

**GEO 6 (Contextual Competence): Cultivate artistic, linguistic, and theoretical perspectives across the human experience.**

<b>Outcome</b>	<b>The Student</b>	<b>Assignment/ Measures</b>	<b>Success Criteria</b>	<b>Student Outcomes</b>	<b>Revisions/ Improvements</b>
<b>Remember / Analyze</b>	Identifies and analyzes language, visual media, and/or artifacts relating to specific historic and/or cultural contexts in your field.			____ of ____ students met the success criteria.	
<b>Apply</b>	Develops strategies that enhance the aesthetic and/or cultural experiences of the community or workplace environment.			____ of ____ students met the success criteria.	
<b>Evaluate</b>	<p>Identifies artifacts (language, visual media, music, use of space etc.) that inhibit creativity and cultural perspectives in the community or workplace environment.</p> <p>Develops strategies that promote awareness of the political, social, and / or religious implications of those artifacts and determine if they enhance or create barriers to the community or workplace environment.</p>			____ of ____ students met the success criteria.	
<b>Create</b>	<p>Identifies potential opportunities where artistic creativity or aesthetic experiences can enrich workplace or community environments.</p> <p>Cultivates curiosity and creativity across the disciplines by applying existing knowledge in new ways in the community and/or workplace.</p>			____ of ____ students met the success criteria.	

