

GEO 1 (Core Competence): Write clearly, concisely and intelligibly.

Outcome	The Student	Assignment/ Measures	Success Criteria	Student Outcomes	Revisions/ Improvements
Process	<ul style="list-style-type: none"> • Uses parts of the recursive process in writing, which may include pre-writing, drafting, revising, editing. • Evaluates sources when used. 			____ of ____ students met the success criteria.	
Rhetorical Situation: Purpose, Audience	<ul style="list-style-type: none"> • Demonstrates appropriate purpose and audience for context. 			____ of ____ students met the success criteria.	
Organization and Development	<ul style="list-style-type: none"> • Demonstrates functional organizational structure appropriate to genre; • Provides examples and details that support ideas and content; appropriate to genre. 			____ of ____ students met the success criteria.	
Meaning/ Understanding	<ul style="list-style-type: none"> • Researches and writes for further understanding and additional knowledge. • Employs write to learn methods through reflective writing and research for further understanding and additional knowledge. 			____ of ____ students met the success criteria.	
Use of Sources and Documentation	<ul style="list-style-type: none"> • Demonstrates ability to find and evaluate credible sources. • Demonstrates correct documentation of sources when appropriate. 			____ of ____ students met the success criteria.	
Conventional Grammar and Sentence Structures	<ul style="list-style-type: none"> • Correctly uses grammar and mechanics. • Demonstrates clear meaning. 			____ of ____ students met the success criteria.	