GEO 1 (Core Competence): Write clearly, concisely and intelligibly.

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| **Outcome** | **The Student** | **Assignment/ Measures** | **Success Criteria** | **Student Outcomes** | **Revisions/ Improvements** |
| **Process** | ● Uses parts of the recursive process in writing, which may include pre-writing, drafting, revising, editing.● Evaluates sources when used. |   |     | \_\_\_\_ of \_\_\_\_ students met the success criteria. |   |
| **Rhetorical Situation:****Purpose, Audience** | ● Demonstrates appropriate purpose and audience for context. |   |    |  \_\_\_\_ of \_\_\_\_ students met the success criteria. |   |
| **Organization and Development** | ● Demonstrates functional organizational structure appropriate to genre;● Provides examples and details that support ideas and content; appropriate to genre. |   |     |  \_\_\_\_ of \_\_\_\_ students met the success criteria. |   |
| **Meaning/****Understanding** | ● Researches and writes for further understanding and additional knowledge.● Employs write to learn methods through reflective writing and research for further understanding and additional knowledge. |   |    |  \_\_\_\_ of \_\_\_\_ students met the success criteria. |   |
| **Use of Sources and Documentation** | ● Demonstrates ability to find and evaluate credible sources.● Demonstrates correct documentation of sources when appropriate. |   |    |  \_\_\_\_ of \_\_\_\_ students met the success criteria. |   |
| **Conventional Grammar and Sentence Structures** | ● Correctly uses grammar and mechanics.● Demonstrates clear meaning. |   |  |  \_\_\_\_ of \_\_\_\_ students met the success criteria. |   |