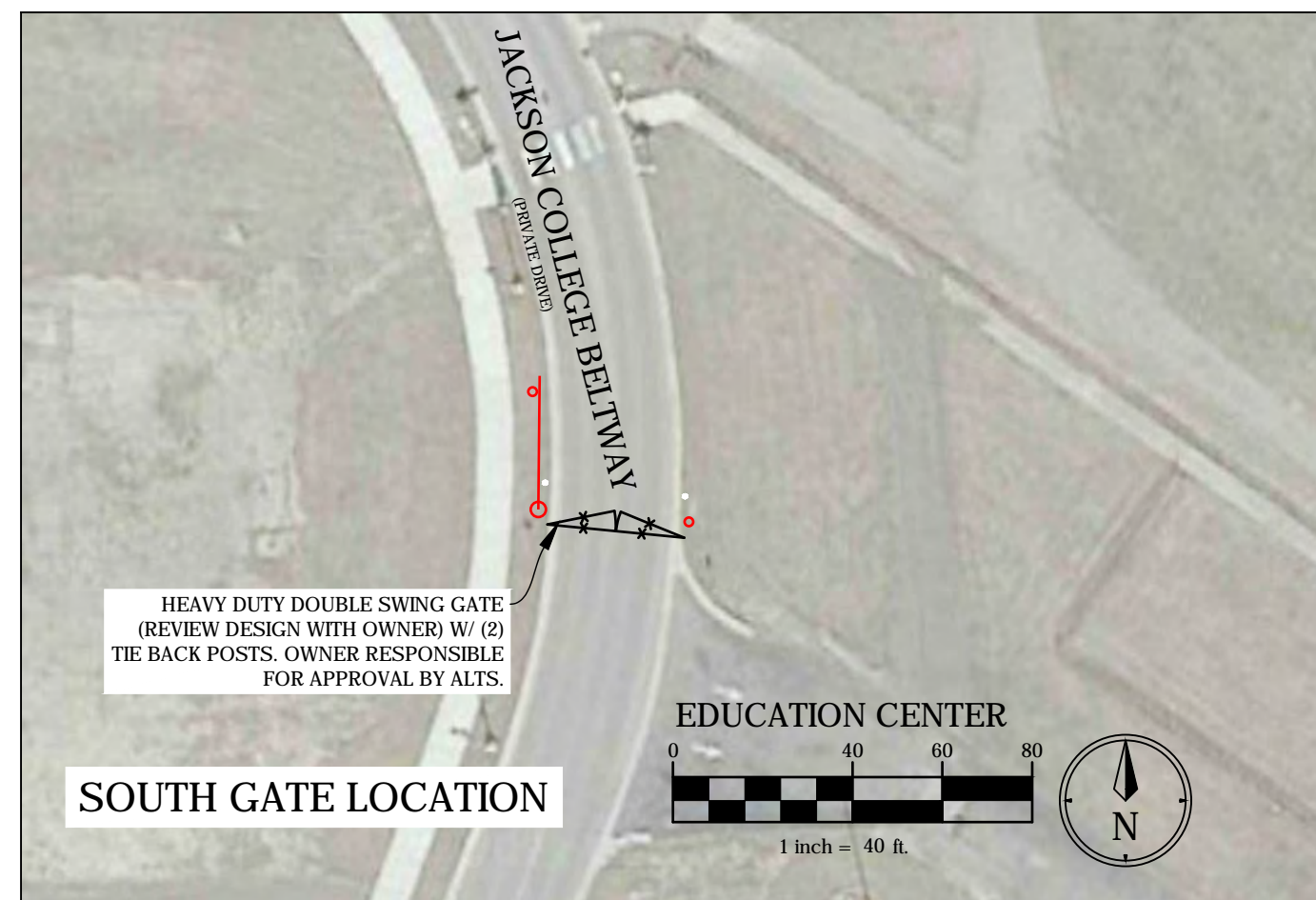
[C] PEDESTRIAN PATHWAY LIGHTING FIGURE (TYP.) SEE LIGHTING PLAN FOR DETAILS.

[D] 6" BARRIER CURB ALONG FOUNDATION (SEE DETAIL THIS SHEET)

STORM STRUCTURE

YD-5, ADS NYLOPLAST 12" INLINE DRAIN WITH DOMED COVER
RIM = 980.01
8" HDPE NW 976.73
8" HDPE SE 976.73

YD-6, ADS NYLOPLAST 12" INLINE DRAIN WITH DOMED COVER
RIM = 980.29
8" HDPE NW 976.36
8" HDPE SE 976.36



GENERAL NOTES

1. DIMENSIONS TAKE PRECEDENCE OVER SCALE. CONTRACTOR TO VERIFY ALL DIMENSIONS IN FIELD.

2. IF ANY ERRORS, DISCREPANCIES, OR OMISSIONS BECOME APPARENT, THESE SHALL BE BROUGHT TO THE ATTENTION OF THE ARCHITECT/ ENGINEER PRIOR TO CONSTRUCTION OF ANYTHING AFFECTED SO THAT CLARIFICATION OR REDESIGN MAY OCCUR.

3. ALL CURB RADII AND DIMENSIONS ARE TO FACE OF CURB. CURB TO BE PROVIDED WHERE SHOWN AND INTEGRAL WITH SIDEWALK AT PAVING EDGE.

4. SLOPE GRADES UNIFORMLY BETWEEN ELEVATIONS SHOWN. NOMINAL GRADING, SLOPE SIDEWALKS AWAY FROM BUILDING AT 1/4" PER FOOT ON ENTRY WALK.



ALL UTILITIES AS SHOWN ARE APPROXIMATE LOCATIONS DERIVED FROM ACTUAL MEASUREMENTS AND AVAILABLE RECORDS. THEY SHOULD NOT BE INTERPRETED TO BE EXACT LOCATION NOR SHOULD IT BE ASSUMED THAT THEY ARE THE ONLY UTILITIES IN THE AREA. FIELD WORK PERFORMED BY: DRIESENGA & ASSOCIATES, INC.

SOUTH SITE AND UTILITY LAYOUT

JACKSON COLLEGE CONCESSIONS
COVALL GROUP ARCHITECTS

2111 EMMONS ROAD
SECTION 35, T3S, R1W

SHEET TITLE:

PROJECT:

CLIENT:

SITE ADDRESS:

SITE SECTION:

JOB NUMBER

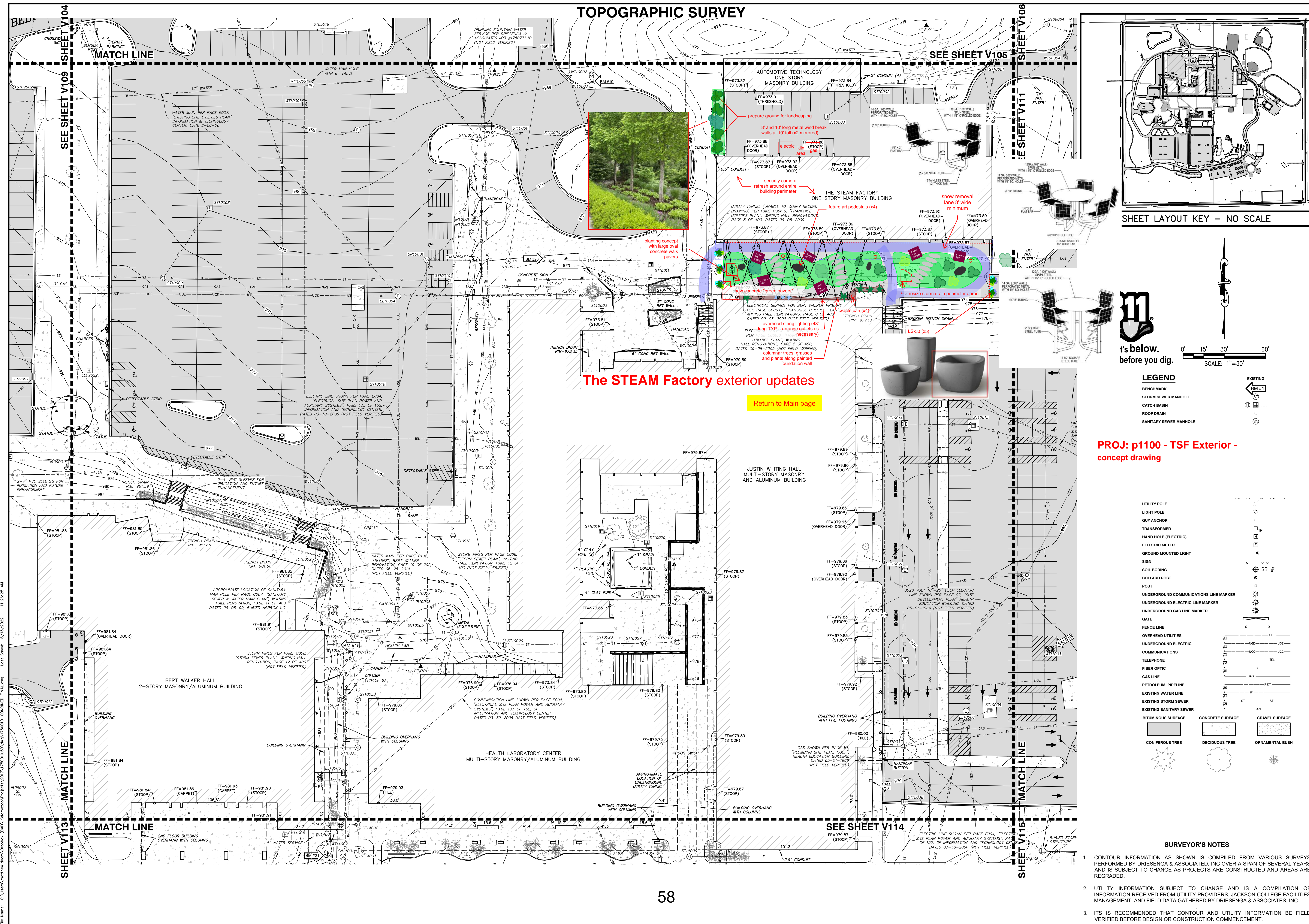
22089009

DATE

07/22/2022

SHEET NUMBER

C2.2



SITE DATA

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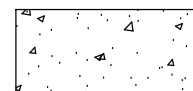
OWNER: JACKSON COMMUNITY COLLEGE
2111 EMMONS RD
JACKSON, MI 49203

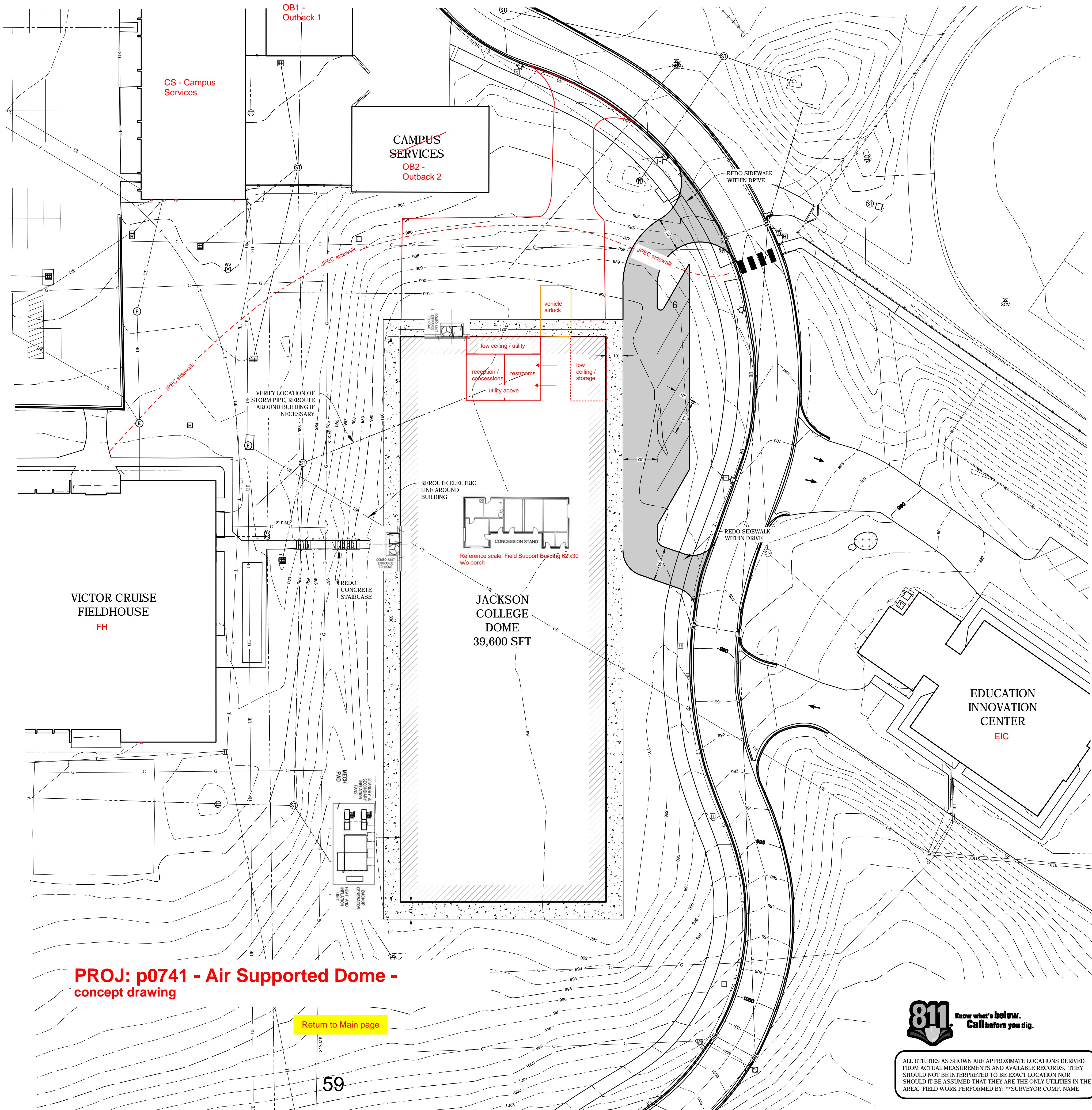
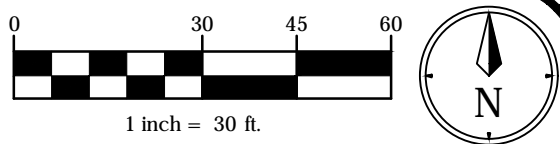
ARCHITECT: COVALL GROUP
2019 4TH ST
JACKSON, MI 49203

GENERAL NOTES

- DIMENSIONS TAKE PRECEDENCE OVER SCALE. CONTRACTOR TO VERIFY ALL DIMENSIONS IN FIELD.
- IF ANY ERRORS, DISCREPANCIES, OR OMISSIONS BECOME APPARENT, THESE SHALL BE BROUGHT TO THE ATTENTION OF THE ARCHITECT/ ENGINEER PRIOR TO CONSTRUCTION OF ANYTHING AFFECTED SO THAT CLARIFICATION OR REDESIGN MAY OCCUR.
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- SLOPE GRADES UNIFORMLY BETWEEN ELEVATIONS SHOWN. NOMINAL GRADING. SLOPE SIDEWALKS AWAY FROM BUILDING AT 1/4" PER FOOT ON ENTRY WALK.

LEGEND

-  LIGHT DUTY PAVEMENT
(SEE DETAIL ON C5.0)
-  CONCRETE PAVEMENT AND SIDEWALK
(SEE DETAIL ON C5.0)



PROJ: p0741 - Air Supported Dome -
concept drawing

Return to Main page



ALL UTILITIES AS SHOWN ARE APPROXIMATE LOCATIONS DERIVED FROM ACTUAL MEASUREMENTS AND AVAILABLE RECORDS. THEY SHOULD NOT BE ASSUMED THAT THEY ARE THE ONLY UTILITIES IN THE AREA. FIELD WORK PERFORMED BY: **SURVEYOR COMP. NAME

PLANS PREPARED BY:



DRAWN: ar
CHECKED: ASR

No.	DATE	BY	ISSUED FOR:
0	10/07/2022	ck	OWNER REVIEW
1			
2			
3			
4			

SITE LAYOUT
JACKSON COLLEGE DOME
COVALL GROUP ARCHITECTS
2111 EMMONS ROAD
SECTION 35, T3S, R1W

SHEET TITLE:
PROJECT:
CLIENT:
SITE ADDRESS:
SITE SECTION:

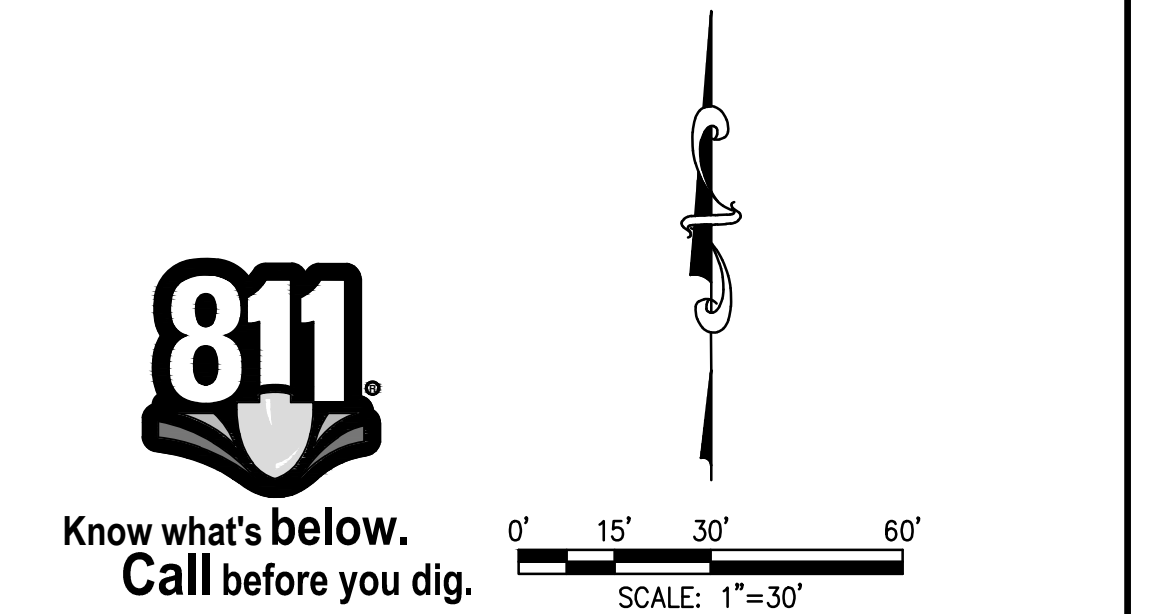
JOB NUMBER
22089011

DATE
10/07/2022

SHEET NUMBER

C2.0

60



JACKSON COLLEGE
211 EMMONS ROAD
SECTION 35, T03S, R01W, SUMMIT TWP., JACKSON CO.
-FOR-
JACKSON COLLEGE
211 EMMONS ROAD JACKSON, MI 49201

Drawn By: MJD

Scale: 1" = 30'

Date: 06-10-2022

Project #: 1750010.5B

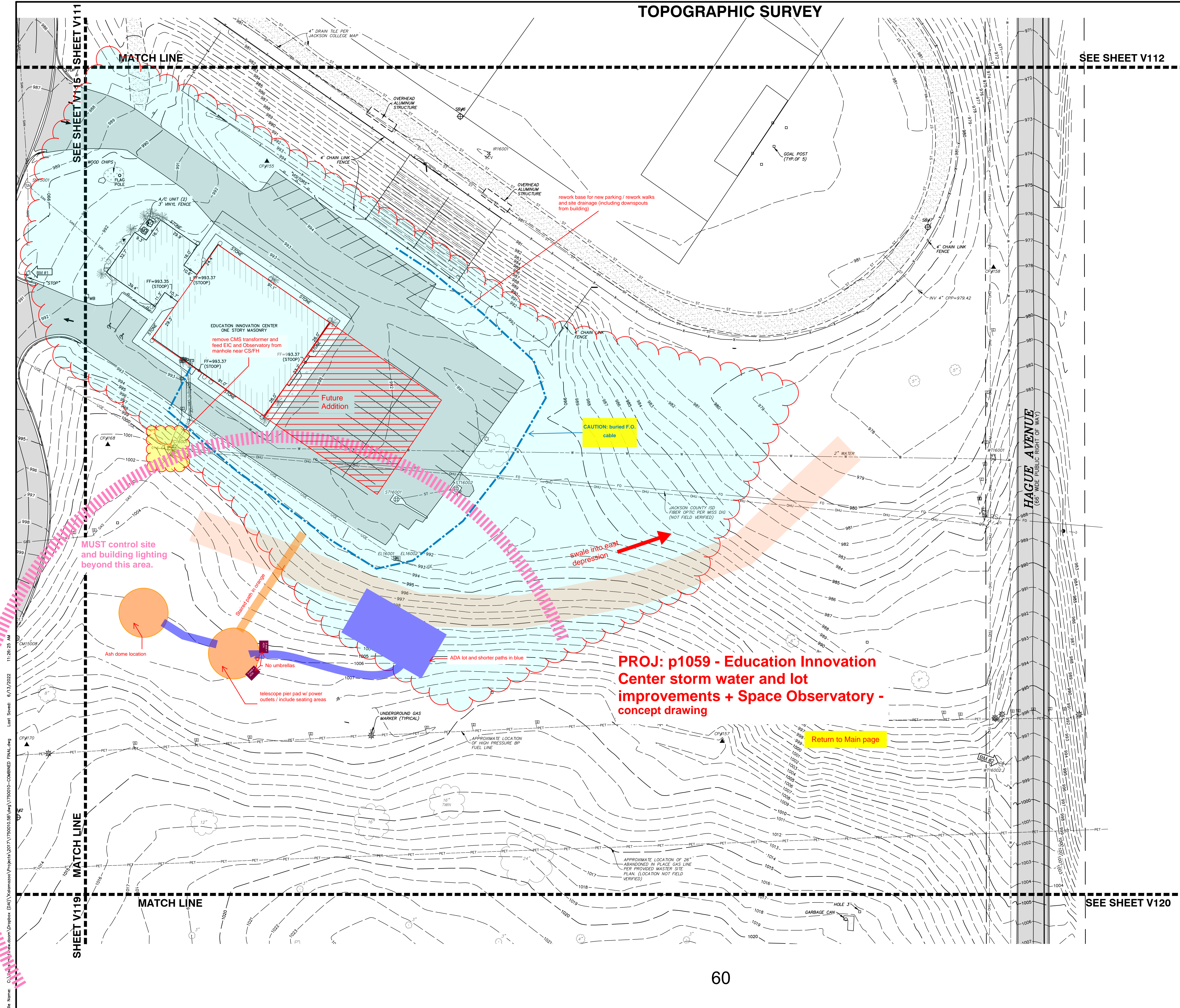
Sheet Title:

TOPOGRAPHIC SURVEY

Sheet #

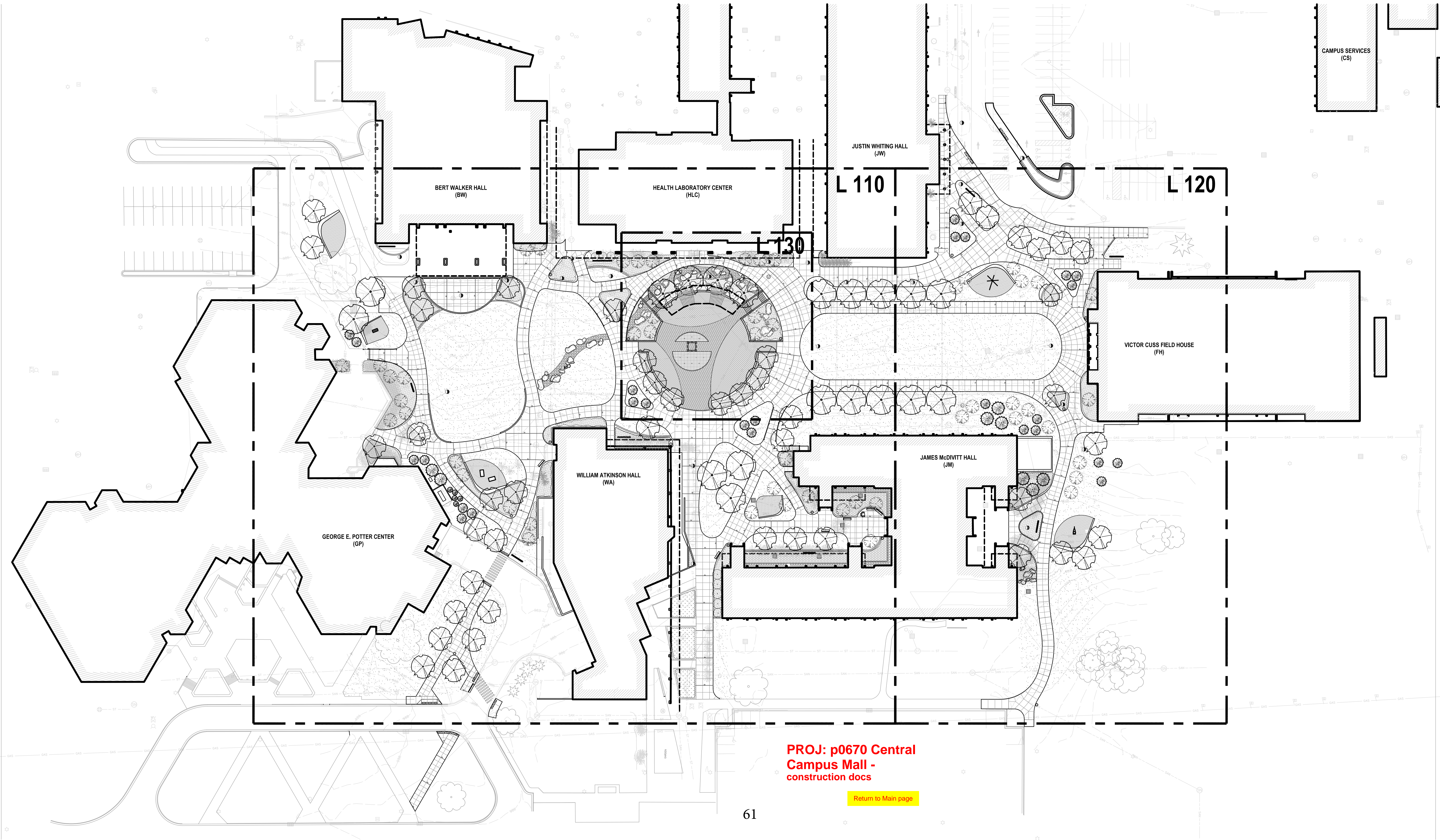
V-116

17 of 25



GENERAL NOTES

1. ALL LANDSCAPE FEATURE LOCATIONS SHALL BE ACCORDING TO THIS PLAN AND THE DIGITAL CAD FILE MADE AVAILABLE ON REQUEST.
2. FIELD CONDITIONS MAY REQUIRE SLIGHT MODIFICATIONS TO PROPOSED LANDSCAPE FEATURES. CONTRACTOR SHALL NOTIFY LANDSCAPE ARCHITECT IMMEDIATELY IF/WHEN SUCH CONDITIONS ARE DISCOVERED BEFORE PROCEEDING WITH CONSTRUCTION.
3. ALL VEGETATIVE REMOVALS SHALL BE DISPOSED OF AND/OR RECYCLED PROPERLY OFF-SITE ACCORDING TO LOCAL AND STATE REQUIREMENTS.
4. SITE CONTRACTOR IS RESPONSIBLE FOR INSTALLING ALL NECESSARY AND PROPERLY-SIZED UNDERGROUND SLEEVES WHEREVER UTILITIES RUN UNDERNEATH HARDSCAPE FEATURES (IE, IRRIGATION & ELECTRICAL). REFER TO CIVIL PLAN/DETAILS AND ELECTRICAL SITE PLAN FOR LOCATIONS. INSTALL MINIMUM ONE ADDITIONAL SLEEVE IN EACH TRENCH FOR EACH TYPE OF UTILITY & CAP/SEAL FOR FUTURE USE.
5. CALL "MISS DIG" AND HAVE EXISTING UTILITY LOCATIONS MARKED PRIOR TO ANY EXCAVATIONS OR INSTALLATIONS ON SITE.
6. EXISTING INFORMATION SHOWN HEREIN IS APPROXIMATE AND MUST BE FIELD VERIFIED PRIOR TO ANY CONSTRUCTION ACTIVITY.
7. MATCH NEW WORK TO EXISTING ELEVATIONS. MAINTAIN POSITIVE SURFACE DRAINAGE IN ALL AREAS.
8. PROTECT ALL EXISTING TREES IDENTIFIED TO REMAIN. DO NOT STOCKPILE MATERIAL, PARK OR OPERATE EQUIPMENT WITHIN THE TREES' DRIP LINE / ROOT ZONE.
9. TOPSOIL AND SEED ALL STIPPLED AREAS AND DISTURBED AREAS CAUSED BY CONSTRUCTION, PER SPECIFICATIONS.
10. PHASING - ENTIRE PROJECT IS TO BE BROKEN UP INTO PHASES PER OWNER AND CM DIRECTION. EXTENTS OF EACH PHASE TO BE FINAL APPROVED BY OWNER PRIOR TO COMMENCING ANY WORK SHOWN HEREIN.
11. SCULPTURES - REMOVAL, SALVAGE, RESTORATION, STORAGE, AND FINAL RELOCATION OF EXISTING SCULPTURES TO BE APPROVED BY OWNER PRIOR TO COMMENCING ANY WORK SHOWN HEREIN, AND CONTINGENT UPON PHASING AS WELL (SEE PREVIOUS NOTE). EXISTING CONCRETE FOOTINGS OF REMOVED SCULPTURES SHALL BE USED AS GUIDES WHEN DETERMINING DESIGN (BY OTHERS) OF NEW CONCRETE FOOTINGS TO SUPPORT EACH SCULPTURE AT THEIR NEW LOCATION. FINAL PROPOSED CONCRETE FOOTING QUANTITY, DIMENSIONS, SPACING, AND ORIENTATION TO BE COORDINATED WITH AND APPROVED BY OWNER PRIOR TO REINSTALLATION. REFER TO ELECTRICAL DRAWINGS FOR POWER SUPPLY AND ELECTRICAL CONTROL STUBS AT EACH SCULPTURE SEATWALL AREA. FINAL LIGHTING FIXTURES, QUANTITIES, LOCATIONS, AND AIMING (BY OTHERS) TO BE APPROVED BY OWNER.



OVERALL SITE LANDSCAPE PLAN
SCALE: 1"=40' @ 30" x 42" FULL SIZE PLOT



0' 20' 40' 80' 160'
SCALE: 1" = 40'

TowerPinkster
ARCHITECTS | ENGINEERS

Tower Pinkster Titus Associates Inc.

242 East Kalamazoo Avenue, Suite 200
Kalamazoo, Michigan 49007-5828
269.343.6133 PHONE 269.343.6633 FAX

4 East Fulton Street, Suite 200
Grand Rapids, Michigan 49503
616.456.9944 PHONE 616.456.5936 FAX

TOWERPINKSTER.COM

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DATE

AUGUST 24, 2018

PROJECT TITLE

Central Mall Site
Renovations
Project #P0670

Jackson College,
Summit Township,
MI

PROGRESS REVIEW 5/21/2018
ISSUED FOR DATE

SHEET TITLE

OVERALL SITE
LANDSCAPE
PLAN

PRELIMINARY
NOT FOR CONSTRUCTION

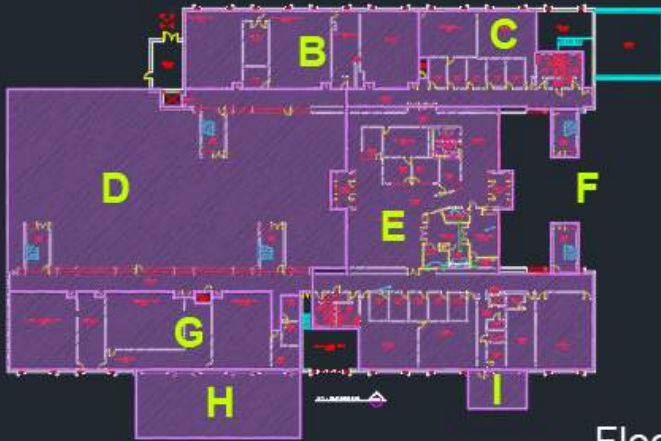
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17-154



Floor 2

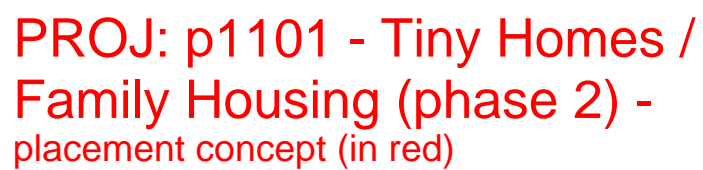


Floor 1

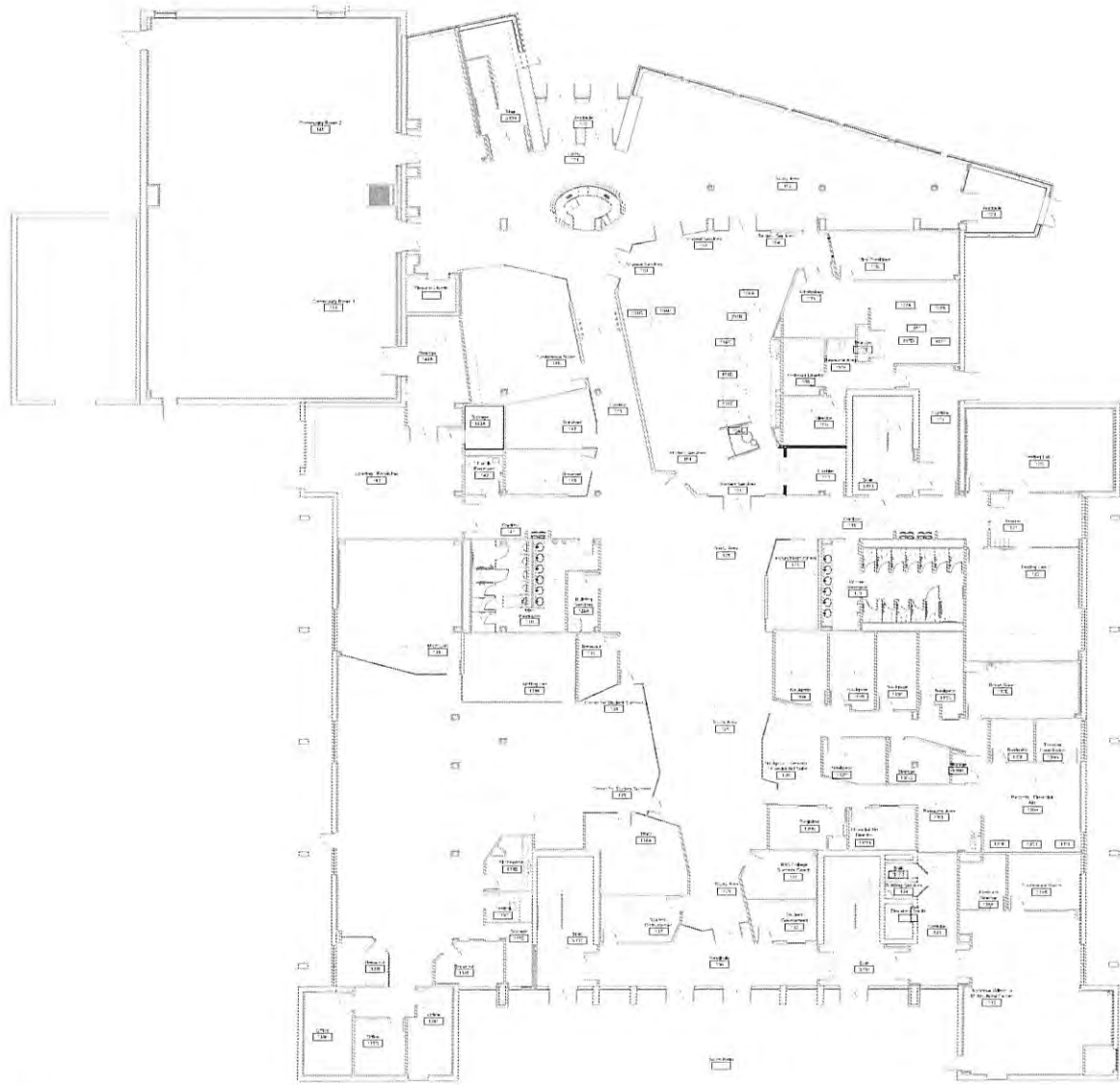


Floor 0

[Return to Main page](#)



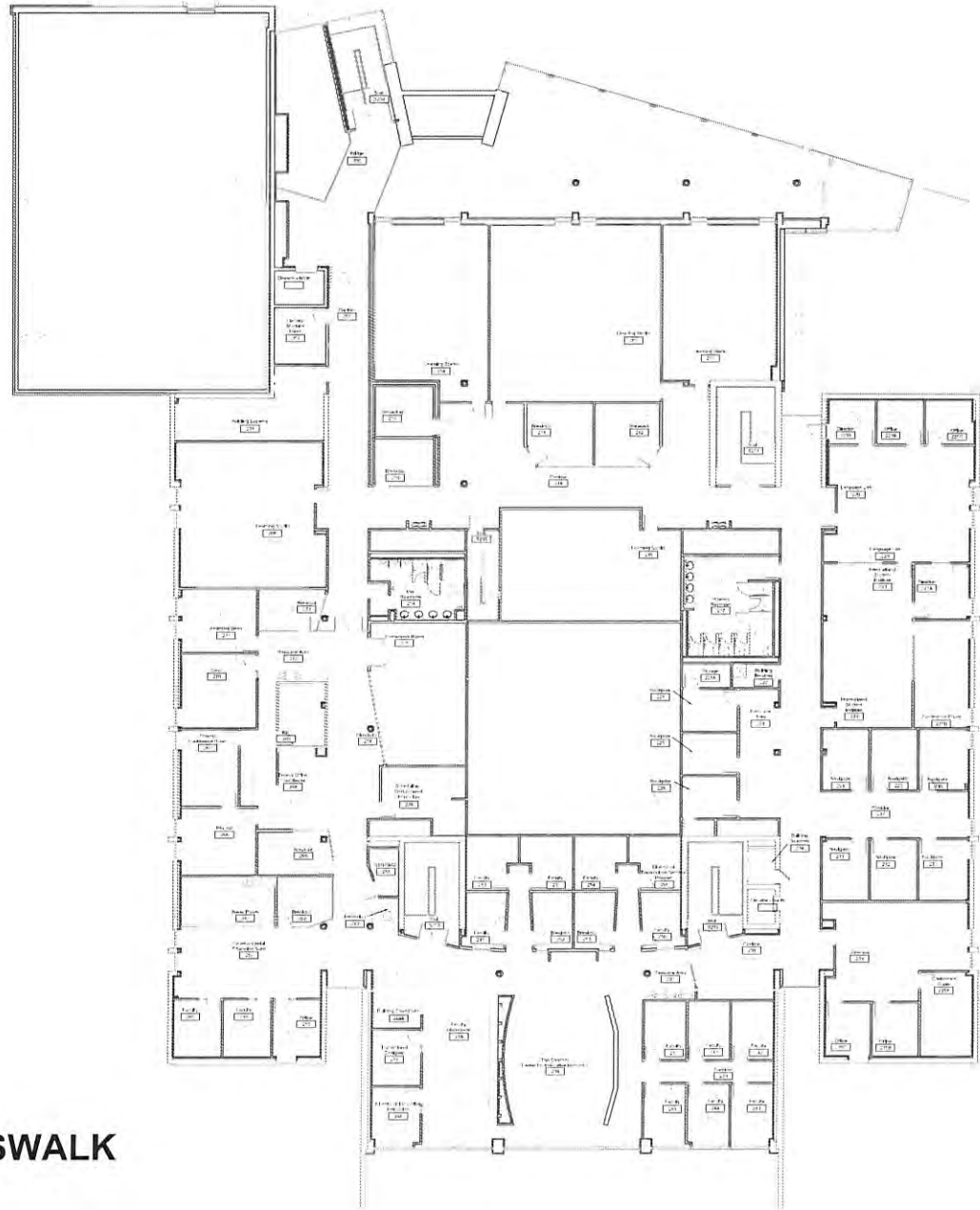
A-1



BW - 1st Floor - ROOM NUMBER CROSSWALK

scale: none | version: 23 | date: 08/05/2016 | PROJ: p0468

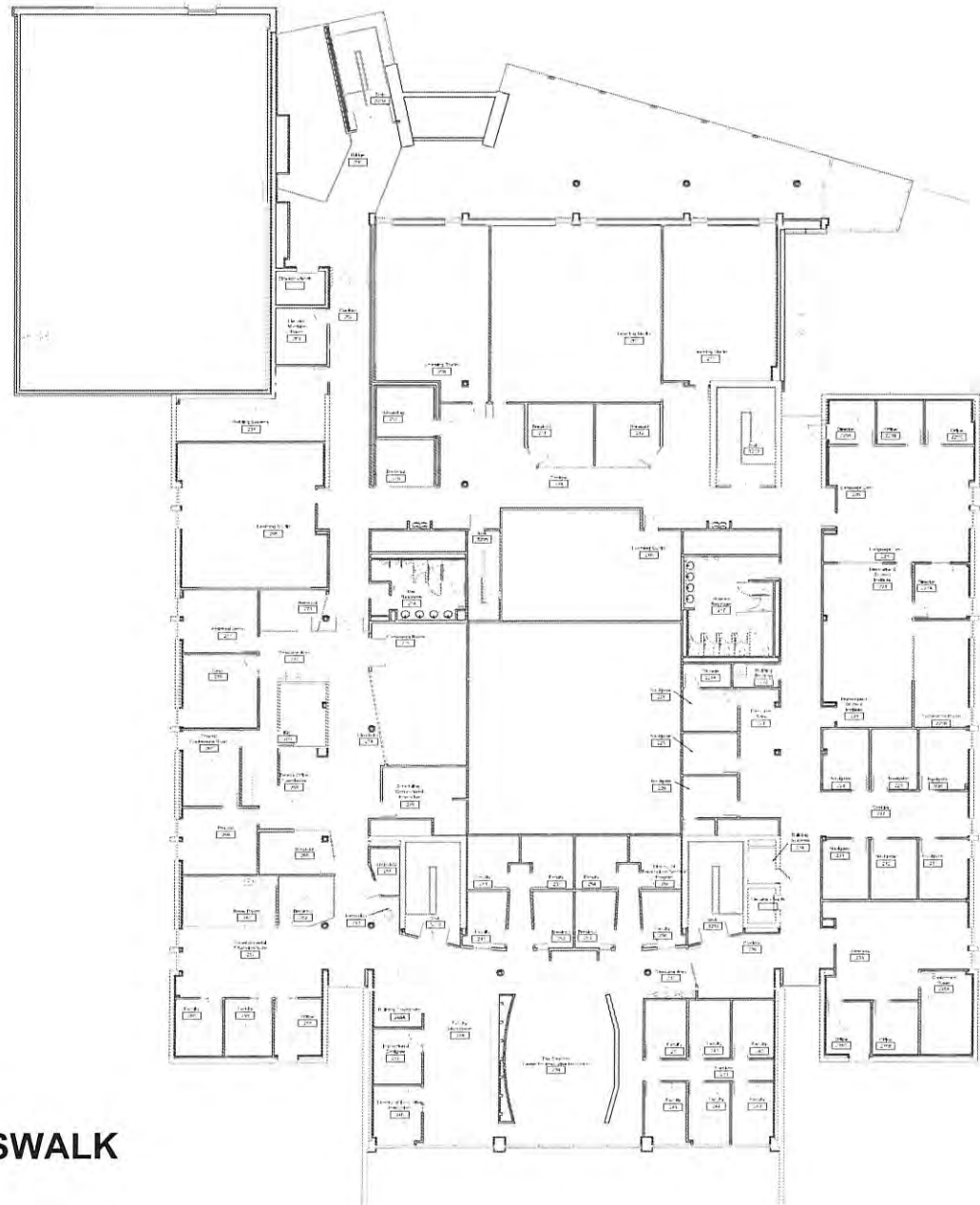
A-2



BW - 2nd Floor - ROOM NUMBER CROSSWALK

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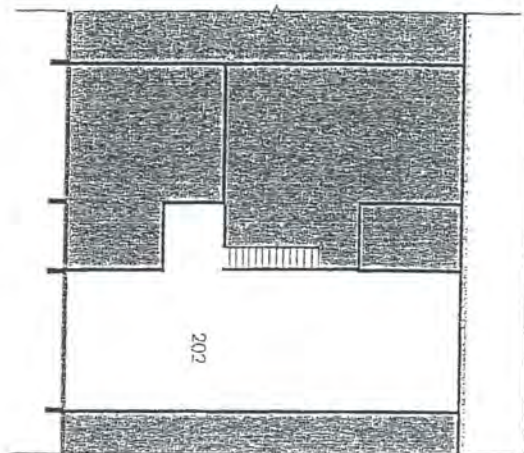
A-3



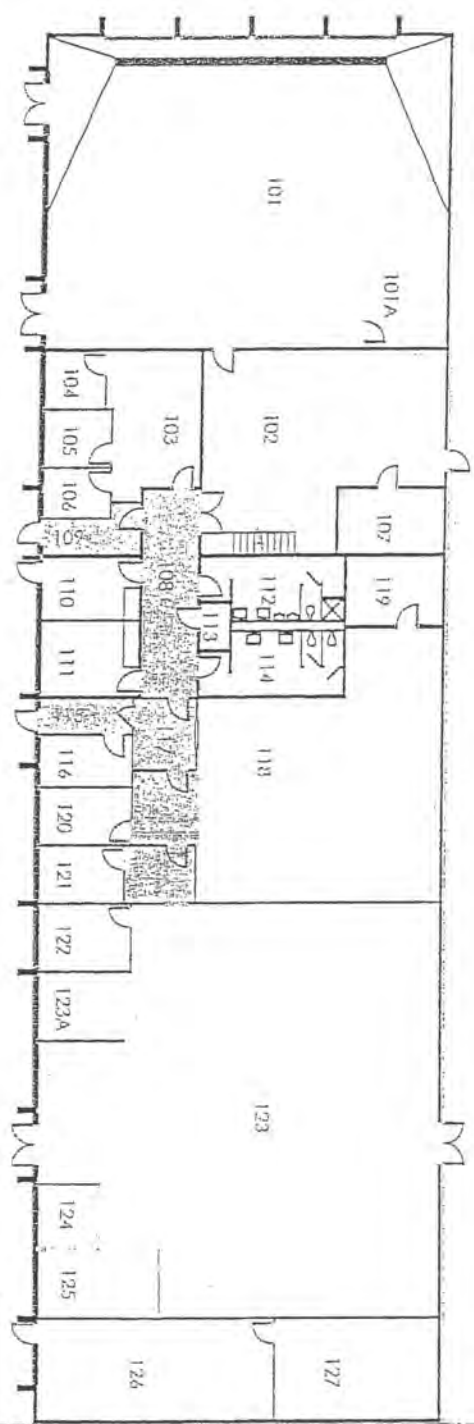
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B-1

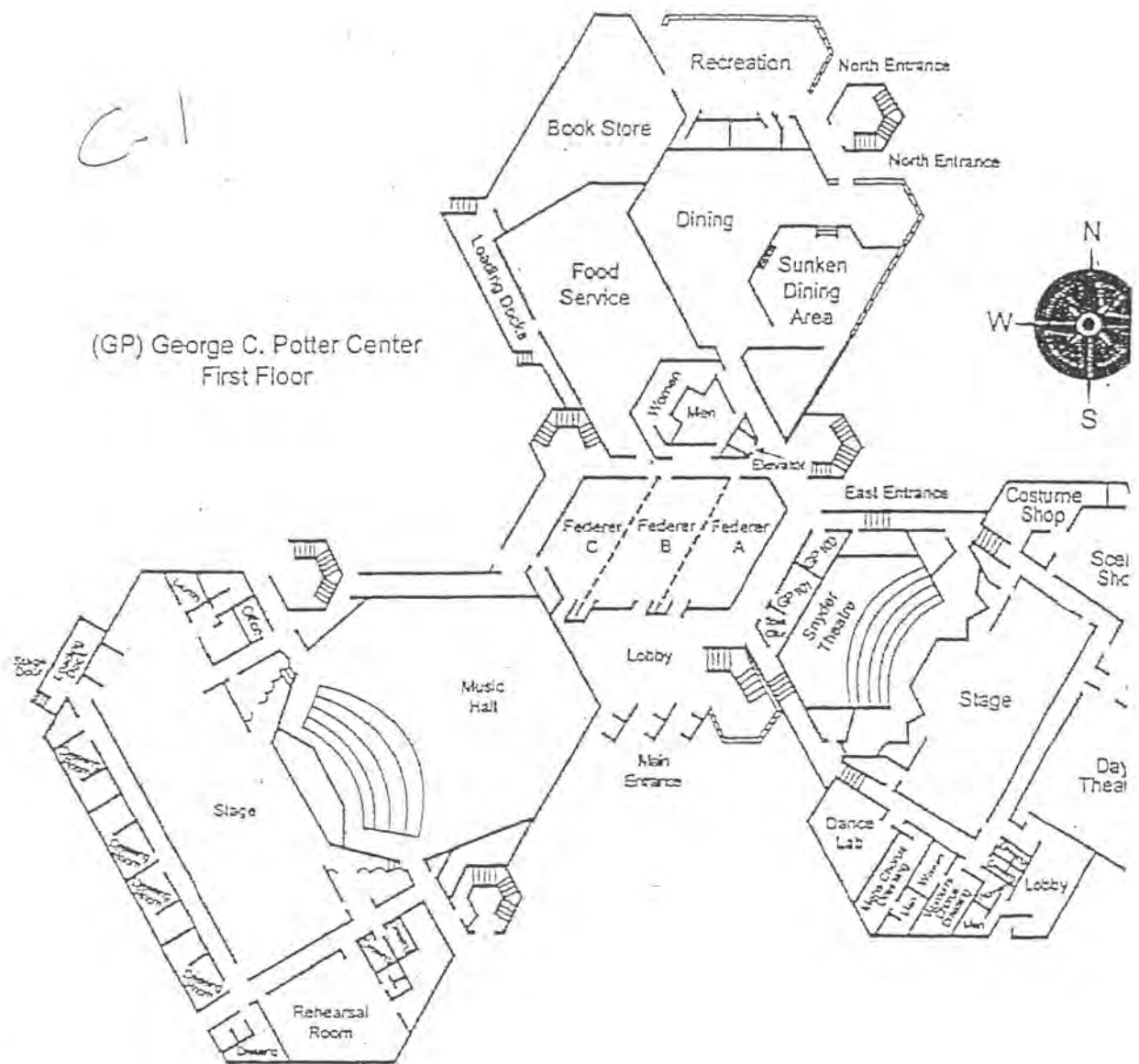


MEZZANINE



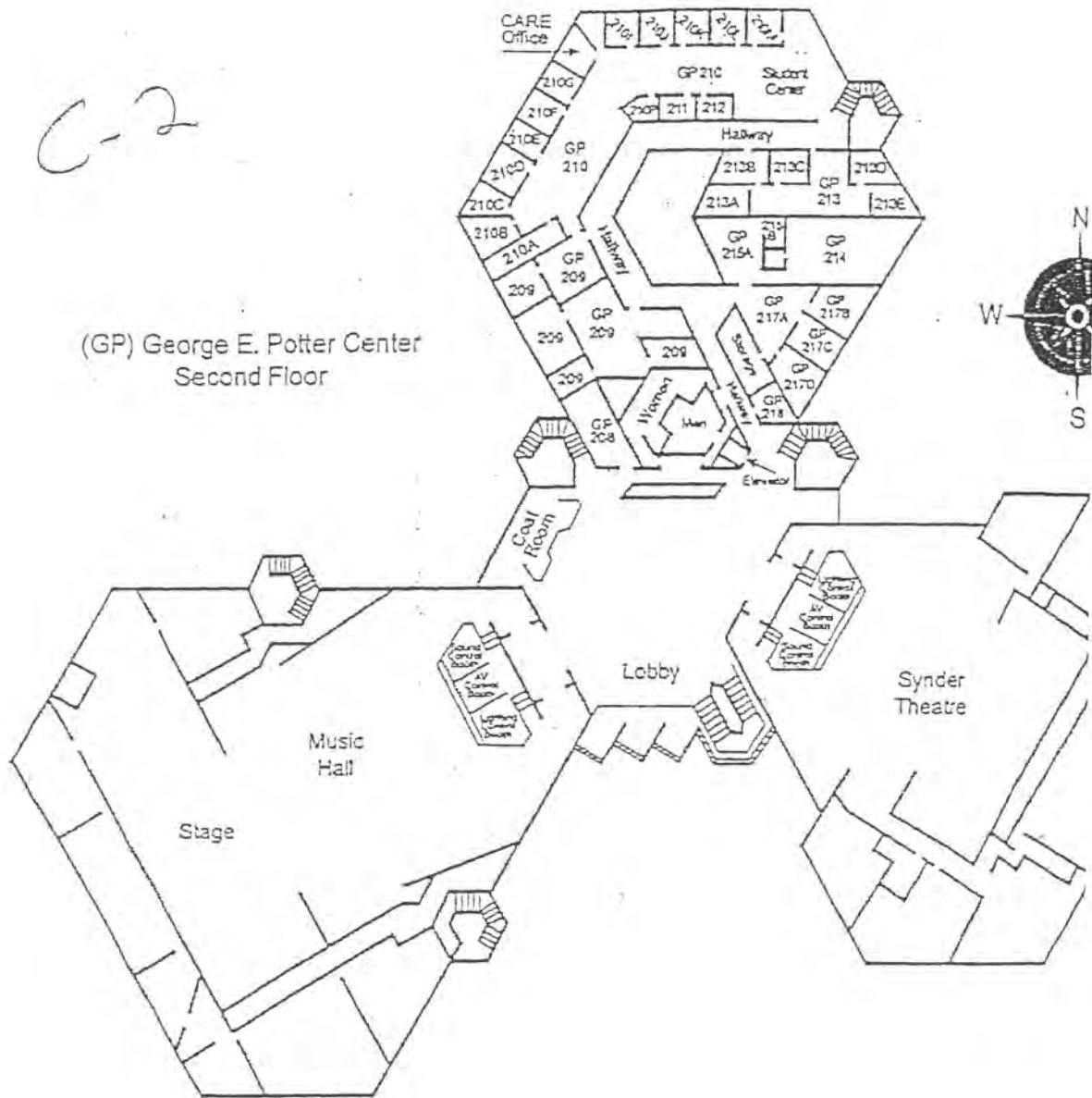
FIRST FLOOR

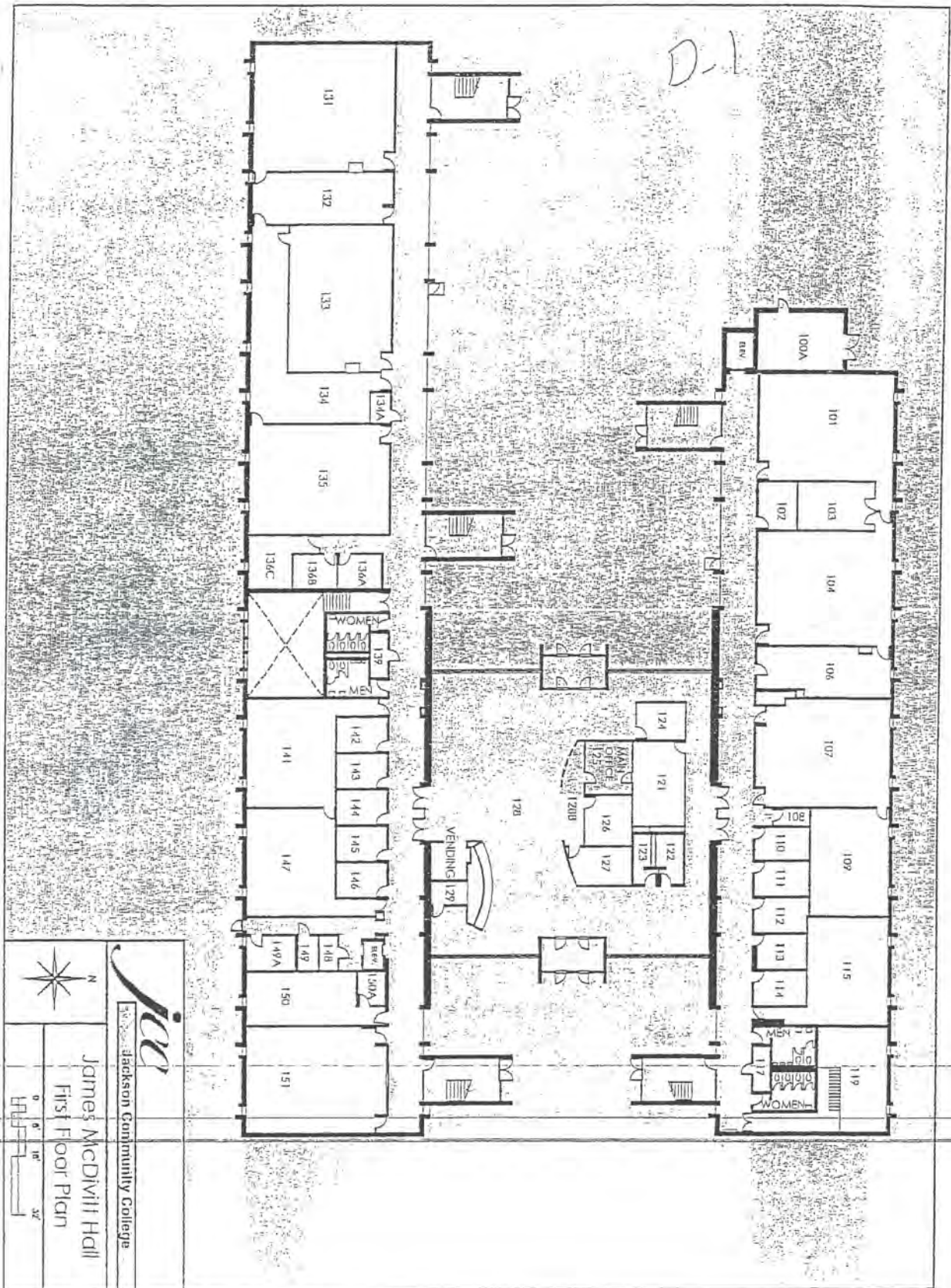
	<p>San Jacinto Community College Campus Services Floor Plans</p>
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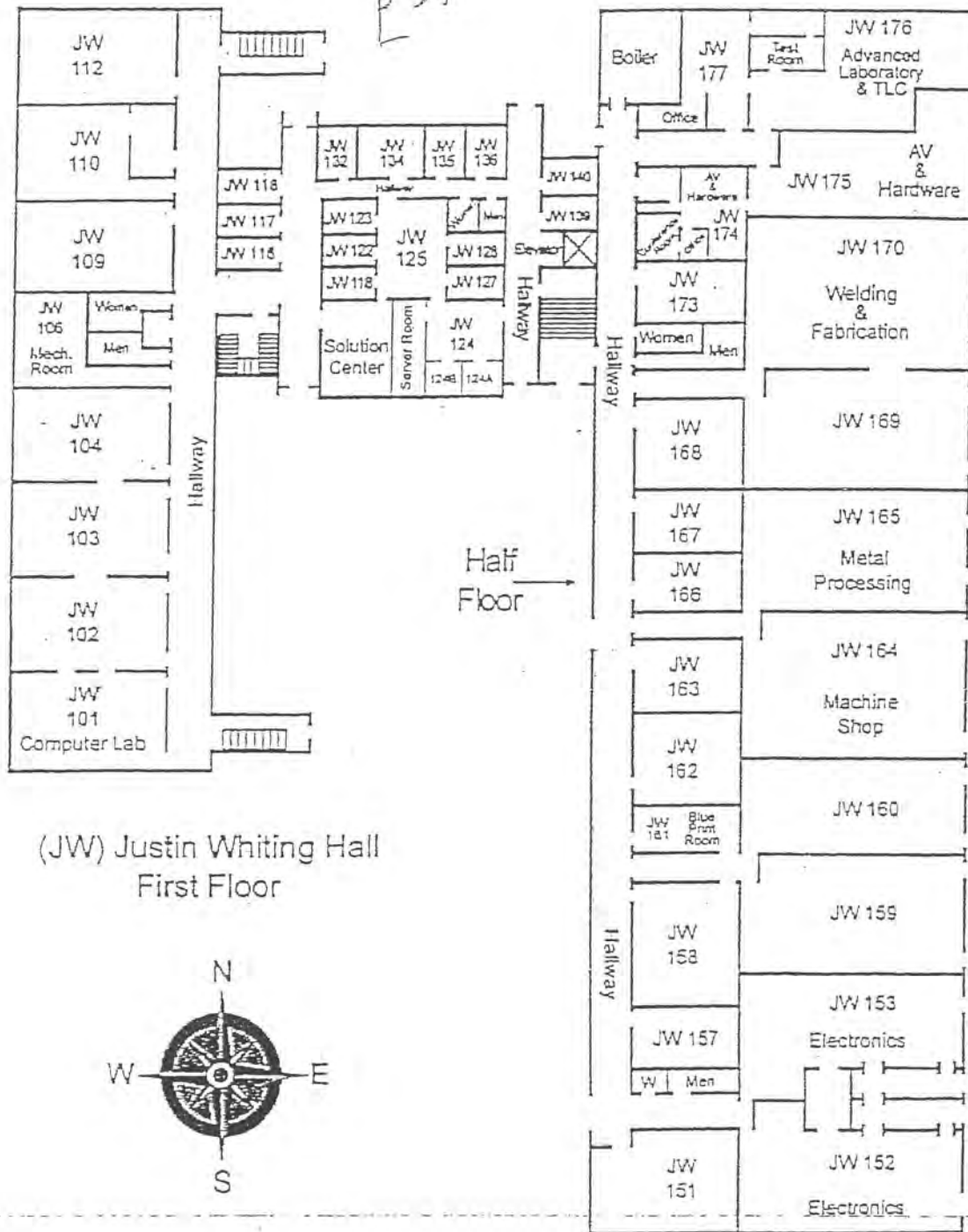


C-2

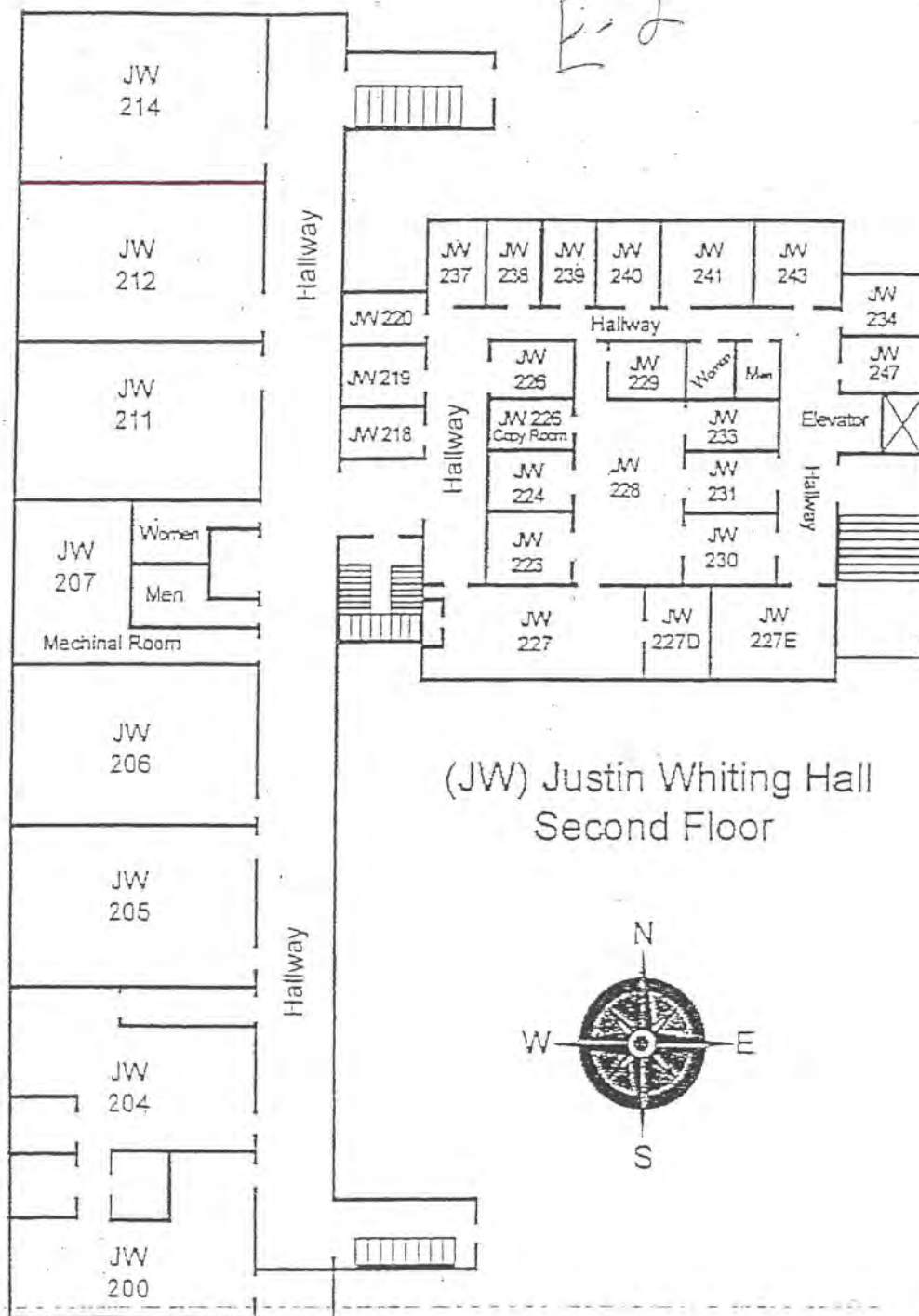
(GP) George E. Potter Center
Second Floor

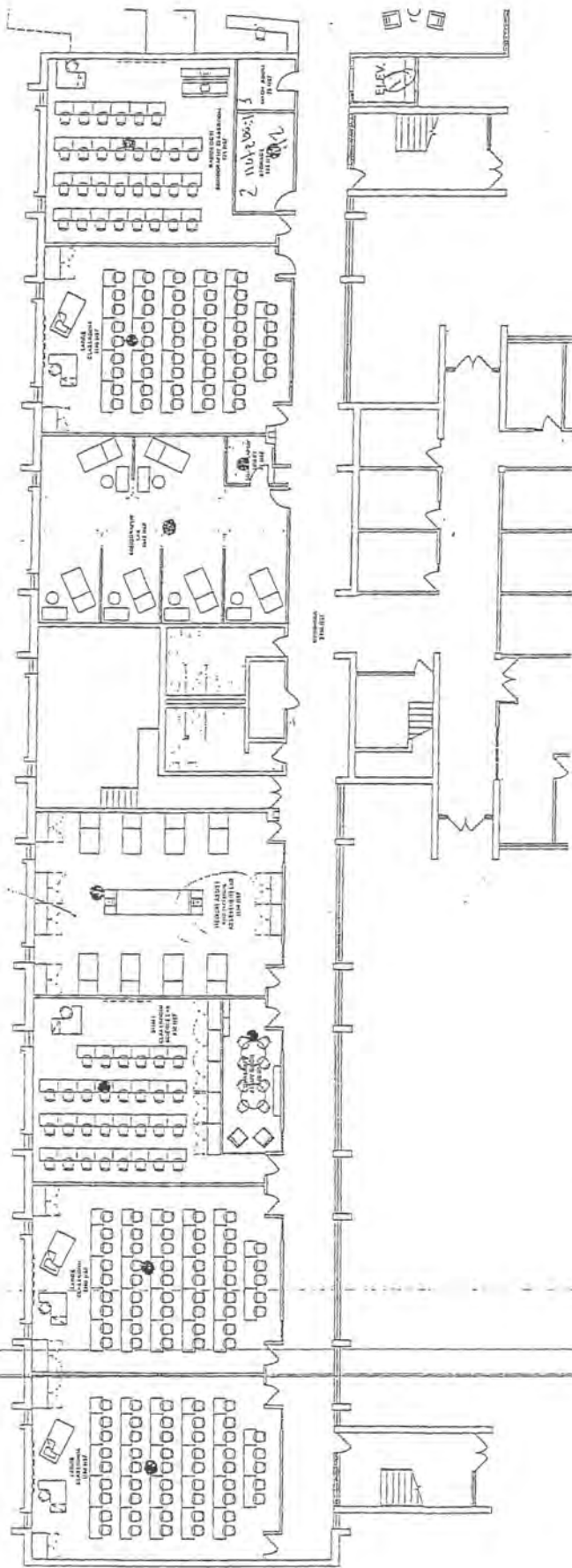






(JW) Justin Whiting Hall
First Floor



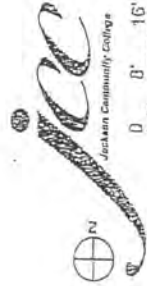
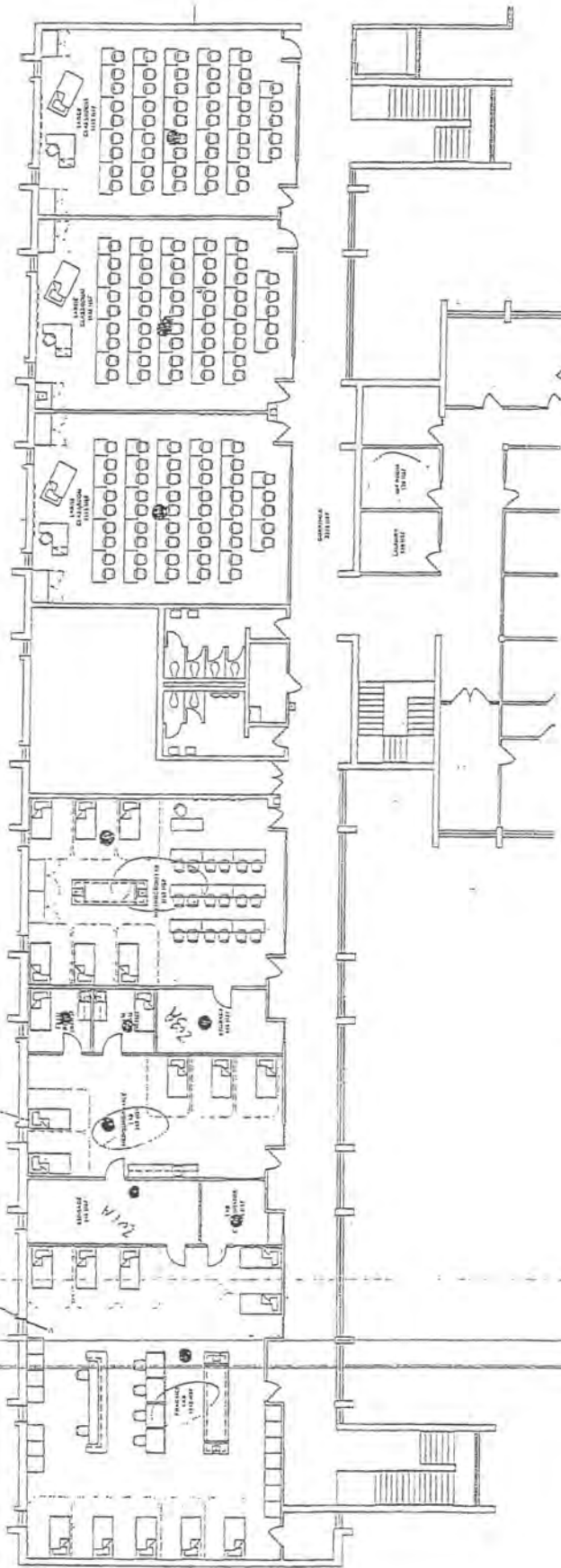


Jackson Community College
 Jackson, Mississippi
 0 8' 16' 32'



First Floor Proposed Plan

Center for Health Professions Renovation
 Project No. 7105.000.02
 July 24, 2005



Center for Health Professions Renovation Second Floor Proposed

Project No. 7105.008.02
July 24, 2003

Steam Factory

Room Number and Name : Square Footage:

100 Studio (drawing and painting) : 1,907 sq ft

100A Changing : 89 sq ft

101 Vestibule : 44 sq ft

102 Break Out Room : 137 sq ft

103 All Gender Restroom : 89 sq ft

104 Vestibule : 44 sq ft

105 Studio (pottery) : 1,731 sq ft

105A Building Services : 93 sq ft

105B Academic Storage : 115 sq ft

106 Vestibule : 44 sq ft

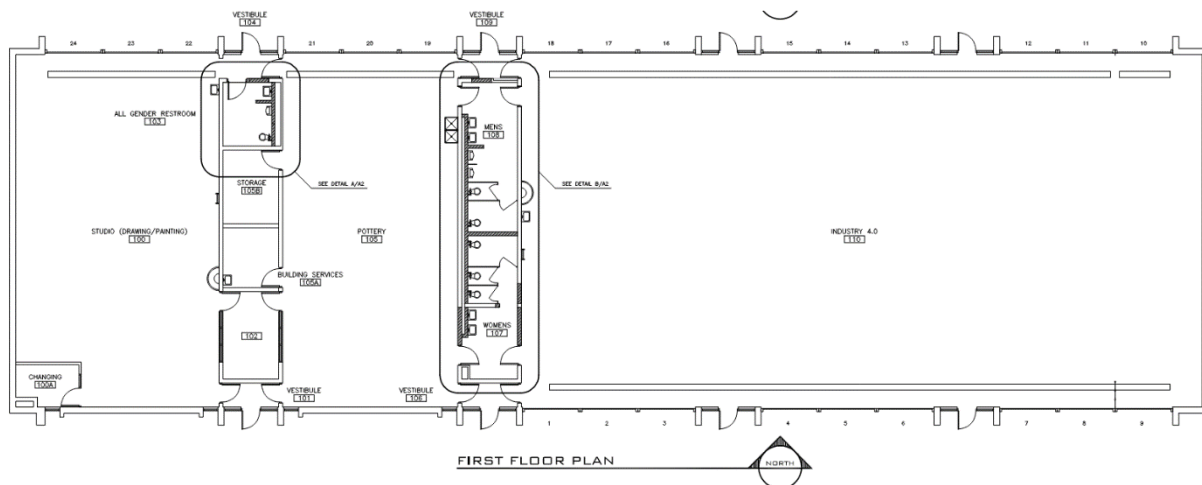
107 Womens : 204 sq ft

108 Mens : 214 sq ft

109 Vestibule : 44 sq ft

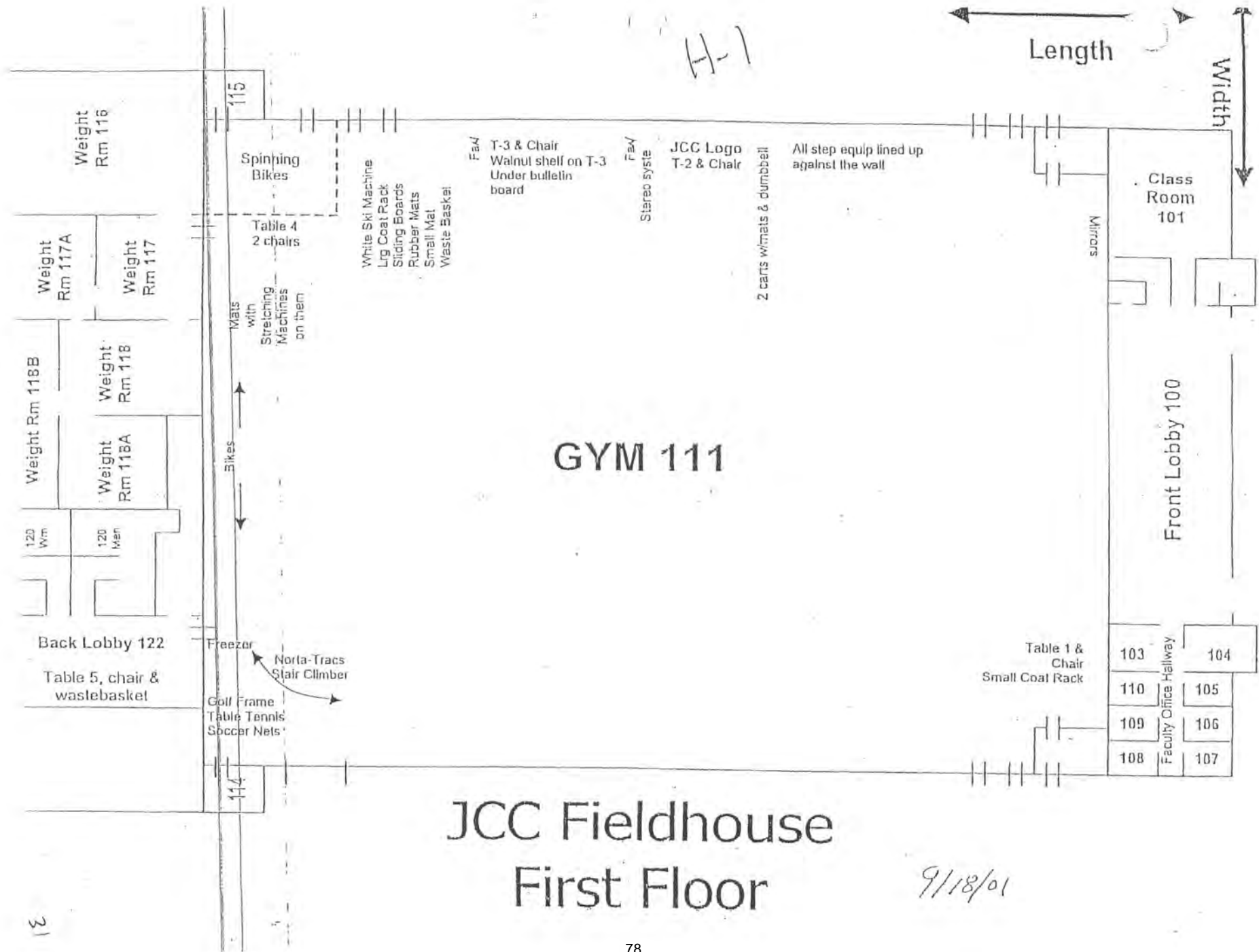
110 Studio (industry 4.0 and JPEC robotics) : 6,731 sq ft

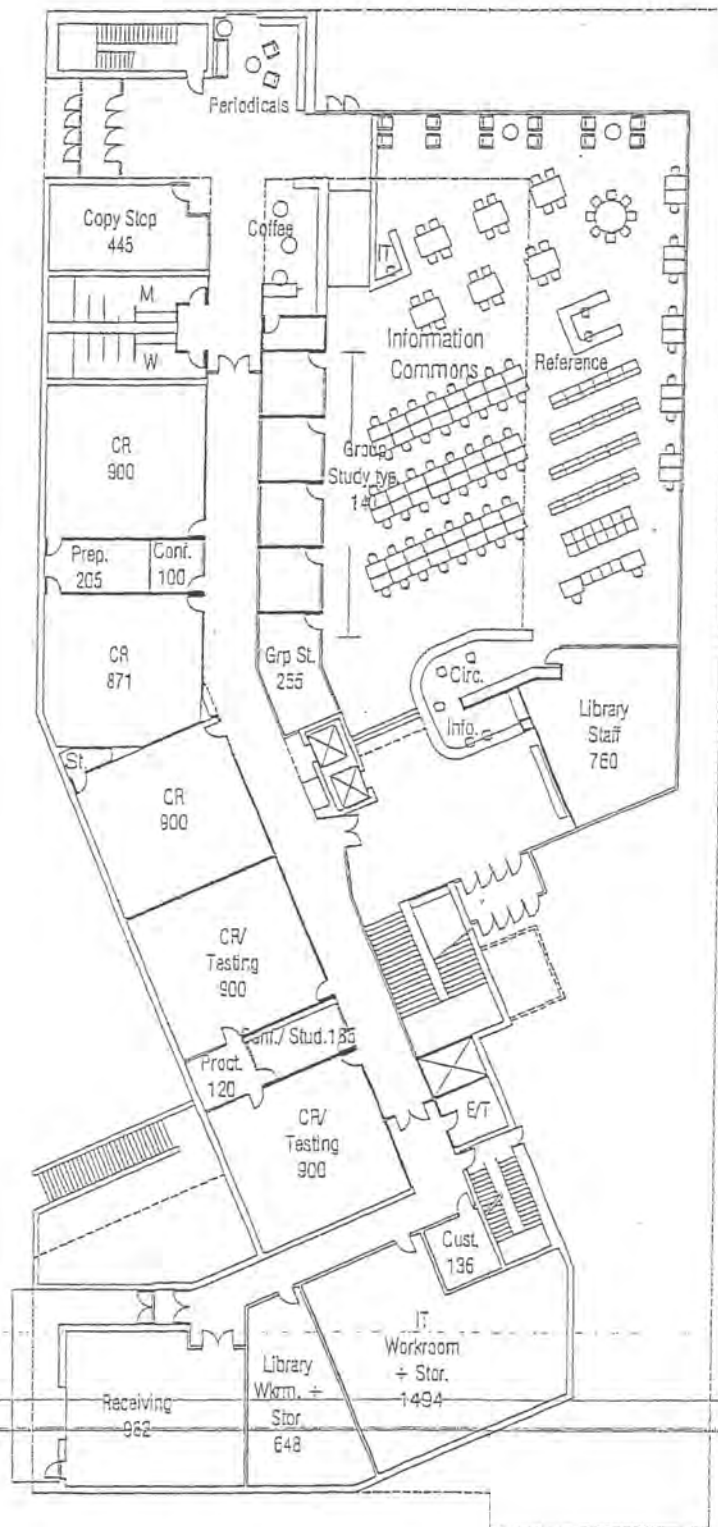
Second Floor/Mezzanine spaces are exclusively for Building Systems



Construction: April 2022 – October 2022

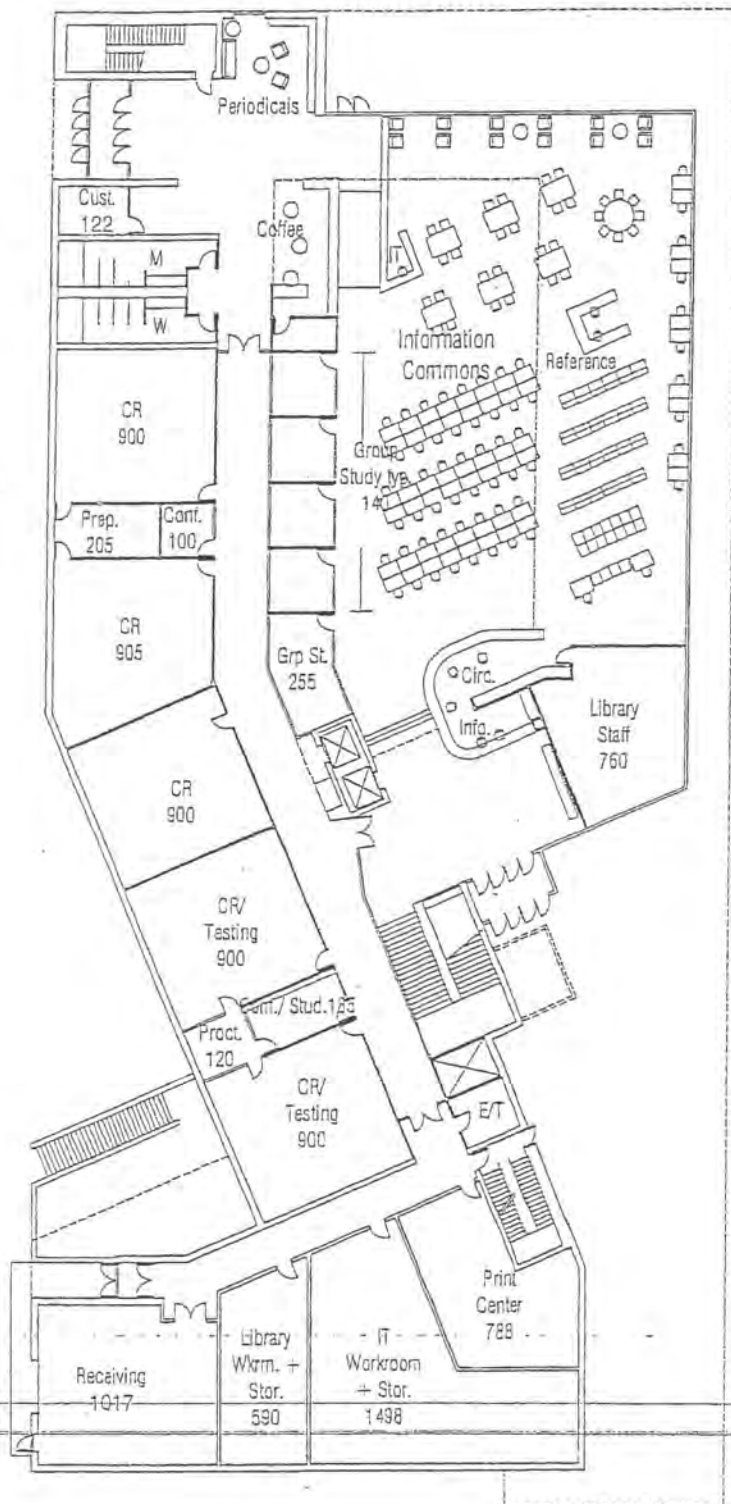
Building Identifier: TSF





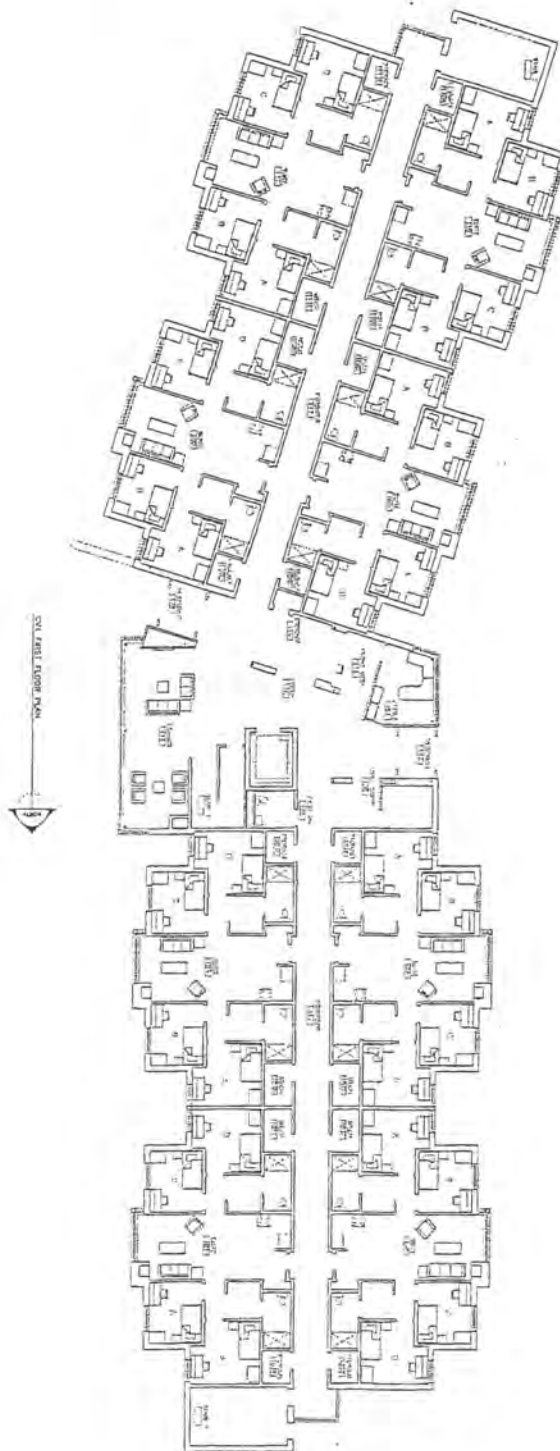
First Floor $\frac{1}{32}'' = 1'-0''$ \odot

K-2



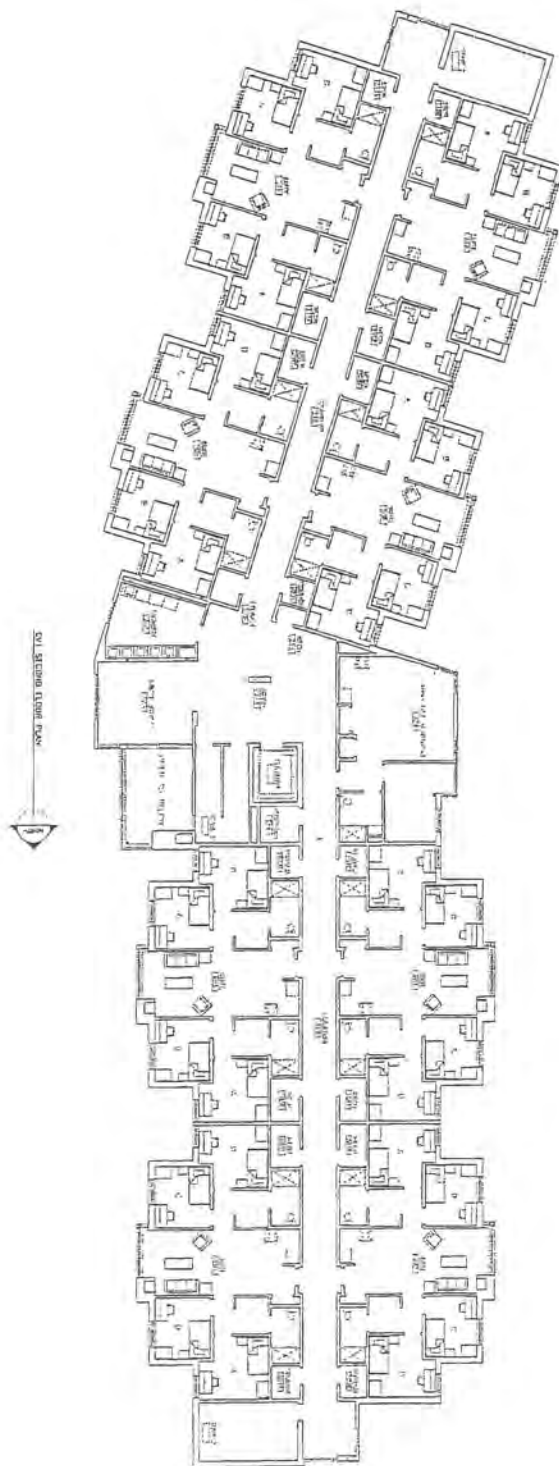
First Floor $\frac{1}{32}'' = 1'-0''$ (21)

L-1



34

L-2



35

L-3



36

L-4



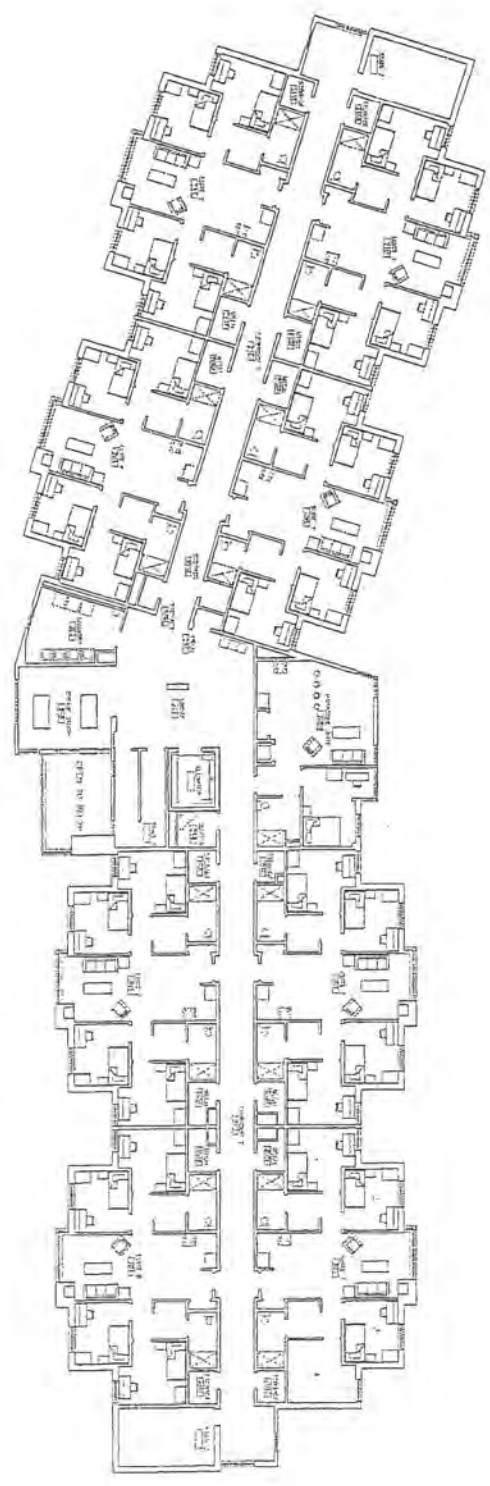
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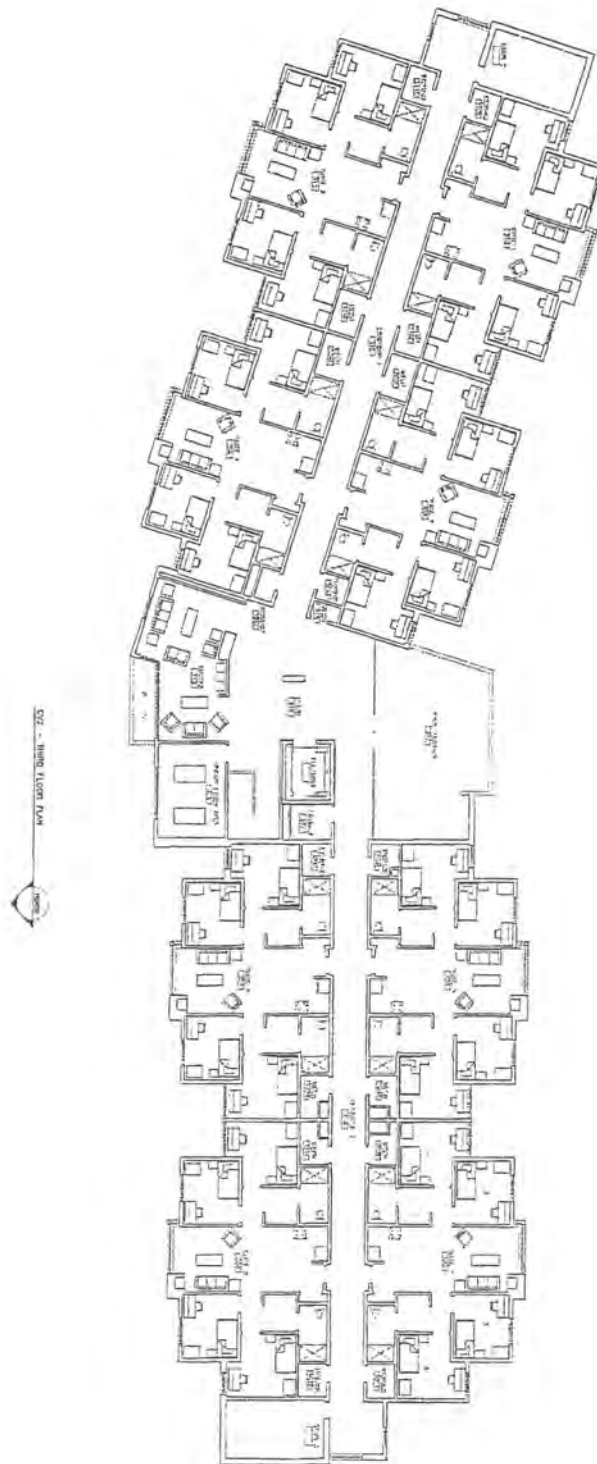
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M-2

WYK 10201 BUDOWA - 2.0



m - 3

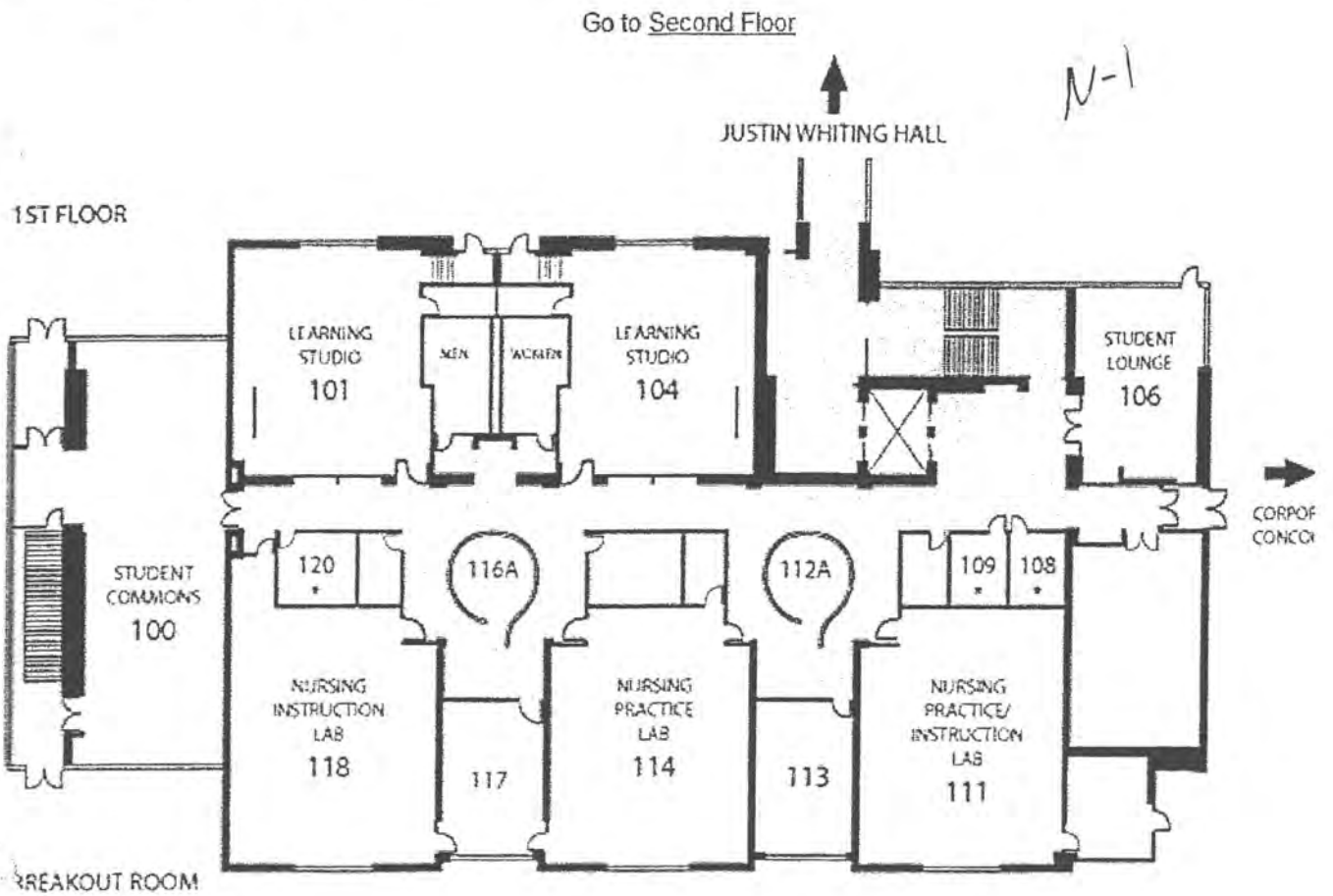


M - 4



41

Health Laboratory Center

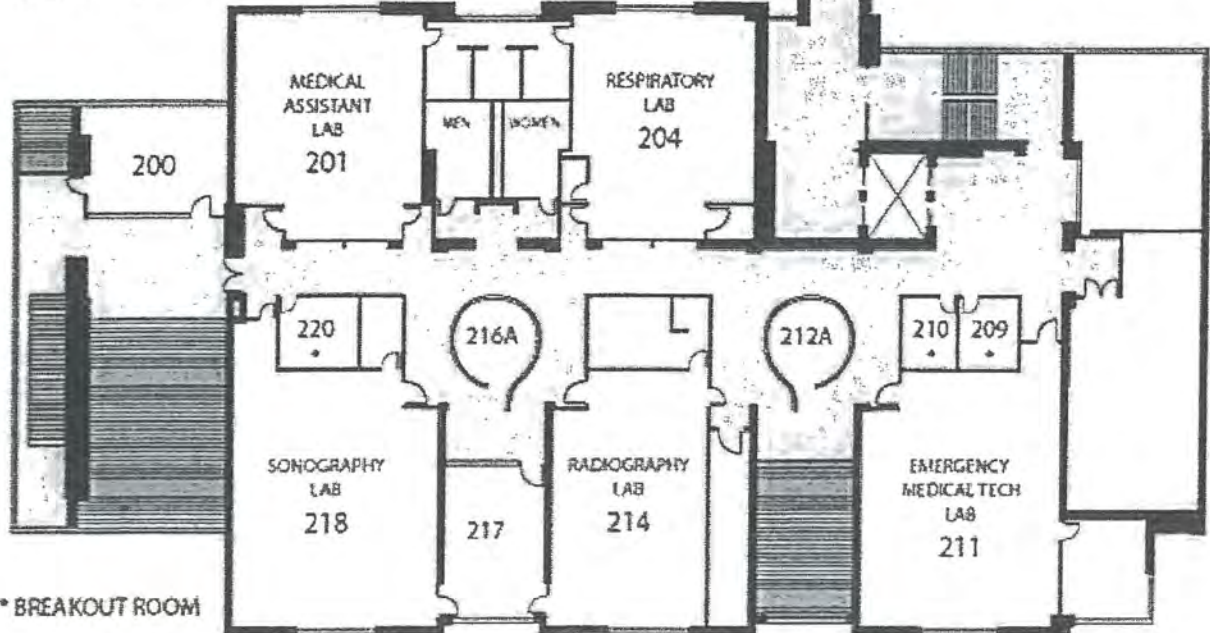


Health Laboratory Center

Go to First Floor

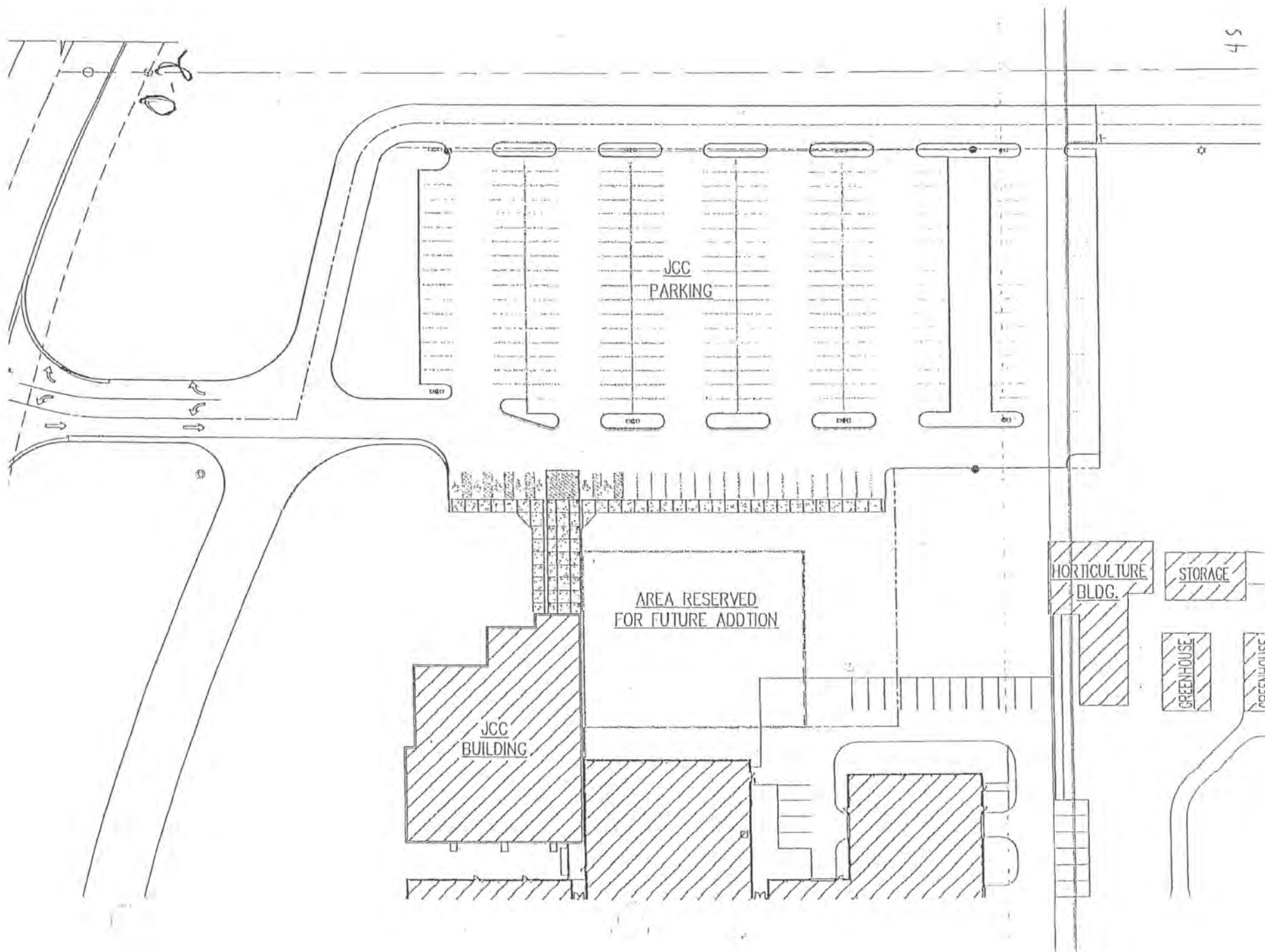
N-2

2ND FLOOR



44





57

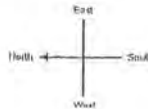
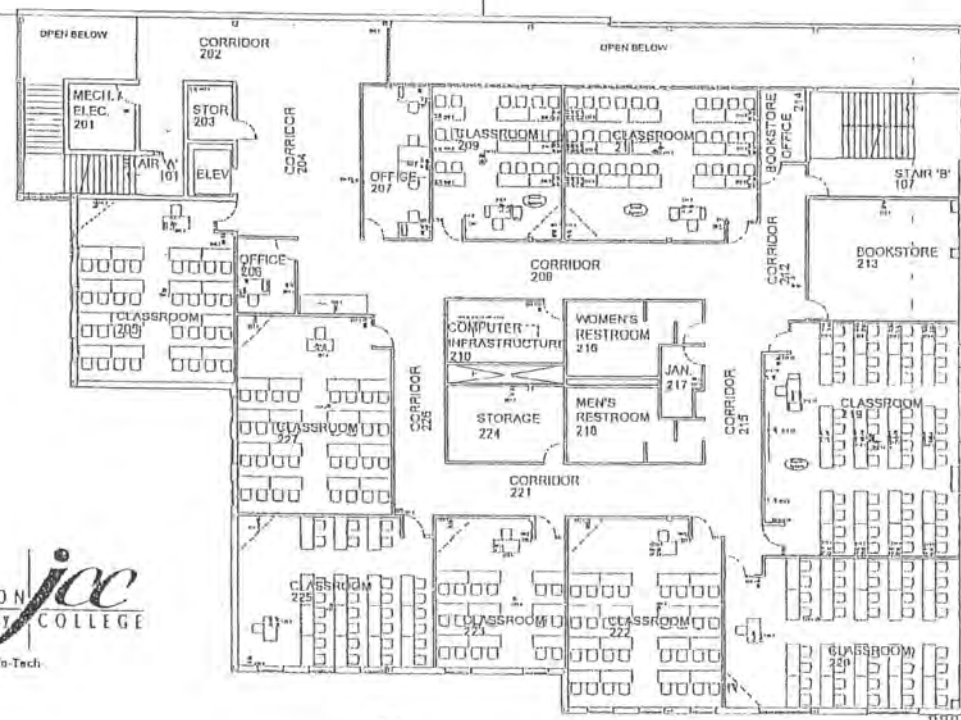


0-4

47

- Color Abbreviations Legend**
- MECH. ELEC. 201
 - STOR 203
 - ELEV
 - OFFICE 206
 - CL. 209
 - CL. 210
 - CL. 211
 - CL. 212
 - CL. 213
 - CL. 214
 - CL. 215
 - CL. 216
 - CL. 217
 - CL. 218
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 - CL. 224
 - CL. 225
 - CL. 226
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JACKSON *jcc* Community COLLEGE
@ Lanawee Vo-Tech



Second Floor

Amiscale Center Floor Plan

R-1

14

Office 8'X10' H-105	Office Area H-103	Student Lounge H-102
Office 8'X10' H-104		
Entrance H-101		

Conference Room 13'X12'	Vending Machines	Men's Bathroom	Storage
	Bookstore 6'X14'	Women's Bathroom	Storage
Classroom 27'X30' Computer Room 17		Classroom 26'X30'	
Classroom 27'X30'		Classroom 27'X30'	
Classroom 27'X30'		Classroom 27'X30'	
Classroom 27'X30'		Classroom 27'X30'	

Aprox. 145' X 70'

10150

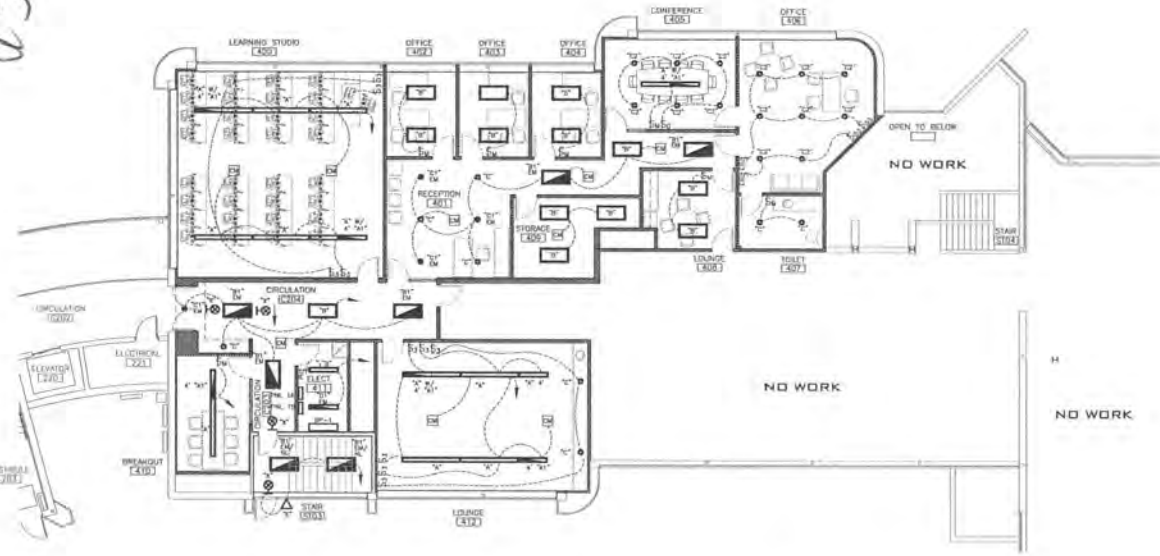
48

T-1



See Plan Below

U3



LIGHT FIXTURE SCHEDULE

- "1" = COMPLETE A FIVE BATTLE SUPPLEMENTED DIRECT/INDIRECT FLUORESCENT IF LAMP'S UNLESS OTHERWISE NOTED
#3-40-274-18-120-UNO-AL48-T1-64, SEE SELLING SECTION FOR LAMP
- "2" = SAME AS "1" WITH EMERGENCY BATTERY BACK UP
- "3" = BATTERY BACKUP IN TON 4 4' SEGMENT OF THE "1" LAMP, SEE DIMMERS FOR LOCATION
- "4" = METALUX CRYSTAL SERIES 4'x4' DIRECT/INDIRECT FLUORESCENT
#200-120707-UNO-E1-020-4001-FUL-UNO-18
- "5" = SAME AS "1" WITH EMERGENCY BATTERY BACK UP
- "6" = 1/2" COMPACT FLUORESCENT "T" APPLICABLE DIMMABLE #125-14-54-P007
FOR USE IN A DOWNWELL AND 1/2" IN DOWNWELL APPLICABLE, SEE REFLECTED CEILING PLANS FOR LOCATIONS
- "7" = SAME AS "1" WITH EMERGENCY BATTERY BACK UP
- "8" = SAME AS "1" WITH DIMMABLE BALLAST
- "9" = METALUX 8' STRIP FLUORESCENT #20-02-2224-UNO-0201 PLUS HOME FROM STRUCTURE
- "10" = SAME AS "9" WITH EMERGENCY BATTERY BACK UP
- "11" = SAME LIGHTS BATHROOM (FOR USE WITH TYPE "1")
- "12" = GFI - SAME LIGHTS (ONLY POWERED TO SERVICE TYPE "1" FIXTURES) WITH (LAMP)

UPPER LEVEL LIGHTING PLAN

1/8" = 1'-0"
NOTE: SEE SHEET AA FOR LIGHT FIXTURE LOCATIONS PER REFLECTED CEILING PLAN



SITE LIGHTS

ASHRAE 90.1 MOTION ACTIVATED SENSOR SCHEDULE

- 1** CEILING MOUNTED OCCUPANCY SENSOR EQUAL TO LATEST, PROVIDE SENSORS AS SHOWN ON DRAWING OR AS REQUIRED FROM LATEST SENSOR PACKAGE TO INCLUDE AT A MINIMUM:
 - 0200-1000 SENSOR
 - 0200-1000 POWER PACK
 - 0200-1000 ADD A RELAY IF NECESSARY
- 2** WALL MOUNTED OCCUPANCY SENSOR EQUAL TO LATEST, PROVIDE SENSORS AS SHOWN ON DRAWING OR AS REQUIRED:
 - 0200-1000 SENSOR
 - 0200-1000 POWER PACK
 - 0200-1000 ADD A RELAY IF NECESSARY

3 MOTION ACTIVATED SWITCH EQUAL TO LATEST 02010-01

ADDITIONAL OCCUPANCY SENSOR INSTALLATION NOTES:

1. SEE MANUFACTURER'S INSTRUCTIONS FOR INSTALLATION OF SENSOR CONTROLS AND WIRE CONNECTIONS OF WIRELESS SENSORS WITH ONE OR MORE POWER PACKS AND ADD-A-RELAY.
2. SENSORS TO BE A MINIMUM OF 4' A.I.F. FOR OPTIMUM OPERATION.
3. SENSORS CONTAINING FETTERIES WITH EMERGENCY BALLASTS TO HAVE UNLIMITED LOCAL, CANNOT EXTENDED TO FUTURE.
4. ELECTRONIC CONTRACTOR IS RESPONSIBLE FOR INITIAL SET UP AND CALIBRATION OF SENSORS.
5. SENSORS SHOWN WITH LOCAL SWITCHING TO HAVE SWITCHES ON LINE SIDE OF AUTOMATIC CONTROLS.

COVALLE GROUP
ARCHITECTS
1000 10TH AVENUE
SUITE 100
DENVER, CO 80202

JACKSON COLLEGE
MAHER CAMPUS
CENTRAL CORE RENOVATION

DATE	REVISION	BY
11-11-10	REVISED FOR NO AND 1	JLC

FILE NUMBER	DATE

UPPER LEVEL LIGHTING PLAN

E4

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[illegible]



1  **2**                     

3/8" CHIMNEY FLASH EACH SIDE OUT 3/4"                      

3/8" CHIMNEY FLASH EACH SIDE OUT 3/4"                      

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THESE RESEARCHERS CONSIDER FIVE FIELD DATA SOURCES AND OTHER RESEARCH TO BE THE MOST INFORMATIVE IN PROVIDING INFORMATION ABOUT THE EFFECTS OF THE REMEDIATION OF THE GROUNDWATER CONTAMINATION. THEY CONSIDER THE FOLLOWING RESEARCH TO BE THE MOST INFORMATIVE IN PROVIDING INFORMATION ABOUT THE EFFECTS OF THE REMEDIATION OF THE GROUNDWATER CONTAMINATION:

[illegible]

2772 LAY-AN, KOSKUNEN, AND CHEN

PHARMEDICA CORPORATION, STAMFORD, CT

ILLUSTRATION BY JAMES H. HARRIS

PRODUCTION SECTION

2 x 4 fluorescent light fixture for use in clinics

RECEIVED NOVEMBER 1996

Address: _____

PHASE RETURN INDICATOR

CHANGING THE WAY WE THINK ABOUT THE WORLD

TYPICAL HEIGHTS

TOP OF SLAB TO BOTTOM OF FLOOR JOIST = 18'-0"
TOP OF SLAB TO UNFINISHED CEILING FLOOR FINISH = 14'-6"
FROM THE FINISHED CEILING TO FINISHED FLOOR FINISH = 3'-6"

WALL LEGEND

- FINDING 2: SOME BARRIERS TO IMPROVING CUSTOMER SERVICE ARE THE LACK OF TRAINING, POOR QUALITY THAT LEADS TO INCREASED

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1000

NOTES: ORIGINAL DOCUMENT, PAGES 57-58, 61, 62, 63, 64, 65, 66, 67, 68, 69, 70, 71, 72, 73, 74, 75, 76, 77, 78, 79, 80, 81, 82, 83, 84, 85, 86, 87, 88, 89, 90, 91, 92, 93, 94, 95, 96, 97, 98, 99, 100, 101, 102, 103, 104, 105, 106, 107, 108, 109, 110, 111, 112, 113, 114, 115, 116, 117, 118, 119, 120, 121, 122, 123, 124, 125, 126, 127, 128, 129, 130, 131, 132, 133, 134, 135, 136, 137, 138, 139, 140, 141, 142, 143, 144, 145, 146, 147, 148, 149, 150, 151, 152, 153, 154, 155, 156, 157, 158, 159, 160, 161, 162, 163, 164, 165, 166, 167, 168, 169, 170, 171, 172, 173, 174, 175, 176, 177, 178, 179, 180, 181, 182, 183, 184, 185, 186, 187, 188, 189, 190, 191, 192, 193, 194, 195, 196, 197, 198, 199, 200, 201, 202, 203, 204, 205, 206, 207, 208, 209, 210, 211, 212, 213, 214, 215, 216, 217, 218, 219, 220, 221, 222, 223, 224, 225, 226, 227, 228, 229, 230, 231, 232, 233, 234, 235, 236, 237, 238, 239, 240, 241, 242, 243, 244, 245, 246, 247, 248, 249, 250, 251, 252, 253, 254, 255, 256, 257, 258, 259, 260, 261, 262, 263, 264, 265, 266, 267, 268, 269, 270, 271, 272, 273, 274, 275, 276, 277, 278, 279, 280, 281, 282, 283, 284, 285, 286, 287, 288, 289, 290, 291, 292, 293, 294, 295, 296, 297, 298, 299, 300, 301, 302, 303, 304, 305, 306, 307, 308, 309, 310, 311, 312, 313, 314, 315, 316, 317, 318, 319, 320, 321, 322, 323, 324, 325, 326, 327, 328, 329, 330, 331, 332, 333, 334, 335, 336, 337, 338, 339, 340, 341, 342, 343, 344, 345, 346, 347, 348, 349, 350, 351, 352, 353, 354, 355, 356, 357, 358, 359, 360, 361, 362, 363, 364, 365, 366, 367, 368, 369, 370, 371, 372, 373, 374, 375, 376, 377, 378, 379, 380, 381, 382, 383, 384, 385, 386, 387, 388, 389, 390, 391, 392, 393, 394, 395, 396, 397, 398, 399, 400, 401, 402, 403, 404, 405, 406, 407, 408, 409, 410, 411, 412, 413, 414, 415, 416, 417, 418, 419, 420, 421, 422, 423, 424, 425, 426, 427, 428, 429, 430, 431, 432, 433, 434, 435, 436, 437, 438, 439, 440, 441, 442, 443, 444, 445, 446, 447, 448, 449, 450, 451, 452, 453, 454, 455, 456, 457, 458, 459, 460, 461, 462, 463, 464, 465, 466, 467, 468, 469, 470, 471, 472, 473, 474, 475, 476, 477, 478, 479, 480, 481, 482, 483, 484, 485, 486, 487, 488, 489, 490, 491, 492, 493, 494, 495, 496, 497, 498, 499, 500, 501, 502, 503, 504, 505, 506, 507, 508, 509, 510, 511, 512, 513, 514, 515, 516, 517, 518, 519, 520, 521, 522, 523, 524, 525, 526, 527, 528, 529, 530, 531, 532, 533, 534, 535, 536, 537, 538, 539, 540, 541, 542, 543, 544, 545, 546, 547, 548, 549, 550, 551, 552, 553, 554, 555, 556, 557, 558, 559, 560, 561, 562, 563, 564, 565, 566, 567, 568, 569, 570, 571, 572, 573, 574, 575, 576, 577, 578, 579, 580, 581, 582, 583, 584, 585, 586, 587, 588, 589, 590, 591, 592, 593, 594, 595, 596, 597, 598, 599, 600, 601, 602, 603, 604, 605, 606, 607, 608, 609, 610, 611, 612, 613, 614, 615, 616, 617, 618, 619, 620, 621, 622, 623, 624, 625, 626, 627, 628, 629, 630, 631, 632, 633, 634, 635, 636, 637, 638, 639, 640, 641, 642, 643, 644, 645, 646, 647, 648, 649, 650, 651, 652, 653, 654, 655, 656, 657, 658, 659, 660, 661, 662, 663, 664, 665, 666, 667, 668, 669, 670, 671, 672, 673, 674, 675, 676, 677, 678, 679, 680, 681, 682, 683, 684, 685, 686, 687, 688, 689, 690, 691, 692, 693, 694, 695, 696, 697, 698, 699, 700, 701, 702, 703, 704, 705, 706, 707, 708, 709, 710, 711, 712, 713, 714, 715, 716, 717, 718, 719, 720, 721, 722, 723, 724, 725, 726, 727, 728, 729, 730, 731, 732, 733, 734, 735, 736, 737, 738, 739, 740, 741, 742, 743, 744, 745, 746, 747, 748, 749, 750, 751, 752, 753, 754, 755, 756, 757, 758, 759, 760, 761, 762, 763, 764, 765, 766, 767, 768, 769, 770, 771, 772, 773, 774, 775, 776, 777, 778, 779, 780, 781, 782, 783, 784, 785, 786, 787, 788, 789, 790, 791, 792, 793, 794, 795, 796, 797, 798, 799, 800, 801, 802, 803, 804, 805, 806, 807, 808, 809, 810, 811, 812, 813, 814, 815, 816, 817, 818, 819, 820, 821, 822, 823, 824, 825, 826, 827, 828, 829, 830, 831, 832, 833, 834, 835, 836, 837, 838, 839, 840, 841, 842, 843, 844, 845, 846, 847, 848, 849, 850, 851, 852, 853, 854, 855, 856, 857, 858, 859, 860, 861, 862, 863, 864, 865, 866, 867, 868, 869, 870, 871, 872, 873, 874, 875, 876, 877, 878, 879, 880, 881, 882, 883, 88

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SHEET NUMBER
A3

LOWER LEVEL
REFLECTED CEILING PLAN

FILE NUMBER
2098

CREATED BY
JC

CASE INDEX

DATE	
SE - ICE - ICE	

EDITIONS

AC

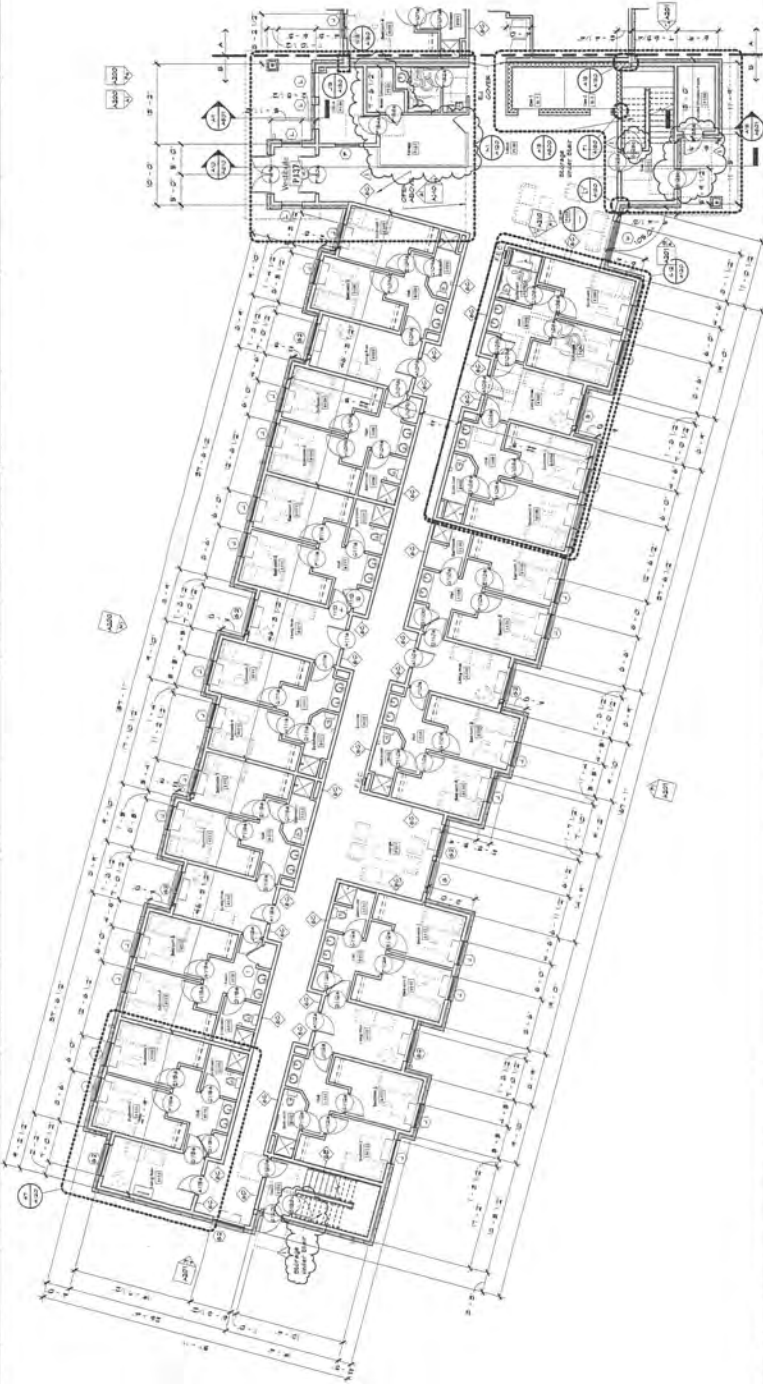
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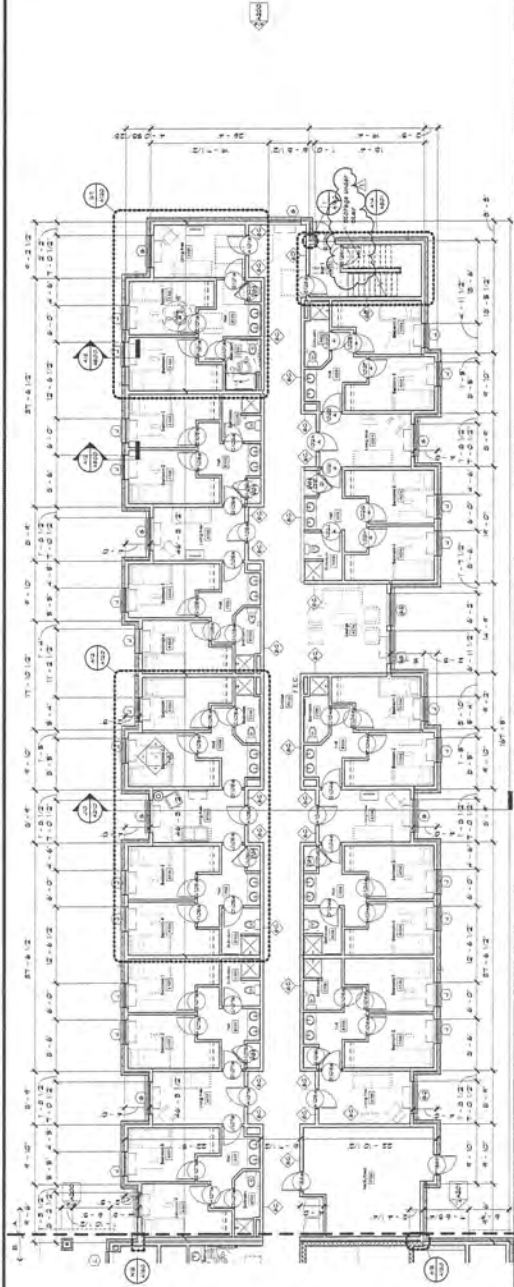


KEY PLAN



Level 1 Floor Plan - Area B

41	Scale
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Level 1 Floor Plan - Area A

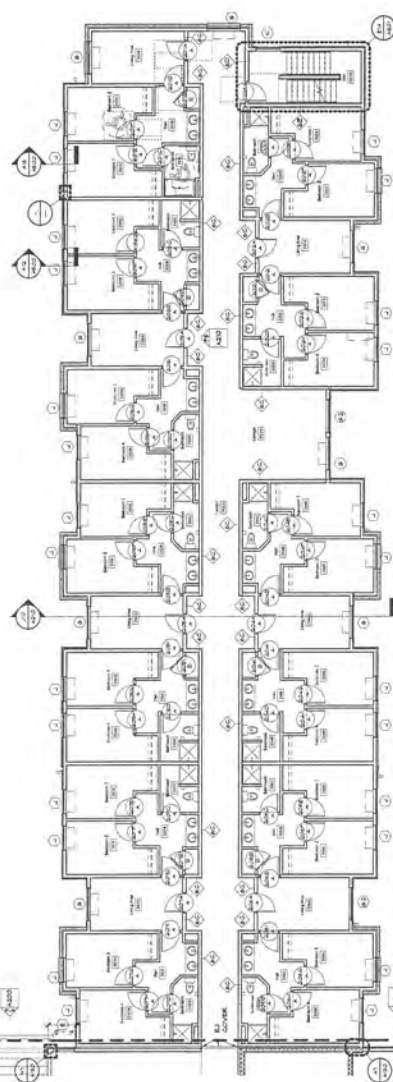
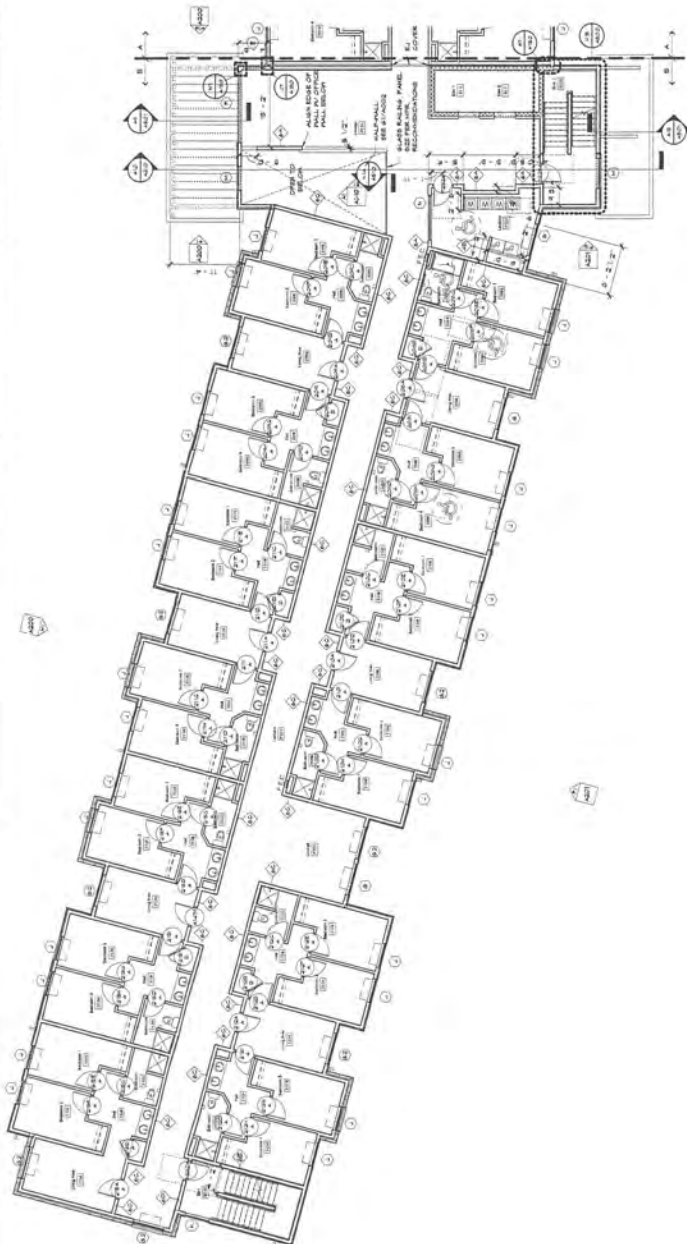
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General Notes:

1. ALL DIMENSIONS ARE FROM THE FACE OF STUD WALLS UNLESS NOTED OTHERWISE.
2. SEE GROUND PLAN FOR ALL PRE-CASTED WALLS.
3. SEE GROUND PLAN FOR LOBBY INFORMATION.
4. SEE GROUND PLAN FOR ALL STAIRS AND ALL WALLS BETWEEN SPILLING UNITS AND AT THE CORNERS ONLY.
5. SEE AND LOC KATHARS OF 80 MM AND REINFORCED STC AND LOC KATHARS OF 80 MM AND REINFORCED STC AND LOC KATHARS OF 80 MM AND REINFORCED STC.
6. ALL WALLS TO BE PARTITION TYPE AB U.N.C.
7. REFERENCED G.O.P. FOR PARTITION TYPES.
8. REFERENCED G.O.P. FOR DOOR FRAME AND PARTITION TYPES.
9. REFERENCED G.O.P. FOR LOCATIONS OF PARTITION TYPES.
10. SEE EXTERIOR WALLS.

v2

KEY PLAN

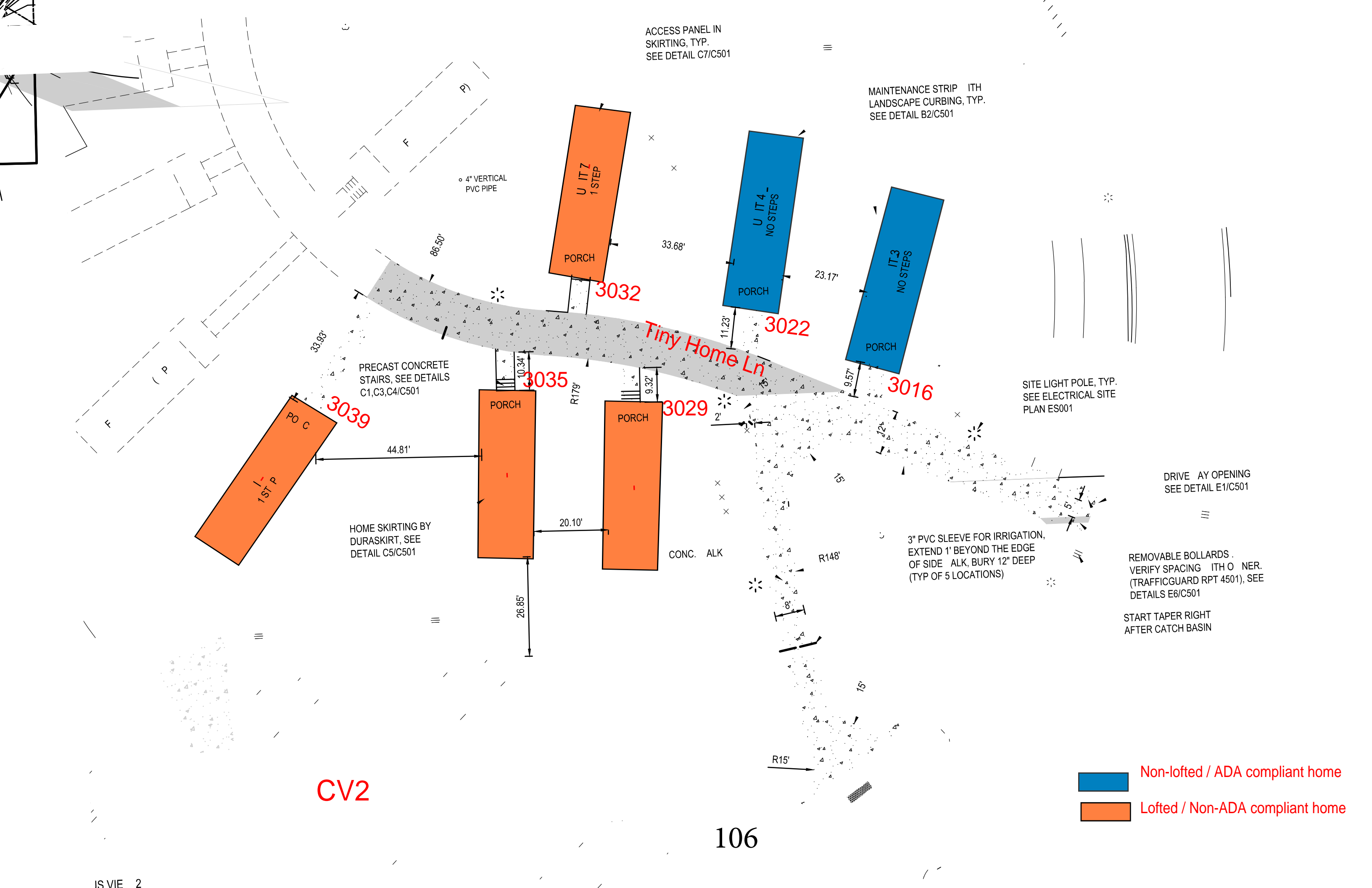


Level 2 Floor Plan - Area B

u1	Scale
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Level 2 Floor Plan - Area A

A1	Scale
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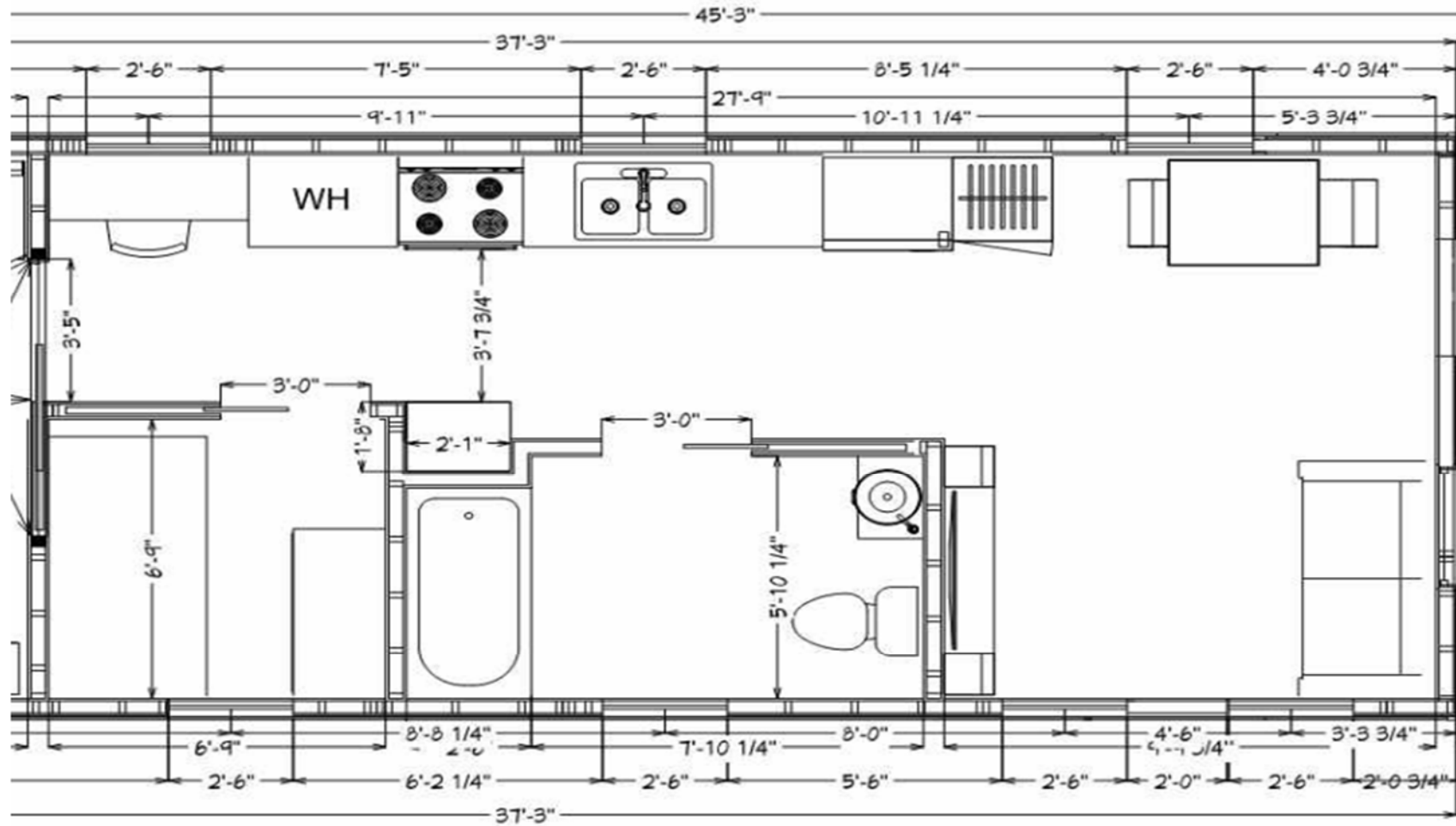


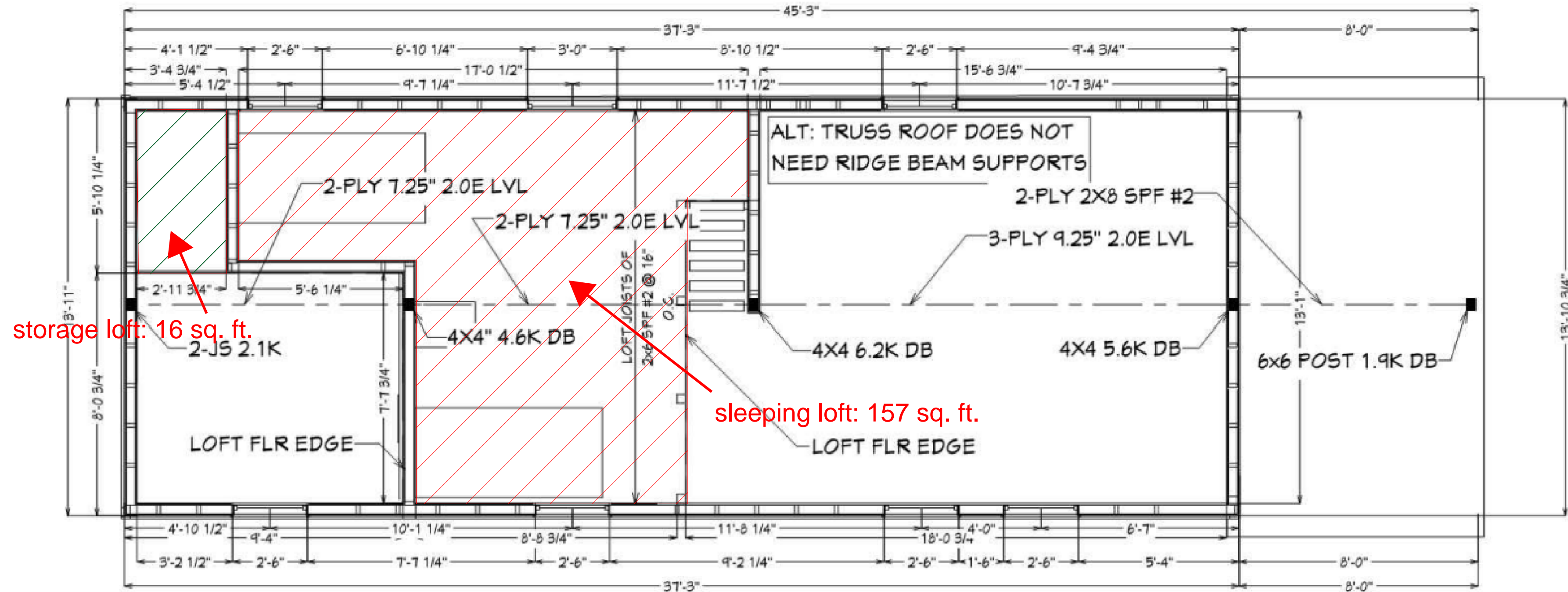
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Non-Lofted Homes / ADA Compliant

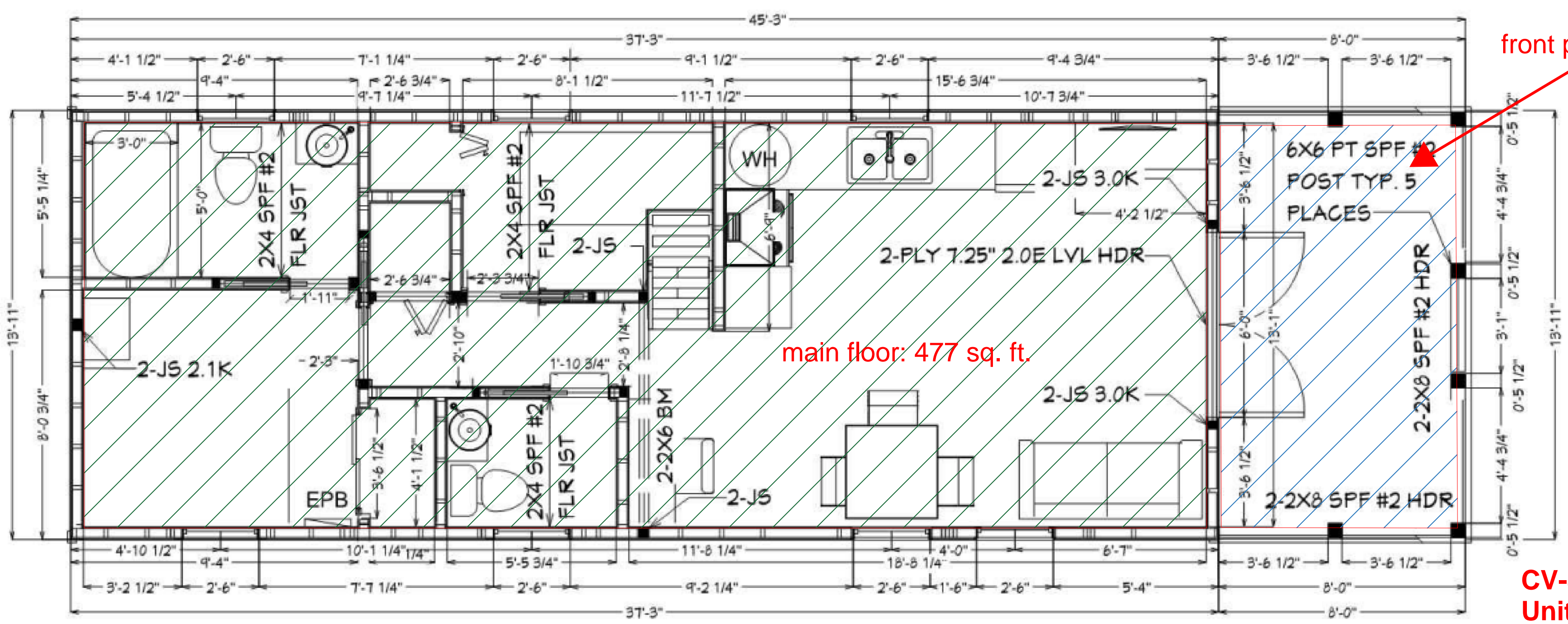
Inside living space: 477 sq. ft.

Outside living space: 100 sq. ft.





3 LOFT LEVEL
SCALE: 1/4" = 1'-0"



MAIN FLOOR PLAN
SCALE: 1/4" = 1'-0"

front porch: 100 sq. ft.

main floor: 477 sq. ft.

storage loft: 16 sq. ft.

sleeping loft: 157 sq. ft.

CV-4
Units C-F
Inside living space: 650 sq. ft.
Outside living space: 100 sq. ft.

Field Support Building

Room Number and Name : Square Footage:

100 Concessions : 216 sq ft

100A Dry Storage : 114 sq ft

101 Building Systems and Services : 115 sq ft

102 All Gender Restroom : 57 sq ft

103 Womens : 188 sq ft

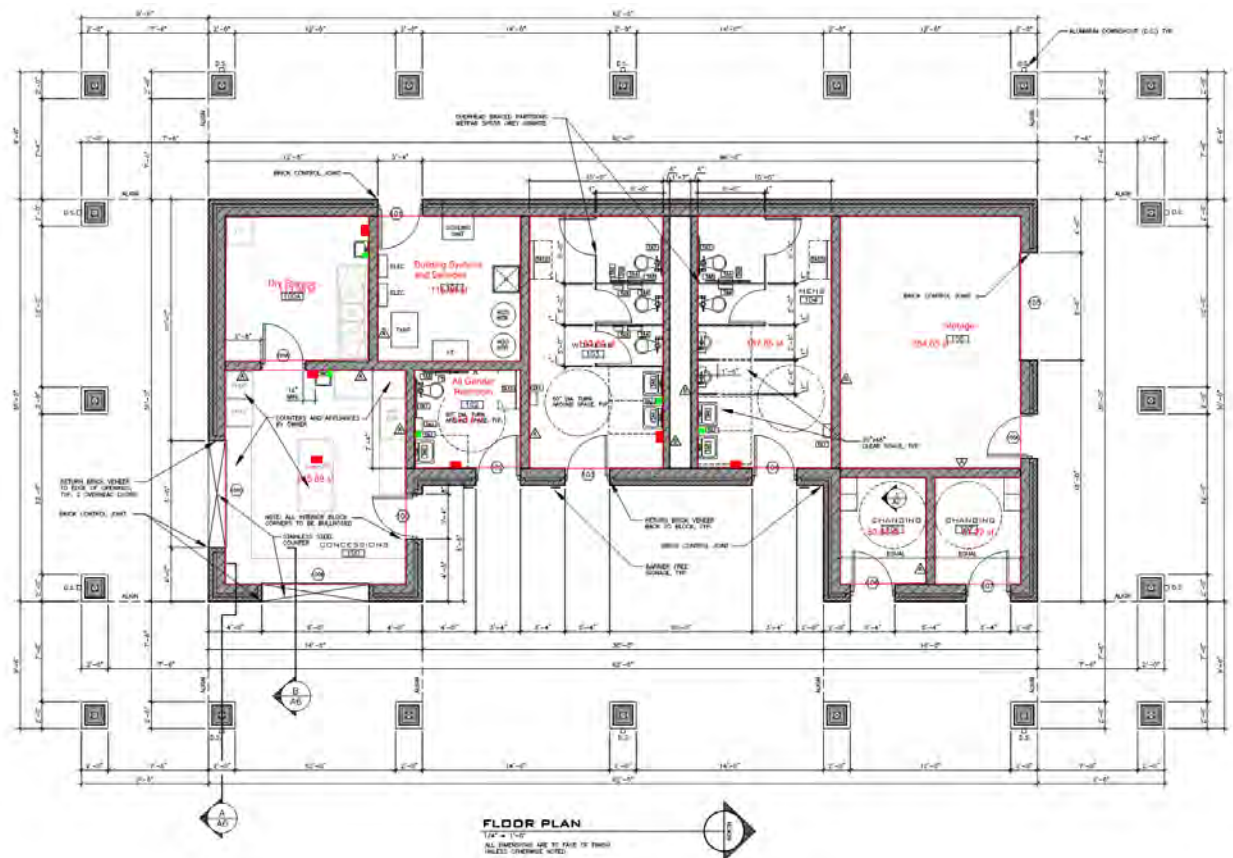
104 Mens : 188 sq ft

105 Storage : 254 Sq ft

106 Changing : 51 sq ft

107 Changing : 51 sq ft

Covered porch is not occupied space and therefore is not calculated



Construction: August 2022- February 2023

Building Identifier: (not yet identified)