GEO 1 (Contextual Competence): Write clearly, concisely and intelligibly.

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Outcome** | **The Student** | **Assignment/ Measures** | **Success Criteria** | **Student Outcomes** | **Revisions/ Improvements** |
| **Process** | ● Effectively uses recursive writing strategies, which includes pre-writing, drafting, revising, and editing.● Demonstrates academic writing processes related to thesis questions, thesis statements, and outlines appropriate to discipline. |   |     | \_\_\_\_ of \_\_\_\_ students met the success criteria. |   |
| **Rhetorical Situation:****Purpose, Audience** | ● Demonstrates Contextual Competence of the rhetorical situation--topic, genre, audience, purpose, and angle—in discipline specific essays.● Crafts engaging and identifiable thesis statements appropriate to the rhetorical situation. |   |    |  \_\_\_\_ of \_\_\_\_ students met the success criteria. |   |
| **Organization and Development** | ● Presents clear claims and warranted evidence appropriate to discipline.● Integrates sourced material in the form of quotations, paraphrases, and summaries through use of signal phrases and citations appropriate to APA or MLA format.● Provides a cohesive organizational structure appropriate to discipline specific essays.  |   |     |  \_\_\_\_ of \_\_\_\_ students met the success criteria. |   |
| **Meaning/****Understanding** | ● Demonstrates masterful critical thinking through questioning, interpreting, analyzing, evaluating, inferring from and synthesizing information to solve problems in a variety of settings.● Uses academic writing as a social, political and/or informative act to navigate complex rhetorical challenges. ● Evidences ability to write and think reflectively. |   |    |  \_\_\_\_ of \_\_\_\_ students met the success criteria. |   |
| **Use of Sources and Documentation** | ● Distinguishes writer ideas from sourced material.● Demonstrates ability to locate, evaluate, organize, and use research material collected from scholarly electronic, print, and empirical sources.● Demonstrates proficiency in APA or MLA formatting. |   |    |  \_\_\_\_ of \_\_\_\_ students met the success criteria. |   |
| **Conventional Grammar and Sentence Structures** | ● Employs Standard English grammar and conventions.● Expresses ideas in mechanically controlled, clear, and cogent sentences.● Demonstrates varied, sentence patterns appropriate to discipline specific essays.● Uses vocabulary appropriate to discipline.● Submits edited and polished essays that are virtually error free.  |   |  |  \_\_\_\_ of \_\_\_\_ students met the success criteria. |   |