GEO 1 (Contextual Competence): Write clearly, concisely and intelligibly.

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| **Outcome** | **The Student** | **Assignment/ Measures** | **Success Criteria** | **Student Outcomes** | **Revisions/ Improvements** |
| **Process** | ● Effectively uses recursive writing strategies, which includes pre-writing, drafting, revising, and editing.  ● Demonstrates academic writing processes related to thesis questions, thesis statements, and outlines appropriate to discipline. |  |  | \_\_\_\_ of \_\_\_\_ students met the success criteria. |  |
| **Rhetorical Situation:**  **Purpose, Audience** | ● Demonstrates Contextual Competence of the rhetorical situation--topic, genre, audience, purpose, and angle—in discipline specific essays.  ● Crafts engaging and identifiable thesis statements appropriate to the rhetorical situation. |  |  | \_\_\_\_ of \_\_\_\_ students met the success criteria. |  |
| **Organization and Development** | ● Presents clear claims and warranted evidence appropriate to discipline.  ● Integrates sourced material in the form of quotations, paraphrases, and summaries through use of signal phrases and citations appropriate to APA or MLA format.  ● Provides a cohesive organizational structure appropriate to discipline specific essays. |  |  | \_\_\_\_ of \_\_\_\_ students met the success criteria. |  |
| **Meaning/**  **Understanding** | ● Demonstrates masterful critical thinking through questioning, interpreting, analyzing, evaluating, inferring from and synthesizing information to solve problems in a variety of settings.  ● Uses academic writing as a social, political and/or informative act to navigate complex rhetorical challenges.  ● Evidences ability to write and think reflectively. |  |  | \_\_\_\_ of \_\_\_\_ students met the success criteria. |  |
| **Use of Sources and Documentation** | ● Distinguishes writer ideas from sourced material.  ● Demonstrates ability to locate, evaluate, organize, and use research material collected from scholarly electronic, print, and empirical sources.  ● Demonstrates proficiency in APA or MLA formatting. |  |  | \_\_\_\_ of \_\_\_\_ students met the success criteria. |  |
| **Conventional Grammar and Sentence Structures** | ● Employs Standard English grammar and conventions.  ● Expresses ideas in mechanically controlled, clear, and cogent sentences.  ● Demonstrates varied, sentence patterns appropriate to discipline specific essays.  ● Uses vocabulary appropriate to discipline.  ● Submits edited and polished essays that are virtually error free. |  |  | \_\_\_\_ of \_\_\_\_ students met the success criteria. |  |