GEO 1 (Core Competence): Write clearly, concisely and intelligibly.

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| **Outcome** | **The Student** | **Assignment/ Measures** | **Success Criteria** | **Student Outcomes** | **Revisions/ Improvements** |
| **Process** | ● Uses parts of the recursive process in writing, which may include pre-writing, drafting, revising, editing.  ● Evaluates sources when used. |  |  | \_\_\_\_ of \_\_\_\_ students met the success criteria. |  |
| **Rhetorical Situation:**  **Purpose, Audience** | ● Demonstrates appropriate purpose and audience for context. |  |  | \_\_\_\_ of \_\_\_\_ students met the success criteria. |  |
| **Organization and Development** | ● Demonstrates functional organizational structure appropriate to genre;  ● Provides examples and details that support ideas and content; appropriate to genre. |  |  | \_\_\_\_ of \_\_\_\_ students met the success criteria. |  |
| **Meaning/**  **Understanding** | ● Researches and writes for further understanding and additional knowledge.  ● Employs write to learn methods through reflective writing and research for further understanding and additional knowledge. |  |  | \_\_\_\_ of \_\_\_\_ students met the success criteria. |  |
| **Use of Sources and Documentation** | ● Demonstrates ability to find and evaluate credible sources.  ● Demonstrates correct documentation of sources when appropriate. |  |  | \_\_\_\_ of \_\_\_\_ students met the success criteria. |  |
| **Conventional Grammar and Sentence Structures** | ● Correctly uses grammar and mechanics.  ● Demonstrates clear meaning. |  |  | \_\_\_\_ of \_\_\_\_ students met the success criteria. |  |